Interdisciplinary Disability Studies

The B.A. degree in Interdisciplinary Disability Studies (IDS) prepares students for service provision through the use of evidenced-based practices; and also prepares students who may be interested in matriculating to graduate level education, in areas such as Rehabilitation Counseling and Social Work.

Applying to the Program
In the spring of their sophomore year (e.g., 45 hours), students are required to formally apply for entry into the program, requiring an admission GPA of 2.5 in the following courses: PSY 100, SW 124, EDP 202, CED 250, CED 300, PSY 223. Upper division coursework is restricted to those who have been admitted to upper division status.

UK Core Requirements
See the UK Core section of the 2021-2022 Undergraduate Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in Arts and Creativity
Choose one course from approved list.................................................................3

II. Intellectual Inquiry in the Humanities
Choose one course from approved list.................................................................3

III. Intellectual Inquiry in the Social Sciences
PSY 100 Introduction to Psychology
or
CPH 201 Introduction to Public Health.................................................................3-4

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences
Choose one course from approved list.................................................................3

V. Composition and Communication I
CIS/WRD 110 Composition and Communication I ...........................................3

VI. Composition and Communication II
CIS/WRD 111 Composition and Communication II ...........................................3

VII. Quantitative Foundations
Choose one course from approved list.................................................................3

VIII. Statistical Inferential Reasoning
Choose one course from approved list.................................................................3

IX. Community, Culture and Citizenship in the USA
CED 225 Introduction to Disability.................................................................3

X. Global Dynamics
Choose one course from approved list.................................................................3

UK Core hours ....................................................................................................30-31

Graduation Communication and Composition Requirement (GCCR)
EPE 301 Education in American Culture............................................................3

Subtotal: GCCR hours .........................................................................................3

Premajor Requirements
EDP 202 Human Development and Learning.................................................3
EPE 301 Education in American Culture..............................................................3
SW 124 Introduction to Social Work and Diverse Populations.........................3
SW 325 Social Justice Foundations......................................................................3
CED 250 Disability and Society..........................................................................3
PSY 223 Developmental Psychology.................................................................3
CED 225 Introduction to Disability.......................................................................3
CED 300 Disability Across the Lifespan...............................................................3

Subtotal: Premajor hours ....................................................................................24

Major Requirements
EDS 375 Introduction to Education of Exceptional Children.............................3
GRN 250 Aging in Today’s World........................................................................3
CPH 310 Disease Detectives: Epidemiology in Action.........................................3
PHI 305 Health Care Ethics.................................................................................3
EDS 546 Transdisciplinary Services for Students with Disabilities: Transition........3
CED 350 Case Management and the Helping Professional....................................3
CED 410 Helping Skills for Community Settings...............................................3
CED 425 Introduction to Trauma and Crisis.........................................................3
CED 430 Practicum in Interdisciplinary Disability Studies.....................................5
CED 560 Supported Employment, Independent Living, and Transition................3
CED 510 Orientation to Disability and Community Resources..........................3

Subtotal: Major hours .........................................................................................35

Guided Electives
Students admitted to the Interdisciplinary Disability Studies program will enroll in two types of guided electives: Intersectional Electives and Concentration Electives. Students are required to take 9 credit hours of Guided Intersectional Electives to encourage their understanding of intersectional issues present in the lives of disabled people with multiple marginalized identities. Students can select courses from various departments of interest, with an emphasis on courses that shed light on specific communities or populations such as those in ANT, AAS, APP, or GWS. Other courses may be substituted with approval from the DUS. Guided Concentration Electives will allow students to complete coursework in an area relevant to the career path they are most interested in. The completion of 12 concentration elective credits is required for IDST students including courses in SW, PSY, SOC, EDS, IEC, BSC, or FAM. Other courses may be submitted with approval from the DUS. Students cannot count the same course for both Guided Elective categories.

Guided Intersectional Electives
Select 9 credits from the following disciplines: ANT, AAS, APP, GWS.

Guided Concentration Electives
Select 12 credits from the following disciplines: BSC, EDS, FAM, IEC, PSY, SOC, SW.

Subtotal: Guided Electives ..................................................................................21

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Practicum
Students in the Interdisciplinary Disability Studies program are required to complete a practicum in the community, outside of the traditional classroom setting. This ensures that students are exposed to real-life agencies, populations, situations and circumstances to which they will demonstrate skill proficiency and applied knowledge. Evening classes have been traditionally offered in Master’s of Rehabilitation Counseling programs across the nation, as many students in this field work during the day. For this reason, students taking courses at the Rehabilitation Counseling 500 level may be required to take mixed graduate/undergraduate classes in the evening.

Free Electives
Students may select 9 credit hours worth of free elective courses as they choose.

Subtotal: Free Electives................................................................. 9
TOTAL HOURS ........................................................................ 120