ENGAGEMENT

2019

A Conversation with

MAYOR

LINDA GORTON

Graduate of the UK College of Nursing
Dean’s Letter
Fall 2019

Little did we know that in 1971 the University of Kentucky College of Nursing would graduate a student who would become the first nurse mayor of Lexington. An Ohio native, Linda Gorton has gone on from nursing to dedicate her career to public service, an unlikely, yet fitting, path that puts her background to the test. Now, she is committed to shaping the future of Lexington in ways that reflect higher levels of economic prosperity and healthier futures for all members of the community. As dean of the College of Nursing, I am most proud to introduce our nursing community to a true leader and public servant in the following pages.

Mayor Gorton is just one of many great examples of how our alumni contribute to the nursing profession and health care systems at large through resilience and compassion. You will also read about associate professor Dr. Lovoria Williams, who is shaping and delivering interventions in rural Kentucky to reduce health disparities among minority and medically underserved populations in faith-based communities.

This kind of leadership has a downstream effect that can be seen among our very own students within our classrooms, who have now garnered a reputation for saving lives outside of clinical settings. In this issue, we highlight three who went above the call of duty to save lives—a true mark of a nurse leader.

As we continue to build the next generation of nurses, the demand for authentic nursing leadership is at an all-time high. As a result, the College of Nursing is proud to welcome back the Master of Science in Nursing program for students seeking online education for roles in health care systems leadership. We are more confident now than ever before that our MSN online track will provide a gateway to new opportunities for educational growth and professionalism, as well as impact safe, high-quality care that is compassionate and responsive to the needs of those we serve.

We encourage you to share your own leadership and community engagement stories with us. Whether you are a student, parent, alumni, donor or friend of the college—your connection matters, and we look forward to hearing the impact the Big Blue Nation of nursing excellence is making for years to come.

Health and happiness always,

Janie Heath, PhD, APRN-BC, FAAN, FNAP, FAANP
Dean and Warwick Professor of Nursing
A Conversation with Mayor Linda Gorton
## 2018-19 College of Nursing Student Awards

### Delta Psi Senior Nurse Award Spring 2019
- Sarah Brightmore

### Alumni Award
- Anthony Carney

### Delta Psi Senior Nurse Award Fall 2018
- Shannon Criswell

### Omicron Delta Kappa Student Leader Award
- Brianna Damron

### College of Nursing Faculty Award Spring 2019
- Kylie Dougherty

### Baptist Health Lexington Nursing Leadership Award Fall 2018
- Arden Gross

### Carolyn A. Williams PhD Award
- Jessica Harman

### College of Nursing Alumni Association Nightingale Award Spring 2019
- Anne Scott Hopkins

### Taylor Ann Davis Award Spring 2019
- Anne Scott Hopkins

### UK HealthCare Commitment to Nursing Excellence Award Fall 2018
- Ellie Keene

### Baptist Health Lexington Nursing Leadership Award Spring 2019
- Madison Mattingly

### College of Nursing Faculty Award Fall 2018
- Alii Overfield

### Taylor Ann Davis Award Fall 2018
- Alii Overfield

### Sebastian-Stanhope DNP Award
- Eva Stone

### College of Nursing Alumni Association Nightingale Award Fall 2018
- Hannah Thompson

### Omicron Delta Kappa Student Leader Award
- Brianna Damron

### Delta Psi Senior Nurse Award Fall 2018
- Shannon Criswell

### Omicron Delta Kappa Student Leader Award Spring 2019
- Brianna Damron

### Congratulations!

### 2019 Other Student Awards

#### One Minute Pitch Your Poster Contest Winner, CCTS Spring Conference/ Scholarship Showcase
- Kent Brouwer

#### 2019 Saha Award for Cardiovascular Research and Education, Paula Fritz Patient Education Award
- Linda Clements

#### Jonas Scholar Award
- Leannah Koonmen

#### 2019 Saha Award for Cardiovascular Research and Education, UK HealthCare Nursing Student Award
- Chin-Yen Lin

#### Lyman T. Johnson Torch of Excellence Award
- Alalia Mack

#### Lyman T. Johnson Torch Bearer Award
- Nana Ntodi

#### CCTS-CON Scholarship Showcase Oral Presentation Winners
- Gabrielle Boehman
- Andrew Carney
- JungHee Kang

#### CCTS-CON Scholarship Showcase Poster Presentation Winners
- Sophie Post
- Robin Ray
- Eva Stone

#### CCTS-CON Scholarship Showcases

### 2019 College of Nursing Annual Award Recipients

#### Excellence in Graduate Teaching
- Karen Butler

#### Employee of the Year
- Kathy Collins

#### Excellence in Undergraduate Precepting Award
- Judi Daniels

#### Excellence in Graduate Precepting Award
- Judi Daniels

#### Louise J. Zegeer Award
- Jennifer Dent

#### Excellence in Research/Scholarship
- Amanda Fallin-Bennett

#### Diversity and Inclusion Champion
- Brittany Fiero

#### Gloe L. Bertram Award
- James Hayhurst

#### Excellence in Service Award
- Ana Maria Linares

#### Excellence in Undergraduate Precepting Award
- Annie Martin

#### Excellence in Part-Time/Adjunct/Voluntary Teaching
- Vicki Stringfellow

#### Excellence in Support of the College of Nursing
- Kim Tharp-Barrie

#### Excellence in Undergraduate Unit/Agency Award
- Markey Cancer Center

#### Excellence in Engagement for Research-Based Team Members
- April Everman (RICH Heart)
- Andrea McCubbin (Beyond Birth)
- Sarret Seng (BREATHE)

#### Dean’s PUMA Award for Staff Excellence—Student Admissions and DRC Support
- Jennifer Cowley
- James Hayhurst

#### Dean’s PUMA Award for Staff Excellence—Work-life/Study-life Engagement Group
- Lee Anne Walmsley

#### Dean’s PUMA Award for Staff Excellence—Graduate Program and Faculty Support
- Debbie Hampton
- Lisa Jackson
2018-19 Other Faculty Awards

Ambassador for Friends of the National Institute of Nursing Research
Kristin Ashford

SEC Faculty Achievement Award
Kristin Ashford

NAMI Lexington Pioneer Award
Leslie Beebe

Fellows of the National Academies of Practice
Judi Daniels
Darlene Welsh

Teachers Who Made a Difference, UK College of Education
Stephanie Fugate
Angie Grubbs
Carol Simpson

