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# NSSE 2024

## Frequencies and Statistical Comparisons

University of Kentucky

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# NSSE 2024 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.


- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



Item wording or description	Variable name <sup>a</sup>	Values <sup>a</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>d</sup>											
				Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>								
<b>6. During the current school year, about how often have you done the following?</b>								Your seniors compared with											
				NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
Total				630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
Total				626	100	17,948	100	1,811	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
Total				615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

**8. Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	47	3	2,576	4	1,609	5	350	4	<b>2.9</b>	2.7 ***	.22	2.7 ***	.22	2.7 ***	.20	
			2	Sometimes	557	31	24,952	40	14,984	40	3,252								40
			3	Often	677	38	21,754	35	12,930	35	2,778								33
			4	Very often	494	28	13,284	21	7,773	21	1,876								22
			Total	1,775	100	62,566	100	37,296	100	8,256	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	102	6	6,229	11	3,427	10	788	11	<b>2.8</b>	2.5 ***	.25	2.6 ***	.21	2.6 ***	.23	
			2	Sometimes	625	35	25,221	41	14,718	40	3,241								40
			3	Often	623	35	19,895	31	12,152	32	2,595								31
			4	Very often	421	24	11,059	17	6,894	18	1,579								18
			Total	1,771	100	62,404	100	37,191	100	8,203	100								
c. Explained course material to one or more students	CLexplain	1	Never	69	4	4,362	8	2,304	7	517	7	<b>2.8</b>	2.6 ***	.25	2.6 ***	.20	2.6 ***	.21	
			2	Sometimes	597	34	25,422	41	14,766	40	3,215								40
			3	Often	666	38	21,819	34	13,355	35	2,903								35
			4	Very often	424	24	10,631	17	6,667	18	1,552								18
			Total	1,756	100	62,234	100	37,092	100	8,187	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	146	8	10,981	19	5,988	18	1,340	18	<b>2.8</b>	2.4 ***	.38	2.5 ***	.33	2.5 ***	.34	
			2	Sometimes	557	32	22,807	37	13,257	36	2,925								36
			3	Often	589	34	17,692	28	10,955	29	2,330								28
			4	Very often	467	26	10,397	16	6,661	18	1,510								17
			Total	1,759	100	61,877	100	36,861	100	8,105	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	52	3	4,603	8	2,545	8	597	8	<b>3.0</b>	2.6 ***	.39	2.7 ***	.36	2.6 ***	.38	
			2	Sometimes	462	26	22,897	38	13,441	37	2,962								38
			3	Often	706	40	22,497	36	13,481	36	2,838								35
			4	Very often	529	30	11,561	18	7,212	19	1,650								19
			Total	1,749	100	61,558	100	36,679	100	8,047	100								
f. Given a course presentation	present	1	Never	112	6	13,808	23	8,252	23	1,708	22	<b>2.7</b>	2.2 ***	.58	2.2 ***	.60	2.2 ***	.59	
			2	Sometimes	676	39	28,311	46	17,233	47	3,727								47
			3	Often	572	33	13,238	22	7,636	21	1,758								21
			4	Very often	386	22	6,062	10	3,476	10	826								10
			Total	1,746	100	61,419	100	36,597	100	8,019	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public		SE Public R1s		UK		Nat'l Public R1/R2s		SE Public R1s					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	62	4	4,848	9	2,665	8	652	9	<b>2.8</b>	2.6 ***	.26	2.6 ***	.24	2.6 ***	.26	
			2	Sometimes	575	33	22,159	37	13,146	37	2,879								37
			3	Often	678	39	23,477	38	14,177	39	2,994								38
			4	Very often	426	24	9,934	16	6,005	17	1,335								17
			Total	1,741	100	60,418	100	35,993	100	7,860	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	92	5	5,634	11	3,208	10	761	10	<b>2.8</b>	2.6 ***	.22	2.6 ***	.22	2.6 ***	.22	
			2	Sometimes	599	35	22,646	38	13,626	39	3,011								39
			3	Often	646	37	21,395	35	12,791	35	2,707								35
			4	Very often	397	23	10,141	16	6,015	16	1,290								16
			Total	1,734	100	59,816	100	35,640	100	7,769	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	114	7	5,876	11	3,356	11	793	11	<b>2.8</b>	2.6 ***	.21	2.6 ***	.21	2.6 ***	.23	
			2	Sometimes	549	32	20,934	36	12,645	37	2,889								38
			3	Often	638	37	21,108	34	12,640	34	2,553								33
			4	Very often	430	25	11,333	18	6,653	18	1,431								18
			Total	1,731	100	59,251	100	35,294	100	7,666	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	46	3	2,619	5	1,589	5	380	5	<b>2.9</b>	2.8 ***	.19	2.8 ***	.18	2.8 ***	.19	
			2	Sometimes	443	26	17,697	30	10,498	30	2,279								31
			3	Often	773	45	26,583	45	15,937	45	3,322								44
			4	Very often	448	26	11,472	20	6,741	20	1,513								20
			Total	1,710	100	58,371	100	34,765	100	7,494	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	24	1	1,574	3	890	3	223	3	<b>3.0</b>	2.9 ***	.12	2.9 ***	.12	2.9 ***	.14	
			2	Sometimes	388	23	14,677	26	8,809	26	1,954								27
			3	Often	806	48	26,961	46	16,168	46	3,329								45
			4	Very often	466	28	14,117	24	8,228	24	1,801								24
			Total	1,684	100	57,329	100	34,095	100	7,307	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	28	2	1,556	3	905	3	213	3	<b>3.0</b>	2.9 ***	.14	2.9 ***	.13	2.9 ***	.14	
			2	Sometimes	426	26	16,032	29	9,405	29	2,008								29
			3	Often	750	45	25,706	45	15,397	45	3,199								45
			4	Very often	464	28	13,050	23	7,756	23	1,691								23
			Total	1,668	100	56,344	100	33,463	100	7,111	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	13	1	741	2	367	1	82	<b>3.1</b>	3.1 *	.06	3.1	.04	3.1	.02		
		2	Sometimes	319	20	10,809	20	6,150	19	1,290								△	
		3	Often	784	47	27,409	49	16,491	49	3,399									
		4	Very often	539	32	16,667	30	10,034	30	2,213									
		Total		1,655	100	55,626	100	33,042	100	6,984								100	
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	96	6	10,152	19	5,704	18	1,164	<b>2.8</b>	2.3 ***	.48	2.3 ***	.47	2.4 ***	.45		
		2	Sometimes	582	35	23,964	43	14,504	44	3,055								▲	
		3	Often	576	35	13,625	24	8,148	24	1,664								▲	
		4	Very often	406	24	7,795	14	4,622	14	1,088								▲	
		Total		1,660	100	55,536	100	32,978	100	6,971								100	
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	372	22	24,848	46	14,397	44	3,004	<b>2.4</b>	1.9 ***	.57	1.9 ***	.55	1.9 ***	.55		
		2	Sometimes	562	34	17,399	31	10,692	32	2,278								▲	
		3	Often	424	26	8,602	15	5,112	15	1,033								▲	
		4	Very often	296	18	4,372	8	2,578	8	606								▲	
		Total		1,654	100	55,221	100	32,779	100	6,921								100	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	282	17	17,992	33	10,336	32	2,101	<b>2.5</b>	2.0 ***	.51	2.0 ***	.50	2.0 ***	.49		
		2	Sometimes	589	36	21,818	40	13,355	41	2,858								▲	
		3	Often	457	28	10,097	18	5,912	18	1,213								▲	
		4	Very often	318	19	4,707	9	2,783	9	645								▲	
		Total		1,646	100	54,614	100	32,386	100	6,817								100	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	167	10	14,341	27	8,731	27	1,740	<b>2.6</b>	2.1 ***	.53	2.1 ***	.54	2.1 ***	.53		
		2	Sometimes	662	40	23,852	44	14,227	44	2,998								▲	
		3	Often	480	29	11,479	21	6,617	20	1,404								▲	
		4	Very often	338	21	4,934	9	2,803	9	660								▲	
		Total		1,647	100	54,606	100	32,378	100	6,802								100	
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	27	2	1,804	4	1,036	3	218	<b>3.1</b>	2.9 ***	.16	3.0 ***	.13	3.0 ***	.12		
		2	Some	344	21	13,548	25	8,008	25	1,582								△	
		3	Quite a bit	753	46	24,424	45	14,373	45	3,031								△	
		4	Very much	513	31	14,295	26	8,645	27	1,890								△	
		Total		1,637	100	54,071	100	32,062	100	6,721								100	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	22	1	1,858	4	974	3	215	4	<b>3.1</b>	2.9 ***	.20	3.0 ***	.15	3.0 ***	.13			
		2	Some	318	20	13,068	25	7,286	23	1,452	22								△	△	△
		3	Quite a bit	752	46	24,795	45	14,847	46	2,986	44										
		4	Very much	537	33	13,986	26	8,743	28	2,024	30										
		Total		1,629	100	53,707	100	31,850	100	6,677	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	21	1	1,896	4	993	3	225	4	<b>3.1</b>	2.9 ***	.23	2.9 ***	.19	2.9 ***	.19			
		2	Some	326	21	13,790	26	7,919	25	1,604	25								△	△	△
		3	Quite a bit	729	45	23,852	44	14,251	45	2,906	44										
		4	Very much	534	33	13,567	25	8,348	26	1,852	27										
		Total		1,610	100	53,105	100	31,511	100	6,587	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	30	2	2,086	4	1,256	4	308	5	<b>3.0</b>	2.9 ***	.18	2.9 ***	.17	2.9 ***	.19			
		2	Some	354	22	13,772	27	8,194	27	1,737	27								△	△	△
		3	Quite a bit	736	46	23,815	45	14,105	44	2,823	43										
		4	Very much	483	30	13,138	24	7,782	25	1,672	25										
		Total		1,603	100	52,811	100	31,337	100	6,540	100										
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	30	2	1,853	4	1,068	4	250	4	<b>3.1</b>	2.9 ***	.19	2.9 ***	.19	2.9 ***	.20			
		2	Some	322	20	13,213	26	7,768	25	1,631	26								△	△	△
		3	Quite a bit	752	47	24,348	46	14,477	46	2,913	44										
		4	Very much	505	31	13,146	25	7,867	25	1,693	25										
		Total		1,609	100	52,560	100	31,180	100	6,487	100										
<b>5. During the current school year, to what extent have your instructors done the following?</b>																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	18	1	1,056	2	534	2	102	2	<b>3.1</b>	3.1 **	.07	3.1 *	.05	3.1	.01			
		2	Some	294	18	10,750	20	6,180	20	1,241	19								△	△	△
		3	Quite a bit	766	48	24,393	46	14,763	46	2,952	45										
		4	Very much	521	33	15,917	31	9,422	32	2,110	34										
		Total		1,599	100	52,116	100	30,899	100	6,405	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	34	2	2,055	4	1,062	4	220	4	<b>3.1</b>	3.0 ***	.11	3.0 ***	.09	3.0 *	.06			
		2	Some	322	20	11,710	22	6,721	21	1,317	20								△	△	△
		3	Quite a bit	721	45	23,623	45	14,396	46	2,911	45										
		4	Very much	517	32	14,514	29	8,593	29	1,924	31										
		Total		1,594	100	51,902	100	30,772	100	6,372	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	30	2	1,742	3	894	3	166	3	<b>3.1</b>	3.0 ***	.09	3.0 *	.06	3.1	.01		
		2	Some	328	21	11,794	23	6,742	22	1,285	20								△	△
		3	Quite a bit	705	44	22,639	43	13,705	44	2,805	44									
		4	Very much	526	33	15,593	31	9,332	31	2,095	33									
		Total		1,589	100	51,768	100	30,673	100	6,351	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	65	4	4,056	8	2,480	8	492	8	<b>2.9</b>	2.8 ***	.14	2.8 ***	.17	2.8 ***	.14		
		2	Some	436	28	15,546	30	9,504	30	1,866	29								△	△
		3	Quite a bit	626	40	19,386	37	11,588	38	2,401	38									
		4	Very much	454	29	12,673	25	7,043	24	1,580	25									
		Total		1,581	100	51,661	100	30,615	100	6,339	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	89	6	4,743	9	2,853	9	574	9	<b>2.9</b>	2.7 ***	.20	2.7 ***	.22	2.7 ***	.20		
		2	Some	439	28	17,113	33	10,357	33	2,042	33								△	△
		3	Quite a bit	619	39	19,075	37	11,439	38	2,344	37									
		4	Very much	425	27	10,405	21	5,781	20	1,338	21									
		Total		1,572	100	51,336	100	30,430	100	6,298	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	35	2	1,744	4	952	3	185	3	<b>3.1</b>	3.0 ***	.11	3.0 ***	.10	3.0 *	.06		
		2	Some	342	22	12,031	23	6,988	23	1,404	22								△	△
		3	Quite a bit	661	42	22,741	44	13,857	45	2,763	44									
		4	Very much	535	34	14,560	29	8,482	29	1,892	31									
		Total		1,573	100	51,076	100	30,279	100	6,244	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	26	2	1,401	3	772	3	153	2	<b>3.1</b>	3.0 ***	.17	3.0 ***	.16	3.0 ***	.13		
		2	Some	287	18	12,041	24	7,019	23	1,422	23								△	△
		3	Quite a bit	734	47	23,683	46	14,318	47	2,851	46									
		4	Very much	522	33	13,762	28	8,064	27	1,789	29									
		Total		1,569	100	50,887	100	30,173	100	6,215	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	71	4	4,120	8	2,308	8	432	7	<b>2.9</b>	2.6 ***	.27	2.7 ***	.26	2.7 ***	.23		
		2	Some	444	28	18,679	36	11,064	36	2,245	36								△	△
		3	Quite a bit	656	42	19,307	38	11,750	39	2,369	38									
		4	Very much	393	25	8,633	18	4,974	17	1,148	19									
		Total		1,564	100	50,739	100	30,096	100	6,194	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	18	1	1,270	3	672	2	147	3	<b>3.2</b>	3.1 **	.07	3.1	.05	3.1	.02
		2	Some	281	18	9,580	19	5,403	18	1,085	17							
		3	Quite a bit	706	45	22,673	44	13,746	45	2,730	44							
		4	Very much	558	36	17,126	34	10,196	34	2,204	36							
		Total		1,563	100	50,649	100	30,017	100	6,166	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	62	4	4,145	8	2,285	8	466	8	<b>2.9</b>	2.7 ***	.28	2.7 ***	.25	2.7 ***	.24
		2	Sometimes	441	29	17,805	35	10,364	35	2,094	35							
		3	Often	627	41	19,093	38	11,523	39	2,279	38							
		4	Very often	403	26	8,735	18	5,318	19	1,172	20							
		Total		1,533	100	49,778	100	29,490	100	6,011	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	135	9	7,978	17	4,525	16	953	16	<b>2.7</b>	2.4 ***	.34	2.4 ***	.32	2.5 ***	.31
		2	Sometimes	489	32	19,134	38	11,315	38	2,256	38							
		3	Often	550	36	15,506	31	9,314	32	1,861	31							
		4	Very often	356	23	6,884	14	4,168	15	896	15							
		Total		1,530	100	49,502	100	29,322	100	5,966	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	109	7	7,443	15	4,108	14	854	15	<b>2.8</b>	2.4 ***	.37	2.5 ***	.34	2.5 ***	.34
		2	Sometimes	491	32	19,671	40	11,570	39	2,332	39							
		3	Often	592	39	16,031	32	9,807	33	1,934	33							
		4	Very often	327	22	6,171	13	3,720	13	815	14							
		Total		1,519	100	49,316	100	29,205	100	5,935	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	83	6	3,759	8	2,150	8	493	9	<b>7.2</b>	6.1 ***	.19	6.2 ***	.18	6.1 ***	.18
		1.5	1-2	266	18	10,631	21	6,241	21	1,261	21							
		4	3-5	458	30	15,833	32	9,261	32	1,847	31							
		8	6-10	343	22	10,540	21	6,364	22	1,298	22							
		13	11-15	215	14	4,604	9	2,817	10	563	10							
		18	16-20	72	5	1,777	4	1,056	4	205	4							
		23	More than 20	78	5	2,008	4	1,202	4	237	4							
Total		1,515	100	49,152	100	29,091	100	5,904	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
b. Between 6 and 10 pages	wrmednum	0	None	445	29	20,081	41	11,690	41	2,443	42	<b>3.4</b>	2.4 ***	.28	2.3 ***	.29	2.3 ***	.30			
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	493	33	15,711	32	9,517	32	1,852	31								△	△	▲
	4	3-5	287	19	7,639	15	4,621	16	907	15											
	8	6-10	160	11	3,504	7	2,007	7	435	7											
	13	11-15	92	6	1,323	3	772	3	158	3											
	18	16-20	17	1	307	1	182	1	36	1											
	23	More than 20	18	1	392	1	219	1	42	1											
Total		1,512	100	48,957	100	29,008	100	5,873	100												
c. 11 pages or more	wrlongnum	0	None	995	65	37,194	76	21,993	76	4,532	78	<b>1.9</b>	1.2 ***	.21	1.2 ***	.23	1.0 ***	.27			
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	249	16	6,460	13	4,017	14	773	13								△	△	△
	4	3-5	96	6	2,203	5	1,265	4	230	4											
	8	6-10	79	5	1,409	3	807	3	165	3											
	13	11-15	72	5	1,121	2	607	2	114	2											
	18	16-20	14	1	238	0	134	0	19	0											
	23	More than 20	11	1	372	1	205	1	39	1											
Total		1,516	100	48,997	100	29,028	100	5,872	100												
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>77.3</b>	54.8 ***	.27	54.2 ***	.28	52.1 ***	.31			
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																					
a. People of races or ethnicities other than your own	DDrace	1	Never	36	2	1,962	5	905	4	203	4	<b>3.1</b>	3.1 **	.06	3.1	.00	3.1	.01			
		2	Sometimes	339	23	11,280	24	6,271	22	1,263	22										
		3	Often	546	36	16,788	34	10,095	34	1,950	33										
		4	Very often	587	39	18,913	38	11,713	40	2,444	41										
		Total		1,508	100	48,943	100	28,984	100	5,860	100										
b. People from economic backgrounds other than your own	DDeconomic	1	Never	35	2	1,837	4	875	4	203	4	<b>3.1</b>	3.0 ***	.11	3.1 *	.06	3.1 *	.06			
		2	Sometimes	311	21	11,007	23	6,217	22	1,233	22										
		3	Often	578	38	18,617	37	11,165	38	2,161	37										
		4	Very often	582	38	17,359	35	10,651	37	2,246	37										
		Total		1,506	100	48,820	100	28,908	100	5,843	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	47	3	2,702	6	1,307	5	289	6	<b>3.0</b>	3.0 ***	.09	3.0	.03	3.0	.03	
		2	Sometimes	374	25	12,651	26	7,103	25	1,457	25								
		3	Often	542	36	16,769	34	10,111	34	1,899	33								
		4	Very often	536	35	16,681	34	10,371	36	2,198	37								
		Total		1,499	100	48,803	100	28,892	100	5,843	100								
d. People with political views other than your own	DDpolitical	1	Never	65	4	3,595	8	1,807	6	344	6	<b>3.0</b>	2.8 ***	.19	2.9 ***	.14	2.9 ***	.09	
		2	Sometimes	381	26	15,558	31	9,122	31	1,707	29								
		3	Often	549	36	15,790	32	9,458	33	1,912	33								
		4	Very often	505	34	13,817	29	8,483	30	1,873	32								
		Total		1,500	100	48,760	100	28,870	100	5,836	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	82	6	3,555	9	1,911	8	490	9	<b>2.9</b>	2.9 **	.06	2.9	.04	2.8 ***	.11	
		2	Sometimes	423	29	13,091	28	7,648	28	1,746	31								
		3	Often	493	33	15,771	31	9,418	31	1,702	29								
		4	Very often	496	33	16,343	32	9,897	33	1,902	31								
		Total		1,494	100	48,760	100	28,874	100	5,840	100								
f. People from countries other than your own	ddcountry	1	Never	87	6	4,079	9	1,982	7	538	10	<b>2.8</b>	2.7 *	.05	2.8	-.01	2.7 ***	.10	
		2	Sometimes	570	38	18,049	37	10,466	36	2,315	40								
		3	Often	468	31	14,241	29	8,695	29	1,558	27								
		4	Very often	377	25	12,441	26	7,754	27	1,432	24								
		Total		1,502	100	48,810	100	28,897	100	5,843	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	21	1	1,122	3	631	2	152	3	<b>3.0</b>	2.9 ***	.12	3.0 ***	.10	3.0 ***	.11	
		2	Sometimes	338	23	11,916	25	6,876	25	1,425	25								
		3	Often	684	46	22,963	47	13,721	47	2,688	47								
		4	Very often	455	30	12,365	25	7,406	26	1,512	26								
		Total		1,498	100	48,366	100	28,634	100	5,777	100								
b. Reviewed your notes after class	LSnotes	1	Never	26	2	2,063	5	1,197	5	213	4	<b>3.1</b>	2.9 ***	.17	2.9 ***	.16	3.0 ***	.11	
		2	Sometimes	372	25	14,026	30	8,377	30	1,551	28								
		3	Often	576	38	17,807	36	10,424	36	2,075	36								
		4	Very often	519	34	14,402	29	8,602	30	1,927	32								
		Total		1,493	100	48,298	100	28,600	100	5,766	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>											
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
c. Summarized what you learned in class or from course materials	LSummary	1	Never	31	2	2,172	5	1,263	5	252	5	<b>3.0</b>	2.9 ***	.23	2.9 ***	.21	2.9 ***	.17			
		2	Sometimes	342	23	14,264	30	8,340	29	1,565	28								△	△	△
		3	Often	638	43	19,452	40	11,590	40	2,306	40										
		4	Very often	483	32	12,422	25	7,409	26	1,644	27										
		Total		1,494	100	48,310	100	28,602	100	5,767	100										
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																					
challenge		1	Not at all	16	1	386	1	216	1	43	1	<b>5.3</b>	5.3	.01	5.3	-.01	5.4 **	-.08			
		2		21	1	667	2	397	2	74	1										
		3		96	7	2,671	5	1,479	5	232	4										
		4		210	14	6,772	14	3,846	13	654	12										
		5		471	32	17,291	36	10,278	36	1,981	35										
		6		359	24	11,488	24	7,100	25	1,489	25										
		7	Very much	307	21	8,724	19	5,084	18	1,248	21										
Total		1,480	100	47,999	100	28,400	100	5,721	100												
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	152	10	6,181	14	3,178	12	610	12	<b>11%</b>	8% ***	.10	8% **	.09	9% *	.07				
		Do not plan to do	118	8	3,000	7	1,567	6	296	5								△	△	△	
		Plan to do	1,053	71	34,812	72	21,250	74	4,290	74											
		Done or in progress	162	11	3,856	8	2,336	8	506	9											
		Total	1,485	100	47,849	100	28,331	100	5,702	100											
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	310	21	12,696	27	7,121	25	1,376	25	<b>11%</b>	10%	.04	11%	.01	12%	-.02				
		Do not plan to do	305	21	11,740	25	6,285	23	1,153	22											
		Plan to do	696	47	18,353	38	11,745	41	2,443	41											
		Done or in progress	168	11	4,943	10	3,103	11	720	12											
		Total	1,479	100	47,732	100	28,254	100	5,692	100											
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	371	25	14,486	31	8,105	29	1,613	29	<b>14%</b>	14%	.01	16%	-.04	16%	-.04				
		Do not plan to do	364	25	13,165	28	7,888	29	1,767	31											
		Plan to do	533	36	13,224	27	7,678	27	1,408	25											
		Done or in progress	208	14	6,702	14	4,507	16	894	16											
		Total	1,476	100	47,577	100	28,178	100	5,682	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	382	26	13,488	28	7,670	27	1,527	27	<b>4%</b>	3% *	.06	4%	.04	4%	.02	
			Do not plan to do	373	26	14,738	32	8,022	30	1,602	29								
			Plan to do	655	44	17,862	36	11,545	39	2,308	39								
			Done or in progress	67	4	1,530	3	956	4	238	4								
			Total	1,477	100	47,618	100	28,193	100	5,675	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	432	29	16,792	36	9,624	35	1,918	34	<b>6%</b>	6%	.00	6%	-.01	7%	-.03	
			Do not plan to do	376	25	11,515	24	6,331	23	1,278	23								
			Plan to do	577	39	16,407	34	10,437	36	2,069	36								
			Done or in progress	87	6	2,853	6	1,767	6	405	7								
			Total	1,472	100	47,567	100	28,159	100	5,670	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	404	28	16,037	34	9,258	33	1,879	34	<b>3%</b>	3%	.00	3%	.00	3%	-.01	
			Do not plan to do	207	14	6,043	13	3,393	12	721	13								
			Plan to do	823	56	24,270	50	14,816	52	2,912	50								
			Done or in progress	38	3	1,203	3	694	3	157	3								
			Total	1,472	100	47,553	100	28,161	100	5,669	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	508	35	23,269	49	14,080	50	2,918	52	<b>1.8</b>	1.6 ***	.27	1.6 ***	.31	1.6 ***	.39	
			2 Some	717	50	19,119	41	11,199	40	2,282	40								
			3 Most	171	12	3,814	8	2,130	7	326	6								
			4 All	45	3	980	2	548	2	106	2								
			Total	1,441	100	47,182	100	27,957	100	5,632	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Q1student		1 Poor	15	1	700	2	366	2	70	1	<b>5.6</b>	5.4 ***	.19	5.4 ***	.16	5.5 ***	.10	
			2	22	2	840	2	444	2	88	2								
			3	42	3	2,205	5	1,183	4	217	4								
			4	147	10	5,807	12	3,268	11	572	11								
			5	359	25	13,632	28	8,137	28	1,499	27								
			6	443	30	13,541	28	8,312	29	1,712	29								
			7 Excellent	420	29	10,132	22	6,098	23	1,418	25								
			— Not applicable	9	1	448	1	208	1	52	1								
			Total	1,457	100	47,305	100	28,016	100	5,628	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	18	1	1,159	3	595	2	122	2	<b>5.9</b>	5.4 ***	.32	5.4 ***	.31	5.5 ***	.27
		2		19	1	1,600	3	878	3	175	3							
		3		53	4	3,045	6	1,804	6	332	6							
		4		123	9	6,053	12	3,568	13	702	12							
		5		231	16	9,884	20	5,959	21	1,096	19							
		6		354	24	10,805	23	6,543	23	1,229	22							
		7	Excellent	644	44	13,890	30	8,266	30	1,898	34							
		—	Not applicable	7	1	789	2	360	2	69	1							
	Total	1,449	100	47,225	100	27,973	100	5,623	100									
c. Faculty	QIfaculty	1	Poor	6	0	633	1	307	1	61	1	<b>5.6</b>	5.4 ***	.21	5.4 ***	.20	5.5 ***	.13
		2		20	1	925	2	486	2	90	2							
		3		45	3	2,351	5	1,300	5	225	4							
		4		159	11	6,470	13	3,792	13	684	12							
		5		361	25	13,245	28	8,113	29	1,569	28							
		6		457	31	13,565	28	8,214	29	1,640	29							
		7	Excellent	395	27	9,312	21	5,383	21	1,285	24							
		—	Not applicable	12	1	714	2	376	2	74	1							
	Total	1,455	100	47,215	100	27,971	100	5,628	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	16	1	1,284	3	654	3	130	3	<b>5.6</b>	5.2 ***	.27	5.2 ***	.26	5.2 ***	.21
		2		24	2	1,446	3	817	3	143	2							
		3		57	4	3,052	6	1,753	6	315	6							
		4		164	11	6,755	14	4,083	14	772	13							
		5		328	23	10,796	22	6,740	24	1,295	23							
		6		395	27	10,266	21	6,292	22	1,248	21							
		7	Excellent	399	28	8,911	20	5,215	19	1,197	22							
		—	Not applicable	64	4	4,679	11	2,400	10	521	10							
	Total	1,447	100	47,189	100	27,954	100	5,621	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	13	1	1,394	3	737	3	149	3	<b>5.5</b>	5.1 ***	.32	5.1 ***	.33	5.1 ***	.29	
		2		26	2	1,693	4	941	3	188	3								
		3		67	5	3,369	7	1,948	7	359	6								
		4		161	11	7,393	15	4,521	15	810	14								
		5		326	22	10,820	23	6,588	23	1,288	22								
		6		373	26	9,582	20	5,658	20	1,125	20								
		7	Excellent	397	28	8,280	18	4,662	18	1,052	19								
		—	Not applicable	88	6	4,703	10	2,921	11	654	12								
	Total			1,451	100	47,234	100	27,976	100	5,625	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	24	2	826	2	481	2	92	2	<b>3.1</b>	3.0 **	.07	3.0	.05	3.1	.01	
		2	Some	286	20	10,158	22	5,818	21	1,058	20								
		3	Quite a bit	684	47	22,888	48	13,646	48	2,604	47								
		4	Very much	451	31	13,123	28	7,894	29	1,831	31								
			Total			1,445	100	46,995	100	27,839	100								5,585
b. Providing support to help students succeed academically	SEacademic	1	Very little	30	2	1,736	4	917	4	186	4	<b>3.1</b>	3.0 ***	.13	3.0 ***	.10	3.0	.04	
		2	Some	302	21	11,045	24	6,322	23	1,130	21								
		3	Quite a bit	649	45	21,070	44	12,789	45	2,436	44								
		4	Very much	465	32	13,004	28	7,732	28	1,820	32								
			Total			1,446	100	46,855	100	27,760	100								5,572
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	49	4	2,787	6	1,482	6	284	6	<b>3.1</b>	3.0 ***	.10	3.0 ***	.08	3.1	.03	
		2	Some	262	19	9,233	20	5,379	20	976	18								
		3	Quite a bit	607	42	18,741	40	11,424	41	2,099	38								
		4	Very much	524	36	16,015	34	9,418	34	2,200	38								
			Total			1,442	100	46,776	100	27,703	100								5,559
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	69	5	4,210	10	2,299	9	480	9	<b>2.9</b>	2.7 ***	.18	2.8 ***	.15	2.8 ***	.15	
		2	Some	369	26	13,783	30	8,031	29	1,655	30								
		3	Quite a bit	613	43	17,615	37	10,625	37	1,976	36								
		4	Very much	393	27	11,162	24	6,761	25	1,457	26								
			Total			1,444	100	46,770	100	27,716	100								5,568

