
FSSE 2020

Frequencies

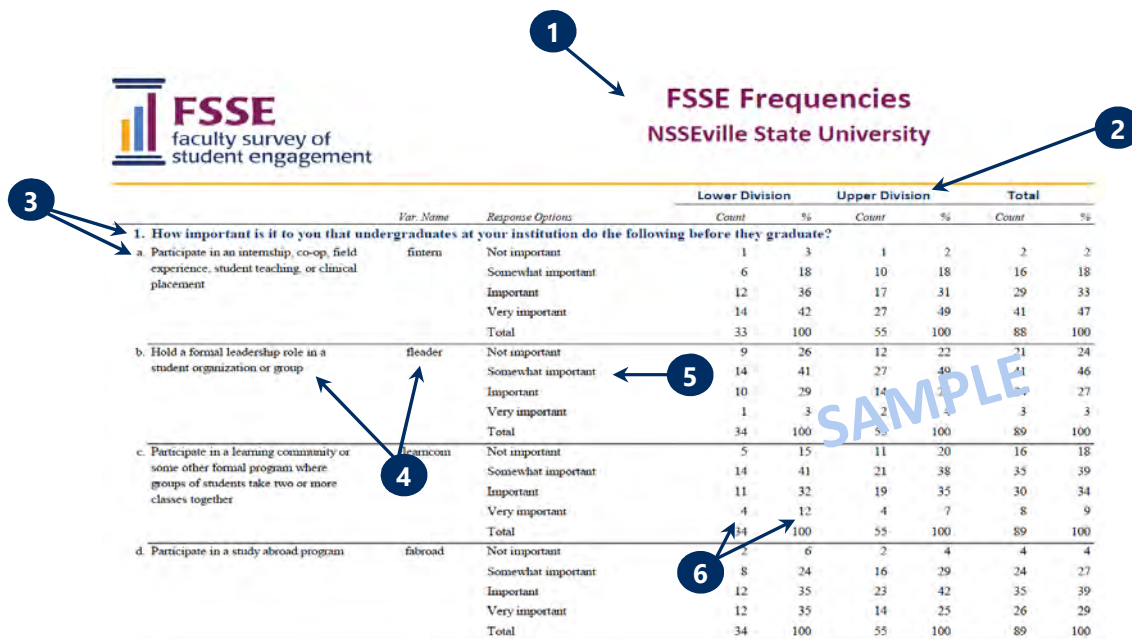
University of Kentucky

FSSE 2020 Frequencies

About This Report

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



1 points to the report title: FSSE Frequencies, NSSEville State University

2 points to the column headers: Lower Division, Upper Division, Total

3 points to the item number: 1. How important is it to you that undergraduates at your institution do the following before they graduate?

4 points to the variable name: fintern

5 points to the response options: Not important, Somewhat important, Important, Very important, Total

6 points to the count and column percentage: Count, %

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
1.	How important is it to you that undergraduates at your institution do the following before they graduate?							
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern						
		Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b.	Hold a formal leadership role in a student organization or group	fleader						
		Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	leancom						
		Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d.	Participate in a study abroad program	fibroad						
		Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	5	3	14	5	19	4
		Somewhat important	27	14	30	11	57	12
		Important	54	28	87	32	141	31
		Very important	106	55	139	51	245	53
		Total	192	100	270	100	462	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	30	16	34	13	64	14
		Somewhat important	81	43	135	50	216	47
		Important	62	33	88	32	150	33
		Very important	17	9	14	5	31	7
		Total	190	100	271	100	461	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	23	12	41	15	64	14
		Somewhat important	54	28	101	37	155	33
		Important	76	40	95	35	171	37
		Very important	39	20	35	13	74	16
		Total	192	100	272	100	464	100
d. Participate in a study abroad program	fabroad	Not important	29	15	55	20	84	18
		Somewhat important	60	31	86	32	146	32
		Important	46	24	85	31	131	28
		Very important	56	29	46	17	102	22
		Total	191	100	272	100	463	100
e. Work with a faculty member on a research project	fresearch	Not important	10	5	14	5	24	5
		Somewhat important	62	32	98	36	160	35
		Important	71	37	104	38	175	38
		Very important	48	25	55	20	103	22
		Total	191	100	271	100	462	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	6	3	6	2	12	3
		Somewhat important	23	12	35	13	58	13
		Important	65	34	91	34	156	34
		Very important	98	51	138	51	236	51
		Total	192	100	270	100	462	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	18	9	23	8	41	9
		Somewhat important	53	28	87	32	140	30
		Important	66	34	102	38	168	36
		Very important	55	29	59	22	114	25
		Total	192	100	271	100	463	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	19	10	23	8	42	9
		Somewhat important	40	21	48	18	88	19
		Important	71	37	110	41	181	39
		Very important	62	32	90	33	152	33
		Total	192	100	271	100	463	100
b. Providing support to help students succeed academically	fSEacademic	Not important	3	2	5	2	8	2
		Somewhat important	10	5	28	10	38	8
		Important	81	42	97	36	178	38
		Very important	97	51	142	52	239	52
		Total	191	100	272	100	463	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	1	8	3	10	2
		Somewhat important	25	13	53	20	78	17
		Important	82	43	123	45	205	44
		Very important	83	43	87	32	170	37
		Total	192	100	271	100	463	100

