



UNIVERSITY OF KENTUCKY COLLEGE OF NURSING FALL 2020 ACADEMIC PLAN



Approved by:
Faculty Council, Staff Council and Dean's Council of the College of Nursing
July 31, 2020

UK College of Nursing Restart Playbook Fall 2020

Background

The College of Nursing has assembled this document in response to the re-opening plan as described in the University of Kentucky Fall 2020 Re-Start Playbook available at:

https://www.uky.edu/coronavirus/?j=232757&sfmc_sub=122675701&l=20202_HTML&u=7210966&mid=10966798&jb=0.

The College of Nursing is committed to providing a safe return to campus for faculty, staff and students.

The American Association of Colleges of Nursing recently published an important and detailed document entitled “Considerations for Reopening U.S. Schools of Nursing during COVID-19.” It can be found in **Appendix 1**.

Please note that as the COVID-19 pandemic evolves, there may be changes in University, state, and/or national guidelines. In that event, they will supersede the related content in this document. In addition, all learning environments (including classroom, clinical and laboratory settings) have the right to adjust learning experiences based on any concerns with COVID-19 positive cases. Teaching modalities and syllabi content may be revised based on changes in the COVID-19 pandemic.

Communication Plan

The College of Nursing Communication Director will continue to work closely with University Public Relations and the Dean to ensure College’s newsletters, website, social media channels, CANVAS notifications and any other internal or external communications related to COVID-19 management plans and resources are up-to-date and easily accessible. In addition, all University branding and communication recommendations for signage will be implemented appropriately.

Working and Learning Environment

Prevention

All members of the College community are expected to follow precautions intended to prevent any infectious respiratory disease:

- Cloth masks will be provided to faculty, staff and students.
- There is a universal requirement for unsoiled face masks (cloth or otherwise) to enter and remain in the College of Nursing Building at all times (unless in a room alone). The College will distribute a starter kit consisting of cloth masks to each student, staff, and faculty member.
- Students will be provided accommodations/support for special needs related to masks with clear mouth areas. This will be managed on a case by case basis. Requests should come through course faculty.
- Faculty and students in the lab must wear face shields or goggles.
- Frequent handwashing should be done with warm water and soap for at least 20 seconds.
- Hand sanitizer stations are located throughout the College of Nursing.
- If you are able, shield any cough using the crook of the elbow.
- If you are able, change into a clean mask should you sneeze into the one you are wearing.
- Maintain a distance of at least 6 feet from others.
- If you feel sick or are positive for self-screening symptoms, practice self-isolation and contact your healthcare provider or University Health Services as well as your course faculty.

- Faculty, staff and students are expected to adhere to Commonwealth of Kentucky guidelines. This includes travel to states designated as “hot spots”. Such travel should result in a self-quarantine of 14 days. Faculty and staff who travel to these areas should report this to their immediate supervisor. Students should report such travel to their faculty members and the Assistant Dean for Academic Operations.
- Students will be provided with the University-approved waiver related to experiential learning that must be signed prior to clinical and/or community rotations.

Per the CDC, symptoms of COVID-19 may appear anytime from 2-14 days after exposure:

- Fever greater than 100.0 F
- Cough unrelated to season allergies
- New onset shortness of breath
- Vomiting or diarrhea
- Muscle aches and pains
- Sore throat not associated with season allergies
- Loss of taste or smell

A complete list of symptoms can be found at: <https://www.cdc.gov/coronavirus/2019-ncov/about/symptoms.html>

Self-Isolation Guidelines

Students are expected to adhere to infection control guidelines established and communicated by the University of Kentucky. Should an individual identify as being infected or potentially infected, they should self-quarantine according to University and CDC Guidelines. These will be communicated to the student by the University, course faculty, and the public health department, which has the final say about quarantine length and conditions. Those students who self-quarantine should also report their absence to all of their course faculty and the Assistant Dean for Academic Operations. Faculty will work with students to accommodate absences from classes. This information will be shared with the appropriate Associate Dean, the Senior Associate Dean, and the Dean of the College of Nursing (unless the student requests otherwise) for the purpose of offering support during quarantine.

Students who do not wish to/cannot attend face-to-face instructional sessions due to illness, suspected illness, precautions related to care of a family member, or unwillingness to participate in the preventative guidelines listed above should submit a request to the Assistant Dean for Academic Operations for approval while also informing course faculty. Students remain responsible for the content provided in face-to-face instruction if the request is approved and should work with course coordinators to ensure all required classwork is completed. Students should understand opting out of restrictions as they relate to experiential education (Lab and Clinical) placements will result in delayed progression through the curriculum.

* These guidelines are subject to change subject to University and CDC guideline revisions. *

Reporting Suspicion of Exposure

Suspicion of an exposure to SARS-COVID-19 should be immediately reported to course faculty and to the Assistant Dean for Academic Operations. This information will be shared with the appropriate Associate Dean, the Senior Associate Dean, and the Dean of the College of Nursing (unless the student requests otherwise) for the purpose of offering support during quarantine. Should a common-source outbreak (one in which a group of persons are all exposed to the virus from the same source) occur among College of Nursing faculty, staff and/or students, official information related to the situation will be transmitted to the College community as soon as possible by the Dean’s Office and the Office of Academic Affairs using multiple communication platforms, including email. Any individual suspected of having a potential exposure should self-isolate in

accordance with University and CDC guidelines. Should contact tracing be necessary, it will be conducted according to University policies and procedures.

COVID-19 Screening

ID badges must be worn while in the College of Nursing Building at all times. Evidence of daily screenings must always be on your person (e.g. phone app, wristband, hall pass) per University, UK HealthCare and /or other clinical agency protocol.

UKCON faculty, staff and students will follow the University protocol for COVID-19 screening and testing. Details are available at https://www.uky.edu/coronavirus/students/testing-screening-and-tracing?j=244481&sfmc_sub=122678087&l=20202_HTML&u=7558644&mid=10966798&jb=0#FAQ

Faculty, Students and Staff Who Test Positive

Everything we do is guided by the principle of ensuring the health, safety and well-being of every member of the UK community. The University is working hard make it *as easy as possible for our community to be safe*.

To effectively implement contact tracing, the University will initiate contact tracing for incident cases (positive PCR-based viral testing) in faculty, students and staff. We will partner where possible with state and other local and national partnerships to best collect, assess and contact individuals that are exposed to infected people.

