

UNIVERSITY OF KENTUCKY BOARD OF TRUSTEES



AN EQUAL OPPORTUNITY UNIVERSITY

OUR DISCUSSION TODAY

STUDENT LIFE

ACADEMICS AND INSTRUCTION

DIVERSITY, EQUITY AND INCLUSION

ENROLLMENT AND RETENTION

SGA President Wheeler

Provost Blackwell and

Associate Provost Kern

Vice President Wright

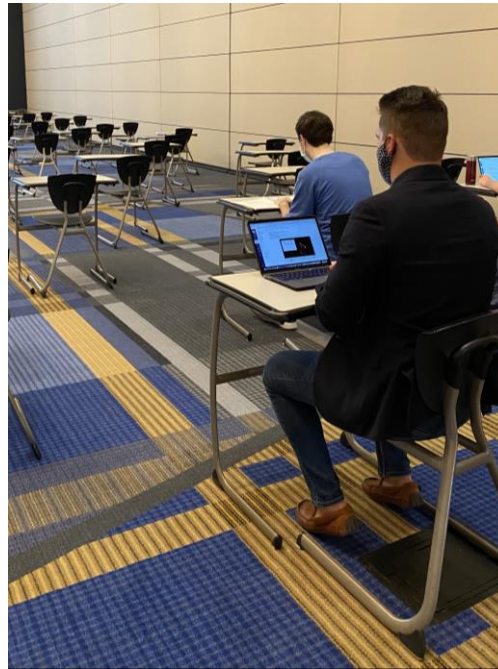
Vice President Turner and

Associate Vice President Harper

STUDENT LIFE

ACADEMICS

- Lectures held in ballrooms
- Seats marked off and spaced out
- Lectures held via Zoom



COMMUNITY ENGAGEMENT

- Outdoor “Movie on Main”
- Physically distanced plant-potting event
- Online New Student Induction Ceremony
- Virtual recruitment
- Virtual events



HOW WE ARE TAKING CARE OF ONE ANOTHER

- Student Government Association providing wellness kits for students in isolation
- Office of Student Organizations and Activities providing virtual events
- Student Activities Board ensuring students are included in their events



QUESTIONS?



ACADEMICS AND INSTRUCTION

ACADEMICS AND INSTRUCTION

Course Modality Definitions

SAP Delivery Description	Definition
Traditional	Held in-person on the main University of Kentucky campus.
Off-Campus Course	Held in-person at a designated off-campus location.
Distance Learning - Internet, web-based	Held fully online and do not require any in-person attendance.
Distance Learning - Hybrid	Hybrid meetings are primarily held online but require some in-person attendance, such as for midterm or final exams.
Distance Learning - Compressed video	Compressed video meetings are broadcast live from an in-person meeting to designated remote locations. Communication occurs real-time between sites.

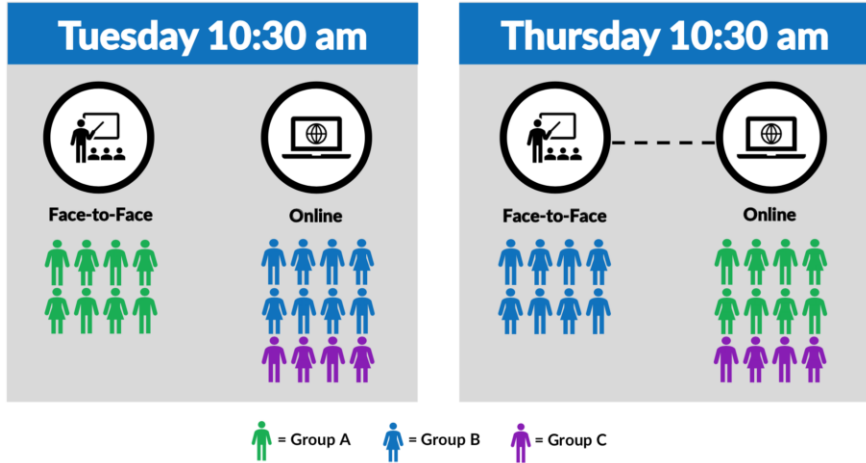
Fall 2020 Course Scheduling Process

- Academic calendar adjustments necessitated student record updates
- Rationale for modality changes:
 - Classroom limitations
 - Improved delivery
 - Clarifications of intent
 - Health and safety

