FSSE 2020
Teaching Professional Development
Topical Module
University of Kentucky

		Var. Name	Response Options	Lower Division		Upper Division		Total	
				Count	%	Count	%	Count	%
1.	**How important is it that your institution assists you in the following areas?**								
a.	Incorporating active learning strategies	fTPD01a	Not important	9	6	18	8	27	7
			Somewhat important	29	19	44	19	73	19
			Important	70	45	97	42	167	43
			Very important	48	31	73	31	121	31
			Total	156	100	232	100	388	100
b.	Developing students' critical thinking or problem-solving skills	fTPD01b	Not important	6	4	11	5	17	4
			Somewhat important	26	17	24	10	50	13
			Important	55	35	88	38	143	37
			Very important	69	44	110	47	179	46
			Total	156	100	233	100	389	100
c.	Improving your interactions with students	fTPD01c	Not important	15	10	14	6	29	7
			Somewhat important	29	19	50	22	79	20
			Important	63	40	112	48	175	45
			Very important	49	31	55	24	104	27
			Total	156	100	231	100	387	100
d.	Facilitating experiences with diversity	fTPD01d	Not important	8	5	16	7	24	6
			Somewhat important	32	21	44	19	76	20
			Important	54	35	87	38	141	36
			Very important	61	39	85	37	146	38
			Total	155	100	232	100	387	100
e.	Using technology to improve student learning	fTPD01e	Not important	8	5	9	4	17	4
			Somewhat important	31	20	34	15	65	17
			Important	59	38	97	42	156	40
			Very important	57	37	92	40	149	39
			Total	155	100	232	100	387	100
f.	Creating a supportive learning environment	fTPD01f	Not important	1	1	5	2	6	2
			Somewhat important	14	9	18	8	32	8
			Important	66	43	99	43	165	43
			Very important	74	48	110	47	184	48
			Total	155	100	232	100	387	100
g.	Assessing student learning	fTPD01g	Not important	12	8	15	6	27	7
			Somewhat important	24	15	47	20	71	18
			Important	72	46	100	43	172	44
			Very important	47	30	70	30	117	30
			Total	155	100	232	100	387	100
h.	Planning course content (i.e., learning objectives, course goals, syllabi)	fTPD01h	Not important	14	9	34	15	48	12
			Somewhat important	44	28	69	30	113	29
			Important	51	33	84	36	135	35
			Very important	46	30	44	19	90	23
			Total	155	100	231	100	386	100
i.	Organization and time management	fTPD01i	Not important	32	21	45	20	77	20
			Somewhat important	40	26	79	34	119	31
			Important	42	27	64	28	106	28
			Very important	41	26	41	18	82	21
			Total	155	100	229	100	384	100
j.	Advising and/or mentoring students	fTPD01j	Not important	16	10	18	8	34	9
			Somewhat important	33	21	53	23	86	22
			Important	60	39	101	44	161	42
			Very important	45	29	58	25	103	27
			Total	154	100	230	100	384	100

