



Honors Capstone Project Proposal

Capstone Proposals are due to your Honors advisor on the last day of class the semester before you intend to complete your capstone.

Student Name: _____ Student ID #: _____

Student Email: _____ Student Phone: _____

Major: _____ Junior Senior

Capstone Course (Course/Credit Hours): _____ Semester/Year of Completion: _____

Title of Capstone or Creative Project: _____

Course Modality: 100% Virtual Hybrid (both virtual and face to face interaction) In Person

Student Signature: _____ Date: _____

Faculty Advisor: _____ Department: _____

Faculty Email: _____ Faculty Phone: _____

For Faculty

Faculty Initials

_____ I have read the proposal and I approve of this project.
_____ I understand that I will be asked to grade this project and confirm completion of the oral presentation

Faculty Signature: _____ Date: _____

LHC Director of Undergraduate Studies Decision: Approved: Not Approved:

LHC Director of Undergraduate Studies Signature: _____

Capstone Proposal

A well-designed capstone serves as a culminating academic and intellectual experience for students as they complete their baccalaureate degree programs. Students are encouraged to reflect, integrate and apply the knowledge that they have learned in previous coursework and research. The Lewis Honors College Capstone requires students to:

- Design and engage in a significant, in-depth experience or project under the mentorship of faculty
- Create one or more written assignments that total at least 4500 words*
- Give a formal, oral presentation of your work

*For studio-based disciplines (ex. SA/VS, TA, MUS): Developing and executing a creative project or artistic performance would serve the purpose of this requirement.

Instructions: Your capstone proposal should address the following prompts. Please include enough contextual detail for evaluators outside your field to judge academic quality. Only typed submissions will be considered.

Prompt A.) Describe your planned project. Remember, the goal of a capstone is to integrate the knowledge and skills you have gained over the course of your college education into a single culminating experience.

Prompt B.) Reflect on the courses and experiences you have had at UK, and elaborate on how these courses, experiences and goals a) have shaped your capstone project, and b) will shape your future goals and pursuits.

Prompt C.) Identify the specific learning outcomes that will be gained by completing your project. Be sure to include enough details to be able to relate the learning outcomes to the overall objective of the project.

Prompt D.) Discuss your proposed method for carrying out this project and what the final product will be. The method description may include type of investigations, materials to be used, tasks to be accomplished, etc. Identify and discuss your sub-goals and overall goals. Be sure to include specifics.

Prompt E.) Consider the overall procedure and identify dates throughout the semester that you will aim for to accomplish sub-goals, as well as complete your final project(s). Be sure to include how often you will meet with your faculty mentor for guidance.

Prompt F.) Provide the grading structure for your project. The final written product must be at least 30% of your grade. A participation element may be included, but please include details about what defines a 100% in participation. See the sample elements guide for grading structure samples.

Prompt G.) Please include the tentative event, date and location where you will give your required oral presentation. Contact your Honors Advisor for venue ideas.