Apple Distinguished Educator
Nicole Garritano

Inaugural Distinguished Alumni, University of Oklahoma College of Nursing
Janie Heath

President of Emergency Nurses Association
Patti K. Howard

UK HealthCare and
UK College of Nursing Award
Lynn Jensen

Wharton-AACN Fellow
Sheila Melander

Fellow in the Bluegrass Higher Education Consortium
Gia Mudd-Martin

Fellow of the American Association of Nurse Practitioners
Evelyn Parrish

American Academy of Nursing Edge Runner
Deborah Reed

National Association of County Agriculture Agents Award for Excellence with Health and Safety
Deborah Reed

2018 Dickinson Wright Nurse of the Year
Leslie Scott

2018 Florence Nightingale Award for Nursing Excellence
Leslie Scott

Master of Critical Care Medicine, Society of Critical Care Medicine
Carol Thompson

Fellow of the American Academy of Nursing
Tracy Williams

American Academy of Nursing Edge Runner
Deborah Reed

National Association of County Agriculture Agents Award for Excellence with Health and Safety
Deborah Reed

2018 Dickinson Wright Nurse of the Year
Leslie Scott

2018 Florence Nightingale Award for Nursing Excellence
Leslie Scott

Master of Critical Care Medicine, Society of Critical Care Medicine
Carol Thompson

Fellow of the American Academy of Nursing
Tracy Williams

1 | Kathy Collins, recipient of the 2019 Employee of the Year Award
2 | Brittany Fiero, recipient of the 2019 Diversity and Inclusivity Champion Award
3 | Sophie Post, poster presentation winner, disseminates research at the CCTS-CON Scholarship Showcase
4 | Carol Simpson and Dr. Angie Grubbs recognized as UK Teachers Who Made a Difference (not pictured: Stephanie Fugate and Christy Hubbard)
5 | Nana Ntodi and Alalia Mack, recipients of the Lyman T. Johnson Torch Bearer and Torch of Excellence awards
## Faculty Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Degrees</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cassondra Degener</td>
<td>DNP, APRN, RD</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Jean Edward</td>
<td>PhD, RN, CHPE</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Lori Fugate</td>
<td>DNP, APRN, NP-C, WHNP-BC, MSN, RN</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Nicole Garritano</td>
<td>DNP, APRN, CPNP-AC</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Julie Marfell</td>
<td>DNP, FNP-BC, FAANP</td>
<td>Associate Professor</td>
</tr>
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## Faculty Promotions & Transitions

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Degrees</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hartley Feld</td>
<td>PhD, PHCNS-BC, RN</td>
<td>Director of Global Health and Community Engagement</td>
</tr>
<tr>
<td>Debbie Hampton</td>
<td>PhD, MSN, RN, FACHE, NEA-BC, CENP</td>
<td>Interim Assistant Dean for MSN and DNP Programs of Study</td>
</tr>
</tbody>
</table>

We wish our other colleagues well as they transition to new opportunities:

- Dr. Carol Thompson Retired
- Dr. Carolyn Williams Retired
- Dr. Cheryl Witt Professor at the University of Louisville School of Nursing

## Staff Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Degrees</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cynthia Fentress</td>
<td></td>
<td>Human Resources &amp; Faculty Coordinator</td>
</tr>
<tr>
<td>Patty Foster</td>
<td></td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>Lisa Jackson</td>
<td></td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>Melissa Miller</td>
<td></td>
<td>Administrative Assistant</td>
</tr>
</tbody>
</table>

## Staff Transitions

We wish our other colleagues well as they transitioned to new opportunities:

- Aimeé Baston
- Mandy Bucy
- Jackie Carbuccia
- Jennifer Chien
- Mary Gregory
- Rene Palumbo
The University of Kentucky College of Nursing hosted its inaugural Silks, Saddles & Scrubs Soirée on Thursday, May 16, 2019, at Keeneland’s Limestone Café. The event was a fundraiser for student scholarships as part of an ongoing effort for Kentucky Can: The 21st Century Campaign, and it featured a nursing choir led by Dr. Everett McCorvey, director of Opera and Endowed Chair in Opera for the UK College of Fine Arts.

Thank you to our sponsors and donors for making this a successful event!
A UK professor returns home to raise awareness about lung cancer prevention and screening
That’s why Dr. Williams, an associate professor in the College of Nursing, is training residents of Owensboro, a community in Western Kentucky, to serve as health coaches to educate others in their social circle about lung cancer prevention and early detection screening. According to statistics compiled by the American Lung Association, Kentucky has the highest annual rate of new lung cancer cases in the U.S.

“The goal is to train community members to be the health educators, not to bring in outside doctors and nurses,” says Dr. Williams, who was raised on a tobacco farm in Christian County, Kentucky.

Local residents will be able to deliver the message better than any medical professional, and they will do it in a way that is culturally acceptable and much more understandable.”

This is not the first time Dr. Williams—who is co-director of Integrated Special Populations at the Center for Clinical and Translational Science at the University of Kentucky—has launched a community-based health project. She oversaw a similar project in Georgia that focused on diabetes education and healthy lifestyle changes. The project was a success, and when Dr. Williams was hired by the UK College of Nursing in 2018, she decided to start similar outreach and research.

“Coming back to Kentucky after living away for much of my adult life, it was important for me to go back home to try to improve the health of people there, including family members and people I know from my childhood,” says Dr. Williams, whose research is funded by the National Cancer Institute through the University of Kentucky’s Markey Cancer Center. She is working in partnership with the Mitchell Memorial Cancer Center at Owensboro Health Regional Hospital.

One of Dr. Williams’ partners at Owensboro Health is Debbie Zuerner Johnson, director of community engagement, who is helping Dr. Williams connect with community centers, churches, homeless shelters, domestic violence centers and public health organizations with clients at risk for lung cancer. In Kentucky, African American men are disproportionately more likely to develop lung cancer, so this population is of particular interest to Dr. Williams and Johnson.

“Community outreach is vital to changing health trends, and with this project, my hope is that we teach more people about lung cancer warning signs and about other ways to reduce lung cancer mortality,” says Johnson.
The partnership between the College and Owensboro Health is also important because the medical system uses a low-dose CT scan to screen for lung cancer. A recent national study found that CT scans are especially effective at diagnosing early stage lung cancers, reducing mortality by 20 percent.

However, Dr. Williams says that too many Western Kentucky residents are reluctant to get a CT scan due to a lack of information about the screening process, lung cancer’s negative stigma (that those who have it brought it upon themselves) or the false belief lung cancer is untreatable.