Of course, the University will ensure consent is obtained and confidentially provided for those involved in contact tracing. A process for ensuring that exposed individuals – as indicated by contact tracing – are assessed by a health care provider will be implemented. Testing and quarantining will be considered based on the details of the interaction and current evidence.

Individuals who quarantine will be provided support and resources by College of Nursing Administration as well as UK Health Corps team throughout isolation. This will include assessing and monitoring mental health needs. Isolation will continue as directed by the University and CDC Guidelines as well as the public health department.

*These guidelines are subject to change subject to University and CDC guideline revisions. *

Fall Semester: Classroom and Virtual Learning

All academic programs in the College of Nursing will commence classes on Monday, August 17, 2020, in accordance with the University calendar. Classes will end at Thanksgiving break and final exams will be administered online the following week. **(Appendix 2)**

This plan was assembled with attention to infection control measures and best practices for teaching and learning in the current environment. The College of Nursing will utilize varied instruction methods across the undergraduate and graduate programs. Courses may be a combination of face-to-face and virtual learning or take place totally online. Please note that teaching modalities and syllabi content may be revised based on changes in the COVID-19 pandemic.

Guidance Regarding the Use of Face Shields and Plexiglass Barriers in Classrooms

The university has approved the use of face shields in limited and special circumstances and only in conjunction with the adherence to social distancing. Face shields, for example, may be used where it is needed for effective delivery by a counselor or faculty member in classroom instruction or counseling session when appropriate physical distancing is adhered to and students and others present are wearing masks. Although the CDC does not recommend substituting face shields for masks in general, the CDC does note that “wearing a mask may not be feasible in every situation for some people for example, people who are deaf or hard of hearing—or those who care for or interact with a person who is hearing impaired,” and that “Face shields wrap around the sides of the wearer’s face and extend below the chin.” Therefore, before utilizing the option of a face shield, a faculty

member or counselor should assure appropriate social distancing and face shield requirements to best protect and ensure the safety and health of the community during the pandemic. Although this is a current guideline, policies may also change as additional data or state and national guidelines become available or change. We will endeavor to inform the campus community as guidelines change and the university offers additional information regarding these important issues.

The university requires that face masks or shields must be worn whether behind a Plexiglass barrier or not. While there is no research specific to this topic, the evidence on the efficacy of face shields and masks (especially very recent additional data) suggests that Plexiglass barriers alone are insufficient protection and that masks or shields should be worn while behind Plexiglas barriers.

BSN, MSN, DNP and PhD Degree Programs

Faculty who prefer to move to a strictly remote delivery model of instruction will be accommodated as much as possible. The College of Nursing will modify class delivery as needed to meet requirements for foreign students set by the US Immigration Service. Each course faculty should be prepared to be delivered entirely remotely in the event a spike in infections occur. All nursing degree programs shall adhere to the following Fall 2020 calendar and specifications:

- Classes commence on Monday, August 17, 2020
- Classes will be held on Monday, September 7, 2020 (Labor Day)
- No classes held on Tuesday, November 3, 2020 (Election Day)
- No classes will be held after Tuesday, November 24 (Thanksgiving Week)
- Reading day on November 30, 2020
- Finals week begins on Tuesday, December 1, 2020
- Fall semester will end on Friday, December 4, 2020

All students who are in face-to-face classes must observe the mask and social distancing policy. Faculty will assist students with seating according to room occupancy.

Students will be assigned seats for in-class instruction days. Assigned seating will cluster students who have high contact times (e.g., roommates, study group members, etc.). All other non-face-to-face instruction will occur remotely, using best practices for teaching and learning. Examinations will be administered either online or face-to-face using infection control measures as cited in this document.

Students unable to meet requirements due to concerns for their own health or that of family members will be fairly accommodated for class meetings and will be held accountable for completion of class requirements. Students who have other concerns about onsite learning, including laboratory and simulation learning, should address those concerns with their course/track coordinator. All such requests should come from faculty to the Assistant Dean for Academic Operations, who has final approval authority for exceptions. All College of Nursing course syllabi will be constructed with a schedule that accounts for an unexpected shift to 100% remote delivery of content and specific expectations for assessments. Syllabi will contain specific instruction for meetings with course instructors by remote means. Clinical education will continue as scheduled with the clinical faculty/preceptor/site adhering to recommended infection control practices, and students following site-specific policies and protocols for COVID-19. Students will be screened daily prior to participation in clinical activities based on protocols established by clinical and community partners. Students with suspected infection should follow the protocol previously described and additionally notify course faculty and clinical faculty/preceptor. Students with symptoms should seek testing as soon as possible to rule-out infection so they can return to clinical care quickly without affecting progression. Students who have compelling indications to avoid direct patient care should work with course faculty to arrange for make-up work. Please note that teaching modalities and syllabi content may be revised based on changes in the COVID-19 pandemic.

Students who are engaged in clinical education at UK HealthCare must follow their Return to Campus Protocol for Student/Learners. For details please see <https://covid-19.ukhc.org/wp-content/uploads/sites/121/2020/06/COVID-19-Screening-Protocol-for-Students-Learners.pdf>

In addition, expectations for anyone entering UK HealthCare and/or their integrated space are included in **Appendix 3**.

In the event of a spike in cases, either locally or nationally, instruction in all College of Nursing programs will return to strictly remote delivery as directed at the University level. Experiential education will follow University and site-specific policies as received and communicated by the Office of Academic Affairs, which may include but are not limited to remote learning and limited or no direct patient contact.

Safe Return to Campus: Infection Control

The College of Nursing will implement infection control practices as directed and required by the University, the CDC, and state/federal regulations as outlined in this document.