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
e. Providing opportunities to be involved socially	SEsocial	1	Very little	30	2	2,360	6	1,188	5	236	5	<b>3.1</b>	2.9 ***	.17	3.0 ***	.13	3.0 *	.05			
		2	Some	286	20	10,841	24	6,168	22	1,105	20								△	△	△
		3	Quite a bit	631	44	19,628	41	11,863	42	2,268	41										
		4	Very much	496	34	13,861	30	8,428	31	1,941	34										
		Total		1,443	100	46,690	100	27,647	100	5,550	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	47	3	2,831	6	1,521	6	288	6	<b>3.0</b>	2.9 ***	.17	2.9 ***	.15	3.0 ***	.09			
		2	Some	298	21	11,994	26	7,039	26	1,290	24								△	△	△
		3	Quite a bit	639	44	19,155	40	11,562	41	2,192	39										
		4	Very much	459	31	12,685	27	7,521	28	1,778	32										
		Total		1,443	100	46,665	100	27,643	100	5,548	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	144	10	10,094	22	5,864	22	1,152	22	<b>2.7</b>	2.3 ***	.39	2.3 ***	.39	2.3 ***	.38			
		2	Some	470	33	17,696	37	10,657	38	2,133	38								▲	▲	▲
		3	Quite a bit	527	37	12,855	27	7,636	27	1,463	27										
		4	Very much	302	21	5,939	13	3,438	13	787	14										
		Total		1,443	100	46,584	100	27,595	100	5,535	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	48	3	3,333	8	1,567	6	251	5	<b>3.0</b>	2.9 ***	.19	2.9 ***	.13	3.0	.01			
		2	Some	324	23	11,871	26	6,788	25	1,134	21								△	△	
		3	Quite a bit	590	41	18,985	40	11,648	41	2,270	41										
		4	Very much	475	32	12,379	27	7,568	28	1,867	33										
		Total		1,437	100	46,568	100	27,571	100	5,522	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	157	11	8,033	18	4,481	17	909	17	<b>2.7</b>	2.4 ***	.26	2.4 ***	.25	2.4 ***	.25			
		2	Some	476	33	17,591	38	10,678	39	2,136	39								△	△	△
		3	Quite a bit	500	35	14,135	30	8,470	30	1,597	29										
		4	Very much	307	21	6,787	15	3,936	14	884	15										
		Total		1,440	100	46,546	100	27,565	100	5,526	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	21	2	796	2	435	2	88	2	<b>3.3</b>	3.2 **	.07	3.2	.05	3.3	-0.2	
		2	Disagree	107	8	3,783	8	2,136	8	380	7								
		3	Agree	783	54	26,599	56	15,654	56	2,917	53								
		4	Strongly agree	530	37	15,385	33	9,358	35	2,149	38								
		Total		1,441	100	46,563	100	27,583	100	5,534	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	29	2	1,713	4	998	4	192	4	<b>3.1</b>	2.9 ***	.24	3.0 ***	.22	3.0 ***	.15	
		2	Disagree	186	13	8,415	18	4,991	18	870	16								
		3	Agree	799	56	27,067	57	15,856	56	3,086	56								
		4	Strongly agree	417	29	9,298	20	5,700	21	1,378	24								
		Total		1,431	100	46,493	100	27,545	100	5,526	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	25	2	1,706	4	922	4	177	4	<b>3.2</b>	3.0 ***	.28	3.0 ***	.24	3.1 ***	.15	
		2	Disagree	160	11	8,291	18	4,645	17	789	15								
		3	Agree	785	55	26,128	55	15,480	55	2,936	53								
		4	Strongly agree	466	32	10,411	23	6,509	24	1,622	29								
		Total		1,436	100	46,536	100	27,556	100	5,524	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprehrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	10	1	220	1	118	0	23	0	<b>14.4</b>	14.6	-0.2	15.0 **	-0.08	15.2 ***	-0.10	
		3	1-5 hrs	159	11	5,424	12	2,892	11	539	10								
		8	6-10 hrs	341	24	10,569	23	5,922	21	1,126	21								
		13	11-15 hrs	334	23	10,703	23	6,372	23	1,271	23								
		18	16-20 hrs	286	20	9,266	20	5,722	21	1,175	22								
		23	21-25 hrs	163	11	5,372	12	3,369	12	680	12								
		28	26-30 hrs	81	6	2,446	5	1,555	6	356	6								
		33	More than 30 hrs	60	4	2,407	5	1,531	6	335	6								
		Total		1,434	100	46,407	100	27,481	100	5,505	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	295	21	15,386	34	7,760	29	1,414	27	<b>7.4</b>	5.3 ***	.30	5.7 ***	.25	5.9 ***	.21
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	463	32	15,397	32	9,864	34	1,920	34							
	8	6-10 hrs	282	20	7,210	15	4,715	17	1,059	19								
	13	11-15 hrs	184	13	4,180	9	2,610	10	573	10								
	18	16-20 hrs	114	8	2,194	5	1,345	5	307	6								
	23	21-25 hrs	51	4	1,114	2	649	2	119	2								
	28	26-30 hrs	17	1	344	1	220	1	48	1								
	33	More than 30 hrs	20	1	478	1	261	1	52	1								
	Total			1,426	100	46,303	100	27,424	100	5,492	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,079	75	37,138	81	21,975	81	4,557	83	<b>3.5</b>	2.5 ***	.16	2.5 ***	.17	2.1 ***	.24
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	3	1,373	3	816	3	167	3							
	8	6-10 hrs	75	5	2,366	5	1,441	5	222	4								
	13	11-15 hrs	96	7	2,543	5	1,575	5	261	5								
	18	16-20 hrs	78	6	1,778	4	996	4	164	3								
	23	21-25 hrs	35	3	710	1	428	2	77	1								
	28	26-30 hrs	10	1	185	0	100	0	23	0								
	33	More than 30 hrs	12	1	239	1	112	0	31	1								
	Total			1,425	100	46,332	100	27,443	100	5,502	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	862	60	30,316	65	19,479	70	4,037	73	<b>5.9</b>	5.7	.02	4.7 ***	.14	4.2 ***	.20
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	78	5	2,195	5	1,259	5	245	4							
	8	6-10 hrs	96	7	2,615	6	1,417	5	250	4								
	13	11-15 hrs	131	9	3,070	6	1,668	6	297	6								
	18	16-20 hrs	138	10	3,138	7	1,517	6	267	5								
	23	21-25 hrs	71	5	2,210	5	999	4	182	4								
	28	26-30 hrs	28	2	1,237	3	495	2	91	2								
	33	More than 30 hrs	24	2	1,570	4	626	3	129	3								
	Total			1,428	100	46,351	100	27,460	100	5,498	100							
Estimated number of hours working for pay	tmworkhrs											<b>9.3</b>	8.2 **	.10	7.2 ***	.19	6.3 ***	.27
	(Continuous variable created by NSSE)																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	723	51	29,340	63	17,148	61	3,178	59	<b>3.7</b>	2.3 ***	.28	2.4 ***	.28	2.3 ***	.31			
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	432	30	11,491	25	7,193	27	1,721	31								△	△	▲
	8	6-10 hrs	94	7	2,458	5	1,394	5	302	5											
	13	11-15 hrs	85	6	1,496	3	834	3	147	3											
	18	16-20 hrs	46	3	724	2	415	2	71	1											
	23	21-25 hrs	33	2	487	1	283	1	45	1											
	28	26-30 hrs	6	0	120	0	72	0	9	0											
	33	More than 30 hrs	9	1	193	0	89	0	18	0											
	Total			1,428	100	46,309	100	27,428	100	5,491	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	25	2	851	2	442	2	107	2	<b>12.2</b>	12.7 **	-.06	12.9 ***	-.09	12.8 **	-.08			
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	244	17	8,390	18	4,634	17	981	17								▽	▽	▽
	8	6-10 hrs	408	28	12,386	26	7,308	26	1,469	26											
	13	11-15 hrs	362	25	10,305	22	6,313	23	1,290	23											
	18	16-20 hrs	209	15	6,959	15	4,301	16	811	15											
	23	21-25 hrs	97	7	3,250	7	1,979	7	367	7											
	28	26-30 hrs	33	2	1,451	3	878	3	162	3											
	33	More than 30 hrs	51	4	2,710	6	1,568	6	306	6											
	Total			1,429	100	46,302	100	27,423	100	5,493	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,078	75	35,973	77	22,328	80	4,605	84	<b>2.9</b>	2.4 **	.08	2.0 ***	.17	1.6 ***	.24			
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	106	8	4,283	10	2,135	8	371	7								△	△	△
	8	6-10 hrs	57	4	2,088	5	994	4	170	3											
	13	11-15 hrs	90	7	1,562	3	814	3	135	2											
	18	16-20 hrs	52	4	910	2	484	2	81	2											
	23	21-25 hrs	29	2	604	1	305	1	50	1											
	28	26-30 hrs	7	0	170	0	85	0	12	0											
	33	More than 30 hrs	8	1	641	2	233	1	53	1											
	Total			1,427	100	46,231	100	27,378	100	5,477	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	497	34	15,902	33	9,885	34	2,054	36	<b>5.5</b>	4.7 ***	.13	4.5 ***	.17	4.3 ***	.19	
		3	1-5 hrs	476	33	18,390	40	10,909	40	2,149	40								
		8	6-10 hrs	191	13	6,376	14	3,584	14	705	14								
		13	11-15 hrs	125	9	2,767	6	1,575	6	293	5								
		18	16-20 hrs	70	5	1,318	3	714	3	131	2								
		23	21-25 hrs	40	3	729	2	356	1	66	1								
		28	26-30 hrs	11	1	283	1	141	1	31	1								
		33	More than 30 hrs	21	1	574	1	268	1	69	1								
Total				1,431	100	46,339	100	27,432	100	5,498	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	tmreadinghrs	1	Very little	306	22	7,805	18	4,752	19	1,251	22	<b>2.4</b>	2.5 ***	-.09	2.4 *	-.05	2.3 *	.06	
		2	Some	547	39	17,932	39	10,851	40	2,262	42								
		3	About half	345	24	12,095	26	6,982	25	1,231	23								
		4	Most	158	11	6,087	13	3,484	12	525	10								
		5	Almost all	63	4	2,229	5	1,270	4	209	4								
		Total				1,419	100	46,148	100	27,339	100								5,478
											<b>5.4</b>	5.7 **	-.07	5.7 **	-.07	5.3	.00		
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	10	1	216	1	116	0	23	0	<b>5.4</b>	5.7 **	-.07	5.7 **	-.07	5.3	.00	
		2	More than zero, up to 5 hrs	883	63	26,503	58	15,582	58	3,377	62								
		3	More than 5, up to 10 hrs	336	23	12,246	26	7,422	26	1,361	25								
		4	More than 10, up to 15 hrs	99	7	3,735	8	2,181	8	384	7								
		5	More than 15, up to 20 hrs	47	3	1,799	4	1,100	4	177	3								
		6	More than 20, up to 25 hrs	21	1	1,028	2	585	2	93	2								
		7	More than 25 hrs	19	1	442	1	249	1	43	1								
		Total				1,415	100	45,969	100	27,235	100								5,458

