

STUDENT CONDUCT PROCESS

Through our interactions with students, we strive to support the educational missions of the University of Kentucky. Toward this goal, our process is designed to provide students with opportunities for dialogue and reflection.

Our resolution options are as follows:

INFORMAL RESOLUTION

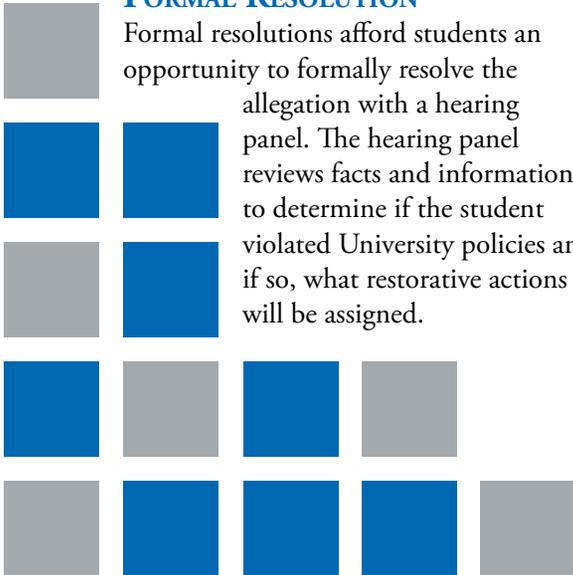
Informal resolutions offer students the opportunity to discuss the allegation informally with a conduct officer. The student and conduct officer reach a collaborative agreement regarding the most appropriate outcome of the allegation.

RESTORATIVE RESOLUTION

Restorative resolutions provide an opportunity for interaction between the student and a complainant, but may also involve the community in the decision making process. The goal is to provide everyone a voice in the process and bring collaboration and understanding to all parties in deciding what is to be done regarding the incident in question, but also to address any underlying problems that led to the issue.

FORMAL RESOLUTION

Formal resolutions afford students an opportunity to formally resolve the allegation with a hearing panel. The hearing panel reviews facts and information to determine if the student violated University policies and, if so, what restorative actions will be assigned.



CLASSROOM DISRUPTION

The primary responsibility for managing the classroom environment rests with the faculty. Students who engage in any prohibited or unlawful acts that result in disruption of a class may be directed by the faculty member to leave the class for the remainder of the class period. Longer separations from a class must be preceded by a student conduct meeting as outlined in the Code or procedures for managing academic offenses as outlined in the University Senate Rules, Section 6.4 (Disposition of Cases of Academic Offenses).

Incidents regarding academic misconduct, such as incidents of cheating and plagiarism are guided by the Office of Academic Ombud Services. See S.R. 6.3.0 for the Senate Rules regarding academic misconduct.



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THE UNIVERSITY OF KENTUCKY OFFICE OF STUDENT CONDUCT



INFORMATION FOR FACULTY



MISSION AND VALUES

The Office of Student Conduct is committed to promoting a safe, healthy, student-centered, and inclusive community where students can learn, grow, and develop as they pursue their academic endeavors at the University of Kentucky.

The goals of the student conduct system are to:

- Promote personal responsibility and peer accountability.
- Encourage students to consider the impact of their actions on themselves, their peers, and the greater community.
- Empower students to address any conflict that may arise in a safe, respectful, and socially conscious manner.
- Collaborate with faculty, staff, students, and the campus community with regard to student conduct matters.
- Educate the campus community about student rights and responsibilities related to the University Code of Student Conduct.



FREQUENTLY ASKED QUESTIONS

How should I define disruptive behavior?

Disruptive behavior is loosely defined as any behavior that a reasonable person would view as distracting, harmful, or disorderly. Examples include: unauthorized cell phone use, persistent speaking without being recognized, making physical threats, or acting under the influence of alcohol or drugs. Faculty should be explicit in defining expectations for classroom behavior, participation, attendance, and civil dialogue. Faculty should clearly articulate standards and expectations for classroom behavior in the course syllabus and during the first few weeks of class.

What are consequences for violating classroom decorum?

Consequences for violating classroom behavior could include participation points reduction, treating violations as an “unexcused absence”, and a reduction in the student’s final grade. The syllabus must clearly articulate the consequences for a violation and faculty should maintain records of the date and time of any such violation. More severe outcomes and long-term separations from a class must be preceded by a student conduct meeting.

How should I respond when classroom disruption occurs?

The Center for the Enhancement of Learning and Teaching (CELT), Office of Academic Ombud Services, and the Community of Concern Team are great resources for faculty to discuss proactive strategies to prevent or mitigate classroom disruption. We recommend approaching minor concerns directly first, but not in a way that will embarrass the student or cause additional disruption to the learning of other students. Consider a general word or caution, a warning, or speaking with the student after class. We do not recommend waiting for a pattern of behavior to occur.

What if the disruption is major or persistent?

Students may be directed by the faculty member to leave the class for the remainder of the class period and

the student should be provided the opportunity to discuss the incident with the faculty member as soon as practicable. Faculty should consult immediately with their department chair and the Office of Student Conduct for additional assistance and to file an incident report.

I believe a group of students/student organization/athlete/student leader, etc. is involved in misconduct. Do I still refer the behavior to Office of Student Conduct?

Yes. All students and recognized student organizations have expectations and responsibilities under the Code, regardless of their campus affiliation.

I do not feel comfortable confronting students, can I just forward the information to the Office of Student Conduct?

Managing student conduct concerns in the classroom is meant to be an educational experience and allow for dialogue between the student and faculty regarding appropriate behaviors within an academic community. We strongly encourage you to discuss the behavior with the student first, before referring the behavior to our office. In incidents that involve the health and/or safety of you, your students, or any member of the UK community, please contact the police immediately and refer the behavior to the Community of Concern Team.

When should I call the police?

You should contact UKPD whenever you feel there is an immediate threat of violence or unlawful behavior, including a student’s refusal to leave class after being told to do so. This is especially true during evening and weekend hours when campus offices and resources are not open to provide support. If you are in an emergency situation that requires medical, psychological, or police services, call 911 or (859) 257-UKPD (8573).

How do I file a report?

For non-academic misconduct, the reporting link can be found on our website. For academic misconduct, contact your department chair or the Office of Academic Ombud Services.