SEC ACADEMIC LEADERSHIP DEVELOPMENT PROGRAM

VISION STATEMENT
The SEC Academic Leadership Development Program vision is to be the premier program in advancing faculty as academic leaders among research universities.

MISSION STATEMENT
The SEC Academic Leadership Development Program mission is to identify, develop, prepare, and advance faculty as academic leaders in and for the Southeastern Conference universities.

GOALS
The SEC Academic Leadership Development Program goals are to be proactive in building the academic leadership pool in the SEC universities, and to prepare current and potential academic leaders to meet the challenges of academic leadership by:

- Developing knowledge and understanding of academic leadership;
- Developing leadership skills;
- Teaching the managerial and organizational skills required to lead complex organizations; and
- Stimulating potential academic leaders to think critically about the future of the academy.

MANTRA
The SEC Academic Leadership Development Program mantra is: “Becoming a leader, being a leader”
**SECU Defined:** Using its SECU academic initiative, the Southeastern Conference sponsors, supports and promotes collaborative higher education programs and activities involving administrators, faculty and students at its fourteen member universities. The SEC also provides an online platform to showcase achievements of these individuals on regional, national and international levels.

**SECU Vision Statement:** To serve as the primary mechanism through which the collaborative academic endeavors and achievements of Southeastern Conference universities are promoted and advanced.

**SECU Mission Statement:** To provide Southeastern Conference universities with efficient and thoughtful management of a cooperative academic program that includes regional, national and international components, each supported with an online presence and all resourced by the Southeastern Conference.

**SECU Goals:**

- Highlight the endeavors and achievements of SEC faculty, students and universities
  Examples: Faculty Achievement Awards; Faculty Travel Grants; SEC Symposium
- Advance the academic reputation of SEC universities beyond their traditional regions
  Example: SEC College Tours; Public Service Announcements
- Identify and prepare future leaders for high-level service in academia
  Example: Academic Leadership Development Program
- Increase the amount and type of education abroad opportunities available for students
  Examples: IFSA Study Abroad Grant; Italian Engineering Student Exchange; University Cooperative Exchange Agreements
- Provide opportunities for collaboration among SEC university personnel
  Examples: Enrollment/Admissions Managers; Education Abroad Administrators; Engineering Deans
Using its SECU academic initiative, the Southeastern Conference sponsors, supports and promotes collaborative higher education programs and activities involving administrators, faculty and students at its fourteen member universities. The Southeastern Conference also provides an online platform to showcase achievements of these individuals on regional, national and international levels.

**SEC Academic Leadership Development Program (ALDP)** – This professional development opportunity seeks to identify, prepare and advance academic leaders for roles within SEC institutions and beyond. It has two components, a university-level development program designed by each institution for its own participants (i.e., fellows), and two, three-day, SEC-wide workshops held on specified campuses for all program participants. On-campus workshops are generally in October and February.

**SEC College Tour** – Each spring enrollment and admissions administrators from all SEC universities participate in an SEC College Tour intended to introduce the SEC universities to students, parents and high school counselors who might not otherwise have heard of the institution. The goal is to advance the merit and academic reputation of SEC universities beyond the traditional SEC region through college fairs and counselor breakfasts. The College Tour is generally in April.

**SEC Faculty Achievement Awards Program** – These awards recognize faculty from SEC member universities with outstanding records in research and scholarship. There is one winner/nominee per campus and one overall winner for the Conference. All receive an honorarium and memento from the SEC. The top recipient, the SEC Professor of the Year, is honored during the annual SEC Awards Dinner in Destin, Florida, and recognized in conjunction with the SEC Symposium in Atlanta, Georgia. Winners of both honors are generally announced in April or May.

**SEC Faculty Travel Grant Program** – To enhance collaboration that stimulates scholarly initiatives between universities, this program offers four faculty members from each SEC university the opportunity to travel to other SEC universities to exchange ideas, develop grant proposals, and conduct research. Participation in this program is continuous throughout the academic year.

**International/Education Abroad Activities** – As part of a renewable agreement, Italian engineering students enroll at SEC universities each fall, and engineering SEC students study in Italy each spring (i.e., February to July) at the Politecnico di Torino. In addition, by utilizing a cooperative programming agreement, students from all SEC universities have access to education abroad programs offered at other SEC universities.

**SEC MBA Case Competition** – These graduate level competitions provide an opportunity for SEC business schools to showcase their students’ skills at solving simulated, real-world problems that cover the spectrum of business disciplines (e.g., organizational dynamics, budgeting, capitalization, competitive environment, etc.). The competition is held on one SEC campus and teams of four MBA students compete against other SEC teams, the best receiving various awards and recognition. The event is generally in April.
**SEC Symposium** – The primary goal of this academic conference-type event is to address a significant scholarly issue utilizing the range of disciplinary strengths of all SEC universities in a manner that expands opportunities for collaboration among SEC faculty and administrators. Held in Atlanta, Georgia, other objectives include annually drawing national attention and participation to the Southeast region. This event is also intended to display the research and innovation of SEC institutions for an audience of academicians, government officials and other stakeholders. The SEC Symposium is usually held in September or October and may be found online at www.SECSymposium.com.

**University Collaboration** – This program gives university personnel groups (e.g., deans of colleges, chief financial officers, etc.) a mechanism to share best practices and ideas. Regular meetings and workshops are held on university campuses, the Conference office or other similar locations.

**Other SECU Activities** – SECU maximizes its higher education focus and relationships to engage the Southeastern Conference’s media partners in developing public service announcements and general academic messaging. In addition, success of SEC student-athletes and athletics departments are highlighted, when appropriate, along with university-lead collaboration efforts.
2013-2014 SEC Academic Leadership Development Program Fellows
Dr. Bissell received her Ph.D. in mass communication at Syracuse University. She is a professor in the College of Communication & Information Sciences at the University of Alabama and the Southern Progress Endowed Professor in Magazine Journalism. She serves as the College’s Associate Dean for Research and is the Director of the Institute for Communication & Information Research. Her research interests lie in the intersection of media, health, and children. She helped develop the child media lab and the psychophysiology lab in the College’s research center. She has recently conducted several studies examining the effectiveness of video game devices in helping children who are at-risk for being overweight and obese to become more physically active.

Dr. Bissell’s research publications have been related to the role of media in the development of bias towards overweight and mentally ill children, and the representation of disability in sport. She is the co-principal investigator on a recently-awarded grant from the National Institutes of Health that looks at developing effective, sustainable, community-based participatory research to reduce obesity in rural Alabama. She teaches graduate courses in research methods, mass communication theory, media effects, children and cognition, and body image, and undergraduate courses in magazine design and international journalism. She has studied the social effects of mass media as they relate to body image for more than a decade and has developed media and health literacy programs for children and adolescents in the area of health and body image.
Kari Frederickson is the chair of the Department of History at the University of Alabama. Frederickson received her Ph.D. in history from Rutgers University in 1996. She taught at the University of Central Florida from 1996-1999 and came to the University of Alabama in 1999. Dr. Frederickson served as the director of the Frances S. Summersell Center for the Study of the South, an interdisciplinary institute that specializes in the study of the American South, from 2006-2009.

Frederickson teaches courses in U.S. and Southern History. She is the author of two books: The Dixiecrat Revolt and the End of the Solid South, 1932-1968 (The University of North Carolina Press, 2001), which won the Harry S. Truman Book Award in 2002; and Cold War Dixie: Militarization and Modernization in the American South (The University of Georgia Press, 2013).
Dr. Tim A. Haskew is head of the Department of Electrical & Computer Engineering at the University of Alabama and holds the rank of professor. He also serves as Director of the Electromechanical Systems Laboratory (EMSyL). His research interests span the electrical and mechanical disciplines, and he is specifically focused in power electronics, motion control, electric machinery, energy conversion, power systems, and system control. Dr. Haskew's work has been sponsored by NASA, the National Science Foundation, the Consumer Product Safety Commission, the U.S. Department of Energy, and a number of industrial entities.

Haskew is a senior member of the Institute of Electrical and Electronics Engineers (IEEE) and received the T. Burke Hayes IEEE Power Engineering Society Faculty Recognition Award in 1996. Within the IEEE, Dr. Haskew is a member of multiple societies and working groups. He was active on the Applied Power Electronics Conference (APEC) committee from 2004 through 2010, and he served as the APEC Seminar Chair from 2005 through 2010. Dr. Haskew has some 35 refereed journal articles and two book chapters published, and he holds one patent. He has graduated six Ph.D. and 11 M.S. students. In 2013, he received the T. Morris Hackney Endowed Faculty Leadership Award from the University of Alabama College of Engineering.
Philo A. Hutcheson is professor and head of the Educational Leadership, Policy, & Technology Studies Department at the University of Alabama. He received his Ph.D. at the University of Chicago in 1991. He was president of the History of Education Society from 2011-2012. In the spring of 2011, he received the College of Education Teacher of the Year Award at Georgia State University, where he was a professor from 1992 to 2012.

