



NSSE 2022

Frequencies and Statistical Comparisons

University of Kentucky

NSSE 2022 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK				Nat'l Public				UK	Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	44	3	2,716	5	1,641	5	585	5	2.8	2.7 ***	.15	2.7 ***	.17	2.7 ***	.19
		2	Sometimes	519	36	26,273	41	15,258	42	5,260	43							
		3	Often	518	36	21,907	34	12,184	33	4,041	32							
		4	Very often	358	25	12,958	20	7,242	20	2,493	20							
		Total		1,439	100	63,854	100	36,325	100	12,379	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	82	6	9,025	15	4,827	14	1,663	14	2.7	2.4 ***	.31	2.5 ***	.28	2.4 ***	.29
		2	Sometimes	554	39	26,594	42	14,939	42	5,107	42							
		3	Often	481	34	18,114	28	10,573	29	3,506	28							
		4	Very often	315	22	9,739	15	5,741	15	2,023	16							
		Total		1,432	100	63,472	100	36,080	100	12,299	100							
c. Explained course material to one or more students	CLexplain	1	Never	70	5	7,030	12	3,686	11	1,229	10	2.7	2.5 ***	.29	2.5 ***	.25	2.5 ***	.25
		2	Sometimes	545	38	27,638	44	15,510	43	5,335	44							
		3	Often	531	37	19,939	31	11,651	32	3,889	31							
		4	Very often	287	20	8,776	14	5,189	14	1,827	15							
		Total		1,433	100	63,383	100	36,036	100	12,280	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	143	10	15,693	26	8,531	25	3,063	26	2.7	2.2 ***	.46	2.3 ***	.43	2.2 ***	.46
		2	Sometimes	487	34	24,097	38	13,676	38	4,658	39							
		3	Often	488	34	15,329	24	8,864	24	2,857	23							
		4	Very often	310	22	7,917	12	4,767	13	1,609	13							
		Total		1,428	100	63,036	100	35,838	100	12,187	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	48	4	8,180	14	4,445	13	1,683	14	2.8	2.4 ***	.46	2.4 ***	.44	2.4 ***	.51
		2	Sometimes	455	32	26,863	43	15,419	43	5,429	45							
		3	Often	594	41	19,261	30	10,937	31	3,463	29							
		4	Very often	328	23	8,417	13	4,849	13	1,536	12							
		Total		1,425	100	62,721	100	35,650	100	12,111	100							
f. Given a course presentation	present	1	Never	104	7	18,726	30	10,937	30	3,659	30	2.6	2.0 ***	.64	2.0 ***	.66	2.0 ***	.65
		2	Sometimes	635	44	28,195	45	16,109	46	5,452	46							
		3	Often	459	32	11,362	18	6,239	17	2,212	18							
		4	Very often	227	16	4,321	7	2,302	6	770	6							
		Total		1,425	100	62,604	100	35,587	100	12,093	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	82	6	6,636	11	3,659	11	1,423	13	2.7	2.5 ***	.22	2.5 ***	.22	2.5 ***	.27	
		2	Sometimes	502	35	24,623	40	14,116	41	4,898	41								
		3	Often	589	42	21,916	35	12,410	35	3,983	33								
		4	Very often	250	17	8,493	14	4,846	14	1,582	13								
		Total		1,423	100	61,668	100	35,031	100	11,886	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	92	7	6,728	12	3,822	12	1,517	14	2.7	2.5 ***	.14	2.5 ***	.15	2.5 ***	.22	
		2	Sometimes	537	38	23,370	39	13,413	39	4,677	40								
		3	Often	548	38	21,342	34	12,134	34	3,893	32								
		4	Very often	241	17	9,647	15	5,345	15	1,654	13								
		Total		1,418	100	61,087	100	34,714	100	11,741	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	97	7	6,724	12	3,834	12	1,468	14	2.7	2.6 ***	.15	2.6 ***	.16	2.5 ***	.22	
		2	Sometimes	474	34	22,021	37	12,624	37	4,439	38								
		3	Often	559	39	20,797	33	11,801	33	3,752	32								
		4	Very often	276	19	11,000	18	6,111	17	1,945	16								
		Total		1,406	100	60,542	100	34,370	100	11,604	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	39	3	3,333	6	1,970	6	747	7	2.8	2.7 ***	.10	2.7 ***	.12	2.7 ***	.16	
		2	Sometimes	424	31	19,048	32	10,879	32	3,818	33								
		3	Often	661	47	26,433	44	15,050	44	4,885	43								
		4	Very often	278	20	10,956	18	6,015	18	1,971	17								
		Total		1,402	100	59,770	100	33,914	100	11,421	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	25	2	1,990	4	1,199	4	490	5	2.9	2.9 *	.05	2.9 **	.08	2.8 ***	.12	
		2	Sometimes	351	26	15,533	27	8,948	27	3,122	29								
		3	Often	684	49	27,118	46	15,469	46	5,053	45								
		4	Very often	329	23	14,088	24	7,670	23	2,505	22								
		Total		1,389	100	58,729	100	33,286	100	11,170	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	27	2	2,256	4	1,294	4	527	6	2.9	2.8 ***	.12	2.8 ***	.13	2.7 ***	.20	
		2	Sometimes	392	28	18,116	32	10,352	32	3,686	34								
		3	Often	641	47	25,273	43	14,291	43	4,583	41								
		4	Very often	319	23	12,150	21	6,805	20	2,139	19								
		Total		1,379	100	57,795	100	32,742	100	10,935	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK				Nat'l Public				UK		Nat'l Public R1/R2s				Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	9	1	1,029	2	575	2	229	3.0	3.0	.01	3.0	.00	3.0	.05				
		2	Sometimes	314	23	12,481	22	7,040	22	2,487								24			
		3	Often	698	51	28,071	49	15,927	49	5,227								48			
		4	Very often	356	26	15,476	27	8,772	27	2,825								26			
		Total		1,377	100	57,057	100	32,314	100	10,768								100			
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	154	11	13,427	24	7,686	25	2,425	2.5	2.2 ***	.38	2.2 ***	.40	2.2 ***	.36				
		2	Sometimes	556	41	24,798	43	14,168	44	4,737								44			
		3	Often	423	31	12,273	21	6,881	21	2,300								21			
		4	Very often	245	17	6,471	11	3,523	11	1,271								12			
		Total		1,378	100	56,969	100	32,258	100	10,733								100			
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	452	33	30,711	54	17,325	55	5,984	2.1	1.7 ***	.47	1.7 ***	.49	1.6 ***	.52				
		2	Sometimes	476	35	15,994	28	9,181	28	2,954								28			
		3	Often	301	22	6,815	12	3,837	12	1,177								11			
		4	Very often	145	11	3,126	5	1,712	5	548								5			
		Total		1,374	100	56,646	100	32,055	100	10,663								100			
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	338	24	23,269	41	13,059	41	4,457	2.2	1.9 ***	.42	1.9 ***	.43	1.8 ***	.45				
		2	Sometimes	545	40	20,795	37	11,954	38	3,911								38			
		3	Often	320	24	8,553	15	4,841	15	1,580								15			
		4	Very often	164	12	3,444	6	1,864	6	594								6			
		Total		1,367	100	56,061	100	31,718	100	10,542								100			
d. Discussed your academic performance with a faculty member	SFperform	1	Never	215	16	17,297	31	10,075	32	3,055	2.4	2.0 ***	.43	2.0 ***	.47	2.0 ***	.44				
		2	Sometimes	598	44	24,774	44	14,068	44	4,843								46			
		3	Often	378	28	10,087	18	5,518	17	1,925								18			
		4	Very often	178	13	3,931	7	2,076	6	716								6			
		Total		1,369	100	56,089	100	31,737	100	10,539								100			
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	39	3	2,408	5	1,379	4	400	3.0	2.9 ***	.11	2.9 ***	.10	3.0	.03				
		2	Some	326	24	14,726	27	8,240	27	2,510								25			
		3	Quite a bit	611	45	24,654	44	13,904	44	4,616								44			
		4	Very much	381	28	13,891	25	7,964	25	2,925								28			
		Total		1,357	100	55,679	100	31,487	100	10,451								100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b											
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	26	2	2,536	5	1,355	5	476	5	3.0	2.9 ***	.21	2.9 ***	.18	2.9 ***	.19			
		2	Some	297	22	15,038	27	8,165	26	2,732	27								△	△	△
		3	Quite a bit	635	47	25,124	45	14,185	45	4,621	44										
		4	Very much	400	29	12,656	23	7,606	24	2,562	24										
		Total		1,358	100	55,354	100	31,311	100	10,391	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	31	2	2,533	5	1,395	5	532	6	3.0	2.8 ***	.14	2.9 ***	.12	2.8 ***	.16			
		2	Some	337	25	15,372	28	8,545	28	2,913	28								△	△	△
		3	Quite a bit	631	47	24,242	44	13,785	44	4,460	44										
		4	Very much	355	26	12,573	23	7,248	23	2,354	22										
		Total		1,354	100	54,720	100	30,973	100	10,259	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	45	4	2,543	5	1,575	6	587	6	2.9	2.8 ***	.11	2.8 ***	.12	2.8 ***	.16			
		2	Some	331	25	15,067	28	8,586	28	2,971	30								△	△	△
		3	Quite a bit	629	47	24,345	44	13,742	44	4,366	42										
		4	Very much	343	25	12,527	23	6,953	22	2,293	22										
		Total		1,348	100	54,482	100	30,856	100	10,217	100										
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	39	3	2,329	5	1,357	5	533	6	3.0	2.9 ***	.13	2.8 ***	.14	2.8 ***	.19			
		2	Some	319	24	14,818	28	8,427	28	2,884	29								△	△	△
		3	Quite a bit	628	47	24,621	45	13,942	45	4,506	44										
		4	Very much	361	26	12,450	22	6,979	22	2,244	21										
		Total		1,347	100	54,218	100	30,705	100	10,167	100										
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	25	2	1,635	3	890	3	343	4	3.0	3.0 *	.06	3.0 *	.06	3.0 **	.09			
		2	Some	295	22	12,383	23	6,982	23	2,377	24								△	△	△
		3	Quite a bit	628	47	24,551	45	14,127	46	4,591	46										
		4	Very much	398	29	15,323	28	8,496	28	2,773	27										
		Total		1,346	100	53,892	100	30,495	100	10,084	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	50	4	2,975	6	1,552	5	594	6	3.0	2.9 ***	.14	2.9 ***	.14	2.9 ***	.16			
		2	Some	256	19	13,336	25	7,407	24	2,556	25								△	△	△
		3	Quite a bit	649	48	23,504	44	13,727	45	4,412	44										
		4	Very much	390	29	13,913	26	7,732	25	2,496	25										
		Total		1,345	100	53,728	100	30,418	100	10,058	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Kentucky

First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	44	3	2,596	5	1,387	5	511	6	3.0	2.9 ***	.15	2.9 ***	.14	2.9 ***	.16			
		2	Some	270	20	13,627	25	7,654	25	2,590	26								△	△	△
		3	Quite a bit	601	45	22,559	42	12,991	43	4,198	42										
		4	Very much	428	32	14,821	27	8,291	27	2,731	27										
		Total		1,343	100	53,603	100	30,323	100	10,030	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	67	5	5,011	10	3,065	11	1,073	11	2.9	2.7 ***	.18	2.7 ***	.23	2.7 ***	.26			
		2	Some	370	28	16,718	31	9,830	32	3,295	33								△	△	△
		3	Quite a bit	541	40	19,070	35	10,835	36	3,457	34										
		4	Very much	366	27	12,710	23	6,546	21	2,187	21										
		Total		1,344	100	53,509	100	30,276	100	10,012	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	83	6	6,206	12	3,697	12	1,352	14	2.8	2.6 ***	.22	2.6 ***	.26	2.5 ***	.29			
		2	Some	407	30	18,681	35	10,870	36	3,567	36								△	△	△
		3	Quite a bit	542	41	18,588	35	10,478	34	3,327	33										
		4	Very much	307	23	9,769	18	5,070	17	1,712	17										
		Total		1,339	100	53,244	100	30,115	100	9,958	100										
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	30	2	2,413	5	1,365	5	492	5	3.0	2.9 ***	.10	2.9 ***	.12	2.9 ***	.13			
		2	Some	312	23	13,553	26	7,778	26	2,579	26								△	△	△
		3	Quite a bit	617	46	22,848	43	13,141	43	4,268	43										
		4	Very much	376	28	14,163	27	7,687	26	2,560	26										
		Total		1,335	100	52,977	100	29,971	100	9,899	100										
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	28	2	2,098	4	1,209	4	458	5	3.0	2.9 ***	.12	2.9 ***	.14	2.9 ***	.17			
		2	Some	288	22	13,569	26	7,659	26	2,611	27								△	△	△
		3	Quite a bit	651	49	23,911	45	13,700	46	4,358	44										
		4	Very much	359	27	13,234	25	7,287	24	2,428	24										
		Total		1,326	100	52,812	100	29,855	100	9,855	100										
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	69	5	6,196	12	3,575	12	1,332	14	2.8	2.5 ***	.28	2.5 ***	.30	2.5 ***	.34			
		2	Some	430	32	20,178	38	11,413	38	3,796	38								△	△	▲
		3	Quite a bit	560	42	18,464	35	10,568	35	3,324	34										
		4	Very much	271	20	7,853	15	4,234	14	1,381	14										
		Total		1,330	100	52,691	100	29,790	100	9,833	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	31	2	1,645	3	890	3	341	4	3.1	3.1 *	.06	3.1 *	.06	3.0 **	.08	
		2	Some	232	18	10,511	20	5,867	20	1,938	20								
		3	Quite a bit	622	47	23,158	44	13,258	44	4,275	44								
		4	Very much	449	33	17,293	33	9,721	32	3,245	32								
		Total		1,334	100	52,607	100	29,736	100	9,799	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	58	4	4,949	9	2,633	9	850	9	2.8	2.6 ***	.20	2.6 ***	.18	2.6 ***	.18	
		2	Sometimes	439	33	19,629	38	10,872	37	3,621	37								
		3	Often	574	44	19,074	37	11,006	38	3,529	37								
		4	Very often	249	19	8,120	16	4,723	16	1,603	17								
		Total		1,320	100	51,772	100	29,234	100	9,603	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	128	10	9,329	18	5,194	18	1,931	21	2.6	2.4 ***	.29	2.4 ***	.29	2.3 ***	.34	
		2	Sometimes	476	36	20,736	40	11,670	40	3,800	40								
		3	Often	480	37	15,287	30	8,758	30	2,744	28								
		4	Very often	228	17	6,180	12	3,482	12	1,087	11								
		Total		1,312	100	51,532	100	29,104	100	9,562	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	124	10	8,992	17	4,762	17	1,716	18	2.6	2.3 ***	.31	2.4 ***	.29	2.3 ***	.34	
		2	Sometimes	475	36	21,597	42	12,114	42	3,997	42								
		3	Often	514	39	15,334	30	9,010	31	2,812	29								
		4	Very often	203	15	5,349	11	3,059	11	963	10								
		Total		1,316	100	51,272	100	28,945	100	9,488	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	80	6	4,152	8	2,376	8	829	9	6.8	6.1 ***	.12	6.2 ***	.10	5.9 ***	.15	
		1.5	1-2	271	20	11,674	22	6,642	22	2,212	23								
		4	3-5	406	31	16,396	32	9,097	31	3,006	32								
		8	6-10	266	20	10,333	20	5,825	20	1,905	20								
		13	11-15	166	13	4,658	9	2,693	10	846	9								
		18	16-20	47	4	1,841	4	1,040	4	321	3								
		23	More than 20	74	5	2,171	4	1,230	5	365	4								
Total		1,310	100	51,225	100	28,903	100	9,484	100										

