

SOC

Sociology

**SOC 101 INTRODUCTION TO SOCIOLOGY. (3)**

Introduction to the concepts and methods of sociology. Topics shall include socialization; group processes, social inequalities; social institutions; and social change. This course or its equivalent (RSO 102) serves as a prerequisite to all other Sociology courses. Students may not receive credit for both this course and RSO 102.

**SOC 180 GLOBAL SOCIETIES IN COMPARATIVE PERSPECTIVE. (3)**

A sociological study of the effects of globalization processes on contemporary societies. Particular emphasis is given to economic, political, and cultural globalization in relationship to two non-US societies (to be identified each semester by the instructor) as well as the Appalachian region of the United States.

**SOC 235 INEQUALITIES IN SOCIETY. (3)**

This course seeks to promote an understanding of inequalities in American society by considering them in the context of the social origins, development, and persistence of inequalities in the United States and other societies. Bases of inequality that may be considered include race/ethnicity, class/status, gender/sexuality, age, political and regional differences as these relate to politics, social justice, community engagement, and/or public policy. Prereq: SOC 101 or CLD 102. (Same as AAS 235.)

**SOC 255 MEDICINE, HEALTH, AND SOCIETY. (3)**

SOC 255 is an introduction to foundational social theories and concepts through the lens of health, healing, and medicine. Social science perspectives on health disparities across populations, how health and disease are defined and managed, and cultural experiences of illness provide a window into a broader understanding of social life. The course will focus on four major social theories – social constructionism, symbolic interactionism, conflict theory, and functionalism. We will use these theoretical foundations and related core concepts to explore topics like physician-patient interaction and the social organization and distribution of health care. SOC 255 will also provide an introduction to social science research through critical analysis of original scholarly work and exposure to conducting, analyzing, and presenting one's own empirical findings. SOC 255 is ideal for those with career aspirations in medicine, nursing, or other health professions, and covers the sociology content included on the MCAT exam for pre-med students. This course also provides a critical foundation for those interested in learning about population health from the point of view of social science. Throughout the course, we will explicitly address the unique contributions of social science to a broader understanding of the etiology, treatment, experience, and consequences of illness and disease. (Same as HSP 255.)

**SOC 299 INTRODUCTORY TOPICS IN SOCIOLOGY (Subtitle required). (3)**

An introductory study of a selected topic in sociology.

**SOC 302 SOCIOLOGICAL RESEARCH METHODS. (3)**

A focus on issues of social and behavioral research design, covering such topics as the relationship between theory and research, the ethics of social science research, units of analysis, identification of variables and statement of hypotheses, sampling, measurement, and modes of social observation. Required for majors. Prereq: Sociology majors and minors only; SOC 101 or CLD 102 or consent of instructor. This course is a Graduation Composition and Communication Requirement (GCCR) course in certain programs, and hence is not likely to be eligible for automatic transfer credit to UK.

**SOC 303 QUANTITATIVE SOCIOLOGICAL ANALYSIS. (3)**

This course focuses on the use of quantitative analysis techniques and software in social and behavioral research, covering such topics as univariate and bivariate analysis, parameter estimation, and hypothesis testing. Required for majors. Prereq: SOC 302 or PSY 215.

**SOC 304 CLASSICAL SOCIOLOGICAL THEORY. (3)**

A survey and analysis of theories of human social interaction and society from the nineteenth and early twentieth centuries. Works of theorists, such as Marx, Weber, Durkheim, Simmel, and Mead will be considered. Emphasis is on the development of sociology as a discipline. Required for majors.

**SOC 305 CONTEMPORARY SOCIOLOGICAL THEORY. (3)**

A survey and analysis of the major schools of contemporary sociological theory. Works of major theorists are included. Emphasis is on the conceptual structure of the different theories and the way in which they are applied in contemporary sociological analysis. Prereq: SOC 304.

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### **SOC 334 SOCIOLOGY OF FAMILIES. (3)**

A sociological study of the concepts, theories, issues, and research findings on families and the dynamics of family life, with an emphasis on the social context and diversity of families. Prereq: SOC 101 or CLD 102.

### **SOC 335 SOCIOLOGY OF GENDER. (3)**

A sociological study of gender as a socially and culturally constructed phenomenon. Topics shall include the intersection of gender and race/ethnicity and class; sexualities; gender and social movements; sociological theories concerning gender; feminist theory; and research on the relevance of gender to various subfields of sociology. Prereq: SOC 101 or CLD 102.

