College of Nursing

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Accreditation
The College of Nursing has had continuous accreditation since 1967. The baccalaureate degree curriculum offered by the College of Nursing is accredited by the Commission on Collegiate Nursing Education and approved by the Kentucky Board of Nursing.

Undergraduate Program in Nursing
The University of Kentucky grants the following degree in the College of Nursing:

• Bachelor of Science in Nursing

ADMISSION REQUIREMENTS
The College of Nursing enrollment is composed of four-year students, associate degree nursing graduates, and diploma nursing school graduates. Admission to the University does not guarantee admission to the College of Nursing. Preference is given to Kentucky residents.

Applicants must be in a state of good health enabling them to carry out the functions of the professional nurse. Routinely, each student will be required to obtain a rubella and rubeola titers, hepatitis B immunizations, and have an annual tuberculin test or chest x-ray. (Other immunizations may be required. Check with the College of Nursing for a current list.)

The University of Kentucky will consider for admission any applicant who demonstrates the ability to perform or to learn to perform the skills listed below. Applicants are not required to disclose the nature of any disability, but an applicant with questions about these technical requirements is strongly encouraged to discuss the issue with the dean for the particular program of study. If appropriate, and upon the request of the applicant, student or faculty, reasonable accommodations for a disability will be provided.

Students must possess aptitude, abilities, and skills in five areas:

• observation;
• communication;
• sensory and motor coordination and function;
• conceptualization, integration, and quantification; and,
• behavioral and social skills, abilities and aptitude.

Full details on these standards are available by contacting the College of Nursing.

Progression to upper-division is regulated so that the total number of full-time equivalents at the beginning of the junior year does not exceed 120.

Admission Criteria
Criteria for admission to the 4-year B.S.N. program include:

1. Freshman Student:
   Students will be admitted as freshmen to a pre-nursing curriculum based on the following criteria:
   a) high school grade-point average of 3.25 (unweighted) or above on a 4.0 scale and a minimum of 22 ACT composite. Additionally, students must meet prerequisite for enrollment in CHE 103;
   b) meeting criteria for selective admission to the University of Kentucky (see the Undergraduate Admission section of this Bulletin for more information).

Consideration for Nursing program will occur at the sophomore level for all students based on the following criteria:

1. Bachelor of Science in Nursing
   a) a minimum cumulative and science grade-point average of 3.0;
   b) a grade of C or better in all required pre-nursing courses;
   c) completion of the UK College of Nursing approved Medicaid Nurse Aide training program;
   d) the Internet-based TOEFL is required of all applicants whose first or primary language is other than English. Minimum cumulative score of 90; and at least minimum individual scores of 26 in speaking, 22 in listening, 20 in reading and 22 in writing.

In addition, any or all of the following information may be requested as part of the application:

• a writing exercise based on the criteria established by the College of Nursing;
• two letters of reference from individuals who can assess potential for success (e.g., teacher, employer).

APPLICATION DEADLINE FOR COLLEGE OF NURSING

Traditional B.S.N. Program
March 1 for fall semester
October 15 for spring semester

Second Degree Program
March 1 for fall semester
August 15 for spring semester

R.N.-B.S.N. Program
May 1 for fall semester
October 15 for spring semester

D.N.P. Program
January 15

g) an interview with members of the Admissions and Progression Committee, or their designees.

Early Admission
Early provisional admission to the Professional Nursing Curriculum will be granted to graduating high school seniors who meet the criteria of a high school GPA of 3.6 or higher (unweighted). ACT composite of 28 or higher (or the equivalent SAT combined score). Students will be required to maintain a 3.6 GPA in each semester in their first year at UK and a 3.6 GPA in science to retain guaranteed admission to the professional level.

Students who meet the early admission requirements will be granted full admission to the Professional Nursing program in either the fall or spring of the student’s sophomore year. Students who do not meet the requirements will be considered with other applicants who meet admission criteria, following completion of program prerequisites.