Dr. Murphy-Erby, Director of the University of Arkansas School of Social Work, received her B.A. from the University of North Carolina – Charlotte (1985), M.S.W from UNC-Chapel Hill (1991) and her Ph.D. from UNC-Greensboro (2004). She joined the University of Arkansas faculty in 2004, left in 2008 to serve as a Program Officer for the Duke Endowment in North Carolina and returned to the University of Arkansas in 2009. She was appointed in 2009 as Associate Director for the School of Social Work and in 2011 as Director.

Dr. Murphy-Erby has received numerous awards and recognitions including, the 2012 Pacesetter Award presented by the College of Health and Human Services, UNC-Greensboro, that honors outstanding alumni who have attained local, state or regional recognition through their achievements in scholarship, leadership or service during their career. Additionally, she received the 2012 Outstanding Faculty Leader Award presented by the University of Arkansas Office of Academic Affairs.

Dr. Murphy-Erby was recently promoted to full professor, making her the first African-American female in that position in the J. Williams Fulbright College of Arts and Sciences. Dr. Murphy-Erby is highly engaged in service. She serves on the Board of Directors for the Winthrop Rockefeller Foundation and is also a member of the Southeastern Council of Foundations Membership Committee.
Michael T. Kidd has bachelor’s and master’s degrees from the University of Arkansas in poultry science. His doctorate is from North Carolina State University, with a major concentration in nutrition and a minor in immunology. After receiving his doctorate in 1994, Kidd became research manager at Nutri-Quest, Inc., in Chesterfield, Mo., a company that provided technical service for animal nutrition products. He was promoted to research director for global poultry research in 1998. Kidd joined the faculty at Mississippi State University in 1999 and headed the poultry science department there from 2007 to 2010.

Kidd joined the University of Arkansas in early 2010 to head the poultry science department and direct the Center of Excellence for Poultry Science. He is recognized as an authority on amino acids in poultry nutrition and has published extensively on the impact of nutrition on immune responses of birds. He has published 356 scientific articles and been an invited speaker at more than 90 international venues in more than 30 countries. He served as president of the Poultry Science Association from July 2012 to July 2013.
Kate Mamiseishvili is an associate professor of higher education in the College of Education & Health Professions. She joined the University of Arkansas in August 2008 after completing her Ph.D. in Educational Leadership and Policy Analysis at the University of Missouri. Early in her career, she became actively engaged in a variety of leadership roles in her professional associations as well as at the University of Arkansas. From 2008-2010, Kate was the managing editor of the *National Association of Student Personnel Administrator Journal About Women in Higher Education*. In 2012, she served as the chair of the International Division of the Association for the Study of Higher Education (ASHE) and the co-chair of the conference program planning committee. Furthermore, she recently completed a two-year term as an elected, at-large member of the College Council in the College of Education and Health Professions at Arkansas. In March 2013, she assumed the role of assistant department head and is currently serving in the Faculty Senate at the University of Arkansas.

In recognition of excellence as a new faculty member, Kate received a 2010 Rising S.T.A.R. Award from the College of Education and Health Professions. She was also recognized with a 2012 S.T.A.R. Faculty Award as an outstanding all-around faculty member in the college. Her primary research interests focus on the examination of foreign-born faculty work life, productivity and job satisfaction. In August 2013, she began a one-year term as an interim department head of the Department of Rehabilitation, Human Resources & Communication Disorders.
Dr. Rajiv Sabherwal is Department Chair of Information Systems and Edwin & Karlee Bradberry Chair in Information Systems in the Walton College of Business at the University of Arkansas. He previously taught at the University of Missouri–St. Louis (where he was appointed University of Missouri System Curators Professor in 2003), Florida State University, and Florida International University. He was the 2009 Fulbright-Queen’s School of Business Research Chair at Queen’s University in Ontario, Canada. He was inducted as a Fellow of Association of Information Systems in 2008, and received the National Impact Award at the Gateway to Innovation Conference in 2010.

Dr. Sabherwal is the Editor-in-Chief (since 2010) of the *Institute of Electrical and Electronics Engineers (IEEE) Transactions on Engineering Management*. He was co-chair for The International Conference on Information Systems (ICIS) (2010) and chair of the ICIS Executive Committee (2011-2012). He has served as senior editor, program chair, doctoral consortium chair, and chair for panels for several journals and conferences at Arkansas. He was Director of the Ph.D. program in business (2000-2011), chair and member of the University Student Grievance Committee, member of the University Faculty Senate, and chair of the Campus Review Team for the five-year review of the Department of Mathematics and Computer Science. He was selected for, and participated in, the University of Missouri Leadership Development Program during 2003-2004. He has authored 46 refereed journal publications and three textbooks, chaired seven doctoral dissertations, and presented at conferences and universities worldwide.
Jennifer Wood Adams, an associate professor, is incoming Director of the School of Communication & Journalism at Auburn University. Adams started at Auburn in 2005 and served as the Journalism Program Director from 2010 to 2013. Her research interests focus on journalism education, community journalism and the management and convergence issues associated with the field. She was named an Engaged Scholar in the College of Liberal Arts in 2011 for her civic engagement. Through an outreach partnership, Adams works with PACERS, an Alabama rural community outreach program, and its community newspaper and oral history projects.

Adams is working on a book, *Enhancing Community Ownership of Rural Schools*, which is under contract with the Michigan State University Press’ *Transformations in Higher Education: The Scholarship of Engagement* series. The book examines how citizens, schools, parents and students come together through the PACERS initiative to address their communities’ problems to shape the future of their towns. She received a bachelor’s degree in journalism and political science from Ball State University in 1995, a master’s degree in journalism from the University of South Carolina in 1999, and a doctoral degree in journalism from the University of South Carolina in 2004.
Sushil H. Bhavnani holds the Henry M. Burt, Jr. Chair in Mechanical Engineering at Auburn University. He has been recognized with eleven teaching excellence awards, including the Mortar Board Favorite Educator Award (1991), the Birdsong Merit Teaching Award (1992), the Pumphrey Teaching Award (1995), the Walker Superior Teaching Award (2001), and the Auburn University Alumni Professorship. He was recently awarded the Auburn University Leischuck Presidential Award for Excellence in Teaching (2009). His primary research area is in cooling of electronics. His research efforts have been supported by NASA, the National Science Foundation (NSF), the U. S. Department of Energy, the Electric Power Research Institute, and the U.S. Department of Defense.

In 2013, he received the Senior-Level Research Award for Excellence from the Auburn Alumni Engineering Council. He is the 2008 co-recipient of the Clock Award from the American Society of Mechanical Engineers’ Electronic and Photonics Packaging Division for sustained contributions to the area of electronics packaging. He has authored more than 110 refereed journal and conference publications. He has served as the General Chairman of the International Intersociety Conference on Thermal and Thermomechanical Phenomena in Electronic Systems (ITherm-98). He serves as an Associate Editor of the Institute of Electrical and Electronics Engineers (IEEE) Transactions on Components Packaging and Manufacturing Technology. For 25 years, he has directed award-winning interdisciplinary student teams in international solar vehicle and solar house competitions. Sushil serves as the Undergraduate Program Chair in the Department of Mechanical Engineering. He is a Fellow of the American Society of Mechanical Engineers.
Richard Burt trained and qualified as a Chartered Building Surveyor in the UK. He holds a master's degree in construction management and a Ph.D. in architecture from Texas A&M University. After an eight-year academic career in the Department of Construction Science at Texas A&M University in which he served as both undergraduate coordinator and assistant department head, he joined Auburn University in 2008 as the head of the McWhorter School of Building Science. His expertise is in construction history and the survey and documentation of historic buildings. He has worked on several building documentation projects in the U.S. and France.

Burt is published in numerous journals and conference proceedings and was a principal investigator in a multi-year federally funded project to investigate the building remains at the historic D-Day landing site at Pointe du Hoc in Normandy. He is currently the chair of the American Council for Construction Education task force to develop learning outcomes based standards for construction education. He recently completed his role as chair of Auburn University's Quality Enhancement Plan Development Committee that successfully developed the ePortfolio Project as part of the SACS re-accreditation process.
Christopher Janelle is Interim Associate Dean for Academic and Student Affairs in the College of Health & Human Performance at the University of Florida (UF). He is also professor and Director of the Performance Psychology Laboratory in the Department of Applied Physiology and Kinesiology at UF. His research interests focus on the interaction of emotion, attention, and movement as related to human performance and health issues. He has published more than 80 refereed journal articles and book chapters. He also co-authored the *Handbook of Sport Psychology*, and he has presented his research worldwide.

Dr. Janelle serves on the editorial boards of five journals, including the *Journal of Sport & Exercise Psychology*, *Human Movement Science*, and *International Review of Sport and Exercise Psychology*. He was recently named a University of Florida Research Foundation Professor and a Fellow of the American Psychological Association (Division 47). In addition to his scholarly work, Chris has served as a sport psychology consultant to collegiate, Olympic, professional, and youth sport athletes.
Spiro Kiousis is Executive Associate Dean for the College of Journalism & Communications. He also is a professor of public relations and serves as the director of distance education for the College. Previously, he served as chair of the Department of Public Relations from 2006-2012 and was a University of Florida Research Foundation Professor from 2009-2011. He holds a B.A. in mass media from the University of San Francisco, an M.A. in media studies from Stanford University, and a Ph.D. in journalism from the University of Texas at Austin. His current research interests include political public relations, political communication, and digital communication. Specifically, this interdisciplinary research explores the interplay among political public relations efforts, news media content, and public opinion in traditional and interactive mass mediated contexts.

