
TESL Teaching English as a Second Language

TESL 515 ENGLISH LANGUAGE DEVELOPMENT IN THE CONTENT CLASSROOM. (3)

This course is designed to engage class participants in the study of learning and teaching of ESL students in the PreK – 12 content classroom. The course is structured around two foundational knowledge bases for the field of ESL teaching: 1) the role of language and culture in school curriculum and classroom learning; 2) the challenges that content classes – math, science, and humanities – pose for English learners. The goal of the course is to prepare content teachers to effectively teach English learners both language and subject matter.

TESL 560 LITERACY DEVELOPMENT IN THE ESL CLASSROOM. (3)

This course is designed to introduce students to theory, research, and teaching applications of second language literacy development in the ESL classroom. This is a field-based course, and students will study current teaching methods of literacy instruction and apply those ideas with learners in an ESL setting. (Same as EDC 560.)

TESL 597 ESL TEACHING PRACTICUM. (3)

This course provides students with a supervised ESL teaching experience of 45 hours, and an additional 15 hours of course meetings with the supervisor to explore instructional strategies, classroom management issues and reflect upon their own development as teachers. The course is designed as the culmination of the TESL Graduate Certificate, and can be taken in the fall, spring or summer terms. ESL teaching placements must be approved by the course instructor. Prereq: Students must be enrolled in the TESL Graduate Certificate course of study.

TESL 675 ENGLISH GRAMMAR: ANALYSIS AND PEDAGOGY. (3)

This course is designed to deepen students' explicit understanding of English grammar, with particular attention paid to grammatical structures most challenging for English language learners. The course explores the development of learner language, with a primary focus on the development of English grammatical competence. Issues in the teaching of English grammar are studied and applied to ESL teaching techniques and curriculum.

TESL 697 ESL INTERNSHIP. (3-9)

This course provides TESL MA students with a supervised ESL teaching experience of 90 hours, and an additional 15 hours of course meetings with the supervisor to explore instructional strategies, classroom management issues and reflection upon their development as ESL teachers. The course is designed as the culmination of the TESL MA program, and can be taken as a variable credit course (3 – 9 credits) in the fall, spring or summer terms. In order to fulfill the program internship requirements, a total of 9 credits must be completed. Prereq: Student must be in good standing in the TESL MA program.