

Minutes
Academic and Student Affairs Committee
Board of Trustees
June 24, 2016

The Academic and Student Affairs Committee of the Board of Trustees met in the Board Room, 18th Floor Patterson Office Tower, at 11:00 a.m. on June 24. Angela Edwards called the meeting to order. The following members were in attendance: C.B. Akins, Cammie Grant, Bob Grossman, David Hawpe, Austin Mullen, John Wilson, and Barbara Young. Renee Smith stated that a quorum was present.

Chair Edwards stated that the updated minutes of the May 3, 2016 Academic and Student Affairs Committee meeting were distributed and asked for any corrections or additions. John Wilson moved approval of the minutes and it was seconded by Bob Grossman. Angela Edwards called for a vote and it passed without dissent.

Provost Tracy said that there are many new students and families on campus for SeeBlueU orientation program and it is an exciting time for everyone involved. He urged the Trustees to take the time and speak with some students and welcome them to the University of Kentucky. As we start up a new academic year Provost Tracy highlighted the four reasons why students sometimes struggle: academic, financial, belonging, and wellness issues, and how the University can align our resources to help combat those issues. He continued that during the full Board of Trustees meeting, the Board would be hearing the second reading and voting approval of the Lewis Honors College, which Provost Tracy believes will be transformational for the University and is generating a lot of excitement and feedback on campus and beyond. He concluded by thanking Austin Mullen for his tremendous work as Student Government Association President for the past year.

ASACR 1: Candidates for Degrees: August 16 – Chair Edwards stated the Recommendation that the President be authorized to confer upon each individual whose name appears on the attached list the degree to which he or she is entitled, upon certification by the University Registrar that the individual has satisfactorily completed all requirements for the degree for which application has been made and as approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. She continued that by way of background, each individual whose name appears on the attached list is scheduled to complete the work leading toward the degree for which application is being made at the close of the 2016 Summer Session. Due to licensure or certification requirements for students pursuing job placement or additional education, degrees must be verified as soon as possible and the next Board of Trustees meeting is not scheduled until September 9, 2016. Trustee Grossman moved for approval and Trustee Grant seconded. Seeing no further discussion, the motion passed without dissent.

ASACR 2: Candidate for Degree: May 2016 (Pending) – Ms. Edwards said the Recommendation be that the President be authorized to bestow upon the individuals whose names appear on the attached list the degree to which he or she is entitled upon certification by the University Registrar that the individual has satisfactorily completed all requirements for the degree for

which application has been made and as approved by the Senate Council Chair on behalf of the elected faculty of the Senate Council and University Senate and the Academic and Student Affairs Committee of the Board of Trustees. She continued that by way of background, the individuals whose names appear on the attached list completed the work leading toward the degree for which application was made. Due to administrative error, the names were not previously submitted. Trustee Young moved approval and Trustee Wilson seconded. The motion was passed without dissent.

ASACR 3: Academic Degree Recommendation: College of Arts and Sciences – The Recommendation is that the Board of Trustees approve the establishment of a Bachelor of Liberal Studies degree with a major in Liberal Studies, in the College of Arts and Sciences, beginning in the Fall 2016 Semester. Ms. Edwards continued that by way of background, the proposed Bachelor of Liberal Studies degree will allow students to design individual programs of studies in the humanities, social sciences, and natural and mathematical sciences; develop a breadth of knowledge reflective of a liberal arts education; develop critical thinking and writing skills; and synthesize problem-solving strategies. The target audience for the degree is expected to be diverse, including non-traditional students and those returning to college following an absence. Students who have switched majors multiple times will be able to utilize past credit while pursuing courses that correspond to changed interests or goals. This program has the approval of the appropriate councils and the University Senate and has completed the 45-day review process of the Council on Postsecondary Education. The Provost of the University supports this recommendation. Trustee Grossman moved approval of ASACR 3 and Trustee Hawpe seconded. Anna Bosh, Associate Dean for Undergraduate Programs, expressed her excitement for the program after the hard work that has been implemented and the impact it will make across the Commonwealth for many students. Seeing no questions or discussion, Ms. Edwards called for a vote and it was passed without dissent.

