

Minutes of the Board of Trustees Retreat
University of Kentucky
Thursday and Friday, October 19 & 20, 2017

The Board of Trustees of the University of Kentucky began its Retreat at 9:30 a.m. on Thursday, October 19, 2017, in the Board Room on the 18th Floor of the Patterson Office Tower on the campus of the University of Kentucky, Lexington, Kentucky.

A. Members Present

The following members of the Board of Trustees were present: Jennifer Y. Barber, Claude A. “Skip” Berry, III, Lee X. Blonder, E. Britt Brockman, Benjamin Childress, Michael A. Christian, Angela L. Edwards, Cammie DeShields Grant, Robert Grossman, Kelly Sullivan Holland, Elizabeth McCoy, David Melanson, Derrick Ramsey, C. Frank Shoop, Sandra Shuffett, Robert Vance, and Barbara Young. Trustees James Booth, Mark P. Bryant, Carol Martin “Bill” Gatton, and David V. Hawpe were not in attendance.

The University administration was represented by President Eli Capilouto, Provost Tim Tracy, Executive Vice President for Health Affairs Mark Newman, Executive Vice President for Finance and Administration Eric Monday, and General Counsel William Thro.

The University faculty was represented by the Chair of the University Senate Council Katherine McCormick and the University staff was represented by Chair of the Staff Senate Jon Gent.

Guests, other administrators, and members of the news media were also present throughout the Retreat.

B. Welcome, Swearing In, and Opening Remarks

Chair Brockman welcomed the members of the Board of Trustees. He also welcomed Elizabeth Griffin McCoy, from Hopkinsville, Kentucky, who was appointed by Governor Bevin on Tuesday, October 17, 2017, to replace Kelly Knight Craft and will serve for the remainder of the term ending June 30, 2022.

Chair Brockman continued that Ms. McCoy is the President and CEO of Planters Bank in Hopkinsville, KY. Planters Bank is comprised of 12 locations located in Western Kentucky and Montgomery County, Tennessee. She is originally from London, Kentucky, and earned both her B.S. in accounting and her M.B.A. from the University of Kentucky Gatton College of Business. She is a Certified Public Accountant, is married to Hal McCoy, and has one son.

Ms. McCoy currently serves on the Board of Directors of the Federal Reserve Bank of St. Louis, is past Chair of the Kentucky Chamber of Commerce, and serves on several other boards and committees including the Hopkinsville Industrial Foundation, Hopkinsville/Christian County

Economic Development Council, and the Dean's Advisory Council for UK Gatton College of Business.

Chair Brockman concluded by relating that Ms. McCoy is not the first member of her family to serve as a Trustee at the University of Kentucky. Her father, George W. Griffin, Jr., served from January 1968 to June 1988, twenty years of service, spanning four governors.

General Counsel William Thro administered the Oath of Office to Ms. McCoy and Secretary Holland presented Ms. McCoy with her Trustee pin, which is a symbol of the commitment and reminder of the responsibility and leadership position a Trustee holds.

Trustee McCoy received a round of applause.

C. Strategic Plan – Second Year Metrics – Undergraduate Student Success

President Capilouto introduced Provost Tim Tracy to present the progress on the 2015-2020 Strategic Plan second year metrics update.

Provost Tracy reminded Trustees that the Undergraduate Student Success goal of the 2015-2020 Strategic Plan is to “be the University of choice for aspiring undergraduate students within the Commonwealth and beyond, seeking a transformational education that promotes self-discovery, experiential learning, and life-long achievement.” He stated that retention rates for first-year students improved, while second-year and third-year retention rates remained relatively flat. Graduation rates increased/improved for first-time freshman in both the four-year and six-year graduation rates.

Graduation rate gaps for under-represented minority, first-generation, and Pell recipients, have regressed rather than improved. Vice President for Diversity Sonja Feist-Price detailed the proactive measures that her office and the Office of Student and Academic Life were doing with students to reverse this trend.