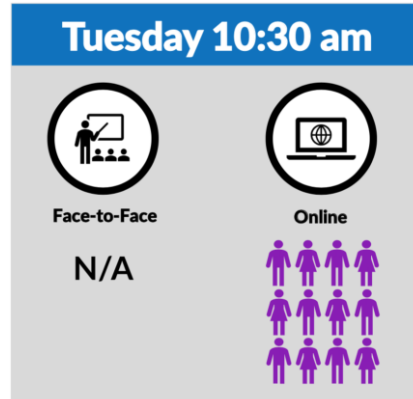
ACADEMICS AND INSTRUCTION

Sample Attendance Models

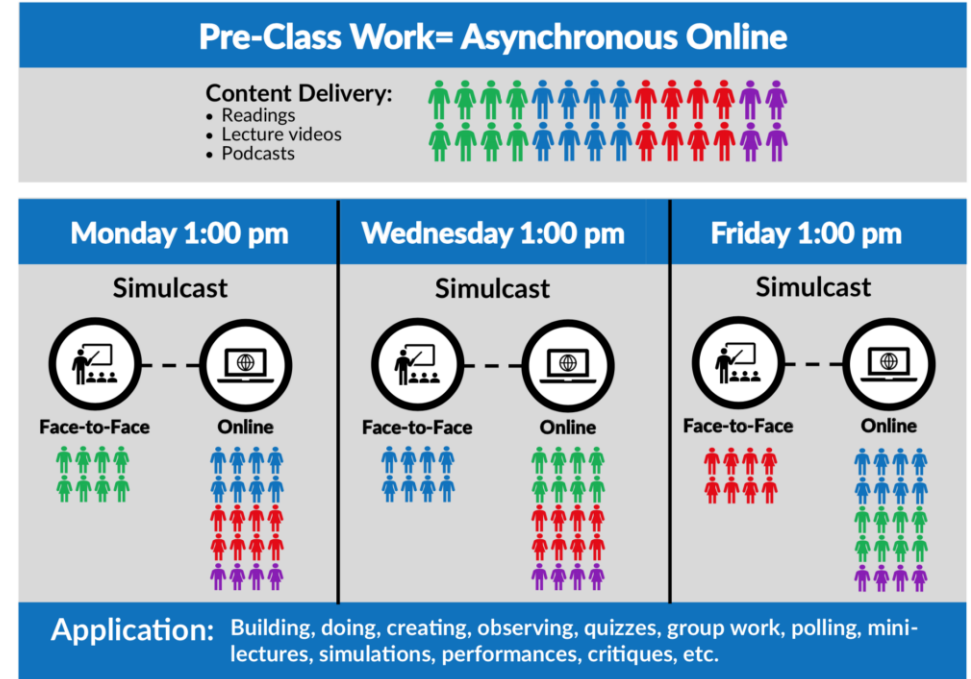
SIMULCAST | ROTATING



REMOTE







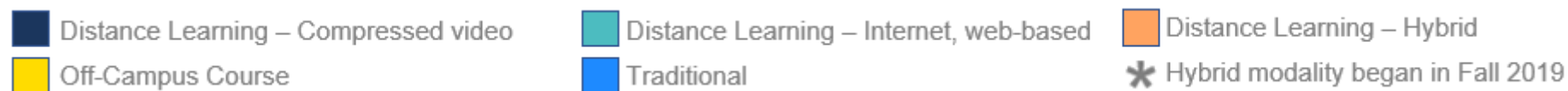
FLIPPED | ROTATING



ACADEMICS AND INSTRUCTION

Course Modality Summary

Fall 2017			Fall 2018		
Modality	Count		Modality	Count	
Distance Learning – Compressed video	42		Distance Learning – Compressed video	40	
Distance Learning - Internet, web-based	531		Distance Learning - Internet, web-based	532	
Off-Campus Course	143		Off-Campus Course	127	
Traditional	7670		Traditional	7554	
Fall 2019			Fall 2020		
Modality	Count		Modality	Count	
Distance Learning – Compressed video	50		Distance Learning – Compressed video	25	
Distance Learning – Hybrid*	221		Distance Learning – Hybrid*	1298	
Distance Learning - Internet, web-based	378		Distance Learning - Internet, web-based	2813	
Off-Campus Course	123		Off-Campus Course	145	
Traditional	7501		Traditional	3573	



