

PT

Physical Therapy

PT 120 CAREERS IN PHYSICAL THERAPY.

(1)

An overview of the Physical Therapy profession(s) including aspects of professional practice, areas of specialization, professional issues and trends, and career paths and opportunities. The course will consist of assignments, lectures and interactive discussions led by faculty and visiting professionals designed to expand students' understanding of the profession(s) and to assist in educational and career planning and discernment.

PT 603 PHARMACOLOGY I.

(1)

Fundamental concepts of pharmacology and their impact on the physical therapy management of patients. This course focuses on the integration of basic science, research, and clinical intervention. Prereq: Admission to the Physical Therapy Professional program and successful completion of the spring and summer semesters in the first year.

PT 604 PHARMACOLOGY II.

(1)

This course will build on the material covered in PT 603, Pharmacology I in Physical Therapy, focusing on how drug classes influence rehabilitation treatment strategies. Prereq: Successful completion of PT 603.

PT 605 WELLNESS AND SPORTS NUTRITION.

(3)

Emphasis is directed toward nutrition as applied to prevention of disease through lifestyle management and the application of nutrition in exercise and sport. Targeted focus areas are: body composition and energy expenditure, the metabolic basis of weight management, nutrient needs throughout the lifecycle, the metabolic changes associated with obesity, behavioral management of obesity, nutrient metabolism and exercise, water and electrolyte balance during exercise, nutritional ergogenic aids, nutrition-strength and performance enhancement. Prereq: PGY 412G, and BCH 401G or equivalent or consent of instructor. (Same as CNU/NS 605.)

PT 628 GERONTOLOGY FOR PHYSICAL THERAPY STUDENTS.

(2)

PT 628 will utilize biological aspects of aging as the foundation, and integrate psycho-social-spiritual characteristics associated with aging, health and function through the use of lectures, discussions, case studies, service learning, panel discussions and clinical experience. Students will work closely with older adults in terms of PT management for those with functional limitations and in health care promotion and prevention. Prereq: Admission to the Physical Therapy Professional program and successful completion of the first year.

PT 645 RESEARCH AND MEASUREMENT IN PHYSICAL THERAPY.

(3)

An analysis of various procedures and measuring instruments used in clinical practice and research in physical therapy. Emphasis is placed on the theory, application, and interpretation of the measurements in the evaluation of published materials. Basic statistical techniques and their appropriate use will be presented. Prereq: Admission to the Physical Therapy professional program and to the Graduate School.

PT 650 DYSFUNCTION OF PERIPHERAL JOINTS.

(3)

This course is an advanced approach to assessment and therapeutic management of musculoskeletal problems involving peripheral joints. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

PT 651 DYSFUNCTION OF VERTEBRAL JOINTS.

(3)

This course concentrates on advanced theories and techniques of assessment and therapeutic management of musculoskeletal problems of the back. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

PT 652 PATHOMECHANICS.

(3)

An application and research oriented investigation into the science of abnormal human movement. The course involves the pathologic aspects of neural control, muscle contraction, assessment and motion analysis, joint mechanics, and noncontractile tissue as they relate to human movement and kinetics. Lecture, two hours; laboratory, two hours per week. Prereq: HPR 515 or consent of instructor.

PT 654 MOTOR CONTROL THEORY AND INTERVENTION.

(4)

This course explores current knowledge regarding the neurophysiological mechanisms involved in motor control from birth to adulthood. The course also explore a variety of therapeutic interventions with motor control as a foundation. Prereq: Admission to the PT professional program or consent of the instructor.

PT 655 NEUROMOTOR DEVELOPMENT.

(3)

This is an advanced course on normal neuromotor development and the deviations from normal with emphasis on the infant. Prereq: Consent of instructor.

PT

Physical Therapy

PT 668 RESEARCH TOPICS IN PHYSICAL THERAPY: ANALYSIS. (1-3)

This course is intended to introduce the student to methods of analyzing data and problems of writing a scientific paper for publication. Students will analyze data they have collected as it relates to their research problems. Their written manuscripts will be due at the end of this course. May be repeated to a maximum of three credits. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year or permission of the instructor.

