VISION STATEMENT
The SEC Academic Leadership Development Program vision is to introduce faculty and early career administrators to the broad landscape of university administration in order to enhance their understanding of the challenges and complexities of academic leadership.

MISSION STATEMENT
The SEC Academic Leadership Development Program mission is to identify, develop, prepare, and advance faculty and early career administrators from within the Southeastern Conference.

GOALS
The SEC Academic Leadership Development Program goal is to be proactive in preparing faculty and early career administrators for high-level service in academia by providing for the following learning opportunities during the SEC-wide workshops and/or campus programming activities:

- Stimulating academic leaders to think critically about the future of the academy.
- Teaching the managerial and organizational skills required to lead complex organizations.
- Increasing knowledge and understanding of academic leadership in the 21st century.
- Improving the general leadership skills and abilities of academic leaders.

MANTRA
“Becoming a leader, being a leader”
The Southeastern Conference sponsors, supports and promotes collaborative higher education programs and activities involving administrators, faculty and students at its 14 member universities through its SECU academic initiative. The SEC also provides online and social media platforms to showcase achievements of these individuals on regional, national and international levels.

**SECU Vision Statement:** To serve as the primary mechanism through which the collaborative academic endeavors and achievements of Southeastern Conference universities are promoted and advanced.

**SECU Mission Statement:** To provide Southeastern Conference universities with efficient and thoughtful management of a cooperative academic program that includes regional, national and international components, each supported with an online/social media presence and all resourced by the SEC.

**SECU Goals:**
- Highlight the endeavors and achievements of SEC faculty, students and universities
  Examples: SEC Academic Conference; Faculty Achievement Awards; Faculty Travel Program
- Advance the academic reputation of SEC universities beyond their traditional regions
  Example: SEC College Tours; SEC Symposium; Public Service Announcements
- Identify and prepare future leaders for high-level service in academia
  Example: SEC Academic Leadership Development Program
- Increase the amount and type of education abroad opportunities available for students
  Examples: IFSA Foundation Award; SEC Engineering Student Exchange; Dr Pepper Awards; SEC Cooperative Agreement
- Provide opportunities for collaboration among SEC university personnel
  Examples: Enrollment/Admissions Managers; International/Education Abroad Administrators; Business School Deans; Chief Research Officers; University Communicators

**Connecting with SECU:**
- Online – www.TheSECU.com
- Facebook – TheSECU
- Twitter – @TheSECU
- Instagram – @TheSECUniversity
- You Tube – SECUniversity
The Southeastern Conference sponsors, supports and promotes collaborative higher education programs and activities involving administrators, faculty and students at its 14 member universities. The SEC showcases academic achievements of these individuals on regional, national and international levels using digital and social media platforms. For more information, visit the academic initiative online – www.TheSECU.com; Facebook – TheSECU; Twitter – @TheSECU; Instagram – @TheSECUniversity; and YouTube – SECUniversity.

SEC Academic Conference – This on-campus event is an opportunity to showcase SEC faculty and student research in an area of significant scholarly interest to a range of academic, legislative and other stakeholders. The two-day conference should be hosted by an SEC university in mid to late February and is designed to expand opportunities for collaboration among faculty, students and administrators.

SEC Academic Leadership Development Program (SEC ALDP) – This professional development program seeks to identify, prepare and advance academic leaders for roles within SEC institutions and beyond. It has three components, a university-level development program designed by each institution for its own participants (i.e., fellows); two, SEC-wide three-day workshops held on specified campuses for all program participants; and a competitive fellowship designed to provide administrative growth opportunities for former fellows. The campus workshops are typically held in October and February.

SEC College Tour – The SEC College Tour occurs twice annually, once in the fall (mid-September) and once in the spring (mid-April). Enrollment and admissions administrators from all SEC universities participate in events designed to introduce the SEC universities to students, parents and school counselors who might not otherwise have heard of the institution. The goal is to advance the merit and academic reputation of SEC universities beyond the traditional SEC region through college fairs and counselor breakfasts. The spring event is generally held in April with the smaller, counselor-focused event happening in the fall.

SEC Faculty Achievement Awards Program – These awards recognize faculty from SEC member universities with outstanding records in research and scholarship. There is one winner/nominee per campus and one overall winner for the Conference, and all are announced in late March and early April. All receive an honorarium and memento from the SEC. The top recipient, the SEC Professor of the Year, is honored during the annual SEC Awards Dinner in Destin, Florida, and recognized in conjunction with the SEC Symposium in Atlanta, Georgia.
SEC Faculty Travel Program – To enhance collaboration that stimulates initiatives between SEC universities, this program provides faculty members from each SEC university the opportunity to travel to other SEC campuses to exchange ideas, develop grant proposals, present lectures, conduct research and deliver performances. Participation in this program is continuous throughout the academic year, with recipients being announce in mid-October.

International/Education Abroad Activities – As part of an exchange agreement, Italian engineering students enroll at SEC universities each fall, and engineering SEC students study in Italy each spring at the Politecnico di Torino. In addition, by utilizing a cooperative programming agreement, students from all SEC universities have access to education abroad programs offered at other SEC universities.

SEC MBA Case Competition – This graduate level competition provides an opportunity for SEC MBA students to demonstrate their skills at solving simulated, real-world problems that cover the spectrum of business disciplines (e.g., organizational dynamics, budgeting, capitalization, etc.). The competition is held on one SEC campus in early April and teams of four MBA students compete against other SEC teams, the best receiving various awards and recognition.

SEC Student Music Ensemble – The SEC provides performance opportunities during the SEC Football Championship weekend for undergraduate SEC students. Student musicians may participate during the SEC Legend’s Dinner and/or the SEC Pregame Hospitality Party.

SEC Student Pitch Competition – This event provides a showcase for young entrepreneurs as it pits teams of students representing each SEC university against one another in an idea pitch competition. Students present their innovative business ideas to a panel of judges to determine those most worthy of a funding investment. The top teams receive various awards and recognition.

SEC Symposium – The primary goal of this event is to address a current topic of interest to a diverse group of higher education stakeholders while incorporating the relevant expertise of SEC universities. Other objectives include regularly drawing national and international attention and participation to the Southeast region and positioning the SEC as a thought leader on the topic of interest. Information about the SEC Symposium may be found online at www.SECSymposium.com.

Other SECU Activities – The SEC supports collaboration between university personnel groups (e.g., deans of colleges, chief administrators, etc.); engages media partners in developing television and radio public service announcements and general academic messaging; and highlights the academic success of SEC student-athletes and athletics departments.
SECAcademic Leadership Development Program & SECU
2017-18 SEC Academic Leadership Development Program Fellows
Dr. Caroline Boxmeyer is Assistant Dean for Academic Affairs in the College of Community Health Sciences at the University of Alabama. Dr. Boxmeyer also serves as a Professor in the Department of Psychiatry and Behavioral Medicine. She earned her undergraduate degree in Psychology from Princeton University, magna cum laude, with a concentration in Behavioral Neuroscience and her Ph.D. in Clinical Psychology from the University of California, San Diego. Dr. Boxmeyer's federally-funded program of research focuses on mental health promotion for children and families. She has led dissemination and implementation research on several preventive interventions to improve children's social-emotional skills and family relationships, including the Coping Power program, the PATHS social-emotional learning curriculum, the Power PATH parent program and the Mindful Coping Power program.

Dr. Boxmeyer has completed specialty training in children's nature-based learning and examines the benefits of nature exposure for children and families. She also provides direct psychological services to adults, children and families at Alabama's University Medical Center and training in psychosocial interventions to family medicine residents, medical students, rural medical scholars, and graduate and undergraduate students.
Dr. Jonathon Halbesleben is Senior Associate Dean and the Russell Professor of Business Administration in the Culverhouse College of Commerce at the University of Alabama. Dr. Halbesleben earned his Ph.D. in Industrial/Organizational Psychology from the University of Oklahoma. His research focuses on human resource management and organizational behavior. Dr. Halbesleben has written or edited 12 books and published more than 90 peer-reviewed journal articles on topics such as employee well-being, with an emphasis on stress, burnout, and employee engagement; work-family issues; and relationships in and out of the workplace. His work has appeared in numerous leading journals, including the *Journal of Applied Psychology*, *Personnel Psychology*, and *Journal of Management*, among others.

Dr. Halbesleben’s research has been funded by the National Institute for Occupational Safety and Health, Centers for Disease Control and Prevention, and Department of Defense, among others. He serves as Co-Editor of *Research in Personnel and Human Resources*, and is the past Editor of the *Journal of Occupational and Organizational Psychology*. Dr. Halbesleben is a fellow of the American Psychological Association and Society for Industrial/Organizational Psychology, and is a member of the Academy of Management, Society of Occupational Health Psychology, and Society for Human Resource Management.
Dr. Laura M. Hopson is Director of the Bachelor of Social Work (BSW) Program and an Associate Professor at the University of Alabama School of Social Work. Dr. Hopson earned her master’s degree in Social Work from Columbia University and her Ph.D. from the University of Texas School of Social Work. Her research focuses on prevention of health risk behaviors and academic failure among vulnerable youths, especially those from economically disadvantaged households. Another area of interest of Dr. Hopson’s includes social work services in schools.

