



NSSE 2021

Frequencies and Statistical Comparisons


University of Kentucky

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
 2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
 3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	46	3	3,281	5	2,083	5	880	5	2.8	2.7 ***	.08	2.7 ***	.09	2.7 ***	.11	
		2	Sometimes	656	38	30,169	41	18,819	42	7,314	42								
		3	Often	657	38	24,639	34	15,131	33	5,767	33								
		4	Very often	356	20	14,720	20	8,961	20	3,525	20								
			Total	1,715	100	72,809	100	44,994	100	17,486	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	156	10	8,594	13	4,898	12	1,922	12	2.6	2.5 ***	.11	2.5 **	.08	2.5 **	.08	
		2	Sometimes	647	38	28,477	40	17,419	39	6,821	40								
		3	Often	588	35	23,143	31	14,662	32	5,556	31								
		4	Very often	307	18	12,117	16	7,705	17	3,036	17								
			Total	1,698	100	72,331	100	44,684	100	17,335	100								
c. Explained course material to one or more students	CLexplain	1	Never	123	7	6,133	9	3,387	8	1,214	8	2.6	2.6	.03	2.6	.00	2.6	-.03	
		2	Sometimes	693	41	29,029	40	17,751	40	6,847	39								
		3	Often	629	37	25,508	35	16,160	35	6,288	36								
		4	Very often	261	15	11,465	16	7,287	17	2,944	17								
			Total	1,706	100	72,135	100	44,585	100	17,293	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	266	16	14,697	21	8,482	20	3,183	20	2.5	2.4 ***	.12	2.4 ***	.09	2.4 **	.07	
		2	Sometimes	614	36	25,660	36	15,823	36	6,152	36								
		3	Often	544	32	20,028	27	12,649	27	4,806	27								
		4	Very often	280	16	11,385	16	7,408	16	3,033	17								
			Total	1,704	100	71,770	100	44,362	100	17,174	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	102	6	7,904	12	4,581	11	1,755	11	2.7	2.5 ***	.20	2.5 ***	.18	2.5 ***	.18	
		2	Sometimes	652	38	28,912	41	17,844	41	7,055	42								
		3	Often	624	37	23,422	32	14,656	32	5,526	32								
		4	Very often	322	19	11,086	15	7,018	16	2,698	16								
			Total	1,700	100	71,324	100	44,099	100	17,034	100								
f. Given a course presentation	present	1	Never	194	12	19,095	27	11,914	27	4,365	25	2.4	2.1 ***	.36	2.1 ***	.37	2.1 ***	.34	
		2	Sometimes	828	49	32,802	46	20,487	47	7,949	48								
		3	Often	497	29	14,032	20	8,450	19	3,407	20								
		4	Very often	181	11	5,299	7	3,184	7	1,286	7								
			Total	1,700	100	71,228	100	44,035	100	17,007	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	111	7	7,025	11	4,140	10	1,633	11	2.6	2.5 ***	.14	2.5 ***	.14	2.5 ***	.14	
		2	Sometimes	650	39	28,520	41	17,819	41	6,885	41								
		3	Often	678	40	25,139	35	15,655	35	5,887	35								
		4	Very often	248	15	9,397	13	5,746	13	2,298	13								
		Total		1,687	100	70,081	100	43,360	100	16,703	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	108	7	7,557	12	4,477	12	1,833	12	2.6	2.5 ***	.15	2.5 ***	.15	2.5 ***	.16	
		2	Sometimes	632	38	27,372	40	17,020	40	6,582	40								
		3	Often	665	39	24,128	34	15,108	34	5,660	33								
		4	Very often	275	16	10,350	15	6,388	14	2,445	14								
		Total		1,680	100	69,407	100	42,993	100	16,520	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	104	6	7,953	13	4,658	12	1,862	13	2.7	2.5 ***	.18	2.5 ***	.18	2.5 ***	.19	
		2	Sometimes	598	36	26,048	38	16,183	38	6,257	39								
		3	Often	656	39	23,199	33	14,576	33	5,420	32								
		4	Very often	318	19	11,548	16	7,155	16	2,772	16								
		Total		1,676	100	68,748	100	42,572	100	16,311	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	60	4	3,743	6	2,283	6	921	6	2.8	2.7 ***	.08	2.7 ***	.09	2.7 ***	.10	
		2	Sometimes	492	30	22,387	33	13,884	33	5,375	34								
		3	Often	826	49	29,683	43	18,503	43	6,897	42								
		4	Very often	291	17	12,016	18	7,357	18	2,863	18								
		Total		1,669	100	67,829	100	42,027	100	16,056	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	37	2	2,264	4	1,393	4	570	4	2.9	2.9	.02	2.9	.03	2.9	.04	
		2	Sometimes	436	27	18,218	28	11,307	28	4,344	28								
		3	Often	835	50	30,653	45	19,196	46	7,189	45								
		4	Very often	345	21	15,550	23	9,429	23	3,606	23								
		Total		1,653	100	66,685	100	41,325	100	15,709	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	36	2	2,363	4	1,428	4	589	5	2.9	2.8 **	.06	2.8 **	.07	2.8 ***	.09	
		2	Sometimes	495	30	20,737	32	12,766	32	4,967	33								
		3	Often	778	47	29,066	43	18,224	44	6,686	42								
		4	Very often	336	20	13,399	20	8,243	20	3,142	20								
		Total		1,645	100	65,565	100	40,661	100	15,384	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK				Natl Public				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	18	1	1,108	2	677	2	264	3.0	3.0	.02	3.0	.01	3.0	.01		
		2	Sometimes	349	22	14,306	23	8,709	22	3,292								22	
		3	Often	846	51	32,235	49	20,114	49	7,470								48	
		4	Very often	420	26	16,990	26	10,641	27	4,118								27	
		Total		1,633	100	64,639	100	40,141	100	15,144								100	
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	223	14	13,683	22	8,766	23	3,204	2.4	2.2 ***	.20	2.2 ***	.22	2.2 ***	.19		
		2	Sometimes	724	45	28,157	44	17,604	44	6,603								44	
		3	Often	452	27	15,034	23	9,131	22	3,463								22	
		4	Very often	236	14	7,680	12	4,597	11	1,843								12	
		Total		1,635	100	64,554	100	40,098	100	15,113								100	
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	626	39	33,699	53	20,935	53	8,006	2.0	1.7 ***	.30	1.7 ***	.31	1.7 ***	.32		
		2	Sometimes	557	34	18,802	29	11,659	29	4,323								29	
		3	Often	311	19	8,024	12	5,020	12	1,802								12	
		4	Very often	139	8	3,614	6	2,204	6	859								6	
		Total		1,633	100	64,139	100	39,818	100	14,990								100	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	446	27	24,603	39	15,246	39	5,798	2.1	1.9 ***	.26	1.9 ***	.26	1.9 ***	.27		
		2	Sometimes	694	43	24,880	39	15,538	39	5,757								39	
		3	Often	328	20	10,024	16	6,247	16	2,322								15	
		4	Very often	153	9	3,937	6	2,364	6	934								6	
		Total		1,621	100	63,444	100	39,395	100	14,811								100	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	287	18	18,808	30	12,277	32	4,368	2.3	2.0 ***	.28	2.0 ***	.33	2.0 ***	.30		
		2	Sometimes	765	47	28,443	45	17,480	44	6,659								45	
		3	Often	421	26	11,709	18	7,058	17	2,726								18	
		4	Very often	153	9	4,483	7	2,606	7	1,058								7	
		Total		1,626	100	63,443	100	39,421	100	14,811								100	
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	48	3	2,423	4	1,513	4	526	2.9	2.9	-.01	2.9	-.02	3.0 **	-.07		
		2	Some	430	27	16,143	26	9,879	26	3,403								24	
		3	Quite a bit	775	47	28,312	45	17,607	45	6,588								44	
		4	Very much	370	23	16,086	25	10,110	25	4,155								28	
		Total		1,623	100	62,964	100	39,109	100	14,672								100	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	32	2	2,589	4	1,510	4	582	4	3.0	2.9 ***	.08	2.9	.04	2.9	.03	
		2	Some	384	24	16,322	26	9,723	25	3,528	24								
		3	Quite a bit	815	51	28,843	46	17,948	46	6,554	45								
		4	Very much	386	24	14,804	24	9,690	25	3,916	27								
		Total		1,617	100	62,558	100	38,871	100	14,580	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	36	2	2,666	5	1,571	4	645	5	2.9	2.9 ***	.08	2.9 *	.05	2.9 *	.05	
		2	Some	404	25	17,083	28	10,275	27	3,776	27								
		3	Quite a bit	796	49	27,446	44	17,222	44	6,295	43								
		4	Very much	376	23	14,618	24	9,393	24	3,668	25								
		Total		1,612	100	61,813	100	38,461	100	14,384	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	38	3	2,926	5	1,855	6	797	6	2.9	2.8 ***	.11	2.8 ***	.11	2.8 ***	.12	
		2	Some	387	24	16,966	28	10,338	27	3,874	28								
		3	Quite a bit	809	50	27,476	44	17,218	44	6,199	43								
		4	Very much	376	23	14,149	23	8,882	23	3,437	23								
		Total		1,610	100	61,517	100	38,293	100	14,307	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	38	2	2,627	5	1,597	5	676	5	2.9	2.8 **	.06	2.9 *	.05	2.8 ***	.08	
		2	Some	421	27	16,795	28	10,313	27	3,897	28								
		3	Quite a bit	803	50	28,040	45	17,589	46	6,369	45								
		4	Very much	347	21	13,710	22	8,585	22	3,271	22								
		Total		1,609	100	61,172	100	38,084	100	14,213	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	28	2	1,650	3	964	3	374	3	3.0	3.0	-.01	3.0	-.02	3.0	-.04	
		2	Some	380	24	13,726	23	8,240	22	2,997	22								
		3	Quite a bit	761	47	27,911	46	17,646	46	6,420	45								
		4	Very much	435	27	17,410	29	10,913	29	4,284	30								
		Total		1,604	100	60,697	100	37,763	100	14,075	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	64	4	2,963	5	1,670	5	614	5	2.9	2.9	.02	2.9	.00	3.0	-.03	
		2	Some	383	24	14,757	24	8,883	23	3,235	23								
		3	Quite a bit	742	46	27,149	44	17,283	45	6,252	45								
		4	Very much	406	26	15,644	26	9,824	27	3,932	28								
		Total		1,595	100	60,513	100	37,660	100	14,033	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	52	3	2,542	4	1,485	4	550	4	2.9	2.9	-.01	3.0	-.02	3.0	-.05
		2	Some	404	25	14,897	25	9,067	24	3,270	23							
		3	Quite a bit	730	45	26,081	43	16,537	43	6,020	43							
		4	Very much	416	26	16,851	28	10,485	28	4,159	30							
		Total		1,602	100	60,371	100	37,574	100	13,999	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	105	7	5,726	10	3,661	10	1,411	11	2.8	2.7 ***	.12	2.7 ***	.14	2.7 ***	.15
		2	Some	474	30	19,571	32	12,372	33	4,525	33							
		3	Quite a bit	619	39	21,606	35	13,536	36	4,933	35							
		4	Very much	394	25	13,360	22	7,946	21	3,102	21							
		Total		1,592	100	60,263	100	37,515	100	13,971	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	113	7	6,798	11	4,228	12	1,595	12	2.7	2.6 ***	.15	2.6 ***	.17	2.6 ***	.16
		2	Some	521	32	21,426	35	13,468	36	4,871	35							
		3	Quite a bit	632	40	21,048	35	13,236	35	4,848	35							
		4	Very much	327	21	10,762	18	6,441	17	2,597	18							
		Total		1,593	100	60,034	100	37,373	100	13,911	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	46	3	1,304	5	785	5	305	6	2.9	2.9	.02	2.9	.04	2.9 **	.07
		2	Some	424	27	6,865	26	4,160	26	1,479	27							
		3	Quite a bit	724	45	11,187	42	6,880	43	2,319	42							
		4	Very much	398	25	6,923	27	3,996	26	1,377	25							
		Total		1,592	100	26,279	100	15,821	100	5,480	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	36	2	1,164	5	712	5	300	6	3.0	2.9 ***	.11	2.9 ***	.12	2.8 ***	.16
		2	Some	383	24	6,955	27	4,169	27	1,456	27							
		3	Quite a bit	750	47	11,614	44	7,130	45	2,417	44							
		4	Very much	418	26	6,443	25	3,735	24	1,275	23							
		Total		1,587	100	26,176	100	15,746	100	5,448	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	114	7	3,688	15	2,277	15	831	16	2.7	2.5 ***	.23	2.4 ***	.26	2.4 ***	.28
		2	Some	562	36	10,013	38	5,990	38	2,072	38							
		3	Quite a bit	618	39	8,772	33	5,352	34	1,825	33							
		4	Very much	284	18	3,648	14	2,093	13	711	13							
		Total		1,578	100	26,121	100	15,712	100	5,439	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	27	2	910	4	520	4	196	4	3.1	3.1	.02	3.1	.02	3.0	.03	
		2	Some	321	21	5,237	20	3,094	20	1,051	20								
		3	Quite a bit	744	47	11,279	43	6,848	44	2,361	44								
		4	Very much	490	31	8,644	33	5,213	33	1,813	33								
		Total		1,582	100	26,070	100	15,675	100	5,421	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	64	4	5,827	9	3,359	9	1,222	9	2.8	2.6 ***	.18	2.6 ***	.15	2.6 ***	.14	
		2	Sometimes	535	34	21,873	37	13,364	36	4,915	36								
		3	Often	694	44	22,155	38	14,127	39	5,136	38								
		4	Very often	283	18	8,954	16	5,713	16	2,274	17								
		Total		1,576	100	58,809	100	36,563	100	13,547	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	135	9	11,118	19	6,685	18	2,652	19	2.6	2.3 ***	.29	2.4 ***	.27	2.3 ***	.29	
		2	Sometimes	581	37	23,393	40	14,332	40	5,216	40								
		3	Often	622	40	17,227	29	11,027	30	3,959	29								
		4	Very often	233	15	6,736	12	4,339	12	1,654	12								
		Total		1,571	100	58,474	100	36,383	100	13,481	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	123	8	10,179	17	5,928	16	2,241	17	2.6	2.3 ***	.28	2.4 ***	.24	2.4 ***	.26	
		2	Sometimes	620	40	24,434	42	15,006	41	5,571	42								
		3	Often	618	40	17,622	30	11,381	31	4,075	30								
		4	Very often	208	13	6,007	11	3,936	11	1,534	11								
		Total		1,569	100	58,242	100	36,251	100	13,421	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	79	5	4,483	8	2,694	7	1,111	8	6.7	6.2 ***	.09	6.3 **	.08	6.0 ***	.13	
		1.5	1-2	352	22	12,669	22	7,818	22	3,032	22								
		4	3-5	495	32	18,648	32	11,604	32	4,365	33								
		8	6-10	293	19	12,218	21	7,684	21	2,746	21								
		13	11-15	186	12	5,469	9	3,481	10	1,200	9								
		18	16-20	70	4	2,131	4	1,322	4	421	3								
		23	More than 20	88	6	2,493	4	1,532	4	495	4								
		Total		1,563	100	58,111	100	36,135	100	13,370	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Between 6 and 10 pages	wrmednum	0	None	541	35	23,791	42	14,528	41	5,623	42	2.7	2.1 ***	.15	2.2 ***	.14	2.0 ***	.19			
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	552	36	19,678	34	12,407	35	4,530	34								△	△	△
		4	3-5	258	16	8,971	15	5,626	15	1,996	15										
		8	6-10	119	7	3,577	6	2,255	6	798	6										
		13	11-15	62	4	1,211	2	753	2	252	2										
		18	16-20	10	1	295	1	175	1	52	0										
		23	More than 20	16	1	416	1	277	1	82	1										
		Total		1,558	100	57,939	100	36,021	100	13,333	100										
c. 11 pages or more	wrlongnum	0	None	1,144	73	45,294	78	27,952	77	10,365	78	1.3	1.0 ***	.10	1.0 **	.09	.9 ***	.14			
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	238	15	7,948	14	5,141	14	1,958	14								△	△	△
		4	3-5	78	5	2,046	4	1,274	4	466	3										
		8	6-10	44	3	1,214	2	766	2	254	2										
		13	11-15	36	2	925	2	582	2	211	2										
		18	16-20	4	0	235	0	143	0	33	0										
		23	More than 20	17	1	372	1	242	1	73	1										
		Total		1,561	100	58,034	100	36,100	100	13,360	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									59.9	49.7 ***	.14	50.3 ***	.13	46.6 ***	.19			
												△	△	△							
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	65	4	2,983	6	1,523	5	496	4	3.0	3.0	-.03	3.0 ***	-.10	3.1 ***	-.15			
		2	Sometimes	417	27	15,126	26	8,725	24	2,980	23										
		3	Often	583	37	18,813	32	11,866	32	4,322	32								▽	▽	
		4	Very often	498	31	21,028	36	13,936	39	5,544	41										
			Total	1,563	100	57,950	100	36,050	100	13,342	100										
b. People from an economic background other than your own	DDeconomic	1	Never	66	4	2,949	5	1,576	5	520	4	3.0	3.0	.00	3.0	-.04	3.0 ***	-.09			
		2	Sometimes	374	24	14,720	26	8,825	25	3,127	24										
		3	Often	659	42	21,381	37	13,320	37	4,791	36										
		4	Very often	463	29	18,757	32	12,243	34	4,883	36								▽	▽	
			Total	1,562	100	57,807	100	35,964	100	13,321	100										