ASACR 4: Academic Degree Recommendation: College of Education – Ms. Edwards stated the Recommendation that the Board of Trustees approve the establishment of a Master of Science degree with a major in Research Methods in Education, in the Department of Educational Policy and Evaluation, within the College of Education, beginning in the 2016 Fall Semester. She continued that by way of background, the proposed degree will provide students training for careers in settings such as academic institutions, school districts, state and federal agencies, healthcare, and certification, licensing, and testing organizations. Developing research knowledge and skills within a problem of practice framework, enrolled students will learn to apply research methods, techniques, and constructs across education settings, issues, and data sets. Students enrolled in the program will develop a foundation in basic research methods in education, while completing a focused area of emphasis: quantitative methods, evaluation, or research design. The interdisciplinary program will cross fields of study within education, drawing from perspectives in policy, psychology, pedagogy, and history. This unique approach should attract those wanting to develop academic and applied research skills, undertake commissioned research or evaluations, or progress to doctoral study, as well as those already working as a researcher or evaluator. This program has the approval of the appropriate councils and the University Senate and has completed the 45-day review process of the Council on Postsecondary Education. The Provost of the university supports this recommendation. Trustee Young moved approval of ASACR 4 and Trustee Hawpe seconded. Dean Mary John O’Hair

expressed her excitement in offering the new program, as we become more data-driven in education, and this will help to provide these skills to graduate students. Seeing no questions, the motion was called to a vote and it was passed without dissent.

ASACR 5: Academic Degree Recommendation: College of Fine Arts – The Recommendation is that the Board of Trustees approve the establishment of a Bachelor of Science degree with a major in Digital Media and Design, in the School of Art and Visual Studies, within the College of Fine Arts, beginning in the Fall 2016 Semester. She continued that by way of background, the proposed Bachelor of Science degree in Digital Media and Design is a response to rapidly advancing digital technologies and student demand. The degree is intended to educate students in studio-based digital media practices at the pre-professional level. It will be available to students who plan to undertake careers that require creative use of digital imagery with artistic and/or commercial applications; and involving digital design and illustration, photography, video, sound, and digital-based fabrication. Graduates will be able to apply their knowledge and skills in digital software/hardware, and contemporary and past visual culture, to create innovative solutions to common problems. This program has the approval of the appropriate councils and the university Senate and has completed the 45-day review process of the council on Postsecondary Education. The Provost of the University supports this recommendation. Trustee Hawpe moved approval of ASACR 5 and Trustee Grant seconded. Dean Michael Tick addressed the Committee by stating the importance of the new SAVS building on Bolivar Street, as well as addressing the growing number of students who desired this major and how far the College has come in terms of adding this new program. Trustee Hawpe inquired about the connection between this program and the College of Communications, and Professor Robert Jensen answered that they are hoping this will make it beneficial for students to double major between the two programs, as well as many minors. Trustee Young also asked about the number of students they would expect in the major and Dr. Jensen approximated that there would be 200-300 majors within the next few years. Trustee Hawpe commented that this program would also be beneficial for Political Science majors and future politicians. Seeing no further questions, Ms. Edwards called for a vote and it was passed without dissent.

ASACR 6: Academic Major Transfer Recommendation: College of Fine Arts – The Recommendation is that the Board of Trustees approve the transfer of the undergraduate major in Biosystems Engineering from the College of Agriculture, Food, and Environment to the College of Engineering, beginning in the Fall 2016 Semester. Ms. Edwards continued that by way of background, currently the Bachelor of Science in Biosystems Engineering degree resides in the College of Engineering, but the Biosystems engineering major resides in the College of Agriculture, Food, and Environment. This creates confusion for students and makes assessment difficult. The Biosystems Engineering students use the student services in the College of Engineering, including the Student Records Office, Freshman Advising Office, academic and eStudio tutoring, and Career Development Office. Moving the major to the College of Engineering will provide consistency in student services and assessment. The transfer has been reviewed and recommended by the Senate Committee on Academic Organization and Structure and the Senate Council. The University Senate endorsed the transfer. The Provost of the University supports this recommendation. Trustee Akins moved approval and Trustee Grossman seconded. College of Engineering Dean John Walls and Dr. Kim Anderson, Associate Dean for Administrative and Academic Affairs, clarified for the Committee that ASACR 6 clears up a past