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>																
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>								
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																										
a. Writing clearly and effectively	pgwrite	1	Very little	53	4	3,504	8	2,254	9	477	9	<b>2.9</b>	2.8 ***	.20	2.7 ***	.23	2.8 ***	.22								
		2	Some	368	26	13,033	28	8,035	29	1,560	29								△			△		△		
		3	Quite a bit	594	42	19,887	43	11,570	42	2,257	41															
		4	Very much	413	29	9,781	21	5,507	21	1,179	21															
		Total		1,428	100	46,205	100	27,366	100	5,473	100															
b. Speaking clearly and effectively	pgspeak	1	Very little	62	4	4,945	11	3,116	12	596	11	<b>3.0</b>	2.7 ***	.30	2.6 ***	.33	2.7 ***	.31								
		2	Some	361	25	14,232	31	8,634	31	1,668	31								▲			▲		▲		
		3	Quite a bit	578	41	17,583	38	10,303	37	2,028	37															
		4	Very much	420	29	9,332	20	5,245	20	1,169	21															
		Total		1,421	100	46,092	100	27,298	100	5,461	100															
c. Thinking critically and analytically	pgthink	1	Very little	17	1	1,323	3	733	3	147	3	<b>3.2</b>	3.1 ***	.12	3.1 ***	.10	3.1	.05								
		2	Some	257	18	9,038	20	5,219	19	952	17								△			△				
		3	Quite a bit	623	44	20,850	45	12,500	45	2,377	44															
		4	Very much	527	37	14,928	33	8,877	33	1,997	36															
		Total		1,424	100	46,139	100	27,329	100	5,473	100															
d. Analyzing numerical and statistical information	pganalyze	1	Very little	66	4	4,512	10	2,545	9	488	9	<b>3.0</b>	2.8 ***	.23	2.8 ***	.19	2.8 ***	.16								
		2	Some	356	25	13,130	28	7,537	27	1,394	26								△			△		△		
		3	Quite a bit	558	39	17,696	38	10,633	39	2,079	38															
		4	Very much	440	31	10,756	24	6,577	25	1,496	27															
		Total		1,420	100	46,094	100	27,292	100	5,457	100															
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	81	6	5,849	13	3,311	13	659	13	<b>2.9</b>	2.6 ***	.31	2.6 ***	.29	2.7 ***	.26								
		2	Some	374	26	14,737	32	8,716	32	1,637	30								▲			▲		▲		
		3	Quite a bit	549	38	16,309	35	9,806	35	1,873	34															
		4	Very much	418	29	9,220	20	5,477	21	1,289	23															
		Total		1,422	100	46,115	100	27,310	100	5,458	100															
f. Working effectively with others	pgothers	1	Very little	46	3	2,840	7	1,587	6	322	6	<b>3.1</b>	2.8 ***	.27	2.8 ***	.26	2.8 ***	.26								
		2	Some	288	20	12,445	27	7,321	27	1,462	28								△			△		△		
		3	Quite a bit	595	42	19,351	41	11,620	42	2,202	40															
		4	Very much	497	35	11,477	25	6,777	25	1,472	26															
		Total		1,426	100	46,113	100	27,305	100	5,458	100															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	81	6	5,012	12	3,005	12	620	12	<b>2.9</b>	2.7 ***	.27	2.7 ***	.27	2.7 ***	.25			
		2	Some	344	24	13,749	30	8,123	29	1,566	29								△	△	△
		3	Quite a bit	580	41	17,645	38	10,504	38	2,017	37										
		4	Very much	414	29	9,707	21	5,673	21	1,255	22										
		Total		1,419	100	46,113	100	27,305	100	5,458	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	59	4	3,448	8	2,016	8	417	8	<b>3.0</b>	2.8 ***	.17	2.8 ***	.18	2.8 ***	.18			
		2	Some	338	24	12,516	28	7,518	28	1,533	29								△	△	△
		3	Quite a bit	592	41	18,090	38	10,736	38	2,007	36										
		4	Very much	432	30	12,072	26	7,035	26	1,503	26										
		Total		1,421	100	46,126	100	27,305	100	5,460	100										
i. Solving complex real-world problems	pgprobolve	1	Very little	60	4	4,577	11	2,563	10	513	10	<b>3.0</b>	2.7 ***	.29	2.7 ***	.27	2.7 ***	.25			
		2	Some	365	26	14,668	32	8,715	32	1,630	30								△	△	△
		3	Quite a bit	579	41	17,243	37	10,266	37	2,000	37										
		4	Very much	419	29	9,701	21	5,803	21	1,317	23										
		Total		1,423	100	46,189	100	27,347	100	5,460	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	83	6	5,302	12	3,066	12	633	12	<b>2.9</b>	2.6 ***	.28	2.6 ***	.27	2.6 ***	.27			
		2	Some	379	27	15,121	33	9,034	33	1,789	32								△	△	△
		3	Quite a bit	557	39	16,492	35	9,801	35	1,840	34										
		4	Very much	401	28	9,333	20	5,486	20	1,220	21										
		Total		1,420	100	46,248	100	27,387	100	5,482	100										
<b>19. How would you evaluate your entire educational experience at this institution?</b>																					
	evalexp	1	Poor	16	1	941	2	519	2	104	2	<b>3.2</b>	3.1 ***	.18	3.1 ***	.14	3.2	.03			
		2	Fair	173	12	7,443	16	4,060	15	708	14								△	△	△
		3	Good	730	51	25,141	53	14,884	52	2,655	48										
		4	Excellent	504	35	12,973	29	8,069	30	2,042	36										
		Total		1,423	100	46,498	100	27,532	100	5,509	100										
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																					
	sameinst	1	Definitely no	36	3	1,436	3	761	3	148	3	<b>3.3</b>	3.2 ***	.14	3.2 ***	.10	3.3	-.02			
		2	Probably no	154	11	6,119	13	3,371	12	552	10								△	△	△
		3	Probably yes	612	43	22,204	47	13,096	46	2,286	41										
		4	Definitely yes	633	44	17,017	37	10,466	39	2,577	46										
		Total		1,435	100	46,776	100	27,694	100	5,563	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp	No		58	4	1,845	4	953	4	165	3	<b>91%</b>	90% *	.06	91%	.03	92%	-.03	
(Means indicate the percentage who responded "Yes.")	Yes		1,313	91	42,191	90	25,293	91	5,181	92	△								
	Not sure		63	5	2,852	6	1,512	6	233	5									
	Total		1,434	100	46,888	100	27,758	100	5,579	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	44	3	2,399	4	1,460	4	400	4	<b>3.0</b>	3.0	.00	3.0	.03	3.0	.00	
		2	Sometimes	375	28	21,077	29	12,782	30	3,195	29								
		3	Often	499	37	23,513	32	13,886	32	3,511	32								
		4	Very often	452	32	25,877	35	14,595	34	3,979	35								
		Total		1,370	100	72,866	100	42,723	100	11,085	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	145	10	10,184	15	5,703	14	1,403	13	<b>2.6</b>	2.5 ***	.17	2.5 ***	.14	2.5 ***	.11	
		2	Sometimes	533	39	29,503	41	17,204	41	4,404	40								
		3	Often	372	28	19,571	26	11,721	27	2,995	27								
		4	Very often	312	23	13,385	18	7,948	18	2,236	20								
		Total		1,362	100	72,643	100	42,576	100	11,038	100								
c. Explained course material to one or more students	CLexplain	1	Never	91	6	5,977	9	3,192	7	797	7	<b>2.8</b>	2.7 ***	.12	2.7 ***	.09	2.7	.05	
		2	Sometimes	478	35	27,035	37	15,785	37	3,927	36								
		3	Often	454	34	24,134	33	14,432	34	3,708	34								
		4	Very often	342	25	15,407	21	9,079	22	2,556	23								
		Total		1,365	100	72,553	100	42,488	100	10,988	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	228	16	15,385	22	8,748	21	2,127	19	<b>2.6</b>	2.4 ***	.21	2.4 ***	.18	2.5 ***	.14	
		2	Sometimes	435	32	25,301	35	14,830	35	3,857	35								
		3	Often	370	28	18,319	25	10,956	25	2,747	25								
		4	Very often	328	24	13,125	18	7,703	18	2,182	20								
		Total		1,361	100	72,130	100	42,237	100	10,913	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	71	5	5,556	8	2,939	7	797	7	<b>3.0</b>	2.9 ***	.13	2.9 ***	.09	2.9 *	.07	
		2	Sometimes	344	25	20,172	28	11,667	28	3,015	27								
		3	Often	505	37	24,799	34	14,638	35	3,651	34								
		4	Very often	430	32	21,350	29	12,800	31	3,378	32								
		Total		1,350	100	71,877	100	42,044	100	10,841	100								
f. Given a course presentation	present	1	Never	136	10	9,416	14	5,178	13	1,391	13	<b>2.7</b>	2.6 ***	.11	2.6 ***	.10	2.6 **	.08	
		2	Sometimes	494	37	26,805	38	15,761	38	4,058	37								
		3	Often	409	30	20,882	29	12,390	29	3,103	29								
		4	Very often	318	23	14,692	20	8,668	20	2,275	21								
		Total		1,357	100	71,795	100	41,997	100	10,827	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public		SE Public R1s		UK		Nat'l Public R1/R2s		SE Public R1s					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	27	2	2,963	4	1,577	4	482	5	<b>3.0</b>	2.9 ***	.11	3.0 ***	.10	3.0 ***	.09	
			2	Sometimes	316	24	18,511	27	10,739	27	2,809								26
			3	Often	581	43	28,279	39	16,680	39	4,104								38
			4	Very often	419	31	21,311	30	12,536	30	3,260								31
			Total	1,343	100	71,064	100	41,532	100	10,655	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	83	7	5,642	9	3,189	9	943	10	<b>2.8</b>	2.8 *	.06	2.8 *	.07	2.8 *	.07	
			2	Sometimes	408	31	21,716	32	12,906	32	3,389								32
			3	Often	480	36	24,484	34	14,299	33	3,434								32
			4	Very often	364	26	18,840	26	10,894	25	2,811								27
			Total	1,335	100	70,682	100	41,288	100	10,577	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	160	13	9,581	15	5,433	15	1,570	16	<b>2.7</b>	2.6	.05	2.6 *	.06	2.6 *	.07	
			2	Sometimes	433	33	22,082	32	13,095	33	3,397								32
			3	Often	404	30	21,250	29	12,537	29	2,988								28
			4	Very often	337	24	17,271	23	9,918	23	2,521								24
			Total	1,334	100	70,184	100	40,983	100	10,476	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	54	4	3,620	6	2,054	6	582	6	<b>2.9</b>	2.8	.05	2.8 *	.06	2.8 *	.05	
			2	Sometimes	361	27	19,453	28	11,540	29	2,935								28
			3	Often	582	44	29,449	42	17,284	42	4,275								41
			4	Very often	330	25	17,038	24	9,725	24	2,545								24
			Total	1,327	100	69,560	100	40,603	100	10,337	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	33	3	2,370	4	1,339	4	400	4	<b>3.0</b>	3.0	-.01	3.0	.00	3.0	.01	
			2	Sometimes	338	26	16,150	24	9,539	24	2,502								25
			3	Often	574	43	30,078	43	17,718	44	4,276								42
			4	Very often	369	28	20,075	29	11,443	28	2,987								29
			Total	1,314	100	68,673	100	40,039	100	10,165	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	29	2	1,599	3	871	3	232	2	<b>3.0</b>	3.0	.02	3.0	.02	3.0	.01	
			2	Sometimes	328	25	16,824	25	9,729	25	2,496								25
			3	Often	550	42	29,508	43	17,316	43	4,256								42
			4	Very often	397	30	19,866	29	11,550	29	3,006								30
			Total	1,304	100	67,797	100	39,466	100	9,990	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	11	1	797	1	397	1	112	1	<b>3.2</b>	3.2	.00	3.2	.00	3.2	.00	
		2	Sometimes	194	16	9,930	15	5,788	15	1,513	16								
		3	Often	586	45	30,080	45	17,610	45	4,310	44								
		4	Very often	507	38	26,359	39	15,304	39	3,917	39								
		Total		1,298	100	67,166	100	39,099	100	9,852	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	144	11	12,142	19	6,976	19	1,717	18	<b>2.6</b>	2.4 ***	.24	2.4 ***	.24	2.4 ***	.20	
		2	Sometimes	482	37	26,639	40	15,795	40	3,977	41								
		3	Often	370	28	15,605	23	9,067	23	2,206	22								
		4	Very often	299	23	12,733	18	7,215	18	1,934	20								
		Total		1,295	100	67,119	100	39,053	100	9,834	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	420	32	27,559	42	15,760	41	3,946	41	<b>2.2</b>	2.0 ***	.22	2.0 ***	.20	2.0 ***	.17	
		2	Sometimes	409	32	20,007	30	11,915	30	2,971	30								
		3	Often	259	20	11,021	16	6,493	16	1,580	16								
		4	Very often	206	16	8,248	12	4,695	12	1,296	13								
		Total		1,294	100	66,835	100	38,863	100	9,793	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	282	21	19,176	29	10,859	28	2,751	28	<b>2.3</b>	2.1 ***	.19	2.1 ***	.18	2.2 ***	.16	
		2	Sometimes	513	40	26,156	39	15,556	40	3,819	39								
		3	Often	301	24	13,033	19	7,628	20	1,853	19								
		4	Very often	190	15	8,019	12	4,536	12	1,264	13								
		Total		1,286	100	66,384	100	38,579	100	9,687	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	260	20	17,203	27	10,340	28	2,559	27	<b>2.3</b>	2.1 ***	.18	2.1 ***	.20	2.2 ***	.16	
		2	Sometimes	546	42	28,421	42	16,786	43	4,107	42								
		3	Often	296	23	13,244	20	7,416	19	1,865	19								
		4	Very often	184	14	7,551	11	4,058	11	1,160	12								
		Total		1,286	100	66,419	100	38,600	100	9,691	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	76	6	4,826	7	2,832	7	659	7	<b>2.9</b>	2.8 ***	.12	2.8 ***	.11	2.8 **	.09	
		2	Some	338	27	19,354	30	11,198	29	2,771	29								
		3	Quite a bit	502	39	25,801	39	15,002	39	3,805	40								
		4	Very much	366	28	16,000	24	9,307	24	2,372	25								
		Total		1,282	100	65,981	100	38,339	100	9,607	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	24	2	1,865	3	1,020	3	287	<b>3.2</b>	3.1 *** △	.11	3.1 *** △	.09	3.1 * △	.07	
		2	Some	229	18	12,593	19	7,139	19	1,728								18
		3	Quite a bit	528	42	28,779	43	17,045	44	4,101								42
		4	Very much	495	39	22,382	34	12,930	34	3,419								36
		Total		1,276	100	65,619	100	38,134	100	9,535								100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	31	2	2,200	4	1,193	3	315	<b>3.1</b>	3.1	.05	3.1	.05	3.1	.03	
		2	Some	254	20	13,409	21	7,766	21	1,959								21
		3	Quite a bit	533	42	27,723	42	16,278	42	3,858								40
		4	Very much	450	35	21,789	34	12,604	34	3,323								35
		Total		1,268	100	65,121	100	37,841	100	9,455								100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	71	6	3,558	6	2,146	6	600	<b>2.9</b>	2.9	.00	2.9	.02	2.9	.02	
		2	Some	315	25	15,335	24	9,098	25	2,317								25
		3	Quite a bit	494	39	26,375	40	15,210	40	3,589								38
		4	Very much	393	30	19,561	30	11,216	29	2,898								31
		Total		1,273	100	64,829	100	37,670	100	9,404								100
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	44	4	2,511	4	1,445	4	404	<b>3.0</b>	3.0	.01	3.0	.02	3.0	.01	
		2	Some	289	23	14,217	23	8,306	23	2,122								23
		3	Quite a bit	549	43	27,980	43	16,299	43	3,854								41
		4	Very much	386	30	19,793	30	11,414	30	2,958								31
		Total		1,268	100	64,501	100	37,464	100	9,338								100
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	14	1	1,375	2	717	2	211	<b>3.2</b>	3.2	.03	3.2	.03	3.2	-.01	
		2	Some	216	17	11,211	17	6,427	17	1,503								16
		3	Quite a bit	551	44	27,555	43	16,379	43	3,894								42
		4	Very much	485	38	24,020	38	13,720	37	3,643								40
		Total		1,266	100	64,161	100	37,243	100	9,251								100
b. Taught course sessions in an organized way	ETorganize	1	Very little	18	1	2,391	4	1,249	4	330	<b>3.1</b>	3.1 *** △	.09	3.1 ** △	.08	3.1	.04	
		2	Some	230	18	12,738	20	7,241	19	1,712								18
		3	Quite a bit	569	45	27,361	42	16,374	43	3,888								42
		4	Very much	449	35	21,465	34	12,259	34	3,302								36
		Total		1,266	100	63,955	100	37,123	100	9,232								100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	21	2	2,120	3	1,134	3	310	4	<b>3.2</b>	3.1 **	.08	3.1 *	.07	3.2	.03		
		2	Some	226	18	12,456	19	7,109	19	1,652	18								△	△
		3	Quite a bit	518	41	25,699	40	15,216	40	3,592	39									
		4	Very much	494	39	23,595	37	13,608	37	3,646	40									
		Total		1,259	100	63,870	100	37,067	100	9,200	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	96	8	5,969	10	3,512	10	849	10	<b>2.9</b>	2.8 *	.07	2.8 **	.09	2.8	.03		
		2	Some	351	28	17,822	28	10,641	29	2,465	27								△	△
		3	Quite a bit	426	34	21,637	34	12,599	33	3,062	33									
		4	Very much	389	30	18,320	29	10,236	28	2,797	31									
		Total		1,262	100	63,748	100	36,988	100	9,173	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	64	5	5,086	8	2,981	8	712	8	<b>2.9</b>	2.8 ***	.11	2.8 ***	.14	2.8 **	.08		
		2	Some	349	28	18,578	29	11,181	30	2,623	28								△	△
		3	Quite a bit	480	39	23,338	37	13,597	37	3,286	36									
		4	Very much	362	28	16,497	26	9,068	25	2,511	28								△	△
		Total		1,255	100	63,499	100	36,827	100	9,132	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	32	3	2,226	4	1,221	4	270	3	<b>3.1</b>	3.1	.04	3.0 *	.06	3.1	-.01		
		2	Some	244	19	13,347	21	7,921	22	1,816	20									
		3	Quite a bit	538	43	26,079	41	15,383	41	3,702	40								△	
		4	Very much	438	34	21,566	35	12,126	34	3,283	37									
		Total		1,252	100	63,218	100	36,651	100	9,071	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	22	2	2,011	3	1,073	3	280	3	<b>3.1</b>	3.1 *	.06	3.1 *	.07	3.1	.03		
		2	Some	241	19	12,737	20	7,457	20	1,749	19								△	△
		3	Quite a bit	547	44	27,180	43	16,032	43	3,834	42									
		4	Very much	440	35	21,144	34	11,984	33	3,179	35									
		Total		1,250	100	63,072	100	36,546	100	9,042	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	72	6	4,830	8	2,679	8	678	8	<b>2.9</b>	2.8 ***	.12	2.8 ***	.13	2.8 **	.08		
		2	Some	351	28	19,643	31	11,634	31	2,760	30								△	△
		3	Quite a bit	494	40	24,370	39	14,330	39	3,406	38									
		4	Very much	333	26	14,112	23	7,845	22	2,182	25									
		Total		1,250	100	62,955	100	36,488	100	9,026	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	20	2	1,816	3	985	3	246	3	<b>3.2</b>	3.2 *	.07	3.1 *	.07	3.2	.04	
		2	Some	209	17	10,557	17	6,073	17	1,495	17								
		3	Quite a bit	510	41	26,439	42	15,641	42	3,694	41								
		4	Very much	515	41	24,090	38	13,739	38	3,586	40								
		Total		1,254	100	62,902	100	36,438	100	9,021	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	69	5	5,892	9	3,289	9	838	9	<b>2.9</b>	2.7 ***	.16	2.7 ***	.14	2.8 ***	.12	
		2	Sometimes	370	29	20,573	33	11,730	32	2,857	31								
		3	Often	483	39	22,181	36	13,026	36	3,066	35								
		4	Very often	315	26	13,458	22	7,911	23	2,084	25								
		Total		1,237	100	62,104	100	35,956	100	8,845	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	140	11	10,038	17	5,626	16	1,487	17	<b>2.7</b>	2.5 ***	.17	2.5 ***	.15	2.5 ***	.14	
		2	Sometimes	404	32	21,855	35	12,579	34	3,005	34								
		3	Often	428	35	18,622	30	10,916	30	2,577	29								
		4	Very often	265	22	11,303	19	6,672	19	1,723	21								
		Total		1,237	100	61,818	100	35,793	100	8,792	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	110	9	8,882	15	4,902	14	1,295	14	<b>2.7</b>	2.5 ***	.19	2.5 ***	.16	2.6 ***	.14	
		2	Sometimes	435	35	22,666	36	12,895	35	3,099	35								
		3	Often	435	35	19,728	32	11,756	33	2,770	32								
		4	Very often	256	21	10,301	17	6,097	18	1,590	19								
		Total		1,236	100	61,577	100	35,650	100	8,754	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	83	7	4,787	8	2,729	8	784	9	<b>6.9</b>	7.0	-.02	7.0	-.02	6.8	.00	
		1.5	1-2	270	22	12,288	20	7,144	20	1,887	21								
		4	3-5	340	28	17,831	29	10,041	28	2,436	28								
		8	6-10	270	22	12,600	20	7,387	20	1,739	20								
		13	11-15	137	11	6,266	10	3,745	10	873	10								
		18	16-20	65	6	3,145	5	1,845	5	410	5								
		23	More than 20	68	5	4,513	7	2,662	7	608	7								
Total		1,233	100	61,430	100	35,553	100	8,737	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	357	29	18,128	30	10,537	31	2,841	33	<b>3.3</b>	3.2	.01	3.2	.02	3.1	.04	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	406	33	19,688	32	11,569	32	2,758	31								
		4	3-5	261	21	12,837	21	7,328	20	1,731	20								
		8	6-10	114	9	6,251	10	3,557	10	813	9								
		13	11-15	57	5	2,348	4	1,351	4	296	4								
		18	16-20	18	2	797	1	462	1	92	1								
		23	More than 20	15	1	1,117	2	618	2	166	2								
	Total			1,228	100	61,166	100	35,422	100	8,697	100								
c. 11 pages or more	wrlongnum	0	None	630	51	32,925	54	19,118	54	4,819	55	<b>2.1</b>	1.9	.03	1.9	.04	1.9	.04	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	352	29	17,221	28	10,073	28	2,399	28								
		4	3-5	137	11	5,655	9	3,237	9	749	9								
		8	6-10	47	4	2,541	4	1,424	4	345	4								
		13	11-15	41	3	1,519	2	847	2	199	2								
		18	16-20	8	1	514	1	294	1	74	1								
		23	More than 20	14	1	925	2	510	2	139	2								
	Total			1,229	100	61,300	100	35,503	100	8,724	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>77.0</b>	75.3	.02	75.0	.02	73.2	.04	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	33	3	2,797	5	1,391	4	369	4	<b>3.1</b>	3.1	.04	3.1	-.01	3.1	-.04	
		2	Sometimes	290	24	13,583	23	7,507	21	1,679	20								
		3	Often	411	33	19,445	31	11,410	32	2,686	31								
		4	Very often	502	40	25,439	41	15,162	42	3,971	44								
			Total	1,236	100	61,264	100	35,470	100	8,705	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	31	3	2,552	5	1,299	4	359	4	<b>3.1</b>	3.1 ***	.10	3.1 *	.06	3.1	.03	
		2	Sometimes	260	21	13,484	23	7,501	22	1,733	21								
		3	Often	441	36	21,832	35	12,771	36	2,995	35								
		4	Very often	503	41	23,274	37	13,823	39	3,589	41								
			Total	1,235	100	61,142	100	35,394	100	8,676	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
c. People with religious beliefs other than your own	DDreligion	1	Never	44	4	3,715	7	1,921	6	565	7	<b>3.1</b>	3.0 ***	.10	3.0 *	.06	3.0 *	.06			
		2	Sometimes	299	24	15,672	26	8,795	25	2,138	25								△	△	△
		3	Often	427	35	19,773	32	11,547	32	2,619	30										
		4	Very often	466	38	21,948	36	13,110	37	3,344	38										
		Total		1,236	100	61,108	100	35,373	100	8,666	100										
d. People with political views other than your own	DDpolitical	1	Never	53	4	4,588	8	2,420	7	631	7	<b>3.0</b>	2.8 ***	.18	2.9 ***	.15	2.9 ***	.09			
		2	Sometimes	314	26	18,759	31	10,917	30	2,451	28								△	△	△
		3	Often	420	34	18,561	30	10,833	31	2,612	30										
		4	Very often	448	36	19,149	31	11,177	32	2,977	35										
		Total		1,235	100	61,057	100	35,347	100	8,671	100										
e. People with sexual orientations other than your own	ddsexorient	1	Never	71	6	4,697	9	2,534	8	753	9	<b>2.9</b>	2.9	.03	2.9	.01	2.9	.04			
		2	Sometimes	358	30	16,609	28	9,392	28	2,406	29										
		3	Often	392	32	18,650	30	10,974	30	2,452	28										
		4	Very often	412	33	21,094	33	12,458	34	3,053	34										
		Total		1,233	100	61,050	100	35,358	100	8,664	100										
f. People from countries other than your own	ddcountry	1	Never	88	7	5,051	9	2,500	7	799	9	<b>2.7</b>	2.8	-.03	2.8 ***	-.10	2.8 *	-.06			
		2	Sometimes	480	39	21,773	35	12,304	34	3,000	34										
		3	Often	339	28	16,954	28	10,044	28	2,232	26										
		4	Very often	326	26	17,329	28	10,535	31	2,648	31										
		Total		1,233	100	61,107	100	35,383	100	8,679	100										
<b>9. During the current school year, about how often have you done the following?</b>																					
a. Identified key information from reading assignments	LSreading	1	Never	39	3	1,916	3	1,089	3	285	4	<b>3.0</b>	3.1	-.03	3.0	-.02	3.1	-.03			
		2	Sometimes	279	23	12,811	21	7,507	22	1,825	22										
		3	Often	501	41	25,342	42	14,729	42	3,576	41										
		4	Very often	412	33	20,703	34	11,852	33	2,922	34										
		Total		1,231	100	60,772	100	35,177	100	8,608	100										
b. Reviewed your notes after class	LSnotes	1	Never	56	5	3,676	6	2,182	7	477	6	<b>3.0</b>	2.9 ***	.11	2.9 ***	.12	2.9 *	.07			
		2	Sometimes	306	26	17,225	29	10,252	29	2,346	28								△	△	△
		3	Often	436	35	20,654	34	11,856	34	2,909	33										
		4	Very often	432	34	19,159	31	10,847	31	2,865	33										
		Total		1,230	100	60,714	100	35,137	100	8,597	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	60	5	3,289	6	1,894	6	439	5	<b>3.0</b>	2.9 ***	.10	2.9 ***	.11	2.9 *	.06	
		2	Sometimes	280	24	16,184	27	9,603	27	2,226	26								
		3	Often	476	38	23,214	38	13,407	38	3,246	38								
		4	Very often	415	33	17,991	29	10,214	29	2,680	31								
		Total		1,231	100	60,678	100	35,118	100	8,591	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	15	1	653	1	353	1	103	1	<b>5.4</b>	5.5	-.02	5.4	.01	5.5	-.05	
		2		17	1	968	2	590	2	133	2								
		3		66	6	3,066	5	1,785	5	405	5								
		4		138	11	7,076	12	4,212	12	927	11								
		5		355	29	17,826	29	10,730	30	2,403	28								
		6		329	27	14,836	24	8,773	25	2,112	25								
		7	Very much	302	24	15,888	26	8,456	25	2,438	28								
Total		1,222	100	60,313	100	34,899	100	8,521	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	89	7	5,674	10	2,984	9	764	9	<b>56%</b>	49% ***	.14	51% **	.09	53% *	.06	
			Do not plan to do	173	14	9,784	17	5,422	16	1,238	15								
			Plan to do	286	24	14,714	25	8,247	24	2,033	23								
			Done or in progress	675	56	30,125	49	18,221	51	4,475	53								
Total		1,223	100	60,297	100	34,874	100	8,510	100										
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	118	10	7,115	12	3,707	11	959	11	<b>43%</b>	32% ***	.23	35% ***	.17	37% ***	.13	
			Do not plan to do	468	38	27,804	47	15,598	45	3,636	43								
			Plan to do	110	9	5,589	9	3,107	9	757	9								
			Done or in progress	522	43	19,683	32	12,383	35	3,135	37								
Total		1,218	100	60,191	100	34,795	100	8,487	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	145	12	8,120	14	4,210	12	1,097	13	<b>29%</b>	22% ***	.15	24% ***	.11	23% ***	.12	
			Do not plan to do	582	48	31,419	53	18,482	54	4,524	55								
			Plan to do	139	12	6,383	11	3,386	10	806	9								
			Done or in progress	353	29	14,063	22	8,608	24	2,014	23								
Total		1,219	100	59,985	100	34,686	100	8,441	100										

