

# Health Promotion – Teacher Certification Option

## College of Education

### Requirements for Program

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. These programs support the UK educator preparation unit's theme of Research and Reflection for Learning and Leading. The process of reflective decision-making is imbedded in the departmental philosophy that students learn best through experiencing. The Health Promotion Program is guided by the standards of the American Association of Health Education (AAHE) and the Kentucky Teacher Standards.

The health promotion program ensures an understanding of and knowledge about the structure of the health promotion discipline through the content and methodology courses in sexuality education, drug education, human health and wellness, nutrition, and program planning in health education. The purpose of health promotion is to promote quality of life for all people. This area of study is interdisciplinary, extending into biology, psychology, sociology, and medicine. Health promotion generally focuses on the whole individual, including social and emotional dimensions, not just the physical.

The B.S. in Health Promotion requires completion of the following: (1) the UK Core requirements; (2) specified course work in Program Related Studies and Professional Education; (3) the health promotion major; and (4) completion of a university-approved minor. Students wishing to pursue certification both in health and kinesiology must follow the kinesiology program description.

### Continuous Assessment

1. All health promotion students are expected to meet the standards and rules for Admission, Retention and Completion from Teacher Education Programs as set forth in the section "Admission, Retention and Completion from Teacher Education Programs" in the *College of Education* section of the *2017-2018 UK Bulletin*.

2. The health promotion program stimulates higher performance goals for high-performing students by offering several modes of performance. Examples are: (a) skills in performing physical activities; (b) skills in writing and oral presentations in theory courses; (c) computer technological skills in some courses; and (d) leadership skills demonstrated by high-performing students who serve as class leaders, peer tutors, and/or assistant instructors.

3. After admittance to the program, students not only must maintain a 2.75 GPA, they must continue to exhibit desirable professional characteristics to remain in the program. Students who demonstrate a lack of commitment, effort, professional behavior, knowledge, or teaching skills may be removed from the program until these characteristics are demonstrated.

### Statement on Student Teaching

Students who are majoring in Health Promotion will enroll in:

KHP 371 Student Teaching in Health Education ..... 12

### UK Core Requirements

See the *UK Core* section of the *2017-2018 Undergraduate Bulletin* for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

#### I. Intellectual Inquiry in Arts and Creativity

Choose one course from approved list ..... 3

#### II. Intellectual Inquiry in the Humanities

Choose one course from approved list ..... 3

#### III. Intellectual Inquiry in the Social Sciences

SOC 101 Introduction to Sociology ..... 3

#### IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences

BIO 103 Basic Ideas of Biology ..... 3

#### V. Composition and Communication I

CIS/WRD 110 Composition and Communication I ..... 3

#### VI. Composition and Communication II

CIS/WRD 111 Composition and Communication II ..... 3

#### VII. Quantitative Foundations

Choose one course from approved list ..... 3

#### VIII. Statistical Inferential Reasoning

STA 210 Making Sense of Uncertainty:  
An Introduction to Statistical Reasoning ..... 3

#### IX. Community, Culture and Citizenship in the USA

Choose one course from approved list ..... 3

#### X. Global Dynamics

Choose one course from approved list ..... 3

**UK Core hours ..... 30**

### Graduation Composition and Communication Requirement (GCCR)

EPE 301 Education in American Culture ..... 3

### Graduation Composition and Communication Requirement hours (GCCR)

..... 3

### Program Related Studies Course Sequence (19 hours)

PSY 100 Introduction to Psychology ..... 4

SOC 101 Introduction to Sociology ..... 3

BIO 103 Basic Ideas of Biology ..... 3

KHP 205 Kinesiology for Health and Physical Education ..... 3

KHP 240 Nutrition and Physical Fitness ..... 3

DHN 101 Human Nutrition and Wellness ..... 3

### Professional Education Course Sequence (28 hours)

EDP 202 Human Development and Learning ..... 3

EDP 203 Teaching Exceptional Learners in Regular Classrooms ..... 3

EPE 301 Education in American Culture ..... 3

\*EDC 317 Introduction to Instructional Media ..... 1

\*KHP 371 Student Teaching in Health Education ..... 12

\*KHP 430 Methods of Teaching Health Education ..... 3

KHP 577 Practicum in Kinesiology and Health Promotion ..... 3

*\*These courses require admission to the Teacher Education Program.*

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# Health Promotion – Teacher Certification Option • 2

## Majors and Minors (51-54 hours)

### Plan 1

Health Promotion major (33 hours) and one or more university approved minors (18-21 hours). **Note:** University-approved minors outside of the College of Education must be planned with an advisor in the appropriate college if the student wishes to have the minor appear on his/her transcript.

Students wishing to pursue certification in both Health Promotion and Kinesiology must follow the Kinesiology major program description.

Major in Health Promotion (33 hours)	Hours
KHP 190 First Aid and Emergency Care .....	2
KHP 220 Sexuality Education .....	2
KHP 222 Drug Education .....	2
KHP 230 Human Health and Wellness .....	3
KHP 270 Introduction to Health Education and Health Promotion .....	3
KHP 310 Applied Health Education Practice .....	3
KHP 330 Planning and Implementing Health Education Programs .....	3
KHP 420G Physiology of Exercise .....	3
KHP 445 Introduction to Tests and Measurements .....	3
KHP 590 Advanced Health Concepts .....	3
DHN 101 Human Nutrition and Wellness .....	3
EDC 533 Teaching Literacy Across the Disciplines .....	3

Other health related elective courses than the above list may be selected with permission of the Health Promotion faculty or KHP advising staff and must be relevant to the student's professional preparation program.

KHP 190 First Aid and Emergency Care .....	2
KHP 220 Sexuality Education .....	2
KHP 222 Drug Education .....	2
KHP 230 Human Health and Wellness .....	3
KHP 330 Planning and Implementing School Health Education Programs .....	3

KHP 445 Introduction to Tests and Measurements

**or**

STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning .....	3
DHN 101 Human Nutrition and Wellness .....	3
KHP 270 Introduction to Health Education and Health Promotion .....	3

Choose at least **three** hours from the following electives:

KHP 310 Applied Health Education Practice .....	3
KHP 590 Advanced Health Concepts .....	3
BSC 331 Behavioral Factors in Health and Disease .....	3
FAM 352 Issues in Family Science .....	3
HSM 250 Introductory Epidemiology .....	3

Other health related elective courses than the above list may be selected with permission of the Health Promotion faculty or KHP advising staff and must be relevant to the student's professional preparation program.

### Electives

Electives for 128 total credit hours chosen with the help of an advisor.

**TOTAL HOURS** ..... **128**