APPLICATION FOR NEW COURSE

1. Submitted by College of ___________________________ Date August 9, 2001

Department/Division offering course ___________________________

2. Proposed designation and Bulletin description of this course:

(a) NUR 860
(b) Foundations for Prof Nrsg

Prefix and Number Title*

© 2 ________________________ (d) ______________________
Lecture/Discussion hours per week Laboratory hours per week

(e) ________________________ (f) 2
Studio hours per week Credits

(g) Course description: Enable nursing student to develop skills for student success. Discover nursing as a discipline in historical and emerging contexts of today’s health care delivery system.

(h) Prerequisites (if any): Admission to professional standing in College of Nursing

(i) May be repeated to a maximum of __________________________ (if applicable)

4. To be cross-listed as: ______ N/A __________________________

Prefix & No. Signature, Chairman,
Cross-listing department

5. Effective Date Spring 2002 (semester and year)

6. Course to be offered (a) X (b) X (c) X

Fall Spring Summer

7. Will the course be offered each year? Yes, less frequently ______ (Explain if not annually):

8. Why is this course needed: To give nursing students a framework for historical and future contexts of nursing.

*Note: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts:

9. (a) By whom will the course be taught? College of Nursing faculty

(b) Are facilities for teaching the course now available? Yes

If not, what plans have been made for providing them? __________________________
10. What enrollment may be reasonably anticipated?  36-40

11. Will this course serve students in the Department primarily? Yes

Will it be of service to a significant number of students outside the Department? No

Will the course serve as a University Studies Program course? No

12. Check the category most applicable to this course:

X traditional; offered in corresponding departments elsewhere;

relatively new, now being widely established

not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program? No

14. Will adding this course change the degree requirements in one or more programs?* Yes

If yes, explain the change(s) below:

It will replace NUR 850&852 with one 2 credit course.

15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

17. Within the Department, who should be contacted for further information about the proposed course?

Name and Phone Extension: Dorothy Brockopp, Assistant Dean  Phone 3-5815

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

Signatures of Approval:

Department Chair: ____________________________ Date: ____________
Dean of the College: _______________________________ Date: ___________

Date of Notice to the Faculty: ___

*Undergraduate Council: _______________________________ Date: ___________

*University Studies: _______________________________ Date: ___________

*Graduate Council: _______________________________ Date: ___________

*Academic Council for the Med. Ctr: _______________________________ Date: ___________

*Senate Council: __________________________ Date of Notice to Univ. Senate: ___________

ACTION OTHER THAN APPROVAL: _______________________________

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*If applicable, as provided by the Rules of the University Senate

3301C-19&21
Revised: July 17, 1989
NUR 860: Foundations for Professional Nursing

Co-requisite: NUR 861 (or consent of instructor)

Credit Hours: 2

Course Description:
This course will provide beginning nursing students with the opportunity to develop skills for student success. They will discover the uniqueness of nursing as a discipline in an historical context and in the emerging context of today’s health care delivery system. Students will examine professional role components, characteristics of excellence in nursing, and legal aspects of nursing. They will begin development of professional behavior via theory and practice in service-learning, ethical decision-making, critical thinking, conflict resolution, and evidenced-based practice.

Teaching/Learning Methods
- Lecture/discussion
- Group work
- Guest panels
- Case analysis
- Role play
- Games
- Independent computer skill instruction
- Library tours

Objectives and Outline
1. Develop effective behaviors for success as a nursing student
   a. Web searching and web site evaluation skills
   b. Searching the professional nursing and health literature
   c. Writing in APA style
   d. Accessing learning resources
   e. Accessing other university resources
   f. Studying and test-taking skills specific to practice disciplines

2. Explore the history and uniqueness of nursing as a discipline
   a. Definitions of nursing
   b. Professional role components
   c. Entry into practice as a nurse
   d. Lifelong learning and career development
   e. Nursing roles in the U.S. health care system
3. **Begin development of professional behavior**
   a. Characteristics of excellence in nursing
   b. Collaborative and team-building skills
   c. Concepts and components of service learning
   d. Conflict resolution and assertive skills
   e. Critical thinking skills
   f. Evidence-based practice, including introduction to theoretical frameworks
   g. Ethical decision-making: Principles, prerequisites and process
   h. Legal aspects of Nursing

**Evaluation Methods**
- Assignments/exams requiring critical analysis of concepts/skills
- Attendance

**Required Texts**