2. Transfer Student:
   a) for transfer students with less than 24 hours of college credit, meeting the criteria for entering freshmen and a minimum grade-point average of 3.0 on all college work attempted as computed by the Office of Admissions;
   b) for transfer students with more than 24 hours of college credit, maintaining
grade-point average of 3.0 on all college work attempted, and a minimum cumulative grade-point average of 3.0 in science courses, as computed by the Office of Admissions;
c) for applicants whose first or primary language is not English, a minimum TOEFL score of 90, with minimum scores of 26 in speaking, 22 in listening, 20 in writing and 22 in reading;
d) grades of C or better in all courses required for CON curriculum;

In addition, any or all of the following information may be requested as part of the application:
e) a writing exercise based on the criteria established by the College of Nursing;
f) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer). Reference forms are available by calling 859-323-5108.
g) completion of an approved Medicaid Nurse Aide training program;
h) an interview with members of the Admission and Progression Committee or their designees.

3. Students will be eligible to apply for readmission to the College of Nursing after suspension from the College when they meet criteria as stated in Section 2 a and b of this policy.

4. A student who is a registered nurse will be considered for admission to upper-division courses in the UK Professional Nursing program based on the following criteria:

a) i. For Associate Degree Nurses:
   The registered nurse with an associate degree in nursing from a college accredited by one of the six regional academic accrediting associations will be considered for admission with a minimum GPA of 2.5 on a scale of 4.0 in all course work attempted as computed by the Office of Admissions. NOTE: R.N. licensure is required to progress to the second semester of the curriculum or prior to beginning clinical experiences.

   ii. For Diploma Prepared Nurses: Registered nurses who graduate from a diploma program will be considered for admission after earning a minimum of 60 college credits from a regionally accredited college with a 2.5 minimum GPA which include:

   - English – 6 semester credits
   - Natural Sciences – 6 semester credits
   - Social Sciences – 6 semester credits
   - Humanities – 6 semester credits
   - Nursing* – 28 semester credits

   Nursing credits may be earned from regionally accredited colleges by taking the courses or by submission of a portfolio of R.N. licensure and experience to the R.N.-B.S.N. Option Coordinator.

   All nursing courses taken in associate degree or diploma programs are considered lower-division courses and are not equivalent to upper-division courses in this program. The applicant must have at least a GPA of 2.5 on a scale of 4.0 in all college course work attempted as computed by the Office of Admissions.

b) a statement of academic and professional goals.
c) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer).

iii. For Registered Nurses who received their nursing education abroad and are licensed to practice nursing in the State of Kentucky:

   Registered nurses who received their nursing education abroad and are licensed to practice nursing in the State of Kentucky will be considered for admission after earning/transferring in a minimum of 60 college credits with a 2.5 minimum GPA. These courses should include:

   - English – 6 semester credits
   - Natural Sciences – 6 semester credits
   - Social Sciences – 6 semester credits
   - Humanities – 6 semester credits
   - Nursing* – 28 semester credits

   Nursing credits may be earned from regionally accredited colleges by taking the courses or by submission of a portfolio of R.N. licensure and experience to the R.N.-B.S.N. Option Coordinator.

Application Deadline
The application deadline is May 1 for the fall semester, and October 15 for the spring semester.

Application for Admission
All applications and transcripts for admission must be submitted to the Office of Admissions according to the deadlines listed in the box above. Transfer applicants will be evaluated for fall and spring admission, according to the deadlines listed. Those accepted for admission must notify the college within 30 days, in writing, of their intent to enroll. Late applicants will be considered for admission on a space-available basis.

Part-Time Study
The traditional and accelerated nursing curricula were designed with co-requisites and courses taken in sequence. Therefore, students will be admitted to these options with the expectation that they will follow the prescribed nursing curriculum. R.N. students who are working toward the completion of the B.S.N. degree on a part-time basis must plan a course of study with the appropriate College of Nursing personnel or committee and may not alter that plan without prior approval from the College of Nursing.

Candidates for the degree who do not complete all requirements within a seven-year period (five years for R.N. students) after admission will have their records reevaluated and may be required to repeat or take selected courses.

Financial Aid
The college has scholarships designated for Nursing students. Inquiries should be directed to the Office of Student Services, College of Nursing.

Students may also wish to pursue funds available through hospitals and other agencies that offer financial assistance in return for a work commitment.

Academic Advising
Students who are admitted to the College of Nursing are assigned to an advisor within the college. Curriculum plans are determined in the first semester of enrollment in the college and updated each semester. Questions regarding progression through the program may be directed to the Office of Student Services, College of Nursing.
DEGREE REQUIREMENTS

BACHELOR OF SCIENCE IN NURSING

To obtain a Bachelor of Science in Nursing, students must satisfy the University requirements for graduation, including the UK Core requirements, and obtain a 2.0 grade-point average in nursing in the courses listed below. A grade of C or better must be attained in all courses required in the nursing curriculum in order to proceed to the next clinical course or to graduate. A minimum of 120 credit hours is required for graduation.