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	89	6	4,063	7	2,244	6	738	6	2.9	2.9	-.02	3.0 **	-.08	3.0 ***	-.13	
		2	Sometimes	432	28	15,571	27	9,186	26	3,287	25								
		3	Often	591	38	19,317	33	12,117	33	4,313	32								
		4	Very often	449	28	18,845	33	12,401	35	4,959	37								
		Total		1,561	100	57,796	100	35,948	100	13,297	100								
d. People with political views other than your own	DDpolitical	1	Never	73	5	4,418	8	2,502	7	764	6	2.9	2.9 ***	.09	2.9 *	.06	3.0	-.03	
		2	Sometimes	418	27	17,497	30	10,745	29	3,693	27								
		3	Often	595	38	18,296	32	11,458	32	4,239	32								
		4	Very often	478	30	17,632	31	11,276	32	4,615	35								
		Total		1,564	100	57,843	100	35,981	100	13,311	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	26	2	1,421	3	829	3	359	3	3.0	2.9 *	.06	3.0 *	.05	2.9 *	.06	
		2	Sometimes	348	23	14,186	25	8,655	25	3,174	25								
		3	Often	778	49	27,155	47	17,012	47	6,158	46								
		4	Very often	404	26	14,699	25	9,261	25	3,521	26								
		Total		1,556	100	57,461	100	35,757	100	13,212	100								
b. Reviewed your notes after class	LSnotes	1	Never	40	3	2,798	5	1,754	5	595	5	3.0	2.9 ***	.11	2.9 ***	.11	2.9 **	.07	
		2	Sometimes	413	27	17,031	30	10,623	30	3,690	29								
		3	Often	633	40	20,947	36	13,018	36	4,797	36								
		4	Very often	469	30	16,638	28	10,340	28	4,135	30								
		Total		1,555	100	57,414	100	35,735	100	13,217	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	34	2	3,373	6	2,099	6	700	6	2.9	2.8 ***	.18	2.8 ***	.17	2.8 ***	.14	
		2	Sometimes	412	27	17,955	32	11,045	32	3,869	31								
		3	Often	689	44	22,352	39	13,984	39	5,165	38								
		4	Very often	419	27	13,744	24	8,619	24	3,477	25								
		Total		1,554	100	57,424	100	35,747	100	13,211	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	15	1	534	1	325	1	110	1	5.3	5.3	-0.1	5.3	-0.1	5.4 *	-0.05	
		2		20	1	799	2	482	2	172	2								
		3		109	7	3,078	6	2,011	6	687	5								
		4		197	13	7,693	13	4,755	13	1,625	12								
		5		504	33	19,799	34	12,385	34	4,375	33								
		6		382	24	13,854	24	8,731	25	3,357	25								
		7	Very much	317	20	11,312	20	6,846	20	2,798	21								
			Total	1,544	100	57,069	100	35,535	100	13,124	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	163	11	7,135	13	4,069	12	1,359	11	5%	6%	-0.05	7% **	-0.07	7% **	-0.08		
		Do not plan to do	99	7	2,750	5	1,614	5	532	4									
		Plan to do	1,203	78	43,530	75	27,444	76	10,281	78									
		Done or in progress	78	5	3,513	6	2,336	7	919	7									
		Total	1,543	100	56,928	100	35,463	100	13,091	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	319	21	16,081	28	9,576	27	3,341	26	8%	9%	-0.02	9%	-0.03	10%	-0.05		
		Do not plan to do	347	23	13,036	24	7,531	22	2,634	21									
		Plan to do	740	48	22,514	39	14,925	42	5,784	44									
		Done or in progress	133	8	5,159	9	3,360	9	1,305	10									
		Total	1,539	100	56,790	100	35,392	100	13,064	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	410	26	17,645	31	10,508	30	3,807	29	13%	14%	-0.03	15%	-0.04	15%	-0.05		
		Do not plan to do	348	23	15,087	27	9,767	29	3,903	31									
		Plan to do	573	37	15,652	27	9,746	26	3,423	25									
		Done or in progress	204	13	8,249	14	5,280	15	1,892	15									
		Total	1,535	100	56,633	100	35,301	100	13,025	100									
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	388	25	16,147	29	9,639	28	3,584	28	2%	2%	-0.04	2%	-0.06	2% *	-0.06		
		Do not plan to do	427	29	15,707	29	8,865	26	3,432	27									
		Plan to do	699	44	23,601	40	16,006	43	5,715	43									
		Done or in progress	22	2	1,154	2	774	2	287	2									
		Total	1,536	100	56,609	100	35,284	100	13,018	100									

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University of Kentucky

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Work with a faculty member on a research project	research		Have not decided	488	32	21,194	38	12,728	36	4,690	37	5%	5%	.01	5%	-.02	5%	.00	
			Do not plan to do	396	26	12,842	23	7,535	21	2,786	21								
			Plan to do	580	37	20,064	35	13,317	38	4,936	37								
			Done or in progress	71	5	2,519	5	1,714	5	616	5								
			Total	1,535	100	56,619	100	35,294	100	13,028	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	498	32	20,059	36	12,421	35	4,595	35	2%	2%	-.01	2%	-.01	2%	-.02	
			Do not plan to do	204	14	6,327	11	3,846	11	1,407	11								
			Plan to do	807	52	29,159	51	18,343	52	6,746	52								
			Done or in progress	25	2	1,052	2	669	2	261	2								
			Total	1,534	100	56,597	100	35,279	100	13,009	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse																		
		1	None	673	44	30,733	55	19,371	56	7,327	57	1.7	1.5 ***	.23	1.5 ***	.25	1.5 ***	.29	
		2	Some	700	46	21,528	38	13,308	38	4,864	38								
		3	Most	113	8	3,328	6	1,992	5	618	5								
		4	All	36	2	679	1	403	1	124	1								
		Total		1,522	100	56,268	100	35,074	100	12,933	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student																		
		1	Poor	24	2	1,300	3	731	2	247	2	5.4	5.3 **	.07	5.3 *	.06	5.4	.00	
		2		32	2	1,427	3	871	3	285	2								
		3		81	5	3,153	6	1,906	6	612	5								
		4		181	12	7,132	13	4,331	12	1,520	11								
		5		407	27	15,077	26	9,429	26	3,299	26								
		6		417	27	15,026	26	9,685	27	3,628	28								
		7	Excellent	351	23	12,121	22	7,596	22	3,162	24								
		—	Not applicable	35	2	1,034	2	552	2	185	2								
		Total		1,528	100	56,270	100	35,101	100	12,938	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	23	2	1,577	3	942	3	329	3	5.6	5.3 ***	.18	5.3 ***	.19	5.4 ***	.17
		2		35	2	2,133	4	1,335	4	466	4							
		3		77	5	3,839	7	2,397	7	868	7							
		4		152	10	7,286	13	4,571	13	1,563	12							
		5		302	20	11,476	20	7,303	20	2,594	20							
		6		380	25	12,416	22	7,812	23	2,905	23							
		7	Excellent	534	35	16,450	30	9,955	29	3,887	30							
		—	Not applicable	20	1	1,015	2	737	2	312	2							
	Total	1,523	100	56,192	100	35,052	100	12,924	100									
c. Faculty	QIfaculty	1	Poor	17	1	1,085	2	650	2	237	2	5.3	5.2 **	.06	5.2 *	.06	5.3	.04
		2		29	2	1,571	3	929	3	319	2							
		3		87	6	3,437	6	2,074	6	733	6							
		4		211	14	8,141	14	5,047	14	1,783	14							
		5		414	27	15,155	27	9,561	27	3,458	27							
		6		438	28	15,215	27	9,675	28	3,602	28							
		7	Excellent	299	20	10,540	19	6,463	19	2,560	19							
		—	Not applicable	30	2	1,032	2	647	2	231	2							
	Total	1,525	100	56,176	100	35,046	100	12,923	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	29	2	1,998	4	1,164	4	404	3	5.2	5.0 ***	.11	5.0 ***	.11	5.1 **	.07
		2		46	3	2,258	4	1,363	4	500	4							
		3		99	7	3,833	7	2,379	7	802	6							
		4		211	14	7,722	14	4,921	14	1,696	13							
		5		347	23	11,883	21	7,656	22	2,854	22							
		6		344	22	11,470	20	7,252	20	2,765	22							
		7	Excellent	321	21	10,288	19	6,314	18	2,593	20							
		—	Not applicable	126	9	6,730	13	3,995	12	1,305	10							
	Total	1,523	100	56,182	100	35,044	100	12,919	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	30	2	2,181	4	1,300	4	491	4	5.2	4.9 ***	.13	4.9 ***	.14	5.0 ***	.13	
		2		41	3	2,527	4	1,518	4	563	4								
		3		103	7	4,271	7	2,639	7	911	7								
		4		228	15	8,476	15	5,416	15	1,982	15								
		5		351	23	12,246	21	7,727	22	2,829	22								
		6		335	22	11,073	20	6,820	19	2,499	19								
		7	Excellent	285	19	9,541	17	5,651	16	2,205	17								
		—	Not applicable	148	10	5,878	11	3,987	12	1,437	12								
	Total	1,521	100	56,193	100	35,058	100	12,917	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	15	1	954	2	551	2	209	2	3.0	3.1	-.03	3.1 *	-.05	3.1 ***	-.08	
		2	Some	303	21	10,990	20	6,691	19	2,219	18								
		3	Quite a bit	775	51	27,008	48	17,001	48	6,107	47								
		4	Very much	425	27	17,005	31	10,688	31	4,327	33								
			Total	1,518	100	55,957	100	34,931	100	12,862	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	54	4	2,470	5	1,498	5	526	5	2.9	2.9	.01	2.9	.00	3.0	-.04	
		2	Some	355	24	13,267	24	8,147	23	2,755	22								
		3	Quite a bit	703	46	24,457	44	15,455	44	5,616	44								
		4	Very much	403	26	15,636	28	9,740	28	3,937	29								
			Total	1,515	100	55,830	100	34,840	100	12,834	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	87	6	3,756	7	2,284	7	764	6	3.0	3.0	-.04	3.0	-.04	3.0 ***	-.09	
		2	Some	332	22	11,202	20	7,094	21	2,326	19								
		3	Quite a bit	641	42	21,848	39	13,902	40	5,054	40								
		4	Very much	454	29	18,968	34	11,532	33	4,685	35								
			Total	1,514	100	55,774	100	34,812	100	12,829	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	115	8	6,410	12	3,757	11	1,298	11	2.8	2.7 ***	.09	2.7 **	.07	2.7	.03	
		2	Some	435	29	16,483	30	10,161	30	3,574	29								
		3	Quite a bit	609	40	19,732	35	12,551	36	4,571	35								
		4	Very much	357	23	13,092	23	8,312	24	3,380	25								
			Total	1,516	100	55,717	100	34,781	100	12,823	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	103	7	4,618	9	2,821	9	927	8	2.8	2.8	.03	2.8	.02	2.9 **	▽
		2	Some	402	27	14,496	26	8,958	26	2,899	23							
		3	Quite a bit	619	41	21,900	39	13,806	39	5,044	39							
		4	Very much	386	25	14,642	26	9,174	26	3,935	30							
		Total		1,510	100	55,656	100	34,759	100	12,805	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	73	5	4,569	9	2,785	9	905	8	2.9	2.8 *	.06	2.8 *	.05	2.9	-.02
		2	Some	406	27	14,486	26	8,917	26	2,947	24							
		3	Quite a bit	647	43	21,826	39	13,884	40	5,075	39							
		4	Very much	386	25	14,685	26	9,110	26	3,856	29							
		Total		1,512	100	55,566	100	34,696	100	12,783	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	246	16	13,831	26	8,407	26	2,963	25	2.4	2.2 ***	.21	2.2 ***	.22	2.2 ***	.20
		2	Some	569	38	20,850	37	13,107	38	4,792	38							
		3	Quite a bit	479	32	14,084	25	9,008	25	3,307	25							
		4	Very much	216	14	6,744	12	4,130	12	1,710	12							
		Total		1,510	100	55,509	100	34,652	100	12,772	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	129	9	7,545	14	4,397	14	1,281	10	2.7	2.6 ***	.09	2.7 *	.06	2.8 ***	-.09
		2	Some	447	30	15,558	28	9,474	27	3,068	24							
		3	Quite a bit	606	40	20,158	36	12,975	37	4,924	39							
		4	Very much	329	21	12,228	22	7,802	22	3,496	27							
		Total		1,511	100	55,489	100	34,648	100	12,769	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	189	13	10,779	20	6,434	20	2,210	18	2.5	2.4 ***	.18	2.4 ***	.18	2.4 ***	.13
		2	Some	552	37	20,610	37	12,967	38	4,657	37							
		3	Quite a bit	533	35	16,341	29	10,453	29	3,918	30							
		4	Very much	239	15	7,757	14	4,788	13	1,988	15							
		Total		1,513	100	55,487	100	34,642	100	12,773	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	18	1	1,076	2	645	2	256	2	3.2	3.2	-.01	3.2	-.03	3.3 **	-0.08	
		2	Disagree	125	9	4,382	8	2,674	8	862	7								
		3	Agree	870	57	30,515	54	18,918	54	6,504	51								
		4	Strongly agree	500	33	19,461	35	12,380	36	5,140	40								
			Total	1,513	100	55,434	100	34,617	100	12,762	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	43	3	2,322	5	1,462	5	576	5	3.0	2.9 ***	.17	2.9 ***	.17	2.9 ***	.12	
		2	Disagree	220	15	10,641	20	6,680	20	2,235	19								
		3	Agree	871	57	31,288	56	19,373	55	6,910	53								
		4	Strongly agree	379	25	11,106	20	7,063	20	3,024	23								
			Total	1,513	100	55,357	100	34,578	100	12,745	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	50	3	2,395	5	1,463	5	546	5	3.0	2.9 ***	.14	2.9 ***	.12	3.0 **	.07	
		2	Disagree	222	15	10,851	20	6,668	20	2,259	19								
		3	Agree	852	56	29,766	52	18,502	52	6,487	50								
		4	Strongly agree	389	25	12,401	23	7,977	23	3,467	27								
			Total	1,513	100	55,413	100	34,610	100	12,759	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	8	1	213	0	134	0	55	0	16.0	15.5	.05	16.1	-.02	16.1	-.02	
		3	1-5 hrs	126	8	5,821	11	3,248	9	1,169	9								
		8	6-10 hrs	290	19	11,440	21	6,868	19	2,493	20								
		13	11-15 hrs	346	23	12,461	22	7,755	22	2,731	21								
		18	16-20 hrs	311	21	11,106	20	7,057	20	2,597	21								
		23	21-25 hrs	226	15	6,862	13	4,561	13	1,725	14								
		28	26-30 hrs	99	6	3,503	6	2,306	7	892	7								
		33	More than 30 hrs	107	7	3,837	7	2,577	8	1,037	8								
			Total	1,513	100	55,243	100	34,506	100	12,699	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	396	27	20,834	38	11,919	35	4,077	32	6.2	4.9 ***	.20	5.1 ***	.17	5.4 ***	.12			
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	508	32	17,913	32	11,723	33	4,288	34								△	△	△
	8	6-10 hrs	300	20	7,907	14	5,325	16	2,119	17											
	13	11-15 hrs	162	11	4,238	8	2,765	8	1,126	9											
	18	16-20 hrs	77	5	2,187	4	1,409	4	594	5											
	23	21-25 hrs	33	2	1,088	2	713	2	244	2											
	28	26-30 hrs	11	1	362	1	219	1	78	1											
	33	More than 30 hrs	24	2	602	1	376	1	153	1											
	Total		1,511	100	55,131	100	34,449	100	12,679	100											
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,270	84	46,630	85	29,048	85	10,992								86	2.2	1.9
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	26	2	1,269	2	748	2	221	2	△									
8		6-10 hrs	59	4	2,292	4	1,408	4	411	3											
13		11-15 hrs	74	5	2,400	4	1,635	5	518	4											
18		16-20 hrs	37	3	1,590	3	1,000	3	328	3											
23		21-25 hrs	23	2	623	1	423	1	138	1											
28		26-30 hrs	4	0	145	0	78	0	31	0											
33		More than 30 hrs	13	1	215	0	136	0	61	0											
Total		1,506	100	55,164	100	34,476	100	12,700	100												
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	1,006	66	36,948	67	24,398	71	9,336	75	5.1	5.4	-.03	4.6 *	.06	3.8 ***	.16			
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	91	6	2,570	5	1,514	4	517	4								△	△	
	8	6-10 hrs	81	5	2,955	5	1,687	5	562	4											
	13	11-15 hrs	109	7	3,302	6	1,933	5	649	5											
	18	16-20 hrs	89	6	3,405	6	1,891	5	589	4											
	23	21-25 hrs	76	5	2,600	5	1,376	4	465	3											
	28	26-30 hrs	30	2	1,438	3	770	2	262	2											
	33	More than 30 hrs	33	2	1,959	4	912	3	313	2											
Total		1,515	100	55,177	100	34,481	100	12,693	100												
Estimated number of hours working for pay	tmworkhrs										7.3	7.3	-.01	6.5 *	.07	5.6 ***	.17				
(Continuous variable created by NSSE)											△	△									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	877	59	34,944	64	21,671	63	7,638	61	2.7	2.2 *** △	.11	2.1 *** △	.12	2.1 *** △	.12
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	435	28	14,337	26	9,163	27	3,675	29							
		8	6-10 hrs	75	5	2,903	5	1,746	5	699	5							
		13	11-15 hrs	70	5	1,479	3	964	3	375	3							
		18	16-20 hrs	29	2	738	1	458	1	154	1							
		23	21-25 hrs	11	1	419	1	264	1	75	1							
		28	26-30 hrs	4	0	119	0	75	0	20	0							
		33	More than 30 hrs	9	1	217	0	128	0	49	0							
	Total			1,510	100	55,156	100	34,469	100	12,685	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	21	1	921	2	504	2	175	1	12.9	13.0	-.01	13.2	-.03	13.3	-.04
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	243	16	10,099	18	5,889	17	2,148	17							
		8	6-10 hrs	405	26	14,578	26	9,095	26	3,372	26							
		13	11-15 hrs	382	25	12,157	22	7,810	22	2,907	23							
		18	16-20 hrs	243	16	8,128	15	5,299	15	1,926	15							
		23	21-25 hrs	100	7	3,810	7	2,424	7	853	7							
		28	26-30 hrs	33	2	1,601	3	1,001	3	359	3							
		33	More than 30 hrs	85	6	3,873	7	2,445	7	950	8							
	Total			1,512	100	55,167	100	34,467	100	12,690	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,222	81	43,302	79	27,802	81	10,564	84	2.0	2.2	-.03	1.9	.03	1.5 *** △	.11
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	116	8	5,355	10	3,037	9	990	8							
		8	6-10 hrs	50	3	2,327	4	1,299	4	406	3							
		13	11-15 hrs	65	4	1,664	3	979	3	340	2							
		18	16-20 hrs	21	1	914	2	530	2	141	1							
		23	21-25 hrs	15	1	536	1	313	1	87	1							
		28	26-30 hrs	3	0	186	0	109	0	27	0							
		33	More than 30 hrs	18	1	811	2	358	1	119	1							
	Total			1,510	100	55,095	100	34,427	100	12,674	100							

