
NSSE 2022 Topical Module Report

Inclusiveness & Engagement with Diversity

University of Kentucky

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UK		Inclusiv & Cult Div		UK	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your <i>coursework</i> emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	90	8	1,240	13	2.7	2.6 *** △	.21
		2	Some	372	31	3,452	35			
		3	Quite a bit	476	40	3,641	36			
		4	Very much	254	21	1,689	16			
		Total	1,192	100	10,022	100				
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	87	7	1,312	14	2.7	2.6 *** △	.18
		2	Some	371	32	3,115	32			
		3	Quite a bit	467	39	3,653	35			
		4	Very much	260	22	1,907	18			
		Total	1,185	100	9,987	100				
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	53	5	801	9	2.9	2.7 *** △	.18
		2	Some	325	28	2,967	31			
		3	Quite a bit	521	44	4,139	41			
		4	Very much	290	24	2,084	20			
		Total	1,189	100	9,991	100				
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	129	11	1,941	21	2.7	2.4 *** △	.28
		2	Some	371	31	3,371	34			
		3	Quite a bit	441	37	3,125	31			
		4	Very much	247	20	1,554	15			
		Total	1,188	100	9,991	100				
e. Learning about other cultures	ICDcultures	1	Very little	110	9	1,393	15	2.6	2.5 *** △	.11
		2	Some	433	37	3,414	35			
		3	Quite a bit	401	34	3,276	32			
		4	Very much	244	20	1,917	18			
		Total	1,188	100	10,000	100				
f. Discussing issues of equity or privilege	ICDequity	1	Very little	113	10	1,602	17	2.7	2.5 *** △	.17
		2	Some	405	34	3,215	33			
		3	Quite a bit	419	35	3,271	31			
		4	Very much	255	21	1,901	18			
		Total	1,192	100	9,989	100				
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	68	6	808	9	2.8	2.8 * △	.06
		2	Some	344	29	2,762	28			
		3	Quite a bit	487	41	3,989	39			
		4	Very much	293	24	2,441	23			
		Total	1,192	100	10,000	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	45	4	608	6	2.9	2.9 * △	.06
		2	Some	309	26	2,645	27			
		3	Quite a bit	528	45	4,186	42			
		4	Very much	302	25	2,541	25			
		Total	1,184	100	9,980	100				

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Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	53	5	752	8	2.9	2.8 *** △	.12
		2	Some	345	29	3,000	30			
		3	Quite a bit	495	42	3,984	40			
		4	Very much	293	24	2,227	22			
		Total	1,186	100	9,963	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	39	3	577	6	2.9	2.9 *** △	.11
		2	Some	285	24	2,644	27			
		3	Quite a bit	543	46	4,285	42			
		4	Very much	318	26	2,454	25			
		Total	1,185	100	9,960	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	58	5	683	7	2.9	2.9	.03
		2	Some	324	28	2,456	25			
		3	Quite a bit	480	40	4,121	41			
		4	Very much	326	27	2,701	27			
		Total	1,188	100	9,961	100				
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	64	5	764	8	2.9	2.8	.03
		2	Some	342	29	2,646	27			
		3	Quite a bit	469	40	3,999	40			
		4	Very much	311	26	2,536	26			
		Total	1,186	100	9,945	100				
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	73	6	825	9	2.9	2.8 ** △	.08
		2	Some	318	27	2,656	27			
		3	Quite a bit	453	38	3,797	38			
		4	Very much	344	29	2,644	27			
		Total	1,188	100	9,922	100				
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	101	8	1,158	12	2.8	2.6 *** △	.11
		2	Some	367	31	3,145	32			
		3	Quite a bit	440	37	3,570	36			
		4	Very much	279	23	2,064	21			
		Total	1,187	100	9,937	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	30	3	379	4	3.0	3.0	-.01
		2	Some	288	24	2,263	23			
		3	Quite a bit	521	44	4,218	42			
		4	Very much	346	29	3,069	31			
		Total	1,185	100	9,929	100				
b. Gender identity	ICDgender	1	Very little	47	4	449	5	3.0	3.0	-.01
		2	Some	304	25	2,328	24			
		3	Quite a bit	494	42	4,123	41			
		4	Very much	341	29	3,028	30			
		Total	1,186	100	9,928	100				
c. Economic background	ICDecon	1	Very little	62	5	762	8	2.9	2.8 *** △	.11
		2	Some	354	30	3,016	31			
		3	Quite a bit	463	39	3,771	38			
		4	Very much	306	26	2,362	24			
		Total	1,185	100	9,911	100				