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Between 6 and 10 pages	wrmednum	0	None	426	32	22,024	43	12,333	43	4,262	46	2.9	2.1 ***	.24	2.1 ***	.25	1.9 ***	.32			
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	461	35	16,856	33	9,754	34	3,135	33								△	△	▲
	4	3-5	220	17	7,333	14	4,127	14	1,261	13											
	8	6-10	109	8	3,126	6	1,667	6	519	5											
	13	11-15	62	5	1,059	2	583	2	181	2											
	18	16-20	18	1	274	1	145	1	41	0											
	23	More than 20	12	1	375	1	203	1	54	1											
Total		1,308	100	51,047	100	28,812	100	9,453	100												
c. 11 pages or more	wrlongnum	0	None	932	71	40,569	79	22,886	79	7,599	81	1.4	1.0 ***	.15	.9 ***	.16	.8 ***	.23			
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	211	16	6,220	12	3,671	13	1,169	12								△	△	△
	4	3-5	67	5	1,785	4	960	3	312	3											
	8	6-10	47	4	1,169	2	616	2	184	2											
	13	11-15	47	4	807	2	426	1	126	1											
	18	16-20	4	0	201	0	103	0	27	0											
	23	More than 20	8	1	348	1	188	1	51	1											
Total		1,316	100	51,099	100	28,850	100	9,468	100												
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									64.6	49.3 ***	.20	48.7 ***	.21	44.3 ***	.29			
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	50	4	2,982	6	1,470	5	467	5	3.0	2.9 ***	.09	3.0 *	.05	3.0 *	.06			
		2	Sometimes	329	25	14,118	28	7,914	27	2,625	27								△	△	△
		3	Often	466	36	16,846	33	9,578	33	3,147	33										
		4	Very often	464	35	17,139	33	9,876	35	3,228	34										
		Total		1,309	100	51,085	100	28,838	100	9,467	100										
b. People from an economic background other than your own	DDeconomic	1	Never	39	3	3,031	6	1,489	5	481	5	3.0	2.9 ***	.15	2.9 ***	.11	2.9 ***	.10			
		2	Sometimes	307	23	13,807	27	7,605	27	2,489	27								△	△	△
		3	Often	527	41	18,835	37	10,811	37	3,514	37										
		4	Very often	436	33	15,287	30	8,852	31	2,950	31										
		Total		1,309	100	50,960	100	28,757	100	9,434	100										

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b										
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. People with religious beliefs other than your own	DDreligion	1	Never	53	4	4,094	8	2,049	7	677	7	2.9	2.8 ***	.10	2.9 *	.05	2.9	.05		
		2	Sometimes	372	29	14,458	29	7,893	27	2,603	28								△	△
		3	Often	462	35	17,093	33	9,841	34	3,149	33									
		4	Very often	418	32	15,298	30	8,964	31	3,011	32									
		Total		1,305	100	50,943	100	28,747	100	9,440	100									
d. People with political views other than your own	DDpolitical	1	Never	56	4	4,367	9	2,212	8	641	7	3.0	2.8 ***	.17	2.8 ***	.14	2.9	.04		
		2	Sometimes	349	27	15,926	31	8,965	31	2,617	27								△	△
		3	Often	496	38	16,227	32	9,284	32	3,136	33									
		4	Very often	408	31	14,452	28	8,302	29	3,042	33									
		Total		1,309	100	50,972	100	28,763	100	9,436	100									
e. People with a sexual orientation other than your own	ddsexorient	1	Never	84	7	2,122	9	1,055	8	344	10	2.8	2.8	.00	2.9	-.03	2.8	.00		
		2	Sometimes	404	31	7,340	30	4,010	29	1,079	29									
		3	Often	447	34	8,101	31	4,512	31	1,163	29									
		4	Very often	373	28	8,038	31	4,419	32	1,230	32									
		Total		1,308	100	25,601	100	13,996	100	3,816	100									
f. People from a country other than your own	ddcountry	1	Never	134	10	3,331	13	1,682	12	585	15	2.6	2.5	.04	2.6	.00	2.5 ***	.11		
		2	Sometimes	570	43	10,685	41	5,866	41	1,639	42									
		3	Often	333	26	6,336	25	3,562	26	886	23									
		4	Very often	270	21	5,265	21	2,899	22	709	20									
		Total		1,307	100	25,617	100	14,009	100	3,819	100									
9. During the current school year, about how often have you done the following?																				
a. Identified key information from reading assignments	LSreading	1	Never	28	2	1,417	3	804	3	324	4	3.0	2.9 **	.07	2.9 **	.07	2.9 ***	.11		
		2	Sometimes	313	24	13,372	27	7,523	27	2,532	28								△	△
		3	Often	622	48	23,449	46	13,313	46	4,205	45									
		4	Very often	341	25	12,421	24	6,944	24	2,306	23									
		Total		1,304	100	50,659	100	28,584	100	9,367	100									
b. Reviewed your notes after class	LSnotes	1	Never	31	2	2,579	5	1,484	6	451	5	3.0	2.9 ***	.13	2.9 ***	.14	2.9 ***	.09		
		2	Sometimes	346	27	14,930	30	8,429	30	2,611	29								△	△
		3	Often	534	41	18,775	37	10,585	37	3,445	37									
		4	Very often	392	30	14,357	28	8,089	27	2,861	29									
		Total		1,303	100	50,641	100	28,587	100	9,368	100									

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	41	3	2,874	6	1,695	6	532	6	2.9	2.8 ***	.19	2.8 ***	.19	2.8 ***	.16	
		2	Sometimes	339	26	15,990	32	8,956	32	2,822	32								
		3	Often	559	43	19,999	39	11,259	39	3,669	38								
		4	Very often	362	27	11,770	23	6,679	23	2,349	24								
		Total		1,301	100	50,633	100	28,589	100	9,372	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	10	1	469	1	258	1	86	1	5.3	5.3	.03	5.3	.03	5.3	-.02	
		2		16	1	748	2	428	2	145	2								
		3		84	7	2,753	6	1,561	6	479	5								
		4		146	11	7,098	14	3,977	14	1,216	13								
		5		454	35	17,424	34	9,789	34	3,025	32								
		6		320	25	12,037	24	7,008	24	2,363	25								
		7	Very much	263	20	9,834	19	5,421	19	2,019	21								
Total		1,293	100	50,363	100	28,442	100	9,333	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		152	12	7,733	16	3,901	14	1,299	15	7%	6%	.02	6%	.00	6%	.04	
		Do not plan to do		102	8	3,010	6	1,547	6	488	5								
		Plan to do		951	73	36,547	72	21,134	73	7,008	74								
		Done or in progress		84	7	2,942	6	1,773	6	496	6								
		Total		1,289	100	50,232	100	28,355	100	9,291	100								
b. Hold a formal leadership role in a student organization or group	leader	Have not decided		267	21	15,352	31	8,179	29	2,639	29	10%	8% **	.07	9%	.05	9%	.05	
		Do not plan to do		309	25	12,897	26	6,727	24	2,257	25								
		Plan to do		574	44	17,717	35	10,857	37	3,559	38								
		Done or in progress		138	10	4,156	8	2,545	9	820	9								
		Total		1,288	100	50,122	100	28,308	100	9,275	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided		314	24	17,604	35	9,610	34	3,127	35	15%	10% ***	.13	11% ***	.10	12% **	.08	
		Do not plan to do		351	28	12,785	26	7,401	27	2,557	28								
		Plan to do		432	34	14,321	28	8,133	28	2,481	25								
		Done or in progress		190	15	5,253	10	3,066	11	1,078	12								
		Total		1,287	100	49,963	100	28,210	100	9,243	100								

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University of Kentucky

First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	336	26	15,502	32	8,400	31	2,775	32	2%	2%	.01	2%	.01	1% *	△	.05
			Do not plan to do	371	30	15,746	32	8,119	30	2,783	31								
			Plan to do	551	42	17,859	34	11,200	37	3,572	36								
			Done or in progress	25	2	862	2	508	2	116	1								
			Total	1,283	100	49,969	100	28,227	100	9,246	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	362	28	19,578	40	10,687	38	3,576	40	6%	4% **	.08	5% **	.07	5% **	△	.07
			Do not plan to do	372	29	12,175	24	6,472	22	2,145	23								
			Plan to do	469	37	16,092	32	9,811	35	3,120	33								
			Done or in progress	82	6	2,124	4	1,245	5	405	5								
			Total	1,285	100	49,969	100	28,215	100	9,246	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	387	30	18,539	38	10,121	37	3,401	38	2%	2%	.03	2%	.04	2%	△	.04
			Do not plan to do	206	16	5,855	12	3,180	11	1,037	11								
			Plan to do	659	51	24,609	49	14,378	50	4,626	49								
			Done or in progress	31	2	948	2	512	2	167	2								
			Total	1,283	100	49,951	100	28,191	100	9,231	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	594	47	27,511	56	16,005	58	5,461	60	1.7	1.5 ***	.22	1.5 ***	.27	1.5 ***	△	.34
			2 Some	530	41	18,355	37	10,096	36	3,179	34								
			3 Most	120	10	3,131	6	1,588	6	433	5								
			4 All	30	2	652	1	329	1	97	1								
			Total	1,274	100	49,649	100	28,018	100	9,170	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent		1 Poor	14	1	1,255	3	666	2	231	3	5.6	5.2 ***	.26	5.2 ***	.25	5.3 ***	△	.23
			2	15	1	1,456	3	815	3	257	3								
			3	47	4	3,020	6	1,693	6	539	6								
			4	127	10	6,731	13	3,616	13	1,201	13								
			5	336	26	13,335	27	7,600	27	2,412	26								
			6	385	30	12,845	26	7,484	26	2,379	26								
			7 Excellent	347	27	9,950	20	5,619	20	1,966	21								
			— Not applicable	11	1	1,089	2	560	2	200	2								
			Total	1,282	100	49,681	100	28,053	100	9,185	100								