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University of Kentucky

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	706	46	24,570	44	15,500	44	5,422	42	3.4	3.6	-0.04	3.6	-0.03	3.5	-0.02	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	539	36	19,648	36	12,172	36	4,822	39								
		8	6-10 hrs	125	8	5,867	11	3,648	11	1,351	11								
		13	11-15 hrs	80	5	2,521	5	1,610	5	588	5								
		18	16-20 hrs	27	2	1,127	2	704	2	224	2								
		23	21-25 hrs	15	1	618	1	396	1	130	1								
		28	26-30 hrs	6	0	233	0	138	0	41	0								
		33	More than 30 hrs	13	1	593	1	311	1	123	1								
		Total		1,511	100	55,177	100	34,479	100	12,701	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	260	17	7,646	14	4,816	15	2,302	18	2.4	2.6 ***	-0.16	2.6 ***	-0.14	2.5	-0.03	
		2	Some	653	43	20,755	38	13,030	39	5,006	40								
		3	About half	355	23	15,113	27	9,398	27	3,155	25								
		4	Most	175	11	8,515	15	5,315	15	1,653	13								
		5	Almost all	63	4	2,962	5	1,814	5	543	4								
			Total	1,506	100	54,991	100	34,373	100	12,659	100								
	tmreadinghrs											5.8	6.5 ***	-0.11	6.6 ***	-0.13	6.2 *	-0.06	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	8	1	210	0	133	0	55	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	846	57	28,568	53	17,455	51	6,871	55								
		3	More than 5, up to 10 hrs	422	28	15,955	29	10,221	30	3,557	28								
		4	More than 10, up to 15 hrs	124	8	5,110	9	3,258	9	1,084	9								
		5	More than 15, up to 20 hrs	66	4	2,627	5	1,720	5	558	4								
		6	More than 20, up to 25 hrs	26	2	1,688	3	1,081	3	362	3								
		7	More than 25 hrs	12	1	650	1	393	1	121	1								
			Total	1,504	100	54,808	100	34,261	100	12,608	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	84	6	4,864	10	3,209	10	1,318	11	2.8	2.7 ***	.17	2.7 ***	.20	2.6 ***	.21	
		2	Some	416	28	16,813	31	10,643	31	3,829	31								
		3	Quite a bit	640	42	22,489	40	13,935	40	4,942	38								
		4	Very much	369	24	10,779	19	6,559	19	2,548	19								
		Total		1,509	100	54,945	100	34,346	100	12,637	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	113	8	7,738	15	5,079	16	1,853	16	2.8	2.5 ***	.24	2.5 ***	.27	2.5 ***	.27	
		2	Some	438	29	18,046	33	11,393	33	4,115	33								
		3	Quite a bit	617	41	19,431	35	11,905	34	4,291	33								
		4	Very much	341	22	9,664	17	5,929	17	2,364	17								
		Total		1,509	100	54,879	100	34,306	100	12,623	100								
c. Thinking critically and analytically	pgthink	1	Very little	36	2	2,019	4	1,266	4	504	5	3.1	3.0 **	.07	3.0 **	.07	3.0 **	.07	
		2	Some	287	19	11,341	21	7,066	21	2,515	20								
		3	Quite a bit	706	46	24,783	45	15,471	44	5,562	44								
		4	Very much	476	32	16,714	30	10,494	31	4,037	31								
		Total		1,505	100	54,857	100	34,297	100	12,618	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	89	6	6,153	11	3,543	10	1,262	10	2.9	2.7 ***	.19	2.7 ***	.15	2.7 ***	.14	
		2	Some	390	26	16,455	30	9,936	29	3,550	29								
		3	Quite a bit	650	43	20,467	37	13,088	38	4,762	37								
		4	Very much	376	25	11,780	22	7,720	23	3,028	24								
		Total		1,505	100	54,855	100	34,287	100	12,602	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	150	10	8,437	16	5,250	16	1,851	15	2.7	2.5 ***	.15	2.5 ***	.15	2.6 ***	.13	
		2	Some	492	33	18,129	33	11,237	32	4,104	33								
		3	Quite a bit	555	37	18,447	33	11,643	34	4,225	33								
		4	Very much	311	21	9,866	18	6,178	18	2,433	19								
		Total		1,508	100	54,879	100	34,308	100	12,613	100								
f. Working effectively with others	pgothers	1	Very little	99	7	5,100	10	3,166	10	1,136	10	2.8	2.7 ***	.12	2.7 ***	.13	2.7 ***	.11	
		2	Some	412	27	15,924	29	9,947	30	3,641	30								
		3	Quite a bit	629	42	21,740	39	13,652	39	4,924	38								
		4	Very much	364	24	12,126	22	7,558	21	2,928	22								
		Total		1,504	100	54,890	100	34,323	100	12,629	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	132	9	7,242	14	4,571	15	1,681	15	2.8	2.6 ***	.19	2.6 ***	.20	2.6 ***	.18	
		2	Some	395	26	16,849	31	10,451	30	3,632	29								
		3	Quite a bit	637	42	20,044	36	12,626	36	4,638	36								
		4	Very much	344	23	10,690	19	6,624	19	2,649	20								
		Total		1,508	100	54,825	100	34,272	100	12,600	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	110	8	5,481	11	3,302	11	1,254	11	2.8	2.7 ***	.10	2.7 ***	.10	2.7 ***	.10	
		2	Some	390	26	15,633	29	9,779	29	3,505	29								
		3	Quite a bit	637	42	20,412	36	12,905	37	4,625	36								
		4	Very much	371	24	13,340	24	8,308	24	3,218	24								
		Total		1,508	100	54,866	100	34,294	100	12,602	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	96	7	6,691	13	4,089	13	1,494	13	2.8	2.6 ***	.21	2.6 ***	.21	2.6 ***	.18	
		2	Some	437	29	18,359	33	11,336	33	4,024	32								
		3	Quite a bit	631	42	19,346	35	12,254	35	4,443	34								
		4	Very much	337	22	10,484	19	6,629	19	2,653	21								
		Total		1,501	100	54,880	100	34,308	100	12,614	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	115	8	7,127	14	4,345	14	1,633	14	2.8	2.6 ***	.18	2.6 ***	.18	2.6 ***	.17	
		2	Some	454	30	18,095	33	11,251	33	3,964	32								
		3	Quite a bit	596	39	19,127	34	12,087	34	4,403	34								
		4	Very much	342	23	10,598	19	6,655	19	2,629	20								
		Total		1,507	100	54,947	100	34,338	100	12,629	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	30	2	1,380	3	864	3	304	3	3.1	3.1 **	.07	3.1	.05	3.1	-.03	
		2	Fair	220	15	8,993	17	5,398	16	1,721	15								
		3	Good	777	52	28,778	51	17,756	50	6,124	48								
		4	Excellent	476	31	15,968	29	10,431	31	4,541	35								
		Total		1,503	100	55,119	100	34,449	100	12,690	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	37	2	1,697	3	991	3	370	3	3.3	3.2 **	.08	3.2 *	.05	3.3	-.02	
		2	Probably no	174	12	7,047	13	4,197	12	1,334	11								
		3	Probably yes	657	44	25,334	46	15,638	45	5,236	42								
		4	Definitely yes	639	42	21,256	38	13,749	40	5,795	44								
		Total		1,507	100	55,334	100	34,575	100	12,735	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		<i>Your first-year students compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UK	Natl Public R1/R2s	Effect size ^e	Natl Public R1s	Effect size ^e	SE Public R1s	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		51	3	1,863	3	1,004	3	304	3	91%	90%	.05	91%	-.01	92% *	-.05	
		Yes		1,374	91	49,815	90	31,559	91	11,855	92								
		Not sure		81	6	3,776	7	2,067	6	614	5								▽
		Total		1,506	100	55,454	100	34,630	100	12,773	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	81	6	1,783	8	1,144	8	409	9	3.0	2.9 ***	.10	2.9 ***	.14	2.9 ***	.15	
		2	Some	304	20	5,595	23	3,451	24	1,126	23								
		3	Quite a bit	613	40	9,213	37	5,617	38	1,892	38								△
		4	Very much	507	34	7,634	31	4,365	30	1,531	29								△
		Total		1,505	100	24,225	100	14,577	100	4,958	100								△

