The FREQ Procedure

| How academically challenging was your senior year in H.S. |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Q01 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| Not at all challenging | 332 | 12.56 | 332 | 12.56 |
| Somewhat challenging | 1262 | 47.73 | 1594 | 60.29 |
| Challenging | 800 | 30.26 | 2394 | 90.54 |
| Very challenging | 250 | 9.46 | 2644 | 100.00 |

Frequency Missing = 3

| 2. <br> How many years of high school coursework have you taken in the following areas? | Number of Responses | Percentage of Responses |  |  |  |  |  | Mean | StDev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 0 \\ \text { year } \end{gathered}$ | $\begin{array}{\|c} 1 \\ \text { year } \end{array}$ | 2 years | 3 <br> years | 4 <br> years | 5+ years |  |  |
| a. Natural Sciences | 2642 | 0.23 | 1.82 | 5.34 | 37.21 | 46.18 | 9.24 | 3.55 | 0.82 |
| b. Math | 2642 | 0.15 | . | 0.49 | 12.60 | 65.93 | 20.82 | 4.07 | 0.61 |
| c. Foreign Language | 2640 | 1.48 | 4.96 | 45.38 | 26.89 | 18.67 | 2.61 | 2.64 | 0.97 |
| d. Social Studies | 2638 | 0.15 | 0.68 | 5.57 | 50.23 | 38.36 | 5.00 | 3.41 | 0.72 |


| 3. <br> How many Advanced Placement courses and exams did you take in high school? | $\begin{array}{\|l\|} \text { Number } \\ \text { of } \\ \text { Responses } \end{array}$ | Percentage of Responses |  |  |  |  |  | Mean | StDev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 <br> course <br> /exam | course | courses <br> /exams | 3 <br> courses /exams | 4 <br> courses <br> /exams | $5+$ <br> courses <br> /exams |  |  |
| Question |  |  |  |  |  |  |  |  |  |
| a. AP Courses | 2615 | 36.21 | 20.11 | 13.80 | 10.75 | 8.76 | 10.36 | 1.67 | 1.71 |
| b. AP Exams | 2566 | 57.21 | 16.41 | 8.85 | 7.99 | 4.64 | 4.91 | 1.01 | 1.48 |

The FREQ Procedure

| 4. What was the size of your senior class? |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Q04 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| $\mathbf{1 - 9 9}$ | 274 | 10.37 | 274 | 10.37 |
| $\mathbf{1 0 0 - 1 9 9}$ | 638 | 24.16 | 912 | 34.53 |
| $\mathbf{2 0 0 - 2 9 9}$ | 575 | 21.77 | 1487 | 56.30 |
| $\mathbf{3 0 0 - 3 9 9}$ | 688 | 26.05 | 2175 | 82.36 |
| $\mathbf{4 0 0}$ or more | 466 | 17.64 | 2641 | 100.00 |

Frequency Missing = 6

| 5. How effective was your high school preparation for College |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Q05 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| Very ineffective | 53 | 2.01 | 53 | 2.01 |
| Ineffective | 330 | 12.50 | 383 | 14.50 |
| Effective | 1781 | 67.44 | 2164 | 81.94 |
| Very effective | 477 | 18.06 | 2641 | 100.00 |

Frequency Missing = 6

| 6. <br> Rate yourself on each of the following traits as compared with the average person: | Number of Responses | Percentage of Responses |  |  |  |  | Mean | StDev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Lowest } \\ 10 \% \end{gathered}$ | Below average | Average | Above average | $\begin{gathered} \text { Highest } \\ 10 \% \end{gathered}$ |  |  |
| a. Academic ability | 2646 | . | 0.68 | 27.32 | 58.88 | 13.11 | 3.84 | 0.64 |
| b. Drive to achieve | 2643 | 0.19 | 2.91 | 25.50 | 48.35 | 23.04 | 3.91 | 0.78 |
| c. Self-confidence (intellectual) | 2642 | 0.26 | 5.56 | 36.53 | 43.57 | 14.08 | 3.66 | 0.80 |
| d. Self-confidence (social) | 2644 | 0.95 | 9.76 | 37.56 | 36.88 | 14.86 | 3.55 | 0.89 |