### **SOC 337 JUVENILE DELINQUENCY. (3)**

A study of the many social factors that shape juvenile delinquency and its control (including race, ethnicity, socioeconomic class, and gender). Students learn about past and present theories, research, and practices in order to address the issue of juvenile delinquency from a sociological perspective. Prereq: 6 hours of social science credit or consent of the instructor.

### **SOC 338 FAMILY VIOLENCE. (3)**

This course examines various forms of family violence, including intimate partner violence and child abuse, by reviewing the theoretical and empirical literature on these problems. The course material addresses such topics as risk and protective factors, and both legal and therapeutic responses to family violence.

### **SOC 339 INTRODUCTION TO CRIMINOLOGY. (3)**

A sociological study of the extent and nature of crime, delinquency, and more general deviant behavior. Topics may include the relationship between crime, deviance and law; measurement of crime and deviance; sociological theories of crime and deviance; and crime/deviance typologies. Prereq: SOC 101 or CLD 102.

### **SOC 340 COMMUNITY INTERACTION. (3)**

Examines community effects on group and individual behavior from the perspective of sociological social psychology. By focusing on individuals, individuals in groups, and groups, special emphasis is given to how community context shapes the attitudes, beliefs, and actions of individuals as well as their interactions with others. Prereq: CLD 102 or SOC 101 or consent of instructor. Primary registration access limited to SOC and CLD majors and remaining seats open during secondary registration. (Same as CLD 340.)

### **SOC 342 ORGANIZATIONS AND WORK IN SOCIETY. (3)**

A sociological study of the roles of formal organizations and workplaces in society, including consideration of their structures and processes. Topics may include contemporary issues in the sociology of organizations and work, including bureaucratic and alternative structures; opportunities for worker participation; the role of leadership and decision making; and the exercise of power in organizations. Prereq: SOC 101 or CLD 102.

### **SOC 343 POLITICAL SOCIOLOGY. (3)**

A sociological study of the causes and consequences of the distribution of power in society. Topics may include the means by which social movements challenge power; the political institutions in which power is exercised; and the relationship of the political arena to other social institutions and policies. Prereq: SOC 101 or CLD 102.

### **SOC 345 GLOBAL DIVISIONS OF LABOR: WORK AND ORGANIZATIONS IN THE WORLD ECONOMY. (3)**

This course examines employment processes, unemployment in the global economy, and theories of the division of labor beginning with Marx, Durkheim, and Weber. This is followed by an analysis of jobs in the current global economy. First, it examines the processes by which jobs are created and destroyed through investment and various processes such as outsourcing and offshoring. Second, it looks at lean production and evidence-based medicine as forms of rationalization that emerged from scientific management and other processes. Third, it looks at how the Internet and robotics are transforming work. Prereq: SOC 101 or CLD 102 or consent of instructor.

### **SOC 347 INTERNATIONAL MIGRATION IN GLOBAL PERSPECTIVE. (3)**

This course examines migration in a global perspective. It looks at immigration, emigration, and naturalization. It includes both legal and illegal immigration. All the major regions of the world are considered in a broad perspective, and then more specific forms of migration in specific countries are considered. Integration and naturalization processes are an important part of the mix. Both qualitative and quantitative evidence will be considered.

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**SOC 349 ECONOMIC SOCIOLOGY: CONSUMPTION, PRODUCTION AND THE SOCIAL CONSTRUCTION OF MARKETS. (3)**

This course examines the field of economic sociology. It looks at consumption and production behavior in a variety of industries. It examines the labor market and how people are trained and find jobs. It looks at how people establish businesses and use investment to socially construct production. It looks at how markets are socially constructed and how market failures occur. Finally, it looks at the constructive role that government can play in controlling and promoting markets. Prereq: SOC 101 or CLD 102 or consent of instructor.

**SOC 350 TOPICS IN SOCIOLOGY (Subtitle required). (3)**

Current research and conceptual developments in a selected topic or subfield of sociology. May be repeated to a maximum of six credits under different subtitles.

**SOC 351 GLOBAL SOCIOLOGICAL TOPICS (Subtitle required). (3)**

Current research and conceptual developments in a selected topic or subfield of sociology related to international issues or globalization. Topics will facilitate an understanding of the relationship between local and global processes. May be repeated to a maximum of six credits under different subtitles. Prereq: SOC 101 or CLD 102 or consent of instructor.

