

Minutes of the Meeting of the Academic and Student Affairs Committee
University of Kentucky
Friday, February 21, 2025

The Academic and Student Affairs Committee (ASAC) of the University of Kentucky (UK) Board of Trustees met on Friday, February 21, 2025, in the Harris Ballroom of the Gatton Student Center.

A. Meeting Opened

Chair Alex Boone called the meeting to order at 9:30 a.m.

B. Roll Call

The following members of the ASAC answered the call of the roll: Hubie Ballard, Cathy Black, Maddie Duff, David Figg, Ron Geoghegan, Brenda Baker Gosney, Hannah Myers, Paula Leach Pope and Hollie Swanson.

C. Approval of Minutes

Chair Boone reported that the minutes of the December 2, 2024, ASAC meeting had been distributed. Trustee Pope moved approval of the minutes and Trustee Geoghegan seconded the motion. Hearing no discussion, Chair Boone called for a vote and the motion passed without dissent.

D. ASACR 1: Undergraduate Certificate: Martin-Gatton College of Agriculture, Food and Environment

The recommendation was that the Board of Trustees approve the establishment of an undergraduate certificate in Pre-veterinary Medicine, within the Martin-Gatton College of Agriculture, Food and Environment.

By way of background, the proposed certificate in Pre-veterinary Medicine will introduce undergraduate students to the magnitude, possibilities and rigors of veterinary school programs and career options, while being mindful of intangible but critical skills such as communication, collaboration, decision-making, financial literacy and resilience. These skills will be invaluable tools as students investigate issues that may affect them individually and in the veterinary profession. Students completing the certificate will have the opportunity to investigate cumulative costs of their veterinary education, techniques for lowering the amount of borrowed money and debt repayment options. This certificate aims to support a more well-rounded, mindful, adaptable pre-veterinary student who has the tools to both prepare their most competitive veterinary school application and contribute significantly to the ever-changing veterinary medical community.

This proposed undergraduate certificate has been recommended to the Provost by the Martin-Gatton College of Agriculture, Food and Environment faculty, given their expertise within their respective disciplines. The Provost of the University supports the program faculty's recommendation.

Trustee Figg moved approval, which was seconded by Trustee Duff. Hearing no discussion, Chair Boone called for a vote and the motion passed without dissent.

E. ASACR 2: Graduate Certificate: College of Social Work

The recommendation was that the Board of Trustees approve the establishment of a graduate certificate in Rural Health and Wellbeing, within the College of Social Work.

By way of background, the proposed certificate in Rural Health and Wellbeing will introduce a capacity lens and holistic approach to the multifaceted complexities facing social work practice with rural populations and communities. Students will develop a critical understanding of the systemic connections between the communities and the people they serve. Identification of the structural, social, resource and policy driven challenges will be examined.

The proposed graduate certificate has been recommended to the Provost by the College of Social Work faculty, given their expertise within their respective disciplines. The Provost of the University supports the program faculty's recommendation.

Trustee Swanson moved approval, which was seconded by Trustee Duff. Hearing no discussion, Chair Boone called for a vote and the motion passed without dissent.

F. ASACR 3: Academic Degree: Gatton College of Business and Economics

The recommendation was that the Board of Trustees approve the establishment of a master's degree in Accountancy and Analytics, in the Gatton College of Business and Economics.

By way of background, the proposed master's degree in accountancy and Analytics will prepare students with technical, analytical and professional skills required for success in diverse professional accounting roles. It is intended to attract non-accounting majors seeking gainful employment, those considering a career change, and international students pursuing a science, technology, engineering and mathematics (STEM) certified degree. By integrating advanced accounting concepts with data analytics applications, the program addresses the growing demand for professionals in various areas of the accounting discipline, increasing the pipeline of candidates entering the job market across all accounting disciplines. Students will also complete the necessary courses to sit for professional exams such as the CPA (Certified Public Accountant), CFE (Certified Fraud Examiner), CIA (Certified Internal Auditor) and CMA (Certified Management Accountant).

