

Minutes of the Meeting of the Board of Trustees
University of Kentucky
Friday, June 19, 2020

The Board of Trustees of the University of Kentucky met on Friday, June 19, 2020, via Zoom Webinar.

A. Meeting Opened

Bob Vance, Chair of the Board of Trustees, called the Board of Trustees meeting to order at 2:18 p.m. Chair Vance asked Cammie DeShields Grant, Secretary of the Board, to announce the members present.

B. Roll Call

The following members of the Board of Trustees were in attendance: Claude A. “Skip” Berry, Cathy A. Black, Lee X. Blonder, Joe R. Bowen, E. Britt Brockman, Michael A. Christian, Cammie DeShields Grant, Robert Grossman, Michael Hamilton, Kimberly McCann, Elizabeth McCoy, David Melanson, Derrick K. Ramsey, C. Frank Shoop, Sandra R. Shuffett, Bryan Sunderland, Robert Vance, Rachel Watts Webb, and Barbara Young. Trustee Carol Martin “Bill” Gatton was not in attendance.

Secretary Grant announced a quorum was present.

The meeting was live-streamed to the public with over 1,400 viewers.

Chair Vance recognized Trustee Grossman to introduce his successor, Dr. Hollie Swanson. Dr. Trustee Grossman stated, “Dr. Swanson has been at UK since 1995 and is a native of South Dakota. She is in the Department of Pharmacology and Nutritional Sciences where she conducts research on drug metabolism and environmental health. Dr. Swanson is a leader in the Women’s Executive Leadership Development Program and also served as Senate Council Chair from 2010-2012.” Chair Vance thanked Trustee Grossman and welcomed Incoming Trustee Swanson.

C. Chair’s Report

Chair Vance reported that there had been no petitions to address the Board since the last Board meeting and stated that the minutes of the May 5, 2020, meeting had been distributed and asked for a motion. Trustee Melanson moved approval and Trustee Grossman seconded the motion. The motion carried without dissent. (See meeting minutes on the Board of Trustees website, www.uky.edu/Trustees, under “Agenda”.)

Chair Vance called attention to the 17 consent items on the agenda.

PR 2	Personnel Actions
ASACR 1	Candidate for Degree December 2019
ASACR 2	Candidate for Degree May 2020
ASACR 3	Candidate for Degree August 2020
ACC 1	Proposed FY2020-21 Work Prioritization Plan
FCR 1	Acceptance of Interim Financial Report
FCR 2	Resolution Providing for the Authorization, Issuance, and Sale of General Receipts Refunding Obligations
FCR 3	Academic Year 2020-21 Tuition and Mandatory Fees Schedule
FCR 4	Fiscal Year 2020-21 Operating and Capital Budget
FCR 5	Disposal of Personal Property
FCR 6	Approval of Disposal and Demolition
FCR 7	Authorization to Acquire Property
FCR 8	Construct/Improve Greek Housing (Alpha Delta Pi) Capital Project
FCR 9	Construct Beam Institute Capital Project
FCR 10	Funding Revision to Renovate/Upgrade UK HealthCare Facilities Capital Project
FCR 11	Patent Assignment Report
UHCCR 1	UK HealthCare FY2020-21 Quality, Safety, and Patient Experience Plan

Chair Vance asked if there were any requests to remove items from the consent agenda. Trustee Hamilton requested FCR 3 be removed from the consent agenda for further discussion. Chair Vance announced that FCR 3 had been pulled for further discussion and asked if any additional items needed to be pulled. Hearing none, Chair Vance asked for a motion for approval of the remaining items on the consent agenda. Trustee Grant moved approval, Trustee Young seconded the motion and the consent agenda passed without dissent. (See consent items on the Board of Trustees website, www.uky.edu/Trustees, under "Agenda".)

Chair Vance continued by reporting that the Executive Committee had met the day prior and discussed the process for evaluating President Capilouto's performance for AY2019-20.