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University of Kentucky

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	16	1	1,539	3	842	3	271	3	5.7	5.3 ***	.25	5.3 ***	.26	5.3 ***	.22
		2		29	2	2,031	4	1,161	4	363	4							
		3		52	4	3,558	7	1,975	7	644	7							
		4		124	10	6,524	13	3,654	13	1,124	12							
		5		278	22	9,896	20	5,676	20	1,776	19							
		6		277	22	10,820	22	6,170	22	2,005	22							
		7	Excellent	489	38	14,356	29	8,097	29	2,866	31							
		—	Not applicable	15	1	891	2	448	2	132	2							
	Total	1,280	100	49,615	100	28,023	100	9,181	100									
c. Faculty	QIfaculty	1	Poor	7	1	1,100	2	575	2	204	2	5.4	5.2 ***	.17	5.2 ***	.17	5.2 ***	.18
		2		20	2	1,521	3	830	3	275	3							
		3		61	5	3,083	6	1,702	6	608	7							
		4		168	13	7,218	14	4,096	15	1,318	14							
		5		365	28	13,286	27	7,647	27	2,479	27							
		6		350	27	13,099	26	7,599	27	2,454	27							
		7	Excellent	287	22	9,206	19	4,997	18	1,657	18							
		—	Not applicable	21	2	1,096	2	569	2	182	2							
	Total	1,279	100	49,609	100	28,015	100	9,177	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	19	2	1,973	4	1,067	4	339	4	5.4	5.0 ***	.26	5.0 ***	.28	5.0 ***	.25
		2		22	2	2,073	4	1,168	4	428	5							
		3		51	4	3,413	7	1,953	7	591	6							
		4		157	12	6,705	13	3,942	14	1,243	13							
		5		334	26	9,996	20	5,858	21	1,921	21							
		6		328	25	9,595	19	5,489	20	1,858	21							
		7	Excellent	299	23	8,862	18	4,843	17	1,626	18							
		—	Not applicable	69	6	6,975	14	3,683	14	1,163	13							
	Total	1,279	100	49,592	100	28,003	100	9,169	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK Mean	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	20	2	1,981	4	1,135	4	394	4	5.3	4.9 ***	.25	4.9 ***	.28	4.9 ***	.26
		2		32	2	2,209	4	1,280	4	425	4							
		3		62	5	3,814	8	2,208	8	678	7							
		4		151	12	7,394	15	4,316	15	1,370	15							
		5		340	27	10,716	21	6,120	22	1,988	21							
		6		292	23	9,672	19	5,371	19	1,792	20							
		7	Excellent	282	22	8,486	17	4,412	16	1,488	16							
		—	Not applicable	100	8	5,342	11	3,178	12	1,041	12							
Total				1,279	100	49,614	100	28,020	100	9,176	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	14	1	973	2	523	2	162	2	3.0	3.0	-.02	3.1	-.03	3.1 *	-.07
		2	Some	270	22	10,241	21	5,595	20	1,711	20							
		3	Quite a bit	645	51	23,625	48	13,384	48	4,225	46							
		4	Very much	351	27	14,582	29	8,413	30	3,037	32							
		Total				1,280	100	49,421	100	27,915	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	35	3	2,531	6	1,440	6	474	6	3.0	2.9 ***	.13	2.9 ***	.15	2.9 ***	.11
		2	Some	285	23	12,870	26	7,318	26	2,295	25							
		3	Quite a bit	595	47	21,582	43	12,462	44	3,942	43							
		4	Very much	362	27	12,332	25	6,623	24	2,406	26							
		Total				1,277	100	49,315	100	27,843	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	66	5	3,856	8	2,146	8	669	8	3.0	2.9 ***	.12	2.9 ***	.14	3.0 **	.07
		2	Some	250	20	10,808	22	6,291	23	1,889	21							
		3	Quite a bit	514	41	19,239	39	11,208	40	3,531	39							
		4	Very much	447	34	15,340	31	8,158	29	3,015	32							
		Total				1,277	100	49,243	100	27,803	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	96	8	6,236	13	3,523	13	1,182	13	2.8	2.6 ***	.11	2.6 ***	.12	2.6 ***	.13
		2	Some	399	32	15,076	31	8,623	31	2,853	32							
		3	Quite a bit	500	39	17,196	35	9,804	35	3,058	34							
		4	Very much	285	22	10,694	21	5,833	21	1,996	21							
		Total				1,280	100	49,202	100	27,783	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	53	4	4,818	10	2,718	10	908	10	3.0	2.7 ***	.27	2.7 ***	.27	2.8 ***	.22	
		2	Some	258	21	13,728	28	7,813	28	2,405	26								
		3	Quite a bit	577	45	19,005	38	10,853	39	3,469	38								
		4	Very much	388	30	11,596	23	6,376	23	2,300	26								
		Total		1,276	100	49,147	100	27,760	100	9,082	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	62	5	4,553	10	2,657	10	853	10	2.9	2.8 ***	.19	2.7 ***	.21	2.8 ***	.16	
		2	Some	291	23	13,894	28	7,921	28	2,482	27								
		3	Quite a bit	571	45	18,795	38	10,817	39	3,472	38								
		4	Very much	347	27	11,871	24	6,338	23	2,266	25								
		Total		1,271	100	49,113	100	27,733	100	9,073	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	200	16	13,603	28	7,927	29	2,670	30	2.5	2.2 ***	.36	2.1 ***	.41	2.1 ***	.42	
		2	Some	428	34	18,410	37	10,668	39	3,474	38								
		3	Quite a bit	426	34	11,587	24	6,358	23	1,977	22								
		4	Very much	219	17	5,438	11	2,723	10	935	10								
		Total		1,273	100	49,038	100	27,676	100	9,056	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	60	5	7,491	16	3,902	14	1,201	13	3.0	2.6 ***	.36	2.6 ***	.33	2.7 ***	.23	
		2	Some	274	22	14,128	28	7,827	28	2,444	26								
		3	Quite a bit	561	44	17,212	35	10,073	36	3,211	36								
		4	Very much	378	29	10,201	21	5,877	22	2,191	25								
		Total		1,273	100	49,032	100	27,679	100	9,047	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	170	14	10,632	22	5,785	22	1,969	22	2.5	2.3 ***	.24	2.3 ***	.25	2.3 ***	.26	
		2	Some	457	36	18,280	37	10,567	38	3,428	39								
		3	Quite a bit	430	34	13,778	28	7,925	28	2,504	27								
		4	Very much	218	17	6,342	13	3,402	12	1,153	12								
		Total		1,275	100	49,032	100	27,679	100	9,054	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	19	2	1,059	2	621	3	221	3	3.2	3.2 *	.07	3.2 *	.07	3.2	.04	
		2	Disagree	106	9	4,214	9	2,393	9	778	9								
		3	Agree	703	55	28,210	57	15,811	56	4,931	53								
		4	Strongly agree	446	35	15,520	32	8,840	32	3,126	35								
		Total		1,274	100	49,003	100	27,665	100	9,056	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	27	2	2,275	5	1,478	6	502	7	3.0	2.9 ***	.22	2.8 ***	.26	2.9 ***	.23	
		2	Disagree	187	15	9,600	20	5,721	21	1,848	21								
		3	Agree	746	58	27,963	56	15,447	55	4,868	53								
		4	Strongly agree	316	25	9,073	18	4,976	18	1,822	20								
		Total		1,276	100	48,911	100	27,622	100	9,040	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	30	3	2,426	5	1,440	6	486	6	3.1	2.9 ***	.26	2.9 ***	.27	2.9 ***	.24	
		2	Disagree	161	13	10,358	21	5,854	22	1,941	22								
		3	Agree	744	58	26,345	53	14,739	53	4,567	50								
		4	Strongly agree	340	26	9,843	20	5,620	20	2,055	23								
		Total		1,275	100	48,972	100	27,653	100	9,049	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	6	0	195	0	104	0	33	0	14.7	15.7 ***	-.11	16.3 ***	-.18	16.2 ***	-.18	
		3	1-5 hrs	122	9	4,946	10	2,421	9	788	9								
		8	6-10 hrs	290	23	9,918	20	5,169	19	1,681	20								
		13	11-15 hrs	311	25	10,834	22	6,038	22	1,881	21								
		18	16-20 hrs	267	21	9,956	20	5,713	21	1,892	21								
		23	21-25 hrs	151	12	6,204	13	3,782	14	1,240	13								
		28	26-30 hrs	61	5	3,329	7	2,124	8	716	8								
		33	More than 30 hrs	63	5	3,456	7	2,216	8	772	8								
		Total		1,271	100	48,838	100	27,567	100	9,003	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>tmcocurrhrs</i> (Recorded version of <i>tmcocurr</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	301	24	21,181	44	10,813	40	3,541	39	6.9	4.5 *** ▲	.37	4.7 *** ▲	.34	4.7 *** ▲	.34
		3	1-5 hrs	396	31	14,393	29	8,685	31	2,767	31							
		8	6-10 hrs	256	20	6,294	13	4,037	15	1,369	15							
		13	11-15 hrs	164	13	3,390	7	2,005	7	682	7							
		18	16-20 hrs	84	7	1,818	4	1,046	4	333	4							
		23	21-25 hrs	43	4	878	2	507	2	163	2							
		28	26-30 hrs	3	0	334	1	186	1	58	1							
		33	More than 30 hrs	18	1	474	1	259	1	89	1							
		Total		1,265	100	48,762	100	27,538	100	9,002	100							
c. Working for pay on campus	<i>tmworkonhrs</i> (Recorded version of <i>tmworkon</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	989	78	41,721	85	23,366	84	7,866	86	3.3	1.9 *** △	.25	2.0 *** △	.24	1.7 *** △	.30
		3	1-5 hrs	31	2	1,033	2	590	2	172	2							
		8	6-10 hrs	59	4	1,807	4	1,098	4	291	4							
		13	11-15 hrs	83	7	1,945	4	1,227	5	316	4							
		18	16-20 hrs	56	5	1,430	3	786	3	215	3							
		23	21-25 hrs	26	2	549	1	316	1	88	1							
		28	26-30 hrs	3	0	148	0	75	0	23	0							
33	More than 30 hrs	21	2	209	0	114	0	40	0									
Total		1,268	100	48,842	100	27,572	100	9,011	100									
d. Working for pay off campus	<i>tmworkoffhrs</i> (Recorded version of <i>tmworkoff</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	852	67	29,949	62	18,283	67	6,122	70	5.2	6.5 *** ▽	-.12	5.4	-.02	5.0	.03
		3	1-5 hrs	61	5	2,466	5	1,356	5	427	4							
		8	6-10 hrs	61	5	2,900	6	1,526	6	475	5							
		13	11-15 hrs	107	9	3,130	6	1,597	6	495	5							
		18	16-20 hrs	75	6	3,597	7	1,717	6	497	5							
		23	21-25 hrs	60	5	2,843	6	1,269	4	413	4							
		28	26-30 hrs	27	2	1,709	3	798	3	225	2							
33	More than 30 hrs	27	2	2,213	5	1,013	4	356	4									
Total		1,270	100	48,807	100	27,559	100	9,010	100									
Estimated number of hours working for pay	<i>tmworkhrs</i> (Continuous variable created by NSSE)										8.5	8.4	.01	7.4 ** △	.11	6.7 *** △	.17	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	757	60	32,486	67	18,075	67	5,702	65	2.9	2.0 *** △	.20	1.9 *** △	.22	1.8 *** △	.26
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	344	26	11,488	23	6,855	24	2,470	27							
	8	6-10 hrs	51	4	2,391	5	1,314	5	458	5								
	13	11-15 hrs	52	4	1,160	2	640	2	202	2								
	18	16-20 hrs	33	3	647	1	330	1	81	1								
	23	21-25 hrs	23	2	355	1	189	1	44	0								
	28	26-30 hrs	1	0	81	0	45	0	11	0								
	33	More than 30 hrs	8	1	173	0	91	0	26	0								
	Total			1,269	100	48,781	100	27,539	100	8,994	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	22	2	887	2	443	2	137	1	12.6	12.8	-.02	13.0	-.05	13.0	-.05
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	212	16	9,615	19	5,079	18	1,713	18							
	8	6-10 hrs	332	26	13,210	27	7,483	27	2,457	27								
	13	11-15 hrs	334	27	10,368	21	6,013	22	1,934	21								
	18	16-20 hrs	194	16	6,801	14	4,032	15	1,287	15								
	23	21-25 hrs	92	7	3,216	7	1,841	7	594	7								
	28	26-30 hrs	29	2	1,457	3	847	3	264	3								
	33	More than 30 hrs	55	4	3,241	7	1,809	7	619	7								
	Total			1,270	100	48,795	100	27,547	100	9,005	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,021	80	36,868	76	21,754	79	7,227	81	2.4	2.4	.00	2.0 * △	.08	1.8 *** △	.12
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	79	6	5,373	11	2,704	10	831	9							
	8	6-10 hrs	44	4	2,457	5	1,179	4	341	3								
	13	11-15 hrs	53	4	1,573	3	773	3	241	2								
	18	16-20 hrs	32	3	895	2	425	2	127	1								
	23	21-25 hrs	20	2	486	1	226	1	58	1								
	28	26-30 hrs	2	0	194	0	89	0	25	0								
	33	More than 30 hrs	14	1	862	2	356	1	133	1								
	Total			1,265	100	48,708	100	27,506	100	8,983	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b										
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	480	37	20,163	41	11,491	41	3,812	40	5.0	3.7 ***	.24	3.5 ***	.27	3.5 ***	.29				
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	419	33	19,082	39	10,870	40	3,600	41								△	△	△	
		8	6-10 hrs	166	13	5,294	11	2,958	11	904	11											
		13	11-15 hrs	104	8	2,104	4	1,145	4	351	4											
		18	16-20 hrs	54	4	976	2	502	2	150	2											
		23	21-25 hrs	29	2	520	1	286	1	82	1											
		28	26-30 hrs	1	0	202	0	94	0	29	0											
		33	More than 30 hrs	16	1	467	1	208	1	76	1											
		Total			1,269	100	48,808	100	27,554	100	9,004	100										
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																						
	reading	1	Very little	261	21	7,361	16	4,380	17	1,788	22	2.4	2.5 ***	-.17	2.5 ***	-.14	2.4	-.01				
		2	Some	503	40	18,474	38	10,598	39	3,551	40								▽	▽		
		3	About half	324	26	13,207	27	7,266	26	2,130	23											
		4	Most	139	11	7,104	14	3,862	13	1,113	12											
		5	Almost all	34	3	2,530	5	1,375	5	389	4											
			Total	1,261	100	48,676	100	27,481	100	8,971	100											
	tmreadinghrs											5.4	6.4 ***	-.17	6.5 ***	-.18	6.0 ***	-.10				
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		▽	▽	▽	
	tmreadinghrscol	1	0 hrs	6	1	194	0	104	0	33	0											
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	756	60	25,503	53	14,071	53	4,895	57											
		3	More than 5, up to 10 hrs	325	26	13,806	28	8,010	29	2,444	26											
		4	More than 10, up to 15 hrs	107	8	4,543	9	2,620	9	769	8											
		5	More than 15, up to 20 hrs	28	2	2,349	5	1,371	5	428	4											
		6	More than 20, up to 25 hrs	28	2	1,487	3	870	3	261	3											
		7	More than 25 hrs	6	1	614	1	338	1	104	1											
			Total	1,256	100	48,496	100	27,384	100	8,934	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		<i>Your first-year students compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UK Mean	Nat'l Public R1/R2s Mean	Effect size ^e	Nat'l Public R1s Mean	Effect size ^e	SE Public R1s Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	71	6	4,041	9	2,653	11	959	12	2.8	2.7 ***	.13	2.7 ***	.19	2.6 ***	.21	
		2	Some	351	28	14,598	30	8,568	31	2,815	31								
		3	Quite a bit	550	44	20,302	41	11,091	40	3,440	38								
		4	Very much	291	23	9,709	20	5,152	18	1,746	19								
		Total		1,263	100	48,650	100	27,464	100	8,960	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	82	7	6,721	15	4,267	17	1,390	17	2.8	2.6 ***	.28	2.5 ***	.33	2.5 ***	.32	
		2	Some	335	27	15,839	33	9,154	33	2,992	34								
		3	Quite a bit	567	45	17,393	35	9,363	33	2,976	33								
		4	Very much	280	22	8,646	18	4,653	16	1,594	17								
		Total		1,264	100	48,599	100	27,437	100	8,952	100								
c. Thinking critically and analytically	pgthink	1	Very little	25	2	1,830	4	1,112	5	393	5	3.1	3.0 *	.06	3.0 **	.08	3.0 ***	.09	
		2	Some	236	19	10,092	21	5,694	21	1,893	22								
		3	Quite a bit	628	50	21,954	45	12,455	45	3,901	43								
		4	Very much	371	29	14,718	30	8,177	29	2,759	30								
		Total		1,260	100	48,594	100	27,438	100	8,946	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	75	6	5,507	11	3,027	11	957	11	2.9	2.7 ***	.20	2.7 ***	.18	2.7 ***	.18	
		2	Some	318	25	14,874	30	8,088	30	2,608	30								
		3	Quite a bit	568	45	17,955	37	10,325	37	3,340	37								
		4	Very much	303	24	10,248	21	5,987	22	2,040	22								
		Total		1,264	100	48,584	100	27,427	100	8,945	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	114	9	8,048	17	4,566	18	1,497	18	2.7	2.5 ***	.24	2.5 ***	.25	2.5 ***	.25	
		2	Some	387	31	16,504	34	9,270	34	3,048	34								
		3	Quite a bit	498	39	15,709	32	8,926	32	2,824	30								
		4	Very much	266	21	8,341	17	4,683	17	1,574	18								
		Total		1,265	100	48,602	100	27,445	100	8,943	100								
f. Working effectively with others	pgothers	1	Very little	48	4	5,055	11	2,996	12	1,027	12	2.9	2.7 ***	.28	2.7 ***	.30	2.6 ***	.32	
		2	Some	305	24	14,823	31	8,411	31	2,790	31								
		3	Quite a bit	596	47	18,630	38	10,533	38	3,349	37								
		4	Very much	318	25	10,097	20	5,510	20	1,787	19								
		Total		1,267	100	48,605	100	27,450	100	8,953	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	113	9	6,714	15	3,995	16	1,381	17	2.7	2.6 ***	.17	2.5 ***	.20	2.5 ***	.22	
		2	Some	356	28	15,171	31	8,627	32	2,785	31								
		3	Quite a bit	540	42	17,577	35	9,820	35	3,151	34								
		4	Very much	257	20	9,084	18	4,976	18	1,620	18								
		Total		1,266	100	48,546	100	27,418	100	8,937	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	83	7	5,023	11	3,032	12	1,094	13	2.8	2.7 ***	.12	2.7 ***	.15	2.6 ***	.19	
		2	Some	343	27	13,999	29	8,065	30	2,688	31								
		3	Quite a bit	526	41	17,941	36	10,084	36	3,141	35								
		4	Very much	313	24	11,628	23	6,256	22	2,020	22								
		Total		1,265	100	48,591	100	27,437	100	8,943	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	94	8	6,279	14	3,585	14	1,236	15	2.8	2.6 ***	.20	2.6 ***	.22	2.5 ***	.24	
		2	Some	375	30	16,540	34	9,348	34	3,071	35								
		3	Quite a bit	521	41	16,865	34	9,613	34	3,012	33								
		4	Very much	272	21	8,925	18	4,893	17	1,631	17								
		Total		1,262	100	48,609	100	27,439	100	8,950	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	114	9	6,647	14	3,814	15	1,371	17	2.7	2.6 ***	.17	2.5 ***	.19	2.5 ***	.22	
		2	Some	390	31	16,344	34	9,308	34	3,013	34								
		3	Quite a bit	485	38	16,662	34	9,419	34	2,957	32								
		4	Very much	276	22	8,989	18	4,903	17	1,622	18								
		Total		1,265	100	48,642	100	27,444	100	8,963	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	22	2	1,359	3	847	4	296	4	3.1	3.0 ***	.19	3.0 ***	.19	3.0 ***	.16	
		2	Fair	162	14	9,081	19	5,085	19	1,621	19								
		3	Good	675	53	26,064	52	14,566	52	4,567	50								
		4	Excellent	401	31	12,215	25	6,989	25	2,490	28								
		Total		1,260	100	48,719	100	27,487	100	8,974	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	35	3	1,557	3	853	3	318	4	3.3	3.1 ***	.17	3.2 ***	.15	3.2 ***	.11	
		2	Probably no	131	10	6,629	14	3,652	13	1,134	12								
		3	Probably yes	548	43	23,527	48	13,117	48	4,053	45								
		4	Definitely yes	556	43	17,134	35	9,918	36	3,485	39								
		Total		1,270	100	48,847	100	27,540	100	8,990	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		<i>Your first-year students compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UK Mean	Nat'l Public R1/R2s Mean	Effect size ^e	Nat'l Public R1s Mean	Effect size ^e	SE Public R1s Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		55	5	1,804	4	880	3	247	3	89%	89%	.00	90%	-.04	91% **	-.08	
		Yes		1,141	89	43,641	89	24,976	90	8,252	91								
		Not sure		78	6	3,471	7	1,730	6	517	6								▽
		Total		1,274	100	48,916	100	27,586	100	9,016	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	47	4	3,087	7	1,875	7	658	8	3.1	3.0 ***	.13	2.9 ***	.17	2.9 ***	.17	
		2	Some	263	21	11,093	23	6,455	23	2,010	23								
		3	Quite a bit	510	40	19,316	39	10,963	39	3,464	38								△
		4	Very much	456	36	15,496	32	8,326	30	2,881	31								△
		Total		1,276	100	48,992	100	27,619	100	9,013	100								△