Provost Tracy reiterated that current strategies supporting Undergraduate Student Success include:

- Focused interventions for at-risk students
- First-year Experience redesign
- Strengthening investment in mental health services
- Rethinking campus academic advising
- Student Center programming
- UK LEADS and one-time grants
- Work study as high-impact practice

Provost Tracy welcomed questions and comments from the Trustees regarding the metrics for Undergraduate Student Success. Questions posed included financial aid strategies, credit hour challenges and efficiencies, relationship between acceptance rate and retention rate, first-generation student success, seven-year graduation rate, degree major selection, experiential

learning, under-represented minority support services, best practices for retention and graduation rates, and the introduction of the liberal studies degree.

D. Strategic Plan - Second Year Metrics – Graduate Education

Provost Tracy stated that the Graduate Education objective for the 2015-2020 Strategic Plan was to “strengthen the quality and distinctiveness of our graduate programs to transform our students into accomplished scholars and professionals who contribute to the Commonwealth, the nation, and the world through their research and discovery, creative endeavors, teaching, and service.”

He stated that the doctoral program selectivity metric was slightly worse, as were the number of graduate degrees awarded. The diversity of graduate enrollment was overall unchanged, though the enrollment for Hispanic/Latino students in particular did show improvement.

Initiatives to support graduate education include:

- Provost’s Blue Ribbon Committee
- New marketing and communications strategy
- Expansion of block-funding program
- Climate, Inclusion, and Diversity in Graduate Education Initiative
- Additional support services for graduate students

E. Strategic Plan – Second Year Metrics – Diversity and Inclusivity

Vice President for Institutional Diversity Sonja Feist-Price reviewed the Diversity and Inclusivity goal that aims to “enhance the diversity and inclusivity of our University community through recruitment and retention of an increasingly diverse population of faculty, administrators, staff, and students, and by implementing initiatives that provide rich diversity-related experiences for all to help ensure their success in an interconnected world.”

Vice President Feist-Price stated that significant strides have been made in select areas such as enrollment of under-represented minorities in the undergraduate sector. Other areas, such as graduation rates for under-represented minorities, continue to need support. Employment numbers for faculty, executives, and staff will not be available until November.

Initiatives to support Diversity and Inclusivity include:

- Unconscious Bias Initiative
- The Humanity Academy
- “I Am…” Diversity Project
- Inclusive Excellence Grants
- Recognized as a Diversity Champion by INSIGHT Into Diversity

Vice President Feist-Price welcomed questions and comments from Trustees. Discussion of the Diversity and Inclusivity metrics included reporting the number of individuals (the “n”) of

each category for better understanding of progress, definition of under-represented minority, African American faculty hiring goals and efforts to improve, retention of faculty, spousal hiring issues and formal placement, and national trends in graduate degrees awarded.

F. Strategic Plan – Second Year Metrics – Research and Scholarship

Vice President for Research Lisa Cassis stated that the Research and Scholarship overall objective is to “expand our scholarship, creative endeavors, and research across the full range of disciplines to focus on the most important challenges of the Commonwealth, our nation, and the world.”

Dr. Cassis reported that Research & Development expenditures have increased and federal expenditures are higher, which speaks to the talent and hard work of the faculty. The construction of Research Building 2 is on schedule and will be an excellent tool for the recruitment of faculty and staff. Important to the academic medical center was the renewal of the \$4,000,000 Clinical and Translational Science Award, the submission of the National Cancer Institute renewal application, and movement toward a Comprehensive Cancer Center designation for the Markey Cancer Center.

Investments in the Office of Technology and Commercialization have reaped dividends in the number of licenses, license income, start-up company creations, patents, patent applications, and partnerships with the community.

Dr. Cassis welcomed questions and comments from the Trustees. Questions discussed included the determination of the research space per square foot goal and its importance, how to measure areas of research that do not lend themselves to external funding, and allocation of research space in Research Building 2.