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	76	4	3,470	4	2,423	5	945	5	2.8	2.9 ***	-0.11	2.9 ***	-0.07	2.9 ***	-0.10	
		2	Sometimes	792	37	28,137	32	18,841	33	7,091	32								
		3	Often	749	34	28,262	32	18,280	32	7,084	31								
		4	Very often	557	25	28,427	32	17,772	30	7,440	32								
		Total		2,174	100	88,296	100	57,316	100	22,560	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	284	13	13,262	16	8,470	15	3,273	14	2.5	2.4	.02	2.5	.01	2.5	.00	
		2	Sometimes	904	42	35,317	40	22,835	40	9,027	40								
		3	Often	642	29	24,444	27	16,135	28	6,253	28								
		4	Very often	339	16	14,668	16	9,474	16	3,825	17								
		Total		2,169	100	87,691	100	56,914	100	22,378	100								
c. Explained course material to one or more students	CLexplain	1	Never	175	8	7,707	9	4,952	9	1,800	8	2.6	2.7 *	-0.05	2.7 *	-0.05	2.7 ***	-0.09	
		2	Sometimes	842	39	31,651	36	20,558	36	7,946	35								
		3	Often	764	35	30,500	35	19,908	35	7,850	36								
		4	Very often	388	18	17,729	20	11,421	20	4,738	21								
		Total		2,169	100	87,587	100	56,839	100	22,334	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	443	21	18,739	22	11,831	21	4,426	19	2.4	2.4	-0.01	2.4	-0.03	2.5 ***	-0.07	
		2	Sometimes	760	35	29,370	34	19,126	34	7,497	34								
		3	Often	608	28	23,139	26	15,227	27	5,988	27								
		4	Very often	353	16	15,862	18	10,352	18	4,290	19								
		Total		2,164	100	87,110	100	56,536	100	22,201	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	152	7	7,784	9	4,917	9	1,781	8	2.7	2.8 **	-0.07	2.8 ***	-0.08	2.9 ***	-0.13	
		2	Sometimes	728	34	25,333	29	16,273	29	6,390	28								
		3	Often	798	37	29,751	34	19,436	35	7,566	35								
		4	Very often	483	22	23,898	28	15,685	28	6,369	29								
		Total		2,161	100	86,766	100	56,311	100	22,106	100								
f. Given a course presentation	present	1	Never	281	13	13,161	16	8,445	15	3,260	15	2.4	2.5 ***	-0.09	2.5 ***	-0.09	2.5 ***	-0.11	
		2	Sometimes	945	44	31,073	36	20,162	37	7,932	37								
		3	Often	631	29	25,189	29	16,349	29	6,358	29								
		4	Very often	303	14	17,157	19	11,251	19	4,531	20								
		Total		2,160	100	86,580	100	56,207	100	22,081	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	95	5	4,255	5	2,781	5	1,105	5	2.8	2.9	-.04	2.9	-.03	2.9 *	-.05	▽
		2	Sometimes	641	30	24,407	29	15,980	29	6,172	28								
		3	Often	898	42	34,288	40	22,262	40	8,617	40								
		4	Very often	504	23	22,753	26	14,630	26	5,925	27								
		Total		2,138	100	85,703	100	55,653	100	21,819	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	155	8	7,645	10	4,914	10	1,989	10	2.7	2.7	.00	2.7	.01	2.7	.00	
		2	Sometimes	753	36	27,968	33	18,382	34	7,156	33								
		3	Often	786	36	29,625	34	19,152	34	7,316	33								
		4	Very often	440	20	20,011	23	12,880	22	5,200	23								
		Total		2,134	100	85,249	100	55,328	100	21,661	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	295	14	13,172	17	8,418	17	3,436	17	2.5	2.5	.02	2.5	.03	2.5	.03	
		2	Sometimes	745	35	28,881	34	18,835	35	7,314	35								
		3	Often	688	32	24,976	29	16,359	29	6,160	28								
		4	Very often	395	18	17,594	20	11,333	20	4,564	20								
		Total		2,123	100	84,623	100	54,945	100	21,474	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	115	6	4,822	6	3,102	6	1,262	6	2.8	2.8 *	-.05	2.8 *	-.04	2.8 *	-.05	▽
		2	Sometimes	665	32	25,221	30	16,413	30	6,325	30								
		3	Often	941	45	35,444	42	23,032	42	8,718	41								
		4	Very often	388	18	18,431	22	11,963	22	4,978	23								
		Total		2,109	100	83,918	100	54,510	100	21,283	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	91	5	3,052	4	1,939	4	821	4	2.9	2.9 **	-.07	2.9 **	-.07	3.0 ***	-.08	
		2	Sometimes	543	26	20,285	25	13,229	25	5,095	25								
		3	Often	950	45	36,229	43	23,620	44	8,960	43								
		4	Very often	508	24	23,226	28	14,999	27	6,055	28								
		Total		2,092	100	82,792	100	53,787	100	20,931	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	59	3	2,257	3	1,429	3	602	3	2.9	2.9 **	-.07	2.9 **	-.07	2.9 **	-.07	▽
		2	Sometimes	595	29	21,869	27	14,088	27	5,542	28								
		3	Often	959	46	35,875	43	23,464	44	8,775	42								
		4	Very often	470	22	21,780	26	14,151	26	5,702	27								
		Total		2,083	100	81,781	100	53,132	100	20,621	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	33	2	1,071	1	705	2	281	2	3.1	3.2 ***	-0.13	3.1 ***	-0.12	3.2 ***	-0.13	
		2	Sometimes	401	20	13,644	17	9,019	17	3,497	17								
		3	Often	1,033	50	37,512	46	24,444	46	9,332	46								
		4	Very often	600	29	28,712	35	18,458	35	7,291	36								
		Total		2,067	100	80,939	100	52,626	100	20,401	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	340	17	16,753	22	11,085	22	4,178	21	2.4	2.3 ***	0.09	2.3 ***	0.11	2.3 **	0.06	
		2	Sometimes	858	42	32,734	40	21,554	41	8,176	40								
		3	Often	517	25	18,012	22	11,663	22	4,485	22								
		4	Very often	346	17	13,322	16	8,248	16	3,518	17								
		Total		2,061	100	80,821	100	52,550	100	20,357	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	760	37	36,084	46	23,501	45	9,121	45	2.0	1.9 ***	0.12	1.9 ***	0.12	1.9 ***	0.10	
		2	Sometimes	704	34	24,036	29	15,738	30	5,972	30								
		3	Often	377	18	12,055	15	7,839	15	2,924	14								
		4	Very often	214	10	8,285	10	5,247	10	2,249	11								
		Total		2,055	100	80,460	100	52,325	100	20,266	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	554	27	25,531	32	16,792	32	6,460	31	2.1	2.1 ***	0.09	2.0 ***	0.10	2.1 **	0.07	
		2	Sometimes	843	41	31,998	40	20,890	40	7,948	40								
		3	Often	440	22	14,651	18	9,522	18	3,580	18								
		4	Very often	204	10	7,681	10	4,758	9	2,096	10								
		Total		2,041	100	79,861	100	51,962	100	20,084	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	522	26	22,204	28	14,966	30	5,489	28	2.1	2.1 **	0.06	2.1 ***	0.10	2.1 *	0.05	
		2	Sometimes	888	44	34,734	43	22,716	44	8,813	44								
		3	Often	437	21	15,446	19	9,736	18	3,795	19								
		4	Very often	194	9	7,474	9	4,539	9	2,001	10								
		Total		2,041	100	79,858	100	51,957	100	20,098	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	140	7	5,781	7	3,663	7	1,324	7	2.8	2.8	-0.02	2.8	-0.03	2.8 **	-0.07	
		2	Some	626	31	23,598	30	15,272	30	5,622	29								
		3	Quite a bit	808	40	31,173	39	20,270	39	7,870	39								
		4	Very much	456	22	18,803	24	12,423	24	5,119	25								
		Total		2,030	100	79,355	100	51,628	100	19,935	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	66	3	2,674	4	1,722	4	673	4	3.0	3.0	.01	3.0	.02	3.0	.00	
		2	Some	406	20	16,711	21	10,921	21	4,127	21								
		3	Quite a bit	921	46	34,917	44	22,840	44	8,679	44								
		4	Very much	630	31	24,692	31	15,915	31	6,341	32								
		Total		2,023	100	78,994	100	51,398	100	19,820	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	74	4	3,041	4	1,909	4	770	4	3.0	3.0	-.03	3.0	-.03	3.0	-.04	
		2	Some	466	23	17,849	23	11,567	23	4,394	23								
		3	Quite a bit	899	45	33,623	43	22,023	43	8,306	42								
		4	Very much	569	28	23,764	30	15,459	30	6,168	31								
		Total		2,008	100	78,277	100	50,958	100	19,638	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	124	6	4,963	7	3,242	7	1,310	7	2.8	2.9 *	-.06	2.9 *	-.04	2.9 *	-.04	
		2	Some	551	28	19,599	26	12,814	26	4,868	26								
		3	Quite a bit	875	44	32,325	41	21,074	41	7,918	40								
		4	Very much	455	22	20,959	26	13,543	26	5,422	27								
		Total		2,005	100	77,846	100	50,673	100	19,518	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	91	5	3,655	5	2,380	5	962	5	2.9	2.9	-.04	2.9	-.04	2.9	-.04	
		2	Some	535	27	18,919	25	12,284	25	4,683	25								
		3	Quite a bit	886	44	34,033	43	22,256	44	8,323	43								
		4	Very much	495	24	20,876	27	13,529	26	5,455	27								
		Total		2,007	100	77,483	100	50,449	100	19,423	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	30	2	2,115	3	1,319	3	532	3	3.1	3.1	-.01	3.1	-.01	3.1	-.03	
		2	Some	412	21	15,311	20	9,889	20	3,666	19								
		3	Quite a bit	916	46	33,485	43	22,125	44	8,310	43								
		4	Very much	632	31	26,089	34	16,786	34	6,762	35								
		Total		1,990	100	77,000	100	50,119	100	19,270	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	62	3	3,771	5	2,385	5	935	5	3.0	3.0 **	.07	3.0 **	.07	3.0 *	.04	
		2	Some	387	20	16,860	22	10,956	21	4,100	21								
		3	Quite a bit	924	47	33,101	43	21,884	43	8,144	43								
		4	Very much	610	30	23,091	30	14,792	30	6,040	31								
		Total		1,983	100	76,823	100	50,017	100	19,219	100								

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University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	58	3	3,121	4	1,921	4	783	4	3.0	3.0	.01	3.0	.00	3.1	-.02
		2	Some	417	21	16,418	21	10,661	21	3,973	20							
		3	Quite a bit	867	44	31,827	41	21,033	42	7,835	41							
		4	Very much	637	32	25,328	33	16,312	33	6,588	34							
		Total		1,979	100	76,694	100	49,927	100	19,179	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	179	9	8,965	12	5,912	12	2,206	12	2.8	2.7 *	.05	2.7 ***	.07	2.7	.04
		2	Some	606	31	22,996	30	15,124	30	5,535	29							
		3	Quite a bit	705	36	25,497	33	16,739	33	6,352	33							
		4	Very much	492	24	19,086	25	12,060	24	5,039	25							
		Total		1,982	100	76,544	100	49,835	100	19,132	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	144	7	7,593	10	5,037	11	1,876	10	2.8	2.7 ***	.07	2.7 ***	.10	2.7 **	.06
		2	Some	580	29	23,665	31	15,755	31	5,737	30							
		3	Quite a bit	804	41	27,738	36	17,975	36	6,853	36							
		4	Very much	445	22	17,322	23	10,916	22	4,594	23							
		Total		1,973	100	76,318	100	49,683	100	19,060	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	72	4	1,790	5	1,100	5	378	6	3.0	3.0	.01	2.9	.04	3.0	.03
		2	Some	448	23	8,351	24	5,251	24	1,702	24							
		3	Quite a bit	895	45	14,042	40	8,644	41	2,837	40							
		4	Very much	556	28	10,659	31	6,214	29	2,189	30							
		Total		1,971	100	34,842	100	21,209	100	7,106	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	58	3	1,595	5	965	5	349	5	3.0	3.0 **	.06	3.0 ***	.07	2.9 ***	.08
		2	Some	419	22	8,088	23	5,022	24	1,696	24							
		3	Quite a bit	917	46	14,949	43	9,148	43	3,000	43							
		4	Very much	576	29	10,126	29	6,050	28	2,062	28							
		Total		1,970	100	34,758	100	21,185	100	7,107	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	149	8	4,348	13	2,678	13	910	13	2.7	2.6 ***	.13	2.6 ***	.15	2.6 ***	.16
		2	Some	639	32	11,897	34	7,372	35	2,484	35							
		3	Quite a bit	814	41	12,108	35	7,363	35	2,415	34							
		4	Very much	367	18	6,323	18	3,717	18	1,270	18							
		Total		1,969	100	34,676	100	21,130	100	7,079	100							

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK				Natl Public				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	39	2	1,296	4	817	4	268	4	3.1	3.1	.01	3.1	.03	3.1	.01	
		2	Some	379	20	6,482	19	4,006	19	1,322	19								
		3	Quite a bit	897	46	14,671	42	8,990	42	2,912	41								
		4	Very much	652	33	12,184	35	7,277	34	2,559	35								
		Total		1,967	100	34,633	100	21,090	100	7,061	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	150	7	8,016	10	5,041	10	1,919	10	2.7	2.7 *	.05	2.7	.03	2.7	.01	
		2	Sometimes	652	33	25,551	33	16,396	32	6,095	32								
		3	Often	769	40	26,564	36	17,622	37	6,688	37								
		4	Very often	384	20	14,793	21	9,764	21	3,971	22								
		Total		1,955	100	74,924	100	48,823	100	18,673	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	259	13	13,811	19	8,872	18	3,457	18	2.5	2.4 ***	.10	2.4 ***	.09	2.5 ***	.08	
		2	Sometimes	709	36	26,963	36	17,413	35	6,601	35								
		3	Often	665	34	21,991	29	14,518	30	5,413	29								
		4	Very often	311	16	11,849	16	7,836	17	3,135	17								
		Total		1,944	100	74,614	100	48,639	100	18,606	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	219	11	11,984	16	7,518	15	2,917	15	2.5	2.5 ***	.09	2.5 **	.06	2.5 *	.05	
		2	Sometimes	763	39	28,490	38	18,347	37	6,897	37								
		3	Often	663	34	23,034	31	15,349	32	5,792	32								
		4	Very often	289	15	10,816	15	7,237	15	2,908	16								
		Total		1,934	100	74,324	100	48,451	100	18,514	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	155	8	5,902	8	3,767	8	1,550	8	6.4	7.0 ***	-.09	7.0 ***	-.09	6.9 ***	-.08	
		1.5	1-2	453	24	14,596	20	9,559	20	3,722	20								
		4	3-5	536	28	21,207	29	13,789	28	5,341	29								
		8	6-10	400	21	15,300	20	10,000	20	3,708	20								
		13	11-15	208	11	7,618	10	5,048	10	1,855	10								
		18	16-20	81	4	3,695	5	2,412	5	918	5								
		23	More than 20	102	5	5,760	8	3,737	8	1,377	7								
		Total		1,935	100	74,078	100	48,312	100	18,471	100								

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Seniors

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				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Between 6 and 10 pages	wrmednum	0	None	560	29	21,886	30	14,209	30	5,553	30	2.9	3.2 ***	-0.07	3.2 ***	-0.07	3.2 **	-0.07	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	676	35	23,748	32	15,511	32	5,874	32								
		4	3-5	418	22	15,718	21	10,300	21	3,889	21								
		8	6-10	180	9	7,504	10	4,856	10	1,864	10								
		13	11-15	63	3	2,744	4	1,806	4	673	4								
		18	16-20	16	1	957	1	623	1	246	1								
		23	More than 20	17	1	1,224	2	831	2	304	2								
	Total			1,930	100	73,781	100	48,136	100	18,403	100								
c. 11 pages or more	wrlongnum	0	None	1,036	54	39,733	54	25,728	54	9,746	53	1.7	1.9 *	-0.04	1.9 *	-0.05	1.9 **	-0.06	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	574	29	21,375	29	13,990	29	5,316	29								
		4	3-5	179	9	6,754	9	4,453	9	1,785	10								
		8	6-10	84	4	2,798	4	1,879	4	749	4								
		13	11-15	40	2	1,738	2	1,155	2	450	2								
		18	16-20	9	0	575	1	386	1	151	1								
		23	More than 20	14	1	979	1	652	1	240	1								
	Total			1,936	100	73,952	100	48,243	100	18,437	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									67.6	74.1 ***	-0.07	74.5 ***	-0.07	74.3 ***	-0.07	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	97	5	4,032	6	2,350	5	869	5	2.9	3.1 ***	-0.14	3.1 ***	-0.20	3.2 ***	-0.26	
		2	Sometimes	564	29	17,297	24	10,344	22	3,553	20								
		3	Often	663	34	22,642	30	14,841	30	5,455	30								
		4	Very often	616	32	29,972	40	20,694	43	8,552	45								
		Total		1,940	100	73,943	100	48,229	100	18,429	100								
b. People from an economic background other than your own	DDeconomic	1	Never	80	4	3,593	5	2,242	5	831	5	3.0	3.0 **	-0.06	3.1 ***	-0.10	3.1 ***	-0.15	
		2	Sometimes	497	26	17,313	24	10,784	22	3,777	21								
		3	Often	755	39	25,960	35	16,791	35	6,214	34								
		4	Very often	602	31	26,885	36	18,301	38	7,571	40								
		Total		1,934	100	73,751	100	48,118	100	18,393	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	110	6	4,817	7	2,984	6	1,092	6	2.9	3.0 ***	-.09	3.0 ***	-.13	3.0 ***	-.16	
		2	Sometimes	562	29	18,592	25	11,603	24	4,210	24								
		3	Often	677	35	23,825	32	15,453	32	5,669	31								
		4	Very often	583	30	26,520	36	18,076	38	7,416	40								
		Total		1,932	100	73,754	100	48,116	100	18,387	100								
d. People with political views other than your own	DDpolitical	1	Never	102	5	5,351	7	3,397	7	1,204	6	2.9	2.9	.01	2.9	-.01	3.0 ***	-.08	
		2	Sometimes	579	30	21,665	29	14,094	29	4,824	26								
		3	Often	654	34	22,512	30	14,498	30	5,542	30								
		4	Very often	598	31	24,260	33	16,149	34	6,827	37								
		Total		1,933	100	73,788	100	48,138	100	18,397	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	64	3	2,433	4	1,539	4	546	3	3.0	3.0 **	-.06	3.0 **	-.07	3.0 ***	-.09	
		2	Sometimes	466	25	16,114	22	10,408	22	3,850	22								
		3	Often	842	44	31,266	42	20,454	42	7,702	42								
		4	Very often	557	29	23,643	32	15,548	32	6,229	33								
		Total		1,929	100	73,456	100	47,949	100	18,327	100								
b. Reviewed your notes after class	LSnotes	1	Never	121	6	5,415	8	3,547	8	1,178	7	2.9	2.8 **	.07	2.8 **	.07	2.9	.03	
		2	Sometimes	547	28	22,201	30	14,674	31	5,197	29								
		3	Often	650	34	24,290	33	15,757	32	6,074	33								
		4	Very often	603	31	21,494	29	13,927	29	5,863	31								
		Total		1,921	100	73,400	100	47,905	100	18,312	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	109	6	5,107	7	3,271	7	1,157	7	2.9	2.8 **	.06	2.8 **	.07	2.9	.02	
		2	Sometimes	522	27	21,666	29	14,228	30	4,959	28								
		3	Often	758	39	26,937	36	17,640	36	6,761	36								
		4	Very often	540	28	19,677	27	12,751	27	5,415	29								
		Total		1,929	100	73,387	100	47,890	100	18,292	100								