Dr. Hopson has partnered with schools and community agencies to examine the impact of organizational climate on service delivery and use of evidence-based practice to improve outcomes for youth. She has taught courses in prevention of risk behavior for adolescents, school social work, research methods, and evaluation of clinical practice. Dr. Hopson’s work has been published in *Children and Schools*, the *Journal of Evidence-Informed Social Work*, and *Journal of Child and Adolescent Substance Abuse*. 
Dr. Roger B. Sidje is Associate Dean for Multicultural Affairs in the College of Arts and Sciences at the University of Alabama. Dr. Sidje's responsibilities include diversity and multicultural programs for the college. He also serves as Professor of Mathematics. Dr. Sidje's research interests include computational mathematics and applications in Markov chains, computational biology, and computational engineering. Prior to joining the Alabama faculty, he worked at the University of Queensland in Australia and the University of Minnesota.

In 2013, Dr. Sidje received a research grant from the National Science Foundation to develop a software package to simulate biochemical reactions within cells. The package featured a mathematical model that sought to accurately mimic behaviors associated with key molecules within cells during specific situations.
Dr. Steven J. Beaupre is Associate Dean of Social Sciences in the J. William Fulbright College of Arts and Sciences at the University of Arkansas. Dr. Beaupre earned his bachelor’s degree in Zoology and master’s degree in Biophysical Ecology at the University of Wisconsin, and his Ph.D. in Ecology and Evolutionary Biology from the University of Pennsylvania. As Associate Dean, he represents and provides strategic vision for the social sciences – including anthropology, political science, psychological science, social work, sociology, and criminal justice – for the university’s largest college. Dr. Beaupre also promotes social science research; manages issues in online and summer teaching, intersessions and compensation; and works closely with the Fulbright College Advising Center.

Dr. Beaupre’s research centers on understanding mechanisms that influence the distribution and abundance of reptiles, snakes in particular. He has received numerous awards for being an outstanding mentor, teacher, master researcher, and dedicated scholar. Dr. Beaupre has previously served as Director of the university’s Stable Isotope Laboratory and been a member of the Arkansas Game and Fish Commission, the Ozark Natural Science Center board, and edited *Herpetological Natural History*. He was President of the American Society of Ichthyologists and Herpetologists, served on its board of governors, and edited the group’s *Copeia* journal.
Dr. Cheryl Murphy is Interim Department Head of Curriculum and Instruction at the University of Arkansas. Dr. Murphy is also a Professor of Educational Technology and actively researches various aspects of online learning in higher education, most recently publishing in *The Internet and Higher Education* and a chapter in *What the e-Learning Leader Needs to Know: Leading and Managing e-Learning*. Since 2007, she has served as a Peer Consultant Reviewer for the Higher Learning Commission and has performed numerous accreditation reviews, becoming a Team Chair in 2016.

For her extensive service efforts, Arkansas presented Dr. Murphy with the Faculty Distinguished Achievement Award for Service, which is the highest level of campus recognition a faculty member may achieve. In addition to her notable research and service, she has also won national and international awards for excellence in teaching, receiving the USDLA Best Practice Gold Award for Excellence in Distance Learning Teaching, as well as the Blackboard Exemplary Course Award.
Dr. Anne O’Leary-Kelly is Senior Associate Dean in the Sam M. Walton College of Business at the University of Arkansas. Dr. O’Leary-Kelly’s other recent administrative appointments include Chair of the University Diversity Task Force, Department Chair, and Associate Dean for Graduate Programs and Research, among others. Her research interests focus on the study of gender-related aggressive work behavior (sexual harassment and effects of intimate partner violence in the workplace) and individual attachments to organizations (identification and psychological contracts).

Dr. O’Leary-Kelly is a co-recipient of the Outstanding Publication in Organizational Behavior Award from the Organizational Behavior Division of the Academy of Management and the Dorothy Harlow Outstanding Paper Award by the Gender and Diversity in Organization’s Division of the Academy of Management. She is on the editorial boards of the Academy of Management Review, Journal of Applied Psychology, Journal of Management, and Journal of Organizational Behavior.
Yajaira M. Padilla is Director of the Latin American and Latino Studies Program and Associate Professor of English and Latin American and Latino Studies at the University of Arkansas. Padilla is also a member of the English Department’s Diversity Committee, Graduate Studies Committee, Personnel Committee, and Undergraduate Studies Reform Committee, among others. Padilla is credited for coordinating an ad-hoc group of faculty across the college focused on issues of diversity and inclusion.

Padilla’s research centers on Central American cultural and literary studies and Central Americans in a U.S. Latino context. Currently, Padilla is working on a new project on the politics of Central American “belonging” and “non-belonging” in the United States. This manuscript examines how Central American immigrants and subsequent generations construct collective identities within the U.S., thereby fostering a sense of “belonging” as an ethnic minority group and as “Americans,” as well as the different ways in which dominant discourses of U.S. nationhood, based on exclusionary notions of citizenship, construe Central Americans as “not-belonging” or “undesirable” subjects, largely due to their undocumented status and criminalization, their gender, race, ethnicity, and/or their sexuality.
Dr. Ben Farrow is Associate Dean for Academic Affairs and International Programs in the College of Architecture, Design and Construction at Auburn University. Dr. Farrow is also the Hunt Professor in the college. In his role as Associate Dean, he is responsible for student recruitment, curriculum, enrollment management, student outcome assessment, academic advising, and career placement at the undergraduate level. Dr. Farrow's administrative duties also include facilitating international visiting scholars, study abroad, and other international programs. He has taught both undergraduate and graduate courses in Structures, Materials and Methods, and Professional Practice.

Dr. Farrow’s most recent scholarly research focuses on construction education issues and builds on his Ph.D. received from Auburn in Adult Education in 2016. He served as Building Construction Undergraduate Program Chair from 2013 to 2016. In addition to his service on several Auburn committees, he has held multiple leadership roles with the Associated Schools of Construction (ASC) and is currently Vice President for the organization.
Dr. Ramesh Jeganathan is the Graduate Program Director in the Department of Nutrition, Dietetics and Hospitality Management at Auburn University. Dr. Jeganathan also serves as Associate Professor of Nutrition. He received his postdoctoral fellowship at the Mayo Clinic. Dr. Jeganathan’s research focuses on investigating the molecular links between type 2 diabetes and Alzheimer’s disease, emphasizing aspects that have potential clinical significance. His lab is exploring the genes, molecules, and cellular processes that could cause and promote Alzheimer disease in type 2 diabetes patients.

Dr. Jeganathan has taught nutrition to more than 2,000 undergraduate students and hundreds of graduate students in the past five years at Auburn. He has mentored more than 50 undergraduate researchers, graduate students, and postdoctoral fellows in his research laboratory. Dr. Jeganathan was named the Student Government Association’s Outstanding Faculty Member for the College of Human Sciences in recognition of his outstanding teaching. He serves as a reviewer for several leading journals and a grant reviewer for the National Institutes of Health’s National Institutes of Diabetes and Digestive and Kidney Diseases. Dr. Jeganathan has published his research findings in several respected journals, including the Proceedings of the National Academy of Sciences, The Journal of Cell Biology, and Molecular and Cellular Biology, among others.
Dr. Jennifer Mueller-Phillips is Director of the School of Accountancy and KPMG Professor at Auburn University. Dr. Mueller-Phillips earned her B.S. in Accounting from Jacksonville State University and master’s and Ph.D. degrees at Virginia Tech University. Her research interests relate to auditor judgment and liability. Dr. Mueller-Phillips’ work has appeared in premier journals such as *Auditing: A Journal of Practice and Theory*, *Behavioral Research in Accounting*, *Journal of Information Systems*, and *Issues in Accounting Education*.

Dr. Mueller-Phillips’ recognition includes a highly-competitive research grant by the Center for Audit Quality, appointment to a research synthesis team of the Public Company Accounting Oversight Board, and to the KPMG Academic Research Panel, which supports the firm’s funding for academic research nationwide. She has been recognized numerous times for outstanding teaching, both at Virginia Tech (as a doctoral student) and Auburn, including the Harbert College’s prestigious McCartney Award. In the Auburn community, Mueller-Phillips serves as Supervisory Committee Chair of the AU Federal Credit Union. She is also an active member of the American Accounting Association.
Dr. Tiffany Sippial is Director of Graduate Studies in the College of Liberal Arts and Associate Professor of History at Auburn University. Dr. Sippial earned her Ph.D. in Latin American History with distinction from the University of New Mexico. She teaches undergraduate and graduate courses covering Latin American history and historiography during the colonial and modern periods. Dr. Sippial’s research focuses on the experience of women in Latin America as part of a broader commitment to the study of the operation of power in Latin American society.

Dr. Sippial’s first book, *Prostitution, Modernity, and the Making of the Cuban Republic, 1840-1920* (UNC, 2013), received the 2013-2014 Alfred B. Thomas Award for the best book on a Latin American subject from the Southeastern Council of Latin American Studies. Her latest project is titled *Celia Sánchez Manduley: The Creation of Cuba’s New Woman*, and it examines the life, meaning, and mythology of Cuban revolutionary, Celia Sánchez Manduley. Dr. Sippial’s research has been supported by a Fulbright-Hays Doctoral Dissertation Grant, CCWH Berkshire Conference of Women Historians Award, and American Historical Association Albert J. Beveridge Grant for Research in the History of the Western Hemisphere. In 2010, she was honored with an Early Career Teaching Excellence Award by the College of Liberal Arts, and she received the Auburn University Alumni Association Teaching Excellence Award in 2015.
Dr. Tom Kelleher is Chair of the Department of Advertising and Professor in the College of Journalism and Communications at the University of Florida. Dr. Kelleher's research interests are strategic communication, public relations, digital and social media, media ethics, and teaching and learning with online media. He has been part of the faculty at the University of Hawaii and served as Chair of the School of Communications from 2010 to 2013. Dr. Kelleher also served on the faculty at the School of Journalism and Communication at the University of North Carolina.