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# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UK						Your seniors compared with								
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	137	11	7,473	13	3,795	11	1,000	11	<b>14%</b>	10% *** △	.13	12% * △	.06	13%	.04
			Do not plan to do	769	64	41,557	69	23,917	69	5,711	68							
			Plan to do	133	11	4,834	8	2,710	8	673	8							
			Done or in progress	177	14	6,156	10	4,282	12	1,076	13							
			Total	1,216	100	60,020	100	34,704	100	8,460	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	177	15	9,389	16	4,974	15	1,280	15	<b>29%</b>	23% *** △	.15	25% *** △	.10	26% *	.06
			Do not plan to do	504	41	29,346	48	16,988	48	3,872	46							
			Plan to do	182	15	7,612	13	4,172	13	1,080	13							
			Done or in progress	355	29	13,635	23	8,556	25	2,217	26							
			Total	1,218	100	59,982	100	34,690	100	8,449	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	99	8	6,055	11	3,139	9	796	10	<b>37%</b>	42% *** ▽	-.11	43% *** ▽	-.12	43% ***	-.13
			Do not plan to do	241	20	13,625	23	8,209	24	1,864	24							
			Plan to do	423	35	14,380	24	7,985	24	2,036	23							
			Done or in progress	454	37	25,910	42	15,344	43	3,760	43							
			Total	1,217	100	59,970	100	34,677	100	8,456	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	507	42	25,833	45	15,464	46	3,759	46	<b>1.7</b>	1.7	.03	1.7 *	.07	1.7 **	.08
			2 Some	563	47	26,791	44	15,439	44	3,825	45							
			3 Most	103	8	5,481	9	2,880	8	603	7							
			4 All	29	2	1,498	2	704	2	200	2							
			Total	1,202	100	59,603	100	34,487	100	8,387	100							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	Q1student		1 Poor	11	1	843	2	455	1	114	2	<b>5.7</b>	5.6 ** △	.08	5.6 *	.07	5.7	.00
			2	12	1	956	2	513	2	119	1							
			3	34	3	2,284	4	1,285	4	276	3							
			4	104	9	5,902	10	3,350	10	744	9							
			5	321	26	14,495	24	8,434	24	1,892	23							
			6	373	31	16,997	28	10,269	29	2,422	28							
			7 Excellent	349	29	17,423	30	9,890	29	2,750	33							
			— Not applicable	10	1	897	2	408	1	114	1							
			Total	1,214	100	59,797	100	34,604	100	8,431	100							