G. Strategic Plan – Second Year Metrics – Outreach and Community Engagement

Provost Tracy reviewed the objective of Outreach and Community Engagement being to “leverage leading-edge technology, scholarship, and research in innovative ways to advance the public good and to foster the development of citizen-scholars.”

Success has been achieved in decreasing the number of reporting structures and increasing the number of faculty delivering outreach and community engagement. UK staff teaching courses has remained relatively flat, and work is yet to be done to harness the exact number of and the data regarding partnerships.

New opportunities being used to support the initiative include:

- Center for Service Learning and Civic Engagement
- Faculty surveys on service learning
- Expanding student participation (service learning and academic credit)
- Developing IT infrastructure

Provost Tracy welcomed questions and comments from the Trustees. Questions asked pertained to the role of Extension Offices (College of Agriculture, Food and Environment) in the partnerships, coordinator role, and scale of measurement to define each partnership.

H. First-Year Experience – Improving Student Success

As an important strategy for improving Undergraduate Student Success through the First-Year Experience, Associate Provost for Student and Academic Life Greg Heileman explained that the new Office of Student and Academic Life brings together two units, Student Affairs and Undergraduate Education.

In looking at the data for what improves retention rates, no single solution or initiative is responsible for dramatic gains. Improvements come from the accumulated impact of a dozen or more relatively modest programs. The most important ingredients include:

- A systematic problem-solving approach
- A comprehensive data warehouse
- A cross-functional organizational structure
- A commitment to the success of under-represented students
- Dedicated support from University leadership

The current plan of organization (four pillars of student success: academic success, health and wellness, belonging and engagement, and financial stability) are the tools being used University-wide to improve student success. Regarding the first-year experience specifically, discussions over the last year have focused on:

- Organization of K Week
- New student orientation
- Preview Nights
- High-impact practice inventory
- Early alert messaging
- Assessment of the general education core
- Consistency of advising practices
- Consistency of tutoring practices
- Change of major procedures

To assess the baseline and produce an aspirational model and a plan of action, nine subcommittees composed of over 200 individuals will be created. They are and will be charged to:

- Philosophy: produce an easily understood UK first-year philosophy
- Organization: align all first-year efforts
- Learning: create intentional curricular and co-curricular learning experiences
- Faculty: assuring culture of faculty responsibility for the first-year experience realized through high-quality instruction
- Transitions: improving linkages with secondary schools
- All Students: assuring appropriate services provided for all students

- Diversity: assuring students experience diverse ideas and world views
- Roles and Purposes: assuring student understanding of the roles and purposes of higher education

Associate Provost Heileman welcomed questions and comments from the Trustees. There was discussion regarding the Academic Success piece of mentoring, including the use of pilot data from UK’s Living Learning Programs.

I. UK Leveraging Economic Affordability for Developing Success (LEADS)

Provost Tracy reviewed with the Board that one of the principles of UK LEADS is that awarding some financial aid based on unmet need, is predicted to have a positive impact on retention rates. Data shows that if UK could reduce the average unmet need to less than \$5,000, it would translate into a 4-5% increase in retention for UK students.

A pilot initiative of one-time grants was initiated last fall. The initiative:

- Analyzed characteristics and indicators that positively impact retention (more than 20 variables) to optimize award amounts.
- Assessed the effects of an additional need-based award for ALL students with unmet need of \$5,000 - \$25,000.
- Selected approximately 200 students whose predicted retention improved the most after receiving an additional grant.

Results of the pilot project were:

	FTFY* Fall 16 - Spring 17	FTFY* Fall 16 - Fall 17
Predicted Retention w/out One-time Grant	70.8%	57.7%
Predicted Retention with One-time Grant	90.4%	72.9%
Actual	89.9%	75.8%

FTFY* = first-time, first-year students

Provost Tracy was delighted to report that addressing unmet need makes a difference. For fall 2017, the project was increased to 400 students and over \$3 million dollars of scholarship money was moved to support this initiative.

