#ESL 090 ENGLISH FOR INTERNATIONAL TEACHING ASSISTANTS. (3)
ESL 090 English for International Teaching Assistants is designed for non-native English-speaking graduate assistants who either placed into or were recommended to take the course during ITA Language Screening conducted by the Graduate College. This course focuses on skills needed for international graduate teaching assistants to be successful in classroom teaching at the university level. Instruction in the course focuses on improving the communication and pronunciation skills of students with special emphasis on listening/speaking skills, presentation skills, negotiation skills, and other classroom management tools such as interactive and pedagogical communication. Students required to take ESL 090 will be reassessed at the completion of the semester to determine types of TA duties they may perform. Students may not count credit from ESL 090 toward their graduate degree requirements.

#ESL 095 ACADEMIC WRITING FOR INTERNATIONAL GRADUATE STUDENTS. (3)
ESL 095 Academic Writing for International Graduate Students is designed to assist international students prepare for academic writing at the graduate level. Particular attention is given to writing conventions in the United States, and there is an emphasis on learning and applying the process of writing (drafting, revision, editing, and proofreading). Students will also learn about the importance of academic honesty at the American University, including how to avoid plagiarism as well as how to evaluate and cite sources in their specific disciplines. May be repeated. Students may not count credit earned in ESL 095 toward their graduate degree requirements.

ESL 100 LISTENING FOR ACADEMIC PURPOSES. (3)
This course cultivates skills to improve academic listening performance for non-native speakers of English enrolled in American university classes. Special attention is given to lecture styles, note-taking, interpersonal communication skills, research projects and presentations. This course is designed to raise students’ listening skills so they can participate in academic settings with competencies similar to their native-speaker peers. Prereq: COMPASS Test score determines enrollment.

ESL 110 SPEAKING FOR ACADEMIC PURPOSES. (3)
This course cultivates skills to improve academic speaking performance for non-native speakers of English enrolled in American university classes. Special attention is given to effective academic presentations, interpersonal communication skills, pronunciation and accent. This course is designed to raise students’ speaking skills so they can participate in academic settings with competencies similar to their native-speaker peers. Prereq: COMPASS Test determines enrollment.

ESL 120 READING FOR ACADEMIC PURPOSES. (3)
This course cultivates skills to improve academic reading performance for non-native speakers of English enrolled in American university classes. Special attention is given to cross-disciplinary academic reading, reading rates and speeds, effective research methods, documentation and essay exams skills. This course is designed to raise students’ reading skills so they can participate in academic settings with competencies similar to their native-speaker peers. Prereq: COMPASS Test determines enrollment for this course.

ESL 130 WRITING FOR ACADEMIC PURPOSES. (3)
This course cultivates skills to improve academic writing performance for non-native speakers of English enrolled in American university classes. Special attention is given to cross-disciplinary research, collaboration, the writing process, content organization and development, editing and proofreading. This course is designed to raise students’ writing skills so they can participate in academic settings with competencies similar to their native-speaker peers. Prereq: The COMPASS Test determines enrollment in this course.