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												<i>Your seniors compared with</i>							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	25	1	956	1	627	2	250	2	5.3	5.4 **	-0.07	5.4	-0.04	5.4 **	-0.07	
		2		43	2	1,378	2	925	2	355	2								
		3		111	6	3,949	5	2,679	6	976	5								
		4		273	14	8,716	12	5,876	12	2,144	12								
		5		553	29	21,402	29	14,110	29	5,120	28								
		6		462	24	17,458	24	11,453	24	4,334	24								
		7	Very much	452	23	19,085	26	11,958	25	5,009	26								
			Total	1,919	100	72,944	100	47,628	100	18,188	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	146	8	7,403	10	4,754	10	1,848	10	50%	.5 **	.07	.5 *	.05	.5	.02	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	306	16	11,654	16	7,490	16	2,881	16								
			Plan to do	494	26	19,605	27	12,703	26	4,706	25								
			Done or in progress	975	50	34,187	46	22,625	47	8,713	49								
			Total	1,921	100	72,849	100	47,572	100	18,148	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	184	10	8,673	12	5,560	12	2,190	11	39%	.3 ***	.11	.4 ***	.09	.4 **	.07	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	753	40	32,318	45	20,837	44	8,105	44								
			Plan to do	212	11	6,637	9	4,424	9	1,639	9								
			Done or in progress	769	39	25,074	34	16,668	35	6,188	36								
			Total	1,918	100	72,702	100	47,489	100	18,122	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	211	11	10,236	14	6,483	14	2,567	13	27%	.2 ***	.11	.2 ***	.12	.2 ***	.12	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	950	50	38,254	53	25,337	54	9,872	56								
			Plan to do	220	12	7,461	10	4,887	10	1,746	9								
			Done or in progress	534	27	16,505	22	10,611	22	3,885	22								
			Total	1,915	100	72,456	100	47,318	100	18,070	100								
d.	Participate in a study abroad program	abroad	Have not decided	197	10	8,761	12	5,581	12	2,214	12	12%	.1	-0.03	.1 **	-0.08	.1 ***	-0.10	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	1,259	66	48,645	67	31,155	66	11,900	66								
			Plan to do	230	12	5,959	8	3,977	8	1,500	8								
			Done or in progress	226	12	9,132	12	6,642	14	2,469	15								
			Total	1,912	100	72,497	100	47,355	100	18,083	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	UK				Natl Public				UK		Natl Public R1/R2s				Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Work with a faculty member on a research project	research		Have not decided	248	13	11,549	16	7,292	15	2,915	26%	.2 ***	.09	.2 **	.07	.2	.04	△	△		
			Do not plan to do	862	45	35,498	48	23,053	48	8,639										47	
			Plan to do	291	15	9,517	13	6,260	13	2,405										13	
			Done or in progress	512	26	15,910	22	10,729	23	4,114										24	
			Total	1,913	100	72,474	100	47,334	100	18,073										100	
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	151	8	7,714	11	4,901	10	1,875	42%	.4	.02	.4	.02	.4	-.01	△	△		
			Do not plan to do	367	19	16,606	23	11,567	24	4,013										24	
			Plan to do	592	31	18,503	26	11,743	25	4,484										24	
			Done or in progress	798	42	29,648	41	19,122	40	7,703										42	
			Total	1,908	100	72,471	100	47,333	100	18,075										100	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																					
	servcourse		1 None	795	42	31,355	44	20,885	45	7,829	1.7	1.7 *	.05	1.7 ***	.08	1.7 **	.07	△	△		
			2 Some	905	47	33,182	46	21,587	45	8,365										47	
			3 Most	150	8	6,174	8	3,762	7	1,450										7	
			4 All	51	3	1,479	2	914	2	362										2	
			Total	1,901	100	72,190	100	47,148	100	18,006										100	
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students	Q1student		1 Poor	35	2	1,131	2	727	2	294	5.5	5.5	.01	5.5	.01	5.6	-.03	△	△		
			2	31	2	1,347	2	915	2	320										2	
			3	76	4	3,171	5	2,099	5	766										4	
			4	182	10	7,371	10	4,841	10	1,769										10	
			5	476	25	17,802	24	11,581	24	4,234										24	
			6	553	29	20,014	27	13,145	28	4,891										28	
			7 Excellent	529	28	20,053	28	13,037	28	5,431										30	
			— Not applicable	23	1	1,325	2	821	2	293										1	
			Total	1,905	100	72,214	100	47,166	100	17,998										100	

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	78	4	3,655	5	2,284	5	934	5.4	5.2 ***	.15	5.2 ***	.15	5.1 ***	.16	
		2		85	4	3,808	5	2,441	5	981								5
		3		117	6	5,643	8	3,648	8	1,412								8
		4		178	9	9,256	12	6,189	13	2,358								13
		5		330	17	13,476	18	8,907	19	3,403								19
		6		404	21	13,761	19	9,080	19	3,325								19
		7	Excellent	687	36	21,511	30	13,913	30	5,294								30
		—	Not applicable	23	1	1,050	1	677	1	292								1
	Total	1,902	100	72,160	100	47,139	100	17,999	100									
c. Faculty	QIfaculty	1	Poor	30	2	1,447	2	925	2	390	5.5	5.4 ***	.08	5.3 ***	.09	5.4 **	.07	
		2		31	2	1,874	3	1,216	3	490								3
		3		79	4	3,983	6	2,608	6	933								5
		4		219	12	9,166	12	6,149	13	2,256								12
		5		477	25	17,987	24	11,945	25	4,332								24
		6		570	30	19,570	27	12,850	27	4,805								27
		7	Excellent	474	25	17,332	25	10,887	24	4,570								25
		—	Not applicable	17	1	753	1	514	1	205								1
	Total	1,897	100	72,112	100	47,094	100	17,981	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	86	5	3,171	5	2,017	4	781	5.1	4.9 ***	.08	4.9 ***	.08	5.0	.05	
		2		63	3	3,162	4	2,084	4	768								4
		3		104	6	5,026	7	3,339	7	1,173								7
		4		247	13	9,286	13	6,180	13	2,261								12
		5		373	20	13,261	18	8,839	18	3,311								18
		6		371	19	12,221	17	8,076	17	3,080								17
		7	Excellent	386	20	12,568	18	8,187	18	3,474								20
		—	Not applicable	271	15	13,404	19	8,351	18	3,124								17
	Total	1,901	100	72,099	100	47,073	100	17,972	100									

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	86	5	3,872	5	2,505	5	1,011	6	5.0	4.9 **	.07	4.8 ***	.09	4.9 ***	.08
		2		81	4	3,800	5	2,492	5	966	5							
		3		129	7	5,938	8	3,963	8	1,485	8							
		4		280	15	10,792	15	7,203	15	2,678	15							
		5		397	21	14,782	20	9,671	20	3,666	21							
		6		360	19	13,360	18	8,566	18	3,150	18							
		7	Excellent	377	20	13,142	19	8,198	18	3,402	19							
		—	Not applicable	192	10	6,457	9	4,514	10	1,621	9							
	Total	1,902	100	72,143	100	47,112	100	17,979	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	34	2	1,344	2	804	2	291	2	3.1	3.1 **	-.07	3.1 ***	-.09	3.2 ***	-.12
		2	Some	370	20	13,206	18	8,486	18	3,009	17							
		3	Quite a bit	896	47	32,317	44	21,232	45	7,907	44							
		4	Very much	592	31	25,040	35	16,447	36	6,709	37							
			Total	1,892	100	71,907	100	46,969	100	17,916	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	109	6	4,387	6	2,817	6	1,017	6	2.9	2.8	.01	2.8	.01	2.9	-.03
		2	Some	479	26	19,586	27	12,808	27	4,588	26							
		3	Quite a bit	861	46	30,189	42	19,889	42	7,506	42							
		4	Very much	439	23	17,606	25	11,369	24	4,783	26							
			Total	1,888	100	71,768	100	46,883	100	17,894	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	155	8	7,489	11	4,909	11	1,804	10	2.8	2.8 **	.06	2.8 **	.07	2.8	.03
		2	Some	448	24	19,007	26	12,630	27	4,471	26							
		3	Quite a bit	809	43	26,759	37	17,528	37	6,647	37							
		4	Very much	472	25	18,431	26	11,766	25	4,953	27							
			Total	1,884	100	71,686	100	46,833	100	17,875	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	241	13	10,898	16	6,833	15	2,359	14	2.6	2.6	.03	2.6	.01	2.7	-.04
		2	Some	597	32	22,124	31	14,306	31	5,101	29							
		3	Quite a bit	668	35	22,841	31	15,147	32	5,884	32							
		4	Very much	381	20	15,757	22	10,529	22	4,523	24							
			Total	1,887	100	71,620	100	46,815	100	17,867	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	148	8	6,686	10	4,217	9	1,435	8	2.8	2.8	-.02	2.8	-.04	2.9 ***	▽	-.12
		2	Some	542	29	19,565	27	12,560	27	4,383	25								
		3	Quite a bit	786	42	27,374	38	18,066	38	6,837	38								
		4	Very much	408	21	17,909	25	11,906	25	5,183	29								
		Total		1,884	100	71,534	100	46,749	100	17,838	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	178	10	8,573	12	5,492	12	1,843	11	2.7	2.7	.04	2.7	.04	2.8	-	-.03
		2	Some	520	28	20,499	29	13,395	28	4,696	27								
		3	Quite a bit	774	41	25,629	36	16,866	36	6,450	36								
		4	Very much	410	21	16,803	24	10,981	24	4,853	26								
		Total		1,882	100	71,504	100	46,734	100	17,842	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	564	30	24,808	35	15,953	35	5,794	34	2.2	2.1 ***	.10	2.1 ***	.10	2.1 **	△	.06
		2	Some	660	35	24,924	35	16,361	35	6,107	35								
		3	Quite a bit	451	24	14,245	20	9,498	20	3,760	20								
		4	Very much	205	11	7,432	10	4,868	10	2,164	11								
		Total		1,880	100	71,409	100	46,680	100	17,825	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	227	12	11,500	16	7,046	15	2,368	13	2.6	2.6	.04	2.6	-.01	2.7 ***	▽	-.12
		2	Some	612	33	21,551	30	13,765	29	4,781	27								
		3	Quite a bit	686	36	24,043	33	16,064	34	6,182	35								
		4	Very much	355	19	14,226	20	9,770	21	4,464	25								
		Total		1,880	100	71,320	100	46,645	100	17,795	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	394	21	16,129	23	10,297	23	3,868	22	2.3	2.3	.04	2.3	.03	2.3	-	.00
		2	Some	697	37	27,009	38	17,691	38	6,506	37								
		3	Quite a bit	568	30	19,125	27	12,704	27	4,799	27								
		4	Very much	221	12	9,094	13	5,981	13	2,625	14								
		Total		1,880	100	71,357	100	46,673	100	17,798	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	62	3	1,866	3	1,208	3	427	3	3.2	3.3 ***	-.11	3.3 ***	-.11	3.3 ***	▽	-.15
		2	Disagree	138	7	5,150	7	3,419	8	1,224	7								
		3	Agree	1,021	54	34,881	48	22,766	48	8,250	46								
		4	Strongly agree	657	35	29,448	42	19,288	42	7,900	44								
		Total		1,878	100	71,345	100	46,681	100	17,801	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	161	9	5,679	9	3,714	9	1,403	9	2.8	2.8	-.02	2.8	-.01	2.9 *	▽	-.05
		2	Disagree	391	21	15,071	21	10,015	21	3,593	20								
		3	Agree	924	49	35,022	48	22,768	48	8,359	46								
		4	Strongly agree	401	21	15,518	22	10,146	22	4,422	24								
		Total		1,877	100	71,290	100	46,643	100	17,777	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	112	6	4,611	7	2,939	7	1,103	7	2.9	2.9	.02	2.9	.01	3.0	-.04	
		2	Disagree	331	18	13,845	19	8,953	19	3,223	18								
		3	Agree	1,000	53	35,637	49	23,334	49	8,523	48								
		4	Strongly agree	436	23	17,238	24	11,443	25	4,935	28								
		Total		1,879	100	71,331	100	46,669	100	17,784	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	6	0	297	0	204	1	77	0	15.6	15.6	.00	15.8	-.02	15.8	-.02	
		3	1-5 hrs	227	12	8,560	12	5,472	12	2,166	12								
		8	6-10 hrs	397	21	15,628	22	10,183	22	3,808	22								
		13	11-15 hrs	386	21	14,414	20	9,434	20	3,525	20								
		18	16-20 hrs	339	18	12,905	18	8,436	18	3,173	18								
		23	21-25 hrs	225	12	7,828	11	5,147	11	1,990	11								
		28	26-30 hrs	116	6	4,726	7	3,117	7	1,203	7								
		33	More than 30 hrs	180	9	6,767	10	4,541	10	1,805	10								
Total		1,876	100	71,125	100	46,534	100	17,747	100										

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University of Kentucky

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Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	679	37	30,768	44	19,303	41	7,481	40	4.9	4.7	.03	4.9	.00	5.0	-.02
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	621	33	20,054	28	13,298	28	4,819	28							
	8	6-10 hrs	261	14	9,158	13	6,378	14	2,482	15								
	13	11-15 hrs	164	9	5,110	7	3,473	8	1,413	8								
	18	16-20 hrs	84	4	2,910	4	2,003	4	748	4								
	23	21-25 hrs	42	2	1,450	2	1,004	2	386	2								
	28	26-30 hrs	11	1	589	1	369	1	147	1								
	33	More than 30 hrs	12	1	974	1	638	1	244	1								
	Total			1,874	100	71,013	100	46,466	100	17,720	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,332	71	52,940	75	34,440	75	13,824	76	4.0	3.4 **	.08	3.4 **	.08	3.3 ***	.10
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	97	5	2,503	3	1,660	3	498	3							
	8	6-10 hrs	143	8	4,642	6	3,113	7	1,005	6								
	13	11-15 hrs	106	6	4,103	6	2,871	6	926	6								
	18	16-20 hrs	89	5	4,075	6	2,648	5	809	5								
	23	21-25 hrs	46	2	1,464	2	939	2	312	2								
	28	26-30 hrs	13	1	501	1	297	1	124	1								
	33	More than 30 hrs	47	3	803	1	508	1	226	1								
	Total			1,873	100	71,031	100	46,476	100	17,724	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	844	45	30,184	43	20,662	46	7,698	47	10.0	11.9 ***	-.15	11.2 ***	-.09	11.2 ***	-.09
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	124	7	3,329	5	2,242	5	803	5							
	8	6-10 hrs	151	8	4,697	6	3,132	7	1,084	6								
	13	11-15 hrs	172	9	5,166	7	3,363	7	1,162	6								
	18	16-20 hrs	180	10	6,692	9	4,300	9	1,508	8								
	23	21-25 hrs	130	7	5,315	7	3,264	7	1,321	7								
	28	26-30 hrs	87	5	4,026	6	2,523	5	1,082	5								
	33	More than 30 hrs	184	10	11,643	17	7,007	15	3,068	16								
	Total			1,872	100	71,052	100	46,493	100	17,726	100							
Estimated number of hours working for pay	tmworkhrs											14.0	15.3 ***	-.10	14.6 *	-.05	14.4	-.03
	(Continuous variable created by NSSE)																	