The proposed master's degree has been recommended to the Provost by the Gatton College of Business and Economics faculty, given their expertise within their respective disciplines. The Provost of the University supports the program faculty's recommendation.

Trustee Duff moved approval, which was seconded by Trustee Ballard. Hearing no discussion, Chair Boone called for a vote and the motion passed without dissent.

G. ASACR 4: Deletion of Certificate: Stanley and Karen Pigman College of Engineering

The recommendation was that the Board of Trustees approve the closure of the graduate certificate of Advanced Materials Characterization, in the Stanley and Karen Pigman College of Engineering.

By way of background, the graduate certificate in Advanced Materials Characterization started in Fall 2019 as an online graduate certificate with the primary goal of training local industry on the use of modern electron microscopy techniques and serve as a training certificate to increase the use of the UK Electron Microscopy Facility. Since that time, there has been no enrollment in the certificate.

The proposed closure of this graduate certificate has been recommended to the Provost by the Stanley and Karen Pigman College of Engineering faculty, given their expertise within their respective disciplines. The Provost of the University supports the program faculty's recommendation.

Trustee Duff moved approval, which was seconded by Trustee Geoghegan. Hearing no discussion, Chair Boone called for a vote and the motion passed without dissent.

H. ASACR 5: Deletion of Certificate: College of Education

The recommendation was that the Board of Trustees approve the closure of the graduate certificate of Assistive and Rehabilitation Technology, in the College of Education.

By way of background, the graduate certificate in Assistive and Rehabilitation Technology has not been in demand and there are no students currently enrolled in the program.

The proposed closure of this graduate certificate has been recommended to the Provost by the College of Education faculty, given their expertise within their respective disciplines. The Provost of the University supports the program faculty's recommendation.

Trustee Pope moved approval, which was seconded by Trustee Gosney. Hearing no discussion, Chair Boone called for a vote and the motion passed without dissent.

I. ASACR 6: Deletion of Certificate: College of Fine Arts

The recommendation was that the Board of Trustees approve the closure of the undergraduate certificate of Digital Media Design for Educators, in the College of Fine Arts.

By way of background, the program was approved in 2019; however, no students have enrolled in the program.

The proposed closure of this undergraduate certificate has been recommended to the Provost by the College of Fine Arts faculty, given their expertise within their respective

disciplines. The Provost of the University supports the program faculty's recommendation.

Trustee Ballard moved approval, which was seconded by Trustee Gosney. Hearing no discussion, Chair Boone called for a vote and the motion passed without dissent.

J. ASACR 7: Academic Degree: College of Health Sciences

The recommendation was that the Board of Trustees approve the establishment of a doctoral degree in Audiology, in the College of Health Sciences.

By way of background, the proposed doctoral degree in Audiology (Au.D.) will be a three-year advanced practice doctoral degree providing the necessary academic and clinical experiences for students to enter audiologic practice upon graduation. The program will be administered by the Department of Communication Sciences and Disorders of the College of Health Sciences. Clinical collaborative partners include the Department of Otolaryngology in the College of Medicine and UK HealthCare.

This program is being proposed to address a shortage of audiologists, both in Kentucky and across the country. A job market analysis specifically for this proposed degree program indicated that demand for audiologists is expected to grow at twice the rate of all occupations over the next 10 years in the U.S. in general. In Kentucky, a nearly 40% increase is needed to reach the national average.

The format of the degree, including the externship, is consistent with the structure of existing Au.D. degree programs in the country, and will meet audiology state licensure and national certification requirements, as well as programmatic accreditation standards. The anticipated start date for publicizing and admitting students will be Fall of 2025 with the first cohort beginning in the Fall of 2026.

The proposed doctoral degree has been recommended to the Provost by the College of Health Sciences faculty, given their expertise within their respective disciplines. The Provost of the University supports the program faculty's recommendation.

Trustee Duff moved approval, which was seconded by Trustee Myers. Hearing no discussion, Chair Boone called for a vote and the motion passed without dissent.