UK Core Requirements

See the UK Core section of this Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in Arts and Creativity
Choose one course from approved list...........3

II. Intellectual Inquiry in the Humanities
Choose one course from approved list...........3

III. Intellectual Inquiry in the Social Sciences
PSY 100 Introduction to Psychology..............3

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences
BIO 103 Basic Ideas of Biology ..................3

V. Composition and Communication I
CIS/WRD 110 Composition and Communication I ....3

VI. Composition and Communication II
CIS/WRD 111 Composition and Communication II ....3

VII. Quantitative Foundations
Choose one course from approved list...........3

VIII. Statistical Inferential Reasoning
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or
BST 230 Statistical Thinking in Public Health........3

IX. Community, Culture and Citizenship in the USA
Choose one course from approved list...........3

X. Global Dynamics
Choose one course from approved list...........3

UK Core hours ....................................31

Graduation Composition and Communication Requirement (GCCR)
NUR 224 Introduction to Professional Nursing Principles..................3
NUR 344 Research and Scholarship for Nursing Practice..................3
NUR 437 Synthesis of Clinical Knowledge for Nursing Practice...........3

Graduation Composition and Communication Requirement hours (GCCR) ........10

Premajor Requirements

ANA 109 Anatomy and Physiology for Nursing I ........4
ANA 110 Anatomy and Physiology for Nursing II ........4
BIO 103 Basic Ideas of Biology ................................3
CHE 103 Chemistry for Health Professionals .............4
CIS/WRD 110 Composition and Communication I ........3

Second Semester

ANA 110 Anatomy and Physiology for Nursing II ........4
CHE 103 Chemistry for Health Professionals .............4
CIS/WRD 111 Composition and Communication II or
CIS/WRD 112 Composition and Communication II ........3
UK Core - Arts and Creativity ................................3
UK Core - Humanities ....................................3

Sophomore Year

First Semester
BIO 208 Principles of Microbiology ................3
DHIN 212 Introductory Nutrition .....................3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or
BST 230 Statistical Thinking in Public Health ........3
UK Core – US Culture and Citizenship .................3
UK Core – Global Dynamics ...........................3

Second Semester
NUR 222 Foundations of Health Promotion Principles ..........4
NUR 223 Foundations of Health Assessment for Practice ..........2
NUR 224 Introduction to Professional Nursing Principles ..........3
NUR 225 Foundations of Medical-Surgical Nursing Practice I ....5
NUR 226 Foundations of Pathopharmacology I .................3
NUR 227 Foundations of Medical-Surgical Nursing Practice II ....5
NUR 228 Foundations of Pathopharmacology II .................5
NUR 230 Maternity and Reproductive Health .................4
NUR 231 Concepts in Healthcare Delivery & Systems-Based Practice ..........3
NUR 340 Pediatric Nursing ..................................4
NUR 342 Pro-Seminar: Contemporary Nursing Issues.............1
NUR 343 Psychiatric and Mental Health Nursing ...............4
NUR 344 Research and Scholarship for Nursing Practice ..........3
NUR 345 Population Health and Community Engagement ..........4
NUR 430 Advanced Nursing Management of Adults ..........5
NUR 431 Pathopharmacology III ..........................2
NUR 432 Professionalism for Leadership Development ............3
NUR 433 Pathopharmacology IV ..........................1
NUR 434 Complex Nursing Management of Adults ...............4
NUR 436 Career Development for Professional Nursing ...........1
NUR 437 Synthesis of Clinical Knowledge for Nursing Practice ..........4
DHIN 212 Introductory Nutrition ........................3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or
BST 230 Statistical Thinking in Public Health .............3
BIO 208 Principles of Microbiology ....................3

Subtotal: Major hours ..............................71

Guided Electives

Choose 2 of the following:
NUR 341 Competencies in Pediatric Nursing ................3
NUR 346 Promoting Inclusivity and Health of the LGBTQ+ Community ..........3
NUR 435 The Critical in Critical Care: Complex Pathophysiology and Pharmacology ....3
NUR 518 Love Yourself: Introduction to Mindfulness & Wellness ........3