PT 669 RESEARCH TOPICS IN PHYSICAL THERAPY: OUTCOMES. (1-3)

This course is intended to introduce students to the process of turning a finished research manuscript into an oral research presentation. Students will be responsible for audiovisuals, handouts, and any other methods used to make their presentations. In addition to faculty advisor input and grading, students will critique their own presentations and gain experience in critique of other professional research presentations. May be repeated to a maximum of three credits. Prereq: Admission to the Physical Therapy professional program and successful completion of the second year or permission of the instructor.

PT 676 ELECTROPHYSIOLOGICAL TESTING AND THERAPEUTICS. (1-3)

The student is introduced to the principles of electricity, how it affects the muscle and nerve, its use in physical therapy for patient assessment and management, and its safety aspects. Lectures and laboratory exercises are included. Students in the professional program will enroll for at least one credit in the first year of the professional program and at least one credit in the second year of the professional program. May be repeated to a maximum of three credits. Prereq: Admission to the Physical Therapy Professional program and successful completion of the first two semesters of the program.

PT 686 SPECIALTY ELECTIVES. (1-4)

Introduction to emerging specialty areas within the physical therapy profession. Students will select multiple specialty areas under faculty direction. Course may be repeated to a maximum of 4 credit hours. Prereq: Admission to the Physical Therapy Professional program and active enrollment in the first semester of the professional curriculum or beyond or consent of the instructor.

PT 695 INDEPENDENT STUDY IN PHYSICAL THERAPY. (1-3)

Independent work devoted to specific problems or area of interest in physical therapy. Work to be supervised by a graduate faculty member proficient in the area under study. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PT 705 SKELETAL MUSCLE PHYSIOLOGY AND ADAPTABILITY. (3)

This course is designed to present a broad series of topics central to the understanding of human skeletal muscle physiology and therapeutic interventions. Course emphases will include muscle physiology rather than anatomic factors enabling the clinical implications of the dynamic alterable nature of muscle to be central. Included in these implications are aging, disease and injury processes, and therapeutic interventions/strategies. Prereq: Admission to the graduate program in Physical Therapy, or the Rehabilitation Sciences Ph.D. program or consent of instructor.

PT 770 SEMINAR IN PHYSICAL THERAPY PUBLIC HEALTH AND WELLNESS ISSUES. (2)

Each semester a contemporary topic in the field of physical therapy will be studied intensively. Lecture, two to three hours per week; laboratory, zero to two hours per week. May be repeated to a maximum of nine credits.

PT 804 BEHAVIORAL FACTORS IN HEALTH AND DISEASE ACROSS THE LIFESPAN. (3)

This course studies human behavior relating to health and disease and the organization of health care as a social system. Selected psychological and social science concepts are presented in a biobehavioral frame of reference across the lifespan and are applied to the consideration of specific problems in physical therapy. Prereq: Admission into the Professional Physical Therapy program.

PT 805 NORMAL FUNCTIONAL ANATOMY. (3)

A regional study of the normal functional aspects of the neuromusculoskeletal systems, including the basic principles of biomechanics and human locomotion. This course runs during the entire 12-week summer term. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring semester (first year of the professional program).

PT 814 FOUNDATIONAL SKILLS. (2)

A course that lays the foundation for specific physical therapy procedures, basic to the delivery of care and professional development. Prereq: Admission to the Physical Therapy education program and consent of the instructor.

PT

Physical Therapy

PT 815 BASIC CLINIC SKILLS. (3)

Theory, techniques, rationale, physiological effects, and indications of basic physical therapeutic procedures of hydrotherapy, thermal therapy, cryotherapy, muscle testing and goniometry evaluations, gait analysis, muscle function are presented in lecture. Techniques are demonstrated and practiced in laboratory. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring semester (first year of the professional program).

PT 821 MANAGEMENT OF VASCULAR AND INTEGUMENTARY DISORDERS. (2)

The theoretic and clinical framework for physical therapy assessment and management of patients with disorders of the vascular and integumentary system, (i.e., open wounds, burns, etc.) are discussed. The student will utilize a problem solving approach to select, implement tests and measurements as well as therapeutic interventions. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 825 PROSTHETICS. (2)

This course will prepare the student to perform physical therapy evaluation and provide patient management as part of a prosthetic team. Lecture, 18 hours; laboratory, 34 hours. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 826 ORTHOTICS. (2)

This course will prepare the student to perform the physical therapy evaluation and provide patient management as part of a prosthetic or orthotic team. Lecture, 18 hours; laboratory, 30 hours. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 827 SPINAL CORD INJURY. (2)

This course will apply material and techniques from prior classes to the acute and chronic treatment of the spinal cord injured individual. Use of evaluation skills, body mechanics, knowledge of anatomy and physiology and program planning will play major roles in the course. In addition, you will be encouraged to view the patient as a whole. Experiences will include patient demonstrations, videotapes, and personal experiences that will help you appreciate the lifestyle change that is inevitable after a severe injury. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 830 DIAGNOSTIC IMAGING, SCREENING AND INSTRUMENTATION. (2)

This course presents diagnostic screening processes utilized in PT. Included are the applications of results from specialized imaging instrumentation. Prereq: Successful completion of the previous second year courses in physical therapy.

PT 831 CLINICAL NEUROPHYSIOLOGY. (2)

The study of the regional organization of the brain and spinal cord, the ways in which they connect and how these connectivities influence human behavior with emphasis on motor behavior. The effect of disease states on normal brain and spinal cord function will be discussed. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring and summer semesters in the first year.

PT 834 INTRODUCTION TO PHYSICAL THERAPY AND BIOETHICS. (3)

An orientation to the profession of physical therapy including history, professional organization, role in health care, elementary patient care skills, use of the medical library and professional documentation. Bioethics will be introduced in relationship to moral issues in health care. Prereq: Admission to the Physical Therapy professional program.

PT 835 PHYSICAL THERAPY INTEGRATED CLINICAL I. (1)

The student receives campus based clinical and classroom preparation for clinical experience. The student then observes patient treatment by experienced staff members and is supervised in the performance of elementary procedures involved in patient care. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first two semesters of the professional program.

PT

Physical Therapy

PT 836 PHYSICAL THERAPY INTEGRATED CLINICAL II. (3)

Through an integrated model of classroom and clinical activities, students progress from performance of basic skills under close supervision to performance of those skills with more independence and adding more opportunities for evaluation and treatment experiences. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first three semesters of the professional program.

***PT 837 FULL-TIME CLINICAL I. (9)**

First full-time clinical education experience: The first clinical education experience designated to achieve the minimum number of weeks set forth by CAPTE in which a student engages for a minimum of 35 hours per week. Prereq: Admission to the Physical Therapy professional program and successful completion of the first six semesters of the professional program.

***PT 838 INTERMEDIATE FULL-TIME CLINICAL II. (9)**

Intermediate full-time clinical education experience: A clinical education experience designated to achieve the minimum number of weeks set forth by CAPTE in which a student engages for a minimum of 35 hours per week and returns to the academic program for further completion of the didactic curriculum. Prereq: Admission to the Physical Therapy professional program and successful completion of the first two years of the professional program.

***PT 839 TERMINAL FULL-TIME CLINICAL III. (9)**

Terminal full-time clinical education experience: A single, or set of, full-time clinical education experience(s) designated to achieve the minimum number of weeks set forth by CAPTE that occurs after the student has completed the didactic curriculum of a physical therapist professional education program. Students may return to the academic program for didactic instruction that does not require additional clinical education experiences. The expected outcome of the final, or last terminal experience is entry-level performance. Prereq: Admission to the Physical Therapy professional program and successful completion of the first two years of the professional program.

***PT 840 TERMINAL FULL-TIME CLINICAL IV. (12)**

Terminal full-time clinical education experience: A single, or set of, full-time clinical education experience(s) designated to achieve the minimum number of weeks set forth by CAPTE that occurs after the student has completed the didactic curriculum of a physical therapist professional education program. Students may return to the academic program for didactic instruction that does not require additional clinical education experiences. The expected outcome of the final, or last terminal experience is entry-level performance. Prereq: All program course work preceding this in the professional doctorate program.

PT 846 MEDICAL AND PHYSICAL THERAPY MANAGEMENT OF ORTHOPEDIC PROBLEMS. (3)

An introduction to medical procedures, including history, physical exam, laboratory data, radiographic film and medical and physical therapy management of orthopedic problems, including fractures, soft tissue injuries, scoliosis, joint replacements, muscle transplants and tendon repairs, will be presented. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 847 MANAGEMENT OF NEUROLOGICAL SYSTEMS I. (3)

Medical and physical therapy management of neurological problems, including the neurological examination, seizures, degenerative and neurological diseases, will be presented. Lecture/laboratory, patient contact, and case study formats will be used. Lecture, two hours; laboratory, two hours. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 850 ADVANCED MANUAL INTERVENTIONS. (3)

A combined lecture and lab series focusing on advanced manual interventions, their indications, contraindication, anticipated goals and expected outcomes. Topics will include spinal mobilization and manipulation, manual lymph drainage, soft tissue, neural tissue and connective tissue mobilization along with current topics introduced through advancement of knowledge in the profession. Prereq: Admission to the PT program and successful completion of the second year or the consent of the instructor.

PT 854 PATHOLOGY AND CLINICAL APPLICATION. (4)

PT 854 is a medical pathology course where major diseases and conditions of the body's systems are presented in terms of definition, etiology, pathogenesis, clinical presentation, prognosis and intervention. Prereq: Admission to the Physical Therapy professional program.

PT

Physical Therapy

PT 856 THERAPEUTIC EXERCISE I. (2)

This introductory course provides an overview of therapeutic exercise and its relation to patient management, and development of skill in basic therapeutic exercise approaches for improving muscle performance, relaxation and mobilization. Lecture and laboratory sessions are included. This course runs during the entire 12-week summer term. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring semester in the first year.

PT 860 DIAGNOSIS AND MANAGEMENT OF COMPLEX PATIENTS. (3)

Lecture and case-based small group discussion of patients who have complex management needs in the biomedical, physical, psychosocial, and/or spiritual realms. Prereq: Successful completion of all prior course work in the PT program.

PT 867 RESEARCH TOPICS: DESIGN. (1)

This course will focus on designing a hypothesis-driven and/or goal oriented research project in the area of Physical Therapy. This will include determining the research area and question, choosing the correct research design for the research question, assessing the feasibility of the proposed project, gaining knowledge and experience in writing a research proposal, and estimating the potential outcomes of a project. This course will re-emphasize, build upon, and apply knowledge and skills acquired in PT 645 (Research Design and Measurement). This course will also enable the student to write a comprehensive research or project proposal for implementation. While students are given flexibility (based on advisor input) to design a project, all projects are expected to incorporate outcomes measurements. Prereq: Admission to the Physical Therapy program, successful completion of PT 645 or permission of the course instructor.

PT 877 CARDIOPULMONARY PHYSICAL THERAPY. (3)

A combined lecture, laboratory series about the theoretical and practical foundations necessary for entry-level physical therapists to conduct examinations and interventions for individuals with primary or secondary cardiac and/or pulmonary dysfunction. Case studies, demonstrations and laboratory experiences are used to help the student. Prereq: Students must have successfully completed the first year of program.