Process for the 2019-20 Presidential Evaluation (ECR 1)

Chair Vance stated ECR 1 was the recommendation that the Board of Trustees approve the process, attached timeline, and preliminary list of survey questions as part of the 2019-20 Presidential Evaluation. As background, pursuant to Section E, Evaluation, of President Eli Capilouto's Employment Agreement with the University of Kentucky Board of Trustees: An annual performance evaluation shall be performed in accordance with Governing Regulation II.E.2.c. In essence, ECR 1 initiates the six-month long process of the presidential evaluation. Chair Vance asked if there was any discussion. Seeing none, he called for a motion. Trustee Young moved approval, Trustee

Melanson seconded the motion, and the recommendation passed without dissent. (See ECR 1 on the Board of Trustees website, www.uky.edu/Trustees, under “Agenda”.)

President Capilouto Employment Agreement Extension (ECR 2)

Chair Vance stated ECR 2 was the recommendation that the Board of Trustees approve the attached third amendment to Dr. Capilouto’s employment agreement. His current agreement expires on June 30, 2021, and the amendment extends his employment for three years until June 30, 2024. Trustee Hamilton moved approval of ECR 2. Trustee Shuffett seconded the motion, and it passed without dissent. (See ECR 2 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

Chair Vance declared, “President Capilouto, I can assure you that all those now present; plus students, faculty, and staff; plus the city of Lexington and the State; are relieved and very pleased you have agreed to extend your employment agreement to June 30, 2024.”

Chair Vance continued, “Traditionally, each year at the June Board of Trustees meeting, a framed resolution is presented to those Trustees whose terms are ending. It’s an opportunity to honor those colleagues who have helped build a brighter future for our community and our Commonwealth through their service as Trustees. Because our June meeting is being held virtually, we have asked that the retiring members attend our next meeting scheduled for September 11th, to receive their resolution and visit with their fellow Trustees. I look forward to celebrating in September.” Chair Vance then introduced the President for his report.

D. President’s Report

The President thanked the Board for their support and confidence and acknowledged Trustees Brockman, Grant, Grossman, and Hamilton. “You have been an asset to me and this University during your service.” The President continued by welcoming Trustees Swanson and Wheeler; knowing Trustee Swanson from one of his first visits to the University of Kentucky, and “you cannot miss Trustee Wheeler’s enthusiasm after an initial meeting with her. Both of them are going to be extraordinary, and I thank you.”

The President continued his remarks detailing a story from his hometown of Montgomery, Alabama. “It was a year of peril. America was pulled into a war, fearful it could not win. Rumors of attacks and real attacks, from across both the Pacific and the Atlantic oceans, spread. Essential goods were scarce and rationed. A country still struggling in the aftermath of the Great Depression faced concerns about exploding spending, national debt, and inflation. And even as Black Americans came forward to defend their country, they faced segregation, terror, and denial of basic rights and freedoms. Second Lieutenant Norma L. Green learned that lesson all too well.”

The President continued, “On September 12, in my former hometown of Montgomery, Alabama, this military nurse in full uniform boarded a bus for shopping before being shipped off. She sat in a section reserved for white passengers. She was arrested; her nose broken during a beating. It was 1942. So much was so uncertain. So much hung in the balance. So much divided us, even as we faced an enemy seemingly united in its attempt to forge a path of destruction. In retrospect, we see a country that is “under its greatest stress, when its very existence is in peril,” writes UK historian Tracy Campbell, in his remarkable new book, “The Year of Peril: America in 1942. And, yet, it was also, as Campbell writes, a year of possibility and promise.”

The President continued, “Our country began the efforts necessary to harness the energies of an emerging economic and military power to defeat the Axis Powers. That same country would, ultimately, integrate its military. We would rebuild Europe. We would usher in an age of unparalleled growth, educational access and attainment, and scientific discovery. Campbell chronicles how our country, over the course of one year, confronted this inflection point in our history. It was, he writes, “a rare opportunity to see what was possible when many economic and social structures were suspended, and new ideas were debated. Some used the chance to dream of a more democratic society, while others clung to old hatreds and suspicions.” It was, Campbell notes, “a time not unlike our own.” Or as another writer recently put it, we face “a collision of crises.” Today, in our time, we are being asked: how will we respond?”

The President described the information the Board would hear during the meeting on how UK plans to reinvent and reimagine the campus this fall. “How to live, learn, heal, and discover in a COVID world. We didn’t create – nor can we control, in many ways – a global pandemic that has infected millions. But we’ve learned we can change its trajectory. Adhering to time-tested public health practices like physical distancing, hand-washing, and mask-wearing, we can limit the spread of disease. When we do this, we selflessly keep others healthy, while keeping ourselves healthy. When we do this, we can position our campus, this community, this city, our Commonwealth to thrive again.”