Subtotal: Guided Electives .........................6

Sample Curriculum Baccalaureate Program (Four-year Students)
Freshman Year

First Semester
ANA 109 Anatomy and Physiology for Nursing I ........4
BIO 103 Basic Ideas of Biology ................................3
CIS/WRD 110 Composition and Communication I or
CIS/WRD 112 Composition and Communication II ........3
PSY 100 Introduction to Psychology ......................4
UK Core – Quantitative Foundations .....................3

Second Semester
ANA 110 Anatomy and Physiology for Nursing II ........4
CHE 103 Chemistry for Health Professionals .............4
CIS/WRD 111 Composition and Communication II or
CIS/WRD 112 Composition and Communication II ........3
UK Core – Arts and Creativity ................................3
UK Core – Humanities ....................................3

Junior Year

First Semester
NUR 222 Foundations of Health Promotion Principles ..........4
NUR 223 Foundations of Health Assessment for Practice ..........2
NUR 224 Introduction to Professional Nursing Principles ..........3
NUR 225 Foundations of Medical-Surgical Nursing Practice I ....5
NUR 226 Foundations of Pathopharmacology I .................3

Second Semester
NUR 224 Pro-Seminar: Contemporary Nursing Issues ............5
NUR 343 Psychiatric and Mental Health Nursing ...............4
NUR 344 Research and Scholarship for Nursing Practice ..........3
NUR 345 Population Health and Community Engagement ..........4
NUR 430 Advanced Nursing Management of Adults ..........5
NUR 431 Pathopharmacology III ..........................2
NUR 432 Professionalism for Leadership Development ............3
NUR 433 Pathopharmacology IV ..........................1
NUR 434 Complex Nursing Management of Adults ...............4
NUR 436 Career Development for Professional Nursing ...........1
NUR 437 Synthesis of Clinical Knowledge for Nursing Practice ..........4
DHIN 212 Introductory Nutrition ........................3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or
BST 230 Statistical Thinking in Public Health .............3
BIO 208 Principles of Microbiology ....................3

Subtotal: Major hours ..............................71

Guided Electives

Choose 2 of the following:
NUR 341 Competencies in Pediatric Nursing ................3
NUR 346 Promoting Inclusivity and Health of the LGBTQ+ Community ..........3
NUR 435 The Critical in Critical Care: Complex Pathophysiology and Pharmacology ....3
NUR 518 Love Yourself: Introduction to Mindfulness & Wellness ........3

Subtotal: Guided Electives .........................6

TOTAL HOURS: ........................................120

Senior Year

First Semester
NUR 345 Population Health and Community Engagement ..........4
Cognate (selected) ......................................3
NUR 430 Advanced Nursing Management of Adults ..........5
NUR 431 Pathopharmacology III ..........................2
NUR 432 Professionalism for Leadership Development ..........3

Second Semester
NUR 433 Pathopharmacology IV ..........................1
NUR 434 Complex Nursing Management of Adults ...............4
Cognate ..................................................3
NUR 436 Career Development for Professional Nursing ...........1
NUR 437 Synthesis of Clinical Knowledge for Nursing Practice ..........4
College of Nursing

Sample Curriculum
Baccalaureate Program
(Registered Nurses)

Graduation Composition and Communication Requirement (GCCR)
NUR 350 Concepts in Professional Nursing.......................... 5
NUR 463 Nursing Practice Capstone for Registered Nurses for the RN-BSN Track.......................... 3
Graduation Composition and Communication Requirement hours (GCCR) ........................................... 8

Junior Year

First Semester
NUR 350 Concepts in Professional Nursing.......................... 5
NUR 351 Health Assessment.................................................. 2
NUR 450 The Impact of Evidence-Based Practice in Nursing.......................................................... 3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning
or
BST 230 Statistical Thinking in Public Health ......................... 3

Second Semester
NUR 460 Population Health for Registered Nurses................. 3-5
NUR 354 Pathophysiology.................................................... 3
NUR 352 Pharmacology....................................................... 3
Elective*............................................................................. 3

Third Semester
NUR 462 Leadership and Management for Registered Nurses.................................................. 3
NUR 463 Nursing Practice Capstone for Registered Nurses for the RN-BSN Track.......................... 3
Elective*............................................................................. 3

*Optional – for students who wish to take full time course work.