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# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	Qladvisor	1	Poor	29	2	3,108	5	1,703	5	414	5	<b>5.6</b>	5.1 ***	.27	5.1 ***	.28	5.1 ***	.25	
		2		43	3	3,214	5	1,844	5	428	5								
		3		57	5	4,879	8	2,800	8	663	8								
		4		135	11	7,863	13	4,685	13	1,115	13								
		5		200	16	11,255	19	6,544	19	1,596	19								
		6		265	22	11,141	19	6,569	19	1,504	18								
		7	Excellent	469	39	17,454	30	10,074	29	2,616	31								
		—	Not applicable	13	1	807	1	343	1	81	1								
	Total	1,211	100	59,721	100	34,562	100	8,417	100										
c. Faculty	QIfaculty	1	Poor	6	1	950	2	484	2	140	2	<b>5.6</b>	5.5 ***	.13	5.5 ***	.13	5.5 **	.07	
		2		19	2	1,337	2	716	2	147	2								
		3		43	4	2,891	5	1,609	5	338	4								
		4		120	10	7,115	12	4,170	12	930	11								
		5		295	24	14,592	24	8,791	25	2,044	24								
		6		372	31	16,874	28	10,014	29	2,427	29								
		7	Excellent	346	28	15,334	27	8,477	25	2,309	28								
		—	Not applicable	11	1	618	1	295	1	82	1								
	Total	1,212	100	59,711	100	34,556	100	8,417	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	19	1	2,291	4	1,234	4	300	4	<b>5.3</b>	5.0 ***	.15	5.0 ***	.15	5.1 **	.09	
		2		39	3	2,363	4	1,368	4	302	3								
		3		69	6	3,878	6	2,314	7	554	6								
		4		138	12	7,663	12	4,648	13	1,027	12								
		5		260	22	10,937	18	6,577	19	1,523	18								
		6		243	20	10,121	17	6,089	18	1,505	18								
		7	Excellent	250	21	11,014	19	6,183	18	1,725	21								
		—	Not applicable	189	15	11,412	19	6,131	18	1,472	17								
	Total	1,207	100	59,679	100	34,544	100	8,408	100										

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# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

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*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	20	2	2,735	5	1,503	5	356	5	<b>5.2</b>	4.9 ***	.15	4.9 ***	.17	5.0 ***	.12	
		2		51	4	2,886	5	1,718	5	404	5								
		3		84	7	4,608	8	2,717	8	649	7								
		4		154	13	8,847	15	5,338	15	1,194	14								
		5		262	21	12,128	20	7,144	20	1,682	20								
		6		239	20	10,910	18	6,230	18	1,542	19								
		7	Excellent	262	22	11,693	20	6,431	19	1,785	22								
		—	Not applicable	140	12	5,924	10	3,489	10	803	9								
	Total	1,212	100	59,731	100	34,570	100	8,415	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	20	2	1,185	2	660	2	160	2	<b>3.1</b>	3.1	-.03	3.1	-.04	3.1 **	-.09	
		2	Some	258	22	11,721	20	6,768	19	1,456	17								
		3	Quite a bit	535	44	26,944	45	15,601	45	3,660	45								
		4	Very much	390	32	19,672	33	11,418	33	3,107	36								
			Total	1,203	100	59,522	100	34,447	100	8,383	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	40	3	3,289	6	1,820	6	416	5	<b>3.0</b>	2.9 ***	.10	2.9 ***	.10	2.9	.03	
		2	Some	307	26	15,947	27	9,253	27	2,096	25								
		3	Quite a bit	523	43	25,169	42	14,912	43	3,523	42								
		4	Very much	334	27	14,996	25	8,384	24	2,321	28								
			Total	1,204	100	59,401	100	34,369	100	8,356	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	85	7	5,735	10	3,176	10	745	9	<b>2.9</b>	2.8 **	.08	2.8 **	.09	2.8	.04	
		2	Some	317	27	15,214	26	9,044	27	2,091	25								
		3	Quite a bit	444	37	22,708	38	13,383	38	3,143	37								
		4	Very much	352	29	15,675	26	8,715	25	2,366	28								
			Total	1,198	100	59,332	100	34,318	100	8,345	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	114	10	7,667	13	4,261	13	966	12	<b>2.7</b>	2.7 **	.09	2.7 **	.08	2.7	.04	
		2	Some	381	32	18,157	31	10,617	31	2,526	31								
		3	Quite a bit	408	34	19,962	33	11,686	34	2,766	33								
		4	Very much	300	25	13,478	23	7,748	23	2,084	24								
			Total	1,203	100	59,264	100	34,312	100	8,342	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	54	5	4,730	8	2,579	8	560	7	<b>3.0</b>	2.8 ***	.17	2.9 ***	.15	2.9 *	.06
		2	Some	279	24	15,522	27	8,790	26	1,975	24							
		3	Quite a bit	488	41	23,379	39	13,790	40	3,272	39							
		4	Very much	382	31	15,581	26	9,111	27	2,531	31							
		Total		1,203	100	59,212	100	34,270	100	8,338	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	72	6	6,238	11	3,688	11	834	10	<b>2.9</b>	2.7 ***	.19	2.7 ***	.20	2.8 ***	.12
		2	Some	303	25	17,329	29	10,156	29	2,295	27							
		3	Quite a bit	483	41	21,750	36	12,675	37	3,015	36							
		4	Very much	340	28	13,860	24	7,737	23	2,189	27							
		Total		1,198	100	59,177	100	34,256	100	8,333	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	286	24	19,081	32	11,163	33	2,608	31	<b>2.3</b>	2.1 ***	.21	2.1 ***	.23	2.1 ***	.17
		2	Some	426	36	21,077	36	12,462	36	3,011	36							
		3	Quite a bit	294	25	12,219	21	6,952	20	1,660	20							
		4	Very much	188	15	6,728	11	3,641	11	1,043	12							
		Total		1,194	100	59,105	100	34,218	100	8,322	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	77	6	7,653	13	3,857	11	849	10	<b>2.9</b>	2.7 ***	.20	2.7 ***	.14	2.8	.03
		2	Some	317	27	17,011	29	9,605	28	2,131	25							
		3	Quite a bit	484	40	21,096	35	12,638	36	3,009	36							
		4	Very much	319	26	13,297	23	8,091	24	2,327	29							
		Total		1,197	100	59,057	100	34,191	100	8,316	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	232	19	13,478	23	7,657	23	1,818	22	<b>2.4</b>	2.3 **	.09	2.3 **	.09	2.3	.05
		2	Some	464	39	22,155	37	13,091	38	3,123	37							
		3	Quite a bit	316	26	15,651	26	9,123	26	2,161	26							
		4	Very much	189	15	7,789	13	4,331	13	1,207	14							
		Total		1,201	100	59,073	100	34,202	100	8,309	100							
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	14	1	1,507	3	870	3	195	3	<b>3.3</b>	3.3 **	.07	3.3 **	.08	3.3	.00
		2	Disagree	76	6	4,293	7	2,570	8	559	7							
		3	Agree	615	51	29,671	49	17,126	49	3,863	46							
		4	Strongly agree	491	41	23,609	40	13,613	40	3,692	45							
		Total		1,196	100	59,080	100	34,179	100	8,309	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	50	4	4,226	8	2,513	8	574	7	<b>3.0</b>	2.9 ***	.15	2.9 ***	.17	3.0 *	.07			
		2	Disagree	220	19	11,730	20	6,938	20	1,469	17								△	△	△
		3	Agree	582	48	29,609	49	17,075	49	4,011	48										
		4	Strongly agree	344	29	13,463	23	7,642	23	2,251	28										
		Total		1,196	100	59,028	100	34,168	100	8,305	100										
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	33	3	3,485	6	1,965	6	445	6	<b>3.1</b>	2.9 ***	.20	2.9 ***	.18	3.0 **	.08			
		2	Disagree	170	14	11,058	19	6,194	18	1,292	16								△	△	△
		3	Agree	634	53	29,922	50	17,413	50	4,056	47										
		4	Strongly agree	359	30	14,618	25	8,627	26	2,512	31										
		Total		1,196	100	59,083	100	34,199	100	8,305	100										
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	5	0	282	1	158	1	44	1	<b>14.8</b>	15.4 *	-.07	15.5 **	-.08	15.3	-.05			
		3	1-5 hrs	168	14	6,879	12	3,880	12	1,020	13										
		8	6-10 hrs	252	21	12,946	22	7,446	22	1,838	22										
		13	11-15 hrs	260	22	12,055	20	7,006	20	1,646	20										
		18	16-20 hrs	222	19	11,297	19	6,558	19	1,562	19										
		23	21-25 hrs	128	11	6,700	11	3,877	11	901	11										
		28	26-30 hrs	71	6	3,746	6	2,165	6	521	6										
		33	More than 30 hrs	84	7	5,035	9	3,007	9	743	9										
		Total		1,190	100	58,940	100	34,097	100	8,275	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	352	29	25,146	43	13,098	39	3,045	36	<b>6.2</b>	4.9 ***	.20	5.2 ***	.15	5.4 ***	.12			
	(Recorded version of tmocurr)	3	1-5 hrs	365	31	16,085	27	10,018	29	2,455	30								△	△	△
	created by NSSE.	8	6-10 hrs	220	19	7,601	13	4,891	14	1,263	15										
	Values are estimated number of hours per week.)	13	11-15 hrs	116	10	4,646	8	2,852	8	716	9										
		18	16-20 hrs	75	7	2,634	4	1,599	5	402	5										
		23	21-25 hrs	33	3	1,310	2	794	2	176	2										
		28	26-30 hrs	15	1	560	1	313	1	81	1										
		33	More than 30 hrs	12	1	832	1	463	1	121	1										
		Total			1,188	100	58,814	100	34,028	100	8,259	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	751	63	43,158	74	23,973	72	6,064	74	<b>5.1</b>	3.5 ***	.23	3.7 ***	.19	3.4 ***	.24			
	(Recorded version of tmworkon)	3	1-5 hrs	77	6	2,300	4	1,508	4	349	4								△	△	△
	created by NSSE.	8	6-10 hrs	111	9	3,945	7	2,696	8	621	8										
	Values are estimated number of hours per week.)	13	11-15 hrs	88	8	3,601	6	2,365	7	467	5										
		18	16-20 hrs	70	6	3,519	6	2,143	6	453	5										
		23	21-25 hrs	37	3	1,234	2	748	2	139	2										
		28	26-30 hrs	8	1	443	1	254	1	59	1										
		33	More than 30 hrs	46	4	667	1	374	1	108	1										
		Total			1,188	100	58,867	100	34,061	100	8,260	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	534	45	23,871	41	15,431	45	3,916	48	<b>9.5</b>	12.2 ***	-.21	10.8 ***	-.10	10.4 **	-.07			
	(Recorded version of tmworkoff)	3	1-5 hrs	71	6	2,957	5	1,852	5	427	5								▽	▽	▽
	created by NSSE.	8	6-10 hrs	117	10	3,993	7	2,383	7	540	6										
	Values are estimated number of hours per week.)	13	11-15 hrs	114	10	4,545	7	2,681	8	585	7										
		18	16-20 hrs	110	9	5,897	10	3,240	10	704	9										
		23	21-25 hrs	85	7	4,671	8	2,391	7	504	6										
		28	26-30 hrs	46	4	3,295	5	1,598	5	378	5										
		33	More than 30 hrs	113	9	9,649	17	4,494	13	1,214	14										
		Total			1,190	100	58,878	100	34,070	100	8,268	100									
Estimated number of hours working for pay	tmworkhrs											<b>14.6</b>	15.7 **	-.08	14.5	.01	13.8 *	.06			
	(Continuous variable created by NSSE)																		▽	△	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	607	51	32,987	57	19,135	57	4,442	55	<b>3.1</b>	2.9	.04	2.8 *	.06	2.8 *	.06	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	377	31	16,812	28	10,016	29	2,580	31								
	8	6-10 hrs	105	9	4,128	7	2,309	7	654	8									
	13	11-15 hrs	55	5	2,289	4	1,231	4	260	3									
	18	16-20 hrs	23	2	1,224	2	658	2	156	2									
	23	21-25 hrs	12	1	635	1	326	1	59	1									
	28	26-30 hrs	5	0	288	0	146	0	41	1									
	33	More than 30 hrs	5	0	472	1	234	1	64	1									
	Total			1,189	100	58,835	100	34,055	100	8,256	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	27	2	1,669	3	841	3	252	3	<b>11.2</b>	11.5	-.03	11.8 **	-.08	11.7 *	-.06	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	275	22	14,009	24	7,459	22	1,930	22								
	8	6-10 hrs	363	31	16,351	28	9,489	27	2,304	27									
	13	11-15 hrs	245	21	11,805	20	7,066	20	1,658	20									
	18	16-20 hrs	151	13	7,533	13	4,619	14	1,091	14									
	23	21-25 hrs	63	5	3,130	5	1,896	6	421	5									
	28	26-30 hrs	25	2	1,487	3	929	3	212	3									
	33	More than 30 hrs	41	4	2,872	5	1,754	5	392	5									
	Total			1,190	100	58,856	100	34,053	100	8,260	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	906	77	40,058	68	24,612	72	5,934	73	<b>3.7</b>	5.0 ***	-.14	4.2 *	-.06	4.2 *	-.06	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	73	6	5,954	10	3,124	9	734	9								
	8	6-10 hrs	46	4	2,874	5	1,470	4	348	4									
	13	11-15 hrs	32	3	2,124	4	1,083	3	242	3									
	18	16-20 hrs	29	2	1,553	3	786	2	196	2									
	23	21-25 hrs	24	2	860	2	433	1	90	1									
	28	26-30 hrs	14	1	578	1	265	1	67	1									
	33	More than 30 hrs	64	5	4,784	8	2,241	7	640	7									
	Total			1,188	100	58,785	100	34,014	100	8,251	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	170	14	10,798	18	5,904	16	1,432	<b>5.3</b>	5.2	.02	5.1	.03	5.0	.06	
		3	1-5 hrs	659	56	30,960	52	18,594	54	4,628								57
		8	6-10 hrs	216	18	10,078	18	5,780	18	1,317								17
		13	11-15 hrs	72	6	3,590	6	1,994	6	456								6
		18	16-20 hrs	31	3	1,551	3	838	3	191								2
		23	21-25 hrs	21	2	770	1	412	1	84								1
		28	26-30 hrs	7	1	368	1	176	1	53								1
		33	More than 30 hrs	11	1	760	1	360	1	101								1
Total				1,187	100	58,875	100	34,058	100	8,262	100							
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	tmreadinghrs	1	Very little	260	23	10,582	19	6,442	20	1,827	<b>2.4</b>	2.6 ***	-0.21	2.6 ***	-0.16	2.5 **	-0.09	
		2	Some	457	39	18,592	32	11,083	33	2,759								34
		3	About half	257	21	15,000	25	8,435	24	1,891								22
		4	Most	144	12	10,044	17	5,572	16	1,207								14
		5	Almost all	62	5	4,397	7	2,393	7	550								6
		Total				1,180	100	58,615	100	33,925								100
											<b>5.4</b>	6.6 ***	-0.20	6.4 ***	-0.16	6.0 ***	-0.10	
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>		1	0 hrs	5	0	275	1	152	1	43	<b>5.4</b>	6.6 ***	-0.20	6.4 ***	-0.16	6.0 ***	-0.10	
		2	More than zero, up to 5 hrs	726	62	30,537	53	18,005	54	4,699								58
		3	More than 5, up to 10 hrs	284	24	15,878	27	9,285	27	2,097								25
		4	More than 10, up to 15 hrs	77	6	5,491	9	3,028	9	634								7
		5	More than 15, up to 20 hrs	41	3	3,081	5	1,692	5	348								4
		6	More than 20, up to 25 hrs	24	2	2,109	3	1,086	3	228								3
		7	More than 25 hrs	17	1	1,055	2	568	2	154								2
		Total				1,174	100	58,426	100	33,816								100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	49	4	3,281	6	1,881	6	491	6	<b>3.0</b>	3.0	-.03	3.0	-.02	3.0	-.05	
		2	Some	290	25	13,012	22	7,653	23	1,819	22								
		3	Quite a bit	494	42	22,869	38	13,220	38	3,055	37								
		4	Very much	349	29	19,562	33	11,192	33	2,872	34								
			Total	1,182	100	58,724	100	33,946	100	8,237	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	53	5	4,338	8	2,507	8	609	8	<b>2.9</b>	2.9	.04	2.9	.04	3.0	-.02	
		2	Some	293	25	14,114	24	8,193	24	1,813	22								
		3	Quite a bit	482	41	21,821	37	12,616	36	2,986	36								
		4	Very much	353	29	18,374	31	10,593	31	2,812	35								
			Total	1,181	100	58,647	100	33,909	100	8,220	100								
c. Thinking critically and analytically	pgthink	1	Very little	13	1	1,373	3	763	3	184	3	<b>3.3</b>	3.3	.02	3.3	.00	3.3	-.05	
		2	Some	149	13	7,436	13	4,153	13	954	12								
		3	Quite a bit	474	40	22,155	37	12,725	37	2,905	35								
		4	Very much	545	46	27,681	47	16,265	48	4,175	51								
			Total	1,181	100	58,645	100	33,906	100	8,218	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	50	4	4,719	8	2,563	7	595	7	<b>3.1</b>	3.0 ***	.15	3.0 ***	.11	3.1 *	.07	
		2	Some	235	20	13,593	23	7,565	22	1,717	20								
		3	Quite a bit	440	37	20,138	34	11,685	34	2,734	33								
		4	Very much	457	39	20,192	35	12,088	37	3,173	39								
			Total	1,182	100	58,642	100	33,901	100	8,219	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	60	5	4,773	9	2,673	8	574	8	<b>3.0</b>	2.9 ***	.10	2.9 **	.09	3.0	.01	
		2	Some	265	23	13,727	24	7,917	23	1,737	21								
		3	Quite a bit	434	37	20,065	34	11,749	34	2,858	34								
		4	Very much	422	35	20,097	34	11,571	34	3,053	37								
			Total	1,181	100	58,662	100	33,910	100	8,222	100								
f. Working effectively with others	pgothers	1	Very little	33	3	2,661	5	1,408	5	335	4	<b>3.2</b>	3.1 ***	.12	3.1 **	.10	3.1	.04	
		2	Some	208	18	11,783	21	6,696	20	1,499	18								
		3	Quite a bit	472	40	22,586	38	13,227	38	3,128	38								
		4	Very much	467	39	21,620	36	12,568	37	3,263	40								
			Total	1,180	100	58,650	100	33,899	100	8,225	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## University of Kentucky