“There are many occupational and environmental situations that put people at risk for lung cancer besides smoking,” says Dr. Williams. “Our hope is that through education people will begin to feel less reluctant to seek medical advice and treatment regarding lung health.”

Dr. Williams is creating the lung cancer prevention curriculum with input from the Owensboro community. Once health workers are trained, which takes a few days, they will work with friends and neighbors to break nicotine dependence and to establish healthy lifestyle habits. Smoking cessation programs are available, as are lung cancer screenings, at Owensboro Health.

“Since I was a little girl, I have been concerned about the health of people in my community,” says Dr. Williams. “I always wanted to do something to help them, but I didn’t have the skill set to do it. To come back to my childhood home as a health care professional and do what I wanted to do back then is amazing. I am so grateful for this opportunity.”

Dr. Williams’ work in Western Kentucky is in line with a push by UK to expand outreach throughout the commonwealth, says Tom Kelly, associate dean of research and PhD faculty affairs at the College of Nursing.

“The president of the university has made it a priority to address health disparities in the commonwealth,” he says. “Dr. Williams is not only working to address these disparities, but she is also training the next generation of investigators who will tackle health inequities in our region. We’re proud of her contributions and excited to see where her research takes her next.”
Graduate Inductees

**PhD**
- Yazan Daher Abdel-Jaleel
- Al-Mrayat
- Ohood Aloisais
- Salman Moussa Alreshidi

**DNP**
- Jennifer Leigh Austin

Undergraduate Inductees

**Second Semester Juniors**
- Madison Aubuchon
- Mary Christine Dyer
- Taylor Gagel
- Emily Anne Genders
- Keann Jomelle Juani Gomez
- Madison Johnston
- Adriana Irene Kelly
- Elaine May
- Kaitlyn O. McKee
- Miranda Leigh Mullins
- Carlie Rose Urban
- Claire Ruth Sass
- Alexander Schuster

**First Semester Seniors**
- Derek Anthony Selmer
- Caroline Elizabeth Walsh
- Emily Hunter Williams
- Abigail Zetzl
- Mallory Gray Behles
- Jenna Rose Blandford
- Sarah Ruth Cole
- Victoria Page Dillard
- Roger Hugh Dittert
- Matthew Kimbrell Dixon
- Carol Yuan Gao
- Brittany Nicole Hayes
- Gianna Marie Helmer
- Haley Patricia Huff
- Sharzaud Aubrey Karimi
- Brandon King
- Stephanie Ashley Knight
- Jordan Michelle Kramer
- Sydney Brooke Lamkin
- Kaitlin Oma Sizemore
- Kaelin V. Smith
- Madelyn Renee Strong

**Second Semester Seniors**
- Bridgit Melidones
- Katherine Diane Webb
- RN-BSN
- Johanna Rae Arnett
- Abduraham Bholat

Scholarship Recipients

- Yazan Al-Mrayat
- Kylie Dougherty
- Carol Gao
- Erin Taylor

Professional Development Awards

- Morgan Chojnacki
- Michele Dickens

Research Awards

- Jung-Hee Kang
A Conversation with
MAYOR
LINDA GORTON
Graduate of the UK College of Nursing
Recently, Mayor Linda Gorton visited the College of Nursing, where she met a handful of students and toured the once familiar hallways. Dean Janie Heath then had the opportunity to sit down with Mayor Gorton to discuss how her nursing background has influenced her public service career.
Can you share with us the story of how your nursing journey began?

I started thinking about nursing in junior high. My mother worked for a physician, but she wasn’t a registered nurse—she did administrative work. Since I was around that a lot, especially after school, I started to think about health care. Then, in high school, it became more and more of a desire. I was probably a junior in high school when I knew nursing was what I wanted to do.

Was UK your first choice?

I grew up about a half hour from Ohio State University. They had a wonderful College of Nursing, but it was a little too close to home. We knew Kentucky had a very good nursing program that was fairly young but strong, and for us, it was about four hours down the road—the perfect distance.

I graduated in 1971. Back then, we came right into nursing, so I began in 1967. It was a completely different facility with long and narrow halls. As you went up the stairs, there was a narrow hallway and offices on each side. Right next door was a little Waffle House, where the nursing students went, and some additional parking. Of course, there was the old UK hospital with the fountain and the boomerang statue. The nursing students and med students always walked back and forth to the pancake place, and there was [also] a restaurant across the street on Limestone, where we’d all meet on Fridays.

Remind me about when you worked as a registered nurse.

My last 17 years of nursing, I worked for a physician whose practice was internal medicine. He was a primary care physician, and I always swore I would never work in a physician’s office because I had worked in hospitals and outpatient clinics and loved that kind of work. As it turns out, he utilized RNs to their maximum capabilities. Not only did we teach and educate our patients, we also did all the phlebotomies, EKGs, injections—everything. I was a primary care nurse before we even called it that.

Would you like to sit down with Elizabeth I, queen of England. Back then, she was a female leader in a male position, and people didn’t like it. She was a woman who was determined that her role in life was to serve as queen and do a good job for her country, so she didn’t have a family. She was an iron fist, and she knew she had to be. I’d also love to have a conversation with Margaret Thatcher or Indira Gandhi. These are women who paved their way; they were one of a kind. There are so many fascinating female leaders in history, and these women in particular really worked hard to make a significant impact in society and the world.
Is there an experience that stands out in nursing that helped you prepare for public service?

As you know, nursing is about leadership. I feel that through nursing and leadership opportunities—whether it was in a hospital or in a clinic setting—wherever I was, in subtle ways, it prepared me.

My husband actually said to me last year, ‘Linda, I think you were working toward being mayor all your life. You just didn’t know it.’ I’ve always enjoyed leadership and working together for the people, and nurses do this all the time.

A professor I had here who influenced me greatly was Evelyn Geller. She’s no longer living, but if you asked any of her students, they’d say they absolutely adored her. She was the one in med-surg who would say, ‘You can do this.’ If you were having trouble with something, she’d encourage us. ‘Now, come on. You’re going to get through it.’ It takes those kinds of people to help others along. She was wonderful.

When I was a brand-new nurse in my early 20s and fresh out of the University of Kentucky, we went straight to Germany, where my husband was stationed in the Army. For the first little bit of my career, I worked in intensive care in an Army hospital. Then, I went into pediatrics at the hospital and worked there for about two and a half years. There was a 2-year-old child who was having seizure after seizure. I can still picture it—all the work we did with the little toddler. We ending up losing him, and to this day it’s left a big impression on me.