FSSE 2020 Frequencies

University of Kentucky

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	1	8	3	10	2
		Somewhat important	13	7	23	8	36	8
		Important	62	32	82	30	144	31
		Very important	115	60	159	58	274	59
		Total	192	100	272	100	464	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	10	5	13	5	23	5
		Somewhat important	38	20	73	27	111	24
		Important	83	43	105	39	188	41
		Very important	61	32	80	30	141	30
		Total	192	100	271	100	463	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	1	6	2	7	2
		Somewhat important	17	9	30	11	47	10
		Important	59	31	89	33	148	32
		Very important	115	60	146	54	261	56
		Total	192	100	271	100	463	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	2	1	13	5	15	3
		Somewhat important	40	21	68	25	108	23
		Important	79	41	105	39	184	40
		Very important	71	37	86	32	157	34
		Total	192	100	272	100	464	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	21	11	24	9	45	10
		Somewhat important	48	25	94	35	142	31
		Important	85	44	102	38	187	40
		Very important	38	20	52	19	90	19
		Total	192	100	272	100	464	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	8	4	15	6	23	5
		Somewhat important	30	16	71	26	101	22
		Important	96	50	115	42	211	45
		Very important	58	30	71	26	129	28
		Total	192	100	272	100	464	100
3. To what extent do you agree or disagree with the following statements?								
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	0	0	4	1	4	1
		Disagree	24	13	14	5	38	8
		Agree	103	54	143	53	246	53
		Strongly agree	64	34	111	41	175	38
		Total	191	100	272	100	463	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	14	7	7	3	21	5
		Disagree	42	22	38	14	80	17
		Agree	96	51	158	58	254	55
		Strongly agree	38	20	69	25	107	23
		Total	190	100	272	100	462	100
c. I feel like part of the community at this institution.	fsbcommunity	Strongly disagree	7	4	6	2	13	3
		Disagree	36	19	43	16	79	17
		Agree	116	60	156	57	272	59
		Strongly agree	33	17	67	25	100	22
		Total	192	100	272	100	464	100
4. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	1	1	0	0	1	0
		2	2	1	0	0	2	0
		3	4	2	18	7	22	5
		4	35	18	39	14	74	16
		5	91	47	124	46	215	47
		6	44	23	71	26	115	25
		Excellent	15	8	18	7	33	7
		Total	192	100	270	100	462	100

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
b. Academic advisors	fQIadvisor	Poor	3	2	3	1	6	1
		2	6	3	12	5	18	4
		3	34	18	32	12	66	14
		4	54	28	65	24	119	26
		5	47	25	57	21	104	23
		6	29	15	66	25	95	21
		Excellent	17	9	31	12	48	11
		Total	190	100	266	100	456	100
c. Faculty	fQIfaculty	Poor	3	2	0	0	3	1
		2	8	4	5	2	13	3
		3	20	10	26	10	46	10
		4	48	25	63	23	111	24
		5	67	35	88	33	155	34
		6	33	17	75	28	108	23
		Excellent	13	7	12	4	25	5
		Total	192	100	269	100	461	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	2	1	2	1	4	1
		2	6	3	5	2	11	2
		3	19	10	22	8	41	9
		4	58	31	97	37	155	34
		5	53	28	74	28	127	28
		6	31	17	54	20	85	19
		Excellent	17	9	11	4	28	6
		Total	186	100	265	100	451	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	5	3	2	1	7	2
		2	14	8	6	2	20	4
		3	23	12	40	15	63	14
		4	62	33	96	36	158	35
		5	50	27	81	31	131	29
		6	20	11	32	12	52	12
		Excellent	12	6	8	3	20	4
		Total	186	100	265	100	451	100
5. To what extent do you agree or disagree with the following statements?								
a. I have the time I need to prepare for class.	tetime	Strongly disagree	2	1	1	0	3	1
		Disagree	35	18	29	11	64	14
		Agree	124	65	185	68	309	67
		Strongly agree	31	16	56	21	87	19
		Total	192	100	271	100	463	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.).	teresources	Strongly disagree	9	5	14	5	23	5
		Disagree	38	20	31	11	69	15
		Agree	106	56	160	59	266	58
		Strongly agree	37	19	67	25	104	23
		Total	190	100	272	100	462	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	13	7	18	7	31	7
		Disagree	53	28	67	25	120	26
		Agree	95	50	141	52	236	51
		Strongly agree	30	16	45	17	75	16
		Total	191	100	271	100	462	100
d. I know where to go for help with teaching at my institution.	tehelp	Strongly disagree	2	1	2	1	4	1
		Disagree	17	9	19	7	36	8
		Agree	105	55	163	60	268	58
		Strongly agree	67	35	87	32	154	33
		Total	191	100	271	100	462	100

