University of Kentucky GRADUATING SENIOR SURVEY

Your answers to the following questions will help us evaluate our programs. This survey should take you 10-15 minutes to complete. Results will be reported only in summary fashion. Your responses are completely confidential and will not be associated with your identity. We ask for your Social Security number in order to compile statistics on retention for your class and to obtain necessary background information about your major. Please mark your answers by filling the appropriate circle completely.

SOCIAL SECURITY NUMBER

		—			—					
0	0	0	-	0	0	-	0	0	0	0
(1)	(1)	(1)	-	1	(1)	-	(1)	(1)	(1)	\bigcirc
2	2	2	-	2	2	-	2	2	2	2
3	3	3	-	3	3	-	3	3	3	3
4	4	4	-	4	4	-	4	4	4	4
5	5	5	-	5	5	-	5	5	5	5
6	6	6	-	6	6	-	6	6	6	6
7	7	7	-	7	7	-	7	7	7	7
8	8	8	-	8	8	-	8	8	8	8
9	9	9	-	9	9	-	9	9	9	9

Evaluation of Experiences and Skills

1. Indicate the number of terms, if any, that you were involved in the following activities and educational experiences. 0 1 J J R

h. Self-designed majori. Capstone course or thesis		() ()		No No	1	Yes Yes
community or formal program where groups of students take classes together			1	2	3	4
g. Participate in a learning						
f. Service learning course or course option	. @		1	2	3	4
co-op experience, or clinical assignment	. @) (1	2	3	4
d. Work with a faculty member on a research project outside of course or programe. Practicum, internship, field or	. 0		1	2	3	4
c. Community service or volunteer work	. @		1	2	3	4
a. Independent studyb. Study abroad	_		1	2 2	3 3	(4) (4)
(Mark one in each row)	letms	Terr		Net IIIS	letins	Terms

2. Compared with when you started your first year, how would you describe your following skills and knowledge? Much Muc (Mark one in each row)

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4	Weaker (Neaker (Anamse (SIL SIL	onget (
a. Making effective oral	Ket	Wet	Inge	leet	lect
presentations	1	2	3	4	5
b. Writing effectively	1	2	3	4	5
c. Understanding the world					
from a variety of viewpoints	1	2	3	4	5
d. Using statistical or mathematical	l				
reasoning to solve problems	1	2	3	4	5
e. Appreciating the arts	1	2	3	4	5
f. Valuing cultural diversity	1	2	3	4	5
g. Understanding methods and					
applying principles of reason-					
ing in the natural sciences	1	2	3	4	5
h. Understanding yourself	1	2	3	4	5
i. Using computers and	_	-	-	-	-
information technology	1	2	3	4	5
j. Developing a meaningful	~	~	~	~	~
philosophy of life	(1)	2	3	4	5
k. Thinking critically and	-	-	-	-	-
analytically	1	2	3	4	(5)
l. Working cooperatively in a	~	~	~	~	~
group	(1)	(2)	3	(4)	5
m.Using foreign languages	(1)	2	3	4	5
n. Developing insight into why		~	~	~	~
you behave the way you do	(1)	(2)	(3)	(4)	5
		1 /		1	
If you took more than four years to requirements at UK, please answer					
tions. (Check all that apply)	er the	1011	UWII	ıg qı	108-
nons. (Check an that apply)					

Work obligations limited my enrollment	0
Family obligations limited my enrollment	0
Tuition and other costs of attendance	
limited my enrollment	0
A decision to change majors added to my	
requirements	0
Required course was not offered when needed .	0
I lost credits in my major upon transferring	0
	Family obligations limited my enrollment Tuition and other costs of attendance limited my enrollment A decision to change majors added to my requirements Required course was not offered when needed .