College of Nursing Building

- Students should only be in the College of Nursing Building on their scheduled in-class days.
- There will be limited access to the College of Nursing Building. Space normally used for private study, socializing or skills practice is restricted and will not be available for student use.
- Students will be physically distanced in hallways and classroom settings.
- Rooms and AV equipment will be disinfected throughout and at the conclusion of each day by University protocol and staff.
- Universal masking for faculty, staff and students will be required while in the College of Nursing Building unless in a room alone or eating/drinking.
- Students who do not wear a mask or follow other infection control guidelines as outlined in this document while in the College of Nursing Building should be dismissed from classes and reported to the Assistant Dean for Academic Operations. Students violating prevention guidelines will be issued a formal warning letter by the Senior Associate Dean. Should a second violation occur, the student will be assigned remote learning for the remainder of the semester, loss of any building access privileges, and referral to the HCCC Behavioral Code of Conduct Committee. *See next section for a statement from the Office of Student Conduct.
- Students who observe other students not wearing a mask or following other infection control guidelines as outlined in this document should discuss this with their course faculty, who will in turn report it to the Assistant Dean for Academic Operations.
- Faculty/staff who do not wear a mask or follow other infection control guidelines as outlined in this document while in the College of Nursing building should be reported to the Assistant Dean for Academic Operations.
- Student lounges will not be open for student use. Students are not allowed to enter student lounges for any reason unless directed to be there with a faculty member for lab instruction.
- Classrooms and conference rooms will not be available for individual student use and/or study.
- The Clinical Simulation Learning Center will not be open for student use after class hours or on weekends. Students should not enter this area except for scheduled lab classes.
- Students are encouraged to leave the building using the same doors through which they entered at the end of the last class of the day.
- Students who require a meeting with an instructor or administrator should schedule a telephone, Zoom, Skype, or Microsoft Teams meeting.
- Faculty, students and staff should use every other sink/commode in the restrooms.
- Policies and Infection Control procedures for the Clinical Simulation Learning Center are attached in **Appendix 4**.
- COVID-19 Cleaning Protocols are attached in **Appendix 5**.

***From the UK Office of Student Conduct:**

“UKPD will not physically remove or arrest a student for purely failing to wear a mask. If a student refuses to wear a mask, and the faculty member doesn’t feel comfortable, they have the authority to cancel the class. They should subsequently report the student to the Office of Student Conduct.

If the student is refusing to leave the classroom, the faculty member/instructor can engage UKPD for assistance in de-escalation. The faculty/instructor can then decide to continue teaching the course based on their preference/comfort. At the end of class, the instructor should also refer the case to the Office of Student Conduct.

Unless the student is making a scene in class and truly disrupting instruction the officer is going to tell the instructor that the issue needs to be managed administratively. So the instructor may in this case choose to cancel class, or they might feel the space they have can accommodate the student for the day, and then report it to the Office of Student Conduct.”

Dean’s Suite: CON 315 Suite

- The Dean’s Suite will have Plexiglas around the reception area. There will be no ink pens for public use. All meetings with the Dean must be scheduled via Zoom. The CON 315 conference room is not available for face-to-face group meetings. Social distancing and masks must be used while in the Dean’s Suite.

Office of Student Affairs: CON 315 Suite

- The Student Affairs team will rotate staff throughout the week to ensure at least one member is present to support student needs in person. All Student Affairs team members have individual office space and will ensure students as well as themselves adhere to masks/facial coverings and social distancing practices in the presence of students and/others.

Office of Business Affairs: CON 315 Suite

- Members of the Business Office team will predominantly work from home with the exception of the Associate Dean of Executive Administration and Finance. Essential operations performed by business office personnel (IT, Communication, Payroll etc.) will be assigned rotating schedules to ensure safe physical distancing practices. All personnel will adhere to facial coverings/masks and social distancing practices while interfacing with others.

Office of Development and Alumni Affairs: CON 315 Suite

- Members of the Development and Alumni Affairs team will predominantly work from home. All staff members have individual office space and will ensure masks/facial coverings and social distancing practices are followed in the presence of others.

Office of Professional Development: CON 315 Suite

- Members of the Professional Development team will predominantly work from home. All staff members have individual office space and will ensure masks/facial coverings and social distancing practices are followed in the presence of others.

Office of Academic Affairs: CON 202 Suite

- The Office of Academic Affairs is accessible only with ID Badge entry. Meetings with Academic Affairs faculty and staff should be scheduled via Zoom. The CON 202 conference rooms are not available for face-to-face group meetings. Social distancing and masks must be used while in the Academic Affairs offices.

Office of Nursing Research: CON 509 Suite

- Members of the Research Office team will predominantly work from home, and meetings will be conducted remotely. If on-site work activities are required, all staff members have individual office space and will ensure masks/facial coverings and social distancing practices are followed in the presence of others.

College of Nursing Faculty Offices

- Faculty are responsible for maintaining infection control procedures in their individual offices. Meetings with faculty must be scheduled via Zoom.

OFF SITE Research Offices: Harrodsburg and Regency

- All on-campus and off-campus research will be conducted in compliance with the Vice-President for Research Resumption of Research policies (<https://www.research.uky.edu/resources/uk-resumption-research-plan>). PI's must have individual plans approved before research can be resumed. Most research has been modified to be conducted in a completely remote manner with no face-to-face interactions occurring among team members or with research participants (i.e., essential Phase 1 clinical research conducted completely remotely). Approved common or shared-use plans will be required for off-site facilities at Harrodsburg Road and Regency Road before on-site Phase 3 or Phase 4 multi-team research will be allowed to resume in these facilities. See **Appendix 6** for guidelines on resumption of research in shared-use facilities.

Student Organizations

- Student organizations should meet by Zoom, Skype, Microsoft Teams, etc. Any face-to-face activities will require approval following written petition to the Assistant Dean for Academic Affairs.

College of Nursing Events

- All College of Nursing events will be conducted by virtual platforms including but not limited to student orientations, welcome receptions, pinning ceremonies, homecoming activities, and award ceremonies.

College of Nursing COVID-19 Ambassadors

- The College of Nursing COVID-19 Ambassadors are comprised of faculty, staff and student leadership who will be engaged with raising awareness about our COVID-19 prevention measures and promoting resources while in the College of Nursing Building. **Appendix 7** includes examples of scripted messages to help promote University messaging for the "Daily 4.0" – Mask, Wash Hands, Physical Distance, and Daily Screen.

Appendix 1



Considerations for Reopening U.S. Schools of Nursing During COVID-19

July 28, 2020

As of July 28, 2020, there are over 4.3 million confirmed cases of COVID-19 across the United States with more than 148,000 deaths. Many states are continuing to report dramatic increases in confirmed cases, with record daily highs in reported new cases since the pandemic began. Taking into consideration the rapid acceleration of COVID-19, the American Association of Colleges of Nursing (AACN) is providing the following information to schools of nursing to help guide decision-making and to support efforts to maintain quality nursing education programs during this challenging time. AACN is committed to ensuring the safety of faculty and students while recognizing the importance of continuity of teaching and learning throughout the outbreak. This document was prepared on AACN's behalf by [Dr. Tener Goodwin Veenema](#) from the Johns Hopkins Center for Health Security.

