

## **Curriculum Vitae**

Nicole Fiehrer Garritano  
6022 Preserve Lane  
Liberty Twp, OH 45011  
Associate Professor  
University of Kentucky  
Nurse | Coach | Consultant  
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### **BIO AND ACCOMPLISHMENTS**

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Nicole F. Garritano, DNP, APRN, CPNP-AC, is the founder of the Nurse Educator Academy providing coaching and educating about online course development and delivery for nurse faculty. Dr. Garritano is also an Associate Professor and the Coordinator of the Acute Care Pediatric Nurse Practitioner Program at the University of Kentucky College of Nursing. She maintains clinical practice as a pediatric nurse practitioner with Dayton Children's Hospital in Ohio in the retail clinic and urgent care setting. She received her nurse practitioner training at Vanderbilt University and pursued doctoral studies focusing on the strategic placement of automated external defibrillators (AEDs) on college campuses at the University of Cincinnati.

Dr. Garritano is a member of the American Association of Nurse Practitioners (AANP), the Ohio League for Nursing (OLN) and the National Association of Pediatric Nurse Practitioners (NAPNAP). She currently serves as the Immediate Past President for Ohio NAPNAP, is a member of NAPNAP's National Health Policy Committee, and serves on the Board of Directors for the NAPNAP Foundation. Dr. Garritano served as a pediatric content expert on an \$850,000 grant through the Health Resources and Services Administration (HRSA) focusing on the development of online simulated case studies to aid in the education of nurse practitioner students. She also received funding to develop an alternative clinical experience for her students to address the shortage of clinical preceptors. Dr. Garritano was inducted into the 2019 Apple Distinguished Educator Class related to her work integrating technology into doctoral level nursing education. She is also passionate about health policy and in 2014 she was recognized as Faculty Policy Fellow by the American Association of Colleges of Nursing (AACN) and in 2016 as a NAPNAP Advocacy Scholar. Dr. Garritano's professional interests include the integration of technology and education, health policy, nursing leadership and mentorship, nurse innovation and mindfulness-based stress reduction for self care. In these capacities, she also owns a coaching and consulting practice.

### **FORMAL EDUCATION**

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Miami University, Oxford, OH Bachelor of Arts	08-1994 to 05-1998 Focus: Speech Communications
Cincinnati School of Medical Massage, Cincinnati, OH Licensed Massage Therapist	01-2001 to 06-2002 Focus: Massage Therapy

College of Mount St. Joseph, Cincinnati, OH Master of Nursing	05-2005 to 08-2006 Focus: Nursing
Vanderbilt University, Nashville, TN Post Master's Certificate	08-2009 to 08-2010 Focus: Acute Care Pediatric Nurse Practitioner
University of Cincinnati, Cincinnati, OH Doctor of Nursing Practice	08-2012 to 05-2015 Focus: Policy & Nursing Leadership

## **PROFESSIONAL REGISTRATION & CERTIFICATIONS**

### **PROFESSIONAL REGISTRATIONS/LICENSURES**

Registered Nurse – Kentucky Board of Nursing RN.1162725  
 Registered Nurse – Ohio Board of Nursing RN.328792  
 Certificate of Authority (COA) – Ohio Board of Nursing COA.12091  
 Licensed Massage Therapist – State Medical Board of Ohio 33.011460

### **CERTIFICATIONS**

Certified Pediatric Nurse Practitioner Acute Care – PNCB 20104104  
 Cardiopulmonary Resuscitation (CPR) Basic Life Support (BLS) – American Heart Association  
 Pediatric Advanced Life Support (PALS) – American Heart Association

### **CREDENTIALS**

Dayton Children's Hospital – Acute Care Pediatric Nurse Practitioner

## **WORK EXPERIENCE**

### **ACADEMIC EXPERIENCE**

**University of Kentucky, Lexington, KY**

***Associate Professor of Nursing***

**Jan 2019-May 2021**

Develop curriculum, course work, and teach nurse practitioner and DNP classes each semester. Integrate technology into courses for distance students. Contribute to the development of courses across programs. Joint appointment with UK Health where I work with nursing leaders at the Kentucky Children's Hospital mentoring nurses through EBP projects leading to increased presentations and publications. Helped launch and continue to host the Pods for Peds Podcast at KCH for bedside nurses.

**Indiana University, Indianapolis, IN**

***Associate Professor of Clinical Nursing***

**Sept 2018-Nov 2018**

**University of Cincinnati, Cincinnati, OH**

***Associate Professor of Clinical Nursing***

**Aug 2018-Sept 2018**

***Assistant Professor of Clinical Nursing***

**May 2015-Aug 2018**

***Visiting Clinical Instructor***

**May 2013-May 2015**

Develop curriculum, course work, and teach nurse practitioner and DNP classes each semester. Integrate technology into courses for distance students. Contribute to the development of courses across programs.