Provost Tracy welcomed questions and comments from the Trustees. Questions discussed included the student selection process, did any student refuse the aid because of request to attend the Financial Wellness support group, merit based scholarship pool and quality of applicant pool, use of foundation monies to support student success, and the value of public investment in higher education.

For more information, the Strategic Plan presentation may be found at http://www.uky.edu/Trustees/agenda/2017/oct/Strategic_Plan_Update-Second_Year_Metrics.pdf.

I. Discussion – The Decade Ahead

President Capilouto stated that as the University looks for ways to communicate within units and across units, Vice President for Human Resources Kim Wilson had shared some different techniques that were being employed to maximize how individuals share information and listen to one another.

Two readings were assigned, chapter eight titled “Turning AI into IA” of Tom Friedman’s *Thank You for Being Late*, and the booklet *2026 The Decade Ahead*, published by the Chronicle of Higher Education (which are made part of the Minutes of the meeting.) Trustees, along with 10 faculty nominated by the University Senate and 10 staff nominated by the Staff Senate, were split into small groups and spent the afternoon discussing not only disruptions affecting higher education, but principles, participants, and practices to mediate these disruptions.

The Board of Trustees adjourned at 5:00 p.m.

Friday, October 20, 2017

The Board of Trustees began its second day at 9:00 a.m. in the Board Room on the 18th floor of Patterson Office Tower.

J. Meeting Opened

Britt Brockman called the meeting to order and asked Trustee Kelly Holland, secretary of the Board, to call the roll.

K. Roll Call

The following members of the Board of Trustees were present: Jennifer Y. Barber, Claude A. “Skip” Berry, III, Lee X. Blonder, James H. Booth, E. Britt Brockman, Benjamin Childress, Michael A. Christian, Angela L. Edwards, Cammie DeShields Grant, Robert Grossman, David V. Hawpe, Kelly Sullivan Holland, David Melanson, Derrick Ramsey, C. Frank Shoop, Sandra Shuffett, Robert Vance, and Barbara Young. Trustees Mark P. Bryant, Carol Martin “Bill” Gatton, and Elizabeth McCoy were not in attendance.

The University administration was represented by President Eli Capilouto, Provost Tim Tracy, Executive Vice President for Health Affairs Mark Newman, Executive Vice President for Finance and Administration Eric Monday, and General Counsel William Thro.

The University faculty was represented by Chair of the University Senate Council, Katherine McCormick, and the University staff was represented by Chair of the Staff Senate, Jon Gent.

Guests and members of the news media were also in attendance.

L. Chairs Report and Approval of Minutes

Chair Brockman reported that there had been no petitions to address the Board since the last Board of Trustees meeting and called the Board's attention to the minutes from September 15, 2017. Trustee Berry moved approval of the minutes and it was seconded by Trustee Vance. With no discussion, the minutes passed without dissent.

M. Appointment of Trustee to the University of Kentucky Research Foundation Board of Directors (CR 1)

Chair Brockman stated that CR 1 was the recommendation that the Board of Trustees approve the appointment of Robert Grossman as a Trustee member to the University of Kentucky Research Foundation Board of Directors for a three-year term ending September 30, 2020.

Trustee Melanson moved approval of CR 1. Trustee Shoop seconded the motion and it passed without dissent. (See CR 1 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

N. Executive Committee Report

Chair Brockman reported that the Executive Committee met yesterday morning to continue the discussion of the President's 2016-17 evaluation.

Senate Council Chair Katherine McCormick presented the results of the annual faculty survey conducted by the Senate Council. The Committee also reviewed the results of the constituent surveys.