Dr. Kelleher has designed and taught 22 different courses at three flagship state universities (Florida, North Carolina, Hawai‘i), and his work has been published in numerous journals, including the *Journal of Communication*, *Journal of Computer-Mediated Communication*, and *Journal of Public Relations Research*, among others. His first book, *Public Relations Online: Lasting Concepts for Changing Media*, was the first scholarly textbook in public relations to focus on the implications of social media technologies for theory and practice. In January 2017, Oxford University Press published his second book, *Public Relations*, an introductory textbook that covers fundamental student learning outcomes with organic integration of practical ethics and digital, social, and mobile technologies.
Kevin R. Orr is Director of the School of Music and Professor at the University of Florida. Orr’s creative agenda as a concert pianist and educator has taken him to major music institutions and festivals across North America, Europe, and East Asia. A Steinway Artist, his recital programs and discography span the works of past and living composers. In addition to serving as Director of the UF School of Music, Orr’s administrative roles include serving as Director of the University of Florida International Piano Festival and the Chinese-American International Piano Festival in Chengdu, China.

Collaborations have paired Orr with such internationally acclaimed artists as Karl Leister (clarinet, Berlin Philharmonic) and James Thompson (trumpet, Montreal Symphony). His performances of both new and standard classical repertoire have been heard on public radio throughout the United States. Orr is a past participant in the UF Advanced Leadership for Academics and Professionals program. He also served two terms as Chair of Faculty for the UF College of the Arts.
Dr. Mary A. Watt is Associate Dean in the College of Liberal Arts and Sciences at the University of Florida. Dr. Watt earned her Ph.D. in Italian Studies and J.D. from the University of Toronto, Canada. Her research focuses on medieval and early modern Italian literature and culture, with a particular focus on Dante’s *Divine Comedy*. Recently, Dr. Watt has been collaborating with colleagues to integrate humanities and STEM content into the medieval and early modern curriculum. In addition to serving as Associate Dean, other areas of responsibility include Graduate Affairs, International Studies, and the Diversity Liaison Program. Dr. Watt served as Chair of the Department of Languages, Literatures and Cultures from 2010 to 2015.

Dr. Watt’s work has been supported by the Rothman Endowment for the Humanities, the Municipality of Ravenna, Italy, and the University of Oslo’s Norwegian Institute in Rome. She is the author of the *Cross that Dante Bears: Pilgrimage, Crusade, and the Cruciform Church in the Divine Comedy* (University Press of Florida, 2005) and *Dante, Columbus and the Prophetic Tradition: Spiritual Imperialism in the Italian Imagination* (Routledge, 2017). Dr. Watt has served on the Executive Committee of the Division on Medieval and Renaissance Italian Literature, Modern Language Association and is currently a member of the Canadian Society for Italian Studies Executive.
Dr. Phaedra Corso is Director of the Economic Evaluation Research Group in the College of Public Health at the University of Georgia. Dr. Corso also serves as Associate Director for the Owens Institute for Behavioral Research and UGA Foundation Professor of Human Health. She is known nationally and internationally for her research in economic evaluation and economic impact assessment, primarily in the areas of violence, substance abuse, and obesity prevention. From 1991-2006, she conducted health economics research at the Centers for Disease Control and Prevention (CDC), developing a primer on how to conduct economic evaluation for public health interventions.

In 2006, Dr. Corso joined the faculty at UGA, taking a leadership role as the founding Head of the Department of Health Policy and Management. She currently serves as Principal Investigator or Co-Principal Investigator for multiple projects funded by the CDC, National Institute of Mental Health, and Georgia’s state health department, among others. Dr. Corso holds a master’s degree in Public Administration from UGA (1991) and a Ph.D. in Health Policy from Harvard University (2000).
Dr. Spencer Johnston is Head of the Department of Small Animal Medicine and Surgery and the James and Marjorie Waggoner Professor at the University of Georgia. Dr. Johnston's research interests include the treatment of osteoarthritis, particularly with nonsteroidal anti-inflammatory drugs. He graduated from the School of Veterinary Medicine at the University of Pennsylvania in 1986, and was a faculty member at the Virginia-Maryland Regional College of Veterinary Medicine at Virginia Tech University from 1990-2003. He entered private surgical practice in 2003 and returned to academic veterinary medicine by joining the faculty at UGA in 2007.

Dr. Johnston is a diplomate of the American College of Veterinary Surgeons. He is Co-Editor of the surgery textbook *Veterinary Surgery: Small Animal*, and co-author of the fifth edition of *Brinker, Piermattei, and Flo's Handbook of Small Animal Orthopedics and Fracture Repair*. Dr. Johnston is a past member of the Board of Regents for the American College of Veterinary Surgeons, and currently serves the profession as a member of the American Veterinary Medical Association's Council on Education.
Dr. Maritza Soto Keen is a Senior Public Service Associate in the J.W. Fanning Institute for Leadership Development at the University of Georgia. Dr. Keen co-leads the institute's nonprofit practice, and provides facilitation and training for communities and nonprofit organizations, focusing on leadership development, organizational governance, diversity and cultural competency, strategic planning, and organizational and program assessment. Her clients include postsecondary institutions, nonprofit organizations, and local and regional hospitals.

Dr. Keen has served as Principal Investigator or Co-Principal Investigator in several strategic planning efforts across the UGA campus, including the Augusta University/UGA Medical Partnership (Athens), Grady College of Journalism, Office of the Dean, and Office of Institutional Diversity, among others. From 1985-2002, she served as Executive Director of the Latin American Association, advocating for Latino issues on the local and national levels. In that role, Dr. Keen provided leadership to two capital campaigns generating more than $13.5 million.
Dr. David Okech is Director of the Master of Social Work Program (MSW) and Associate Professor at the University of Georgia School of Social Work. Previously, Dr. Okech served as Director of Global Engagement in the school for three years. He earned his B.A. from the University of Nairobi, MSW from the University of New Hampshire and Ph.D. from the University of Kansas. Dr. Okech’s research areas include the intersectionality of poverty, globalization, human rights, and human trafficking. He is presently leading an interdisciplinary team of faculty from UGA and the University of Ghana in designing, implementing, and testing evidence-based intervention and reintegration programs for female victims of trafficking in West Africa.

Dr. Okech’s other research and teaching interests include asset building for children in lower-income lower asset households; advanced multivariate analysis and modeling; international social work; and policies and programs targeted at lower-income lower asset households. Before attending graduate school, he worked for nearly a decade with child-headed households and abandoned children. Alongside an international relief and development agency in Kenya, he also directed a national child development program for more than 3,000 children.
Dr. M. Cristina Alcalde is the Marie Rich Endowed Professor in Gender and Women's Studies at the University of Kentucky. Dr. Alcalde earned her B.A. in Anthropology from the University of Louisville, M.A. in Latin American Studies and Ph.D. in Anthropology from Indiana University. Since joining the Kentucky faculty in 2007, she has served as Director of Graduate Studies (2009-2011 and 2014-2017) in Gender and Women's Studies, Co-Director of Wired Residential College (2011-2015), and on multiple departmental, college, and university committees. Dr. Alcalde is currently on the Executive Board of the Dissertation Grant in Women’s Studies.

Dr. Alcalde’s research focuses on migration, exclusion, and gender violence, and she has served as an expert witness on domestic violence asylum cases. Her work has been published in Latino Studies, Chicana/Latina Studies, Men and Masculinities, and the Journal of Immigrant and Minority Health. Dr. Alcalde’s books include *The Woman in the Violence: Gender, Poverty, and Resistance in Peru* (2010), *Provocations: A Transnational Reader in the History in Feminist Thought* (2015, with Susan Bordo and Ellen Rosenman), and *Cosmopolitan Views, Exclusionary Practices: Negotiating Home and Privilege in Transnational Peruvian Lives* (forthcoming).
Dr. Sandra Bastin is Chair of the Department of Dietetics and Human Nutrition at the University of Kentucky. Dr. Bastin works to create innovative student learning experiences, creative research and scholarly opportunities, and excellence in extension programming and outreach. She also provides leadership, technical expertise, program development, research and grant writing support in the areas of nutrition, diet, and health; food safety; food preservation; and entrepreneurial food manufacturing for cooperative extension agents and Kentuckians.

Dr. Bastin's research and educational interests include food systems from farm to table, working with Kentucky farmer's markets and encouraging youth and adults to prepare safe, nutritious meals. Internationally, she helps set up feeding centers in Paraguay, Guatemala, and Mexico through both church and government entities. Dr. Bastin has received the National Extension Association of Family and Consumer Science's recognition for outstanding extension projects and programs and was named the Kentucky Nutrition and Dietetics Association's Outstanding Dietetic Educator of the Year.
Dr. Margaret J. Mohr-Schroeder is Co-Chair of the Secondary Undergraduate STEM Education Program and Associate Professor of STEM Education - Mathematics Education at the University of Kentucky. Dr. Mohr-Schroeder earned her B.S. in Education and M.S. in Mathematics from Pittsburg State University (Pittsburg, KS), and Ph.D. in Curriculum and Instruction – Mathematics Education from Texas A&M University. Her research interests include transdisciplinary STEM, informal learning environments, professional development using Networked Improvement Communities, and broadening participation of underrepresented populations.