Situational awareness regarding COVID-19 transmission in your state is vital to informed decision-making. Consult with your local health department on an ongoing basis to determine what level of transmission is currently occurring in your community. Higher education administrators should determine, in collaboration with their state and local public health officials, whether and how to implement strategies for reopening (or suspending academic activities) while adjusting to meet the unique needs and circumstances of the school and local community. The Centers for Disease Control and Prevention (CDC) guidance for colleges and universities is organized into three categories based on the level of community transmission: 1) when there is no community transmission (preparedness phase), 2) when there is minimal to moderate community transmission, and 3) when there is substantial community transmission.

Given the rapid acceleration of COVID-19 and in light of the evidence of asymptomatic and pre-symptomatic carriers within the United States, the following information is provided to schools of nursing to help guide decision-making:

Academic Nursing Education Goals

- To protect the health and well-being of faculty, students, and staff.
- Schools vary considerably in geographic location, size, and structure, and the recent surge in COVID-19 cases has placed some communities at very high or high risk.
- Schools may be more restrictive than local public health agencies require.
- Decision-making should be guided by what is feasible, practical, acceptable, and tailored to the needs of each community.

Guiding Principle for Schools

- The more an individual interacts with others and the longer that interaction, the higher the risk of COVID-19 spread.
- Until we have an effective treatment, vaccine, or achieve herd immunity (70-90% of the entire population having been infected) in the U.S., schools should maintain non-pharmaceutical interventions (NPIs) for the protection of faculty, staff, and students.
- Key NPI considerations for schools include: masking, low-density and social distancing, continuous hand hygiene, staying home when sick, cleaning and disinfecting, and heightened situational awareness. Consistent implementation of the entire suite of NPIs will reduce transmission of the virus.

Assessment of Campus Risk

- Lowest Risk: Faculty and students engage in virtual-only learning activities and events.
- Lowest Risk: Residence halls closed where feasible.
- More Risk: Residence halls are open at lower capacity and shared spaces are closed (e.g., kitchens, common areas).
- More Risk: Small in-person classes, activities, and events. Individuals remain spaced at least 6 feet apart and do not share objects (e.g., hybrid, virtual, and in-person class structures or staggered/rotated scheduling to accommodate smaller class sizes).
- Highest Risk: Full-sized in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.
- Highest Risk: Residence halls are open at full capacity, including shared spaces (e.g., kitchens, common areas).

Alert Levels

- **Very High Alert**
 - **Stay at Home Orders** – Stay at home orders are in place, schools and non-essential businesses are to remain closed, and individuals are expected to practice self-isolation.
- **High Alert:**
 - **State-By-State Reopening** – Institutions and communities can operate **low-density environments**. Institutions are open, but there are significant prevention policies in place, which may include limitations on meeting sizes, enforced PPE equipment use, and selective quarantining/self-isolation for high risk, symptomatic, and virus-exposed individuals.
- **Moderate Alert:**
 - **Protections in Place** – Institutions and communities can operate **moderate-density environments**. Institutions are open and protective measures are still actively in place. The underlying threat of outbreak remains, but testing and prevention methods are robust enough to allow some policies to be relaxed.
- **Low Alert:**
 - **New Normal** – Institutions and communities can operate **high-density environments**. Once vaccines and/or treatments are approved for the coronavirus, prevention practices can be fully lifted. It is likely that even when immune protection is established, social interactions will remain changed for a duration of time and re-engineered processes and new technologies will persist, so long as they are functional. For more information refer to [CDC Guidance](#).

Considerations for Gradual Resumption of Activities

- Once a university decides to begin its gradual resumption of on-campus activities, they should be limited to those that require a person to be present.
- Any and all activities that can be accomplished at home via telework should continue to be done at home until local public health officials deems it safe to return to campus.
- Persons should only be on campus for the time necessary to accomplish required on-campus activities.
- Face coverings should be mandatory on campus except in very limited circumstances, cleaning procedures should be greatly augmented, and social distancing should remain the rule.
- Central to these guidelines is an understanding that some members of a community face a greater risk from COVID-19 than others.
- Faculty, staff, and students may need to seek accommodations or adjustments as warranted by their individual circumstances.

Cloth Face Coverings

- Recommend and reinforce use of cloth face coverings among students, faculty, and staff. Face coverings should be worn as feasible and are most essential in times when physical distancing is difficult. Individuals should be reminded frequently not to touch the face covering and to wash their hands. Information should be provided to all students, faculty, and staff on proper use, removal, and washing of cloth face coverings.
- Note: Cloth face coverings should not be placed on anyone unable to remove the cover without assistance.
- Cloth face coverings are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms. Cloth face coverings are not surgical masks, respirators, or other medical personal protective equipment (PPE).
- This section applies to campus settings and does not apply to students entering clinical settings where higher level PPE will be required.

COVID-19 Testing

- Consider the role of testing in ensuring the safety of faculty, staff, and students.
- Check the CDC [*Interim Considerations for Institutions of Higher Education Administrators for SARS-CoV-2 Testing*](#) (updated June 30, 2020) for guidance on testing and contact tracing.
- Determine in collaboration with [state and local health officials](#) whether to implement any testing strategy, and if so, how to best do so.
- Have a testing plan in place (access, eligibility, cost, follow-up, counseling, etc.).

Staying Home or Self-Isolating when Appropriate

- Once back on campus, educate students, faculty, and staff on when they should stay home or self-isolate in their living quarters.
 - Actively encourage students, faculty, and staff who are sick or who have recently had close contact with a person with COVID-19 to stay home or in their living quarters (e.g., dorm room). Develop policies that encourage sick individuals to stay at home without fear of reprisals and ensure students, faculty, and staff are aware of these policies. Offer virtual learning and telework options, if feasible.
 - Students, faculty, and staff should stay home when they have tested positive for or are showing symptoms of COVID-19.
 - Students, faculty, and staff who have had recent close contact with a person with COVID-19 should also stay home and monitor their health.

When a Confirmed Case Has Been on Campus, Regardless of Community Transmission

- Coordinate with local health officials. Upon learning of a COVID-19 case in someone who has been on the campus, immediately reach out to local public health officials.
- Work with local public health officials to determine cancellation of classes and closure of buildings and facilities. Higher education administrators should work closely with their local health officials to determine if a short-term closure (for 2- 5 days) of all campus buildings and facilities is needed.
- In some cases, school administrators, working with local health officials, may choose to close only those buildings and facilities entered by the individual(s) with COVID-19.
- This initial, short-term class suspension and event and activity (e.g., club meetings, on-campus sports, theater, and music events) cancellation allows time for local health officials to gain a better understanding of the COVID-19 situation impacting the school and to determine appropriate next steps, including whether an extended duration is needed to stop or slow further spread of COVID-19.
- Communicate with students, staff, and faculty. Coordinate with local health officials to communicate dismissal decisions and the possible COVID-19 exposure.
- Clean and disinfect thoroughly.
- Make decisions about extending the class suspension and event and activity cancellation. Temporarily suspending classes is a strategy to stop or slow the further spread of COVID-19 in communities.