Chair Brockman continued that at its June meeting, the Board approved the continued use of an evaluative instrument specifically for members of the Board. At yesterday's meeting, the Executive Committee reviewed, amended, and approved this questionnaire. At the conclusion of today's Board meeting, the questionnaire will be sent to Trustees. The answers on this qualitative survey will be informed by the results of the constituent surveys and President Capilouto's self-evaluation, along with Trustee's personal observations. The compiled results will be presented at the next Executive Committee meeting in December.

O. President's Report - Retreat Wrap Up

President Capilouto began by offering his deep gratitude to everyone that participated in the dialogue with UK faculty and staff. Faculty and staff greatly appreciated spending time with Trustees, and he believed every participant would agree that everyone walked away with new insights regarding higher education and the challenges our future holds.

To recap, President Capilouto shared:

“What did we learn yesterday? I think that there are no longer any certainties. There are no questions we cannot and should not ask. The world is changing around us, and, more so, we’ve got to act effectively and more quickly.

Six years ago, six years, and in fact, two days ago, at my investiture ceremony, we committed to a bold vision for the University of Kentucky. We asked ourselves on that day what the promise of this place (UK) meant at that moment in time.

This is what we said: we committed to think anew and rebuild this campus and find new approaches to earn our way. And, we did find a way because, six years later, we’re surrounded by the work of a multi-million dollar campus renewal.

We committed to grow the funds so that we can stop saying ‘no’ to hundreds of talented freshman and ensure that our best and brightest students do not leave the Commonwealth—and that more students, who show promise and want to realize their dreams through an education, would find the doors wide open at the University of Kentucky.

Last night we dined at Lewis Honors College. Six years ago, we admitted 50 students a year to an honors program. This year, we admitted 550 students to an Honors College. But, here’s the number that makes me feel best. The number of undergraduate degrees that we award every year is up by 800 students. 800. Our most recent data—of those 800—323 are—40%—are from low income families. And, many of those are represented by underrepresented minorities.

We committed to comprehensively support our faculty and staff, and we found a way—even in an era of declining state support. We’ve had five years in a row of merit increases, and I’m proud that two or three years ago, we didn’t waste any time in raising our minimum wage to ten dollars an hour. That continues to increase.

We said on that investiture date we would be more diverse and inclusive. And, yesterday, we hold ourselves to high standards, we felt good about some of the things we’re doing—but, we all recognize that we have more to do.

But, I ask you to put it in this context: the Council on Postsecondary Education sent out data on all the colleges and universities just a couple of days ago. And, as I looked at that, over the last ten years, the number of baccalaureate degrees has increased in Kentucky, I think, by 1,200 more degrees than ten years ago. Nearly 30% of those degrees can be attributed to the University of Kentucky. We’re at one of eight universities in this state. And, we have more than 8,000 people in our campus who have engaged in Unconscious Bias Training, because if we’re really going to make a difference on this, that sacred space that each of us share in a relationship, is where it all must happen.

Those are a handful of some of the promises we made and kept over these past six years. We cannot rest on our laurels.

What are the questions we have to ask today? What must we confront? I'm going to start with the reason that we're here. What do our students and families want? We know this from talking to them, we know it through our surveys: they want economic success. A tangible return on their investment. Their families want what everybody has wanted for their children—that they're going to be better off than they are. And, somehow, that dream is alluding us in this country. That return on investment is quantified in many ways. It certainly is a job, but the job is more than the paycheck. It represents dignity, respect, upward mobility—and what comes with greater pride than supporting yourself and those who are dear to you? That's what that job has got to mean. And, we know the returns are good. You get a higher salary, lower unemployment, better health outcomes, more civic engagement, and greater job security.

We heard from all of our discussions yesterday, that for this 21st century job, your career has got to be built, both, on your technical skills and your soft skills. And, we owe it to our students and their future employers and to our Commonwealth—that our graduates can quickly adapt to the circumstance of that job or that situation.