Curriculum Policies

Students are expected to be familiar with the requirements for the degree of Bachelor of Science in Nursing and to confer with advisors in the College of Nursing when selecting courses.

Since the health needs of the nation are constantly changing, an effective curriculum requires continuous review and evaluation, which may necessitate revision of courses and requirements. Thus, there can be no guarantee that course content will be identical in each subsequent academic year. Furthermore, to continue to meet the changing emphasis in nursing education, some courses will require educational experiences for students in community facilities outside of Lexington.

ACCELERATED BACHELOR OF SCIENCE IN NURSING

Prerequisites for A.B.S.N. Degree

The admission requirements/prerequisites include:

- Completion of all UK Core; 2nd degree students meet this requirement by virtue of the first degree
- Foreign Language Requirement – 2 years in high school or one year in college of same language

plus

ANA 109 Anatomy and Physiology for Nursing I

and

ANA 110 Anatomy and Physiology for Nursing II..................... 8

OR

ANA 209 Principles of Human Anatomy

and

PGY 206 Elementary Physiology............................................. 6

BIO 103 Basic Ideas of Biology

or

BIO 148 Introductory Biology I.................................................. 3

CHE 103 Chemistry for Health Professionals.......................... 4

OR

CHE 104 Introductory General Chemistry

and

CHE 108 Introduction to Inorganic, Organic, and Biochemistry without Laboratory............................. 6

or

CHE 105 General College Chemistry I

and

CHE 107 General College Chemistry II.................................... 7

PSY 100 Introduction to Psychology........................................ 4

Prerequisite hours.......................................................... 19-22

UK Core Requirements

See the UK Core section of this Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in Arts and Creativity
Choose one course from approved list........................................ 3

II. Intellectual Inquiry in the Humanities
Choose one course from approved list........................................ 3

III. Intellectual Inquiry in the Social Sciences
Choose one course from approved list........................................ 3

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences
Choose one course from approved list........................................ 3

V. Composition and Communication I
CIS/WRD 110 Composition and Communication I...................... 3

VI. Composition and Communication II
CIS/WRD 111 Composition and Communication II.......................... 3

VII. Quantitative Foundations
Choose one course from approved list........................................ 3

VIII. Statistical Inferential Reasoning
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning
or
BST 230 Statistical Thinking in Public Health
or
STA 296 Statistical Methods and Motivations.............................. 3

IX. Community, Culture and Citizenship in the USA
Choose one course from approved list........................................ 3

X. Global Dynamics
Choose one course from approved list........................................ 3

UK Core hours.......................................................... 30

Graduation Composition and Communication Requirement (GCCR)
NUR 321 Introduction to Health Promotion
for ABSN Students.............................................................. 2
NUR 328 Research for Evidenced Based Nursing Practice for the ABSN Track.......................... 3
NUR 426 Synthesis of Clinical Nursing Knowledge for the ABSN Track............................................. 3-5

Graduation Composition and Communication Requirement hours (GCCR) ............................................. 8-10

College Requirements

BIO 208 Microbiology
(required prior to first semester)............................................. 3

DHIN 212 Introductory Nutrition
(taken in first semester).......................................................... 3

STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning
or
BST 230 Statistical Thinking in Public Health
or
STA 296 Statistical Methods and Motivations.............................. 3

College Requirement hours.................................................. 9

Major Requirements

NUR 320 Transition to Baccalaureate Nursing
for Students in the ABSN Track............................................. 2

or

NUR 322 Transition from LPN to BSN
for LPN Students in the ABSN Track........................................ 2

NUR 321 Introduction to Health Promotion
for ABSN Students.............................................................. 2

NUR 323 Introduction to Health Assessment
for ABSN Students.............................................................. 3

NUR 324 Fundamentals of Adult Nursing Care
for ABSN Track................................................................. 3-5

NUR 325 Fundamental Pathopharmacology
for ABSN Track................................................................. 2

NUR 326 Pathophysiology I
for the ABSN Track............................................................ 2

NUR 327 Adult Medical Surgical Nursing I
for the ABSN Track............................................................ 3-4

NUR 328 Research for Evidenced Based Nursing Practice for the ABSN Track.......................... 3