K. Provost Report

Provost DiPaola opened by providing an overview of the December discussions on financial allocation models. He stated that the conversation also covered one of the core aspects of the University's mission: research. Given the importance of research at the University, faculty members devote a significant portion of their time to these efforts. He reported that December's review showcased substantial progress and highlighted opportunities for further growth. He explained the guiding mechanism for faculty time allocation, known as the Distribution of Effort (DOE), which encompasses research, instruction, service, administration and professional development.

Provost DiPaola reported that across the University's colleges, faculty members'

DOE varies based on their expertise and institutional alignment. He stated that instruction holds the highest average percentage at approximately 31%, with variations between 22% and 62% among colleges. Service follows at around 30%, influenced by mission-driven colleges such as Agriculture and Medicine. Research comprises about 27%, while administration and professional development account for less than 10%. He proceeded to review the financial allocation models (FAMs), which include net tuition revenue (NTR), college productivity models (CPM) and performance funding allocation (PFA). He stated that these models are reviewed every three to four years to ensure alignment with institutional priorities. He further noted that financial distributions through Fall 2024 amounted to approximately \$114 million across these models, with NTR alone contributing \$57 million to support growth.

Provost DiPaola detailed the CPM model's seven key metrics, which measure instructional efficiency and faculty contributions. He reported that degrees per faculty full-time equivalent (FTE) have improved, increasing from 3.55 in 2018-2019 to 3.85 in 2023-2024, with total degrees rising from 7,317 to 8,097. He stated that the University prioritizes transparency, allowing deans access to detailed data. He further explained that CPM metrics three and four examine the ratio of tenure and full-time faculty instruction. He noted that while the percentage of credit hours taught by tenured faculty has slightly declined, full-time faculty contributions have remained stable at approximately 74-75% despite enrollment growth. He concluded by emphasizing the importance of continued evaluation and collaboration to enhance instructional effectiveness and resource allocation.

Provost DiPaola provided an overview of key faculty metrics and enrollment trends. The total Attempted Credit Hours (ACH) increased from 782,000 in 2018-2019 to 871,023 in 2023-2024. Despite fluctuations, the overall trend is positive, reflecting strong institutional growth. The number of full-time faculty with at least 10% instruction has increased, positively impacting funding and faculty hiring. The institution's Southern Association of Colleges and Schools (SACS) review highlighted the importance of maintaining over 50% full-time faculty. Currently, the University stands at 75%, a strong result.

ACH by full-time faculty over total ACH varied among colleges in 2023-2024, ranging from just under 60% to over 99%. Notably, the College of Dentistry reported high full-time faculty ACH.

The top 20% of faculty credit hour producers accounted for approximately 69% of all attempted credit hours in 2023-2024. College-specific data showed a range from 45% to 85% for top faculty producers. Differences in instructional load were noted, with some faculty handling large lower-division lectures, while others led smaller, specialized courses (e.g., musical instruction).

Trustee Swanson inquired about the review of faculty DOE, particularly concerning instructional productivity and what would be sought in the review. Provost DiPaola emphasized the importance of aligning faculty expertise and passion with instructional needs. The balance between instruction, research and service within faculty roles matters. There is potential for evolving faculty responsibilities as enrollment and institutional needs change. There is a need to strategically analyze teaching assignments and class sizes over time.

President Capilouto discussed fair resource distribution across the institution with \$8 billion in revenue. There is a need for a fair, data-driven approach like the state's performance funding model. For a more uniform process, tenured faculty are used as a quality proxy, given their rigorous review process. Developing uniform quality metrics for instruction is important. He said the role of data analytics in performance assessment is evolving, drawing parallels to advancements in healthcare data analysis.

Trustee Swanson inquired about the teaching load for lecture title series faculty, originally designed as 3-3 loads with 25% professional development. She had concerns about some colleges shifting to a 4-4 teaching load, potentially affecting faculty development and overall instructional quality. The need to align teaching loads with financial resources, ensuring efficiency while maintaining instructional quality, was stressed.