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	101	9	6,394	12	3,762	12	874	11	<b>2.9</b>	2.8 *	.06	2.8 **	.07	2.8	.02	
		2	Some	294	25	14,492	25	8,528	25	2,005	25								
		3	Quite a bit	430	36	20,234	34	11,714	33	2,708	32								
		4	Very much	354	29	17,497	29	9,878	29	2,637	32								
		Total		1,179	100	58,617	100	33,882	100	8,224	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	67	6	4,850	9	2,703	9	659	9	<b>2.9</b>	2.9	.05	2.9	.04	2.9	.01	
		2	Some	300	26	14,185	25	8,220	25	1,934	24								
		3	Quite a bit	433	36	20,415	34	11,954	34	2,762	33								
		4	Very much	382	32	19,205	32	11,030	32	2,867	34								
		Total		1,182	100	58,655	100	33,907	100	8,222	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	58	5	4,806	9	2,666	8	594	7	<b>3.0</b>	2.9 ***	.14	2.9 ***	.13	3.0	.06	
		2	Some	260	22	14,741	25	8,497	25	1,942	23								
		3	Quite a bit	454	38	20,773	35	12,121	35	2,781	34								
		4	Very much	408	35	18,366	31	10,643	32	2,916	35								
		Total		1,180	100	58,686	100	33,927	100	8,233	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	127	11	7,496	13	4,293	13	1,044	13	<b>2.8</b>	2.7	.05	2.7	.05	2.7	.02	
		2	Some	336	29	17,018	29	9,940	29	2,311	28								
		3	Quite a bit	402	34	18,724	31	10,873	31	2,537	30								
		4	Very much	318	26	15,573	26	8,891	26	2,358	29								
		Total		1,183	100	58,811	100	33,997	100	8,250	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	9	1	1,733	3	924	3	206	3	<b>3.3</b>	3.2 ***	.12	3.2 ***	.10	3.3	.00	
		2	Fair	136	12	8,271	14	4,545	14	986	12								
		3	Good	566	48	27,530	45	15,915	45	3,470	40								
		4	Excellent	471	40	21,474	37	12,711	38	3,622	44								
		Total		1,182	100	59,008	100	34,095	100	8,284	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	28	2	2,641	5	1,459	5	324	4	<b>3.3</b>	3.2 ***	.11	3.2 ***	.09	3.3	-.03	
		2	Probably no	125	11	7,399	12	4,103	12	869	10								
		3	Probably yes	507	43	24,938	41	14,309	41	3,022	36								
		4	Definitely yes	531	44	24,313	42	14,417	43	4,138	50								
		Total		1,191	100	59,291	100	34,288	100	8,353	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Kentucky

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Comparisons with:	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
														Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
1 a. askquest	1,775	2.91	2.73	2.72	2.74	.020	.003	.003	.006	.83	.84	.85	.86	1,838	1,880	2,090	.000	.000	.000	.22	.22	.20
b. CLaskhelp	1,771	2.77	2.54	2.58	2.56	.021	.003	.004	.006	.88	.90	.90	.91	1,835	1,878	2,092	.000	.000	.000	.25	.21	.23
c. CLexplain	1,756	2.82	2.60	2.65	2.64	.020	.003	.003	.006	.84	.86	.85	.86	1,818	1,858	2,063	.000	.000	.000	.25	.20	.21
d. CLstudy	1,759	2.78	2.41	2.46	2.45	.022	.003	.004	.007	.93	.98	.98	.98	1,825	1,870	2,088	.000	.000	.000	.38	.33	.34
e. CLproject	1,749	2.98	2.64	2.67	2.65	.020	.003	.004	.006	.83	.87	.87	.88	1,815	1,859	2,085	.000	.000	.000	.39	.36	.38
f. present	1,745	2.71	2.18	2.17	2.18	.021	.003	.004	.006	.88	.90	.89	.89	1,807	1,847	2,045	.000	.000	.000	.58	.60	.59
2 a. RIntegrate	1,741	2.84	2.62	2.64	2.62	.020	.003	.003	.006	.83	.86	.85	.86	1,805	1,847	2,066	.000	.000	.000	.26	.24	.26
b. RIsocietal	1,734	2.77	2.57	2.58	2.57	.021	.003	.004	.006	.86	.89	.88	.88	1,799	1,841	2,056	.000	.000	.000	.22	.22	.22
c. RIdiverse	1,731	2.79	2.60	2.60	2.58	.021	.003	.004	.006	.89	.91	.91	.91	1,795	1,837	2,050	.000	.000	.000	.21	.21	.23
d. Rlownview	1,710	2.95	2.80	2.80	2.79	.019	.003	.003	.006	.79	.81	.81	.82	1,774	1,817	2,041	.000	.000	.000	.19	.18	.19
e. Rlperspect	1,683	3.02	2.92	2.92	2.91	.018	.003	.003	.006	.75	.79	.79	.80	1,751	1,795	2,036	.000	.000	.000	.12	.12	.14
f. Rlnewview	1,668	2.99	2.88	2.88	2.87	.019	.003	.003	.006	.78	.79	.79	.80	1,732	1,775	2,000	.000	.000	.000	.14	.13	.14
g. Rlconnect	1,655	3.11	3.07	3.09	3.09	.018	.002	.003	.005	.74	.74	.74	.74	91,440	55,618	19,733	.014	.149	.340	.06	.04	.02
3 a. SFcareer	1,660	2.77	2.33	2.34	2.35	.022	.003	.004	.007	.88	.94	.93	.94	1,729	1,775	2,020	.000	.000	.000	.48	.47	.45
b. SFotherwork	1,654	2.39	1.85	1.87	1.87	.025	.003	.004	.007	1.02	.95	.95	.95	1,706	1,742	1,928	.000	.000	.000	.57	.55	.55
c. SFdiscuss	1,646	2.50	2.02	2.04	2.04	.024	.003	.004	.007	.99	.93	.92	.93	1,699	1,735	1,925	.000	.000	.000	.51	.50	.49
d. SFperform	1,647	2.60	2.12	2.11	2.12	.023	.003	.004	.007	.92	.91	.90	.91	1,705	1,745	1,955	.000	.000	.000	.53	.54	.53
4 a. memorize	1,636	3.07	2.94	2.96	2.97	.019	.003	.004	.006	.77	.81	.81	.81	1,704	53,778	18,952	.000	.000	.000	.16	.13	.12
b. HOapply	1,628	3.10	2.94	2.98	3.00	.019	.003	.004	.006	.76	.81	.80	.82	87,987	53,403	18,826	.000	.000	.000	.20	.15	.13
c. HOanalyze	1,609	3.10	2.91	2.94	2.95	.019	.003	.004	.006	.76	.82	.81	.82	1,679	52,781	1,980	.000	.000	.000	.23	.19	.19
d. HOevaluate	1,603	3.04	2.89	2.89	2.88	.019	.003	.004	.006	.77	.82	.82	.84	1,671	1,718	1,979	.000	.000	.000	.18	.17	.19
e. HOform	1,609	3.07	2.92	2.92	2.91	.019	.003	.004	.006	.77	.81	.81	.82	1,677	1,724	1,983	.000	.000	.000	.19	.19	.20
5 a. ETgoals	1,599	3.12	3.07	3.08	3.11	.018	.003	.003	.006	.74	.78	.77	.77	85,084	51,624	1,952	.007	.031	.568	.07	.05	.01
b. ETorganize	1,594	3.08	2.99	3.01	3.03	.020	.003	.004	.006	.78	.82	.81	.81	84,696	51,376	17,919	.000	.000	.022	.11	.09	.06
c. ETexample	1,589	3.08	3.01	3.03	3.07	.020	.003	.004	.006	.78	.82	.81	.80	84,436	51,196	17,853	.001	.017	.721	.09	.06	.01
d. ETdraftfb	1,581	2.93	2.80	2.77	2.80	.021	.003	.004	.007	.85	.91	.90	.91	1,650	1,696	1,945	.000	.000	.000	.14	.17	.14
e. ETfeedback	1,572	2.88	2.70	2.68	2.70	.022	.003	.004	.007	.87	.90	.89	.90	1,636	1,679	1,915	.000	.000	.000	.20	.22	.20
f. etcriteria	1,574	3.08	2.99	3.00	3.03	.020	.003	.004	.006	.80	.82	.81	.81	83,200	1,677	1,900	.000	.000	.014	.11	.10	.06
g. etreview	1,570	3.12	2.98	2.99	3.01	.019	.003	.004	.006	.75	.79	.78	.78	82,855	50,263	17,458	.000	.000	.000	.17	.16	.13
h. etprefer	1,564	2.88	2.65	2.66	2.69	.021	.003	.004	.007	.84	.86	.85	.86	1,628	1,669	1,901	.000	.000	.000	.27	.26	.23
i. etdemonstrate	1,564	3.15	3.10	3.11	3.13	.019	.003	.004	.006	.75	.79	.78	.79	82,428	49,996	17,311	.006	.057	.373	.07	.05	.02