We need to ask ourselves these hard questions. Does this mean that every student experiences an internship or a co-op while they're with us? Does it mean that every student that seeks that creative bit—in a variety of ways—has an opportunity to engage in a research project or an entrepreneurial endeavor? Does it mean that, as much as possible, and certainly more so today, that we offer the opportunities for every student to engage in a global community through education away or abroad?

Then, fundamental to all of this, we know this from that Gallup produced survey: what is the most instrumental factor that somebody looks back on that leads to success that came out of their college career? That relationship with a faculty member. Everybody deserves that strong faculty mentor. And, we have to shift from being just the gatekeepers of knowledge to being the facilitators of learning. Teaching our students how to learn and, then, how to apply. So, what does that mean for how we structure what we do, how we organize our work, how flexible and nimble we must be? And, we have to ask these same questions about our research and teaching missions, thus, they work in tandem. I have never known a great researcher that was not also a great teacher. These ideas are not in conflict.

What does the Commonwealth want and need? We must do more to move the needle on attracting entrepreneurs and the jobs they bring with them. Mayor Gray often talks about companies come to where the talent is. But, we have to be—and, we must—double down on being the state's essential partner. And, I don't mean just the state in state government. I mean our communities—starting, certainly, with Lexington. I was proud that the city of Louisville has turned to us to look for people to fill jobs or participate in an activity to attract Amazon to Kentucky. We must be that essential partner.

Just imagine if we had the same educational attainment rates that would put us average in the United States. We would have a billion dollars more in tax revenues. It certainly would make that upcoming session a little less difficult.

What do members of the UK family want? And, it all starts with family and how we serve them.

What must a modern land grant do? Access today calls us to open our doors wider through new means. I believe that we must—as a Board, as an administration, as a faculty and staff—commit to our students—that, when we admit them to the University of Kentucky, we admit them for life.

The commitment should extend to those who stepped out of college and need, or want to, return to earn the remainder of their degree.

We all know—we heard it yesterday—that our state has a decline in the number of high school graduates. But, we need this 21st century workforce.

There are 1.3 million adults in Kentucky with a high school diploma and no college credential. There are half a million people—510,000 with some college credit—but they have not earned that degree. We have a responsibility to them.

Here are our questions. Even more, are we structured the right way to do this? Do we offer the right opportunities for our family to succeed and to continue succeeding after they graduate from the University of Kentucky?

It is time to reaffirm and redefine what a land grant means. It's time for Kentucky's new land grant.

What does it mean to renew our covenant in a new and unpredictable time so that we can be a workforce and economic engine? We're not too far from our roots—what was our original land grant compact? To be a place open to the common man where he could receive an education in technical and agricultural arts. The focus was on students. Students—taking in all the foundational knowledge they could to prepare them for the job market and a life beyond college.

What about that renewed land grant compact? What is it about? I've shared it with you. We've got to be better partners with our students and their families for economic success. We've got to be better partners to employers to build a talented workforce. And, we've got to be better partners to Kentuckians who want and need a 21st century skillset. And when I say Kentuckians and students—especially in this day and time—I mean all, regardless of their background, walk of life, identity, skin color, ethnicity—all Kentuckians.

The renewed land grant compact must be approached and embraced differently. Linking fundamental knowledge with transferable skills and learning to prepare

students—and to allow them to continually educate themselves to evolve as their jobs and careers change. In other words, our new compact, is to help them be continuous learners for life because they're going to face an economic future much more disruptive than the ones most of us have faced. And, if they're going to be continuous learners, we have got to be continuous teachers. We must be the state's essential partner in workforce and economic development. I believe that's what they're calling us to do today. We still need to address similar parallels in research and service. If we're going to be the state's strongest partner, that must be a part of our land grant mission.

What do we do from here? We need to do more listening. We need to include more people than what we went through yesterday. But, listening is not enough. We're going to have to act and do so soon. There are questions we have to ask ourselves as we navigate our period of disruption and maintain a commitment to the Commonwealth.