accounting area where different colleges own the major and the degree, which causes a lot of confusion. He said that it does not affect the education, mainly the accounting side. Trustee Grossman inquired about how something like this could happen in the first place, and Dr. Anderson responded that this proposal had been something that should have been changed a long time ago, and that some administrative changes were made at the time of instating the major. Seeing no further questions, Ms. Edwards called for a vote and it passed without dissent. Provost Tracy thanked Dean Walz and Dean Tick for their service to the University, as both would be moving on to other positions.

ASACR 7: Creation of the Department of Arts Administration: College of Fine Arts – The Recommendation was that the Board of Trustees approve the creation of the Department of Arts Administration in the College of Fine Arts, effective July 1, 2016. Ms. Edwards continued that by way of background, the Arts Administration Program, founded in 1988, prepares students for the challenges they will meet as professionals in the arts. The program's first degree offering, the Bachelor in Arts in Arts Administration, was one of the first undergraduate degrees in Arts Administration in the United States. The program has steadily grown in size. The Master of Arts in Arts Administration was added in 2013 as the first fully online graduate program at a public university in the United States. Its current enrollment is the largest among masters' degrees in the College of Fine Arts. Arts Administration currently operates as an independent unit within the College of Fine Arts and would require no changes in its operations, funding, or administration. Departmental status will allow faculty in Arts Administration to benefit through inclusion in academic leadership programs and streamline approvals in the tenure and promotion processes. The proposal has been reviewed and recommended by the Senate Academic Organization and Structure Committee and The Senate Council; and endorsed by the University Senate. The Provost of the University supports this recommendation. Trustee Grossman moved approval of ASACR 7 and Trustee Hawpe seconded. Dean Michael Tick added that this was a budget-neutral initiative and that other universities have attempted to initiate their own MA program, but recognized that it couldn't be done better than our University. Ms. Edwards called for a vote and it passed without dissent.

ASACR 8: Establishment of the Institute for Biomedical Informatics: Office of the Provost – Ms. Edwards stated that the Recommendation is that the Board of Trustees approve the establishment of the Institute for Biomedical Informatics, in the Office of the Provost, effective July 1, 2016. She continued that by way of background, the Institute for Biomedical Informatics (IBI) mission is to translate data to knowledge to improve human health and effectively use the latest technology and tools for the advancement of biological sciences. The BIB will promote translational team science and engage the entire campus to develop and grow informatics and data science training programs; share research and data infrastructure; and enable technology innovation. The Institute will be a nexus for informatics research. The progressively routine acquisition of multiple types of data in healthcare (e.g., computational genomics, protonomics, neuroscience and imaging, drug discovery, and complex health modeling) has created numerous opportunities as well as challenges in the interpretation and analysis of data. The emerging academic discipline of data science, covering the entire lifecycle of data collection, data curation, data annotation, data provenance, data integration, data exploration, data sharing, meaningful use, and bioinformatics analytics, has the potential to broadly-enable not only healthcare but also traditional disciplines in engineering, computational, and mathematical sciences. The proposal

has been reviewed and recommended by the Senate Committee on Academic Organization and Structure and the Senate Council; and endorsed by the University Senate. The Vice President for Research and Provost of the University supports this recommendation. Trustee Grant moved approval and Trustee Grossman seconded. Trustee Grossman requested to modify the background or the proposal to make it clear that this would be a multidisciplinary research center, as it is important for the organization and evaluation of the institute. Dr. Zhiang director of the division, also commented on the structure and organization of the center. Seeing no further questions, Ms. Edwards called for a vote on the proposal and the modifications and it passed without dissent.