## **ADMINISTRATIVE LEADERSHIP EXPERIENCE**

**University of Kentucky, Lexington, KY**

***Coordinator Pediatric Acute Care Nurse Practitioner Program.* Jan 2020-May 2021**

Coordinate and oversee the Acute Care Pediatric Nurse Practitioner Program. Develop curriculum, course work, and teach nurse practitioner classes each semester. Student advising, program development, and leadership role with active participation in programmatic meetings monthly.

**Indiana University, Indianapolis, IN**

***Assistant Dean of Graduate Programs* Sept 2018-Nov 2018**

Work in collaboration with the Associate Dean of Graduate Programs on program development, graduate faculty support, representation of the School of Nursing as needed at national and regional events, provide quality improvement and evaluation of graduate programs, develop innovative ways to engage students, maintain excellent pass rates on certification exams.

**University of Cincinnati, Cincinnati, OH**

***Director Doctor of Nursing Practice Program* Aug 2016-Sept 2018**

Provide oversight for all DNP programs including the post master's DNP and seven BSN-DNP tracks (CRNA, PNP-AC/PC, FNP, AGAC, AGPC, NADM). Led the successful launch of the BSN-DNP program with ongoing quality improvement and evaluation processes in place. Develop DNP core curriculum and serve on the College of Nursing Curriculum Council. Provide DNP faculty development opportunities each semester. Develop and oversee the on campus intensive time for students. Regularly attend recruiting events and speak at local recruitment events. Oversee the budgetary needs of the DNP program. Provide ongoing student advising in collaboration with the Office of Student Affairs.

***Coordinator Pediatric Nurse Practitioner Program* May 2013-Aug 2017**

Coordinate and oversee the Pediatric Nurse Practitioner Program for both primary and acute care students. Develop curriculum, course work, and teach nurse practitioner classes each semester. Student advising, program development, and leadership role within the nursing master's programs as a whole, attended weekly meetings to develop program strategy and promote program growth.

## **CLINICAL EXPERIENCE**

**Dayton Children's Hospital, Dayton, Ohio**

***Advanced Practice Nurse, Kids Express* Jan 2019-present**

Provide retail clinic services for patients ages 0-21 at the Springboro satellite location one day per week.

***Advanced Practice Nurse, Urgent Care***

**May 2015-Jan 2019**

Provide urgent care services for patients ages 0-21 at the Springboro satellite location one day per week.

**Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio**

***Advanced Practice Nurse, Cardiology* Jan 2014-May 2015**

Pilot program to introduce advanced practice nurses into the cardiology clinic setting at the CCHMC Liberty campus. Provide general cardiology services to patients ages 0-21 in an outpatient setting one day per week.

***Advanced Practice Nurse, Heart Failure/Transplant***

**Nov 2011-Jan 2014**

Provide both inpatient and outpatient health care services to pediatric patients with heart failure or status post heart transplantation. Inpatient responsibilities include daily rounding, placing orders, following labs, and making medication adjustments as needed. Consult on all endomyocardial biopsy patients on cardiac catheterization days. Manage all patient admissions for IVIG and cytogam infusions. Outpatient responsibilities include seeing patients in the cardiomyopathy, heart transplant, and neuromuscular clinics for initial cardiac evaluations and routine follow-up care. Medical management includes ordering all testing that is needed and initiating and adjusting cardiac and immunosuppression medications in consultation with the physician team. Follow all outpatient labs and adjust medications as necessary. Overall coordination of care and facilitation of communication between physicians and families. Attend weekly interdisciplinary team meetings for cardiomyopathy, transplant, and neuromuscular specialties. Provide NP student shadowing opportunities and serve as preceptor for NP students. Serve as Program Lead facilitating program development with the physician directors of Heart Failure and Transplant. Provide one voice for the NPs and nurses within our group.

***Advanced Practice Nurse, Pediatric Intensive Care Unit***

**Feb 2011-Nov 2011**

Provide health care services to pediatric patients with complex acute, critical, and chronic health conditions. Respond rapidly to changing clinical conditions, including the recognition and management of emerging crises, organ dysfunction, & failure. Daily tasks include: performing history & physical examinations; ordering & interpreting radiology, laboratory & other diagnostic tests; diagnosing & treating patients; evaluating outcomes; care coordination & management including all forms of organ system failure – respiratory, cardiovascular, neurologic, hepatic, renal, & hematologic failure; prescribing medications; ordering devices & therapies; performing procedures, such as intubations, non-invasive ventilation management, ventilation management, arterial catheter insertion, non-tunneled catheter insertion & lumbar punctures; making consultations & referrals; research; providing education to patients, families/caregivers & staff.