Personal Protective Equipment for Clinical Experiences

- Schools should be actively procuring, storing, and developing a plan for allocating PPE.
- Schools should plan for the costs for procuring additional supplies of PPE.
- Educational programs should be put in place for faculty, students, and staff on how to properly don, use, and doff PPE in a manner to prevent self- contamination.

Ensure Continuity of Education and Research

- Review plans for the continuity of teaching, learning, and research. Implement e- learning plans and distance learning options as feasible and appropriate.
- Maintain academic program requirements (credits and clinical hours) whenever possible and resist pressure to graduate students early, particularly when all requirements (both didactic and clinical) have not been fully met.
- Ensure continuity plans address how to temporarily postpone, limit, or adapt research-related activities (e.g., study recruitment or participation, access to labs), and eventually reopen in a manner that protects the safety of researchers, participants, facilities, and equipment.
- Use existing infrastructure and services (e.g., Blackboard, Skype, WebEx, Zoom) to support efficient transition of classes from in-person to distance-based formats. This may include using strategies such as faculty check-ins, recorded class meetings or lectures, and live class meetings.
- Use other student support services such as online library services, print materials available online, phone- or internet-based counseling support, or study groups enabled through digital media.
- Triage technical issues if faced with limited IT support and staff.
- Plan for the potential lack of student access to computers and the Internet at home or in temporary housing. Commit to ensuring web accessibility for all students.
- Support diversity, equity, and inclusion initiatives to ensure engagement of all students throughout the pandemic.
- If, after extensive consultation with public health officials and with input from faculty, students, and staff, schools decide to resume in-person activities for students, it is important to consider flexibility for those who cannot or do not wish to return to school in the fall. Nurses by virtue of their chosen career are exposed to infectious agents and need to learn protective actions, therefore, students should be encouraged to return to their clinical settings if safety measures are in place.

Monitor and Plan for Absenteeism

- Review attendance and sick leave policies. Students, staff, and faculty should not attend class or work when sick. Allow them to stay home to care for sick household members. Make accommodations (e.g., extended due dates, electronic submission of assignments), whenever possible for individuals who may be temporarily unable to attend class due to restrictions placed on them related to possible exposure to COVID-19.
- Identify critical job functions and positions, and plan for alternative coverage by cross-training staff and faculty.
- Review the usual absenteeism patterns at your institution and on your campus among students, staff, and faculty. Consider identifying and implementing processes for faculty and staff to report noticeable changes in absenteeism, even if subjective, to a designated administrator.
- Alert local health officials about large increases in student, staff, and faculty absenteeism or substantial increases in student health center traffic due to respiratory illnesses.
- Determine what level of absenteeism will disrupt continuity of teaching, learning, and research.

Clinical Placements and Patient Interactions

- Student nurses are valuable members of the healthcare team.
- Placements and level of involvement in the patient care arena is determined by school policies that consider well-established transmissibility data and morbidity/mortality data.
- We still lack critical data on transmissibility, morbidity, and mortality.
- Therefore, it may be advisable, in the interest of student safety, to limit student direct care of known or suspected cases of COVID-19 infection until better epidemiologic data are available. For now, other than limiting direct care of COVID-19 patients, clinical students should continue their roles as part of the care team.
- Areas of community spread need to consider options.
- Develop contingency plans should future restrictions on clinical placements occur.
- These plans may include the expanded use of simulation and virtual reality, telehealth, the use of online resources for teaching clinical care, and online group chat features.
- Simulation provides students with opportunities to practice their clinical and decision-making skills through various real-life situational experiences. Use of in-person instruction in simulation centers must include access to and appropriate use of PPE for all students, faculty, and staff, and social distancing should be maintained.

Clinical Placements and Personal Protective Equipment

- Schools of nursing are encouraged to reach out to their clinical partners to discuss challenges with identifying clinical placement sites to optimize availability and equity in assigning students across schools.
- Schools of nursing are encouraged to consider non-hospital-based settings for expanding opportunities for student clinical placements. Long-term care and other rehabilitation facilities, home care, federally funded healthcare clinics, addiction treatment centers, and senior housing are potential settings for clinical placements.
- Additionally, day care centers, schools, and shelters may be considered in order to expand the number of potential training sites for students.
- Public health departments, the Medical Reserve Corps, the American Red Cross, and other National Voluntary Organizations in Disaster are potential partners that not only provide students with a valuable learning opportunity but allow for students to safely participate in COVID-19 response activities.
- ***All of these student clinical placements must require the use of PPE and ensure that students and the faculty supervising them can access appropriate levels and amounts of PPE.*** Concerns are resurfacing regarding the potential shortage of PPE in the U.S. as the pandemic spreads, so schools should act now

to procure sufficient supplies. Some schools are partnering with their engineering departments to provide plastic face shields through the use of 3D printers.

Strengthen Your Curriculum

- During the COVID-19 pandemic crisis, each school of nursing should take this opportunity to review the pandemic response, disaster nursing, and infection control and prevention content contained within its curriculum and consider ***expanding the amount of content covered and the frequency with which it is offered***. Infection control and prevention content can be threaded through multiple courses and programs or offered as just-in-time training. This information is **critical** to helping keep nurses and nursing students safe. At a minimum, basic infection control and prevention topics to cover include:

Surveillance and Detection

Isolation, Quarantine, and Containment Standard, Contact, and Airborne Precautions

Proper Handwashing, Cough, and Respiratory Etiquette Selection and Appropriate Use of Personal Protective Equipment

Nursing Students as Workforce Extenders for Surge Capacity as Outbreak Continues

- Pandemic contingency staffing plans may include the potential use of nursing students should the outbreak accelerate to the point that the current national nursing workforce is unable to meet the demand for healthcare services. ***While we hope that this situation is not realized, schools of nursing are advised now to develop plans and protective actions regarding how nursing students might be allowed to go into selected areas of the clinical setting should the pandemic worsen.***
- Postpone normal coursework and prioritize infectious disease response.
- Place students in simulation lab for additional enhanced infection prevention and control training. Use of in-person instruction in simulation centers must include access to and appropriate use of PPE for all students, faculty, and staff, and social distancing should be maintained.
- Screen students to ensure they are healthy.
- Work with hospital partners to identify safe clinical sites and access to PPE for students.
- Ensure faculty/clinical supervision of students.