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University of Kentucky

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	1,027	55	38,860	55	25,521	55	9,348	53	2.9	3.0	-.02	3.0	-.02	3.1 *	-.05
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	571	30	21,035	29	13,584	29	5,253	30							
	8	6-10 hrs	123	6	5,388	8	3,558	8	1,522	8								
	13	11-15 hrs	76	4	2,535	3	1,686	4	695	4								
	18	16-20 hrs	38	2	1,444	2	949	2	393	2								
	23	21-25 hrs	25	1	753	1	492	1	196	1								
	28	26-30 hrs	2	0	303	0	202	0	89	0								
	33	More than 30 hrs	12	1	697	1	467	1	217	1								
	Total			1,874	100	71,015	100	46,459	100	17,713	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	41	2	1,959	3	1,223	3	525	3	11.7	11.6	.01	11.8	-.01	11.8	-.01
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	394	21	17,034	24	10,675	22	4,143	22							
	8	6-10 hrs	548	29	19,709	28	12,919	28	4,905	28								
	13	11-15 hrs	385	20	13,820	19	9,229	20	3,511	20								
	18	16-20 hrs	263	14	8,921	13	5,956	13	2,169	13								
	23	21-25 hrs	122	6	3,865	5	2,613	6	977	6								
	28	26-30 hrs	46	2	1,712	2	1,149	3	431	3								
	33	More than 30 hrs	78	4	3,976	6	2,677	6	1,051	6								
	Total			1,877	100	70,996	100	46,441	100	17,712	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,407	75	48,348	68	32,393	70	12,434	72	3.4	4.9 ***	-.15	4.4 ***	-.11	4.2 ***	-.08
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	163	9	7,426	10	4,723	10	1,690	9							
	8	6-10 hrs	80	4	3,608	5	2,301	5	850	5								
	13	11-15 hrs	63	3	2,387	3	1,554	3	580	3								
	18	16-20 hrs	50	3	1,804	3	1,123	2	403	2								
	23	21-25 hrs	24	1	996	1	632	1	229	1								
	28	26-30 hrs	8	0	622	1	373	1	144	1								
	33	More than 30 hrs	79	4	5,739	8	3,314	7	1,358	7								
	Total			1,874	100	70,930	100	46,413	100	17,688	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	498	26	18,928	27	12,157	26	3,913	21	4.1	4.7 ***	-1.0	4.7 ***	-1.0	5.0 ***	-1.5	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1,025	54	34,017	48	22,259	49	8,799	52								
		8	6-10 hrs	196	11	10,157	14	6,803	15	2,816	15								
		13	11-15 hrs	62	3	3,738	5	2,549	5	1,052	6								
		18	16-20 hrs	51	3	1,611	2	1,051	2	408	2								
		23	21-25 hrs	20	1	867	1	571	1	225	1								
		28	26-30 hrs	8	0	414	1	267	1	106	1								
		33	More than 30 hrs	17	1	1,325	2	827	2	401	2								
		Total			1,877	100	71,057	100	46,484	100	17,720								100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	407	22	11,601	17	7,669	18	3,240	19	2.5	2.7 ***	-1.8	2.7 ***	-1.6	2.6 ***	-1.1		
	2	Some	642	34	21,819	31	14,400	31	5,616	32									
	3	About half	448	24	18,050	25	11,760	25	4,436	24									
	4	Most	266	14	13,354	18	8,627	18	3,013	17									
	5	Almost all	113	6	6,093	8	3,949	8	1,385	8									
		Total			1,876	100	70,917	100	46,405	100								17,690	100
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
												6.0	6.9 ***	-1.4	6.9 ***	-1.4	6.6 ***	-1.0	
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	6	0	294	0	201	0	74	0	6.0	6.9 ***	-1.4	6.9 ***	-1.4	6.6 ***	-1.0		
	2	More than zero, up to 5 hrs	1,052	57	35,259	50	23,156	51	9,227	53									
	3	More than 5, up to 10 hrs	509	27	19,941	28	13,080	28	4,722	27									
	4	More than 10, up to 15 hrs	148	8	6,897	9	4,493	9	1,621	9									
	5	More than 15, up to 20 hrs	79	4	3,995	6	2,558	6	950	5									
	6	More than 20, up to 25 hrs	53	3	2,808	4	1,778	4	644	4									
	7	More than 25 hrs	23	1	1,465	2	973	2	386	2									
		Total			1,870	100	70,659	100	46,239	100								17,624	100

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	120	7	4,588	7	2,987	7	1,146	7	2.9	2.9	-.04	2.9	-.03	3.0 **	-.06	
		2	Some	433	23	16,611	24	10,860	24	3,918	23								
		3	Quite a bit	822	44	27,662	38	18,043	38	6,582	37								
		4	Very much	502	26	22,047	31	14,523	31	6,037	33								
		Total		1,877	100	70,908	100	46,413	100	17,683	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	129	7	5,877	9	3,776	9	1,390	8	2.9	2.9	.00	2.9	-.01	2.9 *	-.06	
		2	Some	501	27	17,768	25	11,536	25	4,103	24								
		3	Quite a bit	735	39	26,299	36	17,230	37	6,417	36								
		4	Very much	509	27	20,879	29	13,811	29	5,753	32								
		Total		1,874	100	70,823	100	46,353	100	17,663	100								
c. Thinking critically and analytically	pgthink	1	Very little	46	3	1,753	3	1,096	3	430	3	3.2	3.3	-.03	3.3	-.04	3.3 ***	-.08	
		2	Some	262	14	9,515	14	6,190	13	2,245	13								
		3	Quite a bit	747	40	27,145	38	17,749	38	6,432	36								
		4	Very much	822	43	32,433	46	21,333	46	8,561	48								
		Total		1,877	100	70,846	100	46,368	100	17,668	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	119	6	6,128	8	3,842	8	1,432	8	3.0	3.0	.03	3.0	.00	3.0 *	-.04	
		2	Some	428	23	16,821	23	10,682	22	3,874	21								
		3	Quite a bit	713	38	24,226	34	15,922	34	5,866	33								
		4	Very much	611	33	23,652	35	15,922	36	6,496	38								
		Total		1,871	100	70,827	100	46,368	100	17,668	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	134	7	6,651	10	4,411	10	1,630	10	2.9	2.9	.02	2.9	.03	2.9	-.01	
		2	Some	452	24	17,120	24	11,324	24	4,030	23								
		3	Quite a bit	719	39	24,055	33	15,666	33	5,848	33								
		4	Very much	571	30	22,995	33	14,945	32	6,147	34								
		Total		1,876	100	70,821	100	46,346	100	17,655	100								
f. Working effectively with others	pgothers	1	Very little	97	5	3,605	6	2,253	5	833	5	3.0	3.0	-.02	3.0	-.03	3.1 **	-.07	
		2	Some	381	21	14,835	22	9,618	21	3,523	21								
		3	Quite a bit	790	42	27,390	38	18,040	38	6,579	37								
		4	Very much	606	32	24,969	35	16,434	35	6,711	37								
		Total		1,874	100	70,799	100	46,345	100	17,646	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK				Natl Public				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	UK	Natl Public R1/R2s		Natl Public R1s		SE Public R1s	
											Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	218	12	8,199	13	5,376	13	1,999	13	2.8	2.8	-.01	2.8	.00	2.8	-.03
		2	Some	484	26	18,108	26	11,900	26	4,328	26							
		3	Quite a bit	675	36	24,075	33	15,672	33	5,690	31							
		4	Very much	496	26	20,389	28	13,374	28	5,626	30							
		Total		1,873	100	70,771	100	46,322	100	17,643	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	160	9	6,730	10	4,192	10	1,636	10	2.8	2.8	-.02	2.9	-.03	2.9 *	▽
		2	Some	506	27	17,823	26	11,529	26	4,062	24							
		3	Quite a bit	689	37	24,226	33	16,062	34	5,969	33							
		4	Very much	521	27	22,024	30	14,568	31	5,985	32							
		Total		1,876	100	70,803	100	46,351	100	17,652	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	133	7	6,435	10	4,149	10	1,547	9	2.9	2.8 **	.07	2.8 **	.06	2.9	.02
		2	Some	461	25	18,683	26	12,147	26	4,337	25							
		3	Quite a bit	731	39	25,294	35	16,661	35	6,171	35							
		4	Very much	550	29	20,405	29	13,403	29	5,612	31							
		Total		1,875	100	70,817	100	46,360	100	17,667	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	205	11	9,299	14	6,002	14	2,254	14	2.7	2.7 *	.05	2.7 *	.06	2.7	.03
		2	Some	543	29	20,828	29	13,558	29	4,856	28							
		3	Quite a bit	650	35	22,668	31	14,967	31	5,580	31							
		4	Very much	477	25	18,062	25	11,848	25	4,985	27							
		Total		1,875	100	70,857	100	46,375	100	17,675	100							
19. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	58	3	2,165	3	1,378	3	504	3	3.2	3.2	.01	3.2	-.01	3.2 **	▽
		2	Fair	247	13	10,007	14	6,316	14	2,211	13							
		3	Good	861	46	32,794	45	21,295	45	7,507	42							
		4	Excellent	712	37	26,139	37	17,551	38	7,520	42							
		Total		1,878	100	71,105	100	46,540	100	17,742	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	68	4	3,308	5	2,024	5	765	5	3.2	3.2	.01	3.2	-.02	3.3 ***	▽
		2	Probably no	233	13	9,115	13	5,773	12	1,984	11							
		3	Probably yes	818	44	29,260	41	19,037	40	6,636	37							
		4	Definitely yes	761	40	29,622	42	19,847	43	8,438	47							
		Total		1,880	100	71,305	100	46,681	100	17,823	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b													
				UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s		UK		Natl Public R1/R2s		Natl Public R1s		SE Public R1s							
				Count		Count		Count		Count		Mean		Mean		Mean		Mean							
				%		%		%		%		Effect size ^e		Effect size ^e		Effect size ^e		Effect size ^e							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																									
	covidexp	1	Very little	127	7	2,501	8	1,530	8	515	9	3.0													
		2	Some	405	22	7,382	23	4,642	23	1,492	24									2.9 *	.05	2.9 **	.07	2.9 ***	.08
		3	Quite a bit	698	37	11,638	35	7,156	36	2,289	35									△		△		△	
		4	Very much	653	35	10,938	34	6,547	33	2,291	33														
			Total	1,883	100	32,459	100	19,875	100	6,587	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s
1 a. askquest	1,715	2.77	2.70	2.69	2.67	.019	.002	.003	.004	.80	.84	.84	.85	1,757	1,784	1,864	.001	.000	.000	.08	.09	.11
b. CLaskhelp	1,697	2.61	2.51	2.54	2.54	.022	.002	.003	.004	.89	.92	.91	.91	1,736	95,899	1,835	.000	.001	.002	.11	.08	.08
c. CLexplain	1,705	2.60	2.58	2.61	2.62	.020	.002	.003	.004	.83	.86	.86	.85	1,746	1,771	45,991	.224	.851	.274	.03	.00	-.03
d. CLstudy	1,703	2.49	2.37	2.40	2.42	.023	.003	.003	.005	.95	.99	.99	.99	1,744	1,770	1,849	.000	.000	.002	.12	.09	.07
e. CLproject	1,699	2.69	2.51	2.53	2.52	.021	.002	.003	.004	.85	.89	.88	.88	1,741	1,767	1,845	.000	.000	.000	.20	.18	.18
f. present	1,699	2.39	2.07	2.06	2.10	.020	.002	.003	.004	.82	.87	.86	.86	1,741	1,766	1,844	.000	.000	.000	.36	.37	.34
2 a. RIintegrate	1,686	2.63	2.51	2.51	2.51	.020	.002	.003	.004	.81	.86	.85	.85	1,728	1,754	1,837	.000	.000	.000	.14	.14	.14
b. RISocietal	1,679	2.64	2.51	2.51	2.50	.020	.002	.003	.004	.83	.88	.88	.88	1,723	1,750	1,834	.000	.000	.000	.15	.15	.16
c. RIDiverse	1,675	2.69	2.53	2.53	2.52	.021	.002	.003	.004	.84	.91	.91	.91	1,720	1,747	1,835	.000	.000	.000	.18	.18	.19
d. RIownview	1,668	2.80	2.73	2.73	2.72	.019	.002	.003	.004	.76	.82	.82	.82	1,713	1,742	1,832	.000	.000	.000	.08	.09	.10
e. RIPerspect	1,651	2.89	2.88	2.87	2.86	.018	.002	.003	.004	.75	.81	.80	.81	1,696	1,724	1,815	.490	.246	.126	.02	.03	.04
f. RInewview	1,644	2.85	2.80	2.80	2.78	.019	.002	.003	.004	.76	.81	.80	.81	1,688	1,716	1,808	.006	.005	.000	.06	.07	.09
g. RIconnect	1,632	3.01	3.00	3.01	3.01	.018	.002	.003	.004	.72	.75	.75	.76	1,675	1,702	1,793	.394	.707	.773	.02	.01	.01
3 a. SFcareer	1,633	2.42	2.24	2.22	2.24	.022	.003	.003	.005	.90	.92	.92	.93	134,840	83,936	39,087	.000	.000	.000	.20	.22	.19
b. SFotherwork	1,631	1.97	1.70	1.70	1.69	.024	.002	.003	.005	.96	.89	.89	.89	133,817	83,208	38,725	.000	.000	.000	.30	.31	.32
c. SFdiscuss	1,619	2.12	1.89	1.89	1.88	.023	.002	.003	.005	.92	.89	.88	.88	132,206	82,189	38,198	.000	.000	.000	.26	.26	.27
d. SFperform	1,625	2.27	2.02	1.99	2.01	.021	.002	.003	.005	.86	.87	.87	.87	1,666	1,691	1,775	.000	.000	.000	.28	.33	.30
4 a. memorize	1,621	2.90	2.91	2.91	2.96	.019	.002	.003	.004	.78	.82	.82	.82	1,665	1,694	37,761	.710	.515	.006	-.01	-.02	-.07
b. HOapply	1,616	2.96	2.89	2.92	2.93	.019	.002	.003	.004	.74	.81	.82	.83	1,664	1,694	1,798	.000	.060	.274	.08	.04	.03
c. HOanalyze	1,610	2.93	2.87	2.89	2.88	.019	.002	.003	.004	.75	.82	.82	.84	1,658	1,689	1,794	.001	.027	.020	.08	.05	.05
d. HOevaluate	1,608	2.94	2.84	2.84	2.83	.019	.002	.003	.005	.76	.83	.84	.85	1,658	1,690	1,800	.000	.000	.000	.11	.11	.12
e. HOform	1,607	2.90	2.85	2.85	2.83	.019	.002	.003	.004	.75	.82	.81	.83	1,655	1,685	1,789	.010	.019	.001	.06	.05	.08
5 a. ETgoals	1,602	3.00	3.00	3.02	3.03	.019	.002	.003	.004	.76	.80	.79	.79	1,647	1,674	1,767	.707	.359	.139	-.01	-.02	-.04
b. ETorganize	1,594	2.93	2.92	2.94	2.96	.020	.002	.003	.004	.81	.84	.83	.83	1,637	77,913	35,880	.447	.874	.272	.02	.00	-.03
c. ETexample	1,600	2.94	2.95	2.96	2.98	.020	.002	.003	.005	.80	.84	.83	.84	1,645	77,702	35,787	.731	.392	.074	-.01	-.02	-.05
d. ETdraftfb	1,590	2.81	2.70	2.68	2.67	.022	.003	.003	.005	.89	.92	.92	.93	1,634	1,662	1,757	.000	.000	.000	.12	.14	.15
e. ETfeedback	1,591	2.74	2.60	2.59	2.59	.022	.003	.003	.005	.87	.91	.91	.92	1,636	1,664	1,762	.000	.000	.000	.15	.17	.16
f. etcriteria	1,590	2.92	2.90	2.89	2.86	.020	.004	.005	.007	.79	.85	.85	.86	1,693	1,757	2,015	.343	.094	.004	.02	.04	.07
g. etreview	1,585	2.97	2.88	2.87	2.84	.019	.003	.004	.007	.77	.83	.83	.84	1,688	1,753	2,018	.000	.000	.000	.11	.12	.16
h. etprefer	1,576	2.68	2.47	2.45	2.42	.021	.004	.005	.008	.85	.91	.91	.91	1,677	1,741	1,986	.000	.000	.000	.23	.26	.28
i. etdemonstrate	1,580	3.07	3.05	3.06	3.05	.019	.003	.004	.007	.76	.82	.82	.83	1,685	1,751	2,009	.370	.457	.292	.02	.02	.03