Dr. Mohr-Schroeder joined the UK faculty in 2006 and has been involved in more than $17 million of National Science Foundation (NSF) and state funding, helping to expand research in STEM education. One of her current grants was recently recognized by the NSF as a Top 5 model for broadening participation. Dr. Mohr-Schroeder co-founded the Department of STEM Education at UK and its subsequent unique, integrated approaches to teacher education and graduate education via undergraduate and graduate programs with majors in STEM Education; these majors use a transdisciplinary approach to STEM.
Dr. Jeffery Talbert is Director of the Institute for Pharmaceutical Outcomes and Policy and Professor in the University of Kentucky College of Pharmacy. Dr. Talbert also serves as Associate Director for the Center for Clinical and Translational Science, and Associate Director for the Institute for Biomedical Informatics. He earned B.S., M.A., and Ph.D. degrees in Political Science at Texas A&M University. Dr. Talbert joined the UK faculty in 1995 as Assistant Professor in the Martin School of Public Policy and Administration, and moved to the College of Pharmacy in 2007 where he coordinates the doctoral program in Pharmaceutical Outcomes and Policy.

Dr. Talbert's research specialization is health services research focused at the intersection of evidence-based policy and health care outcomes. Other areas of interest include pharmaceutical policy, Medicaid policy and public health informatics. His work has been published in the *Journal of Health Economics* and *Inquiry*. 
Dr. James L. Byo is Director of the School of Music and the Carl Prince Matthies Professor of Music Education at Louisiana State University. Dr. Byo's research, which appears in major journals and texts, resides on both sides of the conductor's podium—in teacher/conductor effectiveness and performer rhythm reading and aural discrimination. He has presented his research in numerous states as well as England, Spain, Japan, Austria, and Panama. For eight seasons, Dr. Byo performed professionally with the Youngstown and Wooster Symphony Orchestras.

Dr. Byo has served as Editor of *Update: Applications of Research in Music Education*; Chair of the research division of the World Association of Symphonic Bands and Ensembles; program evaluator for the National String Project Consortium; and executive committee member of the Society for Research in Music Education, an arm of the National Association for Music Education. He has authored *The Woodwinds: Perform, Understand, Teach* (Routledge) and co-authored the method book *The Habits of Musicianship: A Radical Approach to Beginning Band* with Robert Duke of The University of Texas. *The Habits of Musicianship* was released in the spring of 2007 and is distributed cost-free as a service to music education.
Dr. Elena Castro is Director of Women's and Gender Studies and Professor at Louisiana State University. Dr. Castro's research focuses on modern Iberian literature and on gender and sexualities studies. Her respected work has made her a member of the editorial board or associate editor of international academic journals, and has led to her appointment as secretary of the major international association in her field. Dr. Castro regularly serves as an external evaluator for tenure and promotion cases, and on the U.S. Fulbright National Student Screening Committee.

At LSU, Dr. Castro has held numerous administrative positions at the department, college, and university levels. Within the Department of Foreign Languages and Literatures, she has served multiple terms as an undergraduate and graduate advisor, increasing enrollment in both roles. At the college level, Dr. Castro has been named Director of the Interdisciplinary Program in Women's and Gender Studies, the largest interdisciplinary program at LSU. At the university level, she has been appointed to the Department of French Studies Review Panel.
Dr. Craig M. Harvey is Associate Dean for Academic Affairs in the College of Engineering at Louisiana State University. Previously, Dr. Harvey served as Program Director for Industrial Engineering and Interim Department Chair for Construction Management and Industrial Engineering. He teaches and conducts research in the area of industrial and human factors engineering. Dr. Harvey’s research has ranged from investigations into engineering design process, medical product usability, health care productivity, construction safety, and control room management. He has worked on projects with the Federal Aviation Administration, the U.S. Air Force, and NASA, among others.

Before joining the academic community, Dr. Harvey was the manager of business process reengineering for the Student Loan Marketing Association where he was responsible for the reengineering involved in implementation of a $55 million document imaging project. He also served seven years on active duty and 13 years in the reserves for the U.S. Air Force, working in facility design and construction. Dr. Harvey has more than 50 technical publications in human factors engineering and he is a senior member of the Institute of Industrial Engineers and Human Factors and Ergonomics Society.
Dr. Sean Lane is Associate Dean of the Graduate School and Professor of Cognitive and Brain Sciences at Louisiana State University. Dr. Lane's research is in the area of learning and memory, and his work has implications for applied settings, including the courtroom and classroom. Early in his career, he developed a new doctoral program in Applied Experimental Psychology at the University of Nevada, Las Vegas, and later led a major redevelopment of the Cognitive and Brain Sciences (CBS) doctoral program at LSU. Both projects involved identifying important changes occurring in the scientific field and the career landscape of graduates, and aligning the strategic direction of the program with those developments.

As Area Head of the CBS doctoral program, Dr. Lane has led major changes to the graduate curriculum and new faculty hiring, and developed resources for graduate students to prepare for alternative academic careers. As Associate Dean, his work focuses on collaborating with faculty to develop innovative curriculum; helping create more effective faculty-based marketing of programs; recruiting a diverse student body; and identifying ways to more efficiently deliver graduate school services. He is currently co-editing a book on the impact of technology on cognition (including learning), emotion, and behavior.
Michèle Alexandre is Associate Dean for Faculty Development and Intellectual Life and Professor of Law at the University of Mississippi. Alexandre is also the Leonard B. Melvin, Jr., Lecturer. She was the first African-American female valedictorian at Colgate University and earned her J.D. from Harvard Law School. Alexandre’s teaching and scholarly areas include constitutional law, international law, civil rights law, disability law, critical race theory, human rights, and gender. She has published numerous articles on issues in these areas.

Alexandre was named one of Ebony Magazine's Top 100 most influential African-Americans of 2013 and one of the 50 “Most Influential Minority Law Professors 50 Years of Age or Younger” by Lawyers of Color magazine. She has also received Fulbright and Watson Fellowships. Alexandre works on issues of sustainability and economic independence for small farmers in Mississippi’s Delta and other areas of the rural South. Since 2012, she has organized the Race and Sustainability Conference hosted by Ole Miss. This event is a national conference focused on issues of sustainability and social justice for poor populations of the rural South.
Dr. Ryan Niemeyer is Interim Chair of the Department of Leadership and Counselor Education and Associate Professor of K-12 Educational Leadership at the University of Mississippi. Dr. Niemeyer also serves as Director of the Mississippi Excellence in Teaching Program. He earned his B.S. in Sports Administration from the University of Southern Mississippi and a Master of Education in Educational Administration degree and Ph.D. in Educational Leadership from Ole Miss. Dr. Niemeyer’s main areas of expertise and research are school administration and education policy.

Dr. Niemeyer was awarded the School of Education’s Exemplary Service Award in 2016 for his work as Director of the Mississippi Excellence in Teaching Program. He is a member of the Education Law Association and the Southern Political Science Association. Dr. Niemeyer is also an active Rotarian and currently serves as Club President for the Oxford – Ole Miss Rotary Club. He has ten years of experience as a former teacher and administrator in both public and private schools in the state of Mississippi. Dr. Niemeyer also served 14 years in the Mississippi Army National Guard, achieving the rank of Captain.
Dr. Brice P. Noonan is Chair of the Faculty Senate and Associate Professor in the Biology Department at the University of Mississippi. Dr. Noonan earned his B.S. in Zoology from the University of Florida and Ph.D. from the University of Texas at Arlington. He is an evolutionary biologist whose research follows a lifelong passion for exploring the natural world, with an emphasis on reptiles and amphibians. Dr. Noonan joined the Ole Miss faculty in 2008, where he continued a National Science Foundation-funded research program that focuses on the forces driving speciation in the tropics, spending many months collecting specimens and data from the jungles of the Guiana Shield of South America.

During his time in Oxford, Dr. Noonan has graduated three Ph.D. students, three M.S. students, and currently has five Ph.D. candidates in his lab. His service to Ole Miss includes leading numerous study abroad courses and serving on several search and university standing committees. Having served as a departmental representative to the Faculty Senate for seven years, Dr. Noonan was elected Chair of the Faculty Senate for 2016-2017 and was recently reelected to a second term.
Dr. Molly Pasco-Pranger is Chair of the Department of Classics and Associate Professor at the University of Mississippi. Dr. Pasco-Pranger earned her A.B. in Latin from Oberlin College and Ph.D. in Classical Studies from the University of Michigan. Her research centers on Latin literature and Roman social history, with a special interest in the study of Roman gender. Other interests include Hellenistic poetry, women, and gender.

Dr. Pasco-Pranger has published a book entitled *Founding the Year: Ovid’s Fasti and the Poetics of the Roman Calendar* (Brill, 2006), which centers on a long poem on the Roman ritual year and its relation to inscribed Roman calendars. Her articles have examined other aspects of *Ovid’s Fasti*, as well as poems by the Roman love elegists and by Catullus. In two of her most recent articles, Dr. Pasco-Pranger has turned her attention to the earliest period of Roman literature and the figure of Cato the elder. She is currently Chair of the Summer Scholarships Committee of Eta Sigma Phi and a member of the Sally McDonnell Barksdale Honors College Admissions Committee.
Dr. Kari Babski-Reeves is Associate Dean of Research and Graduate Students for the Bagley College of Engineering and Professor in the Department of Industrial and Systems Engineering at Mississippi State University. She earned her B.S., M.S. and Ph.D. in Industrial Engineering from Mississippi State. Dr. Babski-Reeves has served in a number of leadership positions in addition to her current position, including Chair of the Institutional Review Board since August 2013, member of the Faculty Research Advisory Committee to the Vice President for Research, and on the college and university curricula committees, among others.