Faculty Engagement and Preparation

- Innovation to meet range of needs and delivery modes
- Instructional strategies for accommodating students in quarantine
- Teaching, Learning, and Academic Innovation efforts:
 - Teach Anywhere website
 - Virtual office hours
 - Instructional consultations
 - Week of teaching virtual symposium
 - Start of term workshops

Global Wildcats Program

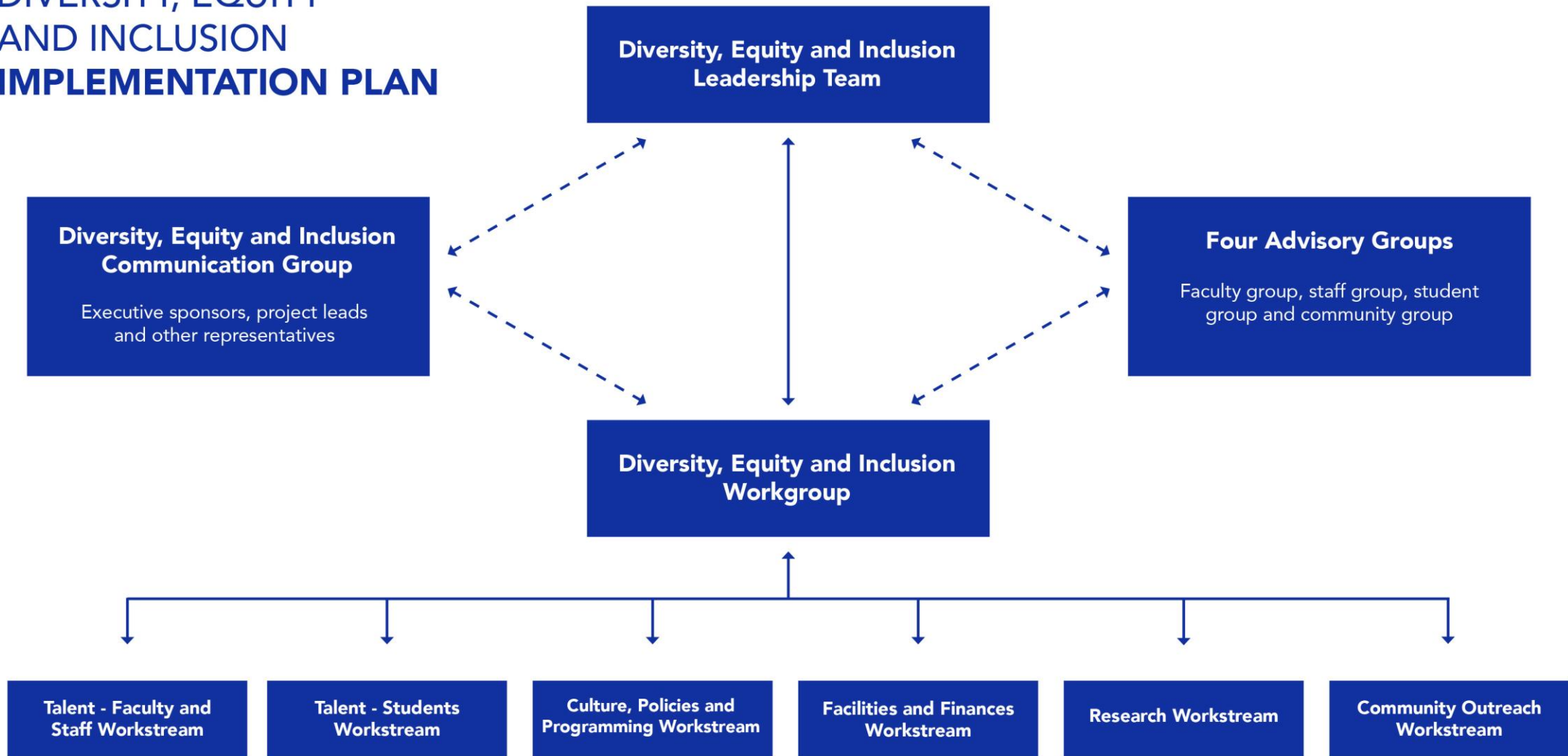
- International students outside the United States who are unable to physically be on campus
- Offerings
 - Five UK Core courses
 - UK 101 course with dedicated instructor
 - Welcome to UK programming

QUESTIONS?