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	69	4	2,992	4	1,880	4	632	5	2.9	2.9	-.03	2.9	.02	2.9	-.02	
		2	Sometimes	666	33	24,456	32	14,402	33	4,591	32								
		3	Often	697	34	25,342	32	14,007	31	4,692	31								
		4	Very often	620	30	25,971	32	13,941	31	5,075	33								
		Total		2,052	100	78,761	100	44,230	100	14,990	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	209	10	13,912	18	7,983	18	2,754	19	2.6	2.4 ***	.20	2.4 ***	.18	2.4 ***	.19	
		2	Sometimes	823	40	31,970	41	17,805	41	5,998	40								
		3	Often	607	30	19,290	24	10,869	25	3,554	24								
		4	Very often	395	19	13,168	17	7,337	17	2,587	17								
		Total		2,034	100	78,340	100	43,994	100	14,893	100								
c. Explained course material to one or more students	CLexplain	1	Never	125	6	8,904	11	5,121	11	1,686	11	2.7	2.6 ***	.18	2.6 ***	.17	2.6 ***	.16	
		2	Sometimes	726	36	30,051	38	16,786	38	5,653	38								
		3	Often	725	35	24,491	31	13,698	32	4,568	31								
		4	Very often	466	23	14,779	19	8,291	19	2,934	20								
		Total		2,042	100	78,225	100	43,896	100	14,841	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	322	16	20,289	26	11,465	26	3,827	25	2.6	2.3 ***	.26	2.3 ***	.25	2.3 ***	.23	
		2	Sometimes	691	34	27,072	35	15,148	35	5,055	35								
		3	Often	592	29	18,032	23	10,058	23	3,374	23								
		4	Very often	426	21	12,449	16	7,001	16	2,498	17								
		Total		2,031	100	77,842	100	43,672	100	14,754	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	133	6	8,363	11	4,916	10	1,635	10	2.9	2.7 ***	.14	2.8 ***	.13	2.8 ***	.12	
		2	Sometimes	566	28	23,906	31	13,445	31	4,526	30								
		3	Often	749	37	25,347	33	13,953	33	4,625	32								
		4	Very often	578	29	19,979	26	11,180	27	3,917	27								
		Total		2,026	100	77,595	100	43,494	100	14,703	100								
f. Given a course presentation	present	1	Never	206	10	13,734	18	8,068	18	2,662	18	2.6	2.4 ***	.17	2.4 ***	.18	2.4 ***	.17	
		2	Sometimes	805	40	29,765	39	16,891	39	5,633	39								
		3	Often	604	30	20,644	27	11,299	26	3,809	26								
		4	Very often	411	20	13,276	17	7,120	17	2,551	17								
		Total		2,026	100	77,419	100	43,378	100	14,655	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	59	3	4,389	6	2,580	6	928	6	3.0	2.9 ***	.12	2.9 ***	.12	2.9 ***	.13	
		2	Sometimes	493	25	21,754	29	12,483	29	4,224	29								
		3	Often	909	45	30,090	39	16,725	39	5,495	38								
		4	Very often	549	27	20,464	26	11,184	26	3,848	27								
		Total		2,010	100	76,697	100	42,972	100	14,495	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	120	6	6,908	10	4,005	10	1,432	11	2.8	2.7 ***	.08	2.7 ***	.10	2.7 ***	.11	
		2	Sometimes	637	33	24,115	32	13,810	33	4,641	33								
		3	Often	743	37	26,224	34	14,519	33	4,741	32								
		4	Very often	495	24	19,013	24	10,348	23	3,552	24								
		Total		1,995	100	76,260	100	42,682	100	14,366	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	223	12	11,413	17	6,674	17	2,419	19	2.6	2.6 ***	.09	2.5 ***	.11	2.5 ***	.13	
		2	Sometimes	666	34	24,513	33	13,865	33	4,603	33								
		3	Often	656	32	22,660	29	12,569	29	4,045	28								
		4	Very often	453	22	17,141	22	9,280	21	3,177	21								
		Total		1,998	100	75,727	100	42,388	100	14,244	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	109	6	4,497	6	2,650	7	946	7	2.8	2.8	.02	2.8	.04	2.8	.04	
		2	Sometimes	570	29	21,706	29	12,407	30	4,187	30								
		3	Often	856	43	31,592	41	17,487	41	5,646	40								
		4	Very often	444	22	17,306	23	9,475	22	3,332	23								
		Total		1,979	100	75,101	100	42,019	100	14,111	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	77	4	3,005	5	1,757	5	650	5	2.9	3.0	-.01	2.9	.01	2.9	.01	
		2	Sometimes	484	25	17,497	24	10,173	25	3,396	25								
		3	Often	863	44	32,211	43	17,897	43	5,804	41								
		4	Very often	541	27	21,411	29	11,585	28	4,008	28								
		Total		1,965	100	74,124	100	41,412	100	13,858	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	30	2	2,259	3	1,313	4	473	4	2.9	2.9	.00	2.9	.02	2.9	.03	
		2	Sometimes	540	28	19,361	27	10,933	27	3,780	29								
		3	Often	886	45	31,466	42	17,588	42	5,659	41								
		4	Very often	491	25	20,122	27	11,046	27	3,730	27								
		Total		1,947	100	73,208	100	40,880	100	13,642	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK				Nat'l Public				UK		Nat'l Public R1/R2s				Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	28	2	1,072	2	666	2	228	3.1	3.2	-.02	3.1	.00	3.1	.00				
		2	Sometimes	324	17	11,870	17	6,801	17	2,320										18	
		3	Often	901	46	32,821	45	18,408	45	6,033										45	
		4	Very often	682	35	26,775	36	14,588	36	4,900										36	
		Total		1,935	100	72,538	100	40,463	100	13,481										100	
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	274	15	16,391	23	9,491	24	3,024	2.5	2.3 ***	.22	2.3 ***	.24	2.3 ***	.18	△	△		
		2	Sometimes	757	39	29,238	40	16,499	41	5,301										39	
		3	Often	531	27	15,232	21	8,298	20	2,783										20	
		4	Very often	362	19	11,623	16	6,142	15	2,361										17	
		Total		1,924	100	72,484	100	40,430	100	13,469										100	
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	632	33	34,332	48	19,250	47	6,484	2.1	1.9 ***	.29	1.9 ***	.29	1.9 ***	.27	△	△		
		2	Sometimes	634	33	20,573	28	11,484	29	3,635										27	
		3	Often	392	20	10,104	14	5,651	14	1,820										14	
		4	Very often	267	14	7,157	10	3,870	10	1,451										11	
		Total		1,925	100	72,166	100	40,255	100	13,390										100	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	435	23	25,282	35	14,296	35	4,769	2.3	2.0 ***	.27	2.0 ***	.28	2.0 ***	.26	△	△		
		2	Sometimes	775	41	27,334	38	15,402	39	5,017										38	
		3	Often	445	23	12,159	17	6,643	17	2,123										16	
		4	Very often	253	13	6,861	10	3,620	9	1,366										10	
		Total		1,908	100	71,636	100	39,961	100	13,275										100	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	423	22	21,087	30	12,389	31	3,877	2.2	2.1 ***	.18	2.0 ***	.22	2.1 ***	.16	△	△		
		2	Sometimes	831	43	30,365	42	16,994	42	5,590										42	
		3	Often	435	23	13,257	18	7,020	17	2,424										18	
		4	Very often	226	12	6,915	10	3,550	9	1,388										10	
		Total		1,915	100	71,624	100	39,953	100	13,279										100	
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	120	6	5,652	8	3,220	8	986	2.9	2.8 ***	.11	2.8 ***	.11	2.8 **	.07	△	△		
		2	Some	507	27	21,100	30	11,894	30	3,742										29	
		3	Quite a bit	766	40	27,740	39	15,231	38	5,074										38	
		4	Very much	514	27	16,734	23	9,382	24	3,389										25	
		Total		1,907	100	71,226	100	39,727	100	13,191										100	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	45	2	2,487	4	1,433	4	500	4	3.1	3.0 *	.05	3.0 *	.05	3.0 *	.05	
		2	Some	379	20	14,868	21	8,311	21	2,740	21								
		3	Quite a bit	870	46	31,130	44	17,322	43	5,618	43								
		4	Very much	609	32	22,481	32	12,500	32	4,264	32								
		Total		1,903	100	70,966	100	39,566	100	13,122	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	71	4	2,784	4	1,560	4	561	5	3.0	3.0	-.01	3.0	-.01	3.0	-.01	
		2	Some	438	23	15,726	22	8,762	23	2,869	22								
		3	Quite a bit	809	43	30,045	42	16,776	42	5,392	41								
		4	Very much	570	30	21,773	31	12,087	31	4,156	32								
		Total		1,888	100	70,328	100	39,185	100	12,978	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	118	6	4,261	7	2,553	7	863	8	2.9	2.9 *	-.05	2.9	-.02	2.9	-.02	
		2	Some	489	26	16,697	24	9,551	25	3,049	25								
		3	Quite a bit	806	42	29,096	41	16,067	40	5,268	40								
		4	Very much	476	25	19,923	28	10,797	27	3,736	28								
		Total		1,889	100	69,977	100	38,968	100	12,916	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	79	4	3,107	5	1,844	5	645	6	2.9	2.9	-.03	2.9	-.01	2.9	-.01	
		2	Some	468	25	16,463	24	9,265	24	3,074	24								
		3	Quite a bit	850	45	30,538	43	16,916	43	5,456	42								
		4	Very much	483	26	19,563	28	10,746	27	3,665	28								
		Total		1,880	100	69,671	100	38,771	100	12,840	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	36	2	2,078	3	1,168	3	412	4	3.1	3.1 ***	.07	3.1 ***	.09	3.1 ***	.08	
		2	Some	318	17	13,801	20	7,835	20	2,553	20								
		3	Quite a bit	845	45	29,232	42	16,496	43	5,252	41								
		4	Very much	676	36	24,159	35	13,026	34	4,534	35								
		Total		1,875	100	69,270	100	38,525	100	12,751	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	54	3	3,659	5	2,082	5	732	6	3.1	3.0 ***	.13	3.0 ***	.14	3.0 ***	.13	
		2	Some	341	18	15,276	22	8,549	22	2,809	22								
		3	Quite a bit	831	44	28,576	41	16,088	42	5,054	40								
		4	Very much	645	34	21,633	32	11,727	31	4,120	32								
		Total		1,871	100	69,144	100	38,446	100	12,715	100								

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University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	40	2	3,054	5	1,691	4	615	5	3.1	3.0 ***	.13	3.0 ***	.13	3.0 ***	.13			
		2	Some	341	18	15,047	22	8,373	22	2,778	22								△	△	△
		3	Quite a bit	794	42	27,786	40	15,611	40	4,904	39										
		4	Very much	695	37	23,104	34	12,692	34	4,388	35										
		Total		1,870	100	68,991	100	38,367	100	12,685	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	142	8	7,864	12	4,685	13	1,494	12	2.8	2.7 ***	.12	2.7 ***	.15	2.7 ***	.11			
		2	Some	528	29	19,873	29	11,364	30	3,527	29								△	△	△
		3	Quite a bit	654	35	22,825	33	12,610	33	4,097	32										
		4	Very much	540	29	18,368	26	9,664	25	3,549	27										
		Total		1,864	100	68,930	100	38,323	100	12,667	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	102	5	7,001	11	4,156	11	1,375	11	2.9	2.7 ***	.18	2.7 ***	.21	2.7 ***	.18			
		2	Some	514	28	20,807	30	11,894	31	3,706	30								△	△	△
		3	Quite a bit	729	39	24,506	35	13,450	35	4,395	35										
		4	Very much	516	27	16,322	24	8,636	22	3,135	24										
		Total		1,861	100	68,636	100	38,136	100	12,611	100										
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	49	3	3,221	5	1,872	5	640	5	3.0	3.0 *	.06	3.0 ***	.08	3.0 *	.05			
		2	Some	410	22	15,527	23	8,914	23	2,796	22								△	△	△
		3	Quite a bit	782	43	27,663	40	15,391	41	4,890	40										
		4	Very much	602	32	21,937	32	11,800	31	4,204	33										
		Total		1,843	100	68,348	100	37,977	100	12,530	100										
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	42	2	2,739	4	1,582	4	569	5	3.1	3.0 ***	.12	3.0 ***	.14	3.0 ***	.13			
		2	Some	336	18	15,120	22	8,678	23	2,812	22								△	△	△
		3	Quite a bit	850	46	29,318	43	16,206	43	5,151	42										
		4	Very much	612	33	20,982	31	11,422	30	3,970	31										
		Total		1,840	100	68,159	100	37,888	100	12,502	100										
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	96	5	7,285	11	4,214	11	1,433	12	2.8	2.7 ***	.17	2.6 ***	.19	2.6 ***	.18			
		2	Some	593	32	22,395	33	12,638	33	4,076	33								△	△	△
		3	Quite a bit	714	39	24,639	36	13,604	36	4,347	35										
		4	Very much	438	24	13,735	20	7,373	19	2,619	21										
		Total		1,841	100	68,054	100	37,829	100	12,475	100										

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University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	35	2	2,337	4	1,339	4	460	4	3.1	3.1	.04	3.1 *	.05	3.1	.03	
		2	Some	319	18	12,282	18	6,921	19	2,184	18								
		3	Quite a bit	817	44	28,561	42	15,931	42	5,056	41								
		4	Very much	666	36	24,805	36	13,575	36	4,757	37								
		Total		1,837	100	67,985	100	37,766	100	12,457	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	147	8	7,194	10	3,915	10	1,340	10	2.7	2.7 ***	.08	2.7 *	.06	2.7	.05	
		2	Sometimes	578	31	23,039	33	12,452	33	3,989	32								
		3	Often	712	39	23,460	35	13,253	36	4,254	35								
		4	Very often	389	22	13,343	21	7,599	21	2,628	23								
		Total		1,826	100	67,036	100	37,219	100	12,211	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	242	13	11,809	18	6,564	18	2,267	19	2.6	2.5 ***	.12	2.5 ***	.10	2.5 ***	.11	
		2	Sometimes	632	35	23,967	35	13,061	35	4,217	34								
		3	Often	606	33	19,799	30	11,057	30	3,492	29								
		4	Very often	342	19	11,215	17	6,390	18	2,193	19								
		Total		1,822	100	66,790	100	37,072	100	12,169	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	217	12	10,816	16	5,832	15	2,065	17	2.6	2.5 ***	.14	2.5 ***	.11	2.5 ***	.12	
		2	Sometimes	649	35	25,280	37	13,823	37	4,475	36								
		3	Often	620	34	20,347	31	11,465	31	3,581	30								
		4	Very often	329	18	10,110	16	5,823	16	1,994	17								
		Total		1,815	100	66,553	100	36,943	100	12,115	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	135	8	5,244	8	2,989	8	960	8	6.7	7.0	-.04	7.0 *	-.04	7.0 *	-.05	
		1.5	1-2	364	20	13,317	20	7,508	20	2,490	21								
		4	3-5	543	30	19,334	29	10,541	28	3,432	28								
		8	6-10	396	22	13,635	21	7,533	20	2,432	20								
		13	11-15	190	11	6,565	10	3,687	10	1,226	10								
		18	16-20	73	4	3,253	5	1,813	5	605	5								
		23	More than 20	108	6	5,021	8	2,771	8	935	8								
Total		1,809	100	66,369	100	36,842	100	12,080	100										

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	501	28	20,235	31	11,650	32	3,711	31	3.3	3.2	.02	3.1	.03	3.3	.00	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	579	32	21,413	32	11,708	32	3,777	32								
		4	3-5	434	24	13,654	21	7,452	20	2,490	21								
		8	6-10	175	10	6,546	10	3,520	10	1,217	10								
		13	11-15	78	5	2,360	4	1,327	4	446	4								
		18	16-20	14	1	806	1	439	1	162	1								
		23	More than 20	26	1	1,076	2	588	2	222	2								
	Total			1,807	100	66,090	100	36,684	100	12,025	100								
c. 11 pages or more	wrlongnum	0	None	907	50	37,009	56	20,808	56	6,556	54	2.0	1.8 *	.06	1.8 *	.06	1.9	.03	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	568	31	18,313	27	9,928	27	3,368	28								
		4	3-5	183	10	5,604	9	3,092	9	1,092	9								
		8	6-10	73	4	2,486	4	1,393	4	482	4								
		13	11-15	57	3	1,442	2	809	2	287	2								
		18	16-20	15	1	511	1	278	1	97	1								
		23	More than 20	19	1	877	1	466	1	169	1								
	Total			1,822	100	66,242	100	36,774	100	12,051	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									76.3	72.9	.04	72.7	.04	75.1	.01	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	66	4	4,072	7	2,160	6	768	6	3.0	3.0	.03	3.0	.00	3.0	-.01	
		2	Sometimes	481	27	16,587	25	9,068	25	2,845	24								
		3	Often	599	33	20,392	30	11,293	30	3,550	29								
		4	Very often	669	37	25,197	38	14,244	39	4,879	40								
		Total		1,815	100	66,248	100	36,765	100	12,042	100								
b. People from an economic background other than your own	DDeconomic	1	Never	59	3	3,765	6	2,044	6	707	6	3.1	3.0 ***	.10	3.0 ***	.08	3.0 *	.05	
		2	Sometimes	408	23	16,600	25	9,102	25	2,845	24								
		3	Often	701	39	23,307	35	12,871	35	4,072	34								
		4	Very often	641	35	22,400	34	12,655	34	4,393	36								
		Total		1,809	100	66,072	100	36,672	100	12,017	100								

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Statistical Comparisons^b

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				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	83	5	5,086	8	2,653	7	928	8	3.0	2.9 **	.07	2.9	.04	2.9	.04	
		2	Sometimes	482	27	17,846	27	9,822	27	3,226	27								
		3	Often	642	35	21,264	32	11,777	32	3,632	30								
		4	Very often	606	33	21,860	33	12,408	34	4,221	36								
		Total		1,813	100	66,056	100	36,660	100	12,007	100								
d. People with political views other than your own	DDpolitical	1	Never	79	4	5,396	8	2,878	8	913	7	3.0	2.8 ***	.18	2.8 ***	.17	2.9 ***	.09	
		2	Sometimes	437	24	19,934	30	11,155	30	3,245	27								
		3	Often	676	37	20,266	31	11,224	30	3,683	31								
		4	Very often	623	34	20,457	31	11,402	31	4,162	35								
		Total		1,815	100	66,053	100	36,659	100	12,003	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	110	6	2,755	9	1,403	9	452	10	2.9	2.8 *	.05	2.8	.04	2.8 *	.05	
		2	Sometimes	559	31	9,617	31	5,124	31	1,455	31								
		3	Often	581	32	9,705	30	5,136	29	1,404	27								
		4	Very often	560	31	9,977	31	5,280	31	1,595	32								
		Total		1,810	100	32,054	100	16,943	100	4,906	100								
f. People from a country other than your own	ddcountry	1	Never	158	9	3,532	11	1,682	9	539	11	2.6	2.7	-.04	2.7 ***	-.10	2.7 ***	-.11	
		2	Sometimes	769	42	12,274	38	6,334	37	1,680	35								
		3	Often	491	27	8,332	26	4,451	26	1,214	24								
		4	Very often	397	22	7,951	25	4,488	27	1,475	30								
		Total		1,815	100	32,089	100	16,955	100	4,908	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	62	4	2,295	4	1,354	4	422	4	3.0	3.0	-.03	3.0	-.01	3.0	-.03	
		2	Sometimes	417	24	14,472	22	8,140	23	2,600	23								
		3	Often	776	43	27,880	42	15,330	41	4,881	40								
		4	Very often	556	30	21,132	32	11,679	32	4,047	33								
		Total		1,811	100	65,779	100	36,503	100	11,950	100								
b. Reviewed your notes after class	LSnotes	1	Never	83	5	4,614	7	2,702	8	810	7	2.9	2.9 **	.07	2.8 ***	.10	2.9 *	.06	
		2	Sometimes	517	29	19,019	29	10,820	30	3,342	29								
		3	Often	624	34	22,031	33	12,005	33	3,954	33								
		4	Very often	583	32	20,084	30	10,953	29	3,826	31								
		Total		1,807	100	65,748	100	36,480	100	11,932	100								