| 8. During your senior year of high school, about how often did you do the following: | Number of Responses | Percentage of Responses |  |  |  | Mean | StDev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Never | Sometimes | Often | Very often |  |  |
| a. Asked questions in class | 2636 | 1.56 | 34.37 | 40.67 | 23.41 | 2.86 | 0.79 |
| b. Referred to knowlege acquired in your readings or classe | 2634 | 1.67 | 41.00 | 42.82 | 14.50 | 2.70 | 0.73 |
| c. Came to class without completing readings or assignments | 2621 | 26.71 | 60.63 | 9.50 | 3.17 | 1.89 | 0.69 |
| d. Read recommended texts/readings in addition to required readings | 2628 | 28.88 | 49.77 | 16.25 | 5.10 | 1.98 | 0.81 |
| e. Appliied the material you were studying to a practical problem | 2633 | 8.39 | 53.13 | 31.56 | 6.91 | 2.37 | 0.73 |
| f. Contributed to class discussions | 2620 | 1.45 | 24.27 | 41.30 | 32.98 | 3.06 | 0.79 |
| g. Had serious talks with students whose race is different than yours | 2632 | 24.70 | 36.55 | 22.53 | 16.22 | 2.30 | 1.01 |
| $h$. Turned in course assignments late | 2634 | 43.47 | 50.08 | 5.01 | 1.44 | 1.64 | 0.65 |
| i. Took detailed notes in class | 2633 | 5.85 | 27.54 | 44.06 | 22.56 | 2.83 | 0.84 |
| j. Felt bored in class | 2626 | 1.29 | 40.48 | 37.28 | 20.94 | 2.78 | 0.79 |
| k. Worked harder than you thought to meet the standards | 2634 | 13.97 | 51.06 | 27.68 | 7.29 | 2.28 | 0.79 |
| 1. Discussed ideas with others outside of class | 2632 | 14.21 | 51.98 | 26.86 | 6.95 | 2.27 | 0.79 |
| m . Did assigned homework before class | 2632 | 1.60 | 21.16 | 46.43 | 30.81 | 3.06 | 0.76 |
| n. Expressed views or opinions in class | 2612 | 2.30 | 30.28 | 38.48 | 28.94 | 2.94 | 0.83 |
| o. Turned in course assignments that did not reflect your best work | 2636 | 8.73 | 73.98 | 14.42 | 2.88 | 2.11 | 0.58 |
| p. Skipped/missed class | 2624 | 57.16 | 37.46 | 3.81 | 1.56 | 1.50 | 0.65 |
| q. Had serious talks with different religious or political believes | 2637 | 17.63 | 40.77 | 25.64 | 15.97 | 2.40 | 0.96 |

Results for UK Overall

|  |  |  |  |
| :--- | ---: | ---: | :---: |
| 9. Have you experienced any of the following during the last year? | Number <br> of <br> Responses | Percentage <br> of Responses |  |
|  |  | Yes |  |
| a. Serious romantic relationship | 2647 | 40.46 | 59.54 |
| b. Long-distance romantic relationship | 2647 | 73.78 | 26.22 |
| c. Serious financial difficulties | 2647 | 83.53 | 16.47 |
| d. Serious illness or injury | 2647 | 87.91 | 12.09 |
| e. "Break up" with romantic partner | 2647 | 62.90 | 37.10 |
| f. Serious problem or crisis involving close friend or family member | 2647 | 57.50 | 42.50 |

