

Minutes
Academic and Student Affairs Committee
Board of Trustees
June 19, 2015

The Academic and Student Affairs Committee of the Board of Trustees met in the Board Room, 18th Floor Patterson Office Tower, at 10:00 a.m. on June 19. Angela Edwards called the meeting to order. The following members were in attendance: Cammie Grant, David Hawpe, Kelly Holland, Jake Ingram, John Wilson and Barbara Young.

Ms. Edwards stated that the minutes of the May 8, 2015 Academic and Student Affairs Committee meeting were distributed earlier and asked for any corrections or additions. There being no changes, a motion was made by Barbara Young to accept the minutes as distributed and seconded by John Wilson. The motion was unanimously approved.

Provost Tim Tracy reported that working on Student Success and the Strategic Plan were the major initiatives for the summer. Things are going well and everyone is staying busy.

ASACR 1: Candidates for Degrees: August 2015 – Resolution requesting authorization for the President to confer upon each individual whose name appears on the attached list the degree to which he or she is entitled, upon certification by the University Registrar that the individual has satisfactorily completed all requirements for the degree for which application has been made and as approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. Each individual whose name appears on the attached list is scheduled to complete the work leading toward the degree for which application is being made at the close of the 2015 Summer Session. Due to licensure or certification requirements for students pursuing job placement or additional education, degrees must be verified as soon as possible and the next Board of Trustees meeting is not scheduled until September 11, 2015. A motion was made by Cammie Grant to approve the recommendation and seconded by John Wilson. The motion was unanimously approved.

ASACR 2: Candidate for Degree: May 2015 – Resolution requesting authorization for the President to confer upon the individual whose name appears on the attached list the degree to which she is entitled, upon certification by the University Registrar that the individual has satisfactorily completed all requirements for the degree for which application has been made and as approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. The individual whose name appears on the attached list completed the work leading toward the degree for which an application was made at the close of the 2015 Spring Semester. Due to an administrative error, the name was not previously submitted. A motion was made by John Wilson to approve the recommendation and seconded by Kelly Holland. The motion was unanimously approved.

ASACR 3: Candidate for Degree: December 2014 – Resolution requesting authorization for the President to confer upon the individual whose name appears on the attached list the degree to which she is entitled, upon certification by the University Registrar that the individual has satisfactorily completed all requirements for the degree for which application has been made and as approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. The individual whose name appears on the attached list completed the work leading toward the degree for which an application was made at the close

of the 2014 Fall Semester. Due to an administrative error, the name was not previously submitted. A motion was made by Cammie Grant to approve the recommendation and seconded by David Hawpe. The motion was unanimously approved.

ASACR 4: Academic Degree Recommendation: Gatton College of Business and Economics – Resolution requesting approval to establish a Master of Science in Finance degree with a major in Finance in the Department of Finance and Quantitative Methods, within the Gatton College of Business and Economics, beginning in the Fall 2016 Semester. There is increasing demand for specialized professional master's programs in business and economics. The proposed Master of Science in Finance (MSF) degree consists of an eight week summer session followed by the regular fall and winter semesters for a total of ten months. The relatively short program length is consistent with an intensive finance focus and also helps to distinguish the MSF degree from a more traditional two-year MBA. Starting the program in the summer allows students to get critical, intensive background courses before the start of the regular academic year and also allows them to graduate at the most opportune time from an employment perspective. Steve Skinner, Associate Dean for Graduate Programs, said students with MSF degrees are highly desired in finance-specialized industries, particularly investment banking and asset management. A motion was made by Kelly Holland to approve the recommendation and seconded by John Wilson. The motion was unanimously approved.

ASACR 5: Academic Degree Recommendation: College of Arts and Sciences – Resolution requesting approval to establish a Bachelor of Science degree with a major in Neuroscience in the Department of Biology, in the College of Arts and Sciences, beginning in the Fall 2015 Semester. The Bachelor of Science degree program in Neuroscience will be unique given the diverse and multidisciplinary nature of the course offerings and collaborating faculty. Departments offering relevant coursework in Neuroscience span five Colleges: Arts and Sciences, Medicine, Agriculture, Pharmacy, and Engineering. The proposed degree program is the first bachelor's degree program to unify these diverse approaches to the study of Neuroscience into a single curriculum. Mark Kornbluh, Dean of the College of Arts and Sciences, said the new academic sciences building will have laboratories needed to offer the degree. A motion was made by David Hawpe to approve the recommendation and seconded by Cammie Grant. The motion was unanimously approved.

ASACR 6: Change in Name of an Educational Unit: Office of the Provost – Resolution requesting approval to the change in the name of the Center for Interprofessional Healthcare Education, Research, and Practice to the Center for Interprofessional Health Education in the Office of the Provost, effective July 1, 2015. The Center for Interprofessional Healthcare Education, Research, and Practice was established by the Board of Trustees on June 8, 2010. The initial intent of the Center was to address a threefold mission. It was to provide interprofessional education for students in the health professions and related disciplines; to foster research on interprofessional health care delivery with a focus on team-based care; and to facilitate modification and improvement of practice patterns to increase the prevalence of team-based, interprofessional care.

In 2014 the Provost appointed a committee to review the Center and make recommendations. Perhaps the most fundamental finding of the Committee was that the Center was not addressing the last two elements of the mission and it was unreasonable to expect that it would. Research on interprofessional health care is more logically the purview of the Center for Health Systems Research and implementation of changes in the direction of team-based care is more reasonably

the work of UK HealthCare. What the Center was doing effectively was addressing the first element of the mission--facilitating interprofessional education. The committee recommended that the mission should be limited to interprofessional education and the name be changed to reflect this reorientation of the mission. A motion was made by John Wilson to approve the recommendation and seconded by Barbara Young. The motion was unanimously approved.

PR5: Amendment to Administrative Regulations: University Alcohol Policy –

Recommendation that the Board endorse the attached revision to the University of Kentucky's Alcohol Policy (Administration Regulation 6:4). The regulation defines the policies and procedures for the use, sale, or serving of alcoholic beverages on certain University premises and at University events. Jake Ingram served as a member of the committee that was appointed by the President in May 2013. He said the committee worked hard to revise the policy to make this a safe environment for everyone. A motion was made by Jake Ingram to approve the recommendation and seconded by Barbara Young. The motion was unanimously approved.

Jake Ingram, Student Government President, reminded the committee that this was his last official meeting. He enjoyed serving on the Board during such a pivotal year for the University. Ms. Edwards thanked him for his service and expressed our sincerest heartfelt thank you and good luck in his future pursuits.

Katherine McCormick, Department of Early Childhood, Special Education, and Rehabilitation Counseling, gave an overview of the Carnegie Reclassification Taskforce Report. According to the Carnegie Foundation for the Advancement of Teaching, community engagement describes collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The Carnegie Foundation's Elective Community Engagement Classification, which the University of Kentucky (UK) received in 2010 and again in 2015, distinguished UK as one of only 361 institutions of higher education across the United States that now hold this classification. The Taskforce worked hard to identify the multiple forms of engagement at the University of Kentucky. Provost Tracy congratulated Dr. McCormick and her team for doing a fantastic job.

Ms. Edwards thanked those in attendance and adjourned the meeting.

Respectfully submitted,

Angela Edwards
Academic and Student Affairs Committee