Dr. Babski-Reeves’ research efforts are focused in the areas of human factors, ergonomics, and safety. Specifically, her research interests include industrial ergonomics, work-related musculoskeletal disorder prevention and control, occupational biomechanics, psychosocial risk factors, work physiology, occupational safety and health, total body fatigue, localized muscle fatigue, and thermography applications in ergonomics. Dr. Babski-Reeves has served as Principal Investigator or Co-Principal Investigator on nearly $12 million in research grants, resulting in more than 80 peer-reviewed publications.
Dr. L. Wes Burger, Jr., is Associate Director of the Forest and Wildlife Research Center, the Dale Arner Distinguished Professor of Wildlife Ecology, and Grisham Master Teacher in the Department of Wildlife, Fisheries and Aquaculture at Mississippi State University. Dr. Burger is also Associate Director of the Mississippi Agricultural and Forestry Experiment Station. During the past 30 years, his research has focused on measuring environmental benefits and services produced by conservation practices in working agricultural and forested landscapes.

In his current role, Dr. Burger works to define, develop and administer a broadly-based research program of national significance in agriculture and natural resources through grants and contracts administration, management of intellectual property and fostering of research partnerships with industry, agency and stakeholders groups. He is a 2013 graduate of the Food Systems Leadership Institute and the 2016 recipient of the Ralph E. Powe Research Excellence Award.
Dr. Marion Willard (Will) Evans, Jr., is Head of the Department of Food Science, Nutrition and Health Promotion and Professor at Mississippi State University. Dr. Evans earned his Bachelor of General Studies from Indiana University, M.A. and Ph.D. from the University of Alabama, and Doctor of Chiropractic degree from Logan University. He serves on the Graduate Enrollment Advisory Council for Mississippi State and Vice-Chair for Family and Consumer Science's review team in Extension. He is also Mississippi State's representative for Champions for a Healthy South, which aims to improve health outcomes in the states comprising the Southeastern Conference.

Prior to joining the Mississippi State faculty, Dr. Evans served in leadership roles for the Texas Public Health Association, Oregon Public Health Association, and American Public Health Association. His work has appeared in numerous publications, including *Women in Sport and Physical Activity Journal*, *Journal of Studies on Alcohol and Drugs*, and *The Journal of Primary Prevention*, among others.
Dr. Leslie Hossfeld is Head of the Department of Sociology and Professor at Mississippi State University. Dr. Hossfeld has extensive experience examining rural poverty and economic restructuring. She has made two presentations to the United States Congress and one to the North Carolina Legislature on job loss and rural economic decline. Dr. Hossfeld's current research focuses on local food systems development and food access in Mississippi. She was recently elected to serve as President of the Alabama-Mississippi Sociological Society.

Prior to joining the faculty at Mississippi State, Dr. Hossfeld worked extensively on economic recovery projects for rural North Carolina counties. She is co-founder and President of the Southeastern North Carolina Food Systems Program Feast Down East, managing several million dollars in grant funds to support this initiative. Due to her expertise in rural economic development, North Carolina Congressman Bob Etheridge appointed her to serve on the USDA Rural Growth and Opportunity Board of Advisors. Dr. Hossfeld also founded and directs the Mississippi Food Insecurity Project that examines and documents food insecurity and food access in the South.
Dr. Joan Hermsen is Chair of the Department of Women's and Gender Studies and Associate Professor of Sociology at the University of Missouri. Dr. Hermsen is currently working on a mixed methods project on the social consequences of late motherhood. Her prior research focused on gender inequality in U.S. labor markets and attitudes about gender inequality. In addition, Dr. Hermsen has done extensive applied survey design and analysis work on a range of topics, including food insecurity, crime victimization, conservation attitudes, and the financial wellbeing of pastors.

Dr. Hermsen teaches courses on social inequalities and research methods at the undergraduate and graduate levels. She has received the Kemper Award for outstanding teaching, the Stakeholder Achievement Award for her contributions to the freshman experience, and the Project United Faculty Achievement Award for campus efforts to foster diversity and inclusion. Dr. Hermsen is the Co-Director of the Population, Education and Health Center at Mizzou and serves on the campus Sexual and Intimate Partner Violence Task Force. She is a past chair of the Graduate Faculty Senate and former member of the Mizzou Advantage advisory board.
Dr. Rhonda Reger is Chair of the Department of Management and the M. Watkins Distinguished Professor of Management at the University of Missouri. Dr. Reger’s current research focuses on strategies to foster high growth and technology entrepreneurship. Her award-winning research on competitive dynamics, social approval assets, and organizational identity has appeared in leading scholarly journals, including the *Academy of Management Journal*, *Academy of Management Review*, and *Strategic Management Journal*, among others.

Dr. Reger has taught entrepreneurship, strategy and related courses to thousands of students at all levels, including students enrolled in joint engineering and business programs. She has worked with many large technology organizations, including the Intel Corporation, Dow Chemical and the National Institutes of Health, as well as startups and small to medium sized businesses. Dr. Reger has also taught Executive MBA and doctoral students in China, Europe, and Australia. While a faculty member at the University of Tennessee, she was a speaker at the 2015 SEC Symposium that focused on creativity, innovation and entrepreneurship.
Dr. Stephanie Reid-Arndt is Associate Dean for Academic Affairs in the School of Health Professions (SHP) at the University of Missouri. In her current role, Dr. Reid-Arndt is responsible for supporting faculty affairs, curriculum and degree programs, and student services (advising, career services) within the SHP. Additionally, she takes on specific initiatives as needed; this has included developing a new degree program proposal, leading long-term strategic planning efforts for SHP, and working with faculty and students to support and promote initiatives to enhance inclusivity within the SHP.

As one of 11 rehabilitation psychologists certified by the American Board of Professional Psychology in the state of Missouri, Dr. Reid-Arndt conducts research on cognitive and psychological factors affecting community participation among rehabilitation populations (e.g., persons with brain injury). She has an appointment on the Neurological/Behavioral Health Subcommittee of the Defense Health Board, a U.S. Department of Defense Advisory Committee. Additionally, Dr. Reid-Arndt has continued to hold elected leadership positions in the Rehabilitation Psychology Division of the American Psychological Association.
Dr. Hani Salim is Associate Dean for Academic Programs and Professor of Civil and Environmental Engineering at the University of Missouri College of Engineering. Dr. Salim’s research interests are in the areas of advanced composite materials for structural applications; numerical modeling of the blast environment and structural response to blast loads; hybrid materials and applications; and full-scale structural modeling and testing of building components and bridges. He also developed blast-resistant engineering analysis and design methodologies for structural components and systems.

Currently, Dr. Salim is actively developing new technologies and methods for the retrofit and strengthening of building components to resist explosions. He serves on a National Board of Advisors for developing guidelines for Blast Engineering Certification. Dr. Salim is the recipient of several teaching awards and recognitions, including four prestigious teaching awards: the Outstanding Teacher in the College of Engineering, the MU Award for Excellence in Teaching, the College of Engineering Excellence in Teaching Award — twice — and the Kemper Teaching Fellowship Award, the most highly regarded teaching award at MU.
Dr. Claudia Benitez-Nelson is a College of Arts and Sciences Distinguished Professor in the School of the Earth, Ocean and Environment at the University of South Carolina. Dr. Benitez-Nelson earned her Ph.D. in Oceanography from the Woods Hole Oceanographic Institute/Massachusetts Institute of Technology Joint Program in 1999. She is a diverse scientist, with expertise ranging from radiochemistry to harmful algal bloom toxins and is highly regarded for her cross-disciplinary research. Dr. Benitez-Nelson is regularly called upon by national and international scientific and policy agencies for her expertise.

Dr. Benitez-Nelson's many research honors include the Early Career Award in Oceanography from the American Geophysical Union (AGU) in 1996, and Fulbright and Marie Curie Fellowships in 2008. She is also an esteem teacher and mentor, having received the National Faculty of the Year Award from the National Society of Collegiate Scholars in 2005, USC’s Mungo Distinguished Professor of the Year Award in 2013, and the Sulzman Award for Excellence in Education and Mentoring from the Biogeosciences Section of the AGU in 2014. In 2016, Dr. Benitez-Nelson was named South Carolina’s recipient of the SEC Faculty Achievement Award.
Dr. Kirk A. Foster is Chair of the Social, Community and Economic Development specialization in the School of Social Work and Associate Professor at the University of South Carolina. Dr. Foster earned his A.B. in Russian and European Studies from the University of Illinois at Urbana-Champaign, M.Div. from Eden Theological Seminary, and Master of Social Work and Ph.D. in Social Work from Washington University in St. Louis. His research on social capital and collective action has been funded by private foundations and the National Science Foundation. Dr. Foster is published widely in interdisciplinary journals and has given invited lectures to both domestic and international audiences.

Dr. Foster primarily teaches in the area of community practice with an emphasis on community-engaged research methods. In 2015, he became the first director of the Graduate Civic Scholars Program within the South Carolina Graduate School. As a community practitioner, Dr. Foster serves on advisory boards for the City of Columbia. His co-authored book, Chasing the American Dream (Oxford University Press), was named the 2016 best scholarly book by the Society for Social Work and Research.
Dr. Matt E. Thatcher is Interim Chair of the Department of Computer Science and Engineering and Professor at the University of South Carolina. Dr. Thatcher earned his B.S. in Economics, and M.A. and Ph.D. in Information Systems from the University of Pennsylvania. His research examines the strategic and economic impacts of information technology (IT) with a focus on three themes: IT value, software patent policy design, and IT outsourcing. Dr. Thatcher’s research has appeared in Information Systems Research, MIS Quarterly, and Communications of the ACM, among others.