University of Kentucky

| 10. <br> How would you describe your following skills and knowledge? | Number of Responses | Percentage of Responses |  |  |  |  | Mean | StDev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Much weaker | Weaker | No change | Stronger | Much stronger |  |  |
| a. Making effective oral presentations | 2633 | 0.49 | 2.16 | 39.19 | 50.44 | 7.71 | 3.63 | 0.68 |
| b. Writing effectively | 2634 | 0.15 | 1.67 | 21.79 | 59.79 | 16.59 | 3.91 | 0.68 |
| c. Understanding the world form a variety of viewpoints | 2632 | 0.08 | 0.68 | 28.95 | 55.81 | 14.48 | 3.84 | 0.67 |
| d. Using statistical or mathematical reasoning to solve problems | 2632 | 0.72 | 5.40 | 40.24 | 42.14 | 11.51 | 3.58 | 0.79 |
| e. Appreciating the arts | 2624 | 0.91 | 3.24 | 50.08 | 32.13 | 13.64 | 3.54 | 0.80 |
| f. Valuing cultural diversity in our society | 2630 | 0.53 | 2.02 | 47.98 | 38.78 | 10.68 | 3.57 | 0.73 |
| g. Applying principles of reasoning in the natural sciences | 2627 | 0.34 | 4.76 | 54.28 | 35.29 | 5.33 | 3.41 | 0.68 |
| h. Understanding yourself | 2622 | 0.34 | 1.30 | 17.43 | 55.26 | 25.67 | 4.05 | 0.72 |
| i. Using computers and information technology | 2632 | 0.08 | 1.56 | 31.00 | 51.37 | 16.00 | 3.82 | 0.71 |
| j. Developing a meaningful philosophy of life | 2630 | 0.19 | 1.41 | 39.32 | 45.55 | 13.54 | 3.71 | 0.72 |
| k. Thinking critically and analytically | 2632 | 0.04 | 1.10 | 29.75 | 57.41 | 11.70 | 3.80 | 0.65 |
| 1. Working cooperatively in a group | 2629 | 0.15 | 1.03 | 35.22 | 53.02 | 10.57 | 3.73 | 0.66 |
| m . Developing insight into why you behave the way you do | 2630 | 0.08 | 1.63 | 32.05 | 50.08 | 16.16 | 3.81 | 0.72 |


| 11. During the past year, how often have you felt: | Number of Responses | Percentage of Responses |  |  |  |  | Mean | StDev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Never | Rarely | Sometimes | Often | Always |  |  |
| a. Sad or depressed | 2633 | 4.82 | 35.74 | 43.03 | 15.34 | 1.06 | 2.72 | 0.82 |
| b. Lonely | 2632 | 13.26 | 39.67 | 33.62 | 12.61 | 0.84 | 2.48 | 0.90 |
| c. Anxious or nervous | 2622 | 3.20 | 21.78 | 47.83 | 24.71 | 2.48 | 3.01 | 0.83 |
| d. Intimidated by your teachers/professors | 2630 | 32.09 | 40.08 | 21.48 | 5.78 | 0.57 | 2.03 | 0.90 |
| e. Concerned about meeting new people | 2634 | 19.82 | 29.42 | 31.97 | 15.45 | 3.34 | 2.53 | 1.07 |
| f. Unmotivated | 2630 | 15.67 | 34.07 | 33.61 | 14.90 | 1.75 | 2.53 | 0.98 |
| g. Isolated from others | 2630 | 34.11 | 39.51 | 19.13 | 6.31 | 0.95 | 2.00 | 0.93 |
| h. Tired and lacking in energy | 2631 | 6.12 | 26.72 | 40.67 | 23.30 | 3.19 | 2.91 | 0.93 |
| i. Out of control | 2628 | 54.79 | 30.94 | 11.45 | 2.17 | 0.65 | 1.63 | 0.82 |
| j. Worried about your health | 2629 | 42.15 | 32.79 | 17.92 | 5.71 | 1.45 | 1.92 | 0.98 |
| k. A lot of stress in your life | 2632 | 10.03 | 22.42 | 34.35 | 25.15 | 8.05 | 2.99 | 1.10 |