Our plan—we're going to assess what we did yesterday. You'll get a survey in the next few days. We want your feedback, and, especially, we want to hear from our faculty and staff. Did we have the right readings? How did the format work? What are your suggestions about how we broaden this discussion? And, then we've got to find innovative and different ways to have a productive dialogue across this entire campus because we believe and trust people who are a part of this community that give us their objective and clear thinking on these issues.

We are doing this because, in answering those paradoxical questions you challenged yourself with yesterday, those are the ones that our entire family needs answered.

Six years ago, we committed to a bold vision, and we acted. And, I look back on what we said that day. We said 'there is no easy time, there is only our time, and this is the University of Kentucky's time' because we must—must—honor this promise.

It's time to do it again. Let's make it a good time. And, I look forward to doing it with you."

Chair Brockman stated he was grateful for the unique opportunity to meet with faculty and staff. He found it refreshing and was struck by the commonality that everyone had in approaching these challenging questions. He asked President Capilouto about next steps in the process.

President Capilouto stated he wanted to move quickly to listen and broaden the discussion. He wanted feedback from Trustees, the faculty, and the staff and would then turn to Senate Council Chair Katherine McCormick and the University Senate as a place to start discussion.

Trustee Edwards offered that in addition to those individuals on campus, it would be important to include those individuals who are a part of UK, but work off campus, including the Extension arm of the UK organization.

Trustee Blonder found the discussion interesting and enjoyed interacting with one another. She believed there were very good ideas to pursue and looked forward to the future conversations.

Trustee Grant also was pleased with the interaction with people with whom Trustees do not normally have the opportunity to engage; those individuals that are actually the ones that invest so much of their time and energy into promoting the growth of UK students. She thought the readings were a crucial piece as they gave the discussions “a guiding light” from which to expand the discussion. She appreciated the approach and hoped that Trustees would continue to have thoughtful readings and dialogue.

Trustee Shoop enjoyed his interactions with a number of the staff and the thoughtful discussions. He was hopeful that at some future time the Trustees could receive an update on the Extension arm of the University.

Trustee Ramsey appreciated the President’s comments, vision, leadership, and courage in helping the University of Kentucky adapt to the changes in higher education and understand its constituents and its responsibility to the Commonwealth.

P. Pledge from Saint Elizabeth Healthcare (PR 1)

President Capilouto stated that PR 1 was the recommendation that the Board of Trustees accept a pledge of \$2,500,000 from Saint Elizabeth Healthcare to provide scholarships for medical students who enroll at the University of Kentucky College of Medicine’s Northern Kentucky campus, which is expected to open in fall 2019.

Trustee Vance moved approval of PR 1. Trustee Barber seconded the motion and it passed without dissent. (See PR 1 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

Q. Pledge from Paul W. and Deborah Cole Chellgren (PR 2)

President Capilouto stated that PR 2 was the recommendation that the Board of Trustees accept a pledge of \$3,534,000 (which includes \$1,166,800 in payments received) from Paul W. and Deborah Cole Chellgren to support the Chellgren Center for Undergraduate Excellence at the University of Kentucky.

Trustee Edwards moved approval of PR 2. Trustee Melanson seconded the motion and it passed without dissent. (See PR 2 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

R. Renaming of University Building: Residence Hall (PR 3)

President Capilouto stated that PR 3 was the recommendation that the Board of Trustees approve the official renaming of residence hall Woodland Glen I to Chellgren Hall.

Trustee Shoop moved approval of PR 3. Trustee Christian seconded the motion and it passed without dissent. (See PR 3 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

S. Facilities Renewal, Modernization, and Deferred Maintenance (Phase-I) Capital Project (Chemistry-Physics and Enoch Grehan Journalism Building) (PR 4)

President Capilouto stated that PR 4 was the recommendation that the Board of Trustees approve the initiation of the Facilities Renewal, Modernization, and Deferred Maintenance (Phase-I) Capital Project, and declare its official intent to reimburse capital expenditures from a future debt obligation for the Capital Project.