DIVERSITY, EQUITY AND INCLUSION

DIVERSITY, EQUITY AND INCLUSION IMPLEMENTATION PLAN

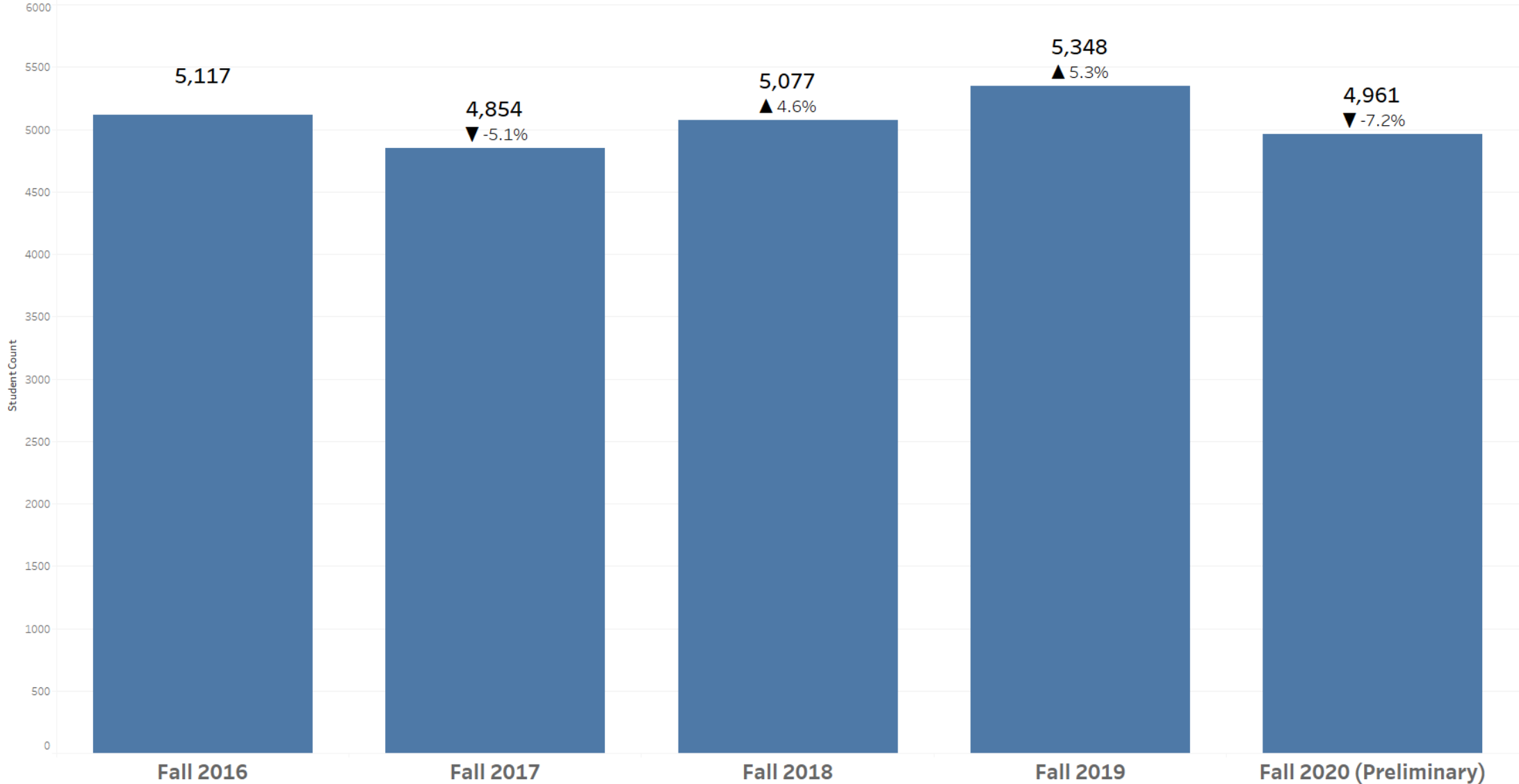


QUESTIONS?