University of Kentucky

## Office of Institutional Research (7-7989) <br> Fall 2003 Survey of First-Year Students <br> Results for UK Overall

| 12. <br> Indicate how much you agree or disagree with the following statements: | Number of Responses | Percentage of Responses |  |  |  |  | Mean | StDev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly disagree | Disagree | Not sure | Agree | Strongly agree |  |  |
| a. I feel that my grades are an accurate reflection of my abilities | 2627 | 5.82 | 26.34 | 14.92 | 43.74 | 9.17 | 3.24 | 1.11 |
| b. I needlessly delay finishing jobs, even when they're important | 2624 | 11.62 | 41.46 | 15.70 | 27.44 | 3.77 | 2.70 | 1.10 |
| c. I enjoy discussions with people whose ideas and values are different | 2628 | 0.84 | 5.10 | 19.94 | 55.14 | 18.99 | 3.86 | 0.81 |
| d. In uncertain times, I usually expect the best | 2628 | 2.93 | 19.60 | 28.58 | 41.59 | 7.31 | 3.31 | 0.96 |
| e. I often do my best work in school | 2622 | 1.60 | 20.37 | 21.82 | 45.08 | 11.14 | 3.44 | 0.99 |
| f. When I have a deadline, I wait until the last minute | 2621 | 5.84 | 29.99 | 18.05 | 37.09 | 9.04 | 3.14 | 1.12 |
| g. Talking with people with different values helps me understand myself | 2622 | 1.14 | 8.62 | 32.99 | 46.03 | 11.21 | 3.58 | 0.84 |
| $h$. If something can go wrong for me, it will | 2625 | 8.99 | 41.98 | 24.27 | 20.08 | 4.69 | 2.69 | 1.04 |
| i. Being a good students is an important part of who I am | 2625 | 0.88 | 7.54 | 16.69 | 52.50 | 22.40 | 3.88 | 0.87 |
| j. I keep putting off improving my work habits | 2624 | 6.52 | 37.35 | 26.37 | 26.91 | 2.86 | 2.82 | 0.99 |
| k. I enjoy taking courses that challenge my beliefs and values | 2624 | 1.33 | 13.19 | 33.65 | 42.76 | 9.07 | 3.45 | 0.88 |
| l. I'm always optimistic about my future | 2628 | 1.29 | 11.38 | 20.62 | 49.70 | 17.01 | 3.70 | 0.93 |
| m . My grades do not tell me anything about my academic potential | 2623 | 9.76 | 41.14 | 24.48 | 19.67 | 4.96 | 2.69 | 1.05 |
| n. I'm a time waster now but I can't seem to do anying about it | 2622 | 16.82 | 50.00 | 20.86 | 11.06 | 1.26 | 2.30 | 0.92 |
| o. Leaning from different cultures is a very important college education | 2625 | 2.17 | 12.08 | 31.96 | 42.74 | 11.05 | 3.48 | 0.92 |
| p. I rarely count on good things happening to me | 2624 | 14.75 | 48.02 | 19.40 | 16.01 | 1.83 | 2.42 | 0.98 |
| q. School gives me a sense of accomplishment | 2625 | 0.80 | 9.56 | 21.33 | 57.45 | 10.86 | 3.68 | 0.82 |
| r. I promise myself I'll do something and then I drag my feet | 2605 | 7.37 | 38.93 | 28.79 | 22.88 | 2.03 | 2.73 | 0.96 |
| s. Contact those with different background is an essential education | 2613 | 2.45 | 11.29 | 37.70 | 37.43 | 11.14 | 3.44 | 0.92 |
| t. Overall, I expect more good things to happen to me than bad | 2623 | 0.99 | 7.59 | 18.45 | 53.68 | 19.29 | 3.83 | 0.86 |

The FREQ Procedure

| 13. Do you plan to join a fraternity/sorority? |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Q13 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| No | 1333 | 50.78 | 1333 | 50.78 |
| Yes | 662 | 25.22 | 1995 | 76.00 |
| Not sure | 630 | 24.00 | 2625 | 100.00 |

Frequency Missing $=22$

| 14. How nervous are you about leaving home to college |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Q14 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| Not at all nervous | 954 | 36.44 | 954 | 36.44 |
| Somewhat nervous | 1185 | 45.26 | 2139 | 81.70 |
| Nervous | 352 | 13.45 | 2491 | 95.15 |
| Very nervous | 127 | 4.85 | 2618 | 100.00 |