Vice President of Facilities Management Mary Vosevich provided a detailed presentation regarding the history of the Facilities Renewal project, space analysis and criteria for buildings, funding, and the improvements for the Phase-I buildings (Chemistry-Physics and the Enoch Grehan Journalism Building.) For more information, Vice President Vosevich's presentation can be found at

http://www.uky.edu/Trustees/agenda/full/2017/oct/BOT_Facilities_Modernization_Oct_2017_FINAL.

Trustee Booth moved approval of PR 4. Trustee Grant seconded the motion and it passed without dissent. (See PR 4 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

T. A Resolution Providing for the Authorization, Issuance, and Sale of Approximately \$60,000,000 General Receipts Obligations of the University of Kentucky, Pursuant to the Trust Agreement Dated as of November 1, 2005 (PR 5)

President Capilouto stated that PR 5, was the recommendation that the Board of Trustees approve a Resolution authorizing the issuance, in one or more installments, of approximately \$60,000,000 of University of Kentucky General Receipts Obligations, to be designated as "University of Kentucky General Receipts Bonds" with such series designation or designations that are appropriate to the order of issuance thereof (the "2018 Bonds") and to be dated as of a date determined by the Treasurer, or, in lieu of issuing the 2018 Bonds, to enter into a Financing Agreement (the "Financing Agreement") with the Kentucky Asset/Liability Commission ("ALCo") or a lease (the "Lease") with the State Property and Buildings Commission of the Commonwealth of Kentucky ("SPBC") (the obligations authorized by the Resolution and evidenced by the 2018 Bonds, Financing Agreement or Lease being referred to herein collectively as "Modernization Project Obligations").

Trustee Christian moved approval of PR 5. Trustee Melanson seconded the motion and it passed without dissent. (See PR 5 on the Board of Trustees website, www.uky.edu/Trustees, under agenda.)

U. Closed Session

Chair Brockman announced that the Board of Trustees needed to go into closed session in order to discuss the future acquisition or sale of real property by the University and circumstances where publicity would be likely to affect the value of a specific piece of property to be acquired for public use or sold by the University.

Secretary Holland moved that per KRS 61.810(1)(b), the closed session shall be for discussion of the future acquisition or sale of real property by the University in circumstances where publicity would be likely to affect the value of a specific piece of property to be acquired for public use or sold by the University. Trustee Shoop seconded the motion and the motion passed without dissent.

Chair Brockman stated that only members of the Board would be permitted to attend and participate in the closed session. If the Board feels that there are other persons who have valuable input to the topic, such persons may be invited to participate, one at a time. Chair Brockman asked President Capilouto, Chief of Staff Bill Swinford, Executive Vice President Eric Monday, General Counsel William Thro, and Executive Director Melody Flowers to join the Board in closed session.

The Board went into closed session at 9:51 a.m.

V. Open Session

At 10:34 a.m., Chair Brockman stated that the closed session of the Board had concluded. No action was taken in closed session and the Board was back in open session.

W. Other Business

Trustee Barber stated that since the last Board meeting, Trustees received an email from President Capilouto regarding UK's Moody's rating. She wanted to congratulate the University and thank President Capilouto and Executive Vice President Eric Monday for the AA2 rating and the hard work involved.

Trustee Grossman inquired when the next off-campus Board of Trustees meeting would be decided. Chair Brockman replied it would be discussed at the February or May 2018 meeting and encouraged Trustees to send suggestions of possible locations.

X. Adjournment

With no further questions or discussion, the Board adjourned at 10:36 a.m.

Respectfully submitted,



Kelly Sullivan Holland
Secretary, Board of Trustees

(CR 1, PR 1, PR 2, PR 3, PR 4, and PR 5 are official parts of the Minutes of the meeting)