**SOC 355 SOCIOLOGY OF HEALTH AND ILLNESS. (3)**

Who defines health and illness? Why is disease and premature death unequally distributed in society? What social forces cause individuals to get sick or stay healthy? How have changes in the medical profession, the health care system, and health policy affected treatment outcomes and illness experiences? This course addresses these questions through a presentation of important concepts and substantive issues the sociology of health and illness (or medical sociology), and an introduction to major classic and contemporary research in this area. We will compare and contrast sociological perspectives on health with the perspectives offered by biomedicine, psychiatry and allied disciplines. The course has two major sections: The first covers the social origins of illness – the social construction of illness and biomedical knowledge, social epidemiology, and social influences on personal experiences of illness. The second section covers social and institutional responses to illness and the impact of these on physician-patient interactions, health outcomes, and the distribution of disease. In this section we will examine the medical profession, the health care system, health policy, and the changing nature of these. Class sessions will emphasize group discussions and exercises based on original scholarly writings. Discussions and exercises are designed to encourage the development of analytic skills, recognition of the benefits of collaborative approaches to complex problems, and independent exploration of course material. (Same as HSP 355.)

**SOC 360 ENVIRONMENTAL SOCIOLOGY. (3)**

A sociological study of the inter-relationship between human societies and the natural environment. Topics may include population growth; food systems; energy; climate change; risk perception; disasters; sustainability; social movements; and environmental justice. Prereq: SOC 101 or CLD 102. (Same as CLD 360.)

**SOC 363 ENVIRONMENTAL JUSTICE. (3)**

This course focuses on environmental injustices and movements for social justice both within the United States and abroad. It examines the extent to which disadvantaged groups, including people of color, low-income communities, and people of the Global South, bear a disproportionate share of environmental toxins and hazards in the world. It also examines the emergence and characteristics of environmental justice movements grassroots and community-based efforts to deal with environmental threats. Prereq: SOC 101 or CLD 102 or consent of instructor.

**SOC 380 GLOBALIZATION: A CROSS-CULTURAL PERSPECTIVE. (3)**

A sociological study of how globalization processes affect development in various countries and world regions. Topics shall include development theory; comparative development processes and outcomes; and development policy options. (Same as CLD 380.)

**SOC 395 INDEPENDENT WORK. (1-3)**

Independent study of special topic under the supervision of faculty. Students must identify both a project topic and a sociology faculty mentor who has agreed to supervise this project. Students taking this course must be Sociology majors or minors and must have a 3.0 GPA in the department. A learning contract must be filed in the department in order to receive a grade for this course. May be repeated to a maximum of six credits. Prereq: SOC 101 or CLD 102, SOC major or minor, GPA of 3.0 or above in the department, consent of faculty mentor and learning contract.

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### **SOC 399 PRACTICUM IN SOCIOLOGY. (1-12)**

A service learning or internship experience in sociology under the supervision of a faculty member or instructor. May be repeated to a maximum of 12 credits. Maximum of six hours of SOC 399 will count toward Sociology Major requirements; maximum of 3 hours of SOC 399 will count toward Sociology Minor requirements. Pass/fail only. Prereq: SOC 101 or CLD 102, SOC major or minor, consent of instructor and learning contract.

### **SOC 420 SOCIOLOGY OF COMMUNITIES. (3)**

A sociological study of issues relevant to communities. Topics may include: conceptual approaches to community; organizational and institutional linkages within and beyond the community; social inequality and social processes within communities such as social networks, social capital, power and decision-making, and social change. Prereq: SOC 101 or RSO 102 or CLD 102; and one of the following: SOC 302 or 304 or CLD 405; or consent of instructor. (Same as CLD 420.)

### **SOC 432 RACE AND ETHNIC RELATIONS. (3)**

Analysis of relationships between racial and ethnic groups and the behavioral products thereof. Sources and consequences of prejudice and discrimination. Situation and prospects of minorities. Strategies of change and tension reduction. Prereq: Six hours of social science or consent of instructor. (Same as AAS 432.)

### **SOC 435 TOPICS IN SOCIAL INEQUALITIES (Subtitle required). (3)**

A sociological study of topics relevant to social inequalities and stratification. May be repeated under different subtitles to a maximum of six credits. Prereq: Six hours of social science or consent of instructor. (Same as AAS 433.)

### **SOC 437 SOCIOLOGY OF LAW. (3)**

This class explores the fundamental roles that law plays in organizing contemporary social life. It considers various ways of understanding law's complex presence in society: how law shapes and enables social interaction, how law constructs differences among people and their actions, how law mediates and enforces power relationships, and how law matters for the kind of society we have. Official legal institutions (courts) and actors (judges, police, lawyers, etc.) will be examined, as well as how law works as a complex array of norms, symbols, discourses, and practices. Prereq: SOC 339 or six hours of social science or consent of instructor.