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University of Kentucky

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK				Nat'l Public				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	72	4	4,203	7	2,450	7	763	7	2.9	2.9 ***	.09	2.8 ***	.11	2.9 **	.07
		2	Sometimes	500	28	18,775	29	10,560	29	3,220	28							
		3	Often	685	38	24,535	37	13,516	37	4,385	36							
		4	Very often	549	30	18,212	28	9,941	27	3,562	29							
		Total		1,806	100	65,725	100	36,467	100	11,930	100							
													△		△		△	
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	17	1	896	2	486	1	155	2	5.4	5.4	-.02	5.4	.01	5.4	-.03
		2		31	2	1,316	2	754	2	251	2							
		3		88	5	3,455	5	1,978	6	608	5							
		4		210	12	7,703	12	4,467	12	1,391	12							
		5		578	32	18,435	28	10,358	29	3,183	27							
		6		445	25	15,505	24	8,639	24	2,745	23							
		7	Very much	427	23	18,006	27	9,569	26	3,519	28							
		Total		1,796	100	65,316	100	36,251	100	11,852	100							
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	132	8	7,520	12	4,056	11	1,399	12	53%	42% ***	.22	44% ***	.19	44% ***	.19
			Do not plan to do	270	15	11,532	18	6,303	18	2,149	19							
			Plan to do	426	24	18,158	28	10,127	28	3,156	26							
			Done or in progress	970	53	28,073	42	15,755	44	5,158	44							
			Total	1,798	100	65,283	100	36,241	100	11,862	100							
													△		△		△	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	143	8	8,599	13	4,519	12	1,508	12	41%	30% ***	.23	33% ***	.18	32% ***	.19
			Do not plan to do	692	39	30,727	48	16,579	46	5,579	47							
			Plan to do	200	12	6,073	9	3,385	9	1,015	8							
			Done or in progress	758	41	19,733	30	11,673	33	3,735	32							
			Total	1,793	100	65,132	100	36,156	100	11,837	100							
													△		△		△	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	184	10	10,116	15	5,388	15	1,846	15	30%	20% ***	.22	20% ***	.22	20% ***	.23
			Do not plan to do	867	49	34,232	53	19,427	55	6,383	55							
			Plan to do	193	11	7,119	11	3,867	10	1,178	9							
			Done or in progress	548	30	13,520	20	7,403	20	2,411	20							
			Total	1,792	100	64,987	100	36,085	100	11,818	100							
													△		△		△	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UK				Nat'l Public				UK	Nat'l Public R1/R2s				SE Public R1s			
				Count	%	Count	%	Count	%	Count	%		Count	%	Count	%	Count	%	Count	%
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	207	12	8,981	14	4,715	13	1,613	13	9%	8% *	.05	9%	.00	9%	-.01		
			Do not plan to do	1,223	68	45,181	70	24,759	69	8,040	69									
			Plan to do	199	11	5,803	9	3,288	9	1,079	9									
			Done or in progress	166	9	5,072	8	3,331	9	1,077	9									
			Total	1,795	100	65,037	100	36,093	100	11,809	100									
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	215	12	11,396	18	5,952	16	2,002	17	29%	20% ***	.22	21% ***	.18	22% ***	.17		
			Do not plan to do	787	44	32,430	49	17,787	49	5,709	48									
			Plan to do	256	14	8,567	14	4,847	14	1,566	13									
			Done or in progress	533	29	12,618	20	7,512	21	2,528	22									
			Total	1,791	100	65,011	100	36,098	100	11,805	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	135	8	7,579	12	4,011	11	1,366	11	42%	39% *	.05	40%	.05	42%	.00		
			Do not plan to do	351	20	14,666	23	8,466	24	2,591	23									
			Plan to do	551	31	16,736	26	9,234	25	2,896	24									
			Done or in progress	754	42	26,003	39	14,360	40	4,956	42									
			Total	1,791	100	64,984	100	36,071	100	11,809	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																				
servcourse			1 None	695	39	28,181	45	16,330	47	5,193	45	1.7	1.7 ***	.09	1.6 ***	.13	1.7 ***	.10		
			2 Some	897	50	29,096	44	15,806	43	5,262	45									
			3 Most	135	8	5,917	9	3,019	8	994	8									
			4 All	52	3	1,495	2	747	2	288	2									
			Total	1,779	100	64,689	100	35,902	100	11,737	100									
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	QIstudent		1 Poor	25	1	1,156	2	670	2	216	2	5.6	5.5 ***	.10	5.5 ***	.11	5.6 **	.06		
			2	18	1	1,318	2	760	2	204	2									
			3	52	3	2,883	5	1,682	5	549	5									
			4	171	10	6,699	10	3,712	10	1,159	10									
			5	435	24	15,702	24	8,761	24	2,670	23									
			6	551	31	17,329	27	9,649	27	3,029	26									
			7 Excellent	515	29	18,321	28	9,955	28	3,653	31									
			— Not applicable	24	1	1,360	2	746	2	267	2									
			Total	1,791	100	64,768	100	35,935	100	11,747	100									

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	56	3	3,272	5	1,796	5	583	5	5.4	5.2 ***	.12	5.2 ***	.13	5.2 ***	.11
		2		73	4	3,302	5	1,807	5	579	5							
		3		114	6	5,034	8	2,802	8	909	8							
		4		223	12	8,070	12	4,539	13	1,483	13							
		5		319	18	11,710	18	6,530	18	2,030	17							
		6		379	21	12,216	19	6,808	19	2,101	18							
		7	Excellent	602	34	20,016	31	11,117	31	3,909	33							
		—	Not applicable	20	1	1,104	2	516	1	147	1							
	Total			1,786	100	64,724	100	35,915	100	11,741	100							
c. Faculty	QIfaculty	1	Poor	21	1	1,358	2	758	2	262	2	5.5	5.4 ***	.08	5.3 ***	.10	5.4 ***	.08
		2		19	1	1,760	3	984	3	313	3							
		3		86	5	3,594	6	2,042	6	647	6							
		4		229	13	8,171	13	4,645	13	1,513	13							
		5		453	25	15,517	24	8,770	24	2,658	23							
		6		517	29	17,241	26	9,626	27	3,062	26							
		7	Excellent	449	25	16,236	25	8,590	24	3,092	26							
		—	Not applicable	13	1	823	1	484	1	187	2							
	Total			1,787	100	64,700	100	35,899	100	11,734	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	41	2	3,032	5	1,683	5	536	5	5.2	4.9 ***	.13	4.9 ***	.14	5.0 ***	.09
		2		54	3	2,675	4	1,521	4	440	4							
		3		116	6	4,117	6	2,420	7	740	6							
		4		244	14	7,735	12	4,362	12	1,327	11							
		5		380	21	11,017	17	6,286	18	1,985	17							
		6		340	19	10,433	16	5,809	16	1,827	16							
		7	Excellent	367	21	11,681	18	6,366	18	2,384	20							
		—	Not applicable	244	14	13,965	22	7,418	20	2,484	21							
	Total			1,786	100	64,655	100	35,865	100	11,723	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	53	3	3,348	5	1,922	6	612	5	5.1	4.9 ***	.09	4.9 ***	.12	4.9 **	.07	
		2		62	3	3,268	5	1,844	5	542	5								
		3		131	7	5,000	8	2,880	8	883	8								
		4		281	16	9,139	14	5,244	15	1,639	14								
		5		372	21	12,725	20	7,123	20	2,262	19								
		6		345	19	11,916	18	6,514	18	2,130	18								
		7	Excellent	352	20	12,789	20	6,662	18	2,549	21								
		—	Not applicable	193	11	6,512	10	3,698	10	1,117	10								
	Total			1,789	100	64,697	100	35,887	100	11,734	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	27	2	1,265	2	681	2	206	2	3.1	3.1 **	-.07	3.1 ***	-.08	3.1 ***	-.09	
		2	Some	368	21	11,929	19	6,530	18	2,083	18								
		3	Quite a bit	828	46	28,743	44	15,874	44	5,003	43								
		4	Very much	563	31	22,537	35	12,684	36	4,386	37								
			Total	1,786	100	64,474	100	35,769	100	11,678	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	76	4	4,213	7	2,427	7	769	7	2.9	2.8 ***	.10	2.8 ***	.13	2.8 ***	.08	
		2	Some	449	25	17,817	28	10,163	29	3,143	27								
		3	Quite a bit	797	45	26,424	41	14,667	41	4,579	40								
		4	Very much	459	25	15,926	24	8,459	23	3,172	26								
			Total	1,781	100	64,380	100	35,716	100	11,663	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	131	7	7,015	11	3,936	11	1,203	11	2.9	2.8 ***	.13	2.7 ***	.16	2.8 ***	.08	
		2	Some	426	24	16,985	27	9,770	28	2,850	25								
		3	Quite a bit	723	41	23,633	37	13,152	37	4,223	37								
		4	Very much	503	28	16,681	26	8,819	24	3,371	28								
			Total	1,783	100	64,314	100	35,677	100	11,647	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	190	11	9,925	16	5,661	16	1,736	16	2.7	2.6 ***	.10	2.6 ***	.11	2.6 ***	.08	
		2	Some	564	32	19,904	31	11,141	32	3,519	31								
		3	Quite a bit	632	36	20,389	31	11,229	31	3,591	30								
		4	Very much	391	22	14,012	22	7,602	21	2,780	23								
			Total	1,777	100	64,230	100	35,633	100	11,626	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	95	5	6,572	11	3,638	10	1,122	10	2.9	2.7 ***	.20	2.8 ***	.20	2.8 ***	.13	
		2	Some	412	23	17,932	28	9,935	28	2,944	25								
		3	Quite a bit	776	44	24,372	38	13,569	38	4,388	38								
		4	Very much	499	28	15,330	24	8,473	24	3,180	27								
		Total		1,782	100	64,206	100	35,615	100	11,634	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	146	8	7,762	13	4,463	13	1,342	12	2.8	2.7 ***	.13	2.7 ***	.15	2.7 ***	.09	
		2	Some	471	26	18,620	29	10,576	30	3,217	28								
		3	Quite a bit	728	41	22,925	36	12,618	35	4,068	35								
		4	Very much	437	24	14,818	23	7,906	22	2,994	25								
		Total		1,782	100	64,125	100	35,563	100	11,621	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	479	27	22,391	35	12,820	37	4,111	36	2.2	2.1 ***	.18	2.0 ***	.22	2.1 ***	.18	
		2	Some	650	37	22,082	34	12,266	34	3,837	33								
		3	Quite a bit	406	23	12,712	20	6,838	19	2,228	19								
		4	Very much	247	14	6,888	11	3,606	10	1,418	11								
		Total		1,782	100	64,073	100	35,530	100	11,594	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	141	8	11,275	18	5,809	16	1,824	15	2.8	2.6 ***	.27	2.6 ***	.21	2.7 ***	.13	
		2	Some	461	26	19,063	30	10,263	29	3,054	26								
		3	Quite a bit	736	41	21,019	33	11,968	34	3,770	33								
		4	Very much	438	24	12,633	20	7,457	22	2,937	26								
		Total		1,776	100	63,990	100	35,497	100	11,585	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	329	19	15,200	24	8,403	24	2,831	25	2.4	2.3 ***	.10	2.3 ***	.11	2.3 ***	.10	
		2	Some	687	39	23,699	37	13,354	38	4,139	36								
		3	Quite a bit	522	30	16,803	26	9,250	26	2,901	25								
		4	Very much	236	13	8,305	13	4,504	12	1,704	14								
		Total		1,774	100	64,007	100	35,511	100	11,575	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	39	2	1,775	3	1,052	3	300	3	3.3	3.3	.00	3.2	.02	3.3	-.04	
		2	Disagree	147	8	4,881	8	2,826	8	858	8								
		3	Agree	896	50	32,028	49	17,775	49	5,442	46								
		4	Strongly agree	694	39	25,327	40	13,851	39	4,966	43								
		Total		1,776	100	64,011	100	35,504	100	11,566	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	104	6	5,073	9	3,082	10	956	9	2.9	2.8 ***	.12	2.8 ***	.17	2.8 ***	.11			
		2	Disagree	328	19	13,136	21	7,667	22	2,305	21								△	△	△
		3	Agree	892	50	31,648	48	17,219	47	5,414	45										
		4	Strongly agree	451	25	14,118	22	7,524	21	2,882	24										
		Total	1,775	100	63,975	100	35,492	100	11,557	100											
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	64	4	4,283	7	2,461	8	769	8	3.0	2.9 ***	.19	2.9 ***	.20	2.9 ***	.14			
		2	Disagree	306	17	12,992	20	7,156	20	2,206	19								△	△	△
		3	Agree	891	50	31,842	49	17,657	49	5,527	47										
		4	Strongly agree	519	29	14,893	23	8,238	23	3,066	26										
		Total	1,780	100	64,010	100	35,512	100	11,568	100											
16. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	8	0	248	0	146	0	45	0	15.1	16.1 ***	-.11	16.3 ***	-.13	16.2 ***	-.12			
		3	1-5 hrs	221	12	7,088	11	3,786	11	1,282	11								▽	▽	▽
		8	6-10 hrs	412	23	13,272	21	7,203	20	2,407	21										
		13	11-15 hrs	353	20	12,707	20	7,039	20	2,236	19										
		18	16-20 hrs	330	19	11,971	19	6,660	19	2,175	19										
		23	21-25 hrs	215	12	7,408	11	4,065	11	1,283	11										
		28	26-30 hrs	89	5	4,596	7	2,640	7	860	7										
33	More than 30 hrs	148	8	6,561	11	3,886	11	1,265	11												
Total	1,776	100	63,851	100	35,425	100	11,553	100													