***Registered Nurse II, Post Anesthesia Care Unit***

**Mar 2008-Oct 2011**

Provide post anesthesia care to patients from infants to adults with varied health conditions; specialties include: ENT, plastics, orthopedics, urology, dental, neurology, hematology, oncology, and ophthalmology; collaborate with surgeons, CRNAs, and other nurses in providing family-centered care to patients; educate families regarding home care following surgery including discharge instructions or prepare them for overnight stay. Serve as preceptor for new hires, role transition students, and nurses shadowing from other units.

***Registered Nurse I, Neonatal Intensive Care Unit***

**Oct 2006-Mar 2008**

Provide critical care to preterm and ill infants including complex surgical cases; work with colleagues to collaborate best plan of care; provide developmentally appropriate care; support families in the emotional challenges and education needed to care for an ill infant.

**AWARDS/HONORS**

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Apple Distinguished Educator 2019  
NAPNAP Advocacy Scholar 2016  
Outstanding DNP Student Award 2015

AACN Faculty Policy Fellow 2014  
Accepted into the CCHMC DNP cohort 2012  
Selected to attend the Nurses in Washington Internship (NIWI) 2012  
Nominated for Angel Award within NICU at CCHMC 2007  
Inducted into Sigma Theta Tau 2006

## **RESEARCH OR PROGRAM GRANTS**

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2015-2016 - Dean's Scholarship of Teaching and Learning Grant, University of Cincinnati, College of Nursing – *Overcoming the Shortage of Primary Care Preceptors for Advanced Practice Students*, funding of \$3800 to complete phase two of the pilot project creating alternative clinical experiences for advanced practice students leveraging technology, resources, and community engagement – served as the PI

2013-2016 - HRSA - *Interprofessional Interactive Case Studies Development*, funding of \$850,000 over 3 years - served as pediatric content expert; PI: Christine Colella; Team: Kathe Ballman, Matt Rota, Sherry Donaworth, Mike Sostok, Kevin Doerr, & Steve McKinney

## **ABSTRACTS**

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**Garritano, N.** (2016). *iAdvocacy: Where Health Policy & Technology Collide*, Teaching Health Policy in Graduate Nursing Education: Giving Wings to Innovation Conference, RWJF Nursing and Health Policy Collaborative, Coronado, CA, January 2017.

## **PUBLICATIONS**

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### **ARTICLES, PEER-REVIEWED**

**Garritano, N.**, Hampton, D., Melander, S., Makowski, A., Tovar, E., & Grubbs, A. (2021). Reimagining online curriculum development through the development of nursing curriculum think tanks. *Nurse Educator*, under review.

Melander, S., Hampton, D., **Garritano, N.**, Makowski, A., Hardin-Pierce, M., Scott, L., & Tovar, E. (2021). Strengthening the impact of DNP projects in education and clinical practice. *Nurse Practitioner*, under review.

Hopgood, D., Bakas, T., **Garritano, N.**, Czosek, R., & Gillespie, G. (2020). Implantable cardioverter defibrillator: An adolescent and young adult perspective. *Comprehensive Child and Adolescent Nursing Aims and Scope*, under review.

**Garritano, N. F.** & Stec M. (2019). Leveraging technology to enhance doctor of nursing practice student health policy engagement. *Nurse Educator*, doi: 10.1097/NNE.0000000000000619.

Hopgood, D., Bakas, T., **Garritano, N.**, Czosek, R., & Gillespie, G. (2018). The capture gap: Implantable cardioverter-defibrillator quality of life. *Clinical Nursing Research*, doi: 10.1177/1054773818803741.

Stec, M. & **Garritano, N.F.** (2016). Portfolio implementation as a means for achievement of standards. *The Journal for Research and Practice in College Teaching*, 1(2), 1-6.

**Garritano, N. F.,** Glazer, G., & Willmarth-Stec, M. (2016). The DNP essentials in action: Using the essentials to build a university-wide automatic external defibrillator program. *The Journal for Nurse Practitioners, 12*(4), e143-e150.

Ballman, K., **Garritano, N. F.,** & Beery, T. (2016). Broadening the reach of standardized patients in APN education to include the distance learner. *Nurse Educator, 41*(5).

**Garritano, N. F.** & Willmarth-Stec, M. (2015). Student athletes, sudden cardiac death, and life-saving legislation: A review of the literature. *Journal of Pediatric Health Care, 29*(3), 233-242.

#### **ARTICLES, NON PEER-REVIEWED**

**Garritano N. F.** (2020). Gaining Traction and Momentum for Full Practice Authority During and Beyond COVID-19. *Inside the Beltway*. National Association of Pediatric Nurse Practitioners Policy Newsletter. <https://www.napnap.org/newsletters/inside-the-beltway>

**Garritano N. F.** (2018). Rising Above. *Inside the Beltway*. National Association of Pediatric Nurse Practitioners Policy Newsletter. <https://www.napnap.org/newsletters/inside-the-beltway>

**Garritano, N. F.** (2014). Batter Up: Baseball and Softball Safety Tips. *Ask The Nurse*. [www.wcpo.com](http://www.wcpo.com)

#### **BOOK CHAPTERS, PEER-REVIEWED**

**Garritano, N.** (2021). Behavioral and developmental milestones. In J. Furstein (Editor) *Pediatric anesthesia: A comprehensive approach to safe and effective care*. Springer. To be published summer 2021.

