For the U.S. to regain the top ranking in the world for college degree attainment, Latinos will need to earn 5.5 million degrees by 2020.

To reach the degree attainment goal by 2020, Kentucky can: 1) close the equity gap in college completion; 2) increase the number of degrees conferred; and, 3) scale up programs and initiatives that work for Latino and other students. The following is a framework for tracking Latino degree attainment in Kentucky.

Equity Gap in Degree Completion

Closing the equity gap in college completion can be tracked by the 3 measures provided below. Alone, none of these measures capture the entire “story” of equity in degree completion. However, in combination, they provide a useful picture of the equity gap in degree attainment between Latino and white cohorts in Kentucky in a single year (2007-08) and the persistence of the gap over time (2006-08).

<table>
<thead>
<tr>
<th>Kentucky</th>
<th>2007-08</th>
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<tbody>
<tr>
<td></td>
<td>Latinos</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>29.2</td>
</tr>
<tr>
<td>Completions per 100 FTE Students</td>
<td>16.7</td>
</tr>
<tr>
<td>Completions Relative to the Population in Need</td>
<td>10.7</td>
</tr>
</tbody>
</table>

Graduation rates - Total graduation within 150% percent of program time for first-time, full-time freshman
Completions per 100 FTE students – Total undergraduate degrees and certificates awarded per 100 full-time equivalent students (incorporates part-time students)
Completions Relative to the Population in Need – Total undergraduate degrees and certificates awarded per 1,000 adults aged 18 to 44 relative to the adult population with no college degree.

1 U.S. Census 2010, American Fact Finder, Demographic Profile Summary. [http://factfinder2.census.gov](http://factfinder2.census.gov)
4 U.S. Census Bureau, 2006-2010 American Community Survey. [www.census.gov/acs](http://www.census.gov/acs)
Degrees Conferred
Another metric to benchmark college completion is to track the progress of total degrees awarded over time. This measure may be the result of an increase in overall enrollment numbers rather than an increase in rates of completion. From 2005-06 to 2007-08,

- the number of Hispanics who earned an undergraduate degree in Kentucky increased about 16% from 2006-08, while all other race/ethnic groups increased 6%.
- among the 50 states, Kentucky ranked 42nd for the increase in degrees conferred to Latinos over 3 years.

For more information on these metrics, download Benchmarking Latino College Completion to Meet National Goals: 2010 to 2020 and Degrees Conferred to Latinos: 2006-2008 at www.EdExcelencia.org/research/EAF/Benchmarking

Examples of What Works for Latino Students
There are institutions in Kentucky showing success in enrolling, retaining, and graduating Latino students. The following is an example of an institutional program with evidence of effectiveness in serving Latino students nominated for Examples of Excelencia.

Office of Hispanic Outreach and Support Services – Bluegrass Community and Technical College
The office of Hispanic Outreach and Services in the Department of Multicultural Affairs strives to provide access to high quality educational opportunities for students, to promote student success during and after their enrollment in BCTC programs, and to create an atmosphere of acceptance and cultural celebration by linking all communities and peoples. Among its most notable achievements are: College Experience Camp and College Experience Days and Tours, Kentucky Coalition for Comprehensive Immigration Reform Partners, Bluegrass Cup Soccer Tournament, Enlace Hispanic Student Association, Unity Ambassadors, Hispanic Outreach Academic Mentoring Program, Access and Opportunity Summit on the Educational Challenges of Hispanic Community, and the 1st Annual Latino Student College Fair and Leadership Conference. Latino student enrollment in the area has increased 119% since 2000, and at BCTC enrollment increased 7% from 2004-05. Over 1,000 students have been reached with recruitment and college awareness activities like high school recruitment visits, state-wide Latino student college fairs, and community involvement. (http://legacy.bluegrass.kctcs.edu/multiculturalism_and_inclusion/latino_hispanic_outreach).

For more information on institutional programs improving Latino student success in higher education, access Excelencia in Education’s Growing What Works database at http://www.edexcelencia.org/examples

Ensuring America’s Future partners in Kentucky:
National Center for Family Literacy: www.famlit.org
Southern Regional Education Board: www.sreb.org