Frequency Missing $=29$

| 15. Frequency of going home while at college |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Q15 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| Never | 110 | 4.20 | 110 | 4.20 |
| Very infrequently | 561 | 21.42 | 671 | 25.62 |
| Once a month | 952 | 36.35 | 1623 | 61.97 |
| Every other weekend | 594 | 22.68 | 2217 | 84.65 |
| Every weekend | 215 | 8.21 | 2432 | 92.86 |
| Live at home | 187 | 7.14 | 2619 | 100.00 |

Frequency Missing $=28$

The FREQ Procedure

| 16. Hours of employment during first term in UK |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Q16 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| Undecided | 754 | 28.90 | 754 | 28.90 |
| 0 or only occasional jobs | 1118 | 42.85 | 1872 | 71.75 |
| $\mathbf{1}$ to 5 | 79 | 3.03 | 1951 | 74.78 |
| $\mathbf{6}$ to $\mathbf{1 0}$ | 190 | 7.28 | 2141 | 82.06 |
| $\mathbf{1 1}$ to $\mathbf{1 5}$ | 209 | 8.01 | 2350 | 90.07 |
| $\mathbf{1 6}$ to 20 | 193 | 7.40 | 2543 | 97.47 |
| Over 20 | 66 | 2.53 | 2609 | 100.00 |

Frequency Missing $=38$

| 17. On a scale of 1 to 10, <br> your chance of earning a 3.0 GPA |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: |
| Q17 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |  |
| One | 7 | 0.27 | 7 | 0.27 |  |
| Two | 5 | 0.19 | 12 | 0.46 |  |
| Three | 6 | 0.23 | 18 | 0.69 |  |
| Four | 23 | 0.88 | 41 | 1.56 |  |
| Five | 132 | 5.02 | 173 | 6.59 |  |
| Six | 168 | 6.40 | 341 | 12.98 |  |
| Seven | 415 | 15.80 | 756 | 28.78 |  |
| Eight | 664 | 25.28 | 1420 | 54.05 |  |
| Nine | 562 | 21.39 | 1982 | 75.45 |  |
| Ten | 645 | 24.55 | 2627 | 100.00 |  |

Frequency Missing $=20$

The FREQ Procedure

| 18. On a scale of 1 to 10, <br> your chance of graduating within 4 years |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Q18 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| One | 135 | 5.14 | 135 | 5.14 |
| Two | 48 | 1.83 | 183 | 6.96 |
| Three | 72 | 2.74 | 255 | 9.70 |
| Four | 84 | 3.20 | 339 | 12.90 |
| Five | 163 | 6.20 | 502 | 19.10 |
| Six | 136 | 5.18 | 638 | 24.28 |
| Seven | 262 | 9.97 | 900 | 34.25 |
| Eight | 427 | 16.25 | 1327 | 50.49 |
| Nine | 538 | 20.47 | 1865 | 70.97 |
| Ten | 763 | 29.03 | 2628 | 100.00 |

Frequency Missing = 19

| 19. <br> How important each of the following goals or expectations are for you in your college career? | Number of Responses | Percentage of Responses |  |  | Mean | StDev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not important | Somewhat important | Very important |  |  |
| a. To develop my intellectual capabilities | 2612 | 0.50 | 17.96 | 81.55 | 2.81 | 0.40 |
| b. To become a cultured person | 2611 | 7.20 | 40.67 | 52.13 | 2.45 | 0.63 |
| c. To qualify for a job | 2611 | 1.76 | 10.49 | 87.74 | 2.86 | 0.39 |
| d. To study new subjects and ideas | 2611 | 2.37 | 33.36 | 64.27 | 2.62 | 0.53 |
| e. To make new friends | 2609 | 1.92 | 20.62 | 77.46 | 2.76 | 0.47 |
| f. To join a student organization | 2608 | 18.71 | 46.66 | 34.62 | 2.16 | 0.71 |
| g. To acquire a broad general education | 2604 | 3.42 | 35.75 | 60.83 | 2.57 | 0.56 |
| h. To attend athletic events | 2606 | 15.96 | 37.45 | 46.58 | 2.31 | 0.73 |
| i. To increase my earning power in the job market | 2614 | 3.75 | 21.04 | 75.21 | 2.71 | 0.53 |
| j. To please my parents | 2611 | 12.49 | 37.92 | 49.60 | 2.37 | 0.70 |
| k. To train for a specific career | 2610 | 2.03 | 19.96 | 78.01 | 2.76 | 0.47 |