#### **BOOK CHAPTERS, NON PEER-REVIEWED**

**Garritano, N.** (2020). Common mind: Interprofessional health Policy advocacy lesson. *Active learning near and far: An apple distinguished educator publication*. Apple Books. July 2020.

### **PRESENTATIONS**

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#### **INTERNATIONAL PRESENTATIONS**

- **Garritano, N.** & Stec, M. (November 2019). Innovate to Advocate: Helping DNP Students Find Their Voice Through Health Policy Education. Sigma Theta Tau 45<sup>th</sup> Biennial Convention, Washington, DC.
- Stec, M. & **Garritano, N.** (November 2019). Evaluating mHealth Apps for Clinical Practice: Translating the MARS Tool. Sigma Theta Tau 45<sup>th</sup> Biennial Convention, Washington, DC.
- Colella, C., Ballman, K., Donaworth, S., **Garritano, N.**, Sostok, M., Rota, M., & Doerr, K. (January 2016). Interactive Case Studies: An Innovative Use of Standardized Patients for Distance Learning. 16th Annual International Meeting on Simulation in Healthcare, San Diego, CA.
- Colella, C., Ballman, K., Donaworth, S., **Garritano, N.**, Sostok, M., Rota, M., & Doerr, K. (January 2016). Creating Experiential Learning with an Interprofessional Team: Targeting Distance Learners Taking a Differential Diagnosis Course. 16th Annual

International Meeting on Simulation in Healthcare, San Diego, CA.

## **NATIONAL PRESENTATIONS**

- **Garritano, N.**, Melander, S., Stallsworth, J., Ossege, J., Grubbs, A. & Hampton, D. (December 2020). Innovating Online Course Delivery Through the Development of Nursing Curriculum Think Tanks (Poster), AACN Fall Faculty Conference, Virtual.
- Baker, M., Groller, K., Manacek, S., Clark, A., Hines, H., **Garritano, N.**, Grover, L., Mittal, M., Rota, M., Stec, M., Thobe, K., York, K., & Zemmer, J. (December 2020). Active Learning Strategies While Near and Far, Now Possible in An App-Based World (Poster), AACN Fall Faculty Conference, Virtual.
- **Garritano, N.**, Stec, M. & Zemmer, J. (January 2020). Bridging the Gap from BSN to DNP Education: Technology Tools to Empower Student Success (Poster), AACN 2020 Doctoral Education Conference, Naples, FL.
- Stec, M., **Garritano, N.** & Zemmer, J. (January 2020). Faculty and Instructional Design Collaboration to Foster Sound Technological Pedagogy (Poster), AACN 2020 Doctoral Education Conference, Naples, FL.
- **Garritano, N.** (June 2019). Teach Me To Teach: Strategies for a Successful Transition to Academic Nursing, American Association of Nurse Practitioners Annual Conference, Indianapolis, IN.
- **Garritano, N.** (March 2019). Mindfulness for Self Care, National Association of Pediatric Nurse Practitioners Annual Conference, New Orleans, LA.
- **Garritano, N.** & Stec, M. (January 2019). The Intersection of Technology, Pedagogy & Nursing Theory: A Synergistic Relationship for Curriculum Building (Poster), AACN 2019 Doctoral Education Conference, San Diego, CA.
- **Garritano, N.** (July 2018). How the iPad Changed My Life: One Faculty's Journey, iCoN Summer Institute, Cincinnati, OH. Invited Keynote Presentation.
- **Garritano, N.** (June 2018). Leadership Squared: Mindful Mentoring for Nursing Succession (Poster), AANP 2018 National Conference, Denver, CO.
- **Garritano, N.** (January 2018). The Not-So-Accidental Advocate: Fostering Cultural Competence, Health Equity, and Social Awareness Through Doctoral Health Policy Education (Poster), AACN 2018 Doctoral Education Conference, Naples, FL.
- **Garritano, N.** & Bauer, M. (July 2017). Curating Content for iTunes U, iCoN Summer Institute, Cincinnati, OH. Invited Presentation.
- **Garritano, N.** (July 2017). How the iPad Changed My Life: One Faculty's Journey, iCoN Summer Institute, Cincinnati, OH. Invited Presentation.