Dr. Thatcher’s teaching focuses on strategic management of information systems, business modeling for decision support, IT ethics, computer hardware foundations, and human-computer interaction. He has earned several teaching awards, including MIS Professor of the Year (University of Arizona – 1998, 2004) and the College of Business Undergraduate Teaching Award (University of Louisville – 2010). Dr. Thatcher has served as an Associate Editor of the Decision Sciences Journal and the European Journal of Information Systems, and has been involved in the organization and review of many conferences and workshops.
Dr. Tracey L. Weldon is Associate Dean for Diversity and Inclusion and an Associate Professor in the English Department and the Linguistics Program at the University of South Carolina. Dr. Weldon earned her Ph.D. in Linguistics from Ohio State University in 1998. As a quantitative sociolinguist, she specializes in American dialects, with a particular focus on Gullah and African-American English. Dr. Weldon teaches both graduate and undergraduate courses in linguistics, including African-American English, Language and Gender, Survey of Linguistics, and Varieties of American English.

Dr. Weldon is currently completing a book, under contract with Cambridge University Press, on the use of African-American English by middle-class speakers. She is also an Associate Producer of a National Science Foundation-funded documentary called “Talking Black in America,” which was released in 2017 by the Language & Life Project at North Carolina State University. Dr. Weldon was co-founder of the USC Black Faculty Caucus, served as its inaugural chair and is currently a member of the USC Council of Academic Diversity Officers.
Dr. Misty G. Anderson is President-Elect of the Faculty Senate, a Lindsey Young Professor and Professor of English at the University of Tennessee. Dr. Anderson also holds courtesy appointments as an Adjunct Professor in both the Theatre and Religious Studies departments at Tennessee. She earned her B.A. from Yale University, and M.A. and Ph.D. from Vanderbilt University. Dr. Anderson is an elected member of the executive board of the American Society for Eighteenth-Century Studies and chairs the Modern Language Association's division on religion and literature.

Dr. Bruce K. Behn is Associate Dean for Graduate and Executive Education in the Haslam College of Business and the Deloitte LLP Professor at the University of Tennessee. Dr. Behn earned his bachelor’s degree from the University of Wisconsin, and MBA and Ph.D. from Arizona State University. Prior to obtaining his doctorate degree, he worked for Rockwell International in Uithoorn, The Netherlands, as the International Financial Coordinator. Dr. Behn joined Tennessee’s Department of Accounting and Information Management in 1994 after completing his doctorate and has served in a number of capacities within the department, including department head.

Dr. Behn is the former President of the American Accounting Association (AAA) and International Accounting Section of the AAA. He has been the recipient of a number of teaching awards, including the AAA’s Innovation in Accounting Education Award, UT’s Alumni Outstanding Teaching Award, and the Tennessee Society of CPAs Outstanding Educator of the Year.
Dr. Todd M. Moore is Interim Associate Dean for Graduate Studies in the College of Arts and Sciences at the University of Tennessee. Dr. Moore’s current role includes addressing issues pertinent to graduate training at the college level, diversity and inclusion related to graduate education, and advocating for graduate students. Previously, he was Director of Clinical Training for the Clinical Psychology Doctoral Program at Tennessee from 2012 to 2016.

Dr. Moore’s research aims to understand the processes that lead people to engage in intimate partner violence (IPV) and substance misuse. His work has examined the impact of an intensive outpatient treatment for alcohol dependence on IPV, and the association between substance use and IPV among men and women arrested for domestic violence. Dr. Moore also examined the day-to-day or temporal connection between substance use and violence in dating relationships. His work has resulted in more than 75 peer-reviewed publications, and he currently serves as an Associate Editor for the American Psychological Association’s flagship journal on violence, *Psychology of Violence*. 
Dr. Lynne E. Parker is Associate Dean for Faculty Affairs and Engagement and Professor in the Tickle College of Engineering at the University of Tennessee. Dr. Parker earned her B.S. in Computer Science from Tennessee Tech University, M.S. in Computer Science from Tennessee and Ph.D. in Computer Science from the Massachusetts Institute of Technology. Prior to becoming Associate Dean, she served for two years as the Division Director for Information and Intelligent Systems in the Computer and Information Science and Engineering Directorate at the National Science Foundation, where she co-chaired a White House-commissioned task force that created the National Artificial Intelligence Research and Development Strategic Plan.

Dr. Parker is the founder of the Distributed Intelligence Laboratory at Tennessee, which conducts research in distributed and heterogeneous robot systems, sensor networks, machine learning, and human-robot interaction. She has published extensively in these areas and has received numerous awards for her research, teaching, and service, including the PECASE Award (U.S. Presidential Early Career Award for Scientists and Engineers). Dr. Parker is a fellow of the Institute of Electrical and Electronics Engineers.
Dr. Michael D. Johnson is Associate Professor and the Walter Buchanan Faculty Fellow in the Department of Engineering Technology and Industrial Distribution at Texas A&M University. Dr. Johnson earned his undergraduate degree from Michigan State University and his graduate degrees from the Massachusetts Institute of Technology. His research interests include cost modeling and analysis of product development and manufacturing systems, computer-aided design methodology, product development, project management, and engineering education.

Dr. Johnson has received several awards for innovative teaching, is a mentor for undergraduate and graduate students in engineering, and is a faculty advisor for Texas A&M’s chapter of the National Society of Black Engineers. Many of his students consider him to have been instrumental in furthering their academic career through his dedication to mentoring. Dr. Johnson is an active contributor to several professional organizations in his discipline, including the American Society for Engineering Education, Institute of Industrial Engineers, and Engineering Management Society, among others. His research portfolio reflects his dedication to teaching and learning with several National Science Foundation education-oriented grants, the most recent of which include an Advanced Technology Education grant and an I-TEST grant that focuses on connected industrial automation within educational settings.
Dr. Michael A. de Miranda is Head of the Department of Teaching, Learning and Culture, the Claude H. Everett, Jr., Endowed Chair and Professor at Texas A&M University. Dr. de Miranda’s current responsibilities are to provide leadership across the department in support of the faculty, staff, and students. His research focuses on the development of young STEM educators for the future of the profession, specifically in learning, cognition, and instruction in engineering and technology education.

Dr. de Miranda’s research also studies the cognitive process and complex classroom interventions associated with achieving scientific and technological literacy through engineering content. The focus is centered on measuring and understanding how students “connect the STEM dots.” Dr. de Miranda’s awards as Principal Investigator and Co-Principal Investigator are in excess of $10 million from the National Science Foundation. Recently, the National Institutes of Health provided funding to translate core basic research in engineering, big data systems and analysis, and interdisciplinary work in chemistry, environmental health and engineering into new K-12 STEM contents and research.
Dr. Joseph D. Ura is Associate Head of the Department of Political Science and Associate Professor at Texas A&M University. Dr. Ura’s research addresses American national politics, especially the U.S. Supreme Court and macropolitical responsiveness and representation. His work on the Supreme Court deals principally with the interactions among the exercise of judicial power, judicial independence, and public opinion. Dr. Ura’s research on representation and responsiveness explores how dynamics in aggregate public opinion shape the decisions of national political institutions in the U.S. and how the choices made by institutions feedback into public opinion.

Dr. Ura’s research has been published in several leading political science journals, including the *American Journal of Political Science*, *Journal of Politics*, *Political Research Quarterly*, and *Political Communication*. He teaches undergraduate courses on American national politics, judicial politics, and constitutional law. Dr. Ura also teaches graduate courses on American political institutions and judicial politics. He is a recipient of Texas A&M’s Student Led Award for Teaching Excellence.
Dr. Heather H. Wilkinson is Associate Dean of Faculties for Faculty Development in the Office of the Dean of Faculties and Professor in the Department of Plant Pathology and Microbiology at Texas A&M University. Dr. Wilkinson earned her Ph.D. in Biology from the State University of New York at Binghamton and trained as a postdoctoral scholar and Research Assistant Professor in Plant Pathology at the University of Kentucky. Her research investigates the genetic basis of adaptation for a wide variety of microbes, including genetic models, plant symbionts, and soil communities from extreme environments. Throughout her career, Dr. Wilkinson has emphasized providing training opportunities for undergraduate and graduate students in her research program.

In 2016, Dr. Wilkinson received the Association of Former Students Distinguished Achievement Award at the College-Level for Teaching. She has served as a Faculty Fellow in the Office of the Provost, an ADVANCE Administrative Fellow, and AgriLife Advanced Leadership Fellow. Dr. Wilkinson has been an Associate Editor for *Fungal Genetics* and has served as a reviewer for many scientific journals and funding agencies. She has played an instrumental role in the design and implementation of the curriculum, assessment, and industry-partner outreach programs for her department. Dr. Wilkinson continues to lead the Curriculum and Assessment Committee, serves as faculty liaison for the Bioenvironmental Sciences Professional Board and teaches three courses.
Dr. Senta Victoria Greene is Chair-Elect of the Faculty Senate and the Stevenson Professor of Physics in the Department of Physics and Astronomy at Vanderbilt University. Dr. Greene earned her Ph.D. from Yale University in 1992 and then was a postdoctoral fellow at the University of Colorado before joining the Vanderbilt faculty in 1994. Her research focuses on the study of the quark-gluon plasma, an extremely hot and dense state of matter consisting of deconfined quarks and gluons, and elementary particles. The matter is the hottest ever created in the laboratory, about 100,000 times hotter than the temperature at the center of the sun.