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s
6 a. QRconclude	1,574	2.76	2.60	2.63	2.64	.020	.003	.003	.005	.79	.86	.86	.87	1,623	1,654	1,761	.000	.000	.000	.18	.15	.14
b. QRproblem	1,568	2.60	2.34	2.36	2.34	.021	.003	.003	.005	.84	.91	.91	.93	1,617	1,648	1,756	.000	.000	.000	.29	.27	.29
c. QRevaluate	1,567	2.58	2.34	2.37	2.36	.021	.003	.003	.005	.81	.88	.88	.89	1,615	1,646	1,751	.000	.000	.000	.28	.24	.26
7 a. wrshortnum	1,561	6.73	6.20	6.26	6.00	.152	.016	.021	.031	6.02	5.66	5.66	5.49	1,597	1,620	1,688	.001	.002	.000	.09	.08	.13
b. wrmednum	1,556	2.66	2.14	2.18	2.03	.099	.010	.013	.018	3.92	3.44	3.46	3.25	1,587	1,607	1,660	.000	.000	.000	.15	.14	.19
c. wrlongnum	1,560	1.26	.96	.98	.87	.088	.009	.011	.015	3.47	3.02	3.04	2.75	1,590	1,610	1,654	.001	.002	.000	.10	.09	.14
— wrpages	1,549	59.95	49.66	50.33	46.63	2.229	.221	.284	.389	87.75	75.78	76.29	69.66	1,579	1,599	1,644	.000	.000	.000	.14	.13	.19
8 a. DDrace	1,562	2.96	2.99	3.05	3.09	.022	.003	.003	.005	.87	.92	.90	.89	1,608	1,634	1,724	.197	.000	.000	-.03	-.10	-.15
b. DDeconomic	1,560	2.96	2.96	3.00	3.04	.021	.003	.003	.005	.84	.89	.88	.87	1,606	1,634	1,726	.871	.110	.000	.00	-.04	-.09
c. DDreligion	1,560	2.89	2.91	2.96	3.00	.022	.003	.003	.005	.89	.94	.93	.92	1,606	1,634	33,677	.305	.001	.000	-.02	-.08	-.13
d. DDpolitical	1,563	2.94	2.86	2.89	2.97	.022	.003	.003	.005	.87	.95	.94	.92	1,611	1,641	1,735	.000	.018	.211	.09	.06	-.03
9 a. LSreading	1,555	2.99	2.94	2.95	2.94	.019	.002	.003	.004	.75	.78	.78	.79	1,599	1,628	1,727	.011	.037	.012	.06	.05	.06
b. LSnotes	1,553	2.97	2.88	2.87	2.91	.021	.003	.003	.005	.82	.88	.89	.88	1,601	1,631	1,732	.000	.000	.007	.11	.11	.07
c. LSsummary	1,552	2.95	2.79	2.80	2.83	.020	.003	.003	.005	.79	.87	.87	.87	1,601	1,633	1,739	.000	.000	.000	.18	.17	.14
10 challenge	1,542	5.29	5.31	5.30	5.36	.033	.004	.005	.007	1.29	1.27	1.27	1.26	117,242	72,847	33,188	.658	.778	.047	-.01	-.01	-.05
11 a. intern ^l	1,541	5%	6%	7%	7%	.006	.001	.001	.001	--	--	--	--	--	--	--	.055	.009	.003	-.05	-.07	-.08
b. leader ^l	1,538	8%	9%	9%	10%	.007	.001	.001	.002	--	--	--	--	--	--	--	.455	.210	.053	-.02	-.03	-.05
c. learncom ^l	1,533	13%	14%	15%	15%	.009	.001	.001	.002	--	--	--	--	--	--	--	.292	.102	.078	-.03	-.04	-.05
d. abroad ^l	1,535	2%	2%	2%	2%	.003	.000	.001	.001	--	--	--	--	--	--	--	.110	.051	.035	-.04	-.06	-.06
e. research ^l	1,533	5%	5%	5%	5%	.005	.001	.001	.001	--	--	--	--	--	--	--	.750	.565	.976	.01	-.02	.00
f. capstone ^l	1,532	2%	2%	2%	2%	.003	.000	.001	.001	--	--	--	--	--	--	--	.661	.628	.519	-.01	-.01	-.02
12 servcourse	1,520	1.68	1.53	1.52	1.50	.018	.002	.002	.004	.71	.66	.65	.63	115,477	1,574	1,637	.000	.000	.000	.23	.25	.29
13 a. Qlstudent	1,490	5.39	5.28	5.31	5.39	.035	.004	.005	.008	1.36	1.45	1.43	1.40	1,534	70,567	32,102	.002	.022	.932	.07	.06	.00
b. Qladvisor	1,500	5.63	5.34	5.33	5.36	.037	.005	.006	.009	1.43	1.59	1.59	1.59	1,550	1,581	1,687	.000	.000	.000	.18	.19	.17
c. Qlfaculty	1,493	5.32	5.24	5.24	5.28	.034	.004	.005	.008	1.31	1.41	1.39	1.38	1,539	70,351	31,990	.010	.027	.178	.06	.06	.04
d. Qlstaff	1,390	5.22	5.04	5.04	5.11	.040	.005	.006	.010	1.48	1.62	1.60	1.59	1,436	1,463	1,554	.000	.000	.007	.11	.11	.07
e. Qladmin	1,373	5.16	4.95	4.93	4.95	.039	.005	.006	.010	1.46	1.63	1.61	1.62	1,418	1,447	1,545	.000	.000	.000	.13	.14	.13

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s
14 a. empstudy	1,518	3.05	3.07	3.08	3.11	.018	.002	.003	.004	.72	.76	.75	.76	1,562	1,589	1,686	.189	.039	.001	-.03	-.05	-.08
b. SEacademic	1,514	2.95	2.94	2.95	2.98	.021	.003	.003	.005	.80	.84	.84	.84	1,558	1,585	32,303	.680	.973	.162	.01	.00	-.04
c. SElearnsup	1,513	2.95	2.99	2.99	3.03	.022	.003	.003	.005	.87	.91	.90	.89	114,334	71,168	32,274	.101	.133	.001	-.04	-.04	-.09
d. SEdiverse	1,515	2.78	2.70	2.71	2.75	.023	.003	.004	.005	.89	.96	.95	.95	1,562	1,590	1,689	.000	.003	.163	.09	.07	.03
e. SEsocial	1,509	2.84	2.81	2.82	2.91	.023	.003	.003	.005	.88	.92	.92	.92	1,553	1,580	32,199	.306	.436	.005	.03	.02	-.07
f. SEwellness	1,511	2.88	2.82	2.83	2.89	.022	.003	.003	.005	.84	.92	.91	.91	1,558	1,588	1,690	.013	.028	.491	.06	.05	-.02
g. SENonacad	1,508	2.43	2.23	2.23	2.24	.024	.003	.004	.006	.92	.96	.96	.97	113,744	70,798	32,098	.000	.000	.000	.21	.22	.20
h. SEactivities	1,510	2.73	2.65	2.68	2.82	.023	.003	.004	.005	.89	.98	.97	.95	1,558	1,588	32,093	.000	.019	.000	.09	.06	-.09
i. SEevents	1,513	2.53	2.36	2.36	2.41	.023	.003	.004	.005	.90	.95	.95	.95	1,558	1,586	1,683	.000	.000	.000	.18	.18	.13
15 a. SBmyself	1,512	3.22	3.23	3.24	3.27	.017	.002	.003	.004	.64	.69	.69	.70	1,558	1,587	1,693	.562	.250	.001	-.01	-.03	-.08
b. SBvalued	1,513	3.04	2.91	2.91	2.94	.018	.002	.003	.004	.72	.76	.77	.79	1,558	1,588	1,697	.000	.000	.000	.17	.17	.12
c. SBcommunity	1,513	3.03	2.93	2.94	2.98	.019	.002	.003	.005	.73	.79	.79	.80	1,559	1,589	1,697	.000	.000	.007	.14	.12	.07
16 a. tmprephrs	1,513	15.95	15.55	16.08	16.10	.211	.025	.032	.049	8.22	8.43	8.48	8.53	113,111	70,439	1,678	.064	.558	.488	.05	-.02	-.02
b. tmcocurrhrs	1,511	6.19	4.88	5.09	5.39	.179	.020	.025	.038	6.96	6.56	6.55	6.56	1,546	1,569	1,646	.000	.000	.000	.20	.17	.12
c. tmworkonhrs	1,505	2.23	1.93	1.98	1.79	.153	.016	.020	.030	5.94	5.31	5.37	5.20	1,536	1,558	1,620	.056	.107	.006	.06	.05	.08
d. tmworkoffhrs	1,515	5.11	5.43	4.56	3.84	.225	.028	.033	.046	8.77	9.47	8.69	8.10	1,562	1,580	1,645	.166	.016	.000	-.03	.06	.16
— tmworkhrs	1,505	7.26	7.33	6.51	5.60	.295	.033	.040	.057	11.45	11.08	10.58	9.97	112,599	1,561	1,619	.813	.012	.000	-.01	.07	.17
e. tmservicehrs	1,509	2.67	2.16	2.15	2.14	.131	.013	.017	.024	5.09	4.50	4.44	4.24	1,540	1,559	1,614	.000	.000	.000	.11	.12	.12
f. tmrelaxhrs	1,512	12.90	13.02	13.20	13.26	.206	.026	.033	.049	7.99	8.65	8.57	8.59	1,559	1,588	1,689	.567	.156	.091	-.01	-.03	-.04
g. tmcarehrs	1,509	2.02	2.18	1.88	1.49	.143	.018	.021	.028	5.55	5.90	5.38	4.80	112,832	70,295	1,623	.312	.309	.000	-.03	.03	.11
h. tmcommutehrs	1,511	3.40	3.63	3.56	3.52	.140	.017	.021	.031	5.43	5.69	5.52	5.38	1,555	70,378	31,886	.096	.266	.386	-.04	-.03	-.02
17 reading	1,506	2.41	2.58	2.57	2.45	.027	.003	.004	.006	1.04	1.07	1.07	1.06	1,549	1,576	1,666	.000	.000	.194	-.16	-.14	-.03
— tmreadinghrs	1,504	5.82	6.46	6.58	6.17	.130	.017	.022	.032	5.03	5.69	5.70	5.50	1,556	1,589	1,687	.000	.000	.010	-.11	-.13	-.06

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s
18 a. pgwrite	1,509	2.84	2.69	2.66	2.65	.022	.003	.003	.005	.85	.89	.90	.91	1,552	1,582	1,684	.000	.000	.000	.17	.20	.21
b. pgspeak	1,509	2.78	2.55	2.51	2.52	.023	.003	.004	.006	.88	.95	.95	.96	1,555	1,586	1,692	.000	.000	.000	.24	.27	.27
c. pgthink	1,505	3.07	3.01	3.01	3.01	.020	.002	.003	.005	.78	.83	.83	.84	112,277	69,981	31,665	.006	.005	.009	.07	.07	.07
d. pganalyze	1,504	2.87	2.70	2.73	2.74	.022	.003	.004	.005	.85	.93	.93	.93	1,552	1,582	1,687	.000	.000	.000	.19	.15	.14
e. pgwork	1,508	2.68	2.53	2.53	2.55	.023	.003	.004	.006	.91	.96	.96	.97	1,553	1,582	1,681	.000	.000	.000	.15	.15	.13
f. pgothers	1,503	2.83	2.72	2.71	2.73	.022	.003	.004	.005	.87	.92	.92	.92	1,548	1,576	1,673	.000	.000	.000	.12	.13	.11
g. pgvalues	1,507	2.78	2.60	2.58	2.60	.023	.003	.004	.006	.90	.96	.96	.97	1,554	1,583	1,688	.000	.000	.000	.19	.20	.18
h. pgdiverse	1,508	2.83	2.73	2.73	2.73	.023	.003	.004	.005	.89	.94	.94	.95	1,554	1,583	1,685	.000	.000	.000	.10	.10	.10
i. pgprobsolve	1,500	2.80	2.60	2.60	2.63	.022	.003	.004	.005	.86	.94	.94	.95	1,548	1,578	1,686	.000	.000	.000	.21	.21	.18
j. pgcitizen	1,506	2.76	2.59	2.59	2.60	.023	.003	.004	.006	.89	.95	.95	.96	1,552	1,581	1,686	.000	.000	.000	.18	.18	.17
19 evalexp	1,502	3.12	3.06	3.08	3.14	.019	.002	.003	.004	.73	.76	.76	.77	112,909	70,340	1,670	.006	.071	.178	.07	.05	-.03
20 sameinst	1,506	3.25	3.19	3.21	3.27	.019	.002	.003	.004	.76	.78	.77	.78	113,370	70,612	1,668	.002	.049	.411	.08	.05	-.02
21 returnexp ^l	1,505	91%	90%	91%	92%	.0074	.0009	.0011	.0015	--	--	--	--	--	--	--	.081	.798	.041	.05	-.01	-.05
22 covidexp	1,505	3.02	2.92	2.89	2.88	.023	.004	.005	.008	.88	.93	.93	.94	1,602	1,667	1,924	.000	.000	.000	.10	.14	.15

IPEDS: 157085

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UK																					
		UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Comparisons with:			Comparisons with:			Comparisons with:		
														Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s
1 a. askquest	2,174	2.81	2.91	2.88	2.90	.018	.002	.003	.004	.86	.89	.90	.90	196,769	2,257	2,355	.000	.000	.000	-.11	-.07	-.10
b. CLaskhelp	2,168	2.47	2.45	2.46	2.47	.020	.002	.003	.004	.91	.94	.94	.93	2,220	2,248	2,339	.238	.518	.834	.02	.01	.00
c. CLexplain	2,170	2.62	2.66	2.67	2.71	.019	.002	.003	.004	.87	.90	.90	.89	2,221	126,630	60,580	.026	.013	.000	-.05	-.05	-.09
d. CLstudy	2,164	2.39	2.41	2.42	2.47	.021	.002	.003	.004	.99	1.02	1.02	1.01	2,216	2,244	2,336	.512	.154	.001	-.01	-.03	-.07
e. CLproject	2,161	2.74	2.80	2.82	2.86	.019	.002	.003	.004	.88	.94	.94	.93	2,216	2,246	59,925	.001	.000	.000	-.07	-.08	-.13
f. present	2,160	2.44	2.52	2.52	2.55	.019	.002	.003	.004	.89	.97	.97	.97	2,219	2,251	2,357	.000	.000	.000	-.09	-.09	-.11
2 a. RIintegrate	2,138	2.84	2.87	2.87	2.88	.018	.002	.002	.004	.83	.86	.86	.86	190,273	123,598	59,037	.092	.146	.030	-.04	-.03	-.05
b. RISocietal	2,134	2.69	2.70	2.69	2.69	.019	.002	.003	.004	.88	.93	.93	.94	2,188	2,219	2,322	.903	.731	.934	.00	.01	.00
c. RIDiverse	2,123	2.54	2.52	2.51	2.51	.021	.002	.003	.004	.95	.99	.99	1.00	2,176	2,204	2,304	.244	.190	.154	.02	.03	.03
d. RIownview	2,109	2.76	2.80	2.79	2.80	.018	.002	.002	.004	.81	.85	.85	.86	2,161	2,191	2,292	.030	.043	.015	-.05	-.04	-.05
e. RIPerspect	2,091	2.89	2.95	2.94	2.95	.018	.002	.002	.004	.82	.83	.83	.84	182,970	118,785	56,338	.002	.003	.001	-.07	-.07	-.08
f. RInewview	2,082	2.87	2.93	2.93	2.93	.017	.002	.002	.004	.78	.81	.81	.82	180,459	117,099	55,365	.002	.002	.002	-.07	-.07	-.07
g. RIconnect	2,067	3.06	3.15	3.14	3.15	.016	.002	.002	.003	.74	.75	.75	.75	2,116	2,144	2,238	.000	.000	.000	-.13	-.12	-.13
3 a. SFcareer	2,061	2.41	2.33	2.31	2.35	.021	.002	.003	.004	.95	.99	.98	.99	178,108	115,605	2,239	.000	.000	.003	.09	.11	.06
b. SFotherwork	2,055	2.01	1.90	1.89	1.92	.022	.002	.003	.004	.98	1.00	.99	1.01	2,104	2,131	2,230	.000	.000	.000	.12	.12	.10
c. SFdiscuss	2,042	2.14	2.06	2.05	2.08	.021	.002	.003	.004	.93	.94	.93	.95	175,761	2,116	53,681	.000	.000	.001	.09	.10	.07
d. SFperform	2,041	2.15	2.09	2.06	2.10	.020	.002	.003	.004	.91	.91	.90	.92	175,730	2,115	53,699	.008	.000	.019	.06	.10	.05
4 a. memorize	2,031	2.77	2.79	2.80	2.83	.019	.002	.003	.004	.87	.89	.89	.88	174,413	113,188	53,186	.457	.220	.003	-.02	-.03	-.07
b. HOapply	2,024	3.04	3.03	3.03	3.04	.018	.002	.002	.004	.80	.82	.82	.82	173,575	112,646	52,876	.558	.487	.967	.01	.02	.00
c. HOanalyze	2,009	2.97	2.99	3.00	3.00	.018	.002	.003	.004	.82	.84	.83	.84	171,880	111,563	52,320	.198	.157	.087	-.03	-.03	-.04
d. HOevaluate	2,006	2.82	2.87	2.86	2.86	.019	.002	.003	.004	.85	.89	.89	.90	170,886	2,086	2,188	.014	.048	.038	-.06	-.04	-.04
e. HOform	2,008	2.88	2.92	2.91	2.92	.018	.002	.003	.004	.83	.84	.84	.86	169,970	110,331	51,696	.073	.111	.061	-.04	-.04	-.04
5 a. ETgoals	1,992	3.07	3.08	3.08	3.10	.017	.002	.002	.004	.76	.81	.80	.81	2,044	2,073	2,174	.545	.545	.142	-.01	-.01	-.03
b. ETorganize	1,985	3.04	2.99	2.99	3.01	.018	.002	.003	.004	.79	.85	.85	.85	2,038	2,068	2,172	.002	.002	.046	.07	.07	.04
c. ETexample	1,981	3.04	3.04	3.04	3.06	.018	.002	.003	.004	.81	.85	.84	.84	2,032	2,059	2,157	.694	.873	.422	.01	.00	-.02
d. ETdraftfb	1,984	2.76	2.70	2.69	2.71	.021	.002	.003	.004	.92	.97	.97	.98	2,036	2,065	2,167	.011	.001	.054	.05	.07	.04
e. ETfeedback	1,975	2.78	2.72	2.70	2.73	.020	.002	.003	.004	.87	.93	.93	.93	2,028	2,057	2,161	.001	.000	.004	.07	.10	.06
f. etcriteria	1,972	2.98	2.96	2.94	2.95	.018	.003	.004	.006	.81	.87	.87	.88	2,090	2,165	2,477	.516	.068	.238	.01	.04	.03
g. etreview	1,971	3.01	2.96	2.95	2.94	.018	.003	.004	.006	.79	.85	.84	.85	2,089	2,163	2,473	.006	.001	.000	.06	.07	.08
h. etprefer	1,971	2.71	2.58	2.57	2.56	.019	.003	.004	.007	.86	.93	.93	.93	2,093	2,170	2,487	.000	.000	.000	.13	.15	.16
i. etdemonstrate	1,968	3.09	3.08	3.07	3.08	.017	.003	.004	.006	.77	.83	.83	.84	2,088	2,167	2,483	.610	.221	.604	.01	.03	.01