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UK		Inclusiv & Cult Div		UK	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Political affiliation	ICDpolitics	1	Very little	97	8	1,193	12	2.7	2.6 ***	.17 △
		2	Some	389	33	3,517	36			
		3	Quite a bit	423	36	3,321	33			
		4	Very much	274	23	1,874	19			
		Total		1,183	100	9,905	100			
e. Religious affiliation	ICDreligion	1	Very little	55	5	825	8	2.9	2.8 ***	.15 △
		2	Some	337	28	3,038	31			
		3	Quite a bit	477	40	3,782	38			
		4	Very much	316	27	2,268	23			
		Total		1,185	100	9,913	100			
f. Sexual orientation	ICDsexorient	1	Very little	49	4	493	5	2.9	2.9	-.02
		2	Some	323	27	2,461	26			
		3	Quite a bit	498	42	4,024	40			
		4	Very much	313	27	2,936	29			
		Total		1,183	100	9,914	100			
g. Disability status	ICDability	1	Very little	59	5	823	8	2.9	2.8 **	.08 △
		2	Some	338	28	2,845	28			
		3	Quite a bit	468	40	3,663	37			
		4	Very much	316	27	2,582	26			
		Total		1,181	100	9,913	100			
h. Citizenship or immigration status	ICDcitizen (Comparison data are limited to NSSE 2022.)	1	Very little	76	6	904	9	2.8	2.7 **	.08 △
		2	Some	369	31	3,101	31			
		3	Quite a bit	445	38	3,588	36			
		4	Very much	295	25	2,324	23			
		Total		1,185	100	9,917	100			

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

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				UK		Inclusiv & Cult Div		UK	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	254	22	3,027	31	2.3	2.1 ***	.24
		2	Sometimes	455	38	4,033	40			
		3	Often	329	28	1,952	19			
		4	Very often	147	12	905	10			
		Total		1,185	100	9,917	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	467	40	5,006	51	2.0	1.8 ***	.27
		2	Sometimes	341	28	2,869	29			
		3	Often	245	21	1,296	13			
		4	Very often	131	11	733	8			
		Total		1,184	100	9,904	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	584	50	6,036	61	1.9	1.6 ***	.24
		2	Sometimes	292	24	2,181	22			
		3	Often	202	17	1,077	11			
		4	Very often	106	9	604	6			
		Total		1,184	100	9,898	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	713	60	6,955	71	1.7	1.5 ***	.25
		2	Sometimes	242	20	1,737	17			
		3	Often	151	13	764	8			
		4	Very often	75	7	424	4			
		Total		1,181	100	9,880	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	351	30	2,959	31	2.2	2.1	.03
		2	Sometimes	438	37	3,766	38			
		3	Often	254	22	2,066	20			
		4	Very often	138	12	1,101	11			
		Total		1,181	100	9,892	100			

