### Narrative
- Specific contract, DOE, and position description will determine focus and expectation in teaching.
- Required and expected evidences are indicated. Additional evidences contributing to high merit are provided to be illustrative and are not in a particular order. It is not expected that candidates will demonstrate all additional evidences. In all cases, both the quality and the quantity of the contributions will be considered.

### Lecturer Title Series

<table>
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<tr>
<th>Rank</th>
<th>Must demonstrate (CHS criteria)</th>
<th>Evidences</th>
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| Lecturer Appointment        | • Degree appropriate to area of appointment  
• Professional credentials as appropriate  
• Potential for excellence in teaching  
• Clinical competence as appropriate for the position | **Required**  
• Minimum of terminal degree in field or masters degree with Provost's approval  
• Licensure, certification as appropriate  
• Potential for excellent instruction as measured by oral presentation(s), documented teaching experiences, and/or formal or informal evaluations of teaching  
• Documentation of clinical practice competence, as appropriate to position (e.g. supervisor evaluations, awards, patient evaluations, productivity, clinical educator evaluations or advanced certification) |
| Lecturer Reappointment      | **Meets the criteria for lecturer, plus:**  
• College and professional service as appropriate for the position | **Expected**  
• Continued growth and improvement in teaching, advising, and/or student mentoring as evidenced through the CV and teaching portfolio, including documentation of teaching experiences, teaching evaluations, and other relevant information  
• Continued evidence of clinical practice competence, as appropriate to position, as evidenced through supervisor evaluations, awards, patient evaluations, productivity, clinical educator evaluations and/or advanced certification  
• Participation in activities that foster growth as an educator, such as engagement in CE and seminars on teaching effectiveness, and/or pursuit of advanced degrees  
**Additional evidences**  
• College and professional service, such as participation in division, department and college meetings; other committee service; and/or service to professional organizations |
| Senior Lecturer Appointment & Reappointment | **Meets the criteria for lecturer, plus:**  
• Substantial and consistent contributions to the unit’s teaching mission.  
• Achievement of excellence as an educator.  
• Clinical competence, as appropriate for the position  
• College and professional service, as appropriate for the position | **Expected**  
• Excellence in teaching, advising and/or mentoring of students (in classroom, research, and/or laboratory where appropriate) as evidenced through CV and teaching portfolio, including documentation of teaching experiences, teaching evaluations, and other relevant information  
• Recognized contributions to the unit’s teaching mission, such as development of innovative teaching methods and/or distance education courses; development of texts, chapters, and multimedia programs; and course/curriculum development  
• Participation in activities that foster growth as an educator, such as engagement in CE and seminars on teaching effectiveness, and/or pursuit of advanced degrees  
**Additional evidences**  
• Recognition of teaching expertise through teaching awards, commendations, and/or invited consultations and presentations  
• Creative activity focusing on education such as publications/presentations in scholarship of teaching and/or participation in training grants  
• College and professional service, such as participation in division, department and college meetings; other committee service; and/or service to professional organizations |