FSSE 2020 Frequencies

University of Kentucky

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
6. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	1	1	0	0	1	0
		1-4	18	9	20	7	38	8
		5-8	30	16	48	18	78	17
		9-12	25	13	49	18	74	16
		13-16	28	15	44	16	72	16
		17-20	38	20	44	16	82	18
		21-30	26	14	45	17	71	15
		More than 30 hours	25	13	21	8	46	10
		Total	191	100	271	100	462	100
b. Advising students	ftmadvise	0	32	17	43	16	75	16
		1-4	108	57	146	54	254	55
		5-8	24	13	49	18	73	16
		9-12	6	3	18	7	24	5
		13-16	5	3	6	2	11	2
		17-20	3	2	3	1	6	1
		21-30	5	3	3	1	8	2
		More than 30 hours	7	4	1	0	8	2
		Total	190	100	269	100	459	100
c. Research, creative, or scholarly activities	ftmresearch	0	16	8	21	8	37	8
		1-4	55	29	47	17	102	22
		5-8	30	16	37	14	67	15
		9-12	20	11	38	14	58	13
		13-16	16	8	33	12	49	11
		17-20	16	8	33	12	49	11
		21-30	26	14	31	12	57	12
		More than 30 hours	11	6	29	11	40	9
		Total	190	100	269	100	459	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	22	12	17	6	39	8
		1-4	83	43	94	35	177	38
		5-8	46	24	62	23	108	23
		9-12	12	6	37	14	49	11
		13-16	13	7	22	8	35	8
		17-20	10	5	22	8	32	7
		21-30	2	1	10	4	12	3
		More than 30 hours	3	2	6	2	9	2
		Total	191	100	270	100	461	100
7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	1	1	1	0	2	0
		1-4	76	40	81	30	157	34
		5-8	59	31	111	41	170	37
		9-12	26	14	43	16	69	15
		13-16	17	9	22	8	39	8
		17-20	8	4	6	2	14	3
		More than 20 hours	4	2	4	1	8	2
		Total	191	100	268	100	459	100
		b. Teaching class sessions	ftmteachclass	0	2	1	1	0
1-4	83			43	117	44	200	44
5-8	65			34	105	39	170	37
9-12	26			14	30	11	56	12
13-16	9			5	9	3	18	4
17-20	3			2	4	1	7	2
More than 20 hours	3			2	1	0	4	1
Total	191			100	267	100	458	100

FSSE 2020 Frequencies

University of Kentucky

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	6	3	2	1	8	2
		1-4	94	49	153	57	247	54
		5-8	57	30	77	29	134	29
		9-12	20	10	28	10	48	10
		13-16	9	5	6	2	15	3
		17-20	4	2	3	1	7	2
		More than 20 hours	1	1	1	0	2	0
		Total	191	100	270	100	461	100
d. Meeting with students outside of class	ftmmeet	0	10	5	15	6	25	5
		1-4	142	74	198	74	340	74
		5-8	21	11	44	16	65	14
		9-12	10	5	6	2	16	3
		13-16	6	3	5	2	11	2
		17-20	0	0	1	0	1	0
		More than 20 hours	2	1	0	0	2	0
		Total	191	100	269	100	460	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	2	1	1	0	3	1
		1-4	117	62	184	69	301	66
		5-8	41	22	60	22	101	22
		9-12	20	11	17	6	37	8
		13-16	8	4	5	2	13	3
		17-20	2	1	1	0	3	1
		More than 20 hours	0	0	0	0	0	0
		Total	190	100	268	100	458	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	24	13	44	16	68	15
		1-4	132	69	181	67	313	68
		5-8	20	11	32	12	52	11
		9-12	8	4	10	4	18	4
		13-16	5	3	2	1	7	2
		17-20	0	0	0	0	0	0
		More than 20 hours	1	1	1	0	2	0
		Total	190	100	270	100	460	100
8. During the current school year, have you participated in the following activities?								
a. Supervising undergraduate internships or other field experiences	fdintern20	No	135	71	157	58	292	63
		Yes	56	29	112	42	168	37
		Total	191	100	269	100	460	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes	fdlearncom	No	148	77	209	77	357	77
		Yes	43	23	61	23	104	23
		Total	191	100	270	100	461	100
c. Supervising undergraduates in a study abroad program	fdabroad	No	177	93	249	92	426	92
		Yes	14	7	21	8	35	8
		Total	191	100	270	100	461	100
d. Working with undergraduates on research	fdresearch20	No	132	69	117	43	249	54
		Yes	59	31	153	57	212	46
		Total	191	100	270	100	461	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolios, etc.)	fdcapstone	No	144	76	135	50	279	61
		Yes	45	24	136	50	181	39
		Total	189	100	271	100	460	100
9. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	191	100	271	100	462	100
		Total	191	100	271	100	462	100

