

## **TECHNICAL STANDARDS COLLEGE OF HEALTH SCIENCES**

The College of Health Sciences promotes the broad preparation of students for clinical practice. Regardless of the health care discipline, students must demonstrate competence in those intellectual, physical and social tasks that together represent the fundamentals of professional practice. Applicants and students will be judged not only on their scholastic achievement and ability, but also on their intellectual, physical and emotional capacities to meet the full requirements of the curriculum and their respective professional programs. Admissions Committees have been instructed to exercise judgment on behalf of the faculty to select the entering class, and in so doing, to consider character, extracurricular achievement, and overall suitability for the health professions based upon information in the application, letters of recommendations, and personal interviews.

The professional accreditation association for each of the College's individual professional programs requires that the curriculum provide a general professional education, which enables each student to deliver entry-level clinical services. This requires the development of a broad array of basic knowledge, skills, and behaviors, appropriate to enabling self-directed learning to further professional development and deliver competent health care. The basic and applied science components of each program's professional curriculum are designed to establish a core of knowledge necessary for clinical training. The clinical curriculum typically includes diverse experiences in ambulatory and in-patient settings. These rotations develop the ability to practice independently, without regard for any future choice of specialty. Each student is required by the faculty to pass each required course and clinical rotation in order to graduate.

The following technical standards specify those attributes that the faculty consider necessary for completing the professional education within the College, the enabling each graduate to subsequently enter clinical practice. These standards describe the essential functions a student must demonstrate in order to fulfill the requirements of a general professional education, and thus, are prerequisites for entrance, continuation, and graduation. The University of Kentucky College of Health Sciences will consider for admission to a selected program any applicant who demonstrates the ability to perform or to learn to perform the skills specified in this document for that program. Applicants are not required to disclose the nature of any disability (ies) to the Admissions Committee; however, any applicant with questions about these technical requirements is strongly encouraged to discuss the issue with the Assistant Dean for Student Affairs prior to the interview process. If appropriate, and upon the request of the applicant/student, reasonable accommodations may be provided.

Certain chronic and recurrent illnesses and problems that interfere with patient care or safety may be incompatible with clinical science training or clinical practice. Other illnesses may lead to a high likelihood of student absenteeism and should be carefully considered. Deficiencies in knowledge, judgment, integrity, character, or professional attitude or demeanor, which may jeopardize patient care, may be grounds for course/rotation failure and possible dismissal from the program.

Applicants must possess aptitudes, abilities, and skills in five areas: 1] observation; 2] communication; 3] sensory and motor coordination and function; 4] conceptualization, integration and quantification; and 5] behavioral and social skills, abilities and aptitude. Students must be able to meet the Technical Standards for their individual program.

