University of Kentucky

Graduating Senior Survey

Your answers to the following questions will help us evaluate our programs. This survey should take you 15-20 minutes to complete. Results will be reported only in summary fashion. *Your responses are completely confidential and will not be associated with your identity.* We ask for your Social Security number in order to compile statistics on retention for your class and to obtain necessary background information about your major. Please mark your answers by filling the appropriate circle completely.

SOCIAL SECURITY NUMBER	1. (continued)
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0 0 0 - 0 0 - 0 0 0	l. Had serious talks with students whose
	race is different than your own ① ① ② ③
2 2 2 - 2 2 - 2 2 2	m. Took detailed notes in class ① ① ② ③
3 3 3 - 3 3 - 3 3 3	n. Felt bored in class ① ① ② ③
4 4 4 - 4 4 - 4 4 4	o. Worked harder than you thought
5 5 5 - 5 5 - 5 5 5	you could to meet an instructor's
6 6 6 - 6 6 6 6	standards or expectations ① ① ② ③
$ \bigcirc \bigcirc$	p. Discussed ideas from your readings or
8 8 8 - 8 8 - 8 8 8	classes with others outside of class 0 1 2 3
9 9 9 - 9 9 9 9 9	q. Did assigned homework before class ① ① ② ③
	r. Expressed views or opinions in class ① ① ② ③
Activities and Experiences during Senior Year	s. Skipped/missed class ① ① ② ③
1 3	t. Had serious talks with students whose
. During your senior year of college, about how often	religious or political beliefs were
did you do each of the following?	very different from yours ① ① ② ③
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A one of	2. During your senior year of college, how much time
હ જ હ હ	did you spend during a typical week doing the fol-
(Mark one in each row) Agranda Asked questions in class	lowing activities? (Mark one in each row)
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2. (continued) J. Working for pay of campus
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3. Compared with when you started your freshman year, how would you describe your current skills and knowledge? (Mark one in each row) a. Being able to write clearly
3. Compared with when you started your freshman year, how would you describe your current skills and knowledge? (Mark one in each row) A. Being able to write clearly
3. Compared with when you started your freshman year, how would you describe your current skills and knowledge? (Mark one in each row) a. Being able to write clearly
how would you describe your current skills and knowledge? (Mark one in each row) a. Being able to write clearly 1
knowledge? (Mark one in each row) A Being able to write clearly a Being able to make effective oral presentations c Understanding the world from a variety of viewpoints d Logically analyzing arguments with statistical or mathematical reasoning e Appreciating the arts f Valuing cultural diversity in our society g Understanding methods of reasoning in the natural sciences (e.g., biology, chemistry, physics) h Using computers and information to technology i Thinking critically and analytically j Understanding yourself Evaluation of Educational Experiences 4. To what extent do you agree or disagree with the following aspects of advising by your academic advisors f Country to the professional school j O a a a so a a being able to write clearly j O a a a being able to write clearly j O a a a being able to make effective oral presentations j O a a a being able to make effective oral presentations j O a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a being able to make effective oral presentations j O a a a a classes were about the right size j O a a a classes were about the right size j O a a a a classes were about the right size j O a a a a classes were about the right size j O a a a a class
(Mark one in each row) A Being able to write clearly
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students
c. Understanding the world from a variety of viewpoints
a variety of viewpoints
d. Logically analyzing arguments with statistical or mathematical reasoning
with statistical or mathematical reasoning
reasoning
e. Appreciating the arts
g. Understanding methods of reasoning in the natural sciences (e.g., biology, chemistry, physics) 1 2 3 4 5 h. Using computers and information technology
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biology, chemistry, physics) 1 2 3 4 5 h. Using computers and information technology 1 2 3 4 5 i. Thinking critically and analytically 1 2 3 4 5 j. Understanding yourself 1 2 3 4 5 Evaluation of Educational Experiences Evaluation of Educational Experiences 4. To what extent do you agree or disagree with the following aspects of advising by your academic advisor? biology, chemistry, physics) 1 2 3 4 5 that I could complete my degree on time 1 2 3 4 c. Grading practices were appropriate and fair 1 2 3 4 Faculty prepared carefully for their classes
h. Using computers and information technology
tion technology
analytically
j. Understanding yourself
e. Faculty gave helpful feedback on my academic progress
Evaluation of Educational Experiences my academic progress
f. Faculty returned tests/papers in a 4. To what extent do you agree or disagree with the following aspects of advising by your academic advi- sor? f. Faculty returned tests/papers in a timely fashion
4. To what extent do you agree or disagree with the following aspects of advising by your academic advisor? timely fashion
lowing aspects of advising by your academic advi- g. Faculty provided helpful written comments on work I turned in ① ② ③ ④
comments on work I turned in ① ② ③ ④
h Faculty were accessible outside of
the classroom
i. Faculty were knowledgeable in
h. Faculty were accessible outside of the classroom
1. Taculty incance structure with respect to the
a. Spent sufficient time with me U 2 3 4 k. Faculty were genuinely interested
b. Was accessible when I needed help 1 2 3 4 in students 1 2 3 4
c. Reviewed my academic record 1. I would recommend my major
prior to giving advice
to other students

6. (continued) Andred Haring Residence State Residence State Residence Resi	9. Assess the extent in which the academic/social climate is discriminatory or supportive for each of the student groups.
Managht Diener Strong House	Academic Social Climate Climate
m. The department was characterized by mutual respect between students and professors	ten, die
7. To what extent do you feel UK emphasizes each of	b. Men 1 2 3 4 1 2 3 4
(Mark one in each row)	d. Other racial minorities 1 2 3 4 1 2 3 4 e. International
 a. Studying and academic work outside of class	students ① ② ③ ④ ① ② ③ ④ f. Disabled students ① ② ③ ④ ① ② ③ ④
c. Providing the support you need to develop an active social life	g. Gay/Lesbian students 1 2 3 4 1 2 3 4
of different economic, social, and racial or ethnic backgrounds	10. Which of the following have you done at UK? (Check all that apply)
and intellectual qualities	a. Capstone course or thesisb. Work on a research project with a faculty member outside of course or program
 g. Developing an understanding and appreciation of human diversity h. Developing information literacy 	requirements
skills (using computers, other information resources)	d. Independent study or self-designed major O e. Study abroad O f. Community service or volunteer work O g. Service learning course or course option O
j. Offering courses that are practical (1) (2) (3) (4)8. If you took more than four years to complete your	11. Overall, how satisfied or dissatisfied were you with your experiences at UK?
degree requirements at UK, please answer the following questions. (Check all that apply)	 very dissatisfied dissatisfied neutral
a. Work obligations limited my enrollment	4 satisfied5 very satisfied
limited my enrollment	12.I would recommend UK to another student. ① Strongly disagree ② Disagree ③ Not sure ④ Agree ⑤ Strongly agree

Plans Following Graduation 14. If you are continuing your education, what is the highest degree you plan to earn? O No plans for graduate degree 13. What are your immediate post-graduation plans? ① Master's or Educational specialist degree (Check all that apply) 2 Law degree a. I will work at the job I had before I graduated O (3) Medicine degree b. I will work at a new job I recently obtained (4) Dentistry degree c. I am currently seeking employment...... 5 Pharmacy degree d. I do not plan to work..... Other professional degree e. I plan to continue my education before working ... O 7 Ph.D. or Ed.D f. I have no plans Other doctoral degree **Additional Information** Please record the year and term in which you applied for graduation, your major, and any additional comments. Major: Year: Term: 2002..... Fall..... 2003 🔾 Spring O 2004 O Summer O Comments: