The B.A. degree in Interdisciplinary Disability Studies (IDS) prepares students for service provision through the use of evidenced-based practices; and also prepares students who may be interested in matriculating to graduate level education, in areas such as Rehabilitation Counseling and Social Work.

Applying to the Program
In the spring of their sophomore year (e.g., 45 hours), students are required to formally apply for entry into the program, requiring an admission GPA of 2.5 in the following courses: PSY 100, SW 124, EDP 202, CED 250, CED 300, PSY 223. Upper division coursework is restricted to those who have been admitted to upper division status.

UK Core Requirements
See the UK Core section of the 2020-2021 Undergraduate Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in Arts and Creativity
Choose one course from approved list.........................................................3

II. Intellectual Inquiry in the Humanities
Choose one course from approved list.........................................................3

III. Intellectual Inquiry in the Social Sciences
PSY 100 Introduction to Psychology.................................................................4

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences
Choose one course from approved list.........................................................3

V. Composition and Communication I
CIS/WRD 110 Composition and Communication I .......................................3

VI. Composition and Communication II
CIS/WRD 111 Composition and Communication II .......................................3

VII. Quantitative Foundations
Choose one course from approved list.........................................................3

VIII. Statistical Inferential Reasoning
Choose one course from approved list.........................................................3

IX. Community, Culture and Citizenship in the USA
EPE 301 Education in American Culture.......................................................3

X. Global Dynamics
Choose one course from approved list.........................................................3

UK Core hours ............................................................................................31

Graduation Communication and Composition Requirement (GCCR)
EPE 301 Education in American Culture.......................................................3

Subtotal: GCCR hours ...............................................................................3

Premajor Requirements
EDP 202 Human Development and Learning..............................................3
EDP 301 Education in American Culture.......................................................3
SW 124 Introduction to Social Work and Diverse Populations....................3
CED 250 Disability and Society..................................................................3
PSY 100 Introduction to Psychology.............................................................4

PSY 223 Developmental Psychology ..........................................................3
CED 300 Introduction of Rehabilitation Counseling and Disability Across the Lifespan .................................................................3

Subtotal: Premajor hours ...........................................................................22

Major Requirements
EDS 375 Introduction to Education of Exceptional Children .......................3
GRN 250 Aging in Today’s World..................................................................3
CED 510 Orientation to Disability and Community Resources....................3
CED 515 Medical and Psychosocial Aspects of Disabilities: Physical Disability or
CED 516 Medical and Psychosocial Aspects of Disabilities: Psychiatric Disabilities ..........................................................3

**SOC 390 Topics in Crime, Law and Deviance (Subtitle required) ..........3
SOC 355 Sociology of Health and Illness .......................................................3
SOC 377 Juvenile Delinquency......................................................................3
SOC 338 Family Violence...........................................................................3
SOC 338 Family Violence...........................................................................3
*SOC 350 Topics in Sociology (Subtitle required) .................................3

Guided Electives
Program guided course electives are provided below. Students choose a total of 27 credits. Students cannot count the same course for both Part I (6 credits) and Part II (21 credits).

Guided Course Electives Part I (6 credits)
Select 6 credits from the following:

PSY 302 Psychology in Business and Industry..............................................3
PSY 333 Abnormal Psychology.................................................................3
SOC 235 Inequalities in Society..................................................................3
SOC 337 Juvenile Delinquency..................................................................3
SW 222 Development of Social Welfare Policy .........................................3
SW 325 Social Justice Foundations..............................................................3
EDP 305 Introduction to Counseling Skills..................................................3
EDP 513 Social Aspects of Behavior.............................................................3
EDP 522 Psychological and Educational Tests and Measurements..............3
EDP 545 Psychology of the Black Experience.............................................3
EDS 516 Principles of Behavior Management and Instruction....................3
EDS 530 Moderate and Severe Disabilities..................................................3
EDS 570 Characteristics of Learning and Behavioral Disabilities..............3
IEC 255 Child Development.......................................................................3
IEC 546 Transdisciplinary Services for Young Children............................3

*Students may enroll only in those sections with the following subtitles: Sociology of Mental Health; Sociology of Disabilities: Death, Dying and End of Life Issues; Access to Health Care in the US and Global Contexts.

**Students may enroll only in those sections with the following subtitles: Family Violence; Victimology; Mass Incarceration; Substance Use and Society.

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### Interdisciplinary Disability Studies • 2

#### Guided Course Electives Part II (21 credits)

Select 21 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANT 101</td>
<td>What Makes Us Human? Intro to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 220</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 230</td>
<td>Introduction to Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 251</td>
<td>Global Health Inequalities</td>
<td>3</td>
</tr>
<tr>
<td>ANT 339</td>
<td>Human Rights in Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>ANT 440</td>
<td>Anthropological Perspectives on Child Growth</td>
<td>3</td>
</tr>
<tr>
<td>BSC 331</td>
<td>Behavioral Factors in Health and Disease</td>
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<td>EDP 305</td>
<td>Introduction to Counseling Skills</td>
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<td>EDP 513</td>
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**Subtotal: Guided Electives ................................................. 27**

#### Practicum

Students in the Interdisciplinary Disability Studies program are required to complete a practicum in the community, outside of the traditional classroom setting. This ensures that students are exposed to real-life agencies, populations, situations and circumstances to which they will demonstrate skill proficiency and applied knowledge. Evening classes have been traditionally offered in Master’s of Rehabilitation Counseling programs across the nation, as many students in this field work during the day. For this reason, students taking courses at the Rehabilitation Counseling 500 level may be required to take mixed graduate/undergraduate classes in the evening.

#### Free Electives

Select 12 credits of free elective classes of your choice.

**Subtotal: Free Electives .................................................. 12**

**TOTAL HOURS ................................................................ 120**