ASACR 9: Establishment of the Sports Medicine Research Institute: College of Health Sciences

– The Recommendation is that the Board of Trustees approve the establishment of the Sports Medicine Research Institute, in the College of Health Sciences, effective July 1, 2016. She continued that by way of background, the proposed Sports Medicine Research Institute (SMRI) represents a joint initiative among the College of Health Sciences, College of Medicine, UK HealthCare, and the Department of Intercollegiate Athletics. It will be a contemporary, state-of-the-art enterprise positioned to be a global leader in sports medicine and orthopaedic research, the Renovate Academic/Administrative Space: Nutter Football Training Facility Capital Project, approved by the Board at its December 2015 meeting, will house the Institute. The Institute will support ongoing and future faculty research initiative, including the research needs of the Department of Intercollegiate Athletics, Department of Orthopaedic Surgery and Sports Medicine, and as part of a United States Department of Defense grant, the “tactical athletes” of the United States Special Forces. As part of the DOD sponsored research, SMRI will serve as the central research facility to support its satellite laboratories (Camp Lejeune, NC/Fort Bragg, NC). The SMRI also will increase the competitive advantage of grant applications. The integration of basic and applied researchers and clinicians will demonstrate the translational importance of the research across the disciplines. In addition to continued support of the DOD, the research will focus on paradigms of randomized clinical trials and comparative effectiveness research to validate best practices for prevention, treatment, and rehabilitation of sports medicine- and orthopaedic-related musculoskeletal injuries. Internally, this research will provide the Department of Intercollegiate Athletics with scientific strategies to address injury mitigation; performance preparation; advanced and accelerated rehabilitation; and recovery protocols. This research will translate to improving the health and wellness of the citizens of the Commonwealth across age and physical activity spectrums. The proposal has been reviewed and recommended by the Senate Committee on Academic Organization and Structure and the Senate Council; and endorsed by the University Senate. The Vice President for Research and the Provost of the University supports this recommendation. Trustee Young moved approval and Trustee Akins seconded. Dr. John Abt Director of the Institute, expressed this excitement regarding the Institute, and Trustee Grossman clarified that it is a multidisciplinary research institute to be made explicit in the background of the proposal. Trustee Hawpe requested clarification on whether concussions would be included in the studied, as well as what is considered a “tactical athlete”, for which Dr. Abt responded that they have already created a relationship with the College of Medicine in respect to these issues and plan to use it in the research and a way to bridge the gap between a civilian athlete and someone in the military, respectively. He also explained in more detail the excellent support to institute has been given, including grant money

and multiple different research endeavors. Ms. Edwards called a vote and it passed without dissent.

ASACR 10: Revision to the Student Code of Conduct – Ms. Edwards read that the Recommendation is that the Board of Trustees approve the attached revision to the Code of Student Conduct. The Academic and Student Affairs Committee of the Board reviewed the proposed revision and recommends approval of the revisions to the Board of Trustees. She continued that by way of background, The Student Code of Conduct documents the University's rules, procedures, and responsibilities related to non-academic student conduct. The Code defines expected and prohibited behavior, and specifies the procedures to which students and student organizations are entitled in the disciplinary process. The Code also specifies the sanctions that may be imposed when a student or an organization is found responsible for a violation. The last complete review of the Code occurred in 2009-2010, culminating in a new Code effective July 1, 2010. To maintain a Code that remains current with national best practices and complies with federal and state laws, and University regulations, the Code must undergo regular and thorough review the revisions are intended to: ensure that the Code and procedures are in compliance with recent interpretations of Federal and State law; incorporate recent changes to Administrative Regulation 6:2, policy on Sexual Assault, Stalking, Dating Violence and Domestic Violence; clarify the judicial procedures associated with alleged violations of the Code; and incorporate the Code of Student Conduct into the University's body of Administrative Regulations. A copy of the draft Code of Student Conduct is attached. The revised Code has been reviewed by the Student Government Association and the Regulations review committee, as is supported by the President, Provost, General Counsel, and Vice President for Student Affairs. Trustee Mullen moved approval and Trustee Grant seconded.