- **Garritano, N.** & Gray, D. (July 2016). Evernote Crash Course, iCoN Summer Institute, Cincinnati, OH. Invited Presentation.
- **Garritano, N.** (July 2016). Proving the Essentials: Evernote ePortfolios, iCoN Summer Institute, Cincinnati, OH. Invited Presentation.
- **Garritano, N.** & Ballman, K. (July 2016). Flipboard as a Tool for Learning, iCoN Summer Institute, Cincinnati, OH. Invited Presentation.
- Colella, C., Ballman, K., **Garritano, N.** & Donaworth, S. (April 2016). Providing Standardized Patient Experiences Across the Lifespan for Interprofessional Student Groups, NONPF 42nd Annual Conference, Seattle, WA.
- **Garritano, N.** (April 2015). Overcoming the Shortage of Primary Care Preceptors for Advanced Practice Students Podium Presentation, National Organization of Nurse Practitioner Faculties, Baltimore, MD.
- **Garritano, N.** (March 2015). Addressing the Shortage of Primary Care Preceptors for Advanced Practice Students Podium & Poster Presentation. National Association of Pediatric Nurse Practitioners Annual Conference, Las Vegas, NV.
- **Garritano, N.** (September 2014). Implications for Outpatient Nursing Care of the Pediatric Heart Failure Patient Podium Presentation, Pediatric Heart Summit 2014, Cincinnati, OH. Invited Presentation.

## REGIONAL PRESENTATIONS

- **Garritano, N.** (May 2018). iPadvocracy: Leveraging Technology to Enhance Doctoral Student Health Policy Engagement, Faculty Event, University of Kentucky College of Nursing, Lexington, KY. Invited Presentation.
- **Garritano, N.** (May 2018). Self Care for the APRN, Preceptor Appreciation Event, University of Cincinnati College of Nursing, Cincinnati, OH. Invited Presentation.
- **Garritano, N.** (May 2018). Mindfulness: Present for Your Now, Your Point of Power, UC Health Annual Nursing Retreat, Mason, OH. Invited Presentation.
- Harding, K. & **Garritano, N.** (February 2018). APRN & PA Controlled Substance Prescribing: Standard Care Arrangement/Supervision Agreement, Quality Assurance & Formulary, Comprehensive Controlled Substance Prescribing Conference, AC Marriott Hotel, Liberty Township, OH.
- **Garritano, N.** (February 2018). To Prescribe or Not to Prescribe: What Should You Do, Comprehensive Controlled Substance Prescribing Conference, AC Marriott Hotel, Liberty Township, OH.
- **Garritano, N.** (March 2017). iPadvocracy: Where Health Policy and Technology Collide Concurrent Session, 3T Teaching Conference, University of Cincinnati Clermont,

Cincinnati, OH.

- **Garritano, N.** (August 2014). Overcoming the Shortage of Primary Care Preceptors for Advanced Practice Students Podium Presentation, Regional Healthcare Educator's Conference, Cincinnati Children's Hospital Medical Center, Cincinnati, OH.

## **LOCAL PRESENTATIONS**

- **Garritano, N.** (February 2020). How the iPad Changed My Life: One UK Faculty's Journey, University of Kentucky, Lexington, KY.
- **Garritano, N.** (May 2012). Assessing Defect Knowledge of Adolescent Congenital Heart Patients (Poster), Cincinnati Children's Hospital Medical Center, Cincinnati, OH.
- **Garritano, N.** (September 2007). To Squirt or Not to Squirt: Effects of Saline Instillation Prior to Endotracheal Suctioning Poster Presentation, Cincinnati Children's Hospital Medical Center, Cincinnati, OH.

## **MEDIA**

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- NAPNAP (April 28, 2020). Provider self care during COVID-19. NAPNAP FaceBook Live Event <https://www.facebook.com/NAPNAP1973/videos/239484410596463/>
- Aiken, B. (2015). Rethinking the traditional preceptor-student relationship. The Clinical Advisor <http://www.clinicaladvisor.com/napnap-2015-meeting-coverage/preceptor-nurse-practitioner-student-alternatives/article/403064/>

## **SERVICE ACTIVITIES**

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### **COLLEGE OF NURSING SERVICE**

#### **University of Kentucky**

2020-present      College of Nursing iTeam Technology Work Group  
2019-present      Information and Instructional Technology Advisory Council (ITT)

#### **University of Cincinnati**

2017-2018      Member, Planning Committee for iCoN Summer Institute 2018  
2016-2017      Member, Planning Committee for iCoN Summer Institute 2017  
2016-2018      Elected Member, Curriculum Council  
2016-2018      Elected Member, Faculty Affairs Council  
2015-2016      Elected Member, Faculty Affairs Council  
2015-2016      Appointed Member, Special Projects Applicant Search

### **UNIVERSITY/ACADEMIC HEALTH CENTER SERVICE**

#### **University of Kentucky**

2020-present      Cornerstone Innovation Hub Advisory Group Member  
2019-present      University Smart Initiative Advisory Board Member