I realized we can’t always save everyone. It’s a hard lesson to learn.

We know your background as a military wife and now military mother. Can you describe how you evolved from nursing to public service?

For me, it seemed like a natural fit. When the council member who was in my district announced she wasn’t going to run, I said to my husband, ‘I think I could do that. I like working with people, and I like solving problems.’ The funny part is, I don’t think he thought I was serious. A few weeks later, I said to him, ‘I want to do this.’ It just seemed like a normal fit.

Linda, I think you were working toward being mayor all your life. You just didn’t know it.

–CHARLIE GORTON–
We know you’re passionate about the opioid epidemic. Can you give us a background as to why and discuss some ideas you might put forward during your term as mayor?

I think I come to the mayor’s office with a completely different perspective because of my background in health care. I was on the Lexington council when we passed the first indoor smoking ordinance in Kentucky, in the heart of tobacco country. It created ripples across the country, and it showed me that as a nurse in an elected office, I could make a huge impact on public policy. In my role as mayor, I see that the opioid crisis impacts everyone in the community.

As the mayor, I have a platform to facilitate a strategy forward. We need healthy communities; otherwise, citizens will struggle. UK is a great example. The research that’s happening here is fabulous. Our police officers and firefighters deal with it every day and do a great job to help our citizens, but we need to be working together with multiple disciplines to devise a strategy and tackle this.

Are there any moments you’ve had as a new mayor that stand out to you?

The other day, I went to a ribbon cutting. The new business had a parking sign made for me, ‘Mayor Gorton.’ When we got to the business, the parking lot was full of people, but I could see my parking sign. Since someone else was driving, I got out of the car and said to the group of people, ‘Would you mind just moving over a little so we can get to that parking spot?’

A man replied to me and said, ‘Oh, well that’s for the mayor. I’m sure he wouldn’t appreciate it if you parked in his spot.’ And I said, ‘Guess what? Lexington’s mayor is a woman, and it’s me.’
What can we—the College of Nursing and nursing profession at large—do to help prepare our students and colleagues for a career in public service?

I think it’s important that students realize they have a voice in public policy. Health care policy, as you know, is huge. Offering leadership opportunities will help students realize the kind of impact they can have on the health of our communities. Policy is much different from providing patient care, so consistent leadership opportunities and discussion over public policy can get students to think about service in a much bigger way.

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just for FUN

Name a movie or book you love just to put your work-life balance in perspective.

I just recently finished reading *John Adams*, and it’s written by one of my favorite authors of all time, David McCullough. As one of the early leaders of our country, the book starts with John Adams long before he served as president. It talks about what he and Thomas Jefferson went through to create our country and write the Declaration of Independence, and also how John Adams didn’t really want to serve as president. The book went through the periods of friendship between Adams and Jefferson as well as when they despised each other. They disagreed on what to do about France. In the end, after a reconciliation, they died on the exact same day: July 4 of the same year.

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Guess what?
Lexington’s mayor is a woman, and it’s me.

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Q What can we—the College of Nursing and nursing profession at large—do to help prepare our students and colleagues for a career in public service?

I think it’s important that students realize they have a voice in public policy. Health care policy, as you know, is huge. Offering leadership opportunities will help students realize the kind of impact they can have on the health of our communities. Policy is much different from providing patient care, so consistent leadership opportunities and discussion over public policy can get students to think about service in a much bigger way.

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DID YOU KNOW?

LIVED & WORKED AS A NURSE IN GERMANY
—and—
SOUTH KOREA

She & her husband, Charlie, have
2 & 5 CHILDREN & GRANDCHILDREN

DID YOU KNOW

She & her husband, Charlie, have

— and —

LIVED & WORKED AS A NURSE IN GERMANY
and
SOUTH KOREA

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SOUTH KOREA

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— and —

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and
SOUTH KOREA

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— and —

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and
SOUTH KOREA

DID YOU KNOW

She & her husband, Charlie, have

2 & 5 CHILDREN & GRANDCHILDREN

DID YOU KNOW
COLLEGE OF NURSING ALUMNI
SERVING AS LEADERS IN THE COMMUNITY

Colleen Swartz
DNP, MBA, RN, NEA-BC
Vice President of Hospital Operations,
UK HealthCare

Kathy Isaacs
PhD, RN, NEA-BC
Interim Assistant Chief Nurse Executive,
UK HealthCare

Karen Hill
DNP, RN, NEA-BC, FACHE, FAAN
Chief Operating Officer/Chief Nursing Officer,
Baptist Health Lexington

Kacy Allen-Bryant
MSN, MPH, RN
Chair, Lexington-Fayette County
Health Department Board of Health
& Lecturer, UK College of Nursing

Gwen Moreland
DNP, RN, NE-BC
Interim Chief Nurse Executive,
UK HealthCare

Patti K. Howard
PhD, RN, CEN, CPEN, TCRN, NE-BC, FAEN, FAAN
Enterprise Director, Emergency Services,
UK HealthCare

Kathy Isaacs
PhD, RN, NEA-BC
Interim Assistant Chief Nurse Executive,
Kentucky Children’s Hospital

Additional Distinguished College of Nursing Alumni
Serving as Leaders in the Community
NURSING IS MORE THAN A JOB.

IT’S AN INSTINCT—A CALLING TO SERVE OTHERS.

Together, we can educate our students beyond the classroom and clinical setting. We can empower nurse scientists to create life-saving solutions here in Kentucky and around the globe. We can advance nursing practice to provide the highest quality evidenced-based care. And we can serve the communities that need us the most.

Because of you, Kentucky can save lives, transform communities, instill hope.

