

UNIVERSITY OF KENTUCKY ~ Department of Communication Sciences & Disorders
KNOWLEDGE AND SKILLS ACQUISITION TRACKING SHEET

Student Name _____

Advisor _____

Anticipated Graduation Date _____

Undergraduate Major _____

The 2020 SLP ASHA certification standards are intended to ensure that students acquire the “knowledge and skills necessary for entry-level, independent practice of speech-language pathology.” This tracking sheet is linked to the knowledge and skills outcomes document (ASHA Standards III and IV) that students must attain as a requirement for certification in speech-language pathology. This tracking document (**PTS**) is updated and reviewed by the advisor, faculty members, and students periodically, and progress will be documented in face-to-face meetings, and in progress reports to students.

_____	Advisor	_____	Date
_____	Advisor	_____	Date
_____	Advisor	_____	Date

Standard IV-A: the applicant must demonstrate knowledge of:

Knowledge Area	How Met?	Date
Biological Sciences	_____	_____
Physical Sciences (Chem or Physics)	_____	_____
Statistics	_____	_____
Social/Behavioral Sciences	_____	_____

Additional course/s required? _____

STANDARD V-A. The applicant possesses skill in oral and written or other forms of communication sufficient for entry into professional practice:

Year 1 Evaluation Process:	Date _____	Department Chair _____
Year 2 Evaluation Process:	Date _____	Department Chair _____

STANDARD V-B. Interaction and Personal Qualities:

Year 1 Evaluation Process:	Date _____	Department Chair _____
Year 2 Evaluation Process:	Date _____	Department Chair _____

Undergraduate Courses or Equivalent

The signature of the academic advisor indicates that learning outcomes addressed by the in-discipline undergraduate courses listed below **or addressed in equivalent courses/activities** have been satisfactorily completed. *The advisor will not sign until all learning outcomes are satisfactorily completed.*

Check if Completed	UK COURSE	EQUIVALENT COURSE/S?
_____	CSD 485: Applied Phonetics	_____
_____	CSD 378: Anatomy and Physiology	_____
_____	CSD 402: Speech & Hearing Science	_____
_____	CSD 410: Language Development	_____
_____	CSD 491: Audiology	_____
_____	CSD 591: Aural Rehabilitation	_____

