

CHS Certificate Rubric: Cross Disciplinary Course

	25 pts	20 pts	18 pts	10 pts	Score
Knowledge	Student demonstrates full knowledge of course content by answering mentor's questions with explanations and elaboration.	Student is at ease with expected answers to all questions, without elaboration.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about the course.	/25
Integration	Student is able to articulate and synthesize information from this course as pertains to their line of research.	Student identifies perspectives from the course that relate to line of research; but has some difficulty articulating and synthesizing.	Very little independent articulation or synthesis of course material to line of research; has difficulty seeing the applicability of the material.	Student is dependent on the mentor to synthesize this information as relates to their line of research.	/25
Construction	Student uses acquired knowledge to generate new ideas regarding approaches and insights to line of research.	Student demonstrates ability to explore the relationships between course information and existing knowledge relative to line of research; however, lacks confidence in new insights.	Student successfully observed and recorded the most evident connections between course content and line of research but offered little in the way of new ideas or insights.	Student demonstrates only a cursory ability to generate ideas and/or articulate insights relative to course content and line of research.	/25
Application	Student presents a clear and logical plan on how course information will be integrated into line of research.	Student makes connections between course content and line of research, but has difficulty articulating direct application.	Student shows limited awareness of practical way to apply course content knowledge to current line of research.	Student fails to demonstrate ability to apply course content to current line of research.	/25

Comments:

TOTAL: /100

Student: _____ Mentor: _____ Date: _____