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Kentucky

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	
														Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
6 a. QRconclude	1,534	2.90	2.66	2.69	2.69	.021	.003	.004	.007	.83	.87	.86	.87	1,598	1,640	1,883	.000	.000	.000	.28	.25	.24
b. QRproblem	1,530	2.74	2.42	2.45	2.45	.023	.003	.004	.008	.91	.93	.92	.94	80,333	1,633	1,868	.000	.000	.000	.34	.32	.31
c. QRevaluate	1,521	2.75	2.42	2.45	2.45	.022	.003	.004	.007	.87	.90	.89	.90	1,583	1,625	1,865	.000	.000	.000	.37	.34	.34
7 a. wrshortnum	1,516	7.16	6.13	6.17	6.15	.152	.020	.026	.046	5.92	5.58	5.57	5.61	1,567	1,603	1,801	.000	.000	.000	.19	.18	.18
b. wrmednum	1,513	3.40	2.36	2.35	2.28	.114	.013	.017	.030	4.45	3.70	3.65	3.61	1,553	1,579	1,720	.000	.000	.000	.28	.29	.30
c. wrlongnum	1,517	1.91	1.20	1.16	1.04	.105	.012	.015	.025	4.08	3.39	3.29	3.12	1,557	1,581	1,701	.000	.000	.000	.21	.23	.27
— wrpages	1,509	77.26	54.75	54.19	52.06	2.608	.301	.380	.651	101.29	83.74	81.82	79.43	1,548	1,573	1,701	.000	.000	.000	.27	.28	.31
8 a. DDrace	1,509	3.11	3.05	3.11	3.10	.022	.003	.004	.007	.84	.90	.87	.88	1,576	1,616	1,864	.008	.974	.791	.06	.00	.01
b. DDeconomic	1,507	3.13	3.03	3.08	3.08	.021	.003	.004	.007	.82	.87	.85	.86	79,051	47,881	16,376	.000	.023	.037	.11	.06	.06
c. DDreligion	1,499	3.04	2.95	3.01	3.01	.022	.003	.004	.008	.86	.92	.90	.92	1,565	47,835	1,861	.000	.266	.190	.09	.03	.03
d. DDpolitical	1,501	2.99	2.82	2.87	2.91	.023	.003	.004	.008	.87	.94	.92	.92	1,567	1,609	1,853	.000	.000	.000	.19	.14	.09
e. ddsexorient	1,495	2.93	2.86	2.88	2.82	.024	.003	.004	.008	.92	.96	.96	.98	1,559	1,601	1,854	.010	.078	.000	.06	.04	.11
f. ddcountry	1,503	2.75	2.71	2.76	2.66	.023	.003	.004	.008	.90	.95	.93	.95	1,568	1,609	1,862	.050	.674	.000	.05	-.01	.10
9 a. LSreading	1,500	3.04	2.95	2.96	2.96	.020	.003	.004	.006	.76	.78	.77	.78	78,165	47,313	16,160	.000	.000	.000	.12	.10	.11
b. LSnotes	1,494	3.05	2.90	2.91	2.96	.021	.003	.004	.007	.82	.88	.88	.88	1,561	1,607	1,860	.000	.000	.000	.17	.16	.11
c. LSsummary	1,495	3.04	2.85	2.87	2.90	.021	.003	.004	.007	.80	.85	.85	.86	1,562	1,608	1,866	.000	.000	.000	.23	.21	.17
10 challenge	1,481	5.29	5.28	5.30	5.39	.034	.005	.006	.010	1.31	1.24	1.23	1.22	1,533	1,567	1,755	.758	.815	.005	.01	-.01	-.08
11 a. intern <sup>l</sup>	1,487	11%	8%	8%	9%	.008	.001	.001	.002	--	--	--	--	--	--	--	.000	.002	.010	.10	.09	.07
b. leader <sup>l</sup>	1,480	11%	10%	11%	12%	.008	.001	.001	.003	--	--	--	--	--	--	--	.181	.644	.435	.04	.01	-.02
c. learncom <sup>l</sup>	1,478	14%	14%	16%	16%	.009	.001	.002	.003	--	--	--	--	--	--	--	.626	.098	.109	.01	-.04	-.04
d. abroad <sup>l</sup>	1,479	4%	3%	4%	4%	.005	.001	.001	.002	--	--	--	--	--	--	--	.032	.120	.527	.06	.04	.02
e. research <sup>l</sup>	1,474	6%	6%	6%	7%	.006	.001	.001	.002	--	--	--	--	--	--	--	.956	.680	.216	.00	-.01	-.03
f. capstone <sup>l</sup>	1,474	3%	3%	3%	3%	.004	.001	.001	.001	--	--	--	--	--	--	--	.995	.880	.619	.00	.00	-.01
12 servcourse	1,442	1.83	1.63	1.61	1.57	.020	.003	.003	.006	.75	.72	.71	.68	1,492	1,525	15,709	.000	.000	.000	.27	.31	.39
13 a. Qlstudent	1,449	5.64	5.39	5.43	5.51	.033	.005	.006	.011	1.26	1.33	1.31	1.31	1,512	45,742	15,547	.000	.000	.000	.19	.16	.10
b. Qladvisor	1,443	5.89	5.39	5.41	5.48	.035	.006	.007	.013	1.34	1.56	1.53	1.55	1,519	1,568	1,860	.000	.000	.000	.32	.31	.27
c. Qlfaculty	1,443	5.63	5.36	5.38	5.47	.032	.005	.006	.011	1.21	1.32	1.29	1.28	1,512	1,552	1,796	.000	.000	.000	.21	.20	.13
d. Qlstaff	1,384	5.56	5.15	5.17	5.25	.036	.006	.007	.013	1.33	1.53	1.50	1.50	1,461	1,507	1,788	.000	.000	.000	.27	.26	.21
e. Qladmin	1,365	5.55	5.05	5.05	5.11	.036	.006	.008	.014	1.34	1.56	1.53	1.55	1,440	1,489	1,790	.000	.000	.000	.32	.33	.29

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Kentucky

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>					
	UK					UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:			Comparisons with:			Comparisons with:					
		UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s									Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
14 a. empstudy	1,447	3.07	3.02	3.04	3.07	.020	.003	.004	.006	.76	.76	.76	.76	75,675	45,839	15,591	.009	.083	.851	.07	.05	.01			
b. SEacademic	1,448	3.06	2.96	2.98	3.03	.021	.003	.004	.007	.78	.82	.81	.82	75,443	45,725	15,561	.000	.000	.193	.13	.10	.04			
c. SElearnsup	1,444	3.10	3.01	3.03	3.08	.022	.003	.004	.007	.82	.89	.87	.88	75,301	45,620	1,803	.000	.002	.309	.10	.08	.03			
d. SEdiverse	1,446	2.92	2.75	2.78	2.78	.022	.003	.004	.008	.84	.92	.92	.93	1,514	1,559	1,826	.000	.000	.000	.18	.15	.15			
e. SESocial	1,445	3.10	2.95	2.99	3.05	.021	.003	.004	.007	.79	.87	.85	.85	1,514	45,509	1,815	.000	.000	.035	.17	.13	.05			
f. SEwellness	1,445	3.04	2.89	2.91	2.96	.021	.003	.004	.007	.81	.88	.87	.89	1,512	1,556	1,819	.000	.000	.001	.17	.15	.09			
g. SENonacad	1,445	2.68	2.31	2.31	2.32	.024	.004	.005	.008	.91	.96	.95	.96	1,507	1,549	1,793	.000	.000	.000	.39	.39	.38			
h. SEactivities	1,440	3.03	2.85	2.91	3.02	.022	.003	.004	.007	.83	.90	.87	.86	1,506	1,545	15,391	.000	.000	.697	.19	.13	.01			
i. SEevents	1,443	2.66	2.41	2.42	2.42	.025	.003	.004	.008	.93	.94	.93	.95	74,871	45,363	15,417	.000	.000	.000	.26	.25	.25			
15 a. sbmyself	1,444	3.26	3.21	3.23	3.27	.017	.002	.003	.006	.66	.67	.67	.67	74,885	45,392	15,444	.007	.074	.470	.07	.05	-.02			
b. sbvalued	1,433	3.12	2.94	2.95	3.00	.019	.003	.004	.006	.70	.74	.74	.75	74,757	45,320	15,413	.000	.000	.000	.24	.22	.15			
c. sbcommunity	1,438	3.18	2.96	2.99	3.06	.018	.003	.004	.006	.69	.76	.75	.76	74,813	1,552	15,410	.000	.000	.000	.28	.24	.15			
16 a. tmprephrs	1,437	14.39	14.59	15.04	15.22	.207	.030	.039	.069	7.84	8.11	8.10	8.09	74,622	1,538	15,347	.369	.002	.000	-.02	-.08	-.10			
b. tmcocurrhrs	1,429	7.36	5.34	5.70	5.93	.194	.025	.032	.057	7.34	6.71	6.68	6.67	1,475	1,506	1,680	.000	.000	.000	.30	.25	.21			
c. tmworkonhrs	1,428	3.48	2.49	2.46	2.11	.187	.022	.028	.048	7.05	5.99	5.90	5.63	1,468	1,493	1,619	.000	.000	.000	.16	.17	.24			
d. tmworkoffhrs	1,431	5.91	5.71	4.73	4.25	.232	.035	.042	.072	8.79	9.55	8.70	8.44	1,497	1,523	1,713	.384	.000	.000	.02	.14	.20			
— tmworkhrs	1,421	9.30	8.17	7.15	6.32	.342	.044	.054	.091	12.88	11.74	11.18	10.76	1,467	1,491	1,630	.001	.000	.000	.10	.19	.27			
e. tmservicehrs	1,431	3.71	2.35	2.38	2.29	.162	.018	.023	.038	6.11	4.84	4.78	4.41	1,465	1,488	1,588	.000	.000	.000	.28	.28	.31			
f. tmrelaxhrs	1,431	12.19	12.73	12.90	12.84	.200	.031	.040	.071	7.57	8.41	8.30	8.32	1,501	1,545	1,807	.008	.000	.002	-.06	-.09	-.08			
g. tmcarehrs	1,430	2.90	2.42	1.99	1.64	.166	.023	.026	.043	6.29	6.14	5.47	5.10	1,483	1,501	1,628	.005	.000	.000	.08	.17	.24			
h. tmcommutehrs	1,434	5.47	4.66	4.46	4.30	.186	.023	.029	.051	7.04	6.24	5.97	6.00	1,477	1,501	1,655	.000	.000	.000	.13	.17	.19			
17 reading	1,421	2.38	2.48	2.44	2.31	.029	.004	.005	.009	1.08	1.07	1.06	1.04	74,165	44,954	1,704	.001	.045	.033	-.09	-.05	.06			
— tmreadinghrs	1,417	5.35	5.74	5.74	5.35	.137	.020	.025	.042	5.17	5.32	5.24	4.95	73,875	44,782	15,202	.006	.007	.969	-.07	-.07	.00			

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Kentucky

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
18 a. pgwrite	1,431	2.95	2.77	2.75	2.75	.022	.003	.004	.008	.83	.87	.88	.89	1,492	1,536	1,784	.000	.000	.000	.20	.23	.22
b. pgspeak	1,424	2.95	2.68	2.65	2.67	.023	.003	.004	.008	.85	.92	.93	.93	1,489	1,535	1,792	.000	.000	.000	.30	.33	.31
c. pgthink	1,427	3.16	3.07	3.08	3.12	.020	.003	.004	.007	.76	.80	.80	.80	74,126	44,926	15,243	.000	.000	.082	.12	.10	.05
d. pganalyze	1,423	2.97	2.76	2.79	2.83	.023	.003	.004	.008	.86	.93	.92	.93	1,487	1,530	1,782	.000	.000	.000	.23	.19	.16
e. pgwork	1,425	2.91	2.62	2.63	2.66	.023	.004	.005	.008	.89	.95	.95	.97	1,489	1,533	1,798	.000	.000	.000	.31	.29	.26
f. pgothers	1,429	3.08	2.84	2.85	2.85	.022	.003	.004	.007	.83	.87	.87	.88	1,492	1,534	1,780	.000	.000	.000	.27	.26	.26
g. pgvalues	1,422	2.93	2.68	2.68	2.69	.023	.003	.004	.008	.88	.93	.93	.94	1,485	1,529	1,780	.000	.000	.000	.27	.27	.25
h. pgdiverse	1,424	2.98	2.82	2.82	2.81	.022	.003	.004	.008	.85	.91	.91	.92	1,489	1,533	1,791	.000	.000	.000	.17	.18	.18
i. pgprobsolve	1,426	2.95	2.68	2.70	2.72	.022	.003	.004	.008	.85	.92	.92	.93	1,491	1,536	1,796	.000	.000	.000	.29	.27	.25
j. pgcitizen	1,423	2.89	2.63	2.64	2.64	.023	.003	.004	.008	.88	.94	.93	.95	1,485	1,528	1,777	.000	.000	.000	.28	.27	.27
19 evalexp	1,426	3.21	3.07	3.11	3.18	.018	.003	.003	.006	.69	.73	.73	.74	1,488	45,280	1,778	.000	.000	.195	.18	.14	.03
20 sameinst	1,437	3.28	3.17	3.20	3.30	.020	.003	.004	.006	.76	.77	.77	.76	75,284	45,593	15,495	.000	.000	.368	.14	.10	-.02
21 returnexp <sup>l</sup>	1,436	91%	90%	91%	92%	.0074	.0011	.0014	.0023	--	--	--	--	--	--	--	.020	.308	.359	.06	.03	-.03