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

University of Kentucky

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UK		Inclusiv & Cult Div		UK	Inclusiv & Cult Div	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your <i>coursework</i> emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	181	11	1,376	12	2.7	2.7	.01
		2	Some	483	29	3,430	28			
		3	Quite a bit	612	36	4,571	36			
		4	Very much	417	24	3,163	25			
		Total	1,693	100	12,540	100				
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	220	14	1,878	17	2.7	2.6	.03
		2	Some	512	31	3,362	27			
		3	Quite a bit	561	33	4,145	32			
		4	Very much	395	23	3,129	24			
		Total	1,688	100	12,514	100				
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	162	10	1,254	11	2.8	2.8	.00
		2	Some	474	28	3,247	27			
		3	Quite a bit	625	37	4,636	36			
		4	Very much	431	25	3,386	26			
		Total	1,692	100	12,523	100				
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	298	18	2,440	22	2.6	2.5 **	.08
		2	Some	500	30	3,597	29			
		3	Quite a bit	514	30	3,805	29			
		4	Very much	378	22	2,676	20			
		Total	1,690	100	12,518	100				
e. Learning about other cultures	ICDcultures	1	Very little	303	18	2,215	20	2.5	2.5	.01
		2	Some	528	31	3,720	29			
		3	Quite a bit	474	28	3,709	28			
		4	Very much	383	22	2,877	22			
		Total	1,688	100	12,521	100				
f. Discussing issues of equity or privilege	ICDequity	1	Very little	339	21	2,481	22	2.5	2.5	.00
		2	Some	489	29	3,373	27			
		3	Quite a bit	461	27	3,606	28			
		4	Very much	402	23	3,062	24			
		Total	1,691	100	12,522	100				
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	181	11	1,347	12	2.8	2.8	-.03
		2	Some	462	28	2,991	24			
		3	Quite a bit	576	34	4,471	35			
		4	Very much	474	28	3,710	29			
		Total	1,693	100	12,519	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	93	6	887	8	2.9	2.9 *	.05
		2	Some	422	25	3,213	26			
		3	Quite a bit	697	41	4,833	38			
		4	Very much	481	28	3,563	28			
		Total	1,693	100	12,496	100				

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Seniors

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Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	128	8	1,150	10	2.8	2.7 **	.07
		2	Some	509	30	3,870	32			
		3	Quite a bit	641	38	4,506	36			
		4	Very much	413	24	2,951	23			
		Total	1,691	100	12,477	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	92	6	1,026	9	2.9	2.8 ***	.09
		2	Some	460	27	3,555	28			
		3	Quite a bit	690	41	4,757	38			
		4	Very much	446	26	3,137	25			
		Total	1,688	100	12,475	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	111	7	1,100	10	2.9	2.8 **	.06
		2	Some	455	27	3,291	26			
		3	Quite a bit	661	39	4,656	37			
		4	Very much	463	27	3,410	27			
		Total	1,690	100	12,457	100				
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	114	7	1,060	9	2.9	2.8	.03
		2	Some	473	28	3,330	27			
		3	Quite a bit	653	38	4,665	37			
		4	Very much	452	27	3,393	27			
		Total	1,692	100	12,448	100				
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	141	8	1,387	12	2.9	2.8 ***	.10
		2	Some	433	25	3,313	27			
		3	Quite a bit	622	37	4,373	35			
		4	Very much	492	29	3,355	27			
		Total	1,688	100	12,428	100				
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	197	12	1,875	16	2.7	2.6 ***	.10
		2	Some	548	32	3,984	32			
		3	Quite a bit	552	33	3,901	31			
		4	Very much	393	23	2,667	21			
		Total	1,690	100	12,427	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	68	4	767	6	3.0	2.9 ***	.08
		2	Some	428	25	3,329	27			
		3	Quite a bit	695	41	4,781	38			
		4	Very much	494	29	3,532	28			
		Total	1,685	100	12,409	100				
b. Gender identity	ICDgender	1	Very little	78	5	827	7	2.9	2.9 *	.05
		2	Some	468	28	3,333	27			
		3	Quite a bit	657	39	4,691	38			
		4	Very much	477	28	3,546	28			
		Total	1,680	100	12,397	100				
c. Economic background	ICDecon	1	Very little	156	9	1,412	12	2.7	2.7 **	.07
		2	Some	553	33	3,969	32			
		3	Quite a bit	566	34	4,179	33			
		4	Very much	407	24	2,839	23			
		Total	1,682	100	12,399	100				