Dr. Kiousis’ teaching areas include public relations campaigns, public relations strategy, public relations writing, persuasion theory and research, public relations management, and mass communication theory. He has professional experience in public relations, marketing, online journalism, and media production. He is a member of the graduate faculty and has his advertising and public relations credential from the Public Relations Society of America (PRSA).
Dr. Rowan Milner serves as the Department Chair at the University of Florida's College of Veterinary Medicine, Small Animal Clinical Sciences. Dr. Milner received his B.V.Sc and master's degrees from the University of Pretoria in Pretoria, Republic of South Africa. He joined UF’s faculty in 2001.

Since his arrival in Gainesville, Dr. Milner has been named Clinician of the Year at UF twice (2004 and 2007). Other honors and awards include the Faculty Enhancement Opportunity Award, Florida Kennel Club's Clinical Researcher of the Year, and President's Choice Award at the 55th Annual Meeting of the American Association for the Study of Liver Diseases in Boston. Dr. Milner's areas of research include Osteosarcoma, Melanoma vaccines, Stereotactic radiosurgery, targeted radiotherapy, and tumor suppressor genes.
Julian A. Cook, III joined the University of Georgia School of Law faculty in the fall of 2006 and was named a J. Alton Hosch Professor in 2008. He came to the law school with nearly 10 years of legal teaching experience, having most recently been at Michigan State University. He earned his bachelor’s degree from Duke University, his Master of Public Administration from Columbia University and his Juris Doctor from the University of Virginia.

Specializing in criminal law, criminal procedure and evidence, Cook served for several years as an assistant U.S. attorney in Nevada and the District of Columbia. While a federal prosecutor and a member of the Organized Crime Drug Enforcement Task Force, he was responsible for handling an array of criminal matters, including felony narcotic, white-collar and various arrest-generated cases during the trial and appellate stages. He also served as a judicial clerk for Judge Philip M. Pro of the U.S. District Court for the District of Nevada.
Tracie Costantino is the co-chair of art education at the University of Georgia. She earned her undergraduate degree in art history and Italian studies at Boston College and her master’s degree in art history from Brown University. Costantino received her Ph.D. in aesthetic education (curriculum and instruction) from the University of Illinois at Urbana-Champaign in 2005. In 2004, she joined the faculty of art education at the University of Georgia where she teaches in the undergraduate and graduate programs. Costantino has been recognized for her teaching through a Richard B. Russell Award for Undergraduate Teaching and participation in the Lilly Teaching Fellows program.

Costantino’s research focuses on the nature of cognition in the arts, creativity, and the transformative potential of aesthetic experience as an educative event. Her interest in interdisciplinary curriculum and creative learning has been supported by the National Science Foundation. In addition to numerous published articles and book chapters, Costantino has co-edited two books with Boyd White (McGill University) on aesthetic education: Essays on Aesthetic Education for the 21st Century (Sense Publishers, 2010) and Aesthetics, Empathy, and Education (Peter Lang Publishers, 2013). Costantino is currently working on a book-length manuscript presenting findings from her research on aesthetic reflection in art teacher preparation.
Dr. Sarah F. Covert completed her undergraduate degree in biochemistry at Dartmouth College and her doctorate in bacteriology at the University of Wisconsin-Madison. After serving as a National Science Foundation Postdoctoral Fellow in plant pathology at the University of Arizona and the University of Georgia, she joined the faculty at the Warnell School in 1993. Since then, her research has focused on the molecular genetics of fungal pathogens of plants, and she has taught courses on tree physiology, forest health, research skills, and professional development. She was elected a Fellow of the American Association for the Advancement of Science in 2007.

Dr. Covert became an associate dean in the Warnell School in 2009. As such, she oversees the School’s instructional programs and student services, while also serving as its Promotion and Tenure Unit Head. She enjoys helping others reach their academic and professional goals, and is particularly interested in adding to and improving academic programming. As an administrator, she also appreciates the strong correlation between the effort applied to a project and its outcome. Because she has spent her entire faculty career at UGA, she expects that participation in the SEC Academic Leadership Development Program will increase her administrative effectiveness by providing her with insight into administrative structures, policies and decision-making at other institutions.
Dr. Tom Reichert is the Georgia Athletic Association Professor of Advertising and Department Head in the Department of Advertising & Public Relations, Henry W. Grady College of Journalism and Mass Communication at the University of Georgia. He’s been teaching, researching and writing about advertising since 1993. His research interests include advertising and mass communication content and effects. He’s written or edited seven books about major issues and concerns regarding the uses and effects of advertising on professional practice and culture.

Reichert's research has appeared in a variety of journals including Journal of Advertising, Journal of Current Issues and Research in Advertising, and Journal of Communication. Before joining the faculty at Georgia in 2004, he was at the University of Alabama and the University of North Texas.
Professor Nancy Jones is Chair of the Department of Theatre at the University of Kentucky, where she teaches performance, directs productions, and brings an international resume of theatre experience to the classroom. Molière’s Women (a play she wrote and directed) premiered in 2006 at the Mae West Festival in Seattle, Washington, and in Paris, France, in July 2007.

Her work as a theatre director includes New York City’s Lincoln Center Directors Lab, where she staged Shakespeare’s *Midsummer Night’s Dream*, the New York International Fringe Festival, the American Living Room Festival at the HERE Art Center, Immigrant’s Theatre Project, New York Performance Works, and New Dramatists, the county’s premiere playwright development organization.

On UK’s campus, she has developed many interdisciplinary projects, including Tartuffe and Le Grand Guignol (both cross-disciplinary collaborations with the French Department); El Mundo de los Sueños (a project with Latin American Studies); and Affrilachia (developed with Anthropology and African-American Studies). Her passion for French theatre led to the development of a UK study abroad program held in Paris, France, each summer.
Dr. Douglass S. Kalika is currently professor and Chair of the Department of Chemical & Materials Engineering at the University of Kentucky in Lexington. Dr. Kalika holds degrees in chemical engineering from the Massachusetts Institute of Technology and the University of California at Berkeley, and joined the faculty at Kentucky in 1990. His research is in the area of polymeric materials and synthetic membranes, and encompasses polymer viscoelasticity, blends, and polymer processing. This work has resulted in more than 50 archival publications and book chapters, as well as 115 presentations and invited lectures.

Dr. Kalika has won numerous departmental and college awards for teaching and received the UK College of Engineering Henry Mason Lutes Award for Undergraduate Education in 2007. Administrative positions held by Dr. Kalika include Senior Associate Dean of the University of Kentucky Graduate School (1998-2001), Acting Dean of the Graduate School (2001-2003), and Chair of Chemical and Materials Engineering (2009-present). Dr. Kalika has served in numerous elected positions in the Materials Engineering and Sciences Division of the American Institute of Chemical Engineers (AIChE) and is currently a program evaluator for the Accreditation Board of Engineering and Technology (ABET). He is a member of Tau Beta Pi, Phi Beta Kappa, and was named AIChE Fellow in 2012.
Sue Roberts obtained her bachelor’s degree from the University of Leicester in Britain. Her graduate degrees are from the Maxwell School at Syracuse University. She has been a faculty member in the Department of Geography at the University of Kentucky since 1991. In addition, Sue is a member of the interdisciplinary Committee on Social Theory, and an affiliate of the Gender and Women’s Studies Department. From 2008-2012 she was Chair of the Department of Geography.

Roberts teaches at all levels, from large introductory courses for non-majors, to advanced graduate seminars. She has been active as a graduate advisor, supervising 11 doctoral and 11 masters students through completion of their degrees. Sue’s research specialties are in economic and political geography. She is interested in global economic and political restructuring, global inequality, development policy and geopolitics, and the practices of development and foreign policy institutions. In previous research, Sue has examined the rise of offshore financial centers and the financial strategies of the super-rich. Her recent work concerns U.S. foreign aid policy and the role of private contractors in carrying out U.S. development and security policy.
Deirdre A. Scaggs is the Associate Dean of Special Collections at the University of Kentucky Libraries. Previously, she served as Director of Archives and as the University Archivist. Within the field of archives, her specialty is in photographic resources and history. Deirdre is also a photographer and part-time photography instructor at UK. Prior to her work at UK, Deirdre worked on the Historic Pittsburgh Project at the Archives of Industrial Society, University of Pittsburgh. She holds a M.L.I.S. from the University of Pittsburgh and an M.F.A. from Ohio State University.

Stephen David Beck is Director of the LSU School of Music, and Associate Dean of the College of Music & Dramatic Arts, where he holds the Derryl and Helen Haymon Professorship in Music. Since 2003, he has also held a joint appointment at the Center for Computation & Technology, where he founded the Cultural Computing focus area and the CCT’s AVATAR Initiative in Digital Media. He was also Interim Director of the CCT from 2008-2010.