READY TO GIVE? For more information on giving and naming opportunities in the College, contact Kerrie Moore, coordinator of Alumni Relations and Annual Giving: kerrie.moore@uky.edu | 859-323-1966
THE COLLEGE'S current active research & training awards total

$30,391,840*

*TOTALS INCLUDE THE LIFETIME AWARD AMOUNT FOR THE REFERENCED ACTIVE SPONSORS // DIRECT AND INDIRECT COSTS AS OF JUNE 30, 2019

Kristin Ashford
RESEARCH INTEREST
Maternal and Child Health
PRIMARY FUNDING SOURCES
Ky. Cabinet for Health and Family Services, NIH-NIDA R01, NIH-NIDA R34, Hillman Foundation, VPR V12P Program, State Medicaid Grant
TOTAL AWARDS
$4,640,732

Martha Biddle
RESEARCH INTEREST
Cardiovascular Health: Secondary Prevention of Cardiovascular Disease
PRIMARY FUNDING SOURCES
CON Pilot
TOTAL AWARDS
$17,000

Karen Butler/Ellen Hahn
RESEARCH INTEREST
Occupational Health Nurse Training
PRIMARY FUNDING SOURCE
NIOSH
TOTAL AWARDS
$628,358

Amanda Fallin-Bennett
RESEARCH INTEREST
Tobacco Policy and Substance Abuse
PRIMARY FUNDING SOURCES
KDPH, CON Pilot, NCI
TOTAL AWARDS
$1,272,980

Hazel Chappell
RESEARCH INTEREST
Continuing Nursing Education
PRIMARY FUNDING SOURCE
AHRQ
TOTAL AWARDS
$49,500

Misook Chung
RESEARCH INTEREST
Substance Abuse Treatment
PRIMARY FUNDING SOURCE
SAMHSA
TOTAL AWARDS
$1,572,347

Holly Dye
RESEARCH INTEREST
Health Care Access and Disparities Research
PRIMARY FUNDING SOURCE
ACS IRG
TOTAL AWARDS
$45,000

Jean Edward
RESEARCH INTEREST
Maternal and Child Health
PRIMARY FUNDING SOURCES
Ky. Cabinet for Health and Family Services, NIH-NIDA R01, NIH-NIDA R34, Hillman Foundation, VPR V12P Program, State Medicaid Grant
TOTAL AWARDS
$4,640,732

Angela Grubbs
RESEARCH INTEREST
Nursing Education for Veterans
PRIMARY FUNDING SOURCE
HRSA
TOTAL AWARDS
$615,480

Debra Moser
RESEARCH INTEREST
Cardiovascular and Cerebrovascular Health—Risk Self-Management
PRIMARY FUNDING SOURCES
NIH–NINR, UK Cares Pilot, Jonas, RWJF
TOTAL AWARDS
$2,218,660

Making an Impact Through Research
Our faculty research investigators advance nursing science by promoting preventive health education and health care interventions for individuals, families, communities and populations through a diverse array of research initiatives. These initiatives aim to reduce burdens associated with the most common health problems in Kentucky and the nation.
You Asked, We Listened: The Return of the MSN
This year she was thrilled to learn the University of Kentucky College of Nursing (UKCON) is bringing back its MSN program of study; this time with a focus on Healthcare Systems Leadership.

“It took longer than I expected to decide what path I wanted to take,” says Durbin, RN, BSN,CPN, a manager and clinical quality specialist in Quality Monitoring and Reporting. “I started looking at schools last year and then heard a rumor they were bringing the program back and waited to see if it came to fruition, which it did.”

The Healthcare Systems Leadership MSN program is being “reinvigorated” and offered online, according to Janie Heath, PhD, APRN-BC, FAAN, RP, FAAN, deean and Warwick Professor of Nursing, to better prepare nurses as mid-level managers and provide a stepping stone to a doctorate-level degree.

“In today’s constantly changing health care environment, that additional education, knowledge and expertise are what’s going to be a game changer in the success of that individual and that organization,” says Dr. Heath.

Mid-level nurse managers are now being asked to not only oversee a unit or a floor, but they also are being charged with financial, technological and strategic responsibilities.

“Health care is much more challenging and complex than it used to be,” says Debra Hampton, PhD, MSN, RN, FACHE, NEA-BC, CENP, assistant professor and academic coordinator for the MSN Leadership, BSN-DNP Executive Leadership and MSN-DNP Leadership programs. “The expectations in a leadership role are really high.”

Nearly a decade ago, the College discontinued its master’s degree program and instead offered a doctorate in nursing practice (DNP)—the first of its kind in the nation. A DNP, says Sheila Melander, PhD, APRN, ACNP-BC, FCCM, FAAN, professor and associate dean of MSN and DNP Faculty Affairs and Practice, better prepares students to meet the growing demands being asked of nurses, especially in higher-level leadership roles. The change was endorsed nationally by the American Association of Colleges of Nursing, which had spent four years researching the issue.

But as UKCON eagerly embraced the shift and encouraged more BSN-prepared nurses and students to pursue their DNP in lieu of an MSN, the College began to hear from hospitals around the state. Many chief nursing officers (CNOs) were asking the College to reinstate its MSN in Healthcare Systems Leadership.

“We’ve been told by CNOs in Kentucky that we really need that master’s program because we have a lot of nurses who want to be nurse managers, and the DNP program doesn’t best meet their needs,” says Dr. Hampton.
Dr. Hampton says the DNP program is a longer commitment and is more of an executive leadership program. Whereas, an MSN can be completed within two to three years and provides basic leadership-level preparation.

For many BSN-prepared nurses who want to become nurse leaders or have been promoted because of their excellent bedside nursing, the additional necessary management skills can fall into a less familiar realm.

“Your’re often put in a leadership role because you are a good bedside nurse,” says Dr. Melander. “You did your job well, but it doesn’t mean you have, for example, the finance background to understand budgeting or the professional development to get your nurses to the next level.

“Let’s be honest, you are asked to make more money, you are asked to do more with less, and it’s tough to balance, especially when you don’t have a lot of resources. The MSN program is going to give leaders competencies that will help them balance those expectations,” says Dr. Hampton.

Going back to school gives nurses a chance to not only learn about these changes, many of them data and outcome driven, but to also understand the rationale and principles behind them, says Gwen Moreland, DNP, RN, NE-BC, interim chief nurse executive for UK HealthCare.

“At work you are asked to decrease the cost of care,” she says. “But new managers do not always understand how expensive health care is in this country compared to other countries with better outcomes.”

And the bottom line of all this, says Dr. Moreland, is excellence in nursing care.

“That’s our focus. If nurses have not received the preparatory work, they may not understand the different quality metrics or cost data,” she says. “The focus is on the outcomes for the patients, which is why we evaluate the work.

Dr. Moreland says she received her MSN before she went on to earn her DNP.

“I worked for three years before moving to my DNP work,” she says. “The MSN set me up to function well at the executive level with my DNP.”

Durbin says the MSN program is the better fit for now. “The MSN met me where I was professionally,” she says. “Being out of school for the past 11 years, I am little nervous about going back. So, the MSN seems like the step I am ready to take in my professional life and my personal life.”