The President continued, “It will require a community, united in purpose, devoted to each other as brothers and sisters, and committed to our collective health, safety, and well-being. But we also must ask: How do we inoculate ourselves against hate? How do we create a vaccine to dismantle racism? Are we willing to do more than promote and proclaim...Are we willing to change and act?”

“Our country has recoiled in horror and convulsed in indignation as communities across our country – including Lexington – have said that it is time we remove the stain of prejudice and systemic and systematic racism,” the President said. “In spite of landmark laws and court decisions, it is systemic and systematic racism when justice mass incarcerates. It is systemic and systematic racism when we desegregated our schools and over decades re-segregated our neighborhoods and schools, and made disparate their resources and public services. It is systemic and systematic racism when from generation to generation, access to land and capital is harder because of skin color, making difficult the intergenerational transfer of resources or the ability to ensure a leg up

for your children or your children's children.”

The President continued, “And it is systemic and systematic racism when, as The New England Journal of Medicine reported this week, that unbeknownst to patients and caregivers, our decision-making tests, tools, and formulas still overly rely on race as an unreliable proxy for diagnosis and treatment, unintendedly resulting in the directing of medical resources away from Black patients. The names of George Floyd, Ahmaud Arbery, and one of our former students, Breonna Taylor, have been painfully etched in our hearts and minds. But we must do more than remember. We must do more than give voice to our pain. We must do more than recite – in speeches and videos, commemorations and marches – our intent to do better. As my colleagues said this morning, it is time to act.”

“Earlier today, you heard about our next steps on what will be a long journey to bridge the divides of hate and disparity caused by racism. In many ways recently, we have made incredible progress – educating and graduating more Black students and underrepresented students than at any time in our history. But we must also continue to confront the fact that much of that history – of an institution we all love – excluded Black students and that we have fallen short in creating a home where everyone is known and loved for simply who you are. And we must finally face a reckoning with the idea that efforts, however well-intentioned, to create equal access and equal opportunity have been halting and mixed. Too many gaps still stubbornly persist – gaps seeded before us, but that we have done too little to close. Today's steps recognize that actions – symbolic, substantive and sustained – are required now.”

“When we told student leaders recently about our intent to remove the mural from Memorial Hall, one of them remarked that she now, for the first time, felt like she could tell her children to come to UK, too. Like all of us, she was proud of her university. The difference, for this student, was that it was for the first time. How do we make the first time all of the time?”

“It's in that spirit, and with that sense of resolve, that I want to announce an additional step today. June 19 – or Juneteenth – marks the day in 1865 when enslaved Texans learned they were free – over two years after President Lincoln issued the Emancipation Proclamation. Their two-year wait makes Juneteenth more than a celebration of freedom. It's a reminder that inaction delays freedom. Inaction furthers oppression.”

“The underlying racism that created slavery was not dismantled by the Emancipation Proclamation – instead, it took on different forms of denying freedom, from Jim Crow laws to redlining. June 19, for so many, is a celebration of freedom. And it is a reminder that attempts to bring equality to all people have so often been met with opposition or equally pernicious complicity or complacency that comes simply with looking the other way. It is our responsibility to make sure we do all that we can to conquer each barrier. And that is why the University of Kentucky – beginning in this coming academic year – plans to recognize Juneteenth as a holiday. We are proud of the announcements

being made in various cities and in our Commonwealth. I hope it will become a moment to pause, to reflect, to serve and a time that compels our community to act.”

“Today, with this action and the others we have announced, I hope we are stating as a Board and as a university our unequivocal commitment to this cause. As a quote from Dr. Vanessa Holden, a professor of history and African American and Africana studies, reminds us in an interview about the origins of slavery in 1619: *It is hard to move on when you don't know where you've been or where you're at now. Slavery is everywhere. It's in our architecture, our city plans and layouts, our place names, and our cultural institutions like our music, bourbon, and horses. Enslaved people's labor, lives, and experiences shaped our state and our nation. 1619 is one beginning. But Kentucky has many other beginnings of its own. History is full of beginnings and the present can be one too. History never lacks for a complicated record or blemishes. History's heroes are imperfect – good deeds tarnished by inexplicable missteps. But history is full of beginnings – when given space for humility, grace and love.* Let our time be one of these beginnings. Let us commit today, with urgency, to a new beginning, one from which we will not retreat ever again.”

