A well-designed capstone serves as a culminating academic and intellectual experience for students as they complete their baccalaureate degree programs. Students are encouraged to reflect, integrate and apply the knowledge that they have learned in previous coursework and research. The Lewis Honors College Capstone requires students to design and engage in a significant, in-depth experience or project under the mentorship of a faculty mentor. The project should consist of at minimum one or more written assignments that total at least 4500 words AND a formal, oral presentation of your work. In select cases a significant, discipline appropriate project that demonstrates the student’s deep knowledge and engagement with the subject will be considered. Please include enough contextual detail for evaluators not in your field to judge academic quality.
Your Capstone Proposal Should Address the Following Prompts:

a. Describe your planned project. Justify why it is an appropriate capstone for your degree experience and how it will enrich your future career/personal objectives. Remember, the goal of a capstone is to integrate the knowledge and skills you have gained over the course of your college education into a single culminating experience. This should involve reflecting on the courses and experiences you have had at UK and looking forward to goals you want to reach in the future.

b. Identify the specific learning outcomes that will be gained by completing your project. Be sure to include enough details to be able to relate the learning outcomes to the overall objective of the project. Think of the specific actions that this project will entail, and what you hope to learn from engaging in each one. Example actions may include: applying, demonstrating, calculating, completing, illustrating, solve, examining. Look to Bloom’s Taxonomy for more capstone appropriate actions.

c. Discuss your proposed method for carrying out this project, and what the final product will be. The method description may include type of investigations, materials to be used, tasks to be accomplished, etc. The final product could be research paper, written report, presentation at conference, etc. Identify and discuss your sub-goals and your overall goal.

d. Considering the overall procedure, identify dates throughout the semester that you will aim for accomplishing sub-goals and a completion date for your final product(s). Be sure to include how often you will meet with your faculty advisor for guidance. This section of the proposal will help determine whether you have a reasonable project plan with a high probability of being successful.

e. Provide the percentages for the grading structure for your project. The final written product must be at least 30% of your grade. A participation grade can be included, but please include details about what defines a 100% in participation. Just showing up, shouldn’t be included in your grade.

Only typed submissions will be considered.