

## Classroom Observation Form

Peer Reviewer \_\_\_\_\_

Instructor \_\_\_\_\_ Course \_\_\_\_\_

Directions: Listed below are some items that research has shown contribute to effective teaching. Each has a description of what best practice would look like. The criteria are guidelines and not everything needs to be addressed. Rate each item on a scale from Poor to Excellent and provide comments as to why you gave the rating. For example, you could comment on what you thought went well and what might be improved. There is also an opportunity at the end to make some open-ended comments.

1. The class was organized well and showed evidence of advanced planning.

Criteria: Objectives for the class session were made explicit at the beginning. Coverage of the content proceeded in a logical sequence with minimal diversions or corrections. Major points were emphasized. Appropriate examples were given. Major concepts were summarized at the end.

Poor \_\_\_\_ Fair \_\_\_\_ Satisfactory \_\_\_\_ Good \_\_\_\_ Excellent \_\_\_\_ Not Applicable \_\_\_\_

Comments:

2. The instructor presented the material well.

Criteria: The instructor spoke clearly and wrote legibly. Material was presented at a reasonable pace. The instructor made effective use of presentation software, other AV, or the board.

Poor \_\_\_\_ Fair \_\_\_\_ Satisfactory \_\_\_\_ Good \_\_\_\_ Excellent \_\_\_\_ Not Applicable \_\_\_\_

Comments:

3. The instructor interacted with the students in a manner that enhances learning.

Criteria: The instructor encouraged student questions and input. Stimulating and challenging questions were asked. The instructor listened to student questions and responded constructively. There were periodic checks for student understanding.

Poor \_\_\_\_ Fair \_\_\_\_ Satisfactory \_\_\_\_ Good \_\_\_\_ Excellent \_\_\_\_ Not Applicable \_\_\_\_

Comments:

4. The instructor used instructional methods that actively engaged students.

Criteria: Active learning strategies might include – students were given the opportunity to solve problems, pair or group exercises were conducted, instructional technology such as audience response systems were employed, exercises such as case studies or role playing were used.

Poor \_\_\_\_ Fair \_\_\_\_ Satisfactory \_\_\_\_ Good \_\_\_\_ Excellent \_\_\_\_ Not Applicable \_\_\_\_

Comments:

In general, what worked well in the class?

In general, what could have been improved?

Additional comments.