He has presented keynotes, lectures and papers on his research in interactive computer music, laptop ensembles and high-performance computing applications in the arts at meetings of the International Computer Music Association (ICMA), the Global Grid Forum, New Interfaces for Musical Expression (NIME), Symposium on Laptop Ensembles and Orchestras (SLEO), the Teaching in Higher Education Forum, the Society for Electroacoustic Music in the United States (SEAMUS), and the Society of Composers, Inc. His music is recorded on SEAMUS, Electronic Music Foundation, and Gothic labels, and he serves on the board of both SEAMUS and International Computer Music Association.
William A. Clark is Chair of the Department of Political Science and Director of the M.A. program in Liberal Arts at Louisiana State University. He is a graduate of Pennsylvania State University, Drew University, and the University of South Carolina, from which he received his Ph.D. in 1987. Clark’s area of expertise is in comparative politics, and he has published two books and two dozen scholarly articles focusing on Soviet and Russian politics. He has served as a United States Embassy Policy Specialist at the U.S. Embassy in Yerevan, Armenia, and in Moscow as a certified international election observer for the 2003 Russian parliamentary elections.

Professor Clark is a member of the editorial board of *The Soviet and Post-Soviet Review* and acts as its book review editor. His research has been supported by grants from the Kennan Institute for Advanced Russian Studies at the Woodrow Wilson International Center for Scholars in Washington, D.C., where he served as a short-term fellow, as well as by the International Research and Exchanges Board (IREX) for research in Russia. Prior to becoming department chair, Clark acted as the department’s Director of Graduate Studies, and as its Undergraduate Advisor. Before arriving at LSU in 1991, Clark served for three years as Associate Director of the James F. Byrnes International Center at the University of South Carolina.
Roland Mitchell is the Associate Director for the College of Human Sciences & Education’s School of Education and an associate professor of higher education at Louisiana State University. He currently serves as the Program Leader for Higher Education Administration and Co-Director of the Curriculum Theory Project. He has a B.A. in history from Fisk University, a M.Ed. in higher education from Vanderbilt University, and a Ph.D. in educational research from the University of Alabama. He teaches courses that focus on the history of higher education and college teaching and his articles have appeared in leading education journals such as *Urban Education, International Journal of Qualitative Studies in Education* and the *Review of Education Pedagogy and Cultural Studies*.

Roland is the editor of the *College Student Affairs Journal*, Higher Education Section Editor of the *Journal of Curriculum Theorizing*, a member of the Leadership Team of the Bergamo Conference on Curriculum Theory and Classroom Practice and Director of the Louisiana State University Writing Project’s Teaching African-American Boy’s Summer Institute. His current research interests include theorizing the impact of historical and communal knowledge on pedagogy.
Dr. William W. Berry, III is an Assistant Professor of Law at the University of Mississippi, where he also serves as Director of the Cambridge Summer Abroad Program. During his time at Ole Miss, he has taught a variety of classes in the areas of criminal law, sports law, employment law, and labor law. A gifted teacher, Professor Berry won the Elsie M. Hood Award in 2013, given to the Outstanding Teacher at the University of Mississippi.

Dr. Berry’s scholarship is primarily in the areas of capital punishment, sentencing, substantive criminal law, and sports law. In addition, Professor Berry facilitated the development of a new academic law journal at Ole Miss, the *Mississippi Sports Law Review*, which commenced in 2012.

Within the University, Dr. Berry currently serves on the Faculty Senate and as a member of the Intercollegiate Athletics Committee. He also serves as a legal advisor to the Coalition on Intercollegiate Athletics (COIA), a national organization comprised of faculty senate members that proposes policies for intercollegiate athletics.
Dr. Jay Garner joined the faculty at the University of Mississippi in 2007. He currently serves as the Interim Chair of the Department of Health, Exercise Science, & Recreation Management and the Director of the Applied Biomechanics Laboratory. Further, he serves on the University Research Board, Non-Resident Admissions Committee, Faculty Recruitment/Retention STEM Committee, and the School of Applied Sciences Curriculum and Policy Committee.

Dr. Garner earned his bachelor’s degree in biological sciences from Delta State University and his M.S. in exercise physiology and Doctor of Philosophy in biomechanics from Auburn University. As the director of the Applied Biomechanics Laboratory, Dr. Garner’s research focuses on performance enhancement and injury prevention both in the workplace and athletic arenas. He teaches graduate and undergraduate classes in biomechanics and kinesiology, serves as manuscript and grant reviewer for several organizations, and is active in the American Society of Biomechanics, American College of Sports Medicine and National Strength & Conditioning Association.
Dr. Ethel Young-Minor is associate professor of English & African-American Studies at the University of Mississippi. She is also the Senior Faculty Fellow of the Luckyday Residential College at the University of Mississippi, where she leads a group of faculty members who mentor students and support the academic success of college members. A member of the UM Faculty since 1996, she earned her B.A. in English from the University of Tennessee and her M.A. and Ph.D. in English from Bowling Green State University of Ohio. She has been a leader in efforts to improve student writing and helped develop the University’s Quality Enhancement Plan (QEP) for SACS accreditation.

Young-Minor currently serves on the Ole Miss Women’s Council for Philanthropy, a group that supports students with scholarships and holistic support. She is also a faculty representative on the Intercollegiate Athletics Committee, where she focuses on student welfare and the academic support thrusts of athletics. Her awards as a UM faculty member include the College of Liberal Arts Teacher of the Year (2003), Mississippi Humanities Teaching Award (2004), the Elsie M. Hood Outstanding University Teaching Award (2011) and Lift Every Voice Award for Promoting Diversity (2012).
Dr. Charlotte Fant Pegues oversees a variety of student issues related to academic progress. She works closely with other university departments and faculty members to resolve student concerns. Dr. Pegues serves as the university’s representative to the International Humanitarian Law’s (IHL) Articulation Sub-Committee, chairs the Committee on Academic Suspension and Dismissal Appeals, co-chairs the Non-Resident Admissions Committee and serves on the Student Intervention Team. She also directs the Office of the Registrar.

Dr. Pegues has earned several degrees from the University of Mississippi, including the Bachelor of Arts in psychology, the Master of Education in higher education and the Doctor of Philosophy in educational leadership. Having served the university since 1993 in several roles, such as Assistant Vice-Chancellor for Student Affairs, Director of Admissions and Registrar, she is actively involved in student life. Dr. Pegues is a former president of the Mississippi Association of Collegiate Registrars and Admissions Officers and has served as an advisor to the Chancellor’s Leadership Class since 1996.
Dr. Jeralynn Cossman is the Thomas L. Bailey Professor of Sociology and the Department Head for the Department of Sociology in the College of Arts & Sciences at Mississippi State University. She received her Ph.D. in sociology with an emphasis in demography from Florida State University.

Cossman has research and teaching interests in medical sociology, demography and health services research. She works with the Social Science Research Center’s (SSRC) Mississippi Center for Health Workforce at Mississippi State University as a Research Fellow, examining issues related to health assessment, prevention and social epidemiology. Her research projects have been funded by the Robert Wood Johnson Foundation, the Department of Health and Human Services’ Office of Rural Health Policy and Mississippi’s Division of Medicaid. More recently her physician workforce research has been funded by the Mississippi Primary Care Network, the Mississippi Academy of Family Physicians and the American Academy of Family Physicians.
Jason E. Lueg
Discipline: Marketing
Department Head
Marketing, Quantitative Analysis & Business Law
P.O. Box 9582
Mississippi State, MS 39759
(662) 325-7011
jlueg@business.msstate.edu

Jason E. Lueg is professor of marketing and Department Head of Marketing, Quantitative Analysis, & Business Law. He earned his Ph.D. in marketing and MBA in accounting and finance from the University of Alabama. His professional experience includes positions in the banking industry in both operations/compliance and commercial lending.

His teaching interests are in the areas of marketing strategy and supply chain management at both the undergraduate and doctoral level. Jason's research interests are in the areas of retailing, strategy and supply chain management. He has published articles in the Journal of Retailing, Journal of Business Research, Journal of Marketing Theory and Practice, Marketing Education Review, International Journal of Logistics Management, other journals, and many international and national proceedings. Nationally, Jason is a member of three professional organizations (American Marketing Association, Society for Marketing Advances, and Marketing Management Association).
Dr. J. Mike Phillips is the Department Head and professor of agronomy in the College of Agriculture & Life Sciences at Mississippi State University. He received his Ph.D. in agronomy from the University of Arkansas. He initiated his professional career as a forage researcher and extension specialist in 1985 at UA where he worked off campus at the Southwest Research and Extension Center (SWREC).

Dr. Phillips utilizes his background in agricultural research, outreach and teaching in his current role as department head. He became center director and professor at the SWREC in 1994 and served there through 2006. He also participated in the Experiment Station Committee on Organization and Policy/Academic Programs Committee on Organization and Policy (ESCOP/ACOP), Class 14, in 2004 where he worked to improve facilitation between the crop commodity boards and the Division of Agriculture in the University of Arkansas System.
Dr. Julia Porter is Division Head for the Division of Education and a professor of counselor education at the College Park Campus of Mississippi State University in Meridian. She received her Ph.D. in educational leadership and research from Louisiana State University.

