I. Introduction

This Administrative Regulation establishes Academic Area Advisory Committees to provide the Provost and the President with advice from faculty employees on matters of appointment, promotion, and tenure. This regulation delineates the composition of these committees, terms of appointment, and any exceptions to the required review process.

II. Entities Affected

This regulation is applicable to all faculty employees.

III. Policy

The University utilizes Academic Area Advisory Committees to provide the Provost and the President with a broad base of advice from faculty employees regarding matters of appointment, promotion, and tenure. The Provost must seek the advice of an Academic Area Advisory Committee on matters involving appointment at the senior academic ranks, promotions, or the granting of tenure in accordance with the policies established in Administrative Regulation 2:1-1 and Administrative Regulation 2:1-2.
IV. List of Academic Area Advisory Committees

A. Biological Sciences
B. Extension Title Series
C. Health Care Clinical Sciences
D. Humanities and Arts
E. Librarian Series
F. Physical and Engineering Sciences
G. Social Sciences

V. Composition of Academic Area Advisory Committees

A. The membership of each Academic Area Advisory Committee (“Area Committee”) must consist of no fewer than five members. In addition, each Area Committee must have one alternate who, with the exception described in the next paragraph, will be entitled to participate as a voting member at meetings when any regular member is absent and to attend any other meetings of the Area Committee as a non-participating observer.

B. Members and alternates are appointed by the President from a list of candidates provided by the Senate Council. The list must include at least twice as many names as there are vacancies. Members and alternates must be full professors who will serve staggered three-year terms. The President will designate the chair of each committee.

C. A member or an alternate of an Area Committee will be excluded from any participation in that Area Committee’s consideration of a recommendation if the affected individual and the Area Committee member or alternate are assigned to the same educational unit.

VI. Selection of Members and Alternates of Academic Area Advisory Committees

A. The members and alternate of an Area Committee must have broad representation from the educational units which the Area Committee serves. No educational unit can be represented by more than one person. (See Governing Regulation VII.A.1, University Organization) Appointments as members and alternates on Area Committees will be rotated among educational units so that over a period of years all educational units will be represented.

B. The Health Care Clinical Sciences Academic Area Advisory Committee must consist of ten members, three from the College of Medicine, two from the College of Dentistry, and one each from the Colleges of Health Sciences, Nursing, Pharmacy, Public Health, and the Department of Veterinary Science.

C. Any Area Committee may recommend that the Provost appoint ad hoc committees to handle cases requiring additional expert advice from people well qualified in the particular discipline involved. Ad hoc committees will be discharged as soon as their reports are submitted to the Area Committees. The Area Committees will acknowledge the advice of any ad hoc committees in preparing their recommendations to the Provost.
VII. List of Educational Units Assigned to the Academic Area Advisory Committees

A. The Academic Area Advisory committee to which the Provost refers a faculty personnel matter (e.g. initial appointment at the senior academic ranks, promotion, the granting of tenure or other faculty matters as specified in various Governing and Administrative Regulations) will normally be the Area Committee associated with the concerned individual’s educational unit as listed in the Appendix. In some cases, with prior agreement between the individual and the Provost, an evaluation and a recommendation may be obtained from an Area Committee other than the one normally associated with the educational unit to which the individual is assigned.

B. The President may exempt faculty of any educational unit from evaluation by an Area Committee when the standards of an accrediting agency make this desirable or when such an exemption appears to be in the best interests of the University.

C. The list of Educational Units assigned to the Academic Area Advisory Committees is set out in the Appendix. The list will be updated annually or as otherwise necessary.

References and Related Materials

Governing Regulation VII - University Organization

Administrative Regulation 2:1-1 – Procedures for Faculty Appointment, Reappointment, Promotion and the Granting of Tenure

Administrative Regulation 2:1-2 - Procedures for Faculty Appointment, Reappointment, Promotion and the Granting of Tenure

Revision History


Updated 7/14/2020 to move Retailing and Tourism Management from Humanities and Arts to Social Sciences

For questions, contact: Office of Legal Counsel
Appendix

**Biological Sciences**
- Anatomy and Neurobiology
- Animal and Food Sciences
- Anthropology (biological phase)
- Biology
- Biomedical Engineering
- Dietetics and Human Nutrition (biological phase)
- Entomology
- Forestry
- Gerontology (biological phase)
- Horticulture
- Microbiology, Immunology and Molecular Genetics
- Molecular and Cellular Biochemistry
- Pharmaceutical Sciences
- Pharmacology and Nutritional Sciences
- Physiology
- Plant and Soil Sciences
- Plant Pathology
- Psychology (biological phase)
- Toxicology and Cancer Biology
- Veterinarian Science (biological phase)

**Extension Title Series**

**Health Care Clinical Sciences**
- Anesthesiology
- Behavioral Science
- Clinical Sciences
- Emergency Medicine
- Family and Community Medicine
- Internal Medicine
- Neurology
- Neurosurgery
- Nursing
- Obstetrics and Gynecology
- Ophthalmology and Visual Sciences
- Oral Health Practice
- Oral Health Science
- Orthopaedic Surgery
- Otolaryngology-Head and Neck Surgery
- Pathology and Laboratory Medicine
- Pediatrics
- Pharmacy Practice and Science
- Physical Medicine and Rehabilitation
- Preventive Medicine
- Psychiatry
- Public Health
- Radiation Medicine
- Radiology
- Rehabilitation Sciences
- Surgery
Urology
Veterinary Science (clinical phase)

**Humanities and Arts**
Architecture
Art and Visual Studies
English
Hispanic Studies
Historic Preservation
History
Gender and Women’s Studies (humanities phase)
Integrated Strategic Communication (special title series)
Interiors: Planning / Strategy / Design
Journalism and Telecommunications (special title series)
Landscape Architecture
Modern and Classical Languages, Literatures and Cultures
Music
Philosophy
Theatre and Dance
Writing, Rhetoric, and Digital Studies

**Librarian Series**

**Physical and Engineering Sciences**
Biostatistics
Biosystems and Agricultural Engineering
Chemical and Materials Engineering
Chemistry
Civil Engineering
Computer Science
Earth and Environmental Sciences
Electrical and Computer Engineering
Mathematics
Mechanical Engineering
Mining Engineering
Physics and Astronomy
Statistics

**Social Sciences**
Accountancy
Agricultural Economics
Anthropology (social phase)
Communication
Community and Leadership Development
Curriculum and Instruction
Dietetics and Human Nutrition (social phase)
Diplomacy and International Commerce
Early Childhood, Special Education, and Rehabilitation Counseling
Economics
Educational Leadership Studies
Educational Policy Studies and Evaluation
Educational, School, and Counseling Psychology
Epidemiology
Family Sciences
Finance and Quantitative Methods
Gender and Women's Studies (social phase)
Geography
Gerontology (social phase)
Health Behavior
Health Management and Policy
Integrated Strategic Communication (regular title series)
Journalism and Telecommunications (regular title series)
Kinesiology and Health Promotion
Library and Information Sciences
Management
Marketing and Supply Chain
Political Science
Psychology (social phase)
Public Policy and Administration
Retailing and Tourism Management
Social Work
Sociology
STEM Education