NUR 329 Psychiatric-Mental Health Nursing
for the ABSN Track............................................................ 3-4

NUR 331 Nursing Care of Childbearing Families
for the ABSN Track............................................................ 4-5

NUR 332 Nursing Care for Childbearing Families
for the ABSN Track............................................................ 4-5

NUR 420 Adult Medical Surgical Nursing II
for the ABSN Track............................................................. 2-4

NUR 421 Pathopharmacology II
for the ABSN Track............................................................ 2

NUR 422 Community and Public Health Nursing
for the ABSN Track............................................................. 3-4

NUR 423 Leadership and Management in Nursing
Care Delivery for the ABSN Track........................................ 3

NUR 424 Complex Care of the Adult Patient
for the ABSN Track............................................................. 4

NUR 425 Career Management in Nursing
for ABSN Track................................................................. 2

NUR 426 Synthesis of Clinical Nursing Knowledge
for the ABSN Track............................................................. 3-5

Subtotal: Major hours................................. 49-60

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College of Nursing

Sample Curriculum
Accelerated Bachelor of Science in Nursing Program

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<th>Course Title</th>
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<td>NUR 321</td>
<td>Introduction to Health Promotion</td>
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<td>I</td>
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<td>Fundamental Pathophysiology for ABSN Track</td>
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<td>II</td>
<td>NUR 327</td>
<td>Adult Medical Surgical Nursing I for ABSN Track</td>
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<td>V</td>
<td>NUR 426</td>
<td>Synthesis of Clinical Nursing Knowledge</td>
<td>3-5</td>
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Graduate Study

The Doctor of Nursing Practice (D.N.P.) program is a professional clinical doctorate program which focuses on development of advanced competencies for complex practice, and research utilization for the improvement of clinical care delivery, patient outcomes, and system management. Graduates will be expert in designing, implementing, managing, and evaluating health care delivery systems and will be prepared to lead at the highest clinical and executive ranks.

There are two entry points to the D.N.P. program: the post-Master of Science in Nursing (M.S.N.) entry option for those with an award-ed master’s degree in nursing that are already prepared in the role of an advanced practice nurse; and the post-Baccalaureate of Science in Nursing (B.S.N.) entry option. This option builds on the B.S.N. degree and prepares individuals for an APRN role. Both options culmi

Graduates of the post-M.S.N.-D.N.P. option are expected to be experts in designing, implementing, and managing and evaluating healthcare delivery systems. Simultaneously, they will know how to manage the complex balance between quality of care, access and fiscal responsibilities. Individuals have the option of a Clinical Leadership focus in their current specialty, an Executive Leadership option, or the option of completing the D.N.P. degree with a new or additional APRN specialty. Specialities include: Adult-Gerontology Acute Care Nurse Practitioner; Family Nurse Practitioner; Pediatric Acute Care Nurse Practitioner; Pediatric Primary Care Nurse Practitioner; and Psychiatric Mental Health Nurse Practitioner.

Admission Criteria

- Graduate grade-point average of 3.3 on a 4.0 grading scale
- Master’s degree in nursing from a nationally accredited program
- Goal Statement: In one to three double-spaced pages, discuss your reasons for seeking doctoral study, including your short- and long-term professional goals. Discuss a system or population you are interested in working with and identify/discuss a system or health problem in that population that you wish to study as a practice inquiry project.
- An example of scholarly written work, completed within two years of application, related to nursing that demonstrates excellent writing skills and the ability to communicate clearly and logically. Samples of scholarly work: formal research paper written in M.S.N. program; published article on a nursing issue; or paper written on nursing issue of interest to applicant
- Three references attesting to the applicants’ expertise in nursing or health care. Faculty prefer professional references from nursing faculty advisor if available or a nursing faculty member who knows the applicant, one from a doctorally prepared Registered Nurse, and no more than one from peer.
- Unencumbered licensure to practice in Kentucky or in the state in which clinicals will occur (prerequisite to clinical experience)
- Interview(s) with D.N.P. faculty
- A minimum of 460 clinical practice hours from a formal graduate program and certification as applicable. (Applicants who cannot demonstrate a minimum of 460 clinical clock hours of practice will be expected to complete clinical course work beyond the proposed curriculum.)
- Current vita

Sample Curriculum
Post M.S.N. - D.N.P. Program
Clinical Leadership in Health Care