IPEDS: 157085

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup>

### University of Kentucky

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Comparisons with:	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
														Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
1 a. askquest	1,370	2.98	2.99	2.96	2.99	.023	.003	.004	.006	.85	.89	.89	.89	1,413	1,442	1,586	.903	.320	.933	.00	.03	.00
b. CLaskhelp	1,361	2.63	2.47	2.50	2.53	.026	.003	.004	.007	.95	.95	.95	.95	92,762	56,987	20,933	.000	.000	.000	.17	.14	.11
c. CLexplain	1,364	2.78	2.67	2.70	2.73	.024	.003	.004	.006	.90	.90	.89	.90	92,580	56,839	20,836	.000	.001	.059	.12	.09	.05
d. CLstudy	1,361	2.60	2.38	2.41	2.46	.028	.003	.004	.007	1.02	1.02	1.02	1.02	91,999	56,490	20,698	.000	.000	.000	.21	.18	.14
e. CLproject	1,349	2.97	2.85	2.89	2.91	.024	.003	.004	.007	.88	.94	.92	.92	1,394	1,422	1,565	.000	.001	.013	.13	.09	.07
f. present	1,356	2.66	2.56	2.57	2.59	.026	.003	.004	.007	.95	.96	.95	.96	91,511	56,107	20,495	.000	.000	.004	.11	.10	.08
2 a. RIntegrate	1,343	3.03	2.94	2.95	2.96	.022	.003	.004	.006	.79	.86	.85	.87	1,390	1,421	1,581	.000	.000	.001	.11	.10	.09
b. RIsocietal	1,335	2.82	2.76	2.75	2.75	.025	.003	.004	.007	.90	.93	.93	.95	1,377	1,406	1,556	.022	.010	.011	.06	.07	.07
c. RIdiverse	1,334	2.66	2.61	2.60	2.59	.027	.003	.004	.008	.98	1.01	1.00	1.02	89,167	54,545	1,548	.088	.044	.012	.05	.06	.07
d. Rlownview	1,328	2.89	2.84	2.84	2.84	.023	.003	.004	.006	.82	.85	.85	.86	1,371	1,400	1,547	.051	.019	.049	.05	.06	.05
e. Rlperspect	1,314	2.96	2.97	2.96	2.95	.022	.003	.004	.006	.80	.83	.82	.84	87,011	53,134	1,534	.783	.881	.708	-.01	.00	.01
f. Rlnewview	1,305	3.00	2.98	2.99	2.99	.022	.003	.004	.006	.80	.80	.80	.81	85,735	52,265	18,762	.443	.522	.781	.02	.02	.01
g. Rlconnect	1,299	3.21	3.21	3.21	3.21	.020	.003	.003	.006	.73	.74	.74	.75	84,889	51,739	18,500	.872	.893	.976	.00	.00	.00
3 a. SFcareer	1,296	2.64	2.40	2.40	2.43	.027	.003	.004	.008	.96	1.00	.99	1.00	84,782	51,638	18,450	.000	.000	.000	.24	.24	.20
b. SFotherwork	1,296	2.20	1.98	1.99	2.02	.029	.004	.005	.008	1.06	1.03	1.03	1.05	1,333	1,358	1,492	.000	.000	.000	.22	.20	.17
c. SFdiscuss	1,287	2.32	2.14	2.15	2.17	.027	.003	.004	.008	.97	.97	.97	.99	1,327	1,353	18,148	.000	.000	.000	.19	.18	.16
d. SFperform	1,287	2.32	2.15	2.12	2.16	.027	.003	.004	.007	.95	.94	.93	.95	1,326	1,351	1,488	.000	.000	.000	.18	.20	.16
4 a. memorize	1,284	2.90	2.80	2.80	2.82	.025	.003	.004	.007	.88	.89	.89	.88	1,325	1,353	18,002	.000	.000	.003	.12	.11	.09
b. HOapply	1,278	3.17	3.09	3.10	3.12	.022	.003	.004	.006	.78	.81	.80	.81	82,694	50,286	17,855	.000	.001	.023	.11	.09	.07
c. HOanalyze	1,269	3.10	3.06	3.06	3.08	.022	.003	.004	.007	.80	.83	.82	.84	82,016	49,858	17,692	.055	.082	.279	.05	.05	.03
d. HOevaluate	1,274	2.93	2.93	2.92	2.92	.025	.003	.004	.007	.89	.88	.89	.91	81,631	49,628	17,608	.969	.465	.594	.00	.02	.02
e. HOform	1,269	3.00	2.99	2.99	2.99	.023	.003	.004	.007	.82	.84	.84	.86	81,187	49,327	1,492	.744	.555	.711	.01	.02	.01
5 a. ETgoals	1,268	3.18	3.16	3.16	3.19	.021	.003	.004	.006	.75	.79	.78	.79	80,668	48,996	1,495	.311	.346	.709	.03	.03	-.01
b. ETorganize	1,268	3.14	3.07	3.07	3.11	.021	.003	.004	.007	.76	.83	.82	.83	1,316	48,830	1,515	.000	.003	.160	.09	.08	.04
c. ETexample	1,261	3.18	3.11	3.12	3.15	.022	.003	.004	.007	.78	.83	.82	.84	80,268	48,738	1,500	.006	.013	.283	.08	.07	.03
d. ETdraftfb	1,263	2.87	2.81	2.79	2.85	.026	.003	.004	.008	.93	.96	.96	.97	1,305	1,334	1,485	.018	.002	.373	.07	.09	.03
e. ETfeedback	1,257	2.90	2.80	2.78	2.83	.025	.003	.004	.007	.87	.92	.92	.93	1,301	1,331	1,491	.000	.000	.006	.11	.14	.08
f. etcriteria	1,254	3.10	3.06	3.05	3.10	.023	.003	.004	.007	.80	.84	.83	.83	79,342	48,125	1,477	.125	.043	.846	.04	.06	-.01
g. etreview	1,252	3.12	3.07	3.07	3.10	.022	.003	.004	.007	.77	.82	.81	.82	79,139	47,987	16,895	.029	.021	.334	.06	.07	.03
h. etprefer	1,252	2.87	2.76	2.75	2.79	.025	.003	.004	.007	.87	.89	.88	.90	1,293	1,320	1,473	.000	.000	.004	.12	.13	.08
i. etdemonstrate	1,255	3.21	3.15	3.15	3.18	.022	.003	.004	.006	.77	.81	.80	.81	78,940	47,847	16,857	.020	.012	.195	.07	.07	.04

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Kentucky

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:	Comparisons with:	Comparisons with:	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
														Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
6 a. QRconclude	1,239	2.86	2.71	2.73	2.75	.025	.003	.004	.008	.87	.92	.91	.93	1,283	1,313	1,479	.000	.000	.000	.16	.14	.12
b. QRproblem	1,239	2.67	2.50	2.52	2.54	.027	.004	.005	.008	.94	.98	.98	1.00	1,282	1,312	1,476	.000	.000	.000	.17	.15	.14
c. QRevaluate	1,238	2.69	2.51	2.54	2.55	.026	.003	.004	.008	.90	.94	.94	.96	1,281	1,311	1,476	.000	.000	.000	.19	.16	.14
7 a. wrshortnum	1,235	6.87	7.00	7.02	6.84	.174	.023	.030	.052	6.10	6.45	6.47	6.44	1,280	1,311	1,470	.440	.375	.873	-.02	-.02	.00
b. wrmednum	1,231	3.28	3.24	3.20	3.11	.124	.016	.021	.036	4.36	4.46	4.44	4.45	76,567	46,383	16,208	.777	.538	.203	.01	.02	.04
c. wrlongnum	1,232	2.05	1.92	1.91	1.88	.111	.014	.019	.032	3.89	3.97	3.98	3.98	76,744	46,474	16,261	.236	.213	.137	.03	.04	.04
— wrpages	1,225	76.96	75.32	74.97	73.23	2.757	.365	.471	.821	96.51	99.86	99.74	100.17	76,136	46,129	16,117	.568	.492	.209	.02	.02	.04
8 a. DDrace	1,239	3.11	3.08	3.13	3.15	.024	.003	.004	.007	.86	.91	.89	.90	1,284	46,458	1,469	.184	.603	.146	.04	-.01	-.04
b. DDeconomic	1,238	3.14	3.06	3.09	3.12	.024	.003	.004	.007	.84	.88	.87	.88	76,534	46,339	16,187	.001	.037	.265	.10	.06	.03
c. DDreligion	1,239	3.06	2.97	3.01	3.00	.025	.003	.004	.008	.87	.94	.92	.95	1,285	1,315	1,490	.000	.026	.025	.10	.06	.06
d. DDpolitical	1,238	3.02	2.85	2.88	2.93	.025	.003	.004	.008	.89	.95	.94	.95	1,284	1,314	1,479	.000	.000	.001	.18	.15	.09
e. ddsexorient	1,236	2.91	2.88	2.90	2.86	.026	.004	.005	.008	.93	.97	.97	.99	1,280	1,309	1,477	.255	.708	.109	.03	.01	.04
f. ddcountry	1,236	2.73	2.76	2.83	2.79	.026	.004	.004	.008	.93	.96	.95	.98	76,482	46,313	1,469	.261	.000	.028	-.03	-.10	-.06
9 a. LSreading	1,234	3.03	3.05	3.05	3.05	.024	.003	.004	.007	.83	.83	.83	.83	76,009	46,017	16,046	.296	.469	.357	-.03	-.02	-.03
b. LSnotes	1,233	2.99	2.90	2.88	2.93	.025	.003	.004	.008	.89	.92	.92	.92	1,276	1,306	1,461	.000	.000	.019	.11	.12	.07
c. LSsummary	1,234	3.00	2.91	2.90	2.94	.025	.003	.004	.007	.87	.89	.88	.89	1,275	1,303	1,452	.000	.000	.034	.10	.11	.06
10 challenge	1,225	5.43	5.45	5.41	5.50	.038	.005	.006	.011	1.32	1.33	1.33	1.35	75,423	45,645	15,887	.498	.671	.082	-.02	.01	-.05
11 a. intern <sup>l</sup>	1,226	56%	49%	51%	53%	.0142	.0018	.0024	.0041	--	--	--	--	--	--	--	.000	.002	.047	.14	.09	.06
b. leader <sup>l</sup>	1,221	43%	32%	35%	37%	.0142	.0017	.0023	.0040	--	--	--	--	--	--	--	.000	.000	.000	.23	.17	.13
c. learncom <sup>l</sup>	1,222	29%	22%	24%	23%	.0130	.0015	.0020	.0035	--	--	--	--	--	--	--	.000	.000	.000	.15	.11	.12
d. abroad <sup>l</sup>	1,219	14%	10%	12%	13%	.0100	.0011	.0016	.0028	--	--	--	--	--	--	--	.000	.031	.206	.13	.06	.04
e. research <sup>l</sup>	1,221	29%	23%	25%	26%	.0130	.0015	.0020	.0036	--	--	--	--	--	--	--	.000	.001	.043	.15	.10	.06
f. capstone <sup>l</sup>	1,220	37%	42%	43%	43%	.0138	.0018	.0024	.0041	--	--	--	--	--	--	--	.000	.000	.000	-.11	-.12	-.13
12 servcourse	1,205	1.71	1.69	1.66	1.65	.021	.003	.003	.006	.72	.73	.72	.71	74,472	45,042	15,625	.376	.019	.009	.03	.07	.08
13 a. Q1student	1,208	5.69	5.59	5.60	5.69	.034	.005	.006	.011	1.19	1.34	1.32	1.32	1,259	1,291	1,468	.003	.010	.967	.08	.07	.00
b. Q1advisor	1,201	5.60	5.12	5.11	5.15	.045	.007	.009	.015	1.57	1.79	1.78	1.78	1,252	1,286	1,471	.000	.000	.000	.27	.28	.25
c. Q1faculty	1,204	5.64	5.47	5.46	5.55	.036	.005	.007	.011	1.23	1.39	1.36	1.36	1,254	1,285	1,459	.000	.000	.010	.13	.13	.07
d. Q1staff	1,025	5.26	5.02	5.01	5.12	.046	.007	.009	.015	1.48	1.69	1.67	1.68	1,071	1,100	1,260	.000	.000	.003	.15	.15	.09
e. Q1admin	1,075	5.20	4.95	4.91	5.01	.047	.007	.009	.015	1.53	1.71	1.70	1.71	1,118	1,147	1,303	.000	.000	.000	.15	.17	.12

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup>

### University of Kentucky

#### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UK														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	
14 a. empstudy	1,206	3.07	3.09	3.10	3.14	.022	.003	.004	.006	.78	.78	.77	.78	74,374	45,021	15,631	.361	.221	.004	-.03	-.04	-.09	
b. SEacademic	1,207	2.95	2.87	2.86	2.92	.023	.003	.004	.007	.81	.86	.85	.85	1,251	1,280	1,440	.000	.000	.234	.10	.10	.03	
c. SElearnsup	1,200	2.88	2.81	2.79	2.84	.026	.003	.004	.008	.91	.94	.93	.94	1,241	44,839	15,557	.005	.001	.157	.08	.09	.04	
d. SEdiverse	1,207	2.74	2.65	2.66	2.70	.027	.004	.005	.008	.94	.97	.97	.97	1,249	1,277	1,432	.002	.006	.153	.09	.08	.04	
e. SEsocial	1,206	2.98	2.83	2.85	2.93	.025	.003	.004	.008	.86	.91	.90	.90	1,251	1,281	1,439	.000	.000	.043	.17	.15	.06	
f. SEwellness	1,201	2.91	2.73	2.72	2.79	.025	.003	.005	.008	.87	.94	.94	.95	1,247	1,278	1,446	.000	.000	.000	.19	.20	.12	
g. SEonacad	1,197	2.32	2.11	2.10	2.14	.029	.004	.005	.008	1.00	.99	.98	1.00	1,235	1,260	1,401	.000	.000	.000	.21	.23	.17	
h. SEactivities	1,201	2.86	2.67	2.73	2.83	.025	.004	.005	.008	.88	.97	.95	.96	1,249	1,279	1,449	.000	.000	.246	.20	.14	.03	
i. SEevents	1,204	2.38	2.29	2.29	2.32	.028	.004	.005	.008	.97	.97	.96	.98	73,780	44,682	15,494	.002	.004	.068	.09	.09	.05	
15 a. sbmyself	1,200	3.32	3.27	3.27	3.32	.019	.003	.003	.006	.65	.72	.72	.72	1,249	1,283	1,461	.007	.004	.994	.07	.08	.00	
b. sbvalued	1,199	3.01	2.88	2.87	2.95	.023	.003	.004	.007	.80	.85	.86	.86	1,243	1,275	1,442	.000	.000	.012	.15	.17	.07	
c. sbcommunity	1,200	3.10	2.93	2.95	3.04	.021	.003	.004	.007	.74	.83	.83	.84	1,250	1,285	1,475	.000	.000	.004	.20	.18	.08	
16 a. tmprephrs	1,193	14.84	15.45	15.53	15.31	.248	.033	.042	.075	8.57	8.81	8.84	8.89	73,584	1,262	1,416	.019	.006	.072	-.07	-.08	-.05	
b. tmcocurrhrs	1,191	6.24	4.85	5.20	5.38	.205	.026	.033	.059	7.06	6.94	6.94	6.99	1,229	1,255	15,382	.000	.000	.000	.20	.15	.12	
c. tmworkonhrs	1,191	5.14	3.51	3.74	3.41	.250	.026	.034	.059	8.63	7.10	7.17	6.97	1,217	1,236	1,324	.000	.000	.000	.23	.19	.24	
d. tmworkoffhrs	1,193	9.54	12.22	10.82	10.45	.326	.048	.059	.105	11.26	12.85	12.36	12.47	1,244	1,273	1,449	.000	.000	.008	-.21	-.10	-.07	
— tmworkhrs	1,189	14.65	15.70	14.53	13.83	.388	.050	.063	.110	13.38	13.36	13.03	13.13	1,228	44,331	15,352	.007	.757	.040	-.08	.01	.06	
e. tmservicehrs	1,192	3.13	2.90	2.81	2.82	.151	.020	.025	.044	5.21	5.46	5.25	5.21	73,428	44,452	15,378	.144	.036	.045	.04	.06	.06	
f. tmrelaxhrs	1,193	11.20	11.47	11.84	11.67	.221	.031	.040	.070	7.62	8.26	8.31	8.28	1,239	1,271	1,439	.229	.004	.045	-.03	-.08	-.06	
g. tmcarehrs	1,191	3.67	5.05	4.21	4.24	.250	.037	.044	.079	8.64	10.00	9.18	9.39	1,244	1,266	1,437	.000	.034	.030	-.14	-.06	-.06	
h. tmcommutehrs	1,190	5.31	5.17	5.13	4.99	.164	.022	.027	.047	5.67	5.88	5.62	5.58	73,482	44,454	15,387	.393	.261	.056	.02	.03	.06	
17 reading	1,182	2.37	2.62	2.56	2.47	.032	.004	.006	.010	1.11	1.17	1.17	1.18	1,225	1,254	1,413	.000	.000	.003	-.21	-.16	-.09	
— tmreadinghrs	1,176	5.39	6.60	6.36	5.99	.155	.023	.029	.050	5.32	6.10	5.93	5.90	1,226	1,256	1,427	.000	.000	.000	-.20	-.16	-.10	



# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Kentucky

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UK		Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK												Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
18 a. pgwrite	1,185	2.96	2.99	2.98	3.00	.024	.003	.004	.008	.84	.89	.89	.90	1,228	1,258	1,422	.245	.462	.102	-.03	-.02	-.05
b. pgspeak	1,184	2.95	2.91	2.91	2.97	.025	.003	.004	.008	.85	.93	.93	.93	1,229	1,261	1,431	.122	.149	.432	.04	.04	-.02
c. pgthink	1,184	3.31	3.29	3.30	3.34	.021	.003	.004	.007	.74	.79	.79	.78	1,228	1,258	1,415	.418	.897	.118	.02	.00	-.05
d. pganalyze	1,185	3.11	2.97	3.01	3.05	.025	.004	.005	.008	.86	.95	.94	.94	1,231	1,262	1,429	.000	.000	.020	.15	.11	.07
e. pgwork	1,184	3.02	2.93	2.94	3.01	.026	.004	.005	.008	.88	.96	.95	.94	1,229	1,259	1,418	.000	.002	.625	.10	.09	.01
f. pgothers	1,183	3.16	3.06	3.08	3.12	.024	.003	.004	.007	.81	.88	.86	.86	73,184	44,244	1,414	.000	.001	.185	.12	.10	.04
g. pgvalues	1,181	2.87	2.81	2.79	2.84	.027	.004	.005	.008	.94	.99	.99	1.00	1,224	1,254	1,412	.028	.010	.408	.06	.07	.02
h. pgdiverse	1,185	2.94	2.90	2.90	2.93	.026	.004	.005	.008	.90	.96	.95	.96	1,228	1,258	1,420	.101	.178	.715	.05	.04	.01
i. pgprobsolve	1,183	3.02	2.89	2.91	2.97	.025	.004	.005	.008	.88	.95	.94	.94	1,228	1,258	1,419	.000	.000	.053	.14	.13	.06
j. pgcitizen	1,186	2.76	2.70	2.70	2.74	.028	.004	.005	.009	.97	1.00	1.00	1.01	1,227	1,256	1,412	.064	.057	.532	.05	.05	.02
19 evalexp	1,185	3.26	3.17	3.18	3.27	.020	.003	.004	.007	.69	.78	.78	.78	1,235	1,268	1,447	.000	.000	.875	.12	.10	.00
20 sameinst	1,194	3.29	3.20	3.22	3.31	.022	.003	.004	.007	.75	.83	.83	.82	1,241	1,274	1,440	.000	.001	.350	.11	.09	-.03

IPEDS: 157085

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."