The FREQ Procedure

| 20. Highest degree you ultimately plan to earn |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: |
| Q20 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |  |
| I do not plan to complete a degree | 3 | 0.12 | 3 | 0.12 |  |
| Bachelor's degree | 467 | 17.95 | 470 | 18.06 |  |
| Master's degree | 1078 | 41.43 | 1548 | 59.49 |  |
| Professional degree | 651 | 25.02 | 2199 | 84.51 |  |
| Doctoral degree | 403 | 15.49 | 2602 | 100.00 |  |

Frequency Missing $=45$

| 21. <br> Indicate whether each of the following will be a funding source for your college education? | Number of Responses | Percentage of Responses |  |  | Mean | StDev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not a source | Minor source | Major source |  |  |
| a. Parents/Relatives | 2605 | 5.49 | 18.89 | 75.62 | 2.70 | 0.57 |
| b. Veteran's benefits | 2572 | 95.30 | 3.69 | 1.01 | 1.06 | 0.27 |
| c. Educational grants | 2569 | 65.08 | 17.44 | 17.48 | 1.52 | 0.77 |
| d. KEES Scholarship | 2585 | 23.48 | 35.71 | 40.81 | 2.17 | 0.78 |
| e. Other Scholarship | 2576 | 46.55 | 26.20 | 27.25 | 1.81 | 0.84 |
| f. Student loans | 2580 | 55.85 | 20.00 | 24.15 | 1.68 | 0.84 |
| g. Employment while attending college | 2580 | 49.77 | 39.57 | 10.66 | 1.61 | 0.67 |
| h. Personal savings | 2586 | 43.04 | 43.74 | 13.23 | 1.70 | 0.69 |

The FREQ Procedure

| 24. Population in your hometown |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $\mathbf{Q 2 4}$ | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| $\mathbf{1 , 0 0 0}$ or less | 63 | 2.46 | 63 | 2.46 |
| $\mathbf{1 , 0 0 1}$ to 3,000 | 153 | 5.99 | 216 | 8.45 |
| $\mathbf{3 , 0 0 1}$ to 7,000 | 233 | 9.12 | 449 | 17.57 |
| 7,001 to 10,000 | 180 | 7.04 | 629 | 24.61 |
| $\mathbf{1 0 , 0 0 1}$ to 20,000 | 313 | 12.25 | 942 | 36.85 |
| $\mathbf{2 0 , 0 0 1}$ to 50,000 | 429 | 16.78 | 1371 | 53.64 |
| $\mathbf{5 0 , 0 0 1}$ to 100,000 | 206 | 8.06 | 1577 | 61.70 |
| $\mathbf{1 0 0 , 0 0 1}$ to 250,000 | 199 | 7.79 | 1776 | 69.48 |
| $\mathbf{2 5 0 , 0 0 1}$ to 500,000 | 318 | 12.44 | 2094 | 81.92 |
| more than 500,000 | 462 | 18.08 | 2556 | 100.00 |

Frequency Missing =91

| 25. The distance between your home and UK |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Q25 | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| Less than 10 miles | 297 | 11.39 | 297 | 11.39 |
| $\mathbf{1 1}$ to 50 miles | 401 | 15.38 | 698 | 26.76 |
| 51 to $\mathbf{1 0 0}$ miles | 851 | 32.63 | 1549 | 59.39 |
| $\mathbf{1 0 1}$ to 300 miles | 676 | 25.92 | 2225 | 85.31 |
| $\mathbf{3 0 1}$ to 600 miles | 235 | 9.01 | 2460 | 94.33 |
| More than 600 miles | 148 | 5.67 | 2608 | 100.00 |