Dr. Porter teaches graduate level classes in counseling and developed the Wellness Therapy Institute which provides professional development training for students and alumni on current counseling issues. Dr. Porter serves as chair-elect of the Southern Region of the American Counseling Association, chair of the Research Committee of the National Career Development Association and trustee for the Association of Creativity in Counseling (ACC). She is a past-president of the Mississippi Counseling Association (MCA) and is currently serving on the MCA Strategic Planning Committee and as co-chair of the MCA Emerging Leaders program. In addition to her administrative service to professional organizations, she has recruited, trained and mentored new leaders in these organizations.
Dr. Stephen P. Ferris is the Senior Associate Dean for Graduate Studies and Research and the J. H. Rogers Chair of Money, Credit and Banking and professor of finance at the University of Missouri-Columbia. He is also director of the Financial Research Institute, an externally funded academic research center located on the MU campus and housed in the Trulaske College of Business. Prior to his appointment to the Rogers chair, Dr. Ferris served as the chair of MU’s department of finance for 10 years. He held a previous tenured appointment in the Department of Finance at Virginia Tech and visiting appointments at the University of Memphis and the University of Pittsburgh. He received a B.A. from Duquesne University, a M.S.S. from the U.S. Army War College, and a MBA and Ph.D. from the University of Pittsburgh. Dr. Ferris is a retired Commander, U.S. Navy with service on the Joint Staff and specialization in the area of strategic logistics.

Dr. Ferris’ academic research is in the areas of corporate governance and international corporate finance. He has published more than 110 refereed articles and served as editor of The Financial Review for six years and is currently the editor of the Journal of Multinational Financial Management. Dr. Ferris serves on the editorial boards of several academic journals. He is the past president of the Eastern Finance Association and the Midwest Finance Association.
Dr. Jana Hawley is professor and Department Chair for Textile & Apparel Management at the University of Missouri. Previously she was professor and Department Head for Apparel Textiles & Interior Design at Kansas State University. She earned her Ph.D. at the University of Missouri in human environmental sciences with an emphasis in textile and apparel management and her master's degree from Oklahoma State University in clothing and textiles. Her bachelor's degree is from Fort Hays State University in education. She is a Higher Education Resource Services (HERS) Bryn Mawr Fellow, a Pathways to Leadership Fellow, a Fulbright Scholar, a Global Scholar and recipient of the prestigious Kemper Award for Excellence in Teaching.

Dr. Hawley’s expertise include sustainability, textile recycling, service learning and global initiatives. She works on initiatives that promote ethical sustainability in the apparel industry. Hawley’s vision led students to work internationally with fair trade organizations to develop women’s economic cooperatives, particularly with women in rural India. Her work in sustainability has gained international recognition. She serves on the board for the Council for Textile Recycling, was an advisor for the International Textile Recycling Conference in Japan and worked for the Eco-Design program in Korea. She also is past-President and Fellow of her professional organization, the International Textiles and Apparel Association (ITAA).
Sandy Rikoon is Curators Distinguished Professor of Rural Sociology (College of Agriculture, Food & Natural Resources) and Associate Dean for Research and Graduate Studies (College of Human Environmental Sciences) at the University of Missouri-Columbia. He also directs the Interdisciplinary Center for Food Security, the only university center in the U.S. that integrates education, research, and outreach activities on domestic food security. He received his B.A. from Grinnell College and M.A. and Ph.D. degrees from Indiana University.

Rikoon’s research focuses on diverse aspects of food and environmental problems and public policy issues in the U.S. Midwest and Eastern Europe. He has directed numerous survey research and contract projects for state and federal agencies, as well as for non-governmental organizations on topics ranging from the status and nutritional needs of food pantry clients to public perceptions of environmental and conservation issues to farmer adoption of best management practices for protecting soil and water resources. He has worked internationally for nearly 20 years, particularly in the Czech Republic, Slovakia and Kazakhstan. His research has been funded by various sponsors, including the National Science Foundation, U.S. Department of Agriculture, Environmental Protection Agency, and National Institutes of Health. Rikoon has published five books, more than 100 articles and produced 39 contract and technical reports.
Gregory E. Triplett, Jr. joined the Honors College as Associate Director in 2012. His role involves strategic planning and communications, honors research, Pre-Health Advising and curriculum development. In addition to responsibilities in the Honors College, Triplett is associate professor and Director of Undergraduate Studies in Electrical & Computer Engineering (ECE) and serves as the Honors Advisor in his department, where his efforts involve overseeing Accreditation Board of Engineering and Technology (ABET) activities, academic retention and undergraduate research.

Since his arrival at MU in 2004, Triplett has been recognized for his research, teaching, and service. As a researcher, he was selected as an Air Force Office of Scientific Research (AFOSR) Summer Faculty Fellow and has acquired research funding from the National Science Foundation (NSF), Army, Air Force Office of Scientific Research (AFOSR), Department of Energy and the University of Missouri System. His research area involves the development of mid-infrared photonic structures and compound semiconductor device manufacturing. He also focuses on pipeline issues for electrical and computer engineering students. His commitment to students and teaching has earned him numerous awards, including the William T. Kemper Teaching Award in 2010.
Dr. William D. Anderson, III is a 1989 graduate of the USC Honors College and earned a B.A. in German and B.S. in biology. After spending a year abroad as a Rotary International Scholar in Germany, Dr. Anderson earned an M.D. from the Medical University of South Carolina (MUSC). He completed a family medicine residency at MUSC and practiced as a self-employed private family medicine physician in Charleston. Dr. Anderson taught medical students, family medicine residents and health professions students as a member of the MUSC affiliate faculty for many years before joining the USC School of Medicine (SOM) Specialty Clinics Department of Family & Preventive Medicine in 2010. He was the medical director for the Palmetto Health Family Medicine Center before accepting the roles of Associate Dean and Chief Medical Officer for the USC SOM in 2012.

Dr. Anderson has been accepted to a master’s degree program in healthcare management at the Harvard University School of Public Health which begins in summer 2014. He will sit for an additional American Board of Medical Specialties exam in Clinical Informatics this fall. His professional interests include resident and medical student education, Balint training, electronic medical record utilization, Patient Centered Medical Homes and healthcare management.
Cynthia J. Davis received her B.A. from Middlebury College in 1986 and her Ph.D. from Duke University in 1994. After joining the English department faculty at the University of South Carolina in Columbia in 1994, she received tenure in 2000 and was promoted to full professor in 2007. Her research and teaching interests lie primarily in late-nineteenth century U.S. literature and culture, although her publications span the range from the antebellum to the modernist periods. Her most recent book publication is a biography of the author and activist Charlotte Perkins Gilman (Stanford University Press, 2010).

Davis is currently working on a study of U.S. literary realism and physical pain. Her awards for teaching and scholarship include both a National Endowment of Humanities Fellowship (2001) and a Fulbright Award to the University of Venice-Ca’ Foscari in Italy (2011). During her nearly 20 years at the university, she has been an active servant for the university as well as for the profession and has served her department recently as both undergraduate director (2007-10) and graduate director.
Valinda W. Littlefield is an associate professor of history and the Director of African-American Studies at USC. She received a B.A. in history and a B.A. in political science, magna cum laude, from North Carolina Central University in 1987 and a Ph.D. in history from the University of Illinois, Urbana-Champaign in 2003. Dr. Littlefield specializes in late nineteenth and twentieth century African-American history. Her current research focuses on African-American rural southern women schoolteachers during the Jim Crow era. Dr. Littlefield has provided leadership in a wide variety of committee roles at USC as well as community service. She is currently the co-chair of the USC 50th Anniversary Desegregation Commemoration Committee.

Littlefield has been involved in several large oral history projects since coming to South Carolina, including Gadsden and Georgetown. She has an on-going oral history project with educators and former students at such schools as Booker T. Washington, Celia Dial Saxon, and C.A. Johnson. She serves on the boards of the S.C. State Museum Foundation, the S.C. Authors’ Academy and is the higher education representative for the S.C. Council for the Social Studies and the S.C. Council for African-American Studies. She is co-author of a three-volume anthology, South Carolina Women: Their Lives and Times, with Marjorie Spruill and Joan Johnson (University of Georgia Press); and, the education subject editor for the nine-volume, African-American National Biography, edited by Henry Louis Gates and Evelyn Brooks Higginbotham and published by Oxford University Press.
Joseph Rackers is a graduate of the Eastman School of Music where he earned Doctor of Musical Arts and Master of Music degrees and was awarded the Performer’s Certificate. His principal teachers were Natalya Antonova and Raymond Herbert with additional study or masterclasses with Julian Martin, Misha Dichter and Blanca Uribe. He is associate professor of piano at the University of South Carolina School of Music and Co-Director of the Southeastern Piano Festival. Dr. Rackers is an International Steinway Artist.

