



Project PLACE

Partnerships for Learning, Achievement, and Classroom Engagement

October 2019 - CRIOP Instruction



Join our Facebook Group

Click Here

Teacher Shoutout!

Jennifer Stachnik Caudill

Cohort 3 - Lemons Mill Elementary

Check out what Jennifer is doing with the students in her classroom!

Not having our GVM (Generative Vocabulary Matrix) in place on day one led my students (who have been with me for two years) to embark on a project based learning activity! They were adamant we should have a GVM in our room. They brainstormed a possible location, measured wall spaces, and worked together to construct the shell. They love learning new words and being able to move their individualized colored word cards from the "I have no idea what this word means" rectangle to the "I can define this word and teach my friends what this word means" rectangle! Their excitement over vocabulary amazes me!



Project PLACE News

Recruiting New Teachers

We are beginning to recruit schools for Project PLACE Cohorts 4 and 5. If you know of a teacher or a group of teachers interested, please share [this flyer](#) with them.

Summer Institute Review

READING LOG - Remember the great reading log that was created by Cohort 1 teacher, Tracey Tevis?! Check it out [here](#) to use in your classroom. [Here](#) is a different version with visuals!

COMMUNITY PARTNERS - Here is a link of [community partners](#) that would love to work with you, your students, and their families!

FAMILY JOURNALS - Chapter 5 in the *Literacy in the Welcoming Classroom* by JoBeth Allen, talks about how to use family journals in your classroom!

Instruction

CRIOP ELEMENT



CRIOP INDICATOR 1

Instruction is contextualized in students' lives, experiences, and individual abilities

Practical Applications

Click the link for more info!

Using student's [Funds of Knowledge](#) plays a key role in effective instruction.



CRIOP INDICATOR 2

Students engage in active, hands-on, meaningful learning tasks, including inquiry-based learning

Practical Applications

Click this link for more info!

[Cooperative learning strategies](#) engage students and promote learning for all students.



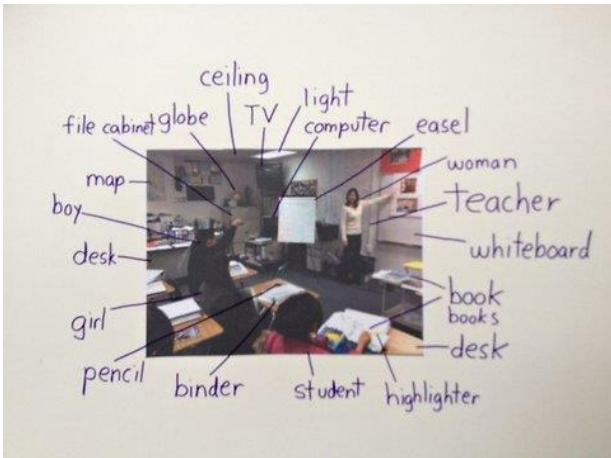
CRIOP INDICATOR 3

The teacher focuses on developing students' academic language

Practical Applications

This article by Sue Larson is a very helpful resource!

A [Generative Vocabulary Matrix](#) is a great strategy to use throughout a unit to assist students in their use of academic vocabulary.



CRIOP INDICATOR 4

The teacher uses instructional techniques that scaffold student learning

Practical Applications

This link to the PWIM can be used at ANY grade level!

The [Picture Word Induction Method](#) can be a helpful resource for your students when presented with a writing task.



CRIOP INDICATOR 5

Students have choices based upon their experiences, interests and strengths

Practical Applications

[Click this link for more info!](#)

"[Student choice](#) is more than simply picking a task. It's about owning the entire learning process" - John Spencer

Colorin' Colorado

Check out this [bilingual site](#) that provides fantastic resources for teachers, students and families of your ELL students!

Need a Spanish translator or interpreter?!

We have had 6 teachers reach out to our community liaison, **Hilda Campos**, with **translating or interpreting** needs. If you would like help communicating with your families that speak Spanish, contact Hilda at hcamps0880@gmail.com or 219-200-6397.

Check out the resources on the Project PLACE website!