PT 887 INTRODUCTION TO PHYSICAL THERAPY MANAGEMENT. (1)

An introduction to basic management techniques including purpose, goals and objectives; contracts, task statement and analysis; position descriptions; medicaid; quality assurance; placement services. This course runs during the entire 12-week summer term. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 888 ADVANCED PHYSICAL THERAPY MANAGEMENT. (3)

Emphasis is placed on operational aspects of physical therapy department including relationship to total facility operation, designing and equipping a department, contracts, salaries, fees, personnel policies, records, data processing, budget process, medical-legal implication, continuing education, and the consultative process. Prereq: PT 887 or consent of instructor.

PT 890 PROFESSIONAL SEMINAR. (1)

This course will provide a framework for preparation and completion of the comprehensive examination upon fulfillment of all other requirements for graduation from the physical therapy doctoral program. Students will be guided toward information that will increase their effectiveness in preparing for the exam which in turn provides an effective foundation for completion of professional certification after graduation from this program. Prereq: Admission to the Physical Therapy program, completion of all course requirements in the program or permission of the course instructor.

PT 902 INTEGRATION OF EVIDENCE BASED PRACTICE. (3)

This course is designed to provide the participant with knowledge and hands-on experience in the integration of an evidence-based approach into practice. Students will learn how to critically review the literature and will acquire skills to integrate evidence into practice. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist.

PT

Physical Therapy

PT 904 HEALTH PROMOTION AND DISEASE PREVENTION. (2)

This 2 credit course is designed to increase the depth and breadth of the practitioner's knowledge regarding health promotion, wellness and disease prevention, particularly as it is appropriate within the scope of PT practice. Utilizing valid theoretical constructs for behavioral change, the course will focus on clinical application and program design for effective promotion of health, wellness, and disease prevention for the individual and for the community. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist and PT 902.

PT 906 ADVANCED PHYSICAL THERAPY DIAGNOSIS AND SCREENING. (2)

This course is designed to provide the PT practitioner with increased expertise in analysis and interpretation of multidisciplinary tests, measures, and screens in order to enhance PT diagnostic and screening skills. Instrumentation related to imaging techniques such as radiology, magnetic resonance, PET scans, and ultrasound will be addressed. In addition, specific foci will include nerve conduction velocity examination, as well as the use of the computer enhanced equipment (e.g. Biodex, Cybex, BTE, Neurocom) for assessing strength, endurance, balance and function. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist and PT 902.

PT 908 CLINICAL DECISION MAKING FOR PATIENTS WITH COMPLEX PROBLEMS I. (3)

This course is designed to enhance the diagnosis and management skills of PT practitioners in providing care to individuals with complex problems related to chronic illness and/or neuromuscular pathology. This includes deepening practitioners' knowledge base regarding pathology and clinical application, as well as enhancing their understanding regarding biopsychosocial-spiritual aspects of coping and adaptation as experienced by patients with multiple diagnoses and problems. Foundational material related to pharmacology, reimbursement, care environments, and cardiopulmonary pathology and management will be presented. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist and PT 902.

PT 910 CLINICAL DECISION MAKING FOR PATIENTS WITH COMPLEX PROBLEMS II. (2)

This course is designed to enhance the diagnosis and management skills of PT practitioners in providing care to individuals with complex problems related to acute illness and/or musculoskeletal pathology. This includes deepening practitioners' knowledge base regarding pathology and clinical application, as well as enhancing their understanding regarding biopsychosocial-spiritual aspects of coping and adaptation as experienced by patients with multiple diagnoses and problems. Material foundational to this course is presented in PT 908. The two courses are linked, taught in modular format sequentially. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist and PT 902 and 908.

PT 912 ADVANCED ELECTIVES. (2)

This course is designed to allow the student to select an area of special interest for focus and investigation. The course work is designed to allow acquisition of knowledge and skill at an advanced level. Students will choose one specialty area out of a selection of elective topics for their in-depth study. Topics for advanced electives may vary each year based on student interest and faculty expertise. Prereq: Admission to the transitional DPT track or permission of the instructor.