Communication Sciences and Disorders

In keeping with the standards of the American Speech-Language-Hearing Association, the undergraduate program in communication sciences and disorders is considered to be a preprofessional degree program. In order to meet Kentucky licensure and American Speech-Language-Hearing Association certification requirements, it is necessary to complete the master’s degree. Students pursuing this program should plan on six years to complete both the Bachelor of Health Science and Master of Science programs.

Admission to the Professional Program
The Communication Sciences and Disorders program has selective admissions. Applicants must have completed a minimum of 42 credit hours at the time of application. Students are admitted to the professional program on a competitive basis. Admission is based on cumulative grade-point average, ACT or SAT scores, and relevant experiences. Applicants must submit a letter of application and three references. New students are admitted only for the fall semester. The application deadline is February 1.

UK Core Requirements
See the UK Core section of the 2014-2015 Undergraduate Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in Arts and Creativity
Choose one course from approved list ................................................................. 3

II. Intellectual Inquiry in the Humanities
Choose one course from approved list ............................................................... 3

III. Intellectual Inquiry in the Social Sciences
PSY 100 Introduction to Psychology ................................................................. 4

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences
BIO 102 Human Ecology or BIO 103 Basic Ideas of Biology or other BIO course from approved list ................................................................. 3
or
CHE 101 Molecular Science for Engineers ......................................................... 3
or
CHE 105 General College Chemistry I
CHE 111 Laboratory to Accompany General Chemistry I ................................ 5
or
PHY 211 General Physics ................................................................................. 5
or
PHY 231 General University Physics ................................................................ 4
or
PHY 241 General University Physics Laboratory ........................................... 1

V. Composition and Communication I
CIS/WRD 110 Composition and Communication I .......................................... 3

VI. Composition and Communication II
CIS/WRD 111 Composition and Communication II .......................................... 3

VII. Quantitative Foundations
one of the following:
MA 111 Introduction to Contemporary Mathematics
MA 113 Calculus I
MA 123 Elementary Calculus and its Applications
MA 137 Calculus I With Life Science Applications ........................................ 3-4

VIII. Statistical Inferential Reasoning
STA 210 Making Sense of Uncertainty:
   An Introduction to Statistical Reasoning ......................................................... 3
or
PSY 215 Experimental Psychology
and
PSY 216 Applications of Statistics in Psychology ............................................. 8
or
other STA course from approved list ............................................................... 3

IX. Community, Culture and Citizenship in the USA
Recommended:
EPE 301 Education in American Culture ......................................................... 3

X. Global Dynamics
Choose one course from approved list ............................................................. 3

UK Core hours ........................................................................................................ 32

Graduation Composition and Communication Requirement (GCCR)
EPE 301 Education in American Culture ......................................................... 3

Graduation Composition and Communication Requirement hours (GCCR) ... 3

Premajor Requirements
Choose one of the following:
PSY 100 Introduction to Psychology ................................................................. 4
plus completion of 42 credit hours or more at time of application

Subtotal: Premajor hours .................................................................................... 46

Related Studies Requirement
Choose one of the following:
LIN 211 Introduction to the Study of Language
LIN 212 Introduction to Linguistics II
LIN 310 American English
LIN 317 Language and Society (Subtitle required)
LIN 509 Semantics and Pragmatics
LIN 519 Historical Linguistics

Subtotal: Related Studies hours ........................................................................... 3

Major Requirements
Choose one of the following:
CSD 277 Introduction to Communication Disorders ........................................ 3
CSD 285 Applied Phonetics ............................................................................... 3
CSD 378 Anatomy and Physiology of Speech ................................................ 3
CSD 402 Speech and Hearing Science .............................................................. 3
CSD 410 Language Development Through the Lifespan ................................ 3
CSD 481 Clinical Experience in Communication Disorders ......................... 3
CSD 482 Clinical Management of Communication Disorders I .................. 3
CSD 483 Clinical Management of Communication Disorders II .................. 3

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## Communication Sciences and Disorders • 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CSD 484 Introduction to Diagnostic Procedures in Speech-Language Pathology</td>
<td>3</td>
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<tr>
<td>CSD 491 Audiology</td>
<td>3</td>
</tr>
<tr>
<td>CSD 571 Neural Bases of Speech, Language, and Hearing</td>
<td>3</td>
</tr>
<tr>
<td>CSD 591 Aural Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>EDS 375 Introduction to Education of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EDS 516 Principles of Behavior Management and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>*EDP 202 Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>*EPE 301 Education in American Culture</td>
<td>3</td>
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</tbody>
</table>

*These courses are optional for CSD majors, but are required if school certification is desired.

**Subtotal: Major hours** ........................................................................ 42

## Electives

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CSD 520 Introduction to Manual Communication</td>
<td>2</td>
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Electives should be chosen by the student to lead to the minimum total of 120 hours required for graduation.

**TOTALHOURS:** .............................................................................. 120

## Curriculum

### Junior Year

**Fall Semester**

* CSD 277 Introduction to Communication Disorders .......................... 3
* CSD 285 Applied Phonetics .................................................................. 3
* CSD 378 Anatomy and Physiology of Speech ....................................... 3

**Spring Semester**

* CSD 402 Speech and Hearing Science ................................................. 3
* CSD 484 Introduction to Diagnostic Procedures in Speech-Language Pathology | 3

### Senior Year

**Fall Semester**

** CSD 481 Clinical Experience in Communication Disorders ............... 3
** CSD 482 Clinical Management of Communication Disorders I ............... 3
** CSD 491 Audiology ............................................................................ 3
** CSD 571 Neural Bases of Speech, Language, and Hearing .................... 3

**Spring Semester**

** CSD 410 Language Development Through the Lifespan .......................... 3
** CSD 481 Clinical Experience in Communication Disorders ............... 3
** CSD 483 Clinical Management of Communication Disorders II ............... 3
** CSD 591 Aural Rehabilitation .......................................................... 3

*May be taken as a pre-CSD course prior to the junior year.

**Half of senior students take CSD 481 during fall semester; the remaining half take course during spring semester.