NSSE 2022 Inclusiveness & Engagement with Diversity

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University of Kentucky

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UK		Inclusiv & Cult Div		UK	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	226	14	1,927	17	2.6	2.5 ***	.10
		2	Some	600	36	4,551	36			
		3	Quite a bit	512	30	3,691	29			
		4	Very much	343	20	2,229	18			
		Total		1,681	100	12,398	100			
e. Religious affiliation	ICDreligion	1	Very little	159	10	1,532	13	2.7	2.6 ***	.13
		2	Some	535	32	4,268	34			
		3	Quite a bit	581	34	4,049	33			
		4	Very much	409	24	2,540	21			
		Total		1,684	100	12,389	100			
f. Sexual orientation	ICDsexorient	1	Very little	87	5	857	7	2.9	2.8	.04
		2	Some	502	30	3,516	28			
		3	Quite a bit	634	37	4,632	37			
		4	Very much	461	28	3,374	27			
		Total		1,684	100	12,379	100			
g. Disability status	ICDability	1	Very little	130	8	1,230	10	2.8	2.8 *	.05
		2	Some	515	30	3,619	29			
		3	Quite a bit	581	35	4,305	34			
		4	Very much	456	27	3,239	26			
		Total		1,682	100	12,393	100			
h. Citizenship or immigration status	ICDcitizen (Comparison data are limited to NSSE 2022.)	1	Very little	145	9	1,374	11	2.8	2.7 **	.07
		2	Some	537	32	4,055	32			
		3	Quite a bit	594	35	4,109	33			
		4	Very much	406	24	2,857	23			
		Total		1,682	100	12,395	100			

NSSE 2022 Inclusiveness & Engagement with Diversity

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Seniors

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Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	497	30	4,775	39	2.1	2.0 ***	.14
		2	Sometimes	696	41	4,570	36			
		3	Often	333	20	2,034	17			
		4	Very often	157	9	1,034	9			
		Total		1,683	100	12,413	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	793	48	6,796	55	1.8	1.7 ***	.15
		2	Sometimes	497	29	3,332	26			
		3	Often	249	15	1,405	11			
		4	Very often	144	9	868	7			
		Total		1,683	100	12,401	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	932	55	7,784	63	1.7	1.6 ***	.13
		2	Sometimes	415	25	2,519	20			
		3	Often	203	12	1,231	10			
		4	Very often	135	8	846	7			
		Total		1,685	100	12,380	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	1,054	63	8,570	70	1.6	1.5 ***	.15
		2	Sometimes	366	22	2,355	18			
		3	Often	156	9	928	7			
		4	Very often	99	6	531	4			
		Total		1,675	100	12,384	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	436	26	3,395	28	2.2	2.2	.01
		2	Sometimes	625	37	4,336	35			
		3	Often	379	22	2,817	22			
		4	Very often	241	14	1,850	15			
		Total		1,681	100	12,398	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UK	UK	Inclusiv & Cult Div	UK	Inclusiv & Cult Div	UK	Inclusiv & Cult Div	Comparisons with:		
								Inclusiv & Cult Div		
ICDskills	1,189	2.74	2.56	.025	.007	0.88	0.91	1,348	.000	.21
ICDbiases	1,181	2.75	2.57	.026	.007	0.88	0.95	1,351	.000	.18
ICDperspective	1,186	2.87	2.71	.024	.006	0.83	0.88	1,351	.000	.18
ICDbackground	1,184	2.67	2.39	.027	.007	0.92	0.97	1,347	.000	.28
ICDcultures	1,184	2.65	2.54	.026	.007	0.90	0.96	1,347	.000	.11
ICDequity	1,189	2.67	2.51	.026	.007	0.91	0.98	1,360	.000	.17
ICDideas	1,188	2.83	2.78	.025	.006	0.86	0.90	1,350	.045	.06
ICDcommitment	1,181	2.91	2.86	.024	.006	0.81	0.87	1,347	.026	.06
ICDresources	1,182	2.86	2.76	.024	.006	0.84	0.88	1,345	.000	.12
ICDcommunity	1,182	2.95	2.86	.023	.006	0.80	0.86	1,350	.000	.11
ICDstigma	1,185	2.90	2.87	.025	.006	0.86	0.89	20,739	.322	.03
ICDdiscrimination	1,183	2.86	2.83	.025	.006	0.86	0.90	20,710	.277	.03
ICDallegations	1,184	2.90	2.83	.026	.007	0.89	0.92	1,344	.007	.08
ICDconfront	1,184	2.75	2.65	.026	.007	0.91	0.94	1,342	.000	.11
ICDrace	1,181	3.00	3.01	.023	.006	0.80	0.83	1,340	.650	-.01
ICDgender	1,182	2.96	2.96	.024	.006	0.84	0.85	20,662	.714	-.01
ICDecon	1,181	2.86	2.77	.025	.006	0.87	0.90	1,341	.000	.11
ICDpolitics	1,179	2.74	2.58	.026	.007	0.91	0.93	1,332	.000	.17
ICDreligion	1,180	2.89	2.75	.025	.006	0.85	0.90	1,344	.000	.15
ICDsexorient	1,178	2.91	2.93	.024	.006	0.83	0.87	20,623	.545	-.02
ICDability	1,177	2.89	2.81	.025	.007	0.86	0.92	1,342	.005	.08
ICDcitizen	1,181	2.82	2.74	.026	.007	0.88	0.92	1,340	.004	.08
ICDevents	1,181	2.30	2.07	.027	.007	0.94	0.94	1,325	.000	.24
ICDcenters	1,180	2.03	1.77	.030	.007	1.02	0.94	1,303	.000	.27
ICDclub	1,180	1.85	1.63	.029	.007	1.00	0.92	1,302	.000	.24
ICDprotest	1,177	1.66	1.45	.027	.006	0.94	0.81	1,285	.000	.25
ICDreflect	1,176	2.15	2.12	.028	.007	0.98	0.97	20,590	.318	.03