FSSE 2020 Frequencies

University of Kentucky

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	11	6	6	2	17	4
		Sometimes	79	41	94	35	173	37
		Often	49	26	89	33	138	30
		Very often	52	27	82	30	134	29
		Total	191	100	271	100	462	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	60	31	67	25	127	27
		Sometimes	77	40	109	40	186	40
		Often	35	18	57	21	92	20
		Very often	19	10	38	14	57	12
		Total	191	100	271	100	462	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	11	6	11	4	22	5
		Sometimes	79	41	122	45	201	44
		Often	69	36	89	33	158	34
		Very often	32	17	48	18	80	17
		Total	191	100	270	100	461	100
d. Discussed their academic performance	fSFperform	Never	2	1	1	0	3	1
		Sometimes	62	32	113	42	175	38
		Often	84	44	114	42	198	43
		Very often	43	23	41	15	84	18
		Total	191	100	269	100	460	100
11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	93	49	128	48	221	48
		Some	71	37	113	42	184	40
		Most	17	9	19	7	36	8
		All	9	5	9	3	18	4
		Total	190	100	269	100	459	100
12. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	7	4	12	4	19	4
		Quite a bit	65	34	77	28	142	31
		Very much	119	62	182	67	301	65
		Total	191	100	271	100	462	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	6	3	11	4	17	4
		Quite a bit	62	33	83	31	145	31
		Very much	122	64	177	65	299	65
		Total	190	100	271	100	461	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	7	4	5	2	12	3
		Quite a bit	54	28	61	23	115	25
		Very much	130	68	204	76	334	72
		Total	191	100	270	100	461	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	5	3	3	1	8	2
		Some	27	14	43	16	70	15
		Quite a bit	71	37	115	42	186	40
		Very much	88	46	110	41	198	43
		Total	191	100	271	100	462	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
		Some	20	10	24	9	44	10
		Quite a bit	88	46	127	47	215	47
		Very much	83	43	120	44	203	44
		Total	191	100	271	100	462	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	3	2	4	1	7	2
		Some	25	13	51	19	76	16
		Quite a bit	61	32	91	34	152	33
		Very much	102	53	125	46	227	49
		Total	191	100	271	100	462	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	13	7	10	4	23	5
		Some	38	20	60	22	98	21
		Quite a bit	66	35	96	36	162	35
		Very much	73	38	104	39	177	38
		Total	190	100	270	100	460	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	3	2	4	1	7	2
		Some	19	10	28	10	47	10
		Quite a bit	84	44	102	38	186	40
		Very much	85	45	136	50	221	48
		Total	191	100	270	100	461	100

Responses to Questions #13-#15 can be found in the Respondent Profile.

16. Estimate the total number of students in your selected course section.

crssize	20 or fewer	40	21	88	33	128	28
	21-30	54	28	78	29	132	29
	31-40	24	13	42	16	66	14
	41-50	18	9	23	9	41	9
	51-100	17	9	30	11	47	10
	More than 100	39	20	9	3	48	10
	Total	192	100	270	100	462	100

17. Does your selected course section fulfill a general education requirement on your campus?

gened	No	69	36	184	68	253	55
	Yes	122	64	87	32	209	45
	Total	191	100	271	100	462	100

18. In what format do you teach your selected course section?

format	Classroom instruction on-campus	134	70	184	68	318	69
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	4	1	4	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	8	4	12	4	20	4
	Combination of classroom instruction and distance education	50	26	72	26	122	26
	Total	192	100	272	100	464	100

19. In an average 7-day week, about how many hours do you *expect* the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

ftmpreexpect	0	1	1	0	0	1	0
	1	7	4	4	2	11	2
	2	27	14	20	8	47	10
	3	42	22	51	19	93	21
	4	38	20	55	21	93	21
	5	14	7	31	12	45	10
	6	26	14	57	22	83	18
	7	9	5	9	3	18	4
	8	11	6	14	5	25	6
	9	3	2	12	5	15	3
	10	3	2	6	2	9	2
	More than 10 hours	7	4	6	2	13	3
	Total	188	100	265	100	453	100