### **SOC 438 CROSS-NATIONAL CRIME. (3)**

The purpose of this course is to teach students how to describe and explain geographic and historical variations in the amounts and types of crime across countries and to understand contemporary transnational crime problems. Students will critically examine the data, methods, and theories used to measure and explain crime across nations and over time. They will learn how to make informed comparisons across a broad range of countries and world regions. Additionally, students will be introduced to the complexities of studying large-scale international and transnational crimes, like genocide. Prereq: SOC 101 or CLD 102 or consent of instructor.

### **SOC 439 TOPICS IN CRIME, LAW AND DEVIANCE (Subtitle required). (3)**

A sociological study of a special topic central to the scientific study of crime, law, or deviance. May include such topics as deviant subcultures; substance use; social control of crime; sociology of law; and philosophies of punishment. May be repeated to a maximum of six credits under different subtitles. Prereq: Six hours of social science or consent of instructor.

### **SOC 440 COMMUNITY PROCESSES AND COMMUNICATION. (3)**

This course examines the relationship between community organization and change and the media. Special emphasis is given to the place of media organizations in community structure, the effects of media on community processes, and how community members use the media. Prereq: CLD 102 or SOC 101 and CLD/SOC 340 or consent of instructor. Primary registration access limited to majors and remaining seats open during secondary registration. (Same as CLD 440.)

### **SOC 442 TOPICS IN WORK, ORGANIZATIONS AND ECONOMY (Subtitle required). (3)**

A sociological study of selected topics related to organizations and work. Topics may include decision-making and leadership in organizations; environmental impacts of organizations; the future of unions and workplace democracy; and changes in labor markets. May be repeated to a maximum of six credits under different subtitles. Prereq: Six hours of social science or consent of instructor.

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**SOC 444 TOPICS IN POLITICAL SOCIOLOGY (Subtitle required). (3)**

A sociological study of topics related to politics and government. Topics may include national and supra national government; citizenship; political parties; interest groups; social movements; and globalization. May be repeated to a maximum of six credits under different subtitles. Prereq: Six hours of social science or consent of instructor.

**SOC 445 PUBLIC SOCIOLOGY. (3)**

This course explores strategies for using sociological research tools to make a tangible impact on real-world social problems. It focuses on “Public Sociology” as a “brand” of sociology in which scholars seek to engage with the wider public by addressing social issues and seeking to share the results of their research with individuals and organizations who can utilize it for the solution of social problems. Students will be involved in a public sociology project as they fulfill course requirements. Prereq: SOC 302 or consent of instructor.

**SOC 446 MASS INCARCERATION. (3)**

This course examines the causes and consequences of mass imprisonment in the United States of America. Special attention is given to social context and political policies that led to the era of mass incarceration, the social factors that shape and describe the phenomenon of mass incarceration, and its consequences to society at the personal and societal levels. Prereq: Six hours of social science or consent of instructor.

**SOC 447 DRUGS IN SOCIETY. (3)**

This course examines the use and abuse of alcohol and other drugs through a sociological lens. Topics may include the intersection of substance use with race, class and gender; prevention; treatment; development of social policies; and theoretical explanations pertaining to the use of psychoactive substances in American society. Prereq: Six hours of social science or consent of instructor.

**SOC 506 SOCIOLINGUISTICS. (3)**

This course is an advanced survey of current areas of research in sociolinguistics. Topics include dialectology, language variation and change, interactional sociolinguistics, language and gender, bilingualism, and language contact. Prereq: LIN 221 or LIN 222 or SOC 101 or ANT 220. (Same as ANT/LIN 506.)

**SOC 508 DISCOURSE ANALYSIS. (3)**

This course is an introduction to the methods used in various approaches to discourse and textual analysis. The approaches examined include Speech Act Theory, Conversation Analysis, Ethnographic Discourse Analysis, Discourse Pragmatics, Interactional Sociolinguistics, Variation Analysis, and Critical Discourse Analysis. Special attention is given to practical experience analyzing both spoken and written discourse. Prereq: LIN 221 or LIN 222 or SOC 101 or ANT 220. (Same as LIN 508.)

**SOC 517 RURAL SOCIOLOGY. (3)**

A sociological study of the issues relevant to rural communities. Topics may include transformations in rural communities; the agrifood system; and the natural environment in the U.S. and the world. Prereq: Graduate student status; undergraduates with consent of instructor only. (Same as CLD 517.)

**SOC 534 SOCIOLOGY OF APPALACHIA. (3)**

A sociological study of selected social issues facing Appalachian communities, with an emphasis on placing regional political economy, society and culture in a global context. Prereq: Sociology, Anthropology or CLD senior major or minor; Appalachian Studies minor; graduate student status; or consent of instructor. (Same as ANT/CLD 534.)

**SOC 539 ADVANCED TOPICS IN CRIME, LAW AND DEVIANCE (Subtitle required). (3)**

A sociological study of a special topic central to the scientific study of crime, law or deviance. Topics may include deviant subcultures; substance use; social control of crime; sociology of law; and philosophies of punishment. May be repeated to a maximum of six credits under different subtitles. Prereq: Graduate student status; undergraduates with consent of instructor only.

**SOC 541 ADVANCED TOPICS IN WORK, ORGANIZATIONS, AND ECONOMY (Subtitle required). (3)**

A sociological study of selected topics related to work, organizations, and the economy. Topics may include economic sociology; sociology of occupations and professions; and sociology of organizational administration. Prereq: Graduate student status; undergraduates with consent of instructor only.

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**SOC 543 ADVANCED TOPICS IN POLITICAL SOCIOLOGY (Subtitle required). (3)**

A sociological study of selected topics related to politics and government. Topics may include national and supra national government; citizenship; contestation; political parties, social movements; strategic protests; ideology; identity; and globalization. Prereq: Graduate student status; undergraduates with consent of instructor only.

**SOC 550 ADVANCED TOPICS IN SOCIOLOGY (Subtitle required). (3)**

A sociological study of topics, theories, or research findings from selected sociological subfield. May be repeated to a maximum of six credits under different subtopics. Prereq: Graduate student status; undergraduates with consent of instructor only.

**#SOC 551 HEALTH, ILLNESS, AND DISABILITIES. (3)**

Medical sociology can be subdivided into two broad areas: the sociology of health, illness, disability, and treatment-seeking, and the organization of medical care. This course focuses on the first area, exploring the social origins of illness and disability. We will review classic and contemporary work on the social construction of illness and biomedical knowledge, and on the unequal distribution of disease, disability, and death by social status. We will also assess various theories of the social etiology of health disparities, including fundamental social causes, stress, cumulative disadvantage, and differential patterns of help-seeking. Prereq: Graduate student status; undergraduates with consent of instructor only.

**SOC 565 INDEPENDENT WORK. (1-3)**

Independent sociological study of a topic under the supervision of faculty. Students must identify both a project topic and a sociology faculty mentor who has agreed to supervise this project. A learning contract must be filed in the department in order to receive a grade for this course. May be repeated to a maximum of six credits. Prereq: Graduate student status; undergraduates with consent of instructor only.

**SOC 603 SEMINAR IN TEACHING SOCIOLOGY. (1-3)**

A pedagogical and professional development seminar to prepare skillful, effective sociology instructors. Prereq: Graduate standing in sociology or consent of instructor.

**SOC 610 PROSEMINAR IN COMPLEX ORGANIZATION. (3)**

A systematic examination of the sociological concepts, literature and current developments in the field of complex organizations. Prereq: Consent of instructor.

**SOC 622 TOPICS AND METHODS OF EVALUATION. (3)**

An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as ANT/EDP/EPE 620.)

**SOC 630 PROSEMINAR IN DEVIANT BEHAVIOR. (3)**

A systematic examination of the sociological concepts, literature, and current developments in the field of deviant behavior. Prereq: Graduate standing; SOC 436 or equivalent.

**SOC 635 SEMINAR IN SOCIAL INEQUALITIES. (3)**

This course provides a graduate-level introduction to sociological theory and research on social inequalities and stratification. It includes both classic and contemporary works on topics such as political economy, the state, domination, democracy, work, poverty, welfare, resistance, class, race, ethnicities, and gender. The course serves as a foundational course for graduate students with interests in social inequalities, and is required for Sociology graduate students seeking a specialization in this area. Prereq: SOC 650 or SOC 651 or consent of instructor. (Same as AAS 635.)

**SOC 637 SOCIOCULTURAL DIMENSIONS OF ECONOMIC DEVELOPMENT. (3)**

Examination of social, cultural and economic conditions in lesser developed countries. Discussion of the various socioeconomic and cultural theories of change and developments, and of alternative policies for the world of the future. Considers the possible roles for social scientists in policy formulation and application. Prereq: Six graduate credits in social sciences or consent of instructor. (Same as ANT 637.)