Evaluation of Academic Programs

	Evaluation of Academic Programs					
4.	Indicate how much you agree or disagree with the following statements about:	Disate	Not	(chromely aree	agree
Uni	versity Studies Program (USP)	°6	e e	Re	33	°°,
a.	Most of my USP courses have been intellectually challenging.	1	2	3	4	5
b.	I understand why USP courses are required	1	2	3	4	5
c.	I understand how the various USP requirements fit together to make a cohesive program	1	2	3	4	5
d.	Most of my USP instructors described how course goals supported the overall goals of USP	1	2	3	4	5
e.	The overall quality of instruction in my USP courses was at least as good as that in my major	1	2	3	4	5
f.	I understand the value of USP courses better now than at the time I took them	1	2	3	4	5
g.	The broad range of choices among courses to meet USP requirements was important to me	1	2	3	4	5
h.	I found USP requirements difficult to understand.	1	2	3	4	5

Your Major Program

a.	Required courses in my major were offered so that I could complete my degree on time	1	2	3	4	5
b.	Grading practices were appropriate and fair.	1	2	3	4	5
c.	Faculty prepared carefully for their classes.	1	2	3	4	5
d.	Faculty gave helpful feedback on my academic progress.	1	2	3	4	5
e.	Faculty were accessible outside of the classroom.	1	2	3	4	5
f.	Faculty were knowledgeable in their subject matter.	1	2	3	4	5
g.	Faculty treated students with respect.	1	2	3	4	5
h.	The department was characterized by mutual respect between students and professors	1	2	3	4	5
i.	The department actively helped me find appropriate employment or pursue further study	1	2	3	4	5
j.	I would recommend my major program to other students.	1	2	3	4	5

Evaluation of Student Services

	Evaluation of Student Services Rate your level of satisfaction or dissatisfaction with the following student services.	and dissalish	Dissalist,	1.	Ş	Very s	
5.	Rate your level of satisfaction or dissatisfaction with the following student services.	alist.	ilis.	en-	Satral	Sau	isted
	If you have not used a particular service, please mark 'Not Applicable.'	6	4	Ċ)	e/	()	C/
a.	Recreation areas in Student Center	0	1	2	3	4	5
b.	Campus dining services	0	1	2	3	4	5
c.	Counseling & Testing Center (personal counseling)	0	1	2	3	4	5
d.	Counseling & Testing Center (career counseling)	٥	1	2	3	4	5
e.	Career Center Services	٥	1	2	3	4	5
f.	Student Billing Services	٥	1	2	3	4	5
g.	Registration	0	1	2	3	4	5
h.	Parking Services	0	1	2	3	4	5
i.	Health Services	0	1	2	3	4	5
j.	Fitness and athletic facilities	0	1	2	3	4	5
k.	Student Financial Aid Office	0	1	2	3	4	5
1.	UK Bookstore	0	1	2	3	4	5
m.	University Apartments	0	1	2	3	4	5
n.	Residence Hall (living quarters)	0	1	2	3	4	5
0.	Residence Hall (dining services)	\bigcirc		2	3	4	5
		-	-	-	-	-	-

Evaluation of Instruction and Academic Support

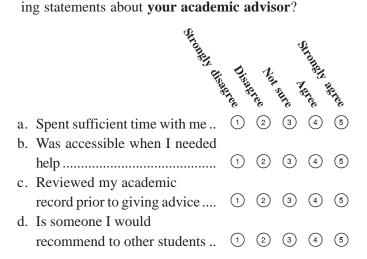
Assessment of Campus Climate

6. How would you rate the quality of each of the following aspects at UK?

Ø

	~		€ Å	2
a. Quality of instruction by overall	oot	alit	ood	ent
faculty	. 1	2	3	4
b. Quality of instruction by faculty in				
major	. 1	2	3	4
c. Quality of instruction by teaching				
assistants	. 1	2	3	4
d. Individual attention from instructor	s 1	2	3	4
e. Preparation for my first career job	1	2	3	4
f. Preparation for graduate or	_	_	_	_
professional school	. 1	2	3	4
g. Quality of library services	. 1	2	3	4
h. Availability of computing resources	; (1)	2	3	4
i. Willingness of faculty to meet with	-	~	~	~
students	. (1)	2	(3)	(4)
j. Quality of UK's library collection .	. (1)	2	3	4
k. Quality of service provided by the	~	~	~	~
computer lab staff	. (1)	(2)	(3)	(4)

7. To what extent do you agree or disagree with the following statements about **your academic advisor**?



8. Assess the extent to which the academic/social climate is discriminatory or supportive for each of the student groups.