FSSE 2020 Frequencies

University of Kentucky

		Lower Division		Upper Division		Total		
Var. Name	Response Options	Count	%	Count	%	Count	%	
20. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?								
ftmprepactual	0	12	6	5	2	17	4	
	1	58	31	68	26	126	28	
	2	51	27	68	26	119	26	
	3	30	16	52	20	82	18	
	4	15	8	28	11	43	10	
	5	4	2	18	7	22	5	
	6	5	3	12	5	17	4	
	7	4	2	2	1	6	1	
	8	2	1	3	1	5	1	
	9	0	0	2	1	2	0	
	10	1	1	2	1	3	1	
	More than 10 hours	4	2	4	2	8	2	
Total		186	100	264	100	450	100	
21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?								
ftmread	0	20	11	19	7	39	9	
	1	79	42	71	27	150	33	
	2	35	19	86	33	121	27	
	3	36	19	48	18	84	19	
	4	5	3	23	9	28	6	
	5	3	2	7	3	10	2	
	6	4	2	6	2	10	2	
	7	3	2	1	0	4	1	
	8	0	0	2	1	2	0	
	9	0	0	0	0	0	0	
	10	1	1	0	0	1	0	
	More than 10 hours	0	0	1	0	1	0	
Total		186	100	264	100	450	100	
21b. If #21a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	13	8	19	8	32	8	
	Some	104	63	143	58	247	60	
	Most	41	25	77	31	118	29	
	All	8	5	6	2	14	3	
	Total	166	100	245	100	411	100	
22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	5	3	12	5	17	4
	1-5	125	69	172	66	297	67	
	6-10	20	11	34	13	54	12	
	11-15	14	8	19	7	33	7	
	16-20	6	3	17	7	23	5	
	21-25	6	3	4	2	10	2	
	26-30	3	2	2	1	5	1	
	More than 30 hours	2	1	1	0	3	1	
	Total	181	100	261	100	442	100	

FSSE 2020 Frequencies

University of Kentucky

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	5	3	13	5	18	4
		1-5	71	39	127	50	198	46
		6-10	69	38	79	31	148	34
		11-15	25	14	17	7	42	10
		16-20	8	4	12	5	20	5
		21-25	2	1	3	1	5	1
		26-30	0	0	1	0	1	0
		More than 30 hours	1	1	2	1	3	1
		Total	181	100	254	100	435	100
c. Working for pay on campus	ftmworkon	0	11	6	17	7	28	6
		1-5	53	29	65	26	118	27
		6-10	67	37	96	38	163	38
		11-15	25	14	39	16	64	15
		16-20	21	12	28	11	49	11
		21-25	3	2	3	1	6	1
		26-30	0	0	1	0	1	0
		More than 30 hours	0	0	2	1	2	0
		Total	180	100	251	100	431	100
d. Working for pay off campus	ftmworkoff	0	8	4	9	4	17	4
		1-5	34	19	35	14	69	16
		6-10	47	26	76	30	123	28
		11-15	37	21	54	21	91	21
		16-20	44	24	55	22	99	23
		21-25	7	4	16	6	23	5
		26-30	2	1	3	1	5	1
		More than 30 hours	1	1	5	2	6	1
		Total	180	100	253	100	433	100
e. Doing community service or volunteer work	ftmservice	0	37	21	49	20	86	20
		1-5	128	71	171	69	299	70
		6-10	14	8	21	8	35	8
		11-15	1	1	6	2	7	2
		16-20	0	0	1	0	1	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	180	100	248	100	428	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	0	1	0
		1-5	9	5	29	12	38	9
		6-10	47	26	48	19	95	22
		11-15	42	23	60	24	102	24
		16-20	45	25	63	25	108	25
		21-25	14	8	25	10	39	9
		26-30	13	7	12	5	25	6
		More than 30 hours	11	6	14	6	25	6
		Total	181	100	252	100	433	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	57	31	64	25	121	28
		1-5	84	46	138	55	222	51
		6-10	30	17	28	11	58	13
		11-15	5	3	9	4	14	3
		16-20	2	1	8	3	10	2
		21-25	1	1	2	1	3	1
		26-30	1	1	0	0	1	0
		More than 30 hours	1	1	2	1	3	1
		Total	181	100	251	100	432	100

FSSE 2020 Frequencies

University of Kentucky

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	8	4	10	4	18	4
		1-5	146	81	203	80	349	80
		6-10	21	12	35	14	56	13
		11-15	3	2	5	2	8	2
		16-20	3	2	0	0	3	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	181	100	253	100	434	100
23. In your selected course section, to what extent do you think the typical student does their best work?								
fchallenge	Very little	4	2	5	2	9	2	
	Some	78	44	92	36	170	39	
	Quite a bit	78	44	130	51	208	48	
	Very much	16	9	30	12	46	11	
	Total	176	100	257	100	433	100	
24. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	5	3	0	0	5	1
		Somewhat important	13	7	19	7	32	7
		Important	65	37	83	32	148	34
		Very important	94	53	156	60	250	57
		Total	177	100	258	100	435	100
b. Come to class having completed readings or assignments	fprepared	Not important	2	1	5	2	7	2
		Somewhat important	14	8	19	7	33	8
		Important	68	38	85	33	153	35
		Very important	93	53	149	58	242	56
		Total	177	100	258	100	435	100
c. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	30	17	33	13	63	15
		Somewhat important	38	21	37	15	75	17
		Important	53	30	76	30	129	30
		Very important	56	32	109	43	165	38
		Total	177	100	255	100	432	100
d. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	35	20	35	14	70	16
		Somewhat important	41	23	57	22	98	23
		Important	66	38	81	32	147	34
		Very important	34	19	84	33	118	27
		Total	176	100	257	100	433	100
e. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	30	17	38	15	68	16
		Somewhat important	44	25	51	20	95	22
		Important	67	38	100	39	167	39
		Very important	35	20	66	26	101	23
		Total	176	100	255	100	431	100
25. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	17	10	7	3	24	6
		Somewhat important	41	23	44	17	85	20
		Important	75	43	110	43	185	43
		Very important	42	24	97	38	139	32
		Total	175	100	258	100	433	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	12	7	8	3	20	5
		Somewhat important	27	16	37	14	64	15
		Important	64	37	93	36	157	37
		Very important	71	41	118	46	189	44
		Total	174	100	256	100	430	100

FSSE 2020 Frequencies

University of Kentucky

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	23	13	32	12	55	13
		Somewhat important	19	11	40	16	59	14
		Important	49	28	84	33	133	31
		Very important	81	47	101	39	182	42
		Total	172	100	257	100	429	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	11	6	12	5	23	5
		Somewhat important	17	10	29	11	46	11
		Important	54	31	99	39	153	36
		Very important	91	53	117	46	208	48
		Total	173	100	257	100	430	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	13	8	18	7	31	7
		Somewhat important	18	10	36	14	54	13
		Important	47	27	85	33	132	31
		Very important	94	55	118	46	212	49
		Total	172	100	257	100	429	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	4	2	1	0	5	1
		Somewhat important	7	4	17	7	24	6
		Important	58	34	93	36	151	35
		Very important	103	60	144	56	247	58
		Total	172	100	255	100	427	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	2	1	1	0	3	1
		Somewhat important	7	4	11	4	18	4
		Important	62	36	83	32	145	34
		Very important	100	58	162	63	262	61
		Total	171	100	257	100	428	100
26. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	4	2	5	2	9	2
		1-9%	15	9	21	8	36	8
		10-19%	34	20	38	15	72	17
		20-29%	18	11	33	13	51	12
		30-39%	15	9	29	11	44	10
		40-49%	33	20	39	15	72	17
		50-74%	35	21	60	24	95	22
		75% or more	15	9	30	12	45	11
		Total	169	100	255	100	424	100
b. Discussion	fdiscuss	0%	5	3	4	2	9	2
		1-9%	33	20	45	18	78	18
		10-19%	42	25	65	25	107	25
		20-29%	44	26	63	25	107	25
		30-39%	19	11	27	11	46	11
		40-49%	8	5	20	8	28	7
		50-74%	11	7	21	8	32	8
		75% or more	6	4	10	4	16	4
		Total	168	100	255	100	423	100
c. Small-group activities	fsmgroup	0%	15	9	45	18	60	14
		1-9%	35	21	59	24	94	22
		10-19%	46	27	59	24	105	25
		20-29%	41	24	42	17	83	20
		30-39%	12	7	25	10	37	9
		40-49%	8	5	5	2	13	3
		50-74%	6	4	8	3	14	3
		75% or more	6	4	7	3	13	3
		Total	169	100	250	100	419	100