**SOC 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)**

An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT/CLD 640.)

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**SOC 641 GENDER ISSUES IN DEVELOPMENT. (3)**

An examination of gender issues in domestic and international development. Prereq: Graduate standing in the social or agricultural sciences or permission of the instructor. (Same as ANT 641.)

**SOC 642 THE SOCIOLOGY OF WORK, OCCUPATIONS AND LABOR MARKETS. (3)**

This course examines the theories of work and occupations; the industrial structure of the labor force, the nature of mental and manual labor; the structure of labor markets including underemployment, unemployment, and segmentation; occupational mobility and status attainment; worker resistance and informal groups; worker participation and teamwork; labor and management relations; and state and national legislation regarding work, conflict, safety, and discrimination. Prereq: Graduate standing in sociology or other graduate department.

**SOC 645 TOPICS IN POLITICAL SOCIOLOGY. (3)**

This course examines how states, capital, and other relevant social groups interact to produce new or stabilize old frameworks for work or other aspects of society. Its topics may include many different areas including: employee representation; health and safety issues; race and gender discrimination; corporate relocation and the international division of labor. No matter what topic chosen for the course, the basic aspects of political sociology including pluralist, elite, neo-corporatist, and citizenship theories will be covered. Prereq: Graduate standing in sociology or other graduate department.

**SOC 646 SOCIAL MOVEMENTS AND SOCIAL CHANGE. (3)**

This seminar focuses on literature pertaining to collective, extra-institutional efforts to form new or maintain old forms of social order in the United States and other countries. While specific content might vary in response to instructors' interests and department demands, attention will be given to such issues as movement emergence, maintenance, and transformation, labor and resource mobilization, social networks, organization cultures, movement identities and ideologies, social problems construction, strategies and tactics development, as well as the relative success of social movement activities. The seminar can include illustrative material from a variety of social movements and counter-movements (e.g., political, lifestyle, religious, etc.) Prereq: Graduate standing in sociology or other graduate department.

**SOC 650 CONCEPTS AND THEORIES IN SOCIOLOGY. (3)**

Consideration of central conceptual issues underlying the construction of various sociological theories and their explanatory frameworks. A systematic exploration of the development and application of central conceptual frameworks of the discipline. Prereq: Consent of instructor.

**SOC 651 CLASSICAL SOCIOLOGICAL THEORY. (3)**

Intensive examination of the ideas and continuing significance of leading nineteenth century sociological theorists. The work of Marx, Weber, Durkheim, and Simmel or Mead is given particular attention. Discussion concerns the contents of their writings, the sociohistorical context in which they were developed, and their applicability to contemporary society. Prereq: Consent of instructor.

**SOC 653 FAMILY THEORY. (3)**

A survey and critical evaluation of family macro and micro theories. The course will include (a) a historical perspective on the development of family theory; (b) the prevalent macro theories/conceptual frameworks in use in the field; and (c) current trends in the development of micro, or middle-range, family theories. Prereq: FAM 652. (Same as FAM 653.)

**SOC 661 SOCIOLOGY OF EDUCATION. (3)**

A study of schooling and education using basic analytic paradigms of sociology. Emphasis on schools as formal organizations and education in a changing, technologically oriented and stratified society. Prereq: SOC 101 or equivalent. (Same as EPE 661.)

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**\*SOC 665 PROGRAM DEVELOPMENT AND EVALUATION. (3)**

The purpose of this course is to provide a basic understanding of program evaluation processes, concepts, and theories and to develop expertise needed to design and conduct systematic evaluations of formal and non-formal programs. The material to be covered is applicable to a wide range of topics and disciplines, including social welfare, youth development, family studies, agriculture and the environment, community/economic development, and other formal and non-formal educational programs. Such programs have a common goal of achieving their desired objectives and being held accountable for the resources they obtain from agencies and stakeholders.

Because program evaluation is part of a larger interdisciplinary content area that includes research design and methods, the course will briefly cover needs assessment and asset building, with program development also being a necessary component. The majority of the course will focus on evaluation design, methods, and implementation. A range of program evaluation and research methods will be presented, and students will be encouraged to identify those approaches that most closely match their own philosophical perspectives, as well as strategies that will be utilized by their groups, organizations and current/future employers. Students will participate in class discussions and activities, reflecting on any experience working with community programs when applicable. Web-based publications, journal articles and the assigned text readings will comprise the content of the course. Prereq: Admission to the UK graduate school; students in good standing; Degree-seeking student in the Science and Translation program in the College of Agriculture, Food and Environment. (Same as CLD 665/STO 601.)

