

G.O.A.L.S. FOR STUDENT PARTICIPATION

GOAL DEVELOPMENT TOOL

Use the following considerations to guide you in developing goals that address the student's meaningful participation in school activities and routines.

GET TO KNOW THE STUDENT

Student name	
Age	
Diagnosis	
Teacher/class/grade	
Specific activities, routines, and tasks during which to observe the student	
Settings in which to observe the student	
School environment considerations	
Tools to assess the student (e.g. SFA, PEDI-CAT, objective measures)	
Student's likes/dislikes	
Student's strengths	
Student's needs	

ORGANIZE THE TEAM

Members of the educational team (e.g. student, parents, teachers, related service providers, etc.)	
Each member's specialized knowledge, skills, and experience	
Preferred communication (e.g. electronic communication preferences, best times to consult in person, best times for team meetings)	
The school's and team's philosophy of development and support of student goals	
Opportunities to strengthen the school's and team's philosophy of collaborative development and support of student goals	

ADDRESS WHAT IS RELEVANT FOR THE STUDENT'S DAY

Team-identified needs that are relevant to the student's day	
Natural opportunities for the student's meaningful participation in school	
Peer-related participation	
Education-related participation	
Accessibility-related participation	
Daily routine-related participation	
Transition-related participation (e.g. the student's future needs in higher grade levels and post-school)	
Opportunities for daily practice of the goal	
Student's priority needs that require goals	

LEARN AND ADOPT BEST PRACTICES

Recommendations from federal, state, and local guidelines	
Opportunities for professional development	
Key mentors who utilize best practices	

STRUCTURE THE GOAL TO INCLUDE PARTICIPATION

Goal #1	
Goal #2	
Goal #3	
<input type="checkbox"/> Each goal is specific, measurable, achievable, relevant, and time-bound	
<input type="checkbox"/> Each goal specifies and will be addressed through and measured within a school activity or routine	