Frequency Missing = 39

Results for UK Overall

| 26. <br> What is the highest level of education achieved by your parents? |  | Percentage of Responses |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Responses | Less <br> than <br> high <br> school graduate | High school graduate or GED | $\begin{array}{\|c} \hline 1 \text { to } 3 \\ \text { years of } \\ \text { college } \\ \text { or } \\ \text { technical } \\ \text { training } \end{array}$ | 4-year college degree (BA, BS) | Master's degree | $\begin{gathered} \text { Ph.D., } \\ \text { M.D., } \\ \text { or } \\ \text { J.D. } \end{gathered}$ | Mean | StDev |
| Mother's highest education | 2598 | 1.27 | 24.48 | 21.63 | 31.87 | 18.17 | 2.58 | 3.49 | 1.16 |
| Father's highest education | 2575 | 2.72 | 20.74 | 19.53 | 31.15 | 18.06 | 7.81 | 3.65 | 1.28 |

The FREQ Procedure

|  | 27. Family income |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $\mathbf{Q 2 7}$ | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| $\$ 30,000$ or less | 174 | 7.11 | 174 | 7.11 |
| $\$ 30,001$ to $\$ 40,000$ | 149 | 6.09 | 323 | 13.19 |
| $\$ 40,001$ to $\$ 50,000$ | 185 | 7.56 | 508 | 20.75 |
| $\$ 50,001$ to $\$ 60,000$ | 213 | 8.70 | 721 | 29.45 |
| $\$ 60,001$ to $\$ 70,000$ | 256 | 10.46 | 977 | 39.91 |
| $\$ 70,001$ to $\$ 80,000$ | 256 | 10.46 | 1233 | 50.37 |
| $\$ 80,001$ to $\$ 90,000$ | 211 | 8.62 | 1444 | 58.99 |
| $\$ 90,001$ to $\$ 100,000$ | 229 | 9.35 | 1673 | 68.34 |
| $\$ 100,001$ to $\$ 120,000$ | 320 | 13.07 | 1993 | 81.41 |
| More than $\$ 120,000$ | 455 | 18.59 | 2448 | 100.00 |

Frequency Missing = 199

| Survey students' college |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| COLLEGE | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| Agriculture | 181 | 6.84 | 181 | 6.84 |
| Health Sciences | 97 | 3.66 | 278 | 10.50 |
| Arts and Sciences | 445 | 16.81 | 723 | 27.31 |
| Business and Economics | 312 | 11.79 | 1035 | 39.10 |
| Communications | 115 | 4.34 | 1150 | 43.45 |
| Design | 57 | 2.15 | 1207 | 45.60 |
| Education | 144 | 5.44 | 1351 | 51.04 |
| Engineering | 306 | 11.56 | 1657 | 62.60 |
| Fine Arts | 104 | 3.93 | 1761 | 66.53 |
| Nursing | 83 | 3.14 | 1844 | 69.66 |
| Social Work | 10 | 0.38 | 1854 | 70.04 |
| Undergraduate Studies | 793 | 29.96 | 2647 | 100.00 |

The FREQ Procedure

| Survey students' gender |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| SEX | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |
| Female | 1387 | 52.40 | 1387 | 52.40 |
| Male | 1260 | 47.60 | 2647 | 100.00 |


| Survey students' race |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: |
| RACE | Frequency | Percent | Cumulative <br> Frequency | Cumulative <br> Percent |  |
| Nonresident Alien | 9 | 0.34 | 9 | 0.34 |  |
| African American | 152 | 5.74 | 161 | 6.08 |  |
| American Indian | 4 | 0.15 | 165 | 6.23 |  |
| Asian | 40 | 1.51 | 205 | 7.74 |  |
| Hispanic | 23 | 0.87 | 228 | 8.61 |  |
| White | 2364 | 89.31 | 2592 | 97.92 |  |
| Missing | 55 | 2.08 | 2647 | 100.00 |  |