#### **University of Cincinnati**

CV – Nicole Fiehrer Garritano

- 2017-2018      Invited to serve on the UC Integrative Health Mind-Body Skills Training Steering Committee
- 2016-2019      Volunteer facilitator for UC Mind-Body Skills Training class offered to graduate students of the Academic Health Center
- 2015-2016      Appointed by Dean Glazer to attend the Mind-Body Skills Training offered through UC Integrative Medicine; part of an interprofessional group who will offer this training to students
- 2015-2016      Appointed member of CoN delegation who attended the UC Health Strategic Plan 2020 brainstorming session
- 2013-2018      Volunteer for UC Academic Health Center Interprofessional events

**PROFESSIONAL ORGANIZATIONS**

- 2018-present    NAPNAP Foundation Board Member
- 2018-2020      President of Ohio NAPNAP
- 2016-2018      President Elect of Ohio NAPNAP
- 2015-present    Member of NAPNAP National Health Policy Committee

**COMMUNITY-BASED SERVICE**

- 2014-present    Team Leader, GO Cincinnati
- 2014-2015      Board Member, Woven 139
- 2013-present    Volunteer, Eve Center
- 2013-present    Volunteer, City Link Center

**CONSULTATION**

November 2020-August 2021

Apple Distinguished Educator (ADE) Consultant – AACN GSNA Digital Innovators Program  
Serving as Director of Digital Innovation developing and overseeing the program curriculum, coordination of speakers, and facilitation of vision between Apple and AACN/GNSA for the selected graduate students participating in the Digital Innovators Program.

July 2020

Apple Distinguished Educator (ADE) Consultant – AACN Digital Boot Camp  
Provided consultative services to Apple during the boot camp for a selected group of nursing educators. Hosted breakout sessions and one-on-one mentoring for attendees during the event.

January-June 2019

Curriculum Development Consultant – Sacred Heart University College of Nursing  
Redeveloped the DNP Role Seminar course integrating additional technologies and interactive assignments for distance learners. Provided pediatric online exam development for the Family Nurse Practitioner track.

June 2018

External Program Reviewer – Cleveland State University  
Provided review of proposed DNP Program with follow-up report, evaluation and recommendations composed for the Provost’s Office

May 2018

External Program Reviewer – SUNY Downstate College of Nursing  
CV – Nicole Fiehrer Garritano

Provided onsite review of proposed DNP Program with follow-up report, evaluation and recommendations composed for the Chancellor's Office

October 2015-July 2018

AED Heart-Savers, Keith White (Founder)

Advised organization on potential community grant funding opportunities. Nominated Keith and the nonprofit for the CCTST Community Leaders Institute through UC. Keith was awarded a spot in the CLI and AED Heart-Savers received a \$1000 grant in December 2015.

## **ENTREPRENEURSHIP & INNOVATION**

October 2020-present

Founder

Nurse Educator Academy <https://nurse-educator-academy.teachable.com>

Provide coaching and courses helping nurse faculty develop and effectively deliver online education.

March 2020-present

Apple Distinguished Educator (ADE) Nurse Innovation Work Group

Meet regularly with fellow nursing ADEs sharing best practices and innovative pedagogy for delivering online nursing education. Collaborated on an Apple Book sharing best practices that will be published in July 2020.

March 2020-present

Pivot Points YouTube Channel <https://www.youtube.com/channel/UCYz0NdhevEDx53MoVuwKgMA>

Regularly write, record, and produce meditations focusing on mind-body connection.

June 2018-present

Owner | Coach | Consultant

Nicole Garritano – Leadership & Mindset Coach <https://nicolegarritano.com>

Provide one-on-one and group coaching for female professionals who struggle balancing work and family obligations and are seeking increased confidence in their the skill sets.

Certifications & Training

Co.Starters Entrepreneurship Training 2017

Five Capitals Certified Coach 2017

## **CONTINUING EDUCATION**

Available upon request.

## **FORMAL TEACHING EXPERIENCE**

### **COURSES DEVELOPED**

**University of Cincinnati, Cincinnati, OH**

**2014-2018**

NDNP 9010 Health Care Policy for the Doctorally Prepared Nurse, 3 credits, graduate

NDNP 9005 Doctoral Scholarly Writing, 2 credits, graduate

NURS xxxx Science of Wellness and Self Care, 3 credits, undergraduate

**University of Kentucky, Lexington, KY**

**2019-2020**

CV – Nicole Fiehrer Garritano

NUR 611 Foundations for Online Teaching, 3 credits, graduate

## **COURSES TAUGHT**

### **University of Kentucky, Lexington, KY**

#### **2020-2021**

NUR 952 Chronic Care Clinical Pediatrics, 3 credits, graduate

NUR 959 Chronic Illness & Special Needs Management in Pediatric Acute Care, 3 credits, graduate