Emotional/Mental Health Support

- Everyone is affected by the pandemic, and the academic nursing community is encouraged to follow the three C's of disaster response: Communication, Collaboration, and Cooperation. Working together, we can strengthen our contribution to the response effort, sustain business continuity, and build our resilience for future events. Schools of nursing are encouraged to remain vigilant of the emotional and mental health burden that this outbreak is creating on faculty, students, and staff, and should ensure that resources (both face to face and virtual) are available for anyone who needs support.

Resources for Faculty, Students, and Staff: The Centers for Disease Control and Prevention (CDC) is our “gold standard” for evidence-based information in the U.S., and they have developed a dedicated [COVID-19 web page](#). Nurses should visit this site for updated guidance on the rapidly evolving pandemic. The CDC also has released specific guidance for [Institutions of Higher Education](#). Other helpful resources include:

- [The Johns Hopkins School of Engineering Interactive Coronavirus Map](#)
- [World Health Organization \(WHO\) Rolling Updates on the Coronavirus](#)
- [Johns Hopkins Center for Health Security OpenSmartEDU](#)
- [Emory COVID-19 PPE Resources](#)

The nursing education community is committed to ensuring the safety of faculty, students, staff, patients, families, and communities. **Nursing is Public Health**, and we play a leading role in the response to COVID-19. As if it was not painfully clear before, we all need to embrace what it means to be an inclusive learning community. As we consider the upcoming fall semester, we need to understand that good pedagogy is inclusive pedagogy, regardless of the mode in which we find ourselves. We need to recognize that many of our students are being asked to learn, and our faculty are being asked to teach, while living through traumatic circumstances, events, and confrontations, conditions that make it virtually impossible to succeed without support and care.

Appendix 2

Class Scheduling

BSN, MSN, DNP and PhD Degree Programs

The majority of on-site instruction will be utilized by undergraduate faculty for BSN programs of study (pre-nursing students, traditional students and accelerated BSN students) and will follow the below standards/goals. RN to BSN, MSN, and DNP students will have 100% online instruction with scheduled testing/evaluation for clinical competency following CDC guidelines. PhD instruction will be a hybrid model to ensure visa applications/processes are not disrupted for international students.

All Programs of Study Meet the Following University Goals:

1. Each course section should be delivered with a modality and on a schedule that contributes towards achieving student learning objectives for that course.
2. Course structure, capacity, and modality should support a safe and healthy learning and teaching environment, recognizing unique challenges for students and faculty in a time of pandemic.
3. Course offerings and modalities taken collectively across the campus should contribute towards the university's goal of a residential university experience for our students.
4. Classrooms will have reduced capacities to accommodate CDC guidelines on social distancing (six-foot separations).
 - a) the average capacity is at 45% of the original,
 - b) the median is 42%,
 - c) the minimum is 10%. (The largest reductions are happening in the rooms with the largest initial capacities.)
5. Remote participation accommodations will be made available for students who do not pass a daily health screening, are under quarantine or caring for family members.
6. Support students' progression towards their degrees by continuing to offer classes from the Fall 2020 original schedule in some form.
7. Minimize disruption to course/section day and time patterns when possible in order to minimize disruptions to the schedules of individual students.

Appendix 3

Expectations for Entrance into UK HealthCare and/or Integrated Space

EXPECTATIONS FOR ENTRANCE INTO UK HEALTHCARE AND/OR INTEGRATED SPACE– Similar to DAILY attestation for ALL University of Kentucky students on campus there will be a heightened expectation for health profession students. RANDOM compliance checks will be conducted including wearing of masks/ facial covering and physical distancing while in UK HealthCare and/or integrated space. In clinical settings the same is required plus wearing eye protection and following all CDC recommendations for safety and health including no huddles with clinical groups (pre-conf and post-conf need to be virtual). BELOW are the specific symptom questions assessed each day:

Do you have a new cough unrelated to season allergies?

Do you have new muscle aches/pain?

Do you have new shortness of breath?

Do you have a new sore throat (not associated with seasonal allergies)?

Vomiting or Diarrhea?

Do you have a fever of 100.0 or greater?

Have you experienced a loss of taste or smell?

If a student is asymptomatic and answers “NO” to all questions, they will get a UK-blue screen and are permitted on-site.

If a student has one symptom (like a cough), they will get a green screen and are permitted on campus. However, the student will be advised to follow normal processes for not reporting to work if they are too ill to work.

If a student has a fever or any combination of two symptoms, they will get a red screen. They are not permitted on site, they must notify their program lead, and they will be directed to the drive thru survey process to see if they meet the requirement for COVID testing.

SNAPSHOT view of each result screen:



A blue and green screen will allow entry to UK HealthCare facilities.

A red screen will not allow entry to UK HealthCare facilities, and more instructions will be emailed to recipients of red screens.

Appendix 4

Clinical Simulation Learning Center Reopening Plan and Policies Fall 2020

- I. Re-opening Goal: The goal of the Clinical Simulation and Learning Center (CSLC), as face-to-face experiential learning begins in the Fall semester of 2020, is to mitigate risk for developing COVID-19 while continuing to carry out the mission and vision of the CSLC.
 - a. All plans and policies must follow the University guidelines.
 - b. All plans must follow the CON guidelines.
 - c. All plans must follow the state of Kentucky guidelines.
 - d. All plans must follow the CDC guidelines <https://www.cdc.gov/coronavirus/2019-ncov/community/colleges-universities/considerations.html>
- II. Phased Approach: Reopening will consist of three phases: planning, implementation, and re-opening. Additional plans will be created for possibility of requirement to close and move to online experiential learning.
 - a. Phase 1: Planning
 - i. Create policies that meet the guidelines for re-opening
 - ii. Review proposed simulation schedule and prioritize events that must be implemented in the CSLC
 - iii. Review and create new maximum capacity for all rooms in the CSLC in order to maintain social distancing requirements
 - iv. Develop layout and traffic flow for entering and exiting the CSLC and rooms
 - v. Create a staffing plan for face-to-face and virtual simulation
 - b. Phase 2: Implementation
 - i. Select faculty and staff return to CSLC to implement plan.
 - ii. Ensure that all areas of plan are in order and alter as needed.
 - iii. Communicate plan to all users of the CSLC.
 - c. Phase 3: Re-opening
 - i. Follow plan and policy and procedures for re-opening.
 - ii. Enforce social distancing and guidelines.
 - iii. Communicate any suspected illness or exposure of students, faculty, or staff appropriately.
 - iv. Be ready to implement online plan in the event of closure.
- III. Policies and Procedures
 - a. Screening prior to entry into the CON will be done per CON guidelines. No additional screening will be completed prior to entering the CLSC.
 - b. Only events that absolutely cannot meet the objectives online will be conducted face-to-face in the CSLC.
 - i. No lecturing should be done in the CSLC as that can be completed online.
 - ii. All faculty who are scheduling events will be required to give rationale as to why online simulation will not meet the objectives.
 - iii. The CSLC Director will review the request and make a recommendation as to the simulation modality needed to meet the objectives.
 - iv. Not all requests may be able to be granted.
 - v. Only one simulated clinical experience (SCE) will be done in the undergraduate simulation core curriculum per cohort or class. If there are 2 clinical courses occurring