To better reach potential students like Durbin and appeal to a broader audience, the MSN program also needed to be online, says Dr. Heath.

“Brick-and-mortar days are really over for nurses who are seeking post-licensure education,” she says. “When you look at the state of Kentucky, we’ve got 15 higher education institutions, and every one of us offers some degree or program of study online because the learners of today have changed from what they were years ago.”

For many adult learners it can be overwhelming and daunting to think about physically going back to school and seeking higher education when they are trying to balance their work, family and being in class all day or for half a day.
“That can be like mission impossible for a lot of our nurses,” says Dr. Heath. “Online learning is very viable and desirable. They can do their day jobs and what they need to do at home, and then they can carve out that time to meet the objectives of their program of study online.”

It makes all the difference for Durbin. “I have a full-time job; I am the manager of the quality department and having the program available online definitely makes it more feasible,” she says.

Dr. Heath says UK will discontinue its tuition reimbursement in 2021 for its employees who seek further education at outside institutions, making reinstating the MSN program even more practical. She says they are also looking at the possibility of adding other subsets of MSN education, such as clinical instruction or informatics.

“Every nursing program’s job is to always be listening to our partners to see how we can do better in both our learning and working environments,” says Dr. Heath. “As nursing educators, we’ve got to be sure when designing our nursing curriculum that it is focused on how we can, directly or indirectly, impact quality of care in patients, families, communities and systems. It’s critical for our curricula to always be relevant.”

That relevancy played a part in Durbin’s decision to seek her MSN at the College.

“UK is the only place I’ve practiced nursing the past 11 years. I feel like it’s my home. I’ve been able to witness how UK HealthCare and the College of Nursing collaborate. Their visions and values are perfectly aligned, so I know my MSN education will be right in line with my career path.”

—STEPHANIE DURBIN, RN, BSN, CPN—
When Alford arrived on the University of Kentucky (UK) campus in 2016, he says he was aware of the College of Nursing’s reputation for top-notch medical research and high-quality educational programs. “I already knew I wanted to be a nurse, and I knew UK had a solid nursing program. I knew I would be happy with the program, and I haven’t been disappointed.”

Now in his junior year, Alford says he plans to graduate with his Bachelor of Science in Nursing in December 2020, work in the nursing field for a year or two and then return to UK to pursue a Master of Science in Nursing. “I’m really interested in participating in surgical care services in acute care settings,” he says.

In preparation for his future, Alford is taking on leadership roles he hopes will teach him to manage a team. He currently serves as vice president of the Undergraduate Nursing Activities and Advisory Council (UNAAC), which plans community service events, and was recently appointed to the Dean’s Advisory Board. UNAAC works with college administrators to get funding for lab materials and sponsors two service-oriented community events each semester. The group helps Girl Scout troops learn about first aid and contacting emergency responders, and also organizes canned-food drives. UNAAC members often bring candy or other treats to sick children at UK HealthCare for Halloween and Valentine’s Day.

Alford was surprised and honored to be named to the Dean’s Advisory Board. Student members are nominated by faculty and staff and are expected to represent their fellow students. Alford hopes to learn a lot from the other members of the board. “I’m excited to see how leaders on the board come together as a team to shape the goals of the college,” he says. “I feel fortunate to have this opportunity.”
Dr. Eva Stone probably would have found nursing on her own, but a chance encounter at West Virginia University definitely sped things up.

Needing to add a class, she had gone to the jam-packed advising center. “General studies? What do you think you want to do?” an advisor asked. Dr. Stone answered she had considered nursing. The woman, who it turned out worked in the nursing school, immediately changed her schedule.

“It was the best thing that ever happened to me,” says Dr. Stone, who earned her DNP from the University of Kentucky in May (2019). “I loved nursing from the start.”

Today she is the health coordinator for Jefferson County Public Schools, a position she describes as ideal because she firmly believes education, prevention and early intervention are keys to better long-term health.

“If we address students’ underlying health needs—physical, emotional and social—kids will do better in school,” says Dr. Stone. “If we can do things to educate them successfully, that can be life changing for them.”

Earlier in her career, she worked directly with kids, but says she wanted to affect change at a systems level.

As a DNP student, she was selected to attend the American Association of Colleges of Nursing Student Policy Summit in Washington, D.C., to advocate for funding for nursing education and research. She has since worked with state legislators and has presented to several committees on access to funding and the need for expanded school health services. As a result of her work and others’, Kentucky passed Senate Bill 1, which calls for an increased presence of mental health professionals and/or psych-mental health nurses. By next year, she hopes legislation will pass requiring a nurse in every school.

“This is an area where we have great opportunity,” she says. “It’s not been a big focus area for nursing, but I think we have some momentum to change that. I see myself as a connector between health care systems and education systems. I think that’s an incredible role for school nursing that could really change the health of children in the state of Kentucky.”
Three nursing students go to extraordinary measures to save the lives of a stranger, a sorority sister and a police officer.
When Frank Spragens was out jogging one Saturday afternoon, he realized in a split second that he was going to pass out. He didn’t know his heart would stop. Fortunately for Spragens, Mary Grace Becker’s plans had changed at the last minute, putting her in his path.

Even more fortunately, Becker is an undergraduate nursing student at the University of Kentucky—one of many whose compassion extends well beyond the confines of the classroom or clinic.

Nurses don’t become nurses by simply passing the National Council Licensure Examination (NCLEX.) In fact, at UK, nursing students are expected to act like nurses beginning the day before they enter the program, when Darlene Welsh, PhD, MSN, RN, FNAP, professor and assistant dean of BSN Program Studies, leads a full-day orientation with other faculty on what it means to be in the College of Nursing.

“One of the themes of that orientation is when you’re in a professional program like nursing, you’re expected to have a professional demeanor at all times—even when you’re out in public,” Dr. Welsh explains. “It’s understood that you will step up in any situation.”

In the past year, three seniors stepped up when it mattered most. Mary Grace Becker saved a stranger who had collapsed in the street. Anne Scott Hopkins intervened when her sorority sister fell unconscious and began to seize. And Brandon King rescued a UK police officer who suffered a massive heart attack in the student center.

All three of them credit the College of Nursing with empowering them to act in a crisis.
It was September 22, 2018, and the University of Kentucky football team was playing Mississippi State. Mary Grace Becker and her roommates were looking for something to do during the game. They settled on hanging out at a friend's house on Oldham Avenue.