University Research Professorships (PR 3)

The President stated that PR 3 was the recommendation that the Board of Trustees approve the naming of the individuals on the attached Exhibit I as the University Research Professors for 2020-21. The President then introduced Vice President for Research Dr. Lisa Cassis to describe the program and introduce the honorees.

Dr. Cassis described the University Research Professors Program and how it recognizes excellence across the full spectrum of research, scholarship, and creative endeavors within each college at UK. College leadership develop criteria for excellence in research and scholarly activity within their area of expertise, and then nominate faculty who excel in these criteria. The purpose of the program is to recognize and publicize research accomplishments of these scholars across the full disciplines at UK. Dr. Cassis introduced the following 2020-21 University Research Professors:

Seth DeBolt, is an associate professor of Horticulture in the College of Agriculture, Food, and the Environment. His research focuses on plant cell walls and secondary metabolites as a model system for understanding the regulation of cell shape and morphogenesis. Dr. DeBolt is the director of the Distillation, Wine, and Brewing Undergraduate Certificate Program at the University of Kentucky. Dr. DeBolt has been awarded more than \$30 million in National Science Foundation Experimental Program to Stimulate Competitive Research (EPSCoR) grant support that facilitates faculty research development.

Amy Murrell Taylor, is the T. Marshall Hahn Jr. Professor of History in the College of Arts and Sciences. Dr. Taylor is a historian of the American South whose work focuses on the era of the Civil War, emancipation, reconstruction, and the little known story of thousands enslaved people who sought refuge with the Union Army during the American

Civil War. Her research has been supported by the National Endowment for the Humanities.

Renée Fatemi, is an associate professor of Physics and Astronomy in the College of Arts and Sciences. Dr. Fatemi is a leading experimental nuclear and particle physicist, who studies the structure of the universe at the most fundamental level. She is a member of the Solenoidal Tracker at Relativistic Heavy Ion Collider (STAR) Collaboration at the Brookhaven National Labs. She has a prolific scholarly career of 270 publications with continuous funding from the National Science Foundation.

Dan O’Hair, is a professor of Communication in the College of Communication and Information where he served as dean from 2009 to 2018. His research is in the areas of organizational communication, health communication, and risk communication. Dr. O’Hair has been the principal investigator or co-principle investigator on several grants from various funding agencies totaling more than \$11 million.

J. Todd Hastings, is the Reese S. Terry Professor of Electrical Engineering in the College of Engineering. Dr. Hastings research focuses on nanoscale materials and devices, and he serves as Director of the Multidisciplinary Research Center for nanoscale science and engineering. Dr. Hastings is co-founder of Brockman-Hastings, LLC, a company devoted to commercializing a novel type of intraocular pressure sensor for glaucoma management. He served as an investigator on 35 research awards for multiple federal funding agencies.

Rae Goodwin, is a professor of Arts and Visual Studies in the College of Fine Arts. She is the director of the Foundations program, which provides an introductory investigation into the core of visual thought, expression, and creativity. Her artistic output focuses on intimacy, risk, and vulnerability. Her exhibitions and performances have been throughout the world, in Berlin, Paris, London, Belfast, and many other agencies. She is supported currently supported by two National Endowment for the Arts grants.

Haipeng (Allen) Chen, is a professor and Gatton Endowed Chair in Marketing at the Gatton College of Business and Economics. Dr. Chen conducts research in Behavioral Decision Theory (BDT) and pricing with a focus on examining consumer and managerial decision making. He currently serves as the department editor for Decision Sciences and an Associate Editor for the Journal of Retailing.

Kathryn L. Moore, is the Stites and Harbison Professor of Law at the University of Kentucky J. David Rosenberg College of Law. Professor Moore is an internationally recognized expert in employee benefits law. Her research focuses on promoting retirement income security for lower-income workers and other vulnerable populations. She has held the title of Ashland-Spears Distinguished Research Professor of Law since 2013.