FSSE 2020 Frequencies

University of Kentucky

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Student presentations or performances	fpresent	0%	56	33	65	26	121	29
		1-9%	51	30	82	33	133	32
		10-19%	34	20	62	25	96	23
		20-29%	14	8	24	10	38	9
		30-39%	5	3	6	2	11	3
		40-49%	0	0	3	1	3	1
		50-74%	5	3	6	2	11	3
		75% or more	4	2	1	0	5	1
		Total	169	100	249	100	418	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	57	34	83	33	140	33
		1-9%	47	28	68	27	115	27
		10-19%	23	14	44	18	67	16
		20-29%	22	13	27	11	49	12
		30-39%	4	2	16	6	20	5
		40-49%	5	3	3	1	8	2
		50-74%	6	4	7	3	13	3
		75% or more	5	3	2	1	7	2
		Total	169	100	250	100	419	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	79	47	127	51	206	50
		1-9%	60	36	88	36	148	36
		10-19%	18	11	27	11	45	11
		20-29%	4	2	2	1	6	1
		30-39%	4	2	2	1	6	1
		40-49%	1	1	1	0	2	0
		50-74%	0	0	0	0	0	0
		75% or more	1	1	0	0	1	0
		Total	167	100	247	100	414	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	31	19	45	18	76	18
		1-9%	81	49	128	50	209	50
		10-19%	37	22	56	22	93	22
		20-29%	12	7	14	6	26	6
		30-39%	2	1	5	2	7	2
		40-49%	2	1	3	1	5	1
		50-74%	2	1	0	0	2	0
		75% or more	0	0	3	1	3	1
		Total	167	100	254	100	421	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	103	61	138	55	241	58
		1-9%	30	18	47	19	77	18
		10-19%	15	9	29	12	44	11
		20-29%	9	5	17	7	26	6
		30-39%	4	2	6	2	10	2
		40-49%	3	2	3	1	6	1
		50-74%	2	1	4	2	6	1
		75% or more	2	1	6	2	8	2
		Total	168	100	250	100	418	100
27. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	12	7	28	11	40	10
		Some	43	26	71	29	114	27
		Quite a bit	56	33	81	33	137	33
		Very much	57	34	69	28	126	30
		Total	168	100	249	100	417	100

FSSE 2020 Frequencies

University of Kentucky

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Explain course material to other students	fCLexplain	Very little	14	8	34	14	48	12
		Some	48	29	79	32	127	31
		Quite a bit	55	33	78	31	133	32
		Very much	50	30	58	23	108	26
		Total	167	100	249	100	416	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	35	21	37	15	72	17
		Some	26	16	82	33	108	26
		Quite a bit	57	34	72	29	129	31
		Very much	48	29	58	23	106	26
		Total	166	100	249	100	415	100
d. Work with other students on course projects or assignments	fCLproject	Very little	19	11	38	15	57	14
		Some	32	19	63	25	95	23
		Quite a bit	64	38	70	28	134	32
		Very much	52	31	79	32	131	31
		Total	167	100	250	100	417	100
e. Identify key information from reading assignments	fLSreading	Very little	18	11	22	9	40	10
		Some	42	25	63	25	105	25
		Quite a bit	57	34	85	34	142	34
		Very much	50	30	79	32	129	31
		Total	167	100	249	100	416	100
f. Review notes after class	fLSnotes	Very little	25	15	40	16	65	16
		Some	48	29	89	36	137	33
		Quite a bit	56	34	67	27	123	30
		Very much	36	22	53	21	89	21
		Total	165	100	249	100	414	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	12	7	17	7	29	7
		Some	42	25	69	28	111	27
		Quite a bit	67	40	93	38	160	39
		Very much	45	27	69	28	114	28
		Total	166	100	248	100	414	100
28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDRace	Very little	23	14	47	19	70	17
		Some	61	37	106	43	167	41
		Quite a bit	43	26	59	24	102	25
		Very much	37	23	32	13	69	17
		Total	164	100	244	100	408	100
b. People from an economic background other than their own	fDDeconomic	Very little	14	9	28	12	42	10
		Some	58	35	110	45	168	41
		Quite a bit	61	37	74	30	135	33
		Very much	31	19	31	13	62	15
		Total	164	100	243	100	407	100
c. People with religious beliefs other than their own	fDDreligion	Very little	29	18	50	20	79	19
		Some	70	43	112	46	182	45
		Quite a bit	40	24	53	22	93	23
		Very much	25	15	29	12	54	13
		Total	164	100	244	100	408	100
d. People with political views other than their own	fDDpolitical	Very little	22	13	37	15	59	14
		Some	62	38	120	49	182	45
		Quite a bit	50	30	57	23	107	26
		Very much	30	18	30	12	60	15
		Total	164	100	244	100	408	100