**SOC 675 THEORETICAL FOUNDATIONS OF COMMUNICATION AND COMMUNITY. (3)**

This course is designed to explore the dynamics of community development and leadership communication within both geographic-bounded communities and communities of taste. (Same as CLD 675.)

**\*SOC 680 SOCIAL INVESTIGATION. (3)**

This course is a core research design course in the Sociology graduate program. The primary objectives are to: (a) help you understand the process of social science research and (b) build your skills to develop an original research project in sociology or related social science disciplines. The course is organized around “sociology in action”, covering such topics as developing effective research questions, selecting appropriate research methods and theoretical framing, writing and revising a proposal, acquiring an IRB approval for your research, and developing and managing your research budget and time. Prereq: Graduate student standing, or consent of instructor.

**\*SOC 681 QUANTITATIVE ANALYSIS I. (3)**

This introductory statistics course emphasizes the basics of quantitative analysis for graduate-level social science research. Students will learn database management, data analysis appropriate statistical software, descriptive statistics, and fundamental inferential statistics. It is an applied course designed to get students involved with basic statistical analysis and prepare them for more advanced training. Prereq: Elementary statistics.

**SOC 682 SPECIAL TOPICS IN ADVANCED SOCIOLOGICAL METHODS. (1-3)**

A focused treatment of one or more issues, topics, or problems in sociological methods such as time-series analysis, causal analysis, participant observation, conduct of experiments, sociohistorical methods, scale construction, etc. May be repeated to a maximum of nine credits. Prereq: SOC 681 or equivalent.

**#SOC 683 SURVEY RESEARCH. (3)**

This seminar introduces the major considerations associated with planning, designing, and implementing survey research. Special attention is given to situations under which surveys represent an appropriate methodological choice, the advantages and disadvantages of various types of surveys, considerations involved in question wording, survey design, sampling, and survey implementation, and the presentation of results to various audiences. Prereq: Consent of instructor, and a basic course in statistics or research.

**SOC 684 FARMING SYSTEMS RESEARCH METHODS. (3)**

A critical analysis of the concepts, methods, and practices of farming systems research. Design and carry out an FSR project. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT 684.)

**SOC 685 COMMUNITY DEVELOPMENT THEORY AND PRACTICE. (3)**

This course examines the application of our conceptual understanding of community and organizational dynamics to community development that builds upon assets and encourages local involvement. (Same as CLD 685.)



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**SOC 691 SOCIOLOGY OF FOOD AND AGRICULTURE. (3)**

This seminar will analyze the transformation of agriculture and the food system in the historical context of increased globalization. Emphasis is given to key historical transitions, changing social relations surrounding production and consumption of food, and shifts in regulations and policy at the local, national, and/or international levels. Such emphases provide a framework for understanding the historical roots and future prospects for the socioeconomic problems confronting contemporary U.S. and global agriculture and food economies. Prereq: Graduate standing, or consent of instructor. (Same as AEC/CLD 691.)

**#SOC 720 RACE, RACISM, AND REPRESENTATION. (3)**

This seminar is designed to provide an understanding of the main topics of concern and debate in the study of race, ethnicity, and representation in U.S. film. In the broadest sense, we will explore changing images of race and ethnicity in American films through readings, discussions, screenings, and writing assignments.

**SOC 730 SPECIAL TOPICS IN DEVIANT BEHAVIOR. (1-3)**

A focused treatment of one or more issues, topics, or problems in the field of deviant behavior such as delinquency, sociology of law, criminal justice and corrections, radical criminology, or methodological issues in deviance research. May be repeated to a maximum of nine credits. Prereq: SOC 630 or equivalent or consent of instructor.

**SOC 735 TOPICAL SEMINAR IN SOCIAL INEQUALITIES. (3)**

Advanced study of topics of current importance in the study of social inequalities and stratification. May be repeated under different subtitles to a maximum of 12 credits. Prereq: SOC 635 or consent of instructor.

**SOC 737 CULTURE, ENVIRONMENT AND DEVELOPMENT. (3)**

This seminar explores the interrelationships between social processes, development and the environment. It provides the graduate student with the necessary theoretical and analytical tools to examine the social and cultural processes of environmental degradation and change. Topics include political ecology, health impacts of development, deforestation, resource tenure systems, environmental grassroots movements and large-scale development organizations. Prereq: Consent of instructor. (Same as ANT 736.)

