

Resources to Engage in Conversations About Race and Anti-Racism

Cornell Courses for Faculty

- [Teaching & Learning in the Diverse Classroom Online](#) (started on May 26 but you can still join; there are currently 197 participants faculty, staff, grad students and postdoctoral fellows)
- [Let's Get Real: Conversations about Diversity and Teaching](#) (a collaboration between [CTI](#) and [CAPS](#); currently at capacity but others will be offered)
- [Faculty Institute for Diversity](#) (currently offering at capacity, additional offerings in 2021)
- [My Voice My Story](#) – graduate student experience
- [Free bystander intervention training to stop harassment](#) (offered by an external organization, Hollaback)

Podcasts

- ['1619,' a A Podcast from the New York Times](#)
- [About Race](#)
- [Code Switch \(NPR\)](#)
- [Intersectionality Matters! hosted by Kimberlé](#)
- [Momentum: A Race Forward Podcast](#)
- [Pod for the Cause \(from the Leadership Conference on Civil & Human Rights\)](#)
- [Pod Save the People \(Crooked Media\)](#)
- [Seeing White](#)
- [Cornell Inclusive Excellence Podcast](#)

READ

Articles

- [Maintaining Professionalism in the Age of Black Death is...A Lot](#) by Shenequa Golding
- [Your Black Colleagues May Look Like They're Ok — Chances Are They Are Not](#) by Danielle Cadet
- [The case for reparations](#) by Ta-Nehisi Coates
- [Becoming Trustworthy White Allies](#) by Melanie S. Morrison
- [The 1619 Project](#), New York Times

STEM Readings

- [Race Matters](#) by David Asai (*Cell* 181, May 14, 2020)
- [To Learn Inclusion Skills Make it Personal](#) by David Asai, *Nature*, May 20, 2020
- [Excluded](#) by David Asai, *Journal of Microbiology Education*, 2020: 21(1)
- [Toward Inclusive STEM Classrooms: What Personal Role Do Faculty Play?](#) By Tess L. Killpack and Laverne C. Melón, *CBE: Life Science Education*, 15(3): 1-0. (2016)
- [Cognitive Reserve and Racial Privilege in STEM](#) by Méliase Edwards

Books

- [An Antiracist Reading List](#) by Ibram X. Kendi
- [An Indigenous Peoples' History of the United States](#) by Roxanne Dunbar-Ortiz
- [Decolonizing Wealth: Indigenous Wisdom to Heal Dives and Restore Balance](#) by Edgar Villanueva
- [I Know Why the Caged Bird Sings](#) by Maya Angelou
- [I'm Still Here: Black Dignity in a World Made for Whiteness](#) by Austin Channing Brown
- [How Does it Feel to Be a Problem: Being Young and Arab in America](#) by Moustafa Bayoumi
- [How To Be an Antiracist](#) by Dr. Ibram X. Kendi
- [Me and White Supremacy: Combat Racism, Change the World, and Become a Good Ancestor](#) by Layla Saad
- [Post Traumatic Slave Syndrome: America's Legacy of Enduring Injury and Healing](#) by Joy a. Degruy
- [So You Want to Talk About Race](#) by Ijeoma Oluo
- [The New Jim Crow: Mass Incarceration in the Age of Colorblindness](#) by Michelle Alexander
- [The Warmth of Other Suns](#) by Isabel Wilkerson
- [White Fragility: Why It's So Hard for White People to Talk About Racism](#) by Robin DiAngelo
- [Between the World and Me](#) by Ta-Nehisi Coates
- [Cutting School: The Segrenomics of American Education](#) by Noliwe Rooks, Africana Studies and Research Center
- [The Half Has Never Been Told: Slavery and the Making of American Capitalism](#) by Edward W. Baptist, History

Short Stories (Fiction and Non Fiction) Read by the Cornell Intergroup Dialogue Book Club

- [I Wanted to Know What White Men Thought About Their Privilege So I Asked](#) by Claudia Rankine
- [Arturo](#) by Giusi Marchetta, translated by Jamie Richards
- [My Father Spent 30 Years in Prison. Now He's Out](#) by Ashley C. Ford
- [The Water that Falls from Nowhere](#) by John Chu
- [Paper Menagerie](#) by Ken Liu
- [The Empathy Exams](#) by Leslie Jamison
- [Welcome to Your Authentic Indian Experience](#) by Rebecca Roanhors

WATCH

Short Films

- [26 Mini-Films for Exploring Race, Bias and Identity with Students](#)
- ["How Studying Privilege Systems Can Strengthen Compassion"](#) Peggy McIntosh at TedxTimberlaneSchools (18:26)
- [Trevor Noah: George Floyd, Minneapolis Protests, Ahmaud Arbery & Amy Cooper](#)
- [Systemic racism explained](#) (4 minute animated video)

Full Length Movies (free)

- [Black Feminism & the Movement for Black Lives: Barbara Smith, Reina Gossett, Charlene Caruthers](#) (50:48)
- [We Want to Do More Than Just Survive](#)
- [Just Mercy](#) (Destin Daniel Cretton)
- [A Conversation of Race and Privilege](#) with Angela Davis and Jane Elliott

Netflix/Other Film Services

- 13th (Ava DuVernay) on the Criminalization of African American and the U.S. Prison Boom
- American Son (Kenny Leon)
- Dear White People (Justin Simien)
- See You Yesterday (Stefon Bristol)
- When They See Us (Ava DuVernay)
- If Beale Street Could Talk (Barry Jenkins) – Hulu
- King in the Wilderness – HBO

For rent

- Black Power Mix tape: 1967-1975
- Clemency (Chinonye Chukwu)
- Fruitvale Station (Ryan Coogler)
- I Am Not Your Negro (James Baldwin documentary directed by Raoul Peck)
- Selma (Ava DuVernay)
- The Black Panthers: Vanguard of the Revolution
- The Hate U Give (George Tillman Jr.) – Hulu with Cinemax

PRACTICE

- [75 Things White People Can Do for Racial Justice](#) by Corinne Shutack
- [Array 101](#): An online education platform of supplemental learning guide to Array's films and TV series launched by Ava DuVernay
- [Opportunities for White People in the Fight for Racial Justice](#)
- [White Privilege: Unpacking the Invisible Knapsack](#) by Peggy McIntosh

TALK TO YOUR KIDS ABOUT RACE

- [26 Mini-Films for Exploring Race, Bias and Identity With Students](#)
- [Systemic racism explained](#) (4-minute animated video)
- [31 children's books to support conversations on race, racism and resistance](#)

Cornell Resources

- [College of Engineering](#)
- [College of Agriculture and Life Sciences](#)
- [Cornell University Library](#)

ADDITIONAL RESOURCES

- [Shut Down Academia](#)
- [Anti-Racism Resources](#) (University of Michigan)
- [Resources for Support](#) (University of Michigan)
- [Anti-Racist Resource Guide](#) (compiled by Victoria Alexander, Ph.D)
- [Detour-Spotting for White Anti-Racists](#) by Jona Olsson

This list is mostly adapted from the University of Michigan which sourced it from the OUD DEI Team, U-M's Development Professionals of Color, and Anti-Racism Educators. Thank you, Sheri Notaro (U of M), for sharing the University of Michigan resource list. Thanks also to Noliwe Rooks, Sara Xayarath Hernández, Adi Grabiner-Keinan, and Neema Kudva for contributing these ideas and lists.