Hailed as an “American virtuoso” (Audiophile Audition), “enormous power and intelligent, instinctive interpretation” (Spoleto Today), and “simply dazzling” (The State), Rackers has performed for audiences in New York, Chicago, Kiev, Rome, Shanghai and Washington D.C., at venues across Canada, China, France, Germany, Italy, Spain, Bulgaria, Ukraine and extensively throughout the United States. His performances around the world include the Dame Myra Hess Concert Series, Shanghai and Sichuan Conservatories of Music and Yantai International Music Festival, Kiev International Music Festival, Banff Centre for the Arts, Moulin d’Andé Arts Festival, Varna International Piano Festival and Society of Composers International Conference.
Susan McLean Benner is the Associate Dean and Director of the Graduate School of Education in the College of Education, Health, & Human Sciences at the University of Tennessee. Benner holds a B.A. in social sciences from SMU, a M.S. in special education from the University of Tennessee, and an Ed.D. from Teachers College, Columbia University. She has published five books, including *Promising Practices for Elementary Teachers: Make No Excuses*, *Special Education Issues within the Context of American Society*, and *Assessment of Young Children with Special Needs*. She recently completed a four-year assignment as co-editor of the *Journal of Early Childhood Teacher Education*.

During the past 20 years, Benner has focused her work on teacher preparation in urban settings, particularly the crossroads between special education and urban education, and preparing Science, Technology, Engineering, and Mathematics (STEM) teachers for urban settings. Benner is principal investigator for the Noyce Scholarship Grant funded by the National Science Foundation (NSF) to support STEM teaching fellows in the TEACH/Here program. She also serves as the co-principal investigator to another Noyce Grant that supports students in the VolsTeach program, a replication of the UTeach model of STEM teacher preparation for which Benner serves as co-director. She has also provided leadership and oversight to Tennessee's State Professional Development Grant (SPDG) project that has been focused on development of effective structures for Response to Intervention within Tennessee, serving as principal investigator to the contract for the K-12 literacy and consultant portion of the project. She is currently serving as the past-president of the Tennessee Association of Colleges of Teacher Education.
Dr. Joanne M. Hall is a nurse scientist and professor at the University of Tennessee-Knoxville in the College of Nursing. She earned a B.S. in psychology and a B.S.N. in nursing at the University of Dubuque. She earned an M.A. in nursing at the University of Iowa and completed a Ph.D., and a two-year National Institutes of Health (NIH) Postdoctoral Fellowship, at the University of California, San Francisco. Her research and scholarship focuses on marginalized groups and social locations, with an emphasis on women's and community mental health. Using a feminist narrative approach, she has studied recovery from trauma, interpersonal violence, HIV, substance abuse recovery, surviving and thriving post childhood maltreatment (for which she received NIH R01 grant), subtle racism and health disparities, and health and political issues affecting Lesbian, Gay, Bisexual, Transgender, Queer or Questioning, and Intersex (LGBTQI) persons. She has 90 peer-reviewed publications. Recently, Hall completed a retrospective of her work in the Routledge International Handbook of Qualitative Nursing Research (Cheryl Tatano Beck, Editor).

Hall teaches philosophy of science, theory, and research inquiry in the Ph.D. program. She has international and interdisciplinary recognition and is co-coordinator of the University of Tennessee Co-operating Site of the International Institute of Qualitative Methodology. Hall is a Fellow in the American Academy of Nursing, and a member of two of its expert panels, that on LGBTQI issues, and on violence. Active in university activities such as the Research Council, and community organizations such as the YWCA, Hall is the current President Elect for the University of Tennessee's Faculty Senate.
Veerle Keppens earned her bachelor's degree (1989) and Ph.D. (1995) in physics from the Katholieke Universiteit Leuven (Belgium). From 1995 to 1998, she was a Fulbright Fellow in the novel materials group at Oak Ridge National Laboratory, where she became interested in the elastic properties of new materials. In 1999, she joined the faculty in the physics department at the University of Mississippi.

In 2003, she moved to Tennessee and joined the faculty in the materials science and engineering department, where she continues to study the elastic properties and lattice dynamics of novel materials. At UT, she has received multiple awards, including the Chancellor’s Award for professional promise in research and creative achievement, the college of engineering Research Fellow Award, and the department of materials science Faculty Award for Outstanding Service. In 2011, she became a Fellow of the Acoustical Society of America for the application of ultrasonics to condensed matter physics. She currently serves as the Associate Dean for Faculty Affairs in the College of Engineering.
Annette L. Ranft is the Reagan Professor and Associate Dean for Academic Affairs in the College of Business Administration at the University of Tennessee. Dr. Ranft earned her Ph.D. from the University of North Carolina, an M.S.M. from Georgia Tech and a B.S. in mathematics from Appalachian State University. Prior to coming to Knoxville, Dr. Ranft served as the Department Head of Management at Florida State University.

Dr. Ranft’s research interests are primarily in the areas of knowledge management, strategic leadership and innovation, particularly in the context corporate acquisitions. Her research has been published in such journals as the *Academy of Management Review*, *Academy of Management Journal*, *Organization Science*, *Journal of International Business Studies*, *Leadership Quarterly*, and *Journal of Management*.

Annette currently serves as an Associate Editor of the *Journal of Management* and serves on the editorial review boards of the *Academy of Management Review* and the *Strategic Management Journal*. In addition, she serves as a board member of the Southern Management Association.
George B. Cunningham is a professor and Associate Dean for Academic Affairs in the College of Education & Human Development at Texas A&M University. He earned his Ph.D. from Ohio State University. He holds the Marilyn Kent Byrne Chair for Student Success and is also Director of the Laboratory for Diversity in Sport. In his administrative role, Cunningham oversees all aspects of academic affairs of the 5,600 students, with a particular focus on graduate education, international activities and assessment.

Cunningham's research focuses on issues related to diversity and inclusion, group processes and employee attitudes. He has published more than 150 articles and book chapters, has secured extramural funding from a variety of sources and is author of an award-winning book, Diversity in Sport Organizations. Cunningham is the former President of the North American Society for Sport Management and is the recipient of the Dr. Earle F. Zeigler Lecture Award.
Dr. Sumana Datta received her Ph.D. in biology at the University of California-San Diego in the area of eukaryotic gene regulation. She did postdoctoral research at Yale University in neurogenetics and brain development before accepting a joint faculty position in the Department of Biology and the Department of Biochemistry & Biophysics at Texas A&M University. Her research interests span the areas of behavioral genetics, cell cycle regulation, stem cell biology, prostate cancer progression, growth factor signaling and extracellular matrix function. She accepted a half-time administrative position in 2008 as the Assistant Dean for Undergraduate Research and became a full-time administrator in 2010 when she took her current position as Executive Director of Honors and Undergraduate Research.

Dr. Datta and her staff have developed a new distinction and associated programming for the University Honors Program, which admits incoming freshmen to a newly-designed Living Learning Community, requires increased participation in Honors programming, and earning of Honors credit and completion of a Capstone experience. Under her oversight, the Undergraduate Research Scholars Program has more than doubled in size and has become a Capstone graduation distinction. Her office has pioneered two new Capstone experiences, focused on teaching scholarship and service scholarship, and is planning two additional options based on leadership and national fellowship preparation.
Dr. Rosana Moreira is a Professor and Assistant Department Head in the Department of Biological & Agricultural Engineering (BAEN) at Texas A&M University. She joined department faculty in September 1990 and for 10 years she served as the graduate coordinator. Moreira has been working as an ADVANCE Center administrative fellow at the Provost Office since 2012. She earned a bachelor’s degree from Campinas State University in Brazil, and master’s and Ph.D. degrees from Michigan State University — all in agricultural engineering. Her expertise is in food engineering, specifically in fundamental modeling and automatic control of food-processing systems and in food safety engineering.

Moreira has advised 25 masters and 10 Ph.D. students and supervised three postdoctoral fellows. She has more than 100 peer review publications, 14 book chapters, and is the author of two books. In 2006, Moreira was honored with the two distinguished Faculty Fellows, the Texas Agricultural Experimental Station and the Dwight Look College of Engineering. In 2011, she received the Charles Crawford Distinguished Service Award and in 2013 the William-Keeler Faculty Fellow, both from the Dwight Look College of Engineering. Internationally, she has been recognized as the Hans Merensky Fellow (South Africa) for her work in food irradiation. Moreira is an active member of the Institute of Food Technologists (IFT), which recently named her the Outstanding Food Engineering Division Volunteer for 2010. Moreira has been the Co-Editor of the Journal of Food Process Engineering since 2005. In 2006, Texas Governor Rick Perry appointed Dr. Moreira to the Texas Radiation Advisory Board.
Dr. John N. Stallone is professor and Acting Head, Department of Veterinary Physiology & Pharmacology (VTPP) in the Texas A&M University College of Veterinary Medicine & Biomedical Sciences (CVM). Stallone, who earned his Ph.D. in Physiology from the University of Arizona, has been a faculty member at the CVM since 1998. During that time, he has served multiple terms on the Faculty Senate, the Senate Executive Committee, and most recently as Speaker of the Faculty Senate. He has been a member of the Texas A&M Institutional Animal Care and Use Committee since 1999, serving mostly as vice-chair, and has served as its chair for the past two years. He has also been the vice-chair of the Graduate Instruction Committee at the CVM.