Susanne Markesbery Arnold, is a professor of Medicine and Radiation Medicine at the University of Kentucky. Dr. Arnold also serves as Markey Cancer Center’s

associate director for Clinical Translation and holds the Buck Chair in Lung Cancer Research. In collaboration with other clinicians and scientists, Dr. Arnold studies populations in Appalachia at high risk of developing lung cancer, as well as lung cancer survivors. Dr. Arnold has mentored more than 35 residents and fellows in medical oncology and is currently leading a team of researchers in a COVID-19 clinical trial.

Linda Van Eldik, is a professor of Neuroscience at the University of Kentucky and the director of the Sanders-Brown Center on Aging. Dr. Van Eldik is co-director of the Kentucky Neuroscience Institute, and the Vernon Smith Endowed Chair in Alzheimer Research. Her research is focuses on brain inflammation and investigates why neurodegenerative disorders exhibit chronic neuroinflammation that disrupts cell-to-cell communication and causes damage. Dr. Van Eldik's prolific career of 240 publications is matched by an extensive record of extramural funding.

Kristin Ashford, is a professor in the UK College of Nursing, a Women's Health Nurse Practitioner, and a Fellow in the American Academy of Nursing. Dr. Ashford serves as the Associate Dean of Undergraduate Faculty and Interprofessional Education, and she is the director of the Perinatal Research and Wellness Center (PRWC). Her research focuses on improving health for pregnant and postpartum women with substance-use disorder. Dr. Ashford has led large-scale studies funded by the National Institutes of Health (NIH) and the Center for Medicaid and Medicare Innovation.

Steven G. Van Lanen, is an associate professor of Pharmaceutical Sciences in the College of Pharmacy. His research focuses on identifying and characterizing the biosynthetic pathways for bioactive natural products in drug development. He is currently overseeing two grants from the NIH in the pursuit of new antibiotic therapies for infectious diseases.

Erin Abner, is an associate professor of Epidemiology in the College of Public Health in the College of Public Health and in the Sanders-Brown Center on Aging. As a statistical neuroepidemiologist, she applies sophisticated methods to analyze neurodegenerative diseases with a focus on Alzheimer's disease and related dementias. She is currently a collaborator on 12 NIH grants, as well as overseeing her own funded project on diabetes and its effects on effects on brain cognition.

Chair Vance thanked Dr. Cassis for her report and asked for a motion to approve. Trustee Melanson moved approval of PR 3. Trustee Webb seconded the motion and the recommendation passed without dissent. (See PR 3 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

Naming of the Winslow Street Multi-Use Building and Renaming of the Limestone Parking Garage (PR 4)

The President introduced PR 4, the recommendation that the Board of Trustees approve the naming of the new Winslow Street multi-use building, "The Cornerstone", and approve the renaming of the adjacent Limestone Parking Garage as "Cornerstone

Garage”. Trustee Young moved approval of PR 4. Trustee Grossman seconded the motion and it passed without dissent. (See PR 4 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

Notification of Code of Conduct Addendum Amendments (PR 5)

The President introduced PR 5, the report notifying the Board of Trustees of changes to the Code of Conduct Addendum. Pursuant to University of Kentucky Board of Trustees PR 4, dated March 2, 2004, the Board approved a Clinical Enterprise Code of Conduct Addendum. Per the Board’s PR 4, dated April 6, 2004, the Board delegated authority to amend that Addendum as needed, including any revisions required by law, to the University Provost and the Executive Vice President for Health Affairs. PR 5 is a notification for informational purposes only and does not require Board action. (See PR 5 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

The President concluded his report by thanking Vice President for Institutional Diversity Sonja Feist-Price for her three decades of service to the University. “I assured her she will be welcomed and embraced at her new university. I want to publicly thank her for her service and wish her well.”

E. Finance Committee Report

Chair Vance recognized Trustee McCann for her report. Trustee McCann stated that the Finance Committee had adopted FCR 3, previously pulled from the consent agenda. On behalf of the Finance Committee, Trustee McCann moved the adoption of FCR 3, Academic Year 2020-21 Tuition and Mandatory Fees Schedule, for the entire Board. Chair Vance reminded the Board that FCR 3 came from the Finance Committee and therefore did not need a second. He asked for any discussion and recognized Trustee Hamilton for comments.

Trustee Hamilton stated, “As I did last June, I have to speak out against any increase in tuition, but with the presentation we received earlier today from Ms. Martin, it is evident that Dr. Capilouto, Dr. Monday, and their teams have put a lot of thought into this increase and they are trying to lessen the blow to students as much as they can, but in this time of uncertainty, it is not something that, as the representative of the student voice, I can confidently put my vote towards. I respectfully vote no on this recommendation.”