		Var. Name	Response Options	Lower Division		Upper Division		Total	
				Count	%	Count	%	Count	%
k.	Enhancing students' information literacy or fluency	fTPD01k	Not important	14	9	12	5	26	7
			Somewhat important	23	15	52	23	75	19
			Important	66	43	104	45	170	44
			Very important	52	34	62	27	114	30
			Total	155	100	230	100	385	100
l.	Specifying learning outcomes	fTPD01l	Not important	21	14	33	14	54	14
			Somewhat important	34	22	72	31	106	28
			Important	60	39	85	37	145	38
			Very important	40	26	40	17	80	21
			Total	155	100	230	100	385	100
m.	Designing assignments or exams	fTPD01m	Not important	37	24	62	27	99	26
			Somewhat important	47	31	77	33	124	32
			Important	37	24	57	25	94	24
			Very important	33	21	34	15	67	17
			Total	154	100	230	100	384	100
n.	Leading discussions	fTPD01n	Not important	35	23	59	26	94	24
			Somewhat important	39	25	70	31	109	28
			Important	47	30	68	30	115	30
			Very important	34	22	32	14	66	17
			Total	155	100	229	100	384	100
2.	**During the current school year, have you done the following?**								
a.	Participated in an institution-wide instructor orientation	fTPD02a	No	112	72	174	76	286	74
			Yes	43	28	55	24	98	26
			Total	155	100	229	100	384	100
b.	Participated in an instructor orientation specific to your department or discipline	fTPD02b	No	90	58	152	66	242	63
			Yes	66	42	78	34	144	37
			Total	156	100	230	100	386	100
c.	Participated in a faculty learning community devoted to teaching	fTPD02c	No	95	61	141	61	236	61
			Yes	61	39	89	39	150	39
			Total	156	100	230	100	386	100
d.	Been mentored by a faculty member with regard to teaching	fTPD02d	No	100	64	162	70	262	68
			Yes	56	36	68	30	124	32
			Total	156	100	230	100	386	100
e.	Mentored a faculty member with regard to teaching	fTPD02e	No	109	70	137	59	246	64
			Yes	47	30	94	41	141	36
			Total	156	100	231	100	387	100
f.	Attended or presented at a professional conference focused on teaching	fTPD02f	No	117	76	178	77	295	77
			Yes	37	24	53	23	90	23
			Total	154	100	231	100	385	100

FSSE 2020 Teaching Professional Development
Topical Module Frequencies
University of Kentucky

		Var. Name	Response Options	Lower Division		Upper Division		Total	
				Count	%	Count	%	Count	%
3.	**During the current school year, about how often have you done the following?**								
a.	Visited an office or center that supports faculty (Center for Teaching and Learning, Center for Teaching Excellence, etc.)	fTPD03a	Never	80	51	124	54	204	53
			Sometimes	55	35	85	37	140	36
			Often	16	10	14	6	30	8
			Very often	5	3	7	3	12	3
			Total	156	100	230	100	386	100
b.	Attended a workshop or training session to enhance your teaching	fTPD03b	Never	41	26	84	37	125	32
			Sometimes	77	50	101	44	178	46
			Often	28	18	31	13	59	15
			Very often	9	6	14	6	23	6
			Total	155	100	230	100	385	100
c.	Had a faculty or staff member observe your teaching and provide feedback	fTPD03c	Never	81	52	145	64	226	59
			Sometimes	50	32	58	25	108	28
			Often	17	11	17	7	34	9
			Very often	7	5	8	4	15	4
			Total	155	100	228	100	383	100
d.	Worked one-on-one with a faculty or staff member to help improve your teaching	fTPD03d	Never	65	42	125	55	190	49
			Sometimes	65	42	79	34	144	38
			Often	19	12	21	9	40	10
			Very often	6	4	4	2	10	3
			Total	155	100	229	100	384	100
e.	Worked with a group of faculty or staff to help improve your teaching	fTPD03e	Never	79	51	139	60	218	57
			Sometimes	53	34	73	32	126	33
			Often	17	11	14	6	31	8
			Very often	5	3	4	2	9	2
			Total	154	100	230	100	384	100
f.	Discussed teaching issues with other faculty or staff	fTPD03f	Never	8	5	14	6	22	6
			Sometimes	34	22	81	35	115	30
			Often	77	50	93	40	170	44
			Very often	36	23	42	18	78	20
			Total	155	100	230	100	385	100
g.	Consulted books, articles, or online resources to enhance your teaching	fTPD03g	Never	13	8	23	10	36	9
			Sometimes	64	41	90	39	154	40
			Often	49	32	79	34	128	33
			Very often	29	19	37	16	66	17
			Total	155	100	229	100	384	100
h.	Solicited feedback from students about your teaching beyond institution-provided end-of-course evaluations	fTPD03h	Never	18	12	20	9	38	10
			Sometimes	56	36	96	42	152	40
			Often	46	30	60	26	106	28
			Very often	34	22	54	23	88	23
			Total	154	100	230	100	384	100