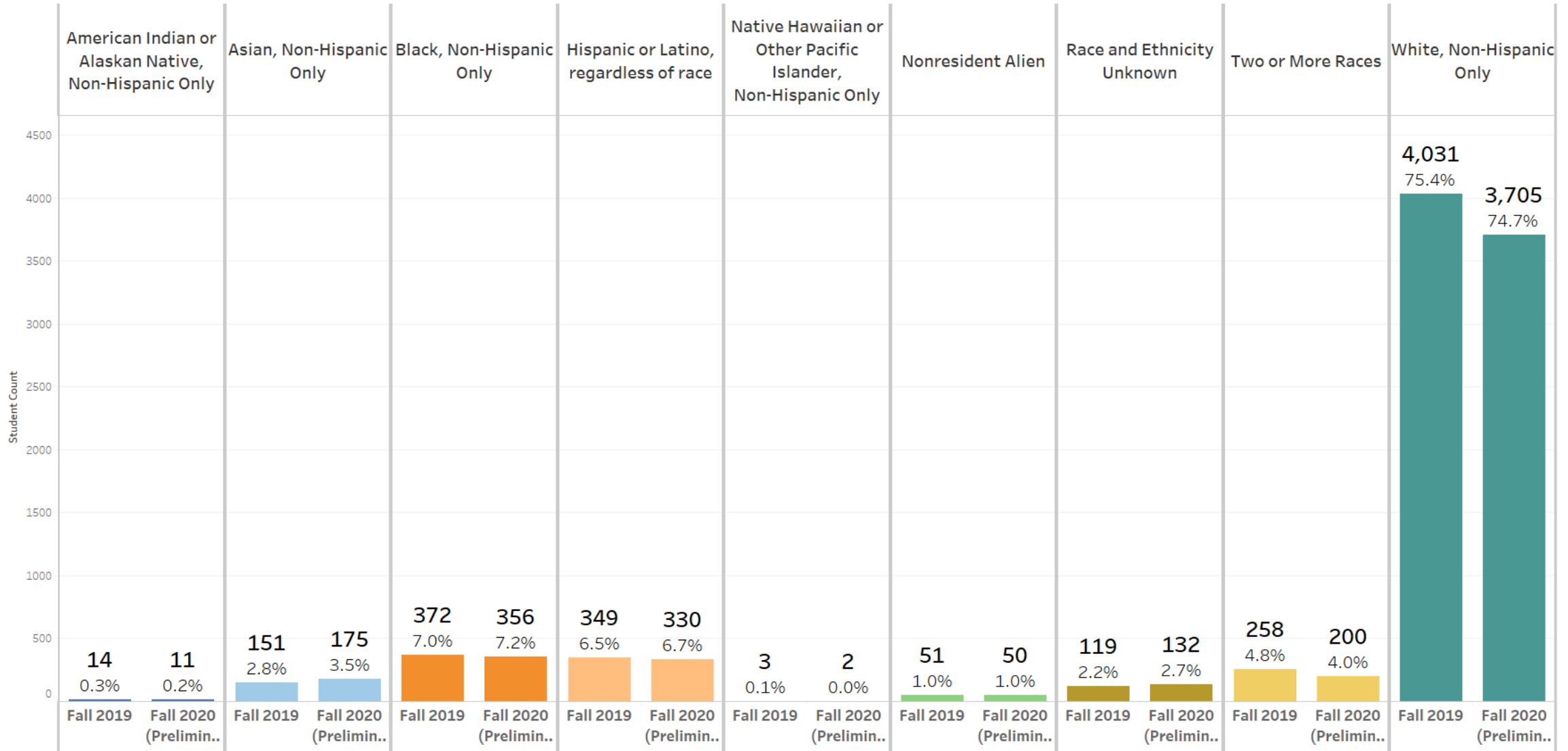
ENROLLMENT AND RETENTION

Freshman – Five Year Enrollment Timeseries

