

## CHS Certificate Rubric: Reflections on Ethics

(Adapted from: [www.cte.cornell.edu/.../Science%20Rubrics](http://www.cte.cornell.edu/.../Science%20Rubrics).)

	25 pts	20 pts	15 pts	10 pts	Score
<b>Personal Learning</b>	Shows depth of knowledge and learning, reveals feelings and thoughts, abstract ideas reflected through use of specific details.	Relates learning with research and project, personal and general reflections included, uses concrete language.	Does not go deeply into the reflection of learning, generalizations and limited insight, uses some detail.	Little or no explanation or reflection on learning, no or few details to support reflection.	<b>/25</b>
<b>Development of Ideas</b>	Ideas presented are well-developed and logical.	Ideas are present but not perfected.	Ideas not fully developed.	No evidence of ideas about ethical conduct of research.	<b>/25</b>
<b>Subject Knowledge</b>	Student demonstrates knowledge of research ethics by answering mentor's questions with explanations and elaboration.	Student is at ease with expected answers to all mentor's questions, without elaboration.	Student is uncomfortable with information and is able to answer only rudimentary questions from the mentor.	Student does not have grasp of information; student cannot answer questions about research ethics.	<b>/25</b>
<b>Enthusiasm</b>	Demonstrates a strong, positive feeling about topic during entire meeting.	Occasionally shows positive feelings about topic.	Shows some negativity toward topic presented.	Shows absolutely no interest in topic presented.	<b>/25</b>

Comments:

**TOTAL: /100**

Student: \_\_\_\_\_ Mentor: \_\_\_\_\_ Date: \_\_\_\_\_