NUR 958 Complex Illness Management in Pediatric Acute Care, 3 credits, graduate

NUR 930 Acute/Complex Illness Management Clinical Pediatrics, 3 credits, graduate

NUR 617/917 Technology for Transforming Nursing and Health Care, 2 credits, graduate

#### **2019-2020**

NUR 905 Doctor of Nursing Practice Seminar, 2 credits, graduate

NUR 909 DNP Proposal Writing, 3 credits, graduate

NUR 924 Concepts, Theories and Models for Advanced Practice Nursing, 3 credits, graduate

NUR 617/917 Technology for Transforming Nursing and Health Care, 2 credits, graduate

NUR 611 Foundations for Online Teaching, 3 credits, pilot course

#### **2018-2019**

NUR 917 Technology for Transforming Nursing and Health Care, 2 credits, graduate

### **University of Cincinnati, Cincinnati, OH**

#### **2017-2018**

NDNP 9006 Essentials of Research Methods for Evidence Based Practice, 4 credits, graduate

NDNP 9010 Health Care Policy for the Doctorally Prepared Nurse, 3 credits, graduate

NDNP 9040 Capstone Seminar: Synthesis of the Leadership Role, 3 credits, graduate

#### **2016-2017**

ANPC 8036 Pediatric Acute Care Internship I, 1 credit, graduate

ANPC 8037 Pediatric Acute Care Internship II, 1 credit, graduate

ANPC 8038 Pediatric Acute Care Internship III, 1 credit, graduate

ANPC 8039 Pediatric Acute Care Internship IV, 1 credit, graduate

NDNP 9006 Essentials of Research Methods for Evidence Based Practice, 4 credits, graduate

NDNP 9010 Health Care Policy for the Doctorally Prepared Nurse, 3 credits, graduate

NDNP 9030 Planning, Management & Evaluation, 4 credits, graduate

NDNP 9040 Capstone Seminar: Synthesis of the Leadership Role, 3 credits, graduate

#### **2015-2016**

ANPC 8010 Pediatric Acute Care I, 4 credits; graduate

NDNP 9010 Health Care Policy for the Doctorally Prepared Nurse, 3 credits; graduate

NDNP 9040 Capstone Seminar: Synthesis of the Leadership Role, 3 credits; graduate

#### **2014-2015**

ANPC 8010 Pediatric Acute Care I, 4 credits; graduate

ANPC 8022 Pediatric Acute Care Pract II, 4 credits; graduate

ANPC 8032 Pediatric Acute Care Sem II, 1 credit; graduate

ANPC 8036 Pediatric Acute Care Intern I, 1 credit; graduate

ANPC 8037 Pediatric Acute Care Intern II, 1 credit; graduate

ANPC 8038 Pediatric Acute Care Intern III, 1 credit; graduate  
ANPC 8039 Pediatric Acute Care Intern IV, 1 credit; graduate  
ANPC 8066 Pediatric Primary Care Intern I, 1 credit; graduate  
ANPC 8067 Pediatric Primary Care Intern II, 1 credit; graduate  
ANPC 8012 Pediatric Acute Care II, 4 credits; graduate  
ANPC 8024 Pediatric Acute Care Pract III, 5 credits; graduate  
ANPC 8034 Pediatric Acute Care Sem III, 2 credits; graduate

### **2013-2014**

ANPC 8010 Pediatric Acute Care I, 4 credits; graduate  
ANPC 8012 Pediatric Acute Care II, 4 credits; graduate  
ANPC 8020 Pediatric Acute Care Pract I, 2 credits; graduate  
ANPC 8022 Pediatric Acute Care Pract II, 4 credits; graduate  
ANPC 8024 Pediatric Acute Care Pract III, 5 credits; graduate  
ANPC 8030 Pediatric Acute Care Sem I, 1 credit; graduate  
ANPC 8032 Pediatric Acute Care Sem II, 1 credit; graduate  
ANPC 8034 Pediatric Acute Care Sem III, 2 credits; graduate  
ANPC 8036 Pediatric Acute Care Intern I, 1 credit; graduate  
ANPC 8037 Pediatric Acute Care Intern II, 1 credit; graduate  
ANPC 8066 Pediatric Primary Care Intern I, 1 credit; graduate

### **MASTER'S THESIS/CAPSTONE PROJECTS**

**2014-2016** Elizabeth Green (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Interprofessional Simulation, Rapid Response Teams, and Mock Codes: What Are the Outcomes?*

Melissa Morris (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *The Pediatric Nurse Practitioner's Role in Improving Vaccination Rates*

Mohammad Othman (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Cultural Competence Training for Nurses Caring for Middle Eastern Patients*

Heather Rieselman (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Transition of Care for Adolescents with Congenital Heart Disease: A Guideline for Providers*