L. Vice President for Student Success Report

Vice President Turner opened by acknowledging the University's application deadline, which recently passed, and expressed appreciation for the collaborative efforts of the deans, enrollment management team, student financial aid and scholarships office, IRAD marketing and other colleagues involved in recruiting the next first-year class. Early data suggests that applications are up by approximately 10%, reflecting the institution's strength and reputation. She also mentioned the upcoming Merit Days in March, which serve as an introduction for prospective students before summer orientations, and recognized the importance of this transition as seniors approach graduation.

Vice President Turner introduced Dr. Dan Bureau, the new Associate Vice President for Student Well-Being. Dr. Bureau has a distinguished career in higher education spanning 28 years, particularly in student services and student affairs. His background includes experience at large research institutions, most recently serving in a similar role at LSU.

Associate Vice President Bureau's responsibilities at the University include overseeing the Counseling Center, Disability Resource Center, VIP Center, Campus Recreation, the mental health triage center (TRACS) and the POWER health prevention center. He will also collaborate with the Dean of Students, associate deans and University Health Services.

Vice President Turner introduced Mark Latin, Executive Director of Campus Recreation. Mr. Latin has been affiliated with the university since 1994 as a student and has worked in campus recreation for over 20 years, including serving as its leader in recent years.

Executive Director Latin provided an overview of campus recreation. The University's two recreation centers see over 583,000 visits annually. Over seven acres of recreational field space host intramural sports, varsity and club sport practices, academic classes and special events. Programs aim to enhance students' quality of life by providing engaging and well-structured recreational opportunities. The department serves over 27,000 students with diverse needs, from competitive sports to general wellness activities. Significant efforts go into maintaining and upgrading fitness equipment, ensuring a state-

of-the-art experience for students.

Executive Director Latin highlighted the following:

- Fitness programs lead to over 25,000 participants in group classes like yoga and cycling;
- Intramural sports engage over 16,000 students in on-campus competitions;
- Outdoor adventure programs host over 8,000 students in climbing and adventure trips;
- Campus Recreation is one of the largest student employers, hiring more than 400 students who earn \$1.5 million in wages annually; and
- All student employees receive CPR and first aid training, with monthly skill reviews exceeding industry norms.

Trustee Ballard commended the Student Success team for their exceptional work in supporting students through services such as interview coaching, study habit guidance and mental health support. Their contributions are invaluable to student achievement and overall University success.

M. SGA President Report

Maddie Duff, Student Government Association (SGA) President provided an overview of recent SGA activities, including:

- SEC Board of Student Body Presidents meetings;
- Kentucky Board of Student Body Presidents meeting with Council on Postsecondary Education (CPE) where college affordability and mental health resources were discussed;
- SGA Elections scheduled for March 3-4;
- Student Success Fair involved partnerships with more than 20 organizations, including Campus Recreation and the Stuckert Career Center, to centralize student resources;
- President's Council application was submitted;
- Big Blue Pledge for Prevention event with "It's On Us" to promote healthy relationships and raise awareness of sexual assault, concluding with a panel discussion with administrators;
- Student Fee Allocation Committee convened recently to select an organization to audit; and
- SGA's 85th Anniversary was commemorated with a video celebrating SGA's legacy, with special thanks to the communications team, Chair Brockman and Trustee Vance.

SGA President Duff reported on other upcoming SGA events and initiatives that included the following:

- SEC Schools Advocacy Trip to Washington, D.C., where SGA leaders advocate for student concerns;
- Higher Education Rally in Frankfort, which is an advocacy event;

- Campus Kitchen Collaboration, a monthly initiative to prepare and distribute meals to combat food insecurity;
- Coats for Cats Initiative, which provides winter coats and gloves to students in need;
- Parking Coupons, a mid-term distribution to facilitate student access to the library and student center; and
- Student Recognition Program, to highlight the Student of the Month, Senator of the Month and Executive Branch Member of the Month awards.

Chair Boone called for questions. There were none.

N. Meeting Adjourned

Hearing no further business, Chair Boone adjourned the meeting at 10:31 a.m.

Respectfully submitted,

Shavonna Ross
Academic and Student Affairs Committee
Secretary