Frank Spragens, a 60-year old retired orchestra teacher from Lexington and an avid jogger, was enjoying a run near the university. He had gone four miles already and was experiencing no pain or trouble breathing.

Down the street, Becker sat outside on her friend's porch. Suddenly, her roommate exclaimed, "Someone is doing CPR!" Becker sprang into action.

When she arrived on the scene, Becker saw Spragens had turned purple. A woman was already administering chest compressions, but Becker realized she was doing them too slowly. She took over the compressions calmly and confidently and continued until paramedics arrived.

While she had performed CPR twice before in a hospital setting, Becker admits, "In the real world, it's completely different." Her instinct kicked in, though, and she thought to herself, "This is what I'm meant to do as a nurse. I have to just do my job."

Clearly, she did her job well. When the paramedics arrived, they shocked Spragens with a defibrillator and he regained consciousness. Before taking Spragens to the hospital, one of the paramedics told Becker she had saved Spragens' life by administering CPR correctly. "Because of UK's nursing program, I knew what to do," Becker says.

Miraculously, Spragens suffered no permanent damage. He learned later that a scar on his left ventricle caused his heart to stop. Today, Spragens is back to his regular exercise routine.

Spragens has since met Becker and is understandably grateful for all she did. "Obviously, she's doing exactly what she needs to be doing with her life," he says. "I feel like she was placed in my path."
Nurses are always "on," even while they’re at home. If Abby Bedard didn't live in the same sorority house as undergraduate nursing student Anne Scott Hopkins, she might not have survived.

Bedard has a condition known as Long QT Syndrome (LQTS), which can cause an irregular heart rhythm. The rare condition can lead to sudden death if an arrhythmia is not corrected quickly. When Bedard first met Hopkins, she confided in her about the disorder.

One October afternoon, as Bedard rehearsed for an upcoming Greek Life event, she stumbled and then collapsed. Hopkins rushed to her side. "As soon as I saw her on the ground, I thought, it's 'go time.'" She assessed the situation and relayed information to another undergraduate nursing student who called 911.

A Greek Life director who is also a registered nurse began chest compressions while Hopkins managed Bedard's airway. When EMS arrived, Hopkins knew Bedard's condition was crucial information. As soon as she told the paramedics, they used a defibrillator on Bedard, and her heartbeat returned.

Bedard was placed in a medically induced coma for several days, then spent several more days in the hospital after a pacemaker was inserted. She doesn't remember the incident at all. What she does remember is that Hopkins visited her every day in the hospital and every day in cardiovascular rehab.

Today, Bedard is back in classes, back at the gym, back to normal. She appreciates the effort Hopkins made to save her life. "Anne Scott is the most selfless person I've ever met," Bedard says. "She's going to make an amazing nurse."

Recently, Hopkins had suffered enormous loss with the deaths of her father and great-grandmother. After being with her father in the ICU over the summer, coming back to the hospital—and nursing—was difficult. The experience with Bedard renewed her passion. "After Abby's incident, I knew this is where I needed to be, and I knew that I was here for a reason," says Hopkins.
Nurses have a knack for being in the right place at the right time. Brandon King, second-degree undergraduate nursing student and part-time employee in the Gatton Student Center, was exactly where he needed to be on the morning of Jan. 10.

Senior Officer Alan Saylor, a 35-year veteran of the UK Police Department, found himself unusually short of breath after climbing the stairs to his office at the student center. As he unlocked the door, his vision narrowed, then went black. He fell to the floor.

King, who wasn’t supposed to work that day, happened to be at the student center. When another employee alerted him that someone had collapsed, King raced into the hallway to see how he could help.

King started compressions immediately while the other employee provided breaths. Once the paramedics arrived, King stepped aside to let them do their job and watched as they took Saylor away in an ambulance.

Later that night, King heard that Saylor was stable. He wasn’t the only one who heard. The next morning, he received emails from Janie Heath, PhD, APRN-BC, FAAN, FNAP, FAANP, dean and Warwick Professor of Nursing, and several of his professors, as well as a handwritten note from Colleen Swartz, DNP, MBA, RN, NEA-BC, vice president of Hospital Operations for UK HealthCare. Additional honors would follow.

Against all odds, Saylor had lived through the type of heart attack sometimes referred to as a “widow maker.” Further, he sustained no permanent damage to his heart. Within an hour of collapsing, Saylor had two stents in his heart. He has since returned to work and is overwhelmed by the outpouring of support he’s received from the university, the police department and others in the community.

King is pleased with the positive outcomes for Saylor and satisfied to have affirmed his decision to pursue nursing. “I’m very proud to be in the program because it feels refreshing to know that I’m where I should be in terms of career and life.” When reflecting on that day, he says, “Everything happened as it needed to happen.”

Saylor has a slightly different perspective. “It wasn’t just Brandon’s training that took over, it was his humanity. He would have done this for anyone,” says Saylor.

The nursing program at UK is immersive, and students receive comprehensive training in practical and simulated settings. But it’s impossible to know how someone will react under extreme and urgent circumstances.

“We go through case studies, spend hours and hours learning and practicing,” says Dr. Welsh. “It really is such a delight when their training just shows up, out in public. We’re all thrilled and impressed by the efforts of these students.”
ALL THE BEST
HEROES
are ORDINARY PEOPLE
WHO MAKE themselves
EXTRAORDINARY

— GERARD WAY —
Dr. Parrish currently serves as the director of Accreditation & Strategic Outcomes and co-coordinator of the Doctor of Nursing Practice (DNP) Psychiatric Mental Health Nurse Practitioner (PMHNP) option in the College of Nursing. She has been a nurse for 33 years, practicing as a PMHNP for 22 years and teaching for 13 years.

Over the course of her career, Dr. Parrish has focused on the care of patients diagnosed with a mental illness as well as educating PMHNP students on their role and on the care of those with a mental illness.

“When you think about people with mental illness, the stigma and the lack of parity with care for medical illnesses, what I want to do is get down in the trenches and fight for those vulnerable populations,” she says.

Dr. Parrish is also the medical director at Access Wellness Group in Lexington, where she sees clients from adolescents to the elderly.

Having earned her BSN from Eastern Kentucky University, Dr. Parrish earned her MSN and PhD from the University of Kentucky and post-APRN certificate from Rush University. She was honored with the Melva Jo Hendrix Lectureship Award and the Susan McCabe Psychopharmacology Lectureship Award from the International Society for Psychiatric-Mental Health Nurses (ISPN). Dr. Hendrix and Dr. McCabe were two of Dr. Parrish’s mentors.

