

Nursing (RN)

College of Nursing

Admission Requirements

The College of Nursing enrollment is composed of four-year students, associate degree nursing graduates, and diploma nursing school graduates. Admission to the University does not guarantee admission to the College of Nursing. Admissions criteria for four types of students are presented in the Nursing section of the UK *Bulletin*.

Degree Requirements

To obtain a Bachelor of Science in Nursing, students must satisfy the University requirements for graduation, including the UK Core requirements, and obtain a 2.0 grade-point average in nursing in the courses listed below. A grade of **C** or better must be attained in all nursing courses. A minimum of 120 credit hours is required for graduation.

Communication Requirement (GCCR)

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| NUR 350 Concepts in Professional Nursing | 5 |
| NUR 453 Nursing Practice Capstone for Registered Nurses | 6 |

Graduation Composition and Communication

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|---------------------------------------|-----------|
| Requirement hours (GCCR) | 11 |
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Sample Curriculum Baccalaureate Program (Registered Nurses)

Junior Year

Hours

First Semester

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| NUR 350 Concepts in Professional Nursing | 5 |
| NUR 351 Health Assessment | 2 |
| NUR 310 Research for Evidence-Based Nursing Practice | 3 |
| STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning | |
| or | |
| BST 230 Statistical Thinking in Public Health | 3 |

Second Semester

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| NUR 451 Population Health for Registered Nurses | 5 |
| NUR 354 Pathophysiology | 3 |
| NUR 352 Pharmacology | 3 |
| Elective* | 3 |

Third Semester

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| NUR 452 Leadership and Management for Registered Nurses | 3 |
| NUR 453 Nursing Practice Capstone for Registered Nurses | 6 |

**Optional – for students who wish to take full time course work.*

Curriculum Policies

Students are expected to be familiar with the requirements for the degree of Bachelor of Science in Nursing and to confer with advisors in the College of Nursing when selecting courses.

Since the health needs of the nation are constantly changing, an effective curriculum requires continuous review and evaluation, which may necessitate frequent revision of courses and requirements. Thus, there can be no guarantee that course content will be identical in each subsequent academic year. Furthermore, to continue to meet the changing emphasis in nursing education, some courses will require a period of training off-campus in community facilities outside of Lexington.