



sustain • able
pedagogies
methods and practices for teaching sustainability and teaching sustainably

University of Kentucky faculty with an interest in sustainability are invited and encouraged to apply for admission to the **sustain • able pedagogies workshop**, supported by the UK Sustainability Challenge Grant. With a goal of interdisciplinary and transdisciplinary collaboration, the workshop will go beyond merely teaching about sustainability by focusing on the ways which faculty can implement sustainable methods of teaching into their curricula. A maximum of **twelve grants of \$2000** each will be awarded to selected applicants of varying backgrounds and experiences who can enrich or benefit from the exchange of ideas and practices about sustainability.

Purpose + Objectives

A group focused on faculty and sustainability at the University of Kentucky has observed little awareness amongst faculty regarding sustainability curricula at UK, the cadre of faculty teaching such curricula, or how these faculty are teaching such curricula. Knowing that all these exist, the **sustain • able pedagogies workshop** will aim to uncover these constituents to establish a network of faculty committed to the teaching of sustainability and/or the implementation of innovative sustainable teaching pedagogies. Acting as agents of change, workshop participants will be frontline innovators transforming educational practices across Colleges. Hence, the objectives of the workshop include the following:

- assemble a core group of twelve participating faculty from across the University who have specific interests in sustainability or innovative sustainable pedagogies;
- strengthen the research and teaching of sustainability at UK through this core network of faculty committed to transforming educational practices across all Colleges;
- model ways which faculty can implement sustainable methods of teaching into their curricula;
- assess courses to be taught by each participating faculty within which to develop sustainability / sustainable outcomes tied to educational methodologies identified in the workshop;
- identify cohorts within the faculty network for sharing ideas and support as workshop ideas are implemented into courses and in preparation for a conclusory event;
- establish and share lessons learned to a broader audience at a university-wide event.

Eligibility

Lecturers and Assistant, Associate, or Full Professors at the University of Kentucky.

Important Dates + Time Commitment

** This time frame is intended to allow faculty adequate time to include techniques for teaching sustainability and sustainable teaching in a course taught during the fall of 2018 **

February 12, 2018	submission deadline (must be submitted no later than 11:59 pm)
May 8, 2018	Workshop: 10:00-12:00 & 1:00-4:00 (lunch provided)
May 9, 2018	Workshop: independent asynchronous work
May 10, 2018	Workshop: 10:00-12:00 & 1:00-4:00 (lunch provided)
May 11, 2018	Workshop: 10:00-12:00 & 1:00-3:00 (lunch provided)
August, 2018	Participant Cohort 1 (group-determined date, time, and location)
September, 2018	Participant Cohort 2 (group-determined date, time, and location)
October, 2018	Participant Cohort 3 (group-determined date, time, and location)
November, 2018	Participant Cohort 4 (group-determined date, time, and location)
December, 2018	Participant Cohort 5 (group-determined date, time, and location)
January, 2019	Conclusory Event (date, time, and location TBD)

Required Contact Hours

Workshop	Cohort Meetings	Conclusory Event	TOTAL
14	5	2	21

Submission

No later than 11:59 on February 12, 2018, email a PDF document with responses to the prompts below to Helen Turner (helen.turner@uky.edu). The subject of the email and the submission document should be named using the following format:

last name_first initial_workshop application_2018

(example: turner_h_workshop application_2018)

In the body of the email, please type the following statement indicating your agreement to participate fully if selected:

If selected as a participant in the 2018 sustainable pedagogies workshop, I [*insert first and last name*] agree to engage fully during all events and contact hours as delineated in the Call for Proposals.

Prompts to Include in the Submission Document:

- Name
- Rank / Position / Title
- Department
- College
- Email
- Fall 2018 course or courses you plan to workshop (include course prefix, course name, course format, semester(s) and frequency offered - if applicable, enrollment)
- Response 1: What does it mean to teach sustainability and/or teach sustainably? (500 words max.)
- Response 2: What do you envision as a potential sustainability / sustainable outcome tied to the educational methodology of your course/s? (500 words max.)
- Response 3: Describe how participating in the Workshop will benefit you, your course/s, your Department / College, etc.? (500 words max.)

Review Procedure, Criteria and Selection

- Submissions will be reviewed and discussed by a panel, comprised of representation from different areas of expertise
- Submissions will be reviewed according to:
 - Strength of responses
 - Estimated potential impact
 - Ability to implement lessons learned in the 2018 – 2019 academic year
 - Repeatability
- Applicants will be notified of the panel's decision during the first full week of March.

Post-Award Requirements

** If a participant misses more than the allotted hours and/or the Conclutory Event, they automatically forfeit funding **

- ALL AWARDEES will participate in each day of the Workshop (May, 8, 10, & 11)
 - Participants may miss no more than 2 hours of the total workshop time
- ALL AWARDEES will participate in the 5 Cohort meetings
 - Participants may miss no more than 1 hour of Cohort meetings
- ALL AWARDEES will submit a sustainability outcome proposal tied to the educational methodology of a course
- ALL AWARDEES will determine and generate an artifact that illustrates guidelines and principles associated with the experience and sustainable teaching that will be presented at the Conclutory Event.
- ALL AWARDEES will participate in the Conclutory Event (January, 2019)
- Funding is intended to provide financial support to faculty as they enhance knowledge and practices associated with teaching sustainability and teaching sustainably.
- Funds are expected to be utilized in achieving objectives of the workshop
- ALL AWARDEES will submit a final report indicating participation hours and incurred expenses.

Contacts

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