Brittany Wanninger (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Treating Hypoxic-Ischemic Encephalopathy: Effectiveness of Therapeutic Hypothermia in Term Neonates with HIE*

**2013-2015** Mallory Baker (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Noncompliance in the Pediatric Liver Patient*

Jessica Beaty (Advisor), Acute Care Pediatric Nurse Practitioner Program,

University of Cincinnati, Cincinnati, OH: *Patient Satisfaction in the Emergency Department*

Rachel Bridges (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Evaluating Pediatric Chest Pain: Cardiac or Not*

Megan del Corral (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Ventricular Assist Devices: Impact on Pediatric Heart Failure*

Traci Hail (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *The Impact of Daily Chlorhexidine Baths on Central Line Associated Blood Stream Infections*

Emily Hengehold (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *The Food Allergy Crisis*

Katherine Hilligoss (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Pediatric Traumatic Brain Injury: Improving Patient Outcomes with a Protocol Driven Approach*

Stephanie Jackson (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Preventing Readmissions Through Use of a Discharge Checklist*

Meredith Koontz (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *HIV In Pediatrics: A Case Evaluation of Infection Rates, Treatments and Outcomes*

Joshua McMellon (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Benefits of Early Enteral Nutrition in Intensive Care Unit Patients*

Melissa Picard (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Combating Central Catheter Infections*

Melissa Robers (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Strategies to Prevent Healthcare-Associated Infections in the Pediatric Population*

Lauren Shannon (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Family Presence During Resuscitation*

Kelly ShROUT (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Role Modeling Safe Sleep Practices Recommended by the American Academy of Pediatrics on a Pediatric Inpatient Unit*

Lisa Sowar (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Chlamydia and Gonorrhea Screening in Adolescents*

**2013** Kristi Frese (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Pediatric Abusive Head Trauma*

Abby Hess (Advisor), Acute Care Pediatric Nurse Practitioner Program, University of Cincinnati, Cincinnati, OH: *Use of Hypertonic Saline in Treating Traumatic Brain Injury*

### **DNP PROJECTS**

**2020-pres** Jennifer Blankenship (Chair), Doctor of Nursing Practice Program, University of Kentucky, Lexington, KY: *The Use of Depression Scales to Recognize Early Onset Depression in Adolescent Patients with a Cancer Diagnosis.*

Morgan Garrett (Chair), Doctor of Nursing Practice Program, University of Kentucky, Lexington, KY: *Increasing Pediatric Provider Knowledge of Palliative Care Through an Educational Module Initiative.*

**2018-2020** Alecia Karr (Committee Member), Doctor of Nursing Practice Program, University of Kentucky, Lexington, KY: *Neonatal Abstinence Syndrome: Is Targeted Umbilical Cord Drug Screening Effective in Determining Risk of Withdrawal?*

Heather Hollingsworth (Committee Member), Doctor of Nursing Practice Program, University of Kentucky, Lexington, KY: *Evaluating the Use of Stopcocks for Lab Collections from Central Venous Access Devices Related to Central Line Associated Blood Stream Infections.*

**2017-2018** Mallory Widecan (Chair), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Role of the Nurse Practitioner in the Transition of Pediatric Liver Transplant Patients from Pediatric to Adult Care.*

Chelsea Adkins (Committee Member), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Pediatric IV Placement Pre-Operatively.*

Khusbu Patel (Committee Member), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Drug Diversion Education for Junior High Students.*

Kyia Mountain (Chair), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Failure to Thrive Among Refugee Populations.*

Jennifer Murphy (Chair), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Pediatric Trauma and the Utilization of Trauma Nurse Practitioners.*

Iliana Braga (Chair), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Pediatric Sepsis Management*.

Melissa Setser (Chair), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Mindfulness Interventions for College Students with ADHD*.

Brian DeAtley (Chair), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Mindfulness for Stress Reduction Among CRNA Students*.

**2016-2018** Jeff Bell (Committee Member), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Serial Inebriates: Substance Use Disorders and Nurse Empathy*.

Hannah McShea (Chair), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Drug Waste Policy in the NAS Unit*.

Hana Kang (Chair), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Integrative Health for Pediatric Patients*.

**2016-2017** Debra Hannah (Chair), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *Provider Preferences and Practices of Chronic Pain Assessment Scales in Patients on Chronic Opioid Therapy*.

**2015-2017** Kristen Laswell (Chair), Doctor of Nursing Practice Program, University of Cincinnati, Cincinnati, OH: *The Use of Aromatherapy to Reduce Post-Operative Complications in Pediatric Patients*.

#### **PhD DISSERTATION COMMITTEE**

**2015-2017** Danny Hopgood (Advisor), PhD Program, University of Cincinnati, Cincinnati, OH: *Understanding Quality of Life in Adolescents and Young Adults with Implantable Cardioverter-Defibrillators*.