Dr. Stallone’s research focuses on the differences in cardiovascular function between men and women — both in health and in the development of various diseases, including hypertension and coronary artery disease — and how sex hormones play a role in these differences. Specifically, he has looked at the so-called “estrogen paradox”: Why there is a protective effect of this female sex hormone in younger women (and female animals) but deleterious effects in older females. In more recent studies, Dr. Stallone has focused on the interactions between aging and estrogen in the cerebral circulation, specifically the development of and recovery from stroke. His research has been supported by the National Institutes of Health and the American Heart Association, and his expertise is recognized nationally and internationally.
Joseph Ward is an historian whose research and teaching focus is on England during the sixteenth and seventeenth centuries. He began teaching at the University of Mississippi in 1997, and has been chair of its History Department since January 2007. His publications include *Metropolitan Communities: Trade Guilds, Identity, and Change in Early Modern London* and (with Robert O. Bucholz) *London: A Social and Cultural History, 1550-1750*. He is also the author or co-author of articles that have appeared in *The English Historical Review*, *The Welsh History Review*, and *The Huntington Library Quarterly*, and he is the editor or co-editor of four collections of scholarly essays. He is a member of the Fulbright U.S. Student Screening Committee.

César Malavé: Texas A&M University (Fall 2013)
Head, Department of Industrial & System Engineering
malave@tamu.edu
César Malavé joined the Industrial & Systems Engineering faculty at Texas A&M in 1987, and he has occupied several administrative positions, including associate dean of engineering in the Dwight Look College of Engineering. He also served as the coordinator of academic support activities for the engineering program at the branch campus in Doha, Qatar. Dr. Malavé’s research and educational interests are in the areas of cost modeling for manufacturing and production systems, development of models for student success and for improving undergraduate engineering education. His academic and research projects have received funding from the National Science Foundation, the Department of Education, the state of Texas, Westinghouse and the GE Foundation.

Allison Pearson: Mississippi State University (Spring 2014)
Professor, Department of Management & Information Systems
allison.pearson@msstate.edu
Dr. Pearson is the Jim and Julia Rouse Professor of Management in the College of Business at Mississippi State University. She researches dynamics in top management teams and work groups in business organizations. Her work has been published in the *Journal of Applied Psychology, Journal of Management*, and *Journal of Business Venturing* and featured in *Worth Magazine* and on the NBC Today Show. She serves on the editorial boards of four journals and is an associate editor for *Family Business Review*. She was selected as Entrepreneurship Research Exemplars by The Academy of Management and The Connecticut Center for Entrepreneurship & Innovation. Dr. Pearson is co-president for the Family Enterprise Research Conference and was awarded the FERC Distinguished Service Award.

Joseph P. Ward: University of Mississippi (Spring 2014)
Chair, Department of History
jward@olemiss.edu
Joseph Ward is an historian whose research and teaching focus is on England during the sixteenth and seventeenth centuries. He began teaching at the University of Mississippi in 1997, and has been chair of its History Department since January 2007. His publications include *Metropolitan Communities: Trade Guilds, Identity, and Change in Early Modern London* and (with Robert O. Bucholz) *London: A Social and Cultural History, 1550-1750*. He is also the author or co-author of articles that have appeared in *The English Historical Review*, *The Welsh History Review*, and *The Huntington Library Quarterly*, and he is the editor or co-editor of four collections of scholarly essays. He is a member of the Fulbright U.S. Student Screening Committee.
2013-2014 SEC Academic Leadership Development Program Liaisons
Margaret Ingram King became a Professor of Practice in the Higher Education program at the University of Alabama in 2007. Since then, she has advised masters students and taught courses in leadership, student affairs and higher education administration, receiving the College of Education’s Excellence in Teaching Award in 2012. In addition, she has established a protocol for the promotion of clinical faculty in the college and applied her knowledge and experience to faculty and staff development programs. Her work with the SEC Academic Leadership Development Program goes hand-in-hand with her campus roles in establishing and implementing UA’s Leadership University and directing its predecessor, The Leadership Academy.

Dr. King’s administrative experience is in student affairs, first with Troy State University, then Tulane University, and finally as Vice President for Student Affairs at UA. Her expertise is in establishing connections between academics and student affairs beneficial to student learning. Her Ph.D. is from the University of New Orleans with both B.A and M.A. from the University of Alabama. Her honors and activities have included Phi Beta Kappa Executive Committees at both Tulane and UA, Mortar Board National Council, Omicron Delta Kappa and the Algernon Sydney Award received as an undergraduate for “excellence of character and service to humanity.”
Kathy Van Laningham serves as the Vice Provost for Planning and as Director of the Office of Institutional Research for the University of Arkansas. She manages budget and personnel issues in the Provost’s Office as well as provides support to the Provost on a range of academic and fiscal issues. She also supports the Chancellor on data collection and analysis.

As Director of the Office of Institutional Research, she oversees a staff responsible for gathering, assessing, and analyzing data for a number of key University initiatives. Prior to joining UA, she served as the Senior Assistant for Education for Governor Bill Clinton (1988-92), where she was liaison with higher education, public K-12 education, the educational television network, the State Library, the Arkansas Schools for the Deaf and the Blind and the Arkansas General Assembly. She represented the Governor and the First Lady at national and regional commissions on education issues, including the National Commission on Testing and Public Policy, Southern Regional Education Board and the National Educational Renewal Consortium.

Van Laningham earned her doctorate in English at the University of Arkansas with her major field of study being restoration and eighteenth century British literature. After earning her Ph.D., she held teaching appointments at Philander Smith College and the University of Arkansas at Little Rock.
Andrew (Andy) Gillespie is Assistant Provost for International Programs at Auburn University and serves as Director of the International Students and Scholars Services Office, the Office of Study Abroad, and the English as a Second Language Office. His additional responsibilities include international alumni development, international student recruiting and admissions, development of international campuses, and on-campus curriculum internationalization. Dr. Gillespie is also a professor of natural resources in the School of Forestry and Wildlife Sciences.

He came to Auburn in 2010, after 20 years at Purdue University on the faculty of the College of Agriculture and in academic administration, overseeing international programming and strategic planning as Associate Dean. A Fulbright Scholar, Dr. Gillespie was trained as a soil chemist and plant physiologist and his area of research was in food and fiber production systems of indigenous peoples and their relation to temperate and tropical production systems in developed countries.
Angel Kwolek-Folland is a professor of history and women's studies in the College of Liberal Arts and Sciences. She came to UF in 2000 to assume the directorship of the Center for Women's Studies and Gender Research and in 2005 became an Associate Dean in the College. She joined the Provost's Office in 2007. She earned her Ph.D. in women's history from the University of Minnesota in 1987, and taught at the University of Kansas for 13 years prior to coming to UF.

Kwolek-Folland has taught courses in history, women's studies and American studies, and her research focuses on U.S. women’s history, women’s labor and business history, gender studies and material culture studies. Currently, she is researching international dimensions of contemporary gender rights categories. Her first book, *Engendering Business: Men and Women in the Corporate Office, 1870-1930*, was published in 1994 and won the 1995 Sierra Prize for best historical monograph from the Western Association of Women Historians. Her second book is *Incorporating Women: A History of Women and Business in the United States*.

Kwolek-Folland is a J. William Fulbright Senior Specialist candidate, which allows her to work with college and university departments outside the U.S. on research and program development and curricular transformation. In 2004, she received a Florida Blue Key Distinguished Faculty Award.
Meg Amstutz serves as Associate Provost for Academic Programs at the University of Georgia and adjunct assistant professor of English. Dr. Amstutz holds an A.B. degree in English from Centre College and M.A. and Ph.D. degrees in English and American Literature from Washington University in St. Louis. Her doctoral research focuses on nineteenth century American literature and the writings of Elizabeth Stoddard and Nathaniel Hawthorne.

As Associate Provost, Dr. Amstutz is responsible for annual institutional academic programs such as Commencement, Honors Day and the Charter Lecture Series. She also is responsible for helping benchmark the university’s academic policies and faculty support programs with peer and aspirational institutions. Prior to joining the Office of the Senior Vice President for Academic Affairs and Provost in 2013, Dr. Amstutz served for six years as Chief of Staff in the Office of the President, providing general administrative oversight for the Office of the President and its reporting units: Internal Auditing, the Office of Legal Affairs, and the Equal Opportunity Office.

A member of Leadership Georgia’s Class of 2010, she currently sits on the President’s Advisory Council of Centre College. She has previously served as a member of the Centre College Alumni Board of Directors and the Board of Directors of the Girl Scouts of Northeast Georgia.
A native of Bluefield, WV, G. T. Lineberry is Associate Provost for Faculty Advancement and professor of mining engineering at the University of Kentucky. Dr. Lineberry holds an A.S. from Bluefield College, Bluefield, VA ('75) and a B.S. and M.S. from Virginia Tech ('77 and '79), and a Ph.D. from West Virginia University ('82), all in mining engineering.

Dr. Lineberry has been on the mining engineering faculty at UK for more than 30 years. In his role as Associate Provost, he has responsibility for matters relating to the full span of the career of UK faculty members. He has worked internships, a summer appointment, and a sabbatical with Consol, the Army Research Institute, and the former U.S. Bureau of Mines, respectively.