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Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	545	31	31,027	49	16,158	45	5,521	47	6.0	4.3 ***	.26	4.6 ***	.21	4.4 ***	.24
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	551	31	16,490	26	9,656	27	2,981	26							
	8	6-10 hrs	296	17	7,206	11	4,329	13	1,366	12								
	13	11-15 hrs	196	11	4,105	7	2,384	7	746	7								
	18	16-20 hrs	106	6	2,447	4	1,447	4	477	4								
	23	21-25 hrs	50	3	1,188	2	685	2	206	2								
	28	26-30 hrs	5	0	502	1	268	1	93	1								
	33	More than 30 hrs	24	1	781	1	436	1	135	1								
	Total			1,773	100	63,746	100	35,363	100	11,525	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,173	66	50,150	78	27,280	76	9,282	79	4.9	3.0 ***	.26	3.3 ***	.22	2.9 ***	.29
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	91	5	1,837	3	1,106	3	311	3							
	8	6-10 hrs	162	9	3,319	5	2,001	6	532	5								
	13	11-15 hrs	115	7	2,967	5	1,825	5	495	4								
	18	16-20 hrs	103	6	3,215	5	1,860	6	544	5								
	23	21-25 hrs	45	3	1,171	2	687	2	153	1								
	28	26-30 hrs	17	1	417	1	222	1	74	1								
	33	More than 30 hrs	66	4	688	1	405	1	139	1								
	Total			1,772	100	63,764	100	35,386	100	11,530	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	812	46	24,925	41	15,018	44	4,861	45	9.8	12.9 ***	-.23	11.6 ***	-.14	12.0 ***	-.17
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	6	2,878	4	1,711	5	531	4							
	8	6-10 hrs	138	8	4,093	6	2,370	7	710	6								
	13	11-15 hrs	159	9	4,586	7	2,559	7	748	6								
	18	16-20 hrs	191	11	6,192	9	3,286	9	970	8								
	23	21-25 hrs	135	8	5,080	8	2,453	7	774	7								
	28	26-30 hrs	92	5	3,929	6	1,969	5	671	6								
	33	More than 30 hrs	145	8	12,090	19	6,029	16	2,264	18								
	Total			1,774	100	63,773	100	35,395	100	11,529	100							
Estimated number of hours working for pay	tmworkhrs											14.6	15.9 ***	-.09	14.9	-.02	14.8	-.01
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	917	52	36,700	58	20,440	59	6,598	58	3.1	2.8 *	.06	2.7 **	.07	2.7 **	.07			
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	568	31	17,469	27	9,827	27	3,187	27								△	△	△
	8	6-10 hrs	138	8	4,618	7	2,476	7	859	7											
	13	11-15 hrs	65	4	2,175	3	1,162	3	373	3											
	18	16-20 hrs	45	3	1,237	2	628	2	232	2											
	23	21-25 hrs	21	1	645	1	361	1	97	1											
	28	26-30 hrs	5	0	281	0	149	0	56	0											
	33	More than 30 hrs	13	1	578	1	307	1	102	1											
	Total			1,772	100	63,703	100	35,350	100	11,504	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	49	3	1,999	3	1,068	3	378	3	12.1	11.4 ***	.08	11.7 *	.05	11.8	.04			
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	330	18	16,166	24	8,594	23	2,859	23								△	△	
	8	6-10 hrs	522	29	17,631	27	9,623	27	3,045	26											
	13	11-15 hrs	359	20	12,045	19	6,871	20	2,228	20											
	18	16-20 hrs	275	16	7,727	12	4,529	13	1,458	13											
	23	21-25 hrs	113	6	3,341	5	1,910	5	589	5											
	28	26-30 hrs	35	2	1,490	2	869	3	290	3											
	33	More than 30 hrs	91	5	3,338	6	1,911	6	674	6											
	Total			1,774	100	63,737	100	35,375	100	11,521	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,311	74	40,702	65	23,684	69	7,572	68	3.7	5.5 ***	-.17	4.8 ***	-.11	4.9 ***	-.11			
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	148	8	7,206	11	3,724	10	1,240	10								▽	▽	▽
	8	6-10 hrs	74	4	3,654	6	1,880	5	611	5											
	13	11-15 hrs	68	4	2,375	4	1,198	3	405	3											
	18	16-20 hrs	53	3	1,796	3	923	3	311	3											
	23	21-25 hrs	26	2	932	1	495	1	138	1											
	28	26-30 hrs	9	1	672	1	329	1	104	1											
	33	More than 30 hrs	87	5	6,334	10	3,097	8	1,112	8											
	Total			1,776	100	63,671	100	35,330	100	11,493	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	235	13	19,972	31	11,094	29	3,621	29	5.3	4.3 ***	.18	4.3 ***	.19	4.2 ***	.20	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1,028	58	29,264	46	16,589	48	5,462	49								
	8	6-10 hrs	284	16	8,389	13	4,455	14	1,350	12									
	13	11-15 hrs	113	7	2,873	5	1,537	5	497	4									
	18	16-20 hrs	56	3	1,371	2	733	2	236	2									
	23	21-25 hrs	37	2	707	1	381	1	114	1									
	28	26-30 hrs	8	0	325	1	160	0	55	0									
	33	More than 30 hrs	14	1	879	1	432	1	182	1									
	Total			1,775	100	63,780	100	35,381	100	11,517	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	414	24	9,699	16	5,692	18	1,981	19	2.4	2.7 ***	-.26	2.7 ***	-.21	2.6 ***	-.18	
		2	Some	636	36	19,345	31	10,917	32	3,575	32								
		3	About half	392	22	16,957	26	9,181	25	2,918	25								
		4	Most	234	13	12,084	19	6,488	17	1,992	16								
		5	Almost all	98	5	5,513	8	3,026	8	1,025	8								
	Total			1,774	100	63,598	100	35,304	100	11,491	100								
	tmreadinghrs											5.6	7.2 ***	-.25	7.1 ***	-.23	7.0 ***	-.21	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	8	0	246	0	145	0	45	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	1,047	60	30,183	48	16,912	50	5,699	51								
		3	More than 5, up to 10 hrs	464	26	18,103	28	10,120	28	3,115	27								
		4	More than 10, up to 15 hrs	119	7	6,580	10	3,489	9	1,095	9								
		5	More than 15, up to 20 hrs	73	4	3,945	6	2,151	6	700	6								
		6	More than 20, up to 25 hrs	42	2	2,805	4	1,527	4	501	4								
		7	More than 25 hrs	17	1	1,522	2	839	2	305	2								
	Total			1,770	100	63,384	100	35,183	100	11,460	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	87	5	3,766	6	2,239	7	703	7	3.0	3.0	-.01	2.9	.02	3.0	-.03	
		2	Some	443	26	14,335	23	8,254	24	2,480	22								
		3	Quite a bit	679	38	24,812	38	13,518	38	4,224	36								
		4	Very much	566	31	20,744	32	11,328	32	4,101	35								
		Total		1,775	100	63,657	100	35,339	100	11,508	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	98	6	5,273	9	3,084	9	929	9	2.9	2.9 *	.06	2.8 ***	.07	2.9	.01	
		2	Some	457	26	15,940	25	9,007	26	2,681	24								
		3	Quite a bit	701	39	23,505	36	12,926	36	4,124	35								
		4	Very much	519	29	18,894	29	10,288	29	3,756	32								
		Total		1,775	100	63,612	100	35,305	100	11,490	100								
c. Thinking critically and analytically	pgthink	1	Very little	37	2	1,626	3	901	3	282	3	3.2	3.3	-.04	3.3	-.04	3.3 **	-.06	
		2	Some	246	14	8,611	14	4,830	14	1,541	14								
		3	Quite a bit	736	41	24,319	38	13,439	37	4,158	36								
		4	Very much	752	42	29,048	46	16,144	46	5,516	48								
		Total		1,771	100	63,604	100	35,314	100	11,497	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	102	6	5,306	8	2,881	8	919	8	3.0	2.9 **	.07	3.0	.04	3.0	.02	
		2	Some	395	22	15,311	23	8,183	22	2,582	22								
		3	Quite a bit	667	37	22,041	35	12,216	35	3,863	34								
		4	Very much	610	35	20,942	34	12,021	35	4,135	37								
		Total		1,774	100	63,600	100	35,301	100	11,499	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	125	7	6,004	10	3,508	11	1,125	11	2.9	2.9 **	.07	2.8 ***	.10	2.9 *	.06	
		2	Some	432	25	15,487	25	8,787	25	2,673	24								
		3	Quite a bit	619	35	21,540	33	11,793	33	3,716	32								
		4	Very much	592	33	20,576	32	11,219	31	3,978	34								
		Total		1,768	100	63,607	100	35,307	100	11,492	100								
f. Working effectively with others	pgothers	1	Very little	64	4	3,490	6	1,976	6	632	6	3.1	3.0 **	.08	3.0 ***	.08	3.0	.04	
		2	Some	370	21	13,764	22	7,830	23	2,401	21								
		3	Quite a bit	704	39	24,223	37	13,381	37	4,163	36								
		4	Very much	635	36	22,131	34	12,120	34	4,291	37								
		Total		1,773	100	63,608	100	35,307	100	11,487	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	188	11	7,331	13	4,277	13	1,335	13	2.8	2.8	.03	2.7 **	.06	2.8	.01	
		2	Some	444	25	16,031	26	9,187	27	2,825	25								
		3	Quite a bit	641	36	21,521	33	11,744	32	3,609	30								
		4	Very much	496	28	18,680	29	10,070	28	3,708	31								
		Total		1,769	100	63,563	100	35,278	100	11,477	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	127	7	6,066	10	3,495	11	1,176	11	2.9	2.8	.04	2.8 **	.06	2.8	.03	
		2	Some	458	26	15,856	25	9,055	26	2,705	24								
		3	Quite a bit	663	37	21,526	33	11,889	33	3,723	32								
		4	Very much	520	29	20,121	31	10,850	30	3,882	32								
		Total		1,768	100	63,569	100	35,289	100	11,486	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	112	6	5,939	10	3,323	10	1,049	10	2.9	2.8 ***	.12	2.8 ***	.12	2.9 ***	.08	
		2	Some	425	24	16,732	26	9,343	26	2,936	25								
		3	Quite a bit	682	38	22,462	35	12,386	35	3,827	33								
		4	Very much	556	31	18,459	29	10,249	29	3,675	32								
		Total		1,775	100	63,592	100	35,301	100	11,487	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	196	11	8,227	14	4,703	14	1,496	15	2.8	2.7 ***	.08	2.7 ***	.10	2.7 **	.06	
		2	Some	472	27	18,269	29	10,300	29	3,211	28								
		3	Quite a bit	624	35	20,466	31	11,235	31	3,479	30								
		4	Very much	479	27	16,695	26	9,102	25	3,312	28								
		Total		1,771	100	63,657	100	35,340	100	11,498	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	35	2	2,017	4	1,144	4	338	4	3.2	3.1 ***	.12	3.1 ***	.12	3.2 *	.05	
		2	Fair	213	12	9,302	15	5,193	15	1,546	14								
		3	Good	802	46	29,468	45	16,278	45	4,890	42								
		4	Excellent	717	40	22,968	36	12,784	36	4,737	40								
		Total		1,767	100	63,755	100	35,399	100	11,511	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	64	4	2,931	5	1,619	5	528	5	3.3	3.2 ***	.10	3.2 ***	.10	3.2 *	.05	
		2	Probably no	197	11	8,484	13	4,688	13	1,392	12								
		3	Probably yes	720	41	26,593	41	14,805	41	4,434	38								
		4	Definitely yes	789	44	25,926	40	14,382	40	5,202	44								
		Total		1,770	100	63,934	100	35,494	100	11,556	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
				22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?														
	covidexp	1	Very little	100	6	4,692	8	2,705	8	852	8	3.0	3.0	.04	2.9 **	.07	3.0	.04
		2	Some	367	21	14,315	22	8,200	23	2,505	22							
		3	Quite a bit	730	41	23,285	36	12,922	36	3,979	35							
		4	Very much	572	32	21,588	34	11,637	32	4,214	35							
		Total		1,769	100	63,880	100	35,464	100	11,550	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s				
1 a. askquest	1,439	2.82	2.70	2.68	2.66	.022	.002	.003	.005	.84	.84	.84	.85	127,206	1,494	1,586	.000	.000	.000	.15	.17	.19				
b. CLaskhelp	1,433	2.71	2.42	2.45	2.45	.023	.003	.003	.005	.87	.92	.92	.92	1,469	1,494	1,592	.000	.000	.000	.31	.28	.29				
c. CLexplain	1,433	2.72	2.47	2.50	2.50	.022	.002	.003	.005	.84	.87	.86	.86	1,468	1,491	1,585	.000	.000	.000	.29	.25	.25				
d. CLstudy	1,428	2.67	2.23	2.26	2.23	.025	.003	.004	.006	.93	.97	.97	.97	125,301	75,169	30,353	.000	.000	.000	.46	.43	.46				
e. CLproject	1,424	2.84	2.43	2.45	2.39	.022	.003	.003	.005	.82	.88	.88	.88	1,462	1,488	1,590	.000	.000	.000	.46	.44	.51				
f. present	1,424	2.57	2.01	2.00	2.01	.022	.002	.003	.005	.85	.87	.86	.86	1,458	1,481	1,572	.000	.000	.000	.64	.66	.65				
2 a. RIintegrate	1,423	2.70	2.51	2.51	2.47	.022	.002	.003	.005	.82	.86	.86	.87	1,459	1,484	1,588	.000	.000	.000	.22	.22	.27				
b. RISocietal	1,417	2.65	2.53	2.51	2.46	.022	.003	.003	.005	.83	.89	.89	.89	1,455	1,481	1,587	.000	.000	.000	.14	.15	.22				
c. RIDiverse	1,406	2.70	2.56	2.55	2.50	.023	.003	.003	.006	.86	.92	.91	.92	1,443	1,469	1,576	.000	.000	.000	.15	.16	.22				
d. RIownview	1,401	2.83	2.75	2.73	2.70	.020	.002	.003	.005	.77	.82	.82	.83	1,439	1,466	1,578	.000	.000	.000	.10	.12	.16				
e. RIPerspect	1,388	2.94	2.89	2.87	2.84	.020	.002	.003	.005	.75	.80	.80	.82	1,426	1,453	1,569	.035	.002	.000	.05	.08	.12				
f. RInewview	1,379	2.90	2.80	2.79	2.74	.021	.002	.003	.005	.76	.81	.81	.83	1,416	1,443	1,560	.000	.000	.000	.12	.13	.20				
g. RIconnect	1,376	3.01	3.00	3.01	2.98	.019	.002	.003	.005	.72	.76	.76	.77	1,413	1,440	1,557	.784	.863	.082	.01	.00	.05				
3 a. SFcareer	1,377	2.54	2.19	2.17	2.20	.024	.003	.004	.006	.91	.93	.92	.93	1,412	1,437	1,543	.000	.000	.000	.38	.40	.36				
b. SFotherwork	1,373	2.10	1.68	1.68	1.65	.026	.003	.003	.006	.98	.89	.88	.87	1,401	1,420	1,496	.000	.000	.000	.47	.49	.52				
c. SFdiscuss	1,367	2.23	1.86	1.86	1.84	.026	.003	.003	.006	.95	.89	.88	.87	1,396	1,417	1,500	.000	.000	.000	.42	.43	.45				
d. SFperform	1,368	2.38	2.01	1.98	2.01	.024	.003	.003	.006	.90	.87	.86	.85	1,400	1,422	1,511	.000	.000	.000	.43	.47	.44				
4 a. memorize	1,358	2.98	2.89	2.89	2.95	.022	.003	.003	.005	.80	.83	.83	.82	1,394	1,420	1,526	.000	.000	.294	.11	.10	.03				
b. HOapply	1,358	3.03	2.86	2.89	2.87	.021	.003	.003	.005	.77	.82	.82	.84	1,397	1,425	1,548	.000	.000	.000	.21	.18	.19				
c. HOanalyze	1,354	2.96	2.85	2.86	2.82	.021	.003	.003	.005	.78	.83	.83	.84	1,393	1,421	1,543	.000	.000	.000	.14	.12	.16				
d. HOevaluate	1,347	2.93	2.84	2.83	2.79	.022	.003	.003	.006	.80	.83	.84	.85	1,384	1,412	1,531	.000	.000	.000	.11	.12	.16				
e. HOform	1,347	2.96	2.85	2.85	2.81	.021	.003	.003	.006	.79	.82	.82	.84	1,384	1,411	1,528	.000	.000	.000	.13	.14	.19				
5 a. ETgoals	1,346	3.03	2.99	2.98	2.96	.021	.002	.003	.005	.77	.80	.80	.81	104,732	62,298	24,169	.033	.019	.002	.06	.06	.09				
b. ETorganize	1,345	3.02	2.90	2.91	2.88	.022	.003	.003	.006	.80	.85	.84	.85	1,384	1,411	1,531	.000	.000	.000	.14	.14	.16				
c. ETexample	1,343	3.05	2.92	2.93	2.91	.022	.003	.003	.006	.81	.85	.84	.86	1,381	1,407	1,527	.000	.000	.000	.15	.14	.16				
d. ETdraftfb	1,344	2.89	2.72	2.68	2.65	.023	.003	.004	.006	.86	.93	.93	.94	1,385	1,413	1,540	.000	.000	.000	.18	.23	.26				
e. ETfeedback	1,339	2.80	2.60	2.56	2.53	.024	.003	.004	.006	.86	.92	.91	.93	1,378	1,406	1,529	.000	.000	.000	.22	.26	.29				
f. etcriteria	1,335	3.00	2.92	2.90	2.89	.021	.003	.003	.006	.78	.84	.83	.84	1,375	1,403	1,525	.000	.000	.000	.10	.12	.13				
g. etreview	1,326	3.01	2.90	2.89	2.87	.021	.003	.003	.006	.76	.82	.81	.83	1,365	1,393	1,519	.000	.000	.000	.12	.14	.17				
h. etprefer	1,330	2.77	2.53	2.51	2.47	.023	.003	.004	.006	.83	.89	.88	.90	1,370	1,398	1,525	.000	.000	.000	.28	.30	.34				
i. etdemonstrate	1,335	3.11	3.06	3.06	3.05	.021	.003	.003	.006	.77	.81	.81	.82	101,979	60,603	23,371	.022	.027	.007	.06	.06	.08				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UK					UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:			Comparisons with:			Comparisons with:		
		UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s									Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
6 a. QRconclude	1,320	2.77	2.60	2.62	2.62	.022	.003	.004	.006	.80	.87	.86	.87	1,361	1,389	1,515	.000	.000	.000	.20	.18	.18
b. QRproblem	1,312	2.62	2.35	2.36	2.30	.024	.003	.004	.006	.89	.91	.91	.92	99,574	59,064	22,662	.000	.000	.000	.29	.29	.34
c. QRevaluate	1,316	2.61	2.34	2.36	2.31	.024	.003	.004	.006	.86	.88	.88	.88	99,094	58,758	22,504	.000	.000	.000	.31	.29	.34
7 a. wrshortnum	1,311	6.76	6.10	6.16	5.93	.164	.018	.024	.038	5.93	5.68	5.72	5.57	1,342	1,366	1,457	.000	.000	.000	.12	.10	.15
b. wrmednum	1,309	2.94	2.12	2.09	1.89	.115	.011	.014	.022	4.17	3.48	3.43	3.20	1,333	1,349	1,405	.000	.000	.000	.24	.25	.32
c. wrlongnum	1,317	1.42	.97	.93	.79	.096	.010	.012	.018	3.48	3.07	2.98	2.68	1,343	1,360	1,415	.000	.000	.000	.15	.16	.23
— wrpages	1,304	64.56	49.34	48.74	44.27	2.458	.247	.316	.474	88.75	76.96	75.42	68.57	1,330	1,347	1,402	.000	.000	.000	.20	.21	.29
8 a. DDrace	1,308	3.01	2.93	2.97	2.96	.024	.003	.004	.006	.87	.93	.91	.91	1,347	1,374	1,489	.001	.047	.030	.09	.05	.06
b. DDeconomic	1,308	3.03	2.90	2.93	2.94	.023	.003	.004	.006	.83	.90	.89	.89	1,349	1,376	1,499	.000	.000	.000	.15	.11	.10
c. DDreligion	1,303	2.95	2.85	2.89	2.90	.024	.003	.004	.006	.88	.95	.93	.94	1,343	1,370	1,491	.000	.040	.091	.10	.05	.05
d. DDpolitical	1,308	2.96	2.80	2.82	2.92	.024	.003	.004	.006	.87	.95	.94	.93	1,350	1,379	1,501	.000	.000	.108	.17	.14	.04
e. ddsexorient	1,307	2.83	2.83	2.86	2.84	.025	.004	.006	.010	.91	.97	.96	.99	1,384	1,438	1,776	.964	.263	.890	.00	-.03	.00
f. ddcountry	1,307	2.57	2.53	2.57	2.47	.026	.004	.006	.010	.93	.96	.95	.97	1,379	30,497	1,742	.154	.973	.000	.04	.00	.11
9 a. LSreading	1,303	2.96	2.91	2.91	2.88	.021	.003	.003	.006	.77	.79	.79	.80	1,340	1,366	1,488	.009	.007	.000	.07	.07	.11
b. LSnotes	1,302	2.98	2.86	2.86	2.90	.023	.003	.004	.006	.81	.88	.88	.88	1,343	1,373	1,500	.000	.000	.000	.13	.14	.09
c. LSsummary	1,301	2.95	2.78	2.78	2.80	.023	.003	.004	.006	.81	.86	.87	.87	1,339	1,368	1,491	.000	.000	.000	.19	.19	.16
10 challenge	1,292	5.31	5.28	5.28	5.34	.035	.004	.005	.009	1.26	1.28	1.27	1.28	97,130	57,607	22,068	.323	.295	.421	.03	.03	-.02
11 a. intern ^l	1,289	7%	6%	6%	6%	.007	.001	.001	.002	--	--	--	--	--	--	--	.439	.904	.124	.02	.00	.04
b. leader ^l	1,287	10%	8%	9%	9%	.008	.001	.001	.002	--	--	--	--	--	--	--	.010	.071	.100	.07	.05	.05
c. learncom ^l	1,286	15%	10%	11%	12%	.010	.001	.001	.002	--	--	--	--	--	--	--	.000	.000	.004	.13	.10	.08
d. abroad ^l	1,282	2%	2%	2%	1%	.004	.000	.001	.001	--	--	--	--	--	--	--	.647	.839	.045	.01	.01	.05
e. research ^l	1,284	6%	4%	5%	5%	.007	.001	.001	.001	--	--	--	--	--	--	--	.001	.004	.009	.08	.07	.07
f. capstone ^l	1,283	2%	2%	2%	2%	.004	.000	.001	.001	--	--	--	--	--	--	--	.205	.106	.113	.03	.04	.04
12 servcourse	1,272	1.68	1.53	1.50	1.46	.021	.002	.003	.004	.75	.67	.66	.63	1,299	1,316	1,386	.000	.000	.000	.22	.27	.34
13 a. QIstudent	1,268	5.59	5.21	5.23	5.26	.035	.005	.006	.010	1.26	1.46	1.45	1.46	1,315	1,347	1,491	.000	.000	.000	.26	.25	.23
b. QIadvisor	1,261	5.70	5.29	5.28	5.34	.039	.005	.007	.011	1.40	1.63	1.62	1.63	1,307	1,340	1,483	.000	.000	.000	.25	.26	.22
c. QIfaculty	1,255	5.43	5.19	5.19	5.17	.035	.005	.006	.010	1.25	1.44	1.41	1.42	1,299	1,328	1,463	.000	.000	.000	.17	.17	.18
d. QIstaff	1,204	5.43	5.00	4.99	5.03	.039	.006	.007	.012	1.34	1.65	1.63	1.63	1,258	1,295	1,457	.000	.000	.000	.26	.28	.25
e. QIadmin	1,174	5.34	4.94	4.89	4.92	.041	.006	.007	.012	1.39	1.63	1.63	1.64	1,219	1,251	1,395	.000	.000	.000	.25	.28	.26