Ms. Edwards introduced Provost Tracy to present the Proposed Code of Student Conduct. Provost Tracy also introduced Victor Hazard, Trustee Austin Mullen, and Bill Thro to assist with the presentation. Victor Hazard thanked those involved with the drafting of the new Code and stated the overview of the presentation and its objective in explaining the Code in full, which included the purpose for the Code, the structure of the Code, changes to the existing Code, what the Code covers, and the practical application of the Code for students. The Code presents what the policies are, as well as how the procedures are enforced. The process of the Code includes: the initial filing of a complaint, the right to remain silent, and the right to an appeal after the fact, as well as resolution options. The structure of the Code has also been revised so the policy and procedures are in separate documents, and the reasoning behind that was to make the document more student-friendly. Victor Hazard continued that the changes to the Code included better overall clarity in language, promoting bystander behavior, terms of consent, cyberbullying, and overall readability has been improved. Changes in procedures included those handling sexual assault and different student organization involvement in administrative processes. Mr. Hazard introduced Trustee Mullen, who thanked the Committee for their service while he served his time on the Board. Trustee Mullen then explained in detail what the Code covers, which includes alcohol and other drugs, sexual harassment, cyberbullying, dishonesty, and other instances that hold students accountable on and off campus. Trustee Mullen also covered a couple of practical examples for which the Code can be utilized. Finally, Trustee Mullen summarized the presentation to the Committee, stating that the Code is regularly reviewed, it has been vetted through several open forums, it upholds the same Student Rights and aligns Student

Responsibilities with other institutions, there is a changed overall language of the Code, and it more explicitly covers current issues on college campuses. Trustee Mullen thanked the Committee for their time and Trustee Edwards opened the floor for questions and comments.

Trustee Grossman expressed his support for the work that has been done to the Code, but proposed an amendment to the document. He shared an experience from a previous town hall that stressed diversity and inclusivity that he believed should be included into the Code that would not interfere with free speech rights. The amendment would be added to page 28 and would read “Students shall not be disciplined for speech protected by the First Amendment to the U.S. Constitution. UK will endeavor, however, to balance students’ rights to free speech with other students’ rights to be free from hate speech and harassment.” Trustee Wilson seconded the motion to discuss the proposed amendment. General Counsel Thro commented on the amendment saying that there is a problem with citing hate speech, based on Supreme Court precedent and the European Union definition of “hate speech.” He clarified that the amendment is meant to clarify that the University will not infringe on free speech rights, as desired by students. In the context of campus, free speech is not protected under certain contexts including: harassment, true threats, and incitement to riot. General Counsel Thro suggested that the amendment the following was added: “...however, the First Amendment does not protect harassment, true threats, or incitement to riot.” General Counsel Thro’s concerns were based around potential questions or constitutional infringements that may arise from the language, and Trustee Hawpe requested clarification on whether the first sentence of the amendment covered those concerns, for which General Counsel Thro explained that his office solely wanted to codify what the exceptions to free speech were in the amendment. Provost Tracy offered an example where a student chose to display the Confederate flag in their residence hall. Because this is covered under free speech, the administration would have a conversation with that student about their actions, but cannot punish them. After further discussion between the Trustees, President Capilouto, and General Counsel Thro, Trustee Grossman made a motion to approve the new amendment stating, “students shall not be disciplined for speech protected by the First Amendment to the U.S. Constitution. UK will endeavor, however, to balance students’ rights to free speech with other students’ rights to be free from threats and harassment.” Before voting, Trustee Hawpe wanted to clarify that despite supporting the document in whole, he would not endorse the section of AR 6.2. Ms. Edwards called for a vote on the amendment to the Code and it passed without dissent. She then called for a vote on ASACR 10 as amended and it also passed without dissent.

Trustee Hawpe praised Trustee Mullen for his work on the Board and the Academic and Student Affairs Committee, and thanked him for his service.

Trustee Edwards echoed Trustee Hawpe on his thanks for Trustee Mullen’s service, as well as thanked everyone involved who worked to make the changes to the Code.

With no further business, Trustee Grossman moved adjournment and the meeting adjourned at 12:12p.