Chair Vance asked for any additional discussion and then called for a vote. The motion passed with 18 affirmative and one no. See FCR 3 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

F. Investment Committee Report

Trustee Elizabeth McCoy, Chair of the Investment Committee, reported that the Investment Committee met the day prior to review performance results and conduct other

business. She reported that the Endowment pool had a market value of \$1.5 billion as of April 30, 2020 and declined by an estimated 4.6%, in the ten-month Fiscal Year to date period. She added that international equity and public real asset allocations were the primary detractors for the period.

G. Health Care Committee Report

Trustee Young stated that earlier that day the Committee received a report from Executive Vice President of Health Affairs Mark Newman describing UK HealthCare's road forward and Smart Start back to a new normal. Dr. Newman reported that UK HealthCare's inpatient volumes are quickly reaching pre-COVID-19 numbers. Trustee Young reported that a representative from Press Ganey reviewed UK HealthCare's provider and employment engagement results, and even though the survey was administered during the height of the COVID-19 crisis, overall performance for both provider and employment continues higher and met goals set by the team.

Trustee Young reported Dr. Schwartz presented the Fiscal Year 2020 April and May preliminary financial results and UK HealthCare had a net income loss of \$10.8 million and \$36.6 million less than budget in April, but significantly rebounded in May to realize a net income profit of \$38.2 million, or \$1.6 million greater than Fiscal Year 2020 May budget.

Trustee Young continued by detailing the items approved for Fiscal Year 2021 including: enterprise goals; quality, safety and patient experience plan; budget; and list of providers submitting for privileges and credentials. In addition, the Committee recommended approval of FCR 10, a funding revision to renovate/upgrade UK HealthCare's floors five and/or 12.

H. Other Business

Chair Vance asked for any other business. Hearing none, he introduced President Capilouto for a discussion on the campus restart.

The President thanked Vice President for Finance and Administration Eric Monday and the over 500 people who have worked on the campus restart since being notified of Kentucky's first COVID-19 case in early March. "I appreciate all those people who stepped forward when we asked them to serve. It says more about how we care for others than even about ourselves."

President Capilouto introduced Executive Vice President for Finance and Administration Eric Monday to discuss operations and goals.

Dr. Monday detailed UK's principles that guided the restart process including:

- Return to reinvented operations for the first day of classes;
- Always work to ensure the health, safety, and well-being of UK's campus;

- Create a playbook that includes every facet of the University’s mission – campus instruction, health care, research, and athletics; and
- Be nimble. Be prepared to pivot. Over-communicate. More is more.

Dr. Monday introduced Provost David Blackwell to discuss the academic component of the campus restart.

Dr. Blackwell thanked the President, “who enabled and inspired all of us to do our best work; Dr. Monday, who led by example. His wagon was loaded heavier than anyone else’s for almost six months, and he was an inspiration to me. Thank you for your support.” Dr. Blackwell continued by thanking his colleagues in the University Senate who partnered in making necessary changes to UK’s academic calendar. “In alignment with recommendations from our START team, our goal was to maximize the time that students are on campus and minimize opportunities for them to leave—or to travel to places where their likelihood of contracting the virus is increased. For those reasons, we made the following alterations to the academic calendar, which we believe accomplishes this goal to the best of our ability.” Dr. Blackwell listed the calendar changes including:

- Move-in and K Week will move back one week;
- Classes will be held on Labor Day;
- An updated holiday calendar has been communicated to campus;
- There will be no fall break;
- In-person classes will conclude at Thanksgiving break; and
- Finals will be conducted online after the Thanksgiving break.

Dr. Blackwell thanked Associate Provost Kathi Kern and her team for their diligent efforts over the past several months to prepare for reinvented academic instruction, pointing out how the team’s determination to provide a distinctive, transformative, educational experience, is a core element of the University’s mission. “Make no mistake, this fall will look different than last fall, but every decision we make will be guided by our values and priorities.” Dr. Blackwell detailed the priorities:

- Priority 1: Support safe, flexible instruction in a shifting landscape;
- Priority 2: Facilitate dynamic experiential learning across disciplines;
- Priority 3: Promote meaningful instructor and student interactions.