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
14 a. empstudy	1,279	3.03	3.04	3.05	3.08	.020	.002	.003	.005	.73	.76	.76	.77	1,317	1,344	1,465	.518	.216	.015	-.02	-.03	-.07
b. SEacademic	1,276	2.99	2.87	2.86	2.89	.022	.003	.004	.006	.79	.85	.84	.86	1,316	1,343	1,472	.000	.000	.000	.13	.15	.11
c. SElearnsup	1,276	3.03	2.92	2.90	2.96	.024	.003	.004	.006	.87	.92	.91	.91	1,314	1,340	1,458	.000	.000	.009	.12	.14	.07
d. SEdiverse	1,279	2.75	2.65	2.63	2.63	.025	.003	.004	.007	.88	.96	.95	.96	1,320	1,349	1,479	.000	.000	.000	.11	.12	.13
e. SEsocial	1,275	3.00	2.75	2.75	2.79	.023	.003	.004	.007	.83	.93	.92	.94	1,319	1,349	1,491	.000	.000	.000	.27	.27	.22
f. SEwellness	1,270	2.93	2.76	2.75	2.78	.023	.003	.004	.007	.83	.92	.92	.93	1,312	1,341	1,475	.000	.000	.000	.19	.21	.16
g. SENonacad	1,273	2.52	2.18	2.13	2.12	.027	.003	.004	.007	.95	.96	.94	.95	1,308	1,331	1,439	.000	.000	.000	.36	.41	.42
h. SEactivities	1,272	2.96	2.61	2.65	2.74	.024	.003	.004	.007	.84	.98	.97	.98	1,319	1,351	1,497	.000	.000	.000	.36	.33	.23
i. SEevents	1,275	2.54	2.31	2.30	2.29	.026	.003	.004	.007	.93	.96	.94	.95	94,351	55,931	21,311	.000	.000	.000	.24	.25	.26
15 a. sbmyself	1,274	3.23	3.18	3.18	3.20	.019	.002	.003	.005	.67	.69	.70	.72	94,284	55,916	21,329	.020	.017	.223	.07	.07	.04
b. sbvalued	1,276	3.05	2.88	2.84	2.86	.020	.003	.003	.006	.70	.76	.78	.81	1,317	1,351	1,499	.000	.000	.000	.22	.26	.23
c. sbcommunity	1,275	3.08	2.88	2.87	2.89	.020	.003	.003	.006	.70	.79	.79	.82	1,318	1,352	1,505	.000	.000	.000	.26	.27	.24
16 a. tmprephrs	1,271	14.74	15.68	16.30	16.23	.218	.028	.036	.060	7.76	8.42	8.48	8.53	1,311	1,341	1,472	.000	.000	.000	-.11	-.18	-.18
b. tmcocurrhrs	1,265	6.86	4.48	4.68	4.70	.199	.021	.027	.045	7.07	6.46	6.40	6.36	1,293	1,313	1,397	.000	.000	.000	.37	.34	.34
c. tmworkonhrs	1,268	3.31	1.95	2.01	1.74	.203	.018	.023	.036	7.23	5.40	5.41	5.10	1,286	1,300	1,348	.000	.000	.000	.25	.24	.30
d. tmworkoffhrs	1,270	5.23	6.48	5.38	4.96	.249	.033	.040	.065	8.86	10.18	9.40	9.13	1,315	55,685	21,215	.000	.575	.304	-.12	-.02	.03
— tmworkhrs	1,267	8.54	8.40	7.36	6.68	.360	.038	.047	.075	12.80	11.59	11.04	10.52	1,294	1,310	1,377	.715	.001	.000	.01	.11	.17
e. tmservicehrs	1,269	2.89	1.99	1.94	1.85	.158	.014	.018	.028	5.63	4.39	4.25	3.89	1,289	1,302	1,347	.000	.000	.000	.20	.22	.26
f. tmrelaxhrs	1,270	12.61	12.79	13.01	13.02	.217	.028	.037	.061	7.74	8.65	8.58	8.66	1,313	1,343	1,479	.411	.067	.072	-.02	-.05	-.05
g. tmcarehrs	1,265	2.43	2.44	2.00	1.79	.173	.020	.024	.038	6.17	6.21	5.54	5.37	93,684	1,312	1,389	.940	.014	.000	.00	.08	.12
h. tmcommutehrs	1,270	4.97	3.66	3.55	3.46	.185	.018	.022	.036	6.61	5.52	5.25	5.15	1,293	1,306	1,368	.000	.000	.000	.24	.27	.29
17 reading	1,261	2.35	2.54	2.50	2.36	.029	.004	.005	.008	1.01	1.07	1.07	1.07	1,298	1,326	1,443	.000	.000	.704	-.17	-.14	-.01
— tmreadinghrs	1,255	5.43	6.39	6.46	6.01	.139	.019	.024	.040	4.94	5.69	5.69	5.56	1,300	1,333	1,464	.000	.000	.000	-.17	-.18	-.10

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
18 a. pgwrite	1,264	2.83	2.71	2.66	2.64	.024	.003	.004	.007	.84	.88	.90	.92	1,301	1,331	1,461	.000	.000	.000	.13	.19	.21
b. pgspeak	1,264	2.81	2.55	2.50	2.50	.024	.003	.004	.007	.85	.94	.95	.96	1,306	1,339	1,477	.000	.000	.000	.28	.33	.32
c. pgthink	1,261	3.05	3.00	2.99	2.98	.021	.003	.004	.006	.75	.83	.83	.86	1,302	1,333	1,477	.026	.004	.001	.06	.08	.09
d. pganalyze	1,265	2.87	2.68	2.70	2.70	.024	.003	.004	.007	.84	.93	.93	.94	1,307	1,338	1,473	.000	.000	.000	.20	.18	.18
e. pgwork	1,266	2.72	2.49	2.48	2.48	.025	.003	.004	.007	.89	.97	.97	.98	1,306	1,336	1,465	.000	.000	.000	.24	.25	.25
f. pgothers	1,268	2.93	2.67	2.65	2.63	.023	.003	.004	.007	.80	.92	.92	.93	1,313	1,347	1,493	.000	.000	.000	.28	.30	.32
g. pgvalues	1,267	2.73	2.57	2.54	2.52	.025	.003	.004	.007	.88	.96	.96	.97	1,307	1,337	1,469	.000	.000	.000	.17	.20	.22
h. pgdiverse	1,266	2.83	2.72	2.69	2.65	.025	.003	.004	.007	.87	.94	.95	.96	1,306	1,336	1,469	.000	.000	.000	.12	.15	.19
i. pgprobsolve	1,263	2.76	2.57	2.55	2.53	.025	.003	.004	.007	.87	.94	.93	.95	1,302	1,330	1,458	.000	.000	.000	.20	.22	.24
j. pgcitizen	1,266	2.72	2.56	2.54	2.51	.025	.003	.004	.007	.90	.95	.95	.97	1,304	1,331	1,455	.000	.000	.000	.17	.19	.22
19 evalexp	1,261	3.14	3.00	2.99	3.01	.020	.002	.003	.006	.71	.76	.77	.79	93,689	55,481	21,096	.000	.000	.000	.19	.19	.16
20 sameinst	1,272	3.28	3.15	3.16	3.19	.021	.003	.003	.006	.76	.78	.78	.80	1,307	1,334	21,164	.000	.000	.000	.17	.15	.11
21 returnexp ^l	1,276	89%	89%	90%	91%	.0087	.0010	.0013	.0020	--	--	--	--	--	--	--	.872	.128	.003	.00	-.04	-.08
22 covidexp	1,277	3.07	2.95	2.92	2.92	.024	.003	.004	.007	.85	.90	.91	.92	1,316	1,346	1,478	.000	.000	.000	.13	.17	.17