In 2012, Dr. Greene chaired the Committee on the Status of Women in Physics of the American Physical Society. She is the founding faculty adviser for the Vanderbilt Women in Science and Engineering organization. Dr. Greene was awarded the 2014 Mary Jane Werthan award for contributions to the advancement of women at Vanderbilt. She was also named one of the “Inspiring Women in STEM” by INSIGHT Into Diversity magazine in 2015.
Jeremy Wilson is Chair of the Department of Brass and Percussion and Associate Professor of Trombone at Vanderbilt University. Wilson is widely known among trombonists for winning his first-ever audition to become a member of the Vienna Philharmonic Orchestra and its sister organization, the orchestra of the Vienna State Opera. At the time, he was the orchestra's only American full-time member, splitting his time between second trombone, first trombone, euphonium, and bass trumpet. During his tenure in Vienna (2007-2012), Wilson performed hundreds of orchestral concerts at home and in 28 countries around the globe under the batons of the world's leading conductors.

Wilson's artistry is documented on numerous recordings, and his versatility extends to solo and chamber music performances as well. The winner of numerous awards, he has played with the Nashville Symphony Orchestra, Chicago Symphony Orchestra, and the Saito Kinen Orchestra at the special invitation of Maestro Seiji Ozawa. In addition to his full-time position at Vanderbilt, Wilson has been a featured guest artist and given master classes and lectures throughout the United States.
Additional 2017-18 Participants

Chris Garvin: University of Georgia (Spring 2018)
Director of the Lamar Dodd School of Art
cgarvin@uga.edu

Chris Garvin is Director of the Lamar Dodd School of Art at the University of Georgia. Dodd earned his Masters of Fine Arts from Ohio State University where he studied painting. Garvin completed additional study at the Harvard Business School's Creative Leaders Program. He came to Athens in 2014 after serving as Dean of the College of Media and Communication at the University of the Arts in Philadelphia. Garvin has experience as a designer and creative director with his firm Educated Guess Work, of which former clients include Vogue, Infiniti, AT&T and Showtime, among others. Garvin has spoken internationally on art, design technology and education. In 2014, his work was published as a contributing author in 72 Assignments: The Foundation Course in Art and Design Today.

DeAnne Messias: University of South Carolina (Spring 2018)
Ph.D. Program Director, College of Nursing
deanne.messias@sc.edu

Dr. DeAnne Messias is Director of the Ph.D. Program in the College of Nursing and Professor at the University of South Carolina. Dr. Messias earned her B.S. in Nursing from the University of Arizona, M.S. in Community Health Nursing from Indiana Wesleyan University and Ph.D. in Nursing from the University of California in San Francisco. Her research focuses on immigrant women’s health and access to care. Elected to the American Academy of Nursing in 2008, she currently Chairs the academy’s Global Nursing and Health Expert Panel. Dr. Messias is a member of the editorial boards of Aquichán, Family and Community Health, the Journal of Transcultural Nursing, and the Journal of Public Health Management and Practice.
Dr. Jennifer D. Greer is the Associate Provost for Administration at the University of Alabama. She previously was Interim Dean of the College of Communication and Information Sciences and Chair of the Department of Journalism at UA. She has worked in higher education administration for more than 15 years, serving as a graduate director, department chair, associate dean or interim dean before joining the Office for Academic Affairs. Greer also has taught journalism and mass communication courses, including news writing, reporting, digital journalism, research methods and media ethics at Alabama, the University of Nevada and the University of Florida. She has won four college-wide teaching awards and a university-wide award for excellence in academic advising. Greer served as Executive Director of UA's Knight Fellowship in Community Journalism for two years, working in conjunction with The Anniston (Ala.) Star.

Dr. Greer researches media credibility, online news delivery, media effects, and sport and gender issues and has published numerous journal articles, book chapters and an edited book, Media Issues. She serves on the editorial boards of several of the field's leading research journals. Before entering academia, Greer worked for The Kansas City Star as a business reporter and was managing editor of The Gainesville (Fla.) Sun's first online edition. She earned Bachelor's degrees in Journalism and Political Science from the University of Missouri, a Master's degree in Political Science from the University of Kansas, and a Ph.D. in Journalism and Mass Communication from the University of Florida. In 2012-13, Greer was a fellow in the SEC Academic Leadership Development Program.
Dr. Ro Di Brezzo is Vice Provost for Faculty Affairs and University Professor of Exercise Science at the University of Arkansas. Dr. Di Brezzo's career at Arkansas started in 1983, when she came on as Assistant Professor of Physical Education. Since then, she has served as Program Chair and Interim Department Head of the Department of Kinesiology, Director of the Human Performance Laboratory, and Co-Director of the Office for Studies on Aging. In 1992, Dr. Di Brezzo co-founded the Teaching and Faculty Support Center. From 2012-2013, she served as Vice Provost for Academic Affairs.

As a biomechanic, Dr. Di Brezzo's research expertise includes performance variables for women. She has twice been awarded the Research Award from the Southern Academy of Women in Physical Activity, Sport and Health, and has been nationally recognized for her contributions to science by the American College of Sports Medicine and was named a Fellow of the organization in 2012. Dr. Di Brezzo has received many teaching and research awards from the College of Education and Health Professions. These awards include the Outstanding Mentor Award (2011), awarded by the Office of Nationally Competitive Awards, the Academic Excellence Award, awarded by the Arkansas Department of Intercollegiate Athletics (2008), and the Baum Faculty Outstanding Teaching Award (1999).
Dr. Andrew (Andy) Gillespie is Assistant Provost for International Programs at Auburn University and serves as Director of the International Students and Scholars Services Office, the Office of Study Abroad and the English as a Second Language Office. His additional responsibilities include international alumni development, international student recruiting and admissions, development of international campuses and on-campus curriculum internationalization. Dr. Gillespie is also a Professor of Natural Resources in the School of Forestry and Wildlife Sciences.

Gillespie came to Auburn in 2010, after 20 years at Purdue University on the faculty in the College of Agriculture and in academic administration, overseeing international programming and strategic planning as Associate Dean. A Fulbright Scholar, Dr. Gillespie was trained as a soil chemist and plant physiologist and his area of research was in food and fiber production systems of indigenous peoples and their relation to temperate and tropical production systems in developed countries.
Dr. Angel Kwolek-Folland is a Professor of History and Women's Studies in the College of Liberal Arts and Sciences. She came to UF in 2000 to assume the Directorship of the Center for Women's Studies and Gender Research and in 2005 became an Associate Dean in the College. She joined the Provost's Office in 2007. She earned her Ph.D. in Women's History from the University of Minnesota in 1987, and taught at the University of Kansas for 13 years prior to coming to UF.

Dr. Kwolek-Folland has taught courses in history, women's studies and American studies, and her research focuses on U.S. women's history, women's labor and business history, gender studies and material culture studies. Currently, she is researching international dimensions of contemporary gender rights categories. Her first book, *Engendering Business: Men and Women in the Corporate Office, 1870-1930*, was published in 1994 and won the 1995 Sierra Prize for best historical monograph from the Western Association of Women Historians. Her second book is *Incorporating Women: A History of Women and Business in the United States*. In 2004, she received a Florida Blue Key Distinguished Faculty Award.
Dr. Sarah F. Covert is Associate Provost for Faculty Affairs in the Office of Faculty Affairs at the University of Georgia. The Office of Faculty Affairs supports faculty hiring, promotion, and professional development by maintaining faculty records, implementing faculty-related policies, and providing faculty with career development programs for each stage of their professional life. As an administrator, Dr. Covert appreciates the strong correlation between the effort applied to a project and its outcome, and is particularly interested in creating and offering programs that support the success of faculty and academic leaders at UGA.

Dr. Covert's research focused on the molecular genetics of fungal pathogens of plants, and she taught courses on tree physiology, forest health, research skills, and professional development. She was elected a Fellow of the American Association for the Advancement of Science in 2007. Dr. Covert was the Associate Dean for Academic Affairs in the Warnell School of Forestry and Natural Resources at UGA from 2009 to 2014. As such, she oversaw the school’s instructional programs and student services, while also serving as its Promotion and Tenure Unit Head. Dr. Covert was an SEC ALDP fellow in the 2013-14 cohort.
A native of Bluefield, WV, Dr. G.T. Lineberry is Associate Provost for Faculty Advancement and Professor of Mining Engineering at the University of Kentucky. Dr. Lineberry holds an A.S. from Bluefield College, Bluefield, VA ('75) and a B.S. and M.S. from Virginia Tech ('77 and '79), and a Ph.D. from West Virginia University ('82), all in Mining Engineering.

Dr. Lineberry has been on the mining engineering faculty at UK for more than 30 years. In his role as Associate Provost, he has responsibility for matters relating to the full span of the career of UK faculty members. He has worked internships, a summer appointment, and a sabbatical with Consol, the Army Research Institute, and the former U.S. Bureau of Mines, respectively.

