
CLM Clinical Leadership and Management

CLM 104 MINDFULNESS PRACTICES AND STRESS REDUCTION. (1)

This course is designed for students interested in gaining personal insight into their busy mind's activity and learning how to settle the mind and more effectively deal with daily life stressors. Mindfulness practices will be discussed on evidenced based health outcomes and will be applied through personal mindfulness practice experiences. (Same as HHS 104.)

CLM 120 CAREERS IN CLINICAL LEADERSHIP AND MANAGEMENT. (1)

An overview of the Clinical Leadership and Management profession(s) including aspects of professional practice, areas of specialization, professional issues and trends, and career paths and opportunities. The course will consist of assignments, lectures and interactive discussions led by faculty and visiting professionals designed to expand students' understanding of the profession(s) and to assist in educational and career planning and discernment.

CLM 241 HEALTH AND MEDICAL CARE DELIVERY SYSTEMS. (3)

Review of the wellness-illness spectrum and the societal response in terms of health services. Topics to be covered include the nature and functions of health services agencies and professionals, and the impact of social, political, economic, regulatory, and technological forces. Also includes a discussion of major health problems and related health care programs. (Same as HHS/HSM 241.)

CLM 350 HEALTH POLICY AND POLITICS. (3)

This course will address the development of the past and current US health policies within the context of historical, economic, cultural, and political environments. The political process and the roles and responsibilities of the executive, legislative, and judicial branches of government will be examined. The power and influence that politics, money, the media and special interest groups have had, and continue to have, upon the development of national and state health policies will be discussed and analyzed. Prereq: HHS 101, HHS 102 and CLM 241. Student admitted to the CLM or HHS program or consent of instructor. (Same as HHS 350.) This course is a Graduation Composition and Communication Requirement (GCCR) course in certain programs, and hence is not likely to be eligible for automatic transfer credit to UK.

CLM 351 HEALTH SERVICES ADMINISTRATION. (3)

Theories and practices of administration in health care institutions with special emphases on organizational behavior and analyses of various administrative processes and techniques. Prereq: HHS 101, HHS 102, CLM 241. Student admitted to HHS or CLM program or consent of instructor. (Same as HHS/HSM 351.)

CLM 353 ETHICS IN HEALTHCARE. (3)

The course will include the study of moral reasoning and ethical theories in medical ethics. Ethical issues arising in the practice of health care delivery will be examined. Codes of ethics and the health professional's obligations to patients, colleagues, employing institutions, and the community will be considered and relevant case studies will be analyzed. (Same as HHS 353.)

CLM 354 HEALTH LAW. (3)

Introduction to concepts of administrative and tort law applicable to health care settings. Topics to be considered include governance, patient rights, informed consent, medical/moral problems, malpractice, tax laws, contracts, labor law, regulation and institutional liability. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor. (Same as HHS/HSM 354.)

CLM 355 FINANCIAL MANAGEMENT OF HEALTH CARE INSTITUTIONS. (3)

A review of financial management practices in health care institutions. Course will analyze regulatory and third party reimbursement for financial management, financial management practices, impact of financing mechanisms and practices on health services decision making. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor. (Same as HSM 355.)

CLM Clinical Leadership and Management

CLM 370 ELECTRONIC HEALTH RECORDS. (2)

The Electronic Health Records course is an undergraduate level introduction to the concepts and trends in health care electronic health records in today's technology driven health care field. Several areas will be introduced that will provide baseline knowledge for EHRs. Topics include Meaningful Use, EHR Adoption, Quality of Care, Workflow, Implementation, Acute Care, Ambulatory Care, Specialty-specific EHRs, Health Information Exchange, and other related topics. It is highly recommended for students to either have experience working in a health care related field or have a health care major or minor. Some exceptions to being in a health care profession would be computer science or related majors in which the student plans to apply the profession in a health care organization or consent of instructor. (Same as HHS 370.)

CLM 380 LONG-TERM CARE ADMINISTRATION. (3)

An overview of the long-term care industry. Includes a survey of the history and philosophy of long-term care administration. Provides an introduction to and application of regulatory standards. Specializations within the long-term care industry are discussed. Semester Hours 3 (3 lec). Prereq: Admission to CLM Program, CLM Track C, or by consent of instructor.

***CLM 405 SOCIAL AND CULTURAL EVOLUTION OF DISEASE. (3)**

This course provides students with the opportunity to understand the intersection between culture, society, and disease as it relates to their future careers as healthcare professionals. Topics to be covered include epidemics, pandemics, and the spread of infectious disease. How cultural and social factors evolve over time to influence the way disease is framed, starting in the 1600s and ending in the present day. Prereq: HHS/CLM 241 and 350. Admission to the CLM or HHS program or consent of instructor. (Same as HHS 405.)

CLM 444 LEADERSHIP AND HUMAN RESOURCE MANAGEMENT. (3)

This course focuses on clinical leadership and managerial roles and responsibilities, with particular emphasis on organizational design, theory, and behavior. Human resource management, team leadership, and strategies for promoting employee motivation, loyalty, and productivity will be discussed. Other topics to be discussed include writing a business plan, financial and budgetary considerations, public relations, and quality and productivity. Laboratory compliance, government regulations, and accreditation will also be covered. Prereq: Completion of CLM 241, CLM 350, CLM 351, and admission to the CLM Program or consent of instructor.