YEAR ONE

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<th>Semester</th>
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College of Nursing

Sample Curriculum
Post M.S.N. - D.N.P. Program
Advance Practice Registered Nurse Practitioner (APRN)

YEAR ONE

Fall Semester
NUR 905 Doctor of Nursing Practice Seminar................................. 3
NUR 903 Applied Biostatistics
for Outcomes Evaluation ....................................................... 3
NUR 778 Proseminar in Contemporary Health
and Nursing Policy Issues .................................................... 3
Subtotal ................................................................................. 12

Spring Semester
NUR 906 Application of Biostatistics and Epidemiology
for Strategic Decision Making ................................................. 3
NUR 927 Special Topics in Pharmacology
(Subtitle required) .................................................................. 1
Specialty Seminar I ................................................................... 1
Subtotal ................................................................................. 15

Summer
NUR 919 Quality and Safety
in Nursing and Healthcare ..................................................... 3
NUR 963 Primary Care of Children
and Childbearing Families (FNP students only) ....................... 3
Subtotal ................................................................................. 6

Hours
Subtotal ................................................................................. 39

YEAR TWO

Fall Semester
NUR 916 Program Planning and Evaluation for
Improvement in Practice and Health Outcomes ....................... 3
Specialty Seminar II ............................................................... 3
Specialty Clinical with Seminar II .......................................... 3
Subtotal ................................................................................. 9

Spring Semester
NUR 909 Proposal Development ................................................ 1
Specialty Seminar III ................................................................ 3
Specialty Clinical with Seminar III ........................................ 3
Subtotal ................................................................................. 7

Summer
NUR 918 Protection of Human Subjects ...................................... 1
NUR 914 Economic and Financial Aspects of Clinical
and Population-Based Health Care Delivery Systems ............. 3
Subtotal ................................................................................. 4

YEAR THREE

Fall Semester
NUR 910 DNP Project ............................................................... 2
NUR 930 Problems in Advanced Practice Nursing
(Subtitle required) .................................................................. 3
Subtotal ................................................................................. 5

Spring Semester
NUR 910 DNP Project ............................................................... 2
Subtotal ................................................................................. 2

NOTE: EPE 557/STA 569 or STA 570 required for admission.
APRN option pre-requisites also include graduate level:
pathophysiology, pharmacology and health assessment.

POST B.S.N. - D.N.P. IN NURSING

The post-BSN entry option builds on a student’s undergraduate degree and experience as a
registered nurse and prepares the individual for the advanced practice registered nurse role
in a chosen specialty. Direct care specialties include: Adult-Gerontology Acute Care Nurse
Practitioner, Family Nurse Practitioner, Pediatric Acute Care Nurse Practitioner, Pediatric
Primary Care Nurse Practitioner, and Psychiatric-Mental Health Nurse Practitioner. Non-di-
care specialty: Executive Leadership in Health Care. Required credit hours vary by specialty. Students apply to and are admitted to a particular specialty. Admission decisions are made on a competitive basis by specialty.

Admission Criteria

• Undergraduate grade-point average of 3.3 on a 4.0 grading scale
• Three references (forms provided) attesting to the applicants’ expertise in nursing or health care. Faculty prefer professional references from nursing faculty advisor if available or a nursing faculty member who knows the applicant, one from a doctorally prepared Registered Nurse, and no more than one from peer.
• Personal interview(s)
• Unencumbered licensure as a registered nurse in the state in which clinicals will occur (prerequisite to clinical experience)
• Clinical nursing experience prior to the first D.N.P. clinical course
• Goal Statement: In one to three double-spaced pages, discuss your reasons for seeking doctoral study, including your short- and long-term professional goals. Discuss a system or population you are interested in working with and identify/discuss a system or health problem in that population that you wish to study as a practice inquiry project.
• An example of scholarly written work, completed within two years of application, related to nursing that demonstrates excellent writing skills and the ability to communicate clearly and logically. Samples of scholarly work: formal research paper written in B.S.N. program; published article on a nursing issue; or paper written on nursing issue of interest to applicant.
• Current vita.