FSSE 2020 Frequencies

University of Kentucky

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. People with a sexual orientation other than their own	fddsexorient	Very little	30	19	49	20	79	20
		Some	66	41	123	51	189	47
		Quite a bit	42	26	40	17	82	20
		Very much	24	15	28	12	52	13
		Total	162	100	240	100	402	100
29. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	65	40	100	41	165	40
		Some	58	35	109	44	167	41
		Quite a bit	34	21	29	12	63	15
		Very much	7	4	8	3	15	4
		Total	164	100	246	100	410	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	15	9	13	5	28	7
		Some	31	19	27	11	58	14
		Quite a bit	76	46	104	42	180	44
		Very much	43	26	101	41	144	35
		Total	165	100	245	100	410	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	10	6	7	3	17	4
		Some	35	21	34	14	69	17
		Quite a bit	74	45	99	40	173	42
		Very much	46	28	106	43	152	37
		Total	165	100	246	100	411	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	22	13	23	9	45	11
		Some	37	23	50	21	87	21
		Quite a bit	59	36	85	35	144	35
		Very much	46	28	85	35	131	32
		Total	164	100	243	100	407	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	8	5	10	4	18	4
		Some	32	20	35	14	67	16
		Quite a bit	68	42	94	39	162	40
		Very much	55	34	105	43	160	39
		Total	163	100	244	100	407	100
30a. Does your selected course section include assigned papers, reports, or other writing tasks?								
	fwrwriting	No	42	26	46	19	88	21
		Yes	122	74	201	81	323	79
		Total	164	100	247	100	411	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	7	6	14	7	21	7
		1	28	23	31	16	59	19
		2	24	20	36	19	60	19
		3	17	14	33	17	50	16
		4	19	16	13	7	32	10
		5	9	7	17	9	26	8
		6	3	2	10	5	13	4
		7	0	0	4	2	4	1
		8	5	4	7	4	12	4
		9	2	2	0	0	2	1
		10	0	0	12	6	12	4
		More than 10 papers, etc.	7	6	12	6	19	6
		Total	121	100	189	100	310	100

FSSE 2020 Frequencies

University of Kentucky

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. From 6 to 10 pages	fwrmed	0	87	73	80	43	167	55
		1	26	22	71	38	97	32
		2	2	2	16	9	18	6
		3	1	1	9	5	10	3
		4	1	1	4	2	5	2
		5	1	1	2	1	3	1
		6	0	0	2	1	2	1
		7	0	0	0	0	0	0
		8	0	0	1	1	1	0
		9	0	0	0	0	0	0
		10	1	1	0	0	1	0
		More than 10 papers, etc.	0	0	1	1	1	0
		Total	119	100	186	100	305	100
d. 11 pages or more	fwrlong	0	107	91	129	74	236	81
		1	7	6	36	21	43	15
		2	1	1	8	5	9	3
		3	0	0	1	1	1	0
		4	0	0	0	0	0	0
		5	2	2	1	1	3	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
		Total	117	100	175	100	292	100
31. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	24	15	24	10	48	12
		Some	49	30	65	26	114	28
		Quite a bit	50	30	71	29	121	29
		Very much	41	25	87	35	128	31
		Total	164	100	247	100	411	100
b. Speaking clearly and effectively	fcgspeak	Very little	32	20	34	14	66	16
		Some	42	26	78	32	120	29
		Quite a bit	47	29	65	27	112	27
		Very much	43	26	68	28	111	27
		Total	164	100	245	100	409	100
c. Thinking critically and analytically	fcgthink	Very little	2	1	0	0	2	0
		Some	13	8	13	5	26	6
		Quite a bit	63	38	76	31	139	34
		Very much	86	52	158	64	244	59
		Total	164	100	247	100	411	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	64	39	67	27	131	32
		Some	47	29	66	27	113	28
		Quite a bit	27	16	46	19	73	18
		Very much	26	16	67	27	93	23
		Total	164	100	246	100	410	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	27	16	22	9	49	12
		Some	51	31	59	24	110	27
		Quite a bit	47	29	70	29	117	29
		Very much	39	24	94	38	133	33
		Total	164	100	245	100	409	100

FSSE 2020 Frequencies

University of Kentucky

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Working effectively with others	fcgothers	Very little	10	6	26	11	36	9
		Some	37	23	65	27	102	25
		Quite a bit	47	29	74	30	121	30
		Very much	70	43	78	32	148	36
		Total	164	100	243	100	407	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	31	19	44	18	75	18
		Some	49	30	84	34	133	32
		Quite a bit	43	26	59	24	102	25
		Very much	41	25	59	24	100	24
		Total	164	100	246	100	410	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	31	19	51	21	82	20
		Some	30	18	66	27	96	23
		Quite a bit	51	31	61	25	112	27
		Very much	52	32	69	28	121	29
		Total	164	100	247	100	411	100
i. Solving complex real-world problems	fcgprobsolve	Very little	25	15	19	8	44	11
		Some	47	29	48	20	95	23
		Quite a bit	45	28	72	29	117	29
		Very much	46	28	107	43	153	37
		Total	163	100	246	100	409	100
j. Being an informed and active citizen	fcgcitizen	Very little	23	14	33	13	56	14
		Some	31	19	70	29	101	25
		Quite a bit	51	31	58	24	109	27
		Very much	58	36	84	34	142	35
		Total	163	100	245	100	408	100
32. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	19	12	28	11	47	11
		1-2	51	31	65	26	116	28
		3-4	28	17	46	19	74	18
		5-9	27	16	45	18	72	18
		10 or more times	39	24	62	25	101	25
		Total	164	100	246	100	410	100

IPEDS: 157085