Dr. Lineberry’s research interests lie in the areas of engineering education, mine excavating and bulk materials handling, and occupational health and safety. He has authored or co-authored approximately 70 journal articles, conference papers, books, book chapters, and government documents and has given more than 140 conference presentations, seminars, and invited lectures. He is a recipient of the Stefanko Best Paper Award (Society for Mining, Metallurgy & Exploration (SME) Coal Division), the Pittsburgh Coal Mining Institute of America (PCMIA) Educational Excellence Award, a Life Member of SME, was instrumental in establishing the cooperative engineering programs in Paducah and the joint engineering programs in Bowling Green, and he is a three-time winner of the UK Departmental Tau Beta Pi Outstanding Teacher award, most recently in 2013. He is the founder of Mu Nu Gamma, an honorary society for mining engineering students.
Dr. Jane Cassidy is Senior Vice Provost for Academic Affairs at Louisiana State University and holds the Roy and Margaret Gianelloni Alumni Professorship in Music. Dr. Cassidy’s responsibilities include serving as chief deputy for the Executive Vice President and Provost, and advising the Provost on matters such as general campus administration, promotion and tenure, faculty development, academic space utilization, academic policy, Board of Supervisors/Board of Regents relations and budgetary issues. She also oversees the LSU Rural Life Museum, LSU Museum of Art, LSU Press and The Southern Review. Previously, Dr. Cassidy served as the Director of the School of Music and Interim Associate Dean of the College of Music and Dramatic Arts. Her field of expertise is music education, having taught courses in elementary music education, music in special education, psychology of music, measurement and evaluation, and supervision of student teachers.

Dr. Cassidy’s research interests center around musical development of infants and children, music education for children with special needs and teacher effectiveness. Most notably, her research with critically premature infants elicited cross-discipline interest from the music therapy and medical communities for its impact on establishing protocol for presentation of music in the NICU. She has published extensively in music education and music therapy journals, has served on the editorial boards of the Journal of Research in Music Education and the Journal of Music Therapy, and served as Chair of the Music Education Research Council of the National Association for Music Education. In 1999, she was awarded a Distinguished Professor Award for excellence in teaching, research, and service at LSU; and during spring of 2005, she held an endowed professorship at the University of Alabama.
Dr. Anthony (Tony) Ammeter is Associate Provost for Outreach and Continuing Studies at the University of Mississippi. In this role, Dr. Ammeter's leadership responsibilities include regional campuses, summer and winter school, online education, college and pre-college special programs, and professional development and lifelong learning. He also serves as Dean for the Bachelor of General Studies Program and assists and advises the Provost in a variety of academic matters. Dr. Ammeter holds a joint appointment as an Associate Professor of Management and Management Information Systems in the School of Business Administration.

Prior to his appointment in the Provost's office, Dr. Ammeter was Associate Dean for Undergraduate Programs in the Ole Miss School of Business Administration. He received his Ph.D. in Organization Science from the University of Texas at Austin. Dr. Ammeter is interested in organizations made up of knowledge-based workers and the impact of information systems on working, managing and leading in these organizations. Particular interests include leadership, student and workplace engagement, political skill, moral accountability and open source software development. Dr. Ammeter's articles have been published in journals such as the Journal of Management, Leadership Quarterly, Academy of Management Learning and Education, Information Systems Research, Information & Management, and Group & Organization Management. He was an SEC ALDP fellow in the 2012-13 cohort.
Dr. Peter Ryan has served as the Associate Provost for Academic Affairs at Mississippi State University since May 2011. His responsibilities include management of international academic agreements and study abroad policies, coordination of the self-study review process for academic departments and supervision of new faculty development. Dr. Ryan received his Ph.D. from the Ontario Veterinary College, University of Guelph, Canada.

Dr. Ryan is a Professor in the Departments of Animal and Dairy Sciences and Pathology and Population Medicine. He has served as coordinator of the Animal Physiology Graduate Program since 2000. His research is in the area of reproductive physiology with a major focus on uterine pathogenesis and pre-term delivery using domestic animals as models for the human condition. His research has been supported by the National Institutes of Health (NIH), National Science Foundation (NSF), United States Department of Agriculture (USDA), and other public and private sources.

Dr. Ryan is co-Director of the Facilities for Organismal and Cellular Imaging that utilizes bioluminescent, fluorescent, ultrasound and digital thermal imaging technologies to investigate physiological events in living systems. In August 2009, he joined the Office of the Provost as the Associate Vice President Intern for Academic Affairs and was appointed Interim Associate Provost in April 2010.
Dr. Anna Ball is a Faculty Fellow in the Office of the Provost, Department Chair for Agricultural Education and Leadership, and Professor in the Division of Applied Social Sciences at the University of Missouri. Dr. Ball is the founder and Director of the Center for the Collaboration and Development of Educational Innovations and leads efforts to help faculty campus-wide in designing the educational, broader impacts and evaluation components of large integrated grants. The 2014 recipient of a national teaching award from the Association of Public and Land Grant Universities, Dr. Ball teaches graduate courses in advanced teaching methods and qualitative research methods.

Dr. Ball’s research focuses on the intersection of teaching innovations on student learning outcomes and the influence of competition within academic and intracurricular settings. She received her bachelor’s degree from the University of Illinois and her master’s and Ph.D. degrees from the University of Missouri. Prior to joining the faculty at Missouri in 2008, she was a faculty member at the University of Illinois and the University of Florida. Dr. Ball was an SEC ALDP fellow in the 2015-16 cohort.
Dr. Cheryl Addy is Vice Provost and Dean of the Graduate School at the University of South Carolina. Dr. Addy’s responsibilities include oversight of faculty affairs, direction of faculty leadership development opportunities and grant programs, along with serving as Dean of the Graduate School. Prior to this appointment, she chaired and served on numerous university committees and councils, including the Graduate Council, Space Reservation Policy Task Force, Carolina Core (general education) Committee, Academic Program Liaisons Committee, and Interprofessional Education for the Health Sciences Steering Committee.

Dr. Addy is a Professor of Biostatistics in the Arnold School of Public Health and served in various administrative positions, including Graduate Program Director and Chair at the department level, and most recently, Senior Associate Dean for Academic Affairs at the school level. She has more than 100 publications in peer-reviewed journals, including the *American Journal of Preventive Medicine*, *Journal of the American Public Health Association*, and *Epidemiology*. Dr. Addy’s more recent activities include several randomized trials to evaluate interventions to increase physical activity behaviors and to improve nutrition behaviors in diverse populations ranging from preschool children to older adults. She is also active with the Association of Schools and Programs of Public Health and is a trained accreditation site visit Chair for the Council on Education for Public Health.
Dr. Matthew T. Theriot is Interim Vice Provost for Faculty Affairs and Associate Provost for Teaching and Learning Innovation at the University of Tennessee. Dr. Theriot earned his Bachelor of Social Work and Master of Science in Social Work at the University of Texas and his Ph.D. in Social Welfare from the University of California, Berkeley. As a Professor of Social Work, his research focuses primarily on school violence and school security with secondary interests in social work education and mental health. Prior to his career in higher education, Dr. Theriot worked as a school social worker, child welfare worker and mobile crisis counselor.

Since arriving at Tennessee in 2003, Dr. Theriot has served as Director of the College of Social Work's undergraduate program from 2006 to 2013 and then served for three years as Director of the college's Ph.D. program. He has chaired the university's Undergraduate Council and Undergraduate Curriculum Committee and recently led the development of the campus' Quality Enhancement Plan, Experience Learning. Dr. Theriot also served on the board of directors for the Council on Social Work Education (CSWE), the national accrediting body for schools of social work. He currently serves on CSWE's Commission on Educational Policy. In his role as Associate Provost, he leads the implementation of the Experience Learning initiative and has oversight for the Tennessee Teaching and Learning Center and the Office of Service-Learning. He was an SEC ALDP fellow in the 2010-11 cohort.
Dr. John August is Associate Provost and Dean of Faculties at Texas A&M University. Dr. August received his pre-veterinary education at Eastbourne College in Sussex, England. In 1973, he graduated with honors from the Royal Veterinary College at the University of London, and became a member of the Royal College of Veterinary Surgeons. Following an internship and residency in small animal internal medicine at Auburn University, he remained on the faculty at Auburn until 1982. While at Auburn, he was awarded a Master's of Science degree and became a diplomate of the American College of Veterinary Internal Medicine.

From 1986 to 1997, Dr. August was Professor and Head of the Department of Small Animal Medicine and Surgery at Texas A&M, and served as Deputy Dean of the College of Veterinary Medicine. He received the Texas A&M University Association of Former Students Faculty Distinguished Achievement Award in Administration in 1994. Dr. August has also served as Interim Head of the Department of Veterinary Pathobiology and Director of the university’s Center for Teaching Excellence. His professional interests include feline internal medicine, distance education, and the effective use of educational technology in the classroom to promote learning.
Dr. John M. Sloop is Associate Provost for Digital Learning and Professor of Communication Studies at Vanderbilt University. Dr. Sloop earned his B.S. from Appalachian State University, M.A. from the University of Georgia and Ph.D. from the University of Iowa. He has served as Senior Associate Dean for Undergraduate Education, Senior Associate Dean for Faculty, Interim Dean of the College of Arts and Science, as well as Chair of the Department of Communication Studies. Dr. Sloop came to Vanderbilt in 1995 after three years at Drake University.

Dr. Sloop teaches courses in media theory and criticism, rhetorical/cultural criticism and theory, and gender studies. He has published numerous research articles and book chapters, three books, two edited volumes and has served as Editor of the journal *Communication and Critical/Cultural Studies*. Dr. Sloop also serves on the Board of the Belcourt Theatre, a local nonprofit film center in Nashville.
IT JUST MEANS MORE.