

Graduating Senior Survey Spring 2014

Your answers to the following questions will help us evaluate our programs. This survey should take you about 5 minutes to complete. Results will be reported only in summary fashion. Your responses are completely confidential and will not be associated with your identity.

- To save your answers and move onto the next section, just click "NEXT".
- Please remember to click the "SUBMIT" button after you complete the survey.
- If you are unable to complete the survey in one session, make sure to save your review by clicking the "SAVE" button
- To resume a previously saved survey, return to your original email containing the link to the survey. If your session times out prior to submitting, please return to your original email.

Click "NEXT" to start the survey...

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What was your status when you first entered the University of Kentucky?

- First-time in college
- Transfer with UK credit awarded
- Transfer without UK credit awarded
- Earning a second Bachelor's degree
- Other

Evaluation of Experiences and Skills

Indicate the number of terms, if any, that you were involved in the following activities and educational experiences at UK.

	0 Terms	1 Term	2 Terms	3 Terms	4+ Terms
Independent Study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service or volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with a faculty member on a research project outside of course or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practicum, internship, field or co-op experience, or clinical assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course or course option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a learning community or formal program where groups of students take classes together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Compared with when you started your first year at UK, how would you describe your following skills and knowledge?

	No progress	Slight progress	Moderate progress	A lot of progress
Making effective oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the world from a variety of viewpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using statistical or mathematical reasoning to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating the arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valuing cultural diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding methods and applying principles or reasoning in the natural sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Practicum, internship, field or co-op experience, or clinical assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course or course option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Valuing cultural diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding methods and applying principles or reasoning in the natural sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computers and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working cooperatively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using foreign languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing insight into why you behave the way you do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you took more than four years to complete your degree requirements at UK, please answer the following questions. (Check all that apply)

- Work obligations limited my enrollment
- Family obligations limited my enrollment
- Tuition and other costs of attendance limited my enrollment
- A decision to change majors added to my requirements
- Required course was not offered when needed
- I lost credits in my major upon transferring
- I was earning a double major or a minor
- I had to withdraw for a semester(s) or take a semester(s) off

Progress 14%

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To what extent do you agree or disagree with the following statements about your academic advisor(s) in the college of your major?

	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
Spent sufficient time with me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was accessible when I needed help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewed my academic record prior to giving advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is someone I would recommend to other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interim responses saved.

Progress  42%

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To what extent do you feel UK emphasizes each of the following:

	Very little	Some	Quite a bit	Very much
Studying and academic work outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to help you succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to develop an active social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging contact among students of different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing scholarly, analytical, and intellectual qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing aesthetic, expressive, and creative qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an understanding and appreciation of human diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing information literacy skills (using computers, other information resources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing job-related skills and knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offering courses that are practical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your college education at UK fulfilled your expectations?

- Far below
- Moderately below
- Met expectations
- Moderately above
- Far above

Overall, how satisfied or dissatisfied were you with your experiences at UK?

- Very dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very satisfied

If you could start college again, would you enroll at UK?

- Definitely not
- Probably not
- Probably yes
- Definitely yes

Which faculty/staff had the biggest impact on your time at UK? Please provide the person's name.

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Plans Following Graduation

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate course work
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify:

If you are continuing your education, what is the highest degree you plan to earn?

- No plans for a graduate degree
- Master's or Educational specialist degree
- Law degree
- Medicine degree
- Dentistry degree
- Pharmacy degree
- Other professional degree
- Ph.D. or Ed.D.
- Other doctoral degree

Interim responses saved.

Progress 85%

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Comment

Please use this space to add your additional comments.

Interim responses saved.

Progress  100%