Dr. Lineberry’s research interests lie in the areas of engineering education, mine excavating and bulk materials handling, and occupational health and safety. He has authored or co-authored approximately 70 journal articles, conference papers, books, book chapters, and government documents and has given more than 140 conference presentations, seminars, and invited lectures. He is a recipient of the Stefanko Best Paper Award (Society for Mining, Metallurgy & Exploration (SME) Coal Division), the Pittsburgh Coal Mining Institute of America (PCMIA) Educational Excellence Award, a Life Member of SME, was instrumental in establishing the cooperative engineering programs in Paducah and the joint engineering programs in Bowling Green, and he is a three-time winner of the UK Departmental Tau Beta Pi Outstanding Teacher award, most recently in 2013. He is the founder of Mu Nu Gamma, an honorary society for mining engineering students.
Dr. Jane Cassidy is the Roy and Margaret Gianelloni Professor of Music Education at Louisiana State University. Currently she is also serving as Vice Provost for Human Resources and Facilities Management. In this role, Dr. Cassidy is a liaison to University governing boards, the LSU Foundation, and other constituencies. She has oversight of human resource issues, facility planning and management, faculty development, and operations of the Office of Academic Affairs.

As Vice Provost, she serves as principal advisor to the Executive Vice Chancellor & Provost on campus-wide issues including the University budget, college and departmental operations, as well as the tenure and promotion process. In addition to her administrative responsibilities, she continues to teach classes in music education, supervise graduate research, and maintain an active research portfolio. Her research interests center around musical development of infants and children, music education for children with special needs, music perception, and teaching/learning strategies.
Dr. Noel Wilkin joined the faculty at the University of Mississippi in 1996. He currently serves as Associate Provost. Dr. Wilkin assists the Provost with budgeting, planning, issue resolution, space management, human resource decisions, and emergency management. Additionally, he chairs the Strategic Planning Council, co-chairs the Non-Resident Admissions Committee, directs the Provost Scholars Program, serves as Secretary for the Council of Academic Administrators and serves on the university’s Crisis Action Team.

Dr. Wilkin is a pharmacist and scientist who earned both his Bachelor of Science and his Doctor of Philosophy degrees at the University of Maryland, Baltimore. Prior to joining the Office of the Provost, Dr. Wilkin served as chair of the Department of Pharmacy Administration and Director of the Center for Pharmaceutical Marketing and Management.

As a faculty member, he served as editor of the Journal of Pharmacy Teaching, garnered substantial grant and contract support, published in numerous journals, taught at both the graduate and undergraduate levels, formed the Pharmacy Entrepreneurship Program, established two limited-liability companies, chaired a National Institutes of Health Small Business Innovation Research and Small Business Technology Transfer (NIH SBIR/STTR) study section, became a Fellow of the American Pharmaceutical Association, completed two leadership development programs, and was recognized for his teaching and service.
Dr. Peter Ryan has served as the Associate Provost for Academic Affairs at Mississippi State University since May 2011. His responsibilities include management of international academic agreements and study abroad policies, coordination of the self-study review process for academic departments and supervision of new faculty development. Dr. Ryan received his Ph.D. degree from the Ontario Veterinary College, University of Guelph, Canada.

Dr. Ryan is a professor in the Departments of Animal and Dairy Sciences and Pathology and Population Medicine. He has served as coordinator of the Animal Physiology Graduate Program since 2000. His research is in the area of reproductive physiology with a major focus on uterine pathogenesis and pre-term delivery using domestic animals as models for the human condition. His research has been supported by the National Institutes of Health (NIH), National Science Foundation (NSF), United States Department of Agriculture (USDA), and other public and private sources.

Dr. Ryan is Co-Director of the Facilities for Organismal and Cellular Imaging that utilizes bioluminescent, fluorescent, ultrasound and digital thermal imaging technologies to investigate physiological events in living systems. In August 2009, he joined the Office of the Provost as the Associate Vice President Intern for Academic Affairs and was appointed Interim Associate Provost in April 2010.
Linda Bennett is a Special Assistant in the Provost Office at the University of Missouri. Bennett received her Doctorate in Education from the University of Northern Colorado and earned a Masters of Education from the University of Memphis. In 2011-12, Dr. Bennett served as an American Council on Education (ACE) Fellow with President Tom Ross of the University of North Carolina system. She previously served in the College of Education as the Associate Dean for Academic Affairs and the Director of the Teacher Development Program. As the Coordinator of Social Studies Education, she designed an online master’s degree in learning and instruction and has been a faculty member in the college since 1990. Dr. Bennett has had fellowships in Japan, Bulgaria and Germany.

Bennett was selected as the editor for Social Studies and the Young Learner, winning the Association of Educational Publishers Award in 2008, and is an inaugural inductee into the University of Memphis Education Hall of Fame. MU honors include the Excellence in Education Award, Excellence in Teaching with Technology Award and Graduate Professional Council Gold Chalk Award. Dr. Bennett has given more than 90 presentations in the United States, Canada, Mexico, Australia, and Switzerland and published more than 30 international and national articles, five book chapters, and a book. She was selected for the Leadership Development Program in the University of Missouri system, served as President of the Missouri Council for the Social Studies and as a board member for the Missouri Association of Colleges for Teacher Education.
Kenneth Dean has been at the University of Missouri for more than 35 years as a member of the law faculty, where he served as Associate Dean of Law for more than 20 years. He is active in The Missouri Bar, Secretary/Treasurer of the University of Missouri Law School Foundation and is one of Missouri’s Commissioners on the Uniform Law Commission. He has served as consultant to several state commissions and The Missouri Bar.

He began his current duties in 2004 as Interim Associate Provost and was named Deputy Provost in 2006. His responsibilities include all issues affecting faculty hiring, academic personnel, academic space issues, program review, acting as liaison to the Higher Learning Commission (HLC) and advising the Provost on the myriad of issues arising from MU’s schools and colleges.

He holds a J.D. from the University of Missouri-Columbia School of Law, an M.A. from the John Jay College, City University of New York, and a B.A. from Lincoln University. He continues to engage law students in his current position, regularly teaching Legislative Practicum.
Lacy Ford is Vice Provost and Dean of Graduate Studies at USC as well as professor of history. As Vice Provost and Dean, Ford’s responsibilities include the Graduate School, On-line Learning Initiatives (Distributed Learning), the Center for Teaching Excellence and USC Press. Ford joined the Provost’s Office in Fall 2010.

As professor of history, Ford specializes in nineteenth and twentieth century southern history. He is twice a National Endowment for the Humanities Research Fellow and an American Council of Learned Societies Research Fellow. He is the author most recently of *Deliver Us From Evil: The Slavery Question in the Old South* published by Oxford University Press in September 2009. The book was reviewed by Ira Berlin in the September 20, 2009 issue of *The New York Times* Book Review.

Ford’s earlier scholarship has earned a number of national and regional awards, including the Southern Historical Association’s Francis Butler Simkins Book Prize for his *Origins of Southern Radicalism: The South Carolina Upcountry, 1800-1860* (Oxford University Press, 1988), and the Organization of American Historians’ Louis Pelzer Prize for his article “Rednecks and Merchants: Economic Development and Social Tensions in the South Carolina Upcountry 1865-1900,” in the *Journal of American History*. In addition to these fellowships and awards, Ford has served on the Board of Editors of the *Journal of Southern History* and the *Journal of the Early Republic*. In 2010-11, Ford was a fellow in the SEC Academic Leadership Development Program.
John Zomchick is professor of English and Vice Provost for Faculty Affairs. He received a B.A. in Theatre Arts from Penn State and an M.A. and Ph.D. in English Literature from Columbia University. His area of academic specialization is restoration and eighteenth century British literature. His published scholarship is focused primarily on the eighteenth century English novel. Currently, he co-edits the scholarly journal *Restoration* and has recently completed a critical edition of the novel *Peregrine Pickle* (1751) by Scottish author Tobias Smollett (1721-71), a volume that will appear in the University of Georgia Press's edition of the *Works of Tobias Smollett*.

He is a recipient of a National Endowment for the Humanities Summer Stipend, a University of Tennessee National Alumni Association Distinguished Teaching Award, and a College of Arts and Sciences Award for Student Advising.

Since 2000, he has served in a number of administrative posts, including Interim Associate Dean for Academic Programs in the College of Arts and Sciences (2000-01), Head of the Department of English (2002-07), Associate Dean for Academic Personnel in the College of Arts and Sciences (2007-10), and Executive Associate Dean in Arts and Sciences (2011-12). He also served a three-year term (2007-10) on the executive committee of the Association of Departments of English. He was an SEC Academic Leadership Development Program fellow in the program's inaugural year (2008-09).
Michael Benedik earned a bachelor’s degree in biology from the University of Chicago and Ph.D. in biology from Stanford University. He has served on the Texas A&M faculty on two occasions, first as an assistant professor of biology from 1985 to 1989 and then later as a professor in the Department of Biology since 2004. In the interim, he was on the faculty of the University of Houston and a visiting scientist at the National Institutes of Health. He has also worked as a staff scientist for DNAX Research Institute of Molecular and Cellular Biology in Palo Alto, CA.

He was named the International Professor for Africa by the American Society for Microbiology in 2010, has been awarded more than $6 million in funded research, has more than 80 publications and served on five journal editorial boards. He is currently a professor of biology and genetics with a research focus on microbial biotechnology, was the Graduate Advisor for the Biology Department (2006-2010), was the Speaker of the Faculty Senate (2011-2012), and serves as the Faculty Ombuds Officer for the university.