	I	Acade Clim	mic			Soc Clim			
	14 disch	Discri	S	Lette	14 discr	Discrit	S.	ters st	
	Next Discrim	Discrimitators	inators	or superine	at discret notifie	Clim Discrittur	inatory	Acts supp.	ortific
a.	Women	1	2	3	4		2	3	4
b.	Men	1	2	3	4		2	3	4
c.	African Amer-								
	icans	1	2	3	4		2	3	4
d.	Other racial								
	minorities	1	2	3	4		2	3	4
e.	International								
	students	1	2	3	4		2	3	4
f.	Disabled	_	_	_	_		_	_	_
	students	1	2	3	4		2	3	4
g.	Gay/Lesbian	_	_	_	_		_	_	_
	students	1	2	3	4		2	3	4

9. To what extent do you feel UK emphasizes each of the following.

(Mark one in <u>each</u> row) a. Studying and academic work		Quite	Acti	\$
a. Studying and academic work	ittle	ome	Dit	IICH
outside of class	1	2	3	4
b. Providing the support you need to				
help you succeed academically	1	2	3	4
c. Providing the support you need to	-	-	-	-
develop an active social life	1	2	3	4
d. Encouraging contact among students	5			
of different economic, social, and	\sim	\sim	\sim	\sim
racial or ethnic backgrounds	1	(2)	(3)	(4)
e. Developing scholarly, analytical,	\sim			
and intellectual qualities	(1)	(2)	(3)	(4)
f. Developing aesthetic, expressive,	\frown	\frown	\frown	\frown
and creative qualities	(1)	(2)	(3)	(4)
g. Developing an understanding and	\frown	\frown	\frown	\bigcirc
appreciation of human diversity	(1)	(2)	(3)	(4)
h. Developing information literacy				
skills (using computers, other		\bigcirc	\bigcirc	
information resources)	(1)	(2)	(3)	(4)
i. Providing job-related skills and	(1)	(2)	6	
knowledge	\bigcirc		6	4
j. Offering courses that are practical	\bigcirc	\mathcal{O}	J	4

Plans Following Graduation

- 10. To what extent has your college education fulfilled your expectations?
 - \bigcirc Far below
 - 2 Moderately below
 - ③ Met expectations
 - (4) Moderately above
 - 5 Far above
- 11. Overall, how satisfied or dissatisfied were you with your experiences at UK?
 - \bigcirc Very dissatisfied
 - Dissatisfied
 - ③ Neutral
 - (4) Satisfied
 - **5** Very satisfied
- 12. If you could start college again, would you enroll at UK?
 - ① Definitely not
 - Probably not
 - ③ Probably yes
 - ④ Definitely yes

Additional Information

Please record the year and term in which you applied for graduation, your major, and any additional comments.

Year: 2004 2005 2006	Term: Fall Spring Summer	\bigcirc	College: Major:
Comments:			

- 13. What are your immediate post-graduation plans? (Check all that apply)
 - a. I will work at the job I had before I graduated .. O
 - b. I will work at a new job I recently obtained
 c. I am currently seeking employment
 - d. I do not plan to work O
 - e. I plan to continue my education before working O
 - f. I have no plans \bigcirc
- 14. If you are continuing your education, what is the highest degree you plan to earn?
 - No plans for graduate degree
 - ① Master's or Educational specialist degree
 - 2 Law degree
 - ③ Medicine degree
 - (4) Dentistry degree
 - 5 Pharmacy degree
 - 0 Other professional degree
 - ⑦ Ph.D. or Ed.D
 - Other doctoral degree