

University of Kentucky

SURVEY OF GRADUATE AND PROFESSIONAL ALUMNI

This survey is designed to help us learn from the experiences of our graduates. Your responses will provide an important source of information for our evaluation and planning efforts. Please answer all of the questions, unless you are instructed to skip an item. Mark your answers by completely filling in the appropriate circle. Enclose any comments you wish to make on a separate sheet. All answers are confidential and will not be associated with your name. Please return the completed survey in the enclosed envelope.

I. Your Current Status

1. Have you enrolled at a college or university since receiving your graduate degree from UK?

- ① Yes, Part-time ③ No (**skip to #3**)
 ② Yes, Full-time

2. If yes, what is the highest degree you have achieved or are pursuing?

- ① Another undergraduate degree
 ② Master's or Education Specialist
 ③ Doctorate
 ④ First-Professional degree (e.g., medicine, dentistry, law)
 ⑤ Seeking additional credit hours rather than a degree

3. What is your employment status? (Mark one)

- ① Employed full-time (35 or more hours per week)
 ② Employed part-time (less than 35 hours per week)
 ③ Unemployed, currently seeking employment (**skip to #7**)
 ④ Unemployed, not seeking employment (**skip to #7**)

Please answer the following questions (4 through 6) only if you are employed part-time or full-time.

4. If you are employed, to what extent is your current position related to your graduate education? (Mark one)

- ① It is *directly* related to my graduate education. (**skip to #6**)
 ② It is *somewhat* related to my graduate education. (**skip to #6**)
 ③ It is *not* related to my graduate education.

5. If your current position is not related to your graduate education, please mark the statement that best describes your situation.

- ① I found a more desirable position in another field.
 ② I was unable to find a position related to my graduate education.
 ③ I have not seriously looked for a position related to my graduate education.
 ④ Other (describe):

6. Which category best describes the environment where you are employed? (Mark one)

- A Elementary, middle, or secondary school
 B Post-secondary, technical school or two-year college
 C Four-year college or university
 D Research university
 E Business
 F Industry or manufacturing
 G Government
 H Non-profit organization
 I Health care
 J Self-employed
 K Other (describe): _____

7. How did you support yourself while attending graduate school at UK? (Mark all that apply)

- ① Research or graduate assistantships
 ② Teaching assistantships
 ③ Fellowships
 ④ Loans
 ⑤ Grants
 ⑥ Personal earnings or savings
 ⑦ Other (describe): _____

II. Quality of Your Graduate Education

8. Rate the quality of the following aspects of your graduate or first-professional education?

- | | | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------|
| | | <i>Not Applicable</i> | <i>Poor</i> | <i>Fair</i> | <i>Good</i> | <i>Excellent</i> |
| a. Instruction in my program | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| b. Preparation to conduct research ... | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| c. Preparation for analysis and assessment in my professional work | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| d. Advising on my thesis/dissertation | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| e. Availability of required courses | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| f. Availability of courses in my specialty area | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| g. Mentoring that assisted my obtaining employment | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| h. Curriculum in providing job-related skills and knowledge | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| i. Overall graduate experience | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |

- f. My department was characterized by mutual respect between students and professors 0 1 2 3 4 5
- g. My department actively helped me find appropriate employment or pursue further study 0 1 2 3 4 5

11. If you could start your graduate or first-professional education again, would you enroll at UK?

- 1 Definitely not 3 Probably yes
 2 Probably not 4 Definitely yes

V. Diversity Issues

12. Assess the extent to which you believe the academic/social climate was discriminatory or supportive for each of the student groups below.

- | | | | | | | | | | |
|---------------------------------|-------------------------|----------------------------|-------------------------|-------------------------|-------------------------|----------------------------|-------------------------|-------------------------|------------------------|
| | | Academic Climate | | | | Social Climate | | | |
| | | <i>Very Discriminatory</i> | <i>Discriminatory</i> | <i>Supportive</i> | <i>Very Supportive</i> | <i>Very Discriminatory</i> | <i>Discriminatory</i> | <i>Supportive</i> | <i>Very Supportive</i> |
| a. Women | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| b. Men | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| c. African Americans | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| d. Disabled students | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| e. Gays/Lesbians | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| f. International students | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |

III. Satisfaction with Academic Support

9. Rate your satisfaction with...

- | | | | | | | |
|--|-------------------------|-------------------------|--------------------------|-------------------------|-------------------------|-----------------------|
| | | <i>Not Applicable</i> | <i>Very Dissatisfied</i> | <i>Dissatisfied</i> | <i>Satisfied</i> | <i>Very Satisfied</i> |
| a. Availability of computing resources | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| b. Adequacy of library holdings for my program | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |
| c. Opportunities to interact with faculty | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | |

IV. Your Professional Preparation

10. Indicate your opinion about your professional training.

- | | | | | | | | |
|--|-------------------------|-------------------------|--------------------------|-------------------------|-------------------------|-------------------------|-----------------------|
| | | <i>Not Applicable</i> | <i>Strongly Disagree</i> | <i>Disagree</i> | <i>Neutral</i> | <i>Agree</i> | <i>Strongly Agree</i> |
| a. My course work prepared me for my qualifying examinations | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | |
| b. I am well prepared to teach . | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | |
| c. A faculty member took a special interest in my progress | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | |
| d. I was informed about my academic progress in a timely fashion | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | |
| e. Financial aid was awarded fairly in my program | <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | |

For official use only:

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> 0 | <input type="radio"/> 0 | <input type="radio"/> 0 | <input type="radio"/> 0 |
| <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 |
| <input type="radio"/> 2 | <input type="radio"/> 2 | <input type="radio"/> 2 | <input type="radio"/> 2 |
| <input type="radio"/> 3 | <input type="radio"/> 3 | <input type="radio"/> 3 | <input type="radio"/> 3 |
| <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 |
| <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 |
| <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 |
| <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 |
| <input type="radio"/> 8 | <input type="radio"/> 8 | <input type="radio"/> 8 | <input type="radio"/> 8 |
| <input type="radio"/> 9 | <input type="radio"/> 9 | <input type="radio"/> 9 | <input type="radio"/> 9 |

PLEASE ATTACH ADDITIONAL COMMENTS IF DESIRED

THANK YOU FOR COMPLETING THE SURVEY