Nationally, Dr. Parrish has been involved in ISPN, the American Psychiatric Nurses Association and the American Association of Nurse Practitioners. She also serves on the Board of Commissioners’ Nominating Committee, and the Substantive Change Review Committee, and is an onsite evaluation team leader for the Commission on Collegiate Nursing Education. On June 21, 2019, she was inducted as a Fellow of the American Association of Nurse Practitioners.
Brittany Fiero is a catalyst for good. Her education and career have been devoted to helping people get to where they want to go—whether it’s building their job skills, using activities to promote their well-being, or as in her current position, recruiting nursing students to the University of Kentucky.

“I really enjoy helping people reach their goals, whether it’s a job or education,” says Fiero, who worked at a non-profit, teaching career skills, and in health care as a recreational therapist before joining the College of Nursing in June 2018.

“I get to watch [students] through every step, from teaching them about the college to seeing them graduate and hearing their success stories,” she says. “It gives me energy knowing that I am helping someone with their story.”

Fiero, who grew up in Louisville, graduated from Eastern Kentucky University with a degree in recreational therapy before pursuing a master’s in adult education at Marshall University in West Virginia. Though she has no nursing background, Fiero says the position of nurse recruiter appealed to her because of the satisfaction of connecting prospective students with the many opportunities, options and programs the College offers.

But what makes her more effective at her job than talking to prospective students, she says, is listening to them and knowing the trepidation that often accompanies making college or graduate school choices.

“There are many things to consider and being understanding is a big help,” says Fiero.

In addition to recruiting, Fiero serves on the Dean’s Diversity and Inclusivity Advisory Board, as well as oversees the scholarship program to ensure nursing students know about internal and external scholarships. She also connects with student ambassadors, faculty, advisors and nurses to continually increase her knowledge about the College.

“I can see what I am promoting, and it makes a big difference,” says Fiero. “I learn a lot from everyone. With their help and support, I’ve been able to not only do my job duties but also look for creative ways to enhance what I am doing and take it to the next level.”
The Impact of Faculty Practice on Our Community and Our Students

Why Faculty Practice?
The College of Nursing is proud to have faculty members not only in the classroom and laboratory settings but also in communities across the Commonwealth, fulfilling the College’s mission to promote health and well-being through excellence in nursing education, research, practice and service while fostering diversity and inclusion. By practicing in these communities, our faculty also acts as preceptors, giving our students hands-on opportunities to learn how nurse leaders work in different environments and engage with patients of unique backgrounds.

Faculty members who are practicing at UKHC:

Morgan Chojnacki, Amanda Culp-Roche, Judith Daniels, Cassandra Degener, Angela Hensley, Dianna Inman, Lynne Jensen, Lynn Kelso, Leslie Scott, Zim Okoli, Elizabeth Tovar, Jessica Wilson

Faculty members who are practicing in the community:

Erin Chiswell
Lexington Clinic
Rebecca Cole
UK College of Nursing Phyllis D. Corbitt Community Health Center
Amanda Culp-Roche
UK College of Nursing Phyllis D. Corbitt Community Health Center
Lori Fugate
UK College of Nursing Phyllis D. Corbitt Community Health Center
Rachel Gilliam
Beyond Birth Comprehensive Recovery Center
Carrie Gordy
Baby Health Service, Inc.
Angela Grubbs
UK College of Dentistry Wellness Clinic and UK College of Nursing Phyllis D. Corbitt Community Health Center
Melanie Hardin-Pierce
Veterans Medical Center
Dianna Inman
HealthFirst Bluegrass
Victoria Hensley
Baby Health Service, Inc.
Nancy Kloha
UK College of Nursing Phyllis D. Corbitt Community Health Center, Lawrence County Health Department and Johnson County Health Department
Sharon Lock
UK College of Nursing Phyllis D. Corbitt Community Health Center
Julie Marfell
UK College of Nursing Phyllis D. Corbitt Community Health Center
Sheila Melander
Norton Healthcare
Emily Messerli
Baby Health Service, Inc.
Julie Ossege
Cincinnati Allergy & Asthma Center
Elizabeth Salt
Saint Joseph Hospital
Laura Schrader
Baptist Health Lexington and Bluegrass Orthopedics

PICTURED ABOVE:
Zim Okoli
Angela Hensley
Melanie Hardin-Pierce

PHOTOS BY:
Shaun Ring Photography & Lee Thomas

UK HealthCare® patients received care from UK College of Nursing providers over the past academic year.

11,265
Scholarship Brunch
10 a.m. Gatton Student Center
Hosted annually, this event provides an opportunity for donors and their families to meet the recipients of the scholarships they have established. RSVP required.

College of Nursing Phonathon
Calling and direct mail campaigns are conducted year-round to support our mission to Envision, Engage and Empower nursing students in education, research, practice and service. If you have already supported the College, we THANK YOU! If you would like more information, please contact Kerrie Moore: kerrie.moore@uky.edu or (859) 323-1966.

Continuing Education Opportunities
We offer live events, web courses, courses for college credit, the State Registered Nurse Aide (SRNA) course and MORE! For more information, go to www.ukconce.org or contact Donovan Ferguson: donovan.ferguson@uky.edu or (859) 323-5851.

QUESTIONS?
Graduation ceremonies
Contact Joanne Davis: jdavis1@email.uky.edu or (859) 323-6135

Other events
Contact Kerrie Moore: kerrie.moore@uky.edu or (859) 323-1966

General information
Contact our main number: (859) 323-5108
WHY DO I GIVE?

“I was very fortunate to be a scholarship recipient while I was both an MSN and PhD student at the UK College of Nursing. Because of the generosity of donors like you, I’ve built a legacy and now serve as the enterprise director of Emergency Services for the No. 1 hospital in Kentucky three years running—UK HealthCare. Giving back and supporting the College will ensure it continues to graduate exceptional nurses whose patient-centered care makes a difference in the lives of those we love.”

For more information on ways to give, visit our website: uky.edu/nursing/give
Or contact Kerrie Moore, coordinator of Alumni Relations and Annual Giving: kerrie.moore@uky.edu | 859-323-1966
“I think it’s important that students realize they have a voice in public policy. Health care policy, as you know, is huge. Offering leadership opportunities will help students realize the kind of impact they can have on the health of our communities.”

—MAYOR LINDA GORTON—