- simultaneously, one SCE each will be permitted. This includes online and/or face-to-face modalities. Clinical course coordinators will determine the one SCE to be implemented.
- vi. All conflicting scheduling decisions will be made by the Assistant Dean of Academic Affairs.
 - c. All courses with a lab component in the CSLC will be required to create a plan for instruction that abides by the policies and procedures outlined in this document and submitted to the CSLC Director.
 - d. First Aid Friday
 - i. Peer tutors and faculty will be available each Friday from 10 to 3 in 401 and 403.
 - e. Appointments need to be made on the FAF Canvas site under the "People" tab.
 - f. Signs will be placed throughout the CSLC regarding protective measures and preventing the spread of COVID-19:
 - i. <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention-H.pdf>
 - ii. <https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-11x17-en.pdf>
 - g. Floors will be marked with tape indicating traffic flow to enter and exit CSLC as well as work flow to printer and lounge.
 - i. Faculty and students will enter through the center CSLC door with badge access and exit through either the 401, 403, or 407 doors leading to the 4th floor hallway.
 - h. All those entering the CSLC will be required to wear a face mask. Cloth face masks are acceptable as long as they are in good repair and clean. Eye coverings must be worn when in simulation or when in close contact with other students, faculty, and staff.
 - i. All classrooms will have a modified layout to keep a 6-foot circumference around all those using the CSLC.
 - i. Maximum occupancy of each room
 1. 413A - closed as a common area
 2. 413 - 5
 3. 407 - 15
 4. 401 - 6
 5. 403 - 6
 6. 102 - 6 (tables will be removed)
 7. 405G - 3 students and 1 facilitator
 8. 405J - 3 students and 1 facilitator
 9. 405E - 3 students (must use additional room for debriefing)
 10. 405L - 4 (tables only)
 - ii. During simulated events, students will be required to maintain as much distance apart as allowed when interacting as a team and must wear a mask.
 - iii. Any interaction that would require touching of the face is strictly prohibited.
 - iv. Instructors will be required to change rooms for any event that will take place across multiple rooms. Once students are in their assigned room locations they are not to move to an additional classroom unless for simulation in the hospital or exam rooms, which may require pre-brief and debrief in a room outside of the hospital/exam rooms.
 - j. Cleaning: <https://www.ssih.org/Portals/48/Sim%20Geeks%20Podcast%20-%20Reference%20Guide%20for%20Disinfection%20in%20Simulation.pdf>
 - i. No shared objects will be utilized (pens, clipboards, etc.)
 - ii. All privacy curtains will be removed.
 - iii. All frequently touched surfaces must be cleaned according to the specific cleaning guidelines between each student and/or faculty use.

- iv. An additional 15 minutes will be added to the schedule between each group for proper cleaning.
 - v. Linens on beds should not be used unless necessary to complete the objective for that event. If linens are used, they must be removed and placed in a blue linen bag after each student group.
 - vi. In addition to cleaning between events, routine cleaning will be conducted each week according to the UK CON guidelines.
 - vii. All faculty and staff are required to clean their work space at the end of the work day.
 - viii. Students will wash hands and don gloves before entering simulation rooms and will keep gloves on during the SCE and remove after exiting the room.
- k. Communication
- i. In the event that a student, faculty, or staff tests positive for COVID-19 all College of Nursing Procedures will be followed and additional cleaning to disinfect will be done.
 - ii. In the event that face-to-face experiential learning in the CSLC is cancelled, a group text will be sent to all simulation faculty and staff by the CSLC Director. Additional communication regarding cancellation to those that scheduled the event in the CSLC will come from the Simulation Instructional Support Specialist.

Appendix 5

Covid-19 Cleaning Protocols

Facilities Management has restructured the Custodial cleaning protocols and frequencies to place greater emphasis on public areas and restrooms and limiting cleaning in personal spaces.

- Custodial Services staff will clean and disinfect public spaces and common areas, and commonly touched surfaces, including classrooms, primary entrances, hallways and restrooms. These areas will be priority for additional cleaning throughout the day.
 - A daily check list is provided to staff to document these activities.
 - Restroom facilities will receive a minimum twice daily cleaning and disinfecting.
- Cleaning and disinfecting of Private Offices and Individually Assigned Workspaces will be the responsibility of the staff assigned to the space. General cleaning supplies (cleaning kits) will be provided to the various departments to aid in this process. Staff are asked to:
 - Dust and sanitize surfaces including desks, computers, phones, chairs and all personal areas.
 - Sanitize frequently touched areas including light switches, doorknobs/handles, etc.
 - Remove waste and recycling and place in hallways or previously identified common areas.
- Custodial Services staff will continue serving offices in a limited capacity. The following duties will be performed on an altered schedule:
 - Vacuuming and floor mopping once a week.
 - Collecting trash and recyclables that are placed outside of offices, labs, and classrooms.
- Custodial Services staff will supply sanitizing wipes and hand sanitizer stations at classrooms and keep these stocked daily.
- Additional hand sanitizer stations have been placed throughout buildings on campus including building entrances, elevators, classrooms, and lab spaces.
- Custodial staff will adhere to the UK Playbook for a Reinvented Campus for the following practices prior to and during their work shifts:
 - Conduct daily self-assessments.
 - Wear a Mask/Face covering while in the workplace.
 - Wear proper PPE when cleaning.
 - Maintain social distance as work duties permit.