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UK	UK	Inclusiv & Cult Div	UK	Inclusiv & Cult Div	UK	Inclusiv & Cult Div	Comparisons with:		
								Inclusiv & Cult Div		
ICDskills	1,692	2.74	2.73	.023	.006	0.95	0.97	27,485	.753	.01
ICDbiases	1,686	2.65	2.62	.024	.006	0.98	1.03	1,938	.217	.03
ICDperspective	1,691	2.77	2.77	.023	.006	0.94	0.96	1,933	.913	.00
ICDbackground	1,689	2.57	2.48	.025	.007	1.02	1.05	1,927	.001	.08
ICDcultures	1,687	2.54	2.53	.025	.007	1.03	1.05	27,445	.569	.01
ICDequity	1,690	2.53	2.53	.026	.007	1.06	1.08	27,447	1.000	.00
ICDideas	1,691	2.78	2.81	.024	.006	0.97	0.99	27,427	.241	-.03
ICDcommitment	1,692	2.92	2.87	.021	.006	0.87	0.91	1,944	.034	.05
ICDresources	1,689	2.79	2.72	.022	.006	0.90	0.92	1,929	.003	.07
ICDcommunity	1,686	2.88	2.80	.021	.006	0.86	0.92	1,947	.000	.09
ICDstigma	1,688	2.87	2.81	.022	.006	0.89	0.94	1,943	.008	.06
ICDdiscrimination	1,690	2.85	2.83	.022	.006	0.89	0.93	1,938	.274	.03
ICDallegations	1,686	2.87	2.77	.023	.006	0.93	0.97	1,935	.000	.10
ICDconfront	1,688	2.68	2.58	.023	.006	0.96	0.99	1,933	.000	.10
ICDrace	1,683	2.96	2.89	.021	.006	0.84	0.89	1,939	.001	.08
ICDgender	1,678	2.91	2.86	.021	.006	0.86	0.91	1,930	.025	.05
ICDecon	1,680	2.73	2.66	.023	.006	0.93	0.96	1,921	.003	.07
ICDpolitics	1,679	2.58	2.48	.023	.006	0.96	0.97	27,093	.000	.10
ICDreligion	1,682	2.74	2.62	.023	.006	0.93	0.95	1,921	.000	.13
ICDsexorient	1,682	2.87	2.84	.021	.006	0.88	0.91	1,929	.135	.04
ICDability	1,680	2.81	2.77	.023	.006	0.92	0.96	1,925	.050	.05
ICDcitizen	1,680	2.75	2.68	.022	.006	0.92	0.95	1,926	.003	.07
ICDevents	1,681	2.09	1.95	.023	.006	0.93	0.95	27,134	.000	.14
ICDcenters	1,681	1.84	1.70	.024	.006	0.97	0.93	27,096	.000	.15
ICDclub	1,683	1.73	1.61	.023	.006	0.96	0.93	1,896	.000	.13
ICDprotest	1,673	1.58	1.46	.022	.005	0.89	0.81	1,862	.000	.15
ICDreflect	1,679	2.25	2.24	.024	.006	1.00	1.02	1,919	.639	.01

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.