**SOC 748 MASTER'S THESIS RESEARCH. (0)**

Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

**SOC 749 DISSERTATION RESEARCH. (0)**

Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

**SOC 751 CONTEMPORARY SOCIOLOGICAL THEORY. (3)**

A survey of major theoretical perspectives in modern sociology, focusing on twentieth century developments in European and American sociological theory. The principal contributions of selected theorists are considered and their role in the establishment of contemporary sociology is assessed. Prereq: SOC 651 or consent of instructor.

**SOC 752 SEMINAR IN FAMILY THEORY CONSTRUCTION. (3)**

An advanced seminar focusing on the definition, evaluation and construction of family theory. Inductive and deductive theory construction strategies are surveyed, evaluated and applied. Prereq: FAM 652.

**SOC 766 CONCEPTS IN MEDICAL SOCIOLOGY. (3)**

A review of sociological concepts and methods which have been applied to the study of health and medicine; the contributions of medical sociology to general sociological theory and to concepts and research on health-related problems of society. Prereq: Consent of instructor. (Same as BSC 766.)

**SOC 767 DISSERTATION RESIDENCY CREDIT. (2)**

Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

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- SOC 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)**  
 May be repeated to a maximum of 12 hours.
- SOC 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)**  
 May be repeated indefinitely.
- SOC 772 TOPICAL SEMINAR IN SOCIOLOGY. (1-3)**  
 Advanced study of topics of current importance in sociology, such as structural strain and social change, game theory, decision processes, communication and power structure. May be repeated under different subtitles to a maximum of 12 credits. Prereq: At least nine hours in the social sciences, preferably in sociology.
- SOC 773 TOPICAL SEMINAR. (3)**  
 Analysis of topics of scientific interest in rural sociology, selected from such fields as the following: criticism of research; sociological factors in land use; migration; rural social ecology of the South; highland societies. May be repeated to a maximum of six credits.
- SOC 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)**  
 The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as ANT/PSY/BSC 776.)
- SOC 777 SEMINAR IN MENTAL ILLNESS CONCEPTS, RESEARCH AND POLICY. (3)**  
 Advanced study of contemporary concepts of mental health and mental illness, and their historical development; major forms of response to mental illness. Prereq: Consent of instructor. (Same as BSC 777.)
- SOC 779 TOPICAL SEMINAR IN SOCIAL PSYCHOLOGY. (3)**  
 Each semester some topic in the field of social psychology such as attitudes and beliefs, structure and function of social groups, social determinants of behavior, leadership, and morale will be studied intensively. May be repeated to a maximum of six credits. (Same as PSY 779.)
- SOC 780 SPECIAL PROBLEMS IN SOCIOLOGY. (1-6)**  
 May be repeated to a maximum of 10 credits.
- SOC 781 QUANTITATIVE DATA ANALYSIS II. (3)**  
 This intermediate statistics course emphasizes the fundamentals of multivariate regression. The goal is to develop a foundational toolkit to model a variety of dependent variables. The course will teach students how to make decisions about how to model data, how to estimate equations, and how to solve common problems with multivariate regressions. This is an applied course that will utilize Stata to analyze quantitative social science data. Prereq: SOC 681, PS 572 or consent of the instructor.
- SOC 785 COMPARATIVE HEALTH CARE SYSTEMS. (3)**  
 This seminar will focus on concepts, issues, and research pertaining to health care systems in comparative perspective. It will deal with the following questions. (1) What are the core analytical dimensions of a health care system? (2) How do health care systems connect with the other institutional domains of a society, with its value-system, and with its major cultural and historical trends? and (3) Within the health care system, how are the main constituents of modern medicine related to each other? Prereq: Consent of instructor. (Same as BSC 785.)
- SOC 790 RESEARCH IN RURAL SOCIOLOGY. (1-3)**  
 Individual graduate research with correlated study of rural social research types and methods. May be repeated for a maximum of six credits.
- SOC 792 RESEARCH IN SOCIOLOGY. (1-6)**  
 Individual research and reading in particular fields of sociology, under staff supervision. Open to advanced students who are prepared for intensive study beyond that offered in regular classes in each field. May be repeated to a maximum of 10 hours.

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**SOC 797 COMMUNITY DEVELOPMENT PRACTICUM.**

**(1-9)**

Supervised experiences in the application of sociological concepts and techniques to problems of program development in a community or state agency, organization, or department. Learning contract required. May be repeated to a maximum of 9 credits. Prereq: Approval of the Director of the Community Development Program.