“We are always thinking about the different factors that impact student success and how they overlap and intersect. This year, in particular, we are thinking about how this pandemic impacts our students across the continuum of success: academic, emotional, financial, and physical.” Dr. Blackwell continued, “Our student support staff in Student and Academic Life are devising plans to deliver their crucial services through multiple modalities and asking themselves: how can we think differently about what we do—how we do it—when we do it—to provide the best, safest, and healthiest student experience possible?”

Dr. Monday recapped the playbook process discussing: the created work streams; three Scenario Planning Teams that developed concept plans; the release of the first and then second report; and gathering of feedback at both stages, which informed the final report. “Going from 50,000 feet to 30,000 feet to 10,000 feet to now doing actual implementation and planning. Once the playbook was released, we pushed it as far and wide as possible so we could reach as many people as possible including employees, students, families, and media. We were able to distribute in a way that reached hundreds of thousands of people.”

Dr. Monday continued, “It is also important that we have a microsite, or digital hub, where all of the restart information can be found today and moving forward. We wanted to make sure the site was dynamic and contained all updates as they are available. The site will be widely publicized and the single source of truth for all things related to the reinvented operations.”

Dr. Monday continued by detailing significant investments being made for the safe return of UK’s employees and students including:

- START kits provided to each student including a UK branded mask, sanitizer, wipes, and a thermometer;
- Launching a healthy behaviors campaign on campus to explain the guidelines and protocols with additional messaging aimed at certain audiences to adhere to the new safety guidelines;
- Wellness stations located throughout campus in order to answer student’s questions and provide items they may need to stay healthy; and
- Lastly, developing a robust screening, testing, and tracing protocol.

Dr. Monday expounded on the screening process, powered by UK’s technology partner, Salesforce. “Students will be asked to participate in a daily screening using their phone or by going to a website. They will answer questions about symptoms. If they do not have symptoms, they will get a “day pass” to go about their day and attend work or classes as needed. If they exhibit symptoms, they will be contacted by a staff member who will guide them to get a test. If the test is positive, we move to quarantine and tracing. We can set reminders for those who do not participate in the screening and provide information to those who need it or request it.”

Dr. Monday continued, “Another aspect to our reinvented operations is related to our campus housing efforts. We will enhance all the cleaning protocols for our residence halls. We will enforce social distancing through amended visitation, room set-ups and common areas. Dining will be amended to eliminate self-serve dining buffets, but UK Dining will still provide hot meals. We also will provide more pre-packed foods. The seating areas will be greatly reduced so as to adhere to social distancing guidelines, and arrangements will be made to provide carry out containers for students.”

“One of our biggest challenges will be how we best accommodate classes. This will include reconfiguring rooms and including the Gatton Student Center ballrooms as

possible classroom options,” Dr. Monday explained. “We also will be enhancing the sanitation procedures for our facilities.”

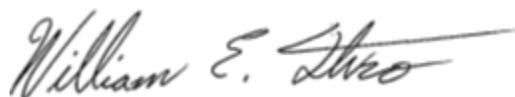
Dr. Monday described the phased approach the University was using to bring employees back to campus starting with those who are critical to have on campus, while those who can continue to work from home will be encouraged to do so. “We will be mindful of our students and staff who may need alternatives for work and learning. We will support them as they utilize those alternatives and lastly, as we move into implementation, we know that several key items require us to tackle and communicate about them immediately.”

The President thanked the Board for their invaluable contributions that will guide the University as, “we overcome this challenge as our people have demonstrated with compassion and determination. Your University is firmly focused on our students and our mission to serve this Commonwealth, as we have for almost 150 years. “I’ve never believed more deeply or with a greater sense of determination because of all I see that we will not only survive, but we will thrive and lead. We will be better. Our brightest days are ahead of us.”

I. Adjournment

Hearing no further business, the meeting was adjourned at 3:36 p.m.

Respectfully submitted,



William E. Thro
Assistant Secretary

(PR 2, ASACR 1, ASACR 2, ASACR 3, ACC 1, FCR 1, FCR 2, FCR 3, FCR 4, FCR 5, FCR 6, FCR 7, FCR 8, FCR 9, FCR 10, FCR 11, and UHCCR 1 are official parts of the Minutes of the meeting)