Purpose
Individual advising is a benefit of membership in the Lewis Honors College. Honors advisors strive to support the intellectual and personal development of Honors students through both individual advising appointments and group programming. Advisors seek to foster student success through personalized academic planning that helps students make the most out of their Lewis Honors College experience.

Advisor and Student Responsibilities in Honors

<table>
<thead>
<tr>
<th>Student</th>
<th>Honors Advisor</th>
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<tr>
<td>Meet with both major and Honors advisors</td>
<td>Foster an inclusive environment and encourage meaningful dialogue unique to each student</td>
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<td>Check email, weekly Honors newsletter, and Honors Canvas regularly</td>
<td>Maintain appointment availability to meet student needs</td>
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<td>Seek assistance early when problems arise</td>
<td>Assist students in understanding the purpose and goals of the curriculum</td>
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<td>Accept responsibility for academic decision making</td>
<td>Clarify policies and procedures</td>
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<td>Review Honors requirements and degree audit before meeting with advisor</td>
<td>Share knowledge about campus resources and student opportunities</td>
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<td>Follow up on action plans discussed with advisor</td>
<td>Respond to student emails in 24-48 business hours, encouraging scheduled appointments as appropriate</td>
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<tr>
<td>Communicate with Honors advisor prior to beginning experiential learning opportunities to determine if credit can be awarded</td>
<td>Collaborate with major advisor as needed to ensure consistency in academic planning</td>
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<tr>
<td>Understand special program and enrollment requirements external to Honors</td>
<td>Provide honest feedback in a supportive manner</td>
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Advising Meetings
Students should schedule both major and Honors advising meetings well in advance of priority registration. Advising Holds are lifted by primary/major academic advisors upon completion of the major advising meeting. Honors advisors reserve the right to issue an Honors Progression Hold if a student has not completed the Honors Plan by the conclusion of the second year.

Honors students should adhere to the following appointments:
- First-Year: both fall and spring semesters
- Second-Year: at least once to complete the Honors Plan
- Third and Fourth-Years: at least once each year to discuss Honors progress and Thesis completion

Advising Outcomes
As a result of participation in Honors Academic Advising, students will be able to:
- Understand the Honors curriculum and overlap with University and major requirements
- Identify opportunities for credit-bearing experiential learning opportunities
- Develop a plan for completing the Honors curriculum and thesis alongside major requirements
- Articulate how selected Honors courses contribute to one’s academic and professional goals
Important Dates
All course proposals and independent study contracts are due by the second Friday of the semester. This includes HON 491 – Senior Honors Thesis, Thesis Proposals for department thesis courses, HON 395 – Independent Study or Creative Project, Honors Course Agreement proposals, and graduate-level proposals. Students who wish to withdraw from the Lewis Honors College must complete the Withdraw Request form by the first Friday/Last Day to Add a Class deadline to receive a refund of the Honors fee for the given semester. Please review the official Academic Calendar for University-wide academic deadlines: https://registrar.uky.edu/academic-calendars/university.

Honors Academic Policies
Lewis Honors College students are required to maintain 3.4 cumulative GPA. Probationary status will be applied to Honors students falling below this threshold. Students who have not emerged from probationary status after two consecutive semesters by establishing a cumulative GPA of 3.40 or above will be dismissed from the Honors College. Students found in violation of Academic Dishonesty policies will be dismissed from the Lewis Honors College.

Please consult the official UK Undergraduate Catalog for additional details about academic policies, courses, and programs in Honors and at the University: http://bulletin.uky.edu/ and https://www.uky.edu/universitysenate/ao.

Diversity, Equity, and Inclusion
The Lewis Honors College advising team is committed to upholding the University's core values of diversity and inclusion, mutual respect and human dignity, and a sense of community (Governing Regulations XIV). Students who encounter behavior inconsistent with these principles are encouraged to speak with their advisor and/or the Office of Institutional Equity and Equal Opportunity. Students may also contact an Honors faculty member, the director of undergraduate studies, the Associate Dean for Academic Affairs, any college administrator, or the dean. All of these individuals are mandatory reporters under University policies.

FERPA and Student Privacy
The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law that protects the privacy of student education records. Students are able to manage how their information may be released by the University of Kentucky at any time by logging into the myUK Student Portal and selecting the 'Student Services' tab. From this page, students may 'opt out' of directory information release and/or authorize an individual to have access to their protected information by adding them as a FERPA designee. More information is available here: https://registrar.uky.edu/ferpa.