IPEDS: 157085

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
1 a. askquest	2,052	2.90	2.93	2.89	2.92	.019	.002	.003	.005	.87	.89	.90	.91	162,911	2,145	2,312	.184	.441	.345	-.03	.02	-.02
b. CLaskhelp	2,034	2.58	2.39	2.40	2.40	.020	.002	.003	.005	.91	.97	.97	.97	2,092	2,131	2,304	.000	.000	.000	.20	.18	.19
c. CLexplain	2,042	2.75	2.58	2.59	2.60	.019	.002	.003	.005	.88	.92	.92	.93	2,099	2,139	2,311	.000	.000	.000	.18	.17	.16
d. CLstudy	2,031	2.55	2.28	2.30	2.32	.022	.003	.003	.005	.99	1.02	1.02	1.03	160,791	96,666	37,402	.000	.000	.000	.26	.25	.23
e. CLproject	2,026	2.88	2.74	2.76	2.76	.020	.002	.003	.005	.90	.96	.96	.97	2,085	2,125	2,304	.000	.000	.000	.14	.13	.12
f. present	2,026	2.60	2.43	2.42	2.43	.020	.002	.003	.005	.92	.97	.97	.97	2,083	2,122	2,294	.000	.000	.000	.17	.18	.17
2 a. RIintegrate	2,011	2.96	2.86	2.85	2.85	.018	.002	.003	.005	.80	.88	.87	.88	2,072	2,115	2,305	.000	.000	.000	.12	.12	.13
b. RISocietal	1,995	2.79	2.72	2.70	2.69	.020	.002	.003	.005	.88	.94	.94	.96	2,053	2,093	2,274	.000	.000	.000	.08	.10	.11
c. RIDiverse	1,998	2.65	2.56	2.54	2.51	.021	.003	.003	.006	.95	1.01	1.01	1.02	2,055	2,095	2,276	.000	.000	.000	.09	.11	.13
d. RIownview	1,979	2.82	2.81	2.79	2.79	.019	.002	.003	.005	.84	.86	.86	.88	2,032	2,070	2,241	.484	.109	.111	.02	.04	.04
e. RIPerspect	1,965	2.94	2.95	2.93	2.93	.019	.002	.003	.005	.83	.84	.84	.86	152,142	91,043	2,225	.536	.655	.586	-.01	.01	.01
f. RInewview	1,946	2.93	2.93	2.92	2.91	.017	.002	.003	.005	.77	.82	.82	.84	2,004	2,045	2,231	.857	.470	.110	.00	.02	.03
g. RIconnect	1,934	3.15	3.16	3.15	3.15	.017	.002	.003	.004	.75	.76	.76	.77	148,474	88,655	33,817	.422	.993	.940	-.02	.00	.00
3 a. SFcareer	1,923	2.50	2.29	2.27	2.32	.022	.003	.003	.006	.96	.99	.99	1.01	148,295	88,526	2,190	.000	.000	.000	.22	.24	.18
b. SFotherwork	1,925	2.15	1.86	1.86	1.87	.023	.003	.003	.006	1.03	1.00	.99	1.02	1,972	2,005	33,557	.000	.000	.000	.29	.29	.27
c. SFdiscuss	1,907	2.27	2.01	2.01	2.02	.022	.003	.003	.005	.96	.95	.94	.96	1,956	1,989	2,147	.000	.000	.000	.27	.28	.26
d. SFperform	1,914	2.24	2.07	2.04	2.09	.021	.002	.003	.005	.93	.93	.92	.94	1,964	1,998	2,158	.000	.000	.000	.18	.22	.16
4 a. memorize	1,906	2.88	2.78	2.78	2.81	.020	.002	.003	.005	.88	.90	.90	.90	1,958	1,996	2,159	.000	.000	.003	.11	.11	.07
b. HOapply	1,902	3.07	3.03	3.03	3.03	.018	.002	.003	.005	.78	.82	.83	.83	144,885	86,455	2,175	.025	.023	.029	.05	.05	.05
c. HOanalyze	1,886	2.99	3.00	3.00	3.00	.019	.002	.003	.005	.83	.84	.84	.85	143,507	85,543	32,449	.655	.730	.682	-.01	-.01	-.01
d. HOevaluate	1,888	2.86	2.90	2.87	2.88	.020	.002	.003	.005	.87	.89	.89	.90	142,735	85,045	2,149	.036	.458	.300	-.05	-.02	-.02
e. HOform	1,878	2.92	2.94	2.93	2.92	.019	.002	.003	.005	.82	.84	.85	.86	142,022	84,573	2,144	.235	.642	.745	-.03	-.01	-.01
5 a. ETgoals	1,873	3.15	3.08	3.07	3.08	.018	.002	.003	.005	.77	.82	.82	.83	1,930	83,959	2,155	.001	.000	.000	.07	.09	.08
b. ETorganize	1,869	3.10	2.99	2.98	2.98	.018	.002	.003	.005	.80	.87	.86	.88	1,928	1,969	2,164	.000	.000	.000	.13	.14	.13
c. ETexample	1,868	3.14	3.03	3.03	3.03	.018	.002	.003	.005	.79	.86	.85	.87	140,473	83,591	2,165	.000	.000	.000	.13	.13	.13
d. ETdraftfb	1,862	2.85	2.73	2.70	2.74	.021	.003	.003	.006	.93	.98	.98	.99	1,917	1,957	2,138	.000	.000	.000	.12	.15	.11
e. ETfeedback	1,860	2.89	2.72	2.69	2.72	.020	.003	.003	.006	.87	.94	.94	.96	1,918	1,960	2,150	.000	.000	.000	.18	.21	.18
f. etcriteria	1,841	3.05	3.00	2.97	3.00	.019	.002	.003	.005	.81	.86	.86	.87	1,897	1,937	2,120	.011	.000	.021	.06	.08	.05
g. etreview	1,838	3.10	3.00	2.98	2.99	.018	.002	.003	.005	.77	.84	.84	.85	138,571	1,938	2,130	.000	.000	.000	.12	.14	.13
h. etprefer	1,840	2.81	2.65	2.64	2.64	.020	.002	.003	.006	.86	.92	.92	.94	1,897	1,937	2,128	.000	.000	.000	.17	.19	.18
i. etdemonstrate	1,835	3.14	3.11	3.10	3.11	.018	.002	.003	.005	.77	.82	.83	.84	1,891	1,932	2,116	.066	.016	.137	.04	.05	.03

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
6 a. QRconclude	1,825	2.74	2.67	2.69	2.70	.021	.003	.003	.006	.88	.92	.92	.93	1,878	1,916	2,092	.000	.010	.051	.08	.06	.05
b. QRproblem	1,821	2.58	2.47	2.48	2.47	.022	.003	.003	.006	.94	.97	.98	1.00	1,873	1,912	2,091	.000	.000	.000	.12	.10	.11
c. QRevaluate	1,814	2.59	2.46	2.49	2.47	.022	.003	.003	.006	.92	.94	.94	.96	134,985	80,092	2,075	.000	.000	.000	.14	.11	.12
7 a. wrshortnum	1,809	6.74	7.01	7.03	7.04	.142	.018	.023	.039	6.06	6.46	6.49	6.49	1,864	1,905	2,084	.066	.046	.045	-.04	-.04	-.05
b. wrmednum	1,807	3.27	3.16	3.14	3.26	.099	.012	.016	.027	4.22	4.37	4.37	4.52	133,933	79,470	2,083	.298	.203	.905	.02	.03	.00
c. wrlongnum	1,821	2.02	1.80	1.80	1.90	.090	.011	.014	.023	3.84	3.83	3.81	3.90	1,870	1,905	29,849	.015	.015	.184	.06	.06	.03
— wrpages	1,794	76.27	72.86	72.73	75.10	2.232	.267	.347	.595	94.54	96.84	96.36	99.25	133,205	79,089	29,627	.138	.124	.628	.04	.04	.01
8 a. DDrace	1,814	3.02	3.00	3.02	3.04	.021	.003	.003	.006	.89	.94	.93	.95	1,870	1,908	2,091	.166	.969	.609	.03	.00	-.01
b. DDeconomic	1,808	3.06	2.96	2.98	3.01	.020	.003	.003	.005	.84	.91	.91	.91	1,865	1,905	2,089	.000	.000	.019	.10	.08	.05
c. DDreligion	1,812	2.97	2.90	2.93	2.93	.021	.003	.003	.006	.89	.95	.95	.96	1,869	1,908	2,095	.001	.050	.117	.07	.04	.04
d. DDpolitical	1,814	3.01	2.84	2.85	2.93	.020	.003	.003	.006	.87	.96	.95	.95	1,874	1,916	2,105	.000	.000	.000	.18	.17	.09
e. ddsexorient	1,809	2.87	2.82	2.83	2.82	.022	.004	.005	.009	.92	.97	.97	.99	1,918	1,994	2,468	.027	.104	.039	.05	.04	.05
f. ddcountry	1,814	2.62	2.66	2.72	2.73	.022	.004	.005	.009	.92	.97	.97	1.01	1,925	2,002	2,502	.115	.000	.000	-.04	-.10	-.11
9 a. LSreading	1,810	3.00	3.02	3.00	3.02	.019	.002	.003	.005	.82	.84	.84	.85	133,209	79,042	2,067	.275	.682	.190	-.03	-.01	-.03
b. LSnotes	1,806	2.93	2.86	2.84	2.88	.021	.003	.003	.006	.89	.93	.94	.94	1,859	1,899	2,073	.002	.000	.012	.07	.10	.06
c. LSsummary	1,805	2.93	2.85	2.83	2.87	.020	.002	.003	.005	.86	.90	.90	.91	1,859	1,898	2,076	.000	.000	.004	.09	.11	.07
10 challenge	1,795	5.40	5.42	5.39	5.44	.031	.004	.005	.008	1.29	1.39	1.38	1.41	1,851	1,891	2,079	.429	.666	.183	-.02	.01	-.03
11 a. intern ^l	1,797	53%	42%	44%	44%	.0118	.0014	.0018	.0030	--	--	--	--	--	--	--	.000	.000	.000	.22	.19	.19
b. leader ^l	1,791	41%	30%	33%	32%	.0116	.0013	.0017	.0028	--	--	--	--	--	--	--	.000	.000	.000	.23	.18	.19
c. learncom ^l	1,790	30%	20%	20%	20%	.0108	.0011	.0015	.0024	--	--	--	--	--	--	--	.000	.000	.000	.22	.22	.23
d. abroad ^l	1,793	9%	8%	9%	9%	.0067	.0007	.0010	.0017	--	--	--	--	--	--	--	.047	.965	.705	.05	.00	-.01
e. research ^l	1,789	29%	20%	21%	22%	.0108	.0011	.0015	.0025	--	--	--	--	--	--	--	.000	.000	.000	.22	.18	.17
f. capstone ^l	1,789	42%	39%	40%	42%	.0117	.0014	.0018	.0030	--	--	--	--	--	--	--	.035	.058	.839	.05	.05	.00
12 servcourse	1,777	1.74	1.68	1.65	1.67	.017	.002	.003	.004	.72	.73	.71	.72	1,826	1,857	2,010	.000	.000	.000	.09	.13	.10
13 a. QIstudent	1,766	5.64	5.50	5.49	5.56	.030	.004	.005	.009	1.27	1.40	1.40	1.40	1,826	1,869	2,061	.000	.000	.007	.10	.11	.06
b. QIadvisor	1,764	5.39	5.18	5.16	5.19	.039	.005	.007	.011	1.64	1.79	1.78	1.80	1,822	1,863	2,052	.000	.000	.000	.12	.13	.11
c. QIfaculty	1,773	5.48	5.36	5.33	5.36	.031	.004	.005	.009	1.30	1.46	1.45	1.48	1,834	1,878	2,085	.000	.000	.000	.08	.10	.08
d. QIstaff	1,539	5.17	4.95	4.92	5.01	.039	.006	.007	.012	1.54	1.76	1.75	1.76	1,600	1,641	1,840	.000	.000	.000	.13	.14	.09
e. QIadmin	1,596	5.06	4.91	4.85	4.94	.040	.005	.007	.011	1.58	1.75	1.74	1.75	1,650	1,688	1,860	.000	.000	.003	.09	.12	.07

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UK					UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:			Comparisons with:			Comparisons with:		
		UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s									Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
14 a. empstudy	1,785	3.07	3.12	3.13	3.14	.018	.002	.003	.005	.76	.78	.78	.78	1,836	1,873	2,040	.005	.001	.000	-.07	-.08	-.09
b. SEacademic	1,780	2.91	2.83	2.80	2.84	.019	.002	.003	.005	.82	.88	.88	.89	1,836	1,875	2,064	.000	.000	.001	.10	.13	.08
c. SElearnsup	1,782	2.89	2.77	2.74	2.81	.021	.003	.003	.006	.90	.96	.95	.96	1,838	1,877	2,060	.000	.000	.001	.13	.16	.08
d. SEdiverse	1,776	2.69	2.59	2.58	2.61	.022	.003	.004	.006	.93	1.00	.99	1.01	1,831	1,871	2,057	.000	.000	.001	.10	.11	.08
e. SEsocial	1,781	2.93	2.74	2.75	2.81	.020	.003	.003	.006	.85	.94	.93	.94	1,841	1,883	2,079	.000	.000	.000	.20	.20	.13
f. SEwellness	1,781	2.81	2.69	2.67	2.73	.021	.003	.004	.006	.90	.96	.96	.97	1,837	1,878	2,066	.000	.000	.000	.13	.15	.09
g. SENonacad	1,781	2.24	2.06	2.02	2.05	.024	.003	.004	.006	1.00	.99	.98	1.00	1,829	1,862	2,026	.000	.000	.000	.18	.22	.18
h. SEactivities	1,774	2.82	2.55	2.61	2.69	.021	.003	.004	.006	.89	1.00	.99	1.02	1,835	1,878	2,091	.000	.000	.000	.27	.21	.13
i. SEevents	1,772	2.37	2.28	2.27	2.27	.022	.003	.004	.006	.93	.97	.96	.99	129,348	76,778	2,043	.000	.000	.000	.10	.11	.10
15 a. sbmyself	1,774	3.26	3.26	3.24	3.29	.017	.002	.003	.005	.71	.73	.74	.74	129,366	76,758	2,038	.846	.311	.123	.00	.02	-.04
b. sbvalued	1,773	2.95	2.84	2.80	2.85	.020	.002	.003	.005	.82	.87	.88	.90	1,828	1,869	2,061	.000	.000	.000	.12	.17	.11
c. sbcommunity	1,779	3.04	2.88	2.87	2.92	.019	.002	.003	.005	.78	.85	.85	.87	1,836	1,880	2,078	.000	.000	.000	.19	.20	.14
16 a. tmprephrs	1,775	15.08	16.09	16.30	16.20	.207	.025	.033	.056	8.71	9.06	9.13	9.14	1,828	1,867	2,041	.000	.000	.000	-.11	-.13	-.12
b. tmcocurrhrs	1,772	6.00	4.29	4.56	4.41	.166	.019	.025	.040	6.97	6.66	6.70	6.60	1,816	1,849	1,987	.000	.000	.000	.26	.21	.24
c. tmworkonhrs	1,770	4.85	3.05	3.29	2.88	.204	.019	.026	.041	8.59	6.84	7.01	6.69	1,800	1,825	1,913	.000	.000	.000	.26	.22	.29
d. tmworkoffhrs	1,772	9.77	12.86	11.58	11.95	.270	.037	.047	.081	11.37	13.16	12.81	13.17	1,838	1,879	2,099	.000	.000	.000	-.23	-.14	-.17
— tmworkhrs	1,767	14.61	15.89	14.85	14.81	.320	.038	.049	.084	13.47	13.57	13.36	13.65	1,816	1,849	2,014	.000	.448	.537	-.09	-.02	-.01
e. tmservicehrs	1,771	3.14	2.81	2.75	2.74	.130	.015	.020	.032	5.46	5.44	5.33	5.29	128,708	76,433	28,467	.013	.002	.003	.06	.07	.07
f. tmrelaxhrs	1,773	12.13	11.43	11.74	11.83	.193	.024	.031	.053	8.11	8.43	8.47	8.63	1,825	1,864	2,047	.000	.048	.131	.08	.05	.04
g. tmcarehrs	1,775	3.74	5.55	4.76	4.86	.200	.029	.036	.061	8.42	10.43	9.74	9.89	1,851	1,888	2,113	.000	.000	.000	-.17	-.11	-.11
h. tmcommutehrs	1,773	5.34	4.28	4.28	4.19	.135	.016	.020	.035	5.67	5.80	5.60	5.70	1,825	1,855	2,017	.000	.000	.000	.18	.19	.20
17 reading	1,773	2.41	2.72	2.66	2.63	.027	.003	.004	.007	1.14	1.18	1.18	1.20	1,825	1,864	2,040	.000	.000	.000	-.26	-.21	-.18
— tmreadinghrs	1,769	5.62	7.23	7.07	6.98	.128	.018	.024	.040	5.38	6.49	6.41	6.51	1,841	1,889	2,128	.000	.000	.000	-.25	-.23	-.21

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
18 a. pgwrite	1,774	2.96	2.97	2.94	2.99	.021	.003	.003	.006	.88	.90	.91	.92	128,588	1,864	28,463	.762	.422	.193	-.01	.02	-.03
b. pgspeak	1,774	2.91	2.86	2.84	2.91	.021	.003	.003	.006	.88	.94	.95	.95	1,831	1,873	2,060	.012	.001	.693	.06	.07	.01
c. pgthink	1,770	3.23	3.26	3.26	3.29	.018	.002	.003	.005	.77	.80	.80	.80	1,822	1,860	2,030	.118	.113	.008	-.04	-.04	-.06
d. pganalyze	1,773	3.01	2.94	2.97	2.99	.021	.003	.003	.006	.89	.95	.94	.95	1,828	1,867	2,046	.002	.074	.387	.07	.04	.02
e. pgwork	1,766	2.94	2.87	2.85	2.88	.022	.003	.004	.006	.93	.98	.98	1.00	1,820	1,860	2,044	.002	.000	.013	.07	.10	.06
f. pgothers	1,772	3.07	3.00	2.99	3.03	.020	.003	.003	.006	.84	.90	.90	.91	128,523	1,867	2,052	.001	.000	.069	.08	.08	.04
g. pgvalues	1,768	2.81	2.78	2.74	2.79	.023	.003	.004	.006	.96	1.00	1.01	1.02	1,820	1,859	2,041	.182	.007	.581	.03	.06	.01
h. pgdiverse	1,767	2.88	2.85	2.82	2.85	.022	.003	.004	.006	.91	.98	.98	1.00	1,823	1,864	2,059	.113	.009	.178	.04	.06	.03
i. pgprobsolve	1,774	2.94	2.83	2.82	2.86	.021	.003	.004	.006	.90	.96	.96	.97	1,830	1,871	2,059	.000	.000	.000	.12	.12	.08
j. pgcitizen	1,770	2.77	2.69	2.67	2.71	.023	.003	.004	.006	.97	1.00	1.01	1.03	1,823	1,861	2,042	.000	.000	.006	.08	.10	.06
19 evalexp	1,766	3.23	3.14	3.13	3.19	.018	.002	.003	.005	.75	.80	.80	.81	128,821	76,517	2,048	.000	.000	.029	.12	.12	.05
20 sameinst	1,769	3.25	3.17	3.17	3.22	.019	.002	.003	.005	.80	.84	.84	.85	129,192	76,732	2,041	.000	.000	.049	.10	.10	.05
21 covidexp	1,768	3.00	2.96	2.93	2.96	.021	.003	.003	.006	.87	.93	.93	.95	1,824	1,864	2,052	.058	.002	.108	.04	.07	.04

IPEDS: 157085

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."