Cleaning Specific to the College of Nursing:

1. **Common areas** will receive full-service cleaning (surface cleaning and daily trash pick-up) Restrooms (**twice daily**), Kitchenettes, Student and Faculty Lounges, Conference rooms, Classrooms, and Clinics.
2. **Labs** Custodial will continue as normal with trash pickup on Monday, Wednesday, and Friday. Do not place trash, bio medical waste outside of Laboratories.
3. **Offices** will not receive weekly trash pick-up and surface cleaning. Trash must be taken to Common areas. (a roll of small can liners will be issued out to each office personnel)
4. **Offices** will receive vacuuming and/or Tile cleaning once weekly.

BLUE BUCKETS – i.e. Cleaning Kits are located in the following areas: 516 ,404, 315, 202 and 117. For **REFILLS**, call the phone number on the red piece of paper, located inside the buckets.

Each office suite/area and labs will be provided a Cleaning Kit containing the following items:

- a. Disinfectant wipes**
- b. Hand sanitizer**
- c. Swiffer dusters**
- d. Gloves**
- e. Trash/Recycling bags**

Replenishment of these items will be centrally funded by Facilities Management.

Appendix 6

Guidelines for Research Resumption in Shared-Use Protocol

Timing:

Faculty, students, and staff will transition back to campus when UK is in Phase 3 or Phase 4, depending on the current government and public health recommendations and of the research. All personnel will be encouraged to work from home, if at all possible. Most personnel will transition during Phase 4.

Precautions:

1. All personnel will be required to undertake the employee screening app questionnaire prior to entering the HKRB 3rd floor suite. The details can be found in Appendix A and here: <https://app.mc.uky.edu/c19s/EmployeeScreen>

<https://app.mc.uky.edu/c19s/EmployeeScreen>

If any screening item is endorsed, employees will not enter the facility, will stay/return home, and will contact their supervisor to inform them of their status. This screening will continue until guidance is received from the University recommending cessation of screening.

2. All personnel will be required to wear masks as they enter and leave the building, go to the bathroom (which requires passing through shared spaces), and when in rooms that other staff/personnel may occupy or pass through including rooms where files are kept, copier, etc.

3. No personnel will share offices. All personnel will work in their own offices that all have doors that can be closed and/or provide sufficient space of over 6 feet from another person. Hand sanitizer will be kept on all desks. While in their individual office's masks are not required.

4. For personnel located in cubicles, no more than two individuals will be permitted to occupy the cubicle space simultaneously. The cubicle space is 142 square feet. No more than two occupants of this space will be permitted, allowing for 6 feet of space between the occupants.

5. All common areas will be surface cleaned according to the COVID cleaning protocol.

6. Virtual meetings will be encouraged. Each computer will be equipped with a camera and a headset or microphone to facilitate virtual meetings instead of face-to-face.

7. For any face-to-face contact or meetings, 6-feet between individuals will be required and masks will be worn by all attendees.

Appendix A: Screening questions (also: <https://app.mc.uky.edu/c19s/EmployeeScreen>)

1. Do you have a new cough unrelated to seasonal allergies?
2. Do you have new muscle aches/pains?
3. Do you have new shortness of breath?
4. Do you have a new sore throat (not associated with seasonal allergies)?
5. Do you have any vomiting or diarrhea?
6. Do you have a fever of 100.0 or greater?
7. Have you experienced a loss of taste or smell?

If you have marked yes to any of these symptoms you will need to stay at home.

Appendix B: Sanitation Protocol

Once a day, a designated and rotating occupant should wipe/spray down with disinfectant the following surfaces:

- Suite door handles, inside and outside
- Copier machine
- Countertop of copier room
- Coffee machine in copier room
- Refrigerator door handle
- Microwave handle
- Occupied office door handles, inside and outside

Other protocols:

- PPE (masks, hand sanitizer, disinfecting wipes) will be provided to PIs who will be responsible for distribution to their students and staff.
- All occupants are encouraged to wipe down their phones, desks, computer key boards.
- All occupants should stay in their own area as much as possible
- No one should come into the building if they feel sick, especially with a fever or symptoms.
- All personnel should inform their supervisor if they have symptoms or have a COVID-19 diagnosis.

Appendix 7

SAMPLE RESPONSES WHEN OBSERVE CONCERNS ABOUT ADHERENCE TO CDC RECOMMENDATIONS FOR COVID-19 PREVENTION MEASURES FOR INDIVIDUALS IN THE UKCON BUILDING/LEARNING ENVIRONMENT

PLAN: For the first 2-3 weeks of the semester, College of Nursing leadership from faculty, staff and students will be at main entrances of the College to welcome and help ensure health measures are upheld.

The below suggestion responses will be considered if ANYONE (faculty, staff, student, visitor) in the College Building or learning space is observed not following the UNIVERSITY'S BIG FOUR measures for safety and health: Wearing a mask; washing hands; maintaining physical distance; and completing daily COVID-19 screen.

SUGGESTIONS IF OBSERVE STANDARDS NOT BEING FOLLOWED:

"The College of Nursing requires masks while in the building, do you have one? Can I get one for you?"

"While in the College of Nursing we ask that you respect the physical distancing guidelines, please"

"As part of the College of Nursing, we are trying to role model and protect you and ourselves during this time, if you need a mask, I am happy to get you one."

"We appreciate your support to protect others by wearing a mask, can I get you one to wear?"

"Please help us role model to students and the community by wearing a mask."

"Please help us role model to students and the community by social distancing."

SUGGESTIONS IF REFUSE TO UPHOLD OUR STANDARDS:

"Our College of NSG is upholding standards to protect ourselves and others and NO MASK is putting too many lives at risk –please go to a safe place (outside the CON) for your learning"

"If your faculty member needs an explanation (why late/why not able to attend class in person because refuse/not able to wear a mask) please have them reach out to the Dean of Nursing directly"

STUDENTS suggest faculty provide regular class announcements about "how are adherence procedures going, social media reminders, and use "Scratch" the wandering CAT for messaging reminders" → their peer to peer suggestion = "Hey, if you need a mask I know where you can get one"; "Hey, let's all graduate on time and get this mask-wearing mission accomplished"; "Just wear it"; and "I don't want to get you in trouble/busted, please do your part" and "Follow the rules - put your mask back on"

KMB 8/11/20

Updates:8/14/20, 8/20/20; 9/4//20; 9/18/20