Sample Curriculum
Post B.S.N. - D.N.P. Program

YEAR ONE

Fall Semester
EPE 557 Gathering, Analyzing, and Using Educational Data
or comparable statistics course .............................................. 3
NUR 921 Pathophysiology ....................................................... 3
NUR 924 Concepts, Theories, and Models
for Advanced Practice Nursing ............................................. 3
NUR 905 Doctor of Nursing Practice Seminar ......................... 1

Spring Semester
NUR 925 Research Methods in Advanced Practice Nursing .......... 3
NUR 923 Applications of Advanced Health Assessment ............. 3
NUR 922 Advanced Pharmacology
for Advanced Practice Nurses (Subtitle required) .................... 4
Specialty Seminar I ............................................................... 3

Summer
NUR 902 Nursing Leadership in Health Care ......................... 3
NUR 915 Evaluating Evidence for Research
and Evidence-Based Practice .............................................. 3
NUR 963 Primary Care of Children and Childbearing Families (FNP students only) ....... 3

YEAR TWO

Fall Semester
NUR 903 Applied Biostatistics
for Outcomes Evaluation ....................................................... 3
NUR 916 Program Planning and Evaluation for
Improvement in Practice and Health Outcomes ....................... 3
Specialty Seminar II ............................................................. 3
Specialty Clinical with Seminar II ......................................... 3
Subtotal ................................................................................. 12

Spring Semester
NUR 909 Proposal Development ................................................ 1
NUR 917 Technology for Transforming Nursing and Healthcare .... 2
NUR 919 Quality and Safety
in Nursing and Healthcare ..................................................... 3
Specialty Seminar III ............................................................. 3
Specialty Clinical with Seminar III ......................................... 3

Summer
NUR 918 Protection of Human Subjects ...................................... 1
NUR 914 Economic and Financial Aspects of Clinical and
Population-Based Health Care Delivery Systems ................... 3

YEAR THREE

Fall Semester
NUR 904 Epidemiology Applied to the Design
and Evaluation of Nursing and Health Services ...................... 3
NUR 778 Proseminar in Contemporary Health
and Nursing Policy Issues .................................................... 3
NUR 930 Problems in Advanced Practice Nursing
(Subtitle required) .................................................................. 3
NUR 910 DNP Project ............................................................... 3

Spring Semester
NUR 930 Problems in Advanced Practice Nursing
(Subtitle required) .................................................................. 3
NUR 910 DNP Project ............................................................... 3

University of Kentucky 2020-2021 Undergraduate Bulletin 307
POST GRADUATE
CERTIFICATE OPTION

The primary objective of this option is to prepare advanced practice registered nurses for national certification eligibility and licensure in a new or additional specialty area of practice through a formal, organized curriculum that focuses on specialty courses in the students’ area of interest. Post-Master of Science in Nursing, post-Doctor of Philosophy in Nursing and post-Doctor of Nursing Practice individuals are eligible to apply.

Students enrolled in this option are assessed the professional doctoral tuition and fee rates.

Specialties Available for the Certificate Option

- Adult Gerontology Acute Care Nurse Practitioner
- Family Nurse Practitioner
- Pediatric Acute Care Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner
- Executive Nursing Leadership

Application Deadline

Application materials are due by January 15. Applications received after this date will be considered if space is available. Admission decisions are made on a competitive basis. Requirements and forms are available at: www.uknursing.uky.edu

Admission Criteria

- Master of Science or doctoral degree in nursing. Doctoral degree preferred.
- Completed application to the UK College of Nursing Certificate Option.
- Minimum score of 550 (or 213 on computer-based test, or 79 on iBT) on Test of English as a Foreign Language (TOEFL) for all applicants whose native language is not English.
- Unencumbered registered nurse licensure in the state where clinical work will take place.
- Two references, one of which must be from your current supervisor, the other from your master’s or doctoral degree program advisor preferred, or other nursing faculty member.
- Interview(s) with graduate faculty member(s).

Admission to the certificate option is made on a competitive, space-available basis.

Sample Curriculum

Post Graduate Nursing Certificate

YEAR ONE

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The College of Nursing also offers the terminal academic degree program leading to the Doctor of Philosophy in Nursing and a Master of Science in Nursing – Health Care Systems Leadership. For more information on this program, refer to The Graduate School Bulletin at: http://gradschool.uky.edu/graduate-school-bulletin.

For further information, contact:
College of Nursing
315 College of Nursing Building
University of Kentucky
Lexington, KY 40536-0232
859-323-5108
e-mail: conss@uky.edu
www.uky.edu/nursing/