CLM 445 QUALITY AND PRODUCTIVITY IMPROVEMENT AND EVALUATION. (3)

A core program course that focuses on leadership and management knowledge, skills, and practices that promote clinical quality, efficiency, and productivity. Methods to measure, monitor, and evaluate quality and productivity will be discussed. Prereq: Completion of CLM 241, CLM 350, CLM 351, and admission to the CLM Program or consent of instructor.

CLM 452 COMMUNITY AND INSTITUTIONAL PLANNING FOR HEALTH SERVICES DELIVERY. (3)

Theoretical foundations for health planning. History of health planning and regulation. Specific attention will be given to integration of institutional planning with community health planning. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting). Completion of CLM 241, CLM 350, CLM 351, and admission to the CLM Program or consent of instructor. (Same as HSM 452.)

CLM 470 LONG-TERM CARE MANAGEMENT. (3)

An overview of the functional organizational structures common to long-term health care facilities. An examination of the departments in long-term care facilities, chain of command, personnel, regulatory requirements, quality indicators, and the role of the long-term care administrator. Prereq: CLM 241, CLM 350, CLM 351 and CLM 353 Admission to CLM Program or by consent of instructor.

CLM 480 SEMINAR IN HUMAN HEALTH SCIENCES (Variable topic). (1-3)

Study and analysis of current and topical problems and issues regarding the roles, trends and research for health care professionals. May be repeated to a maximum of six credits. Prereq: Admission to CLM or HHS program or consent of instructor. (Same as HHS 480.)

CLM 495 INTRODUCTION TO THE CAPSTONE. (1)

To be successful in the CLM degree program and the profession, students are expected to demonstrate excellence in communication skills both orally and in writing. CLM 495 (1.0) is a prerequisite for the capstone project (CLM 595 – 3 credit). It is designed to prepare each CLM student to: 1) Define a project/research question, 2) Learn how to conduct an in depth literature review, 3) Construct a detailed outline of your proposed project/research, 3) Understand the methodology needed to conduct your project/research, and 4) Analyze data/information, summarize findings and derive conclusions/summary. The three credit course will follow the next semester and the student will complete the capstone. Prereq: CLM 241. Admission into the CLM Program or consent of instructor.

CLM Clinical Leadership and Management

CLM 501 PRACTICUM IN CLINICAL LEADERSHIP AND MANAGEMENT. (1-6)

Students will gain practical general training and experiences in the healthcare workplace with a focus on exposure/experience in clinical leadership and management. The CLM faculty in coordination with the practicum coordinator will arrange these experiences with the site employer/personnel and develop an individualized plan for the student at each site. The plan relates the workplace training and experiences to the student's general and technical course of study. Prereq: Consent of instructor; HHS 102; student must earn a grade of C or better in previous practicum in order to re-enroll in this course. (Same as HHS 501.)

CLM 510 ORGANIZATION OF THE LONG-TERM CARE SECTOR. (3)

This course examines the structure and function of the long-term care sector with emphasis on nursing homes and the role of noninstitutional alternatives. Analysis focuses on the impact of changes in reimbursement and regulatory policy, interorganizational relations, newly emerging treatment modalities, and the influence of the external organizational, economic, and political environment. Prereq: A course in health care delivery systems or permission of instructor. (Same as HSM 510.)

CLM 570 MANAGING HEALTH ISSUES IN LONG-TERM CARE: TEAM APPROACH. (2)

This course will cover the identification and management of health issues commonly found in long-term care (LTC) settings. Specifically, this course is designed to recognize, screen and identify the most common health issues present in elder residents of LTC facilities. After identification of these health issues, information regarding the appropriate course of action, utilizing appropriate care team resources, to prevent, manage, as well as treat these health issues will be provided. Common health issues to be covered include unintentional weight loss (malnutrition, frailty); unintentional weight gain (obesity and related co-morbidities); major organ system dysfunction (heart, kidney, lungs, immune, gastrointestinal, endocrine/hormonal); diminished function of 'senses' (vision, hearing/balance and its implications); physical dysfunction (muscle wasting, mobility issues and implications); osteoporosis (bone health, risk of falls); mental decline (depression, dementia/Alzheimer's Disease); social isolation; spiritual support; polypharmacy. Prereq: HHS 101, HHS 102, CLM 241, GRN 250 or consent of instructor. (Same as HSE 570.)

CLM 595 DIRECTED STUDIES. (1-3)

Independent work devoted to research on specific problems, to challenge the student to synthesize concepts from his total program and relate them to his allied health specialty. Conference, one to three hours per week. May be repeated to a maximum of six credits. Prereq: Completion of CLM 241, CLM 350, CLM 351, CLM 353, CLM 354, CLM 355, CLM 405, CLM 444, CLM 445, CLM 452, CLM 495, or consent of instructor. (Same as HSE 595.) This course is a Graduation Composition and Communication Requirement (GCCR) course in certain programs, and hence is not likely to be eligible for automatic transfer credit to UK.