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UK	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Comparisons with:			Comparisons with:			Comparisons with:		
														Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s
6 a. QRconclude	1,957	2.72	2.67	2.69	2.71	.020	.002	.003	.004	.86	.92	.91	.92	2,009	2,039	2,142	.015	.134	.759	.05	.03	.01
b. QRproblem	1,945	2.53	2.43	2.45	2.45	.021	.002	.003	.005	.91	.97	.97	.98	1,998	2,028	2,133	.000	.000	.000	.10	.09	.08
c. QRevaluate	1,935	2.53	2.45	2.47	2.49	.020	.002	.003	.004	.88	.93	.93	.94	1,986	2,016	2,118	.000	.004	.036	.09	.06	.05
7 a. wrshortnum	1,936	6.44	7.03	7.03	6.93	.136	.016	.020	.030	5.98	6.47	6.47	6.42	1,990	2,021	2,124	.000	.000	.000	-.09	-.09	-.08
b. wrmednum	1,930	2.90	3.21	3.21	3.19	.087	.011	.014	.020	3.81	4.39	4.41	4.38	1,991	2,027	2,145	.000	.000	.001	-.07	-.07	-.07
c. wrlongnum	1,937	1.69	1.85	1.88	1.90	.076	.010	.012	.018	3.33	3.83	3.87	3.85	1,998	2,035	2,156	.038	.015	.007	-.04	-.05	-.06
— wrpages	1,925	67.56	74.06	74.48	74.35	1.914	.243	.305	.450	83.97	96.84	97.50	96.85	1,987	2,023	2,142	.001	.000	.001	-.07	-.07	-.07
8 a. DDrace	1,941	2.92	3.05	3.11	3.15	.020	.002	.003	.004	.90	.93	.92	.91	1,991	2,017	2,108	.000	.000	.000	-.14	-.20	-.26
b. DDeconomic	1,935	2.97	3.02	3.05	3.10	.020	.002	.003	.004	.86	.90	.89	.89	1,986	2,014	2,109	.008	.000	.000	-.06	-.10	-.15
c. DDreligion	1,933	2.89	2.97	3.01	3.04	.021	.002	.003	.004	.90	.94	.93	.93	160,826	104,422	48,473	.000	.000	.000	-.09	-.13	-.16
d. DDpolitical	1,934	2.90	2.89	2.91	2.98	.021	.002	.003	.004	.90	.95	.95	.94	1,986	2,015	48,486	.696	.592	.000	.01	-.01	-.08
9 a. LSreading	1,930	2.97	3.02	3.03	3.05	.019	.002	.003	.004	.82	.83	.83	.82	160,165	104,050	48,315	.007	.004	.000	-.06	-.07	-.09
b. LSnotes	1,922	2.90	2.84	2.83	2.87	.021	.002	.003	.004	.92	.94	.94	.93	1,969	1,997	2,089	.004	.001	.251	.07	.07	.03
c. LSsummary	1,930	2.89	2.83	2.83	2.87	.020	.002	.003	.004	.88	.91	.91	.91	1,980	2,008	2,106	.003	.002	.389	.06	.07	.02
10 challenge	1,921	5.32	5.41	5.38	5.42	.031	.003	.004	.006	1.37	1.37	1.37	1.38	158,959	103,283	47,923	.004	.057	.002	-.07	-.04	-.07
11 a. intern ^l	1,923	50%	46%	47%	49%	.0114	.0013	.0016	.0023	--	--	--	--	--	--	--	.002	.036	.340	.07	.05	.02
b. leader ^l	1,919	39%	34%	35%	36%	.0111	.0012	.0015	.0022	--	--	--	--	--	--	--	.000	.000	.001	.11	.09	.07
c. learncom ^l	1,917	27%	22%	22%	22%	.0101	.0011	.0013	.0019	--	--	--	--	--	--	--	.000	.000	.000	.11	.12	.12
d. abroad ^l	1,913	12%	12%	14%	15%	.0073	.0008	.0011	.0017	--	--	--	--	--	--	--	.237	.002	.000	-.03	-.08	-.10
e. research ^l	1,914	26%	22%	23%	24%	.0100	.0011	.0013	.0020	--	--	--	--	--	--	--	.000	.003	.060	.09	.07	.04
f. capstone ^l	1,909	42%	41%	40%	42%	.0113	.0012	.0015	.0023	--	--	--	--	--	--	--	.366	.320	.590	.02	.02	-.01
12 servcourse	1,903	1.71	1.68	1.66	1.66	.017	.002	.002	.003	.72	.71	.69	.69	157,169	102,138	47,410	.028	.001	.002	.05	.08	.07
13 a. Qlstudent	1,883	5.54	5.53	5.53	5.58	.031	.004	.004	.006	1.36	1.37	1.37	1.36	154,251	100,458	46,739	.655	.597	.277	.01	.01	-.03
b. Qladvisor	1,879	5.43	5.16	5.16	5.14	.039	.005	.006	.008	1.71	1.78	1.77	1.78	1,928	1,955	2,052	.000	.000	.000	.15	.15	.16
c. Qlfaculty	1,880	5.48	5.37	5.35	5.38	.031	.004	.005	.007	1.33	1.44	1.43	1.45	1,934	1,963	2,070	.000	.000	.001	.08	.09	.07
d. Qlstaff	1,625	5.08	4.94	4.94	5.00	.041	.005	.006	.009	1.67	1.72	1.71	1.71	1,669	83,647	39,308	.000	.001	.063	.08	.08	.05
e. Qladmin	1,709	4.99	4.86	4.83	4.85	.040	.005	.006	.009	1.67	1.73	1.73	1.74	1,753	1,777	1,864	.002	.000	.001	.07	.09	.08

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UK	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Comparisons with:			Comparisons with:			Comparisons with:		
														Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s
14 a. empstudy	1,892	3.08	3.13	3.15	3.17	.017	.002	.002	.004	.76	.77	.77	.76	1,940	1,966	2,055	.002	.000	.000	-.07	-.09	-.12
b. SEacademic	1,888	2.86	2.84	2.84	2.88	.019	.002	.003	.004	.84	.87	.86	.86	1,937	1,964	2,059	.581	.559	.224	.01	.01	-.03
c. SElearnsup	1,884	2.84	2.78	2.77	2.81	.021	.002	.003	.004	.89	.95	.94	.95	1,936	1,964	2,065	.005	.001	.132	.06	.07	.03
d. SEdiverse	1,887	2.63	2.60	2.62	2.67	.022	.003	.003	.005	.95	1.00	.99	1.00	1,937	1,965	2,064	.216	.695	.082	.03	.01	-.04
e. SEsocial	1,884	2.76	2.78	2.80	2.87	.020	.002	.003	.004	.88	.93	.93	.92	1,935	1,963	46,921	.367	.072	.000	-.02	-.04	-.12
f. SEwellness	1,882	2.75	2.70	2.71	2.77	.021	.002	.003	.005	.90	.96	.96	.96	1,934	1,963	2,064	.050	.097	.168	.04	.04	-.03
g. SENonacad	1,880	2.16	2.06	2.06	2.09	.022	.003	.003	.005	.97	.98	.98	.99	155,326	1,951	46,885	.000	.000	.007	.10	.10	.06
h. SEactivities	1,880	2.61	2.57	2.62	2.73	.021	.003	.003	.005	.93	.99	.98	.98	1,931	1,960	2,059	.080	.705	.000	.04	-.01	-.12
i. SEevents	1,880	2.33	2.29	2.29	2.32	.022	.002	.003	.005	.94	.96	.96	.97	155,161	101,011	2,052	.076	.148	.845	.04	.03	.00
15 a. SBmyself	1,878	3.20	3.28	3.28	3.31	.017	.002	.002	.003	.72	.73	.73	.73	1,924	1,950	2,041	.000	.000	.000	-.11	-.11	-.15
b. SBvalued	1,877	2.82	2.84	2.83	2.87	.020	.002	.003	.004	.86	.87	.87	.88	155,005	100,916	46,727	.433	.605	.035	-.02	-.01	-.05
c. SBcommunity	1,878	2.93	2.91	2.92	2.96	.019	.002	.003	.004	.81	.84	.84	.85	1,928	1,956	2,057	.336	.663	.068	.02	.01	-.04
16 a. tmprephrs	1,876	15.60	15.60	15.78	15.76	.206	.023	.029	.043	8.91	9.01	9.05	9.12	154,645	100,693	46,655	.986	.379	.460	.00	-.02	-.02
b. tmcocurrhrs	1,873	4.92	4.70	4.90	5.04	.147	.017	.022	.033	6.36	6.82	6.85	6.88	154,352	1,956	2,060	.159	.867	.448	.03	.00	-.02
c. tmworkonhrs	1,873	3.97	3.40	3.44	3.25	.182	.018	.022	.033	7.87	7.05	7.04	6.98	1,909	1,929	1,997	.002	.003	.000	.08	.08	.10
d. tmworkoffhrs	1,871	10.02	11.94	11.18	11.17	.270	.033	.040	.061	11.67	12.95	12.72	12.86	1,927	1,956	2,065	.000	.000	.000	-.15	-.09	-.09
— tmworkhrs	1,864	13.98	15.32	14.60	14.40	.302	.034	.043	.064	13.05	13.45	13.34	13.49	1,912	1,938	2,034	.000	.043	.170	-.10	-.05	-.03
e. tmservicehrs	1,873	2.87	2.98	2.97	3.14	.121	.014	.018	.027	5.22	5.52	5.51	5.67	154,405	100,514	2,062	.392	.412	.026	-.02	-.02	-.05
f. tmrelaxhrs	1,877	11.74	11.62	11.81	11.82	.183	.022	.027	.040	7.94	8.45	8.46	8.48	1,928	1,958	2,060	.501	.724	.686	.01	-.01	-.01
g. tmcarehrs	1,874	3.43	4.89	4.41	4.21	.186	.025	.030	.044	8.06	9.88	9.38	9.28	1,942	1,970	2,087	.000	.000	.000	-.15	-.11	-.08
h. tmcommutehrs	1,876	4.09	4.71	4.72	4.99	.124	.016	.019	.029	5.36	6.18	6.06	6.17	1,937	1,967	2,089	.000	.000	.000	-.10	-.10	-.15
17 reading	1,876	2.48	2.70	2.67	2.61	.027	.003	.004	.006	1.15	1.19	1.19	1.19	1,925	1,952	2,046	.000	.000	.000	-.18	-.16	-.11
— tmreadinghrs	1,870	6.01	6.90	6.86	6.65	.130	.016	.020	.030	5.63	6.30	6.27	6.22	1,927	1,958	2,066	.000	.000	.000	-.14	-.14	-.10

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UK		Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK				UK				Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK				UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	UK	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s	Natl Public R1/R2s	Natl Public R1s	SE Public R1s
18 a. pgwrite	1,877	2.90	2.93	2.93	2.96	.020	.002	.003	.004	.87	.91	.91	.92	1,927	1,956	2,058	.095	.120	.005	-.04	-.03	-.06
b. pgspeak	1,874	2.86	2.86	2.87	2.91	.021	.002	.003	.004	.89	.94	.94	.94	1,924	1,952	2,050	.847	.645	.014	.00	-.01	-.06
c. pgthink	1,877	3.24	3.27	3.28	3.30	.018	.002	.003	.004	.79	.80	.79	.79	154,012	100,297	46,440	.136	.055	.001	-.03	-.04	-.08
d. pganalyze	1,870	2.98	2.95	2.98	3.02	.021	.002	.003	.004	.90	.95	.95	.95	1,922	1,949	2,047	.216	.836	.048	.03	.00	-.04
e. pgwork	1,876	2.91	2.89	2.88	2.92	.021	.003	.003	.005	.91	.98	.98	.98	1,929	1,959	2,064	.256	.140	.743	.02	.03	-.01
f. pgothers	1,874	3.00	3.02	3.03	3.06	.020	.002	.003	.004	.86	.89	.88	.88	1,922	1,949	2,042	.393	.205	.003	-.02	-.03	-.07
g. pgvalues	1,873	2.76	2.77	2.76	2.79	.022	.003	.003	.005	.97	1.00	1.00	1.01	1,921	1,948	2,046	.652	.913	.126	-.01	.00	-.03
h. pgdiverse	1,876	2.82	2.84	2.85	2.87	.022	.002	.003	.005	.93	.97	.97	.98	1,926	1,953	2,053	.429	.216	.028	-.02	-.03	-.05
i. pgprobsolve	1,875	2.90	2.83	2.84	2.88	.021	.002	.003	.005	.90	.96	.95	.96	1,926	1,954	2,055	.003	.005	.386	.07	.06	.02
j. pgcitizen	1,875	2.73	2.68	2.68	2.71	.022	.003	.003	.005	.96	1.00	1.00	1.01	1,924	1,952	2,053	.014	.013	.244	.05	.06	.03
19 evalexp	1,878	3.17	3.16	3.18	3.23	.018	.002	.003	.004	.78	.79	.79	.79	154,569	100,643	2,042	.558	.718	.001	.01	-.01	-.08
20 sameinst	1,880	3.20	3.19	3.21	3.27	.018	.002	.003	.004	.80	.84	.83	.83	1,930	1,957	2,055	.635	.465	.000	.01	-.02	-.08
21 covidexp	1,883	2.99	2.95	2.93	2.92	.021	.004	.005	.007	.92	.94	.94	.95	1,989	2,056	2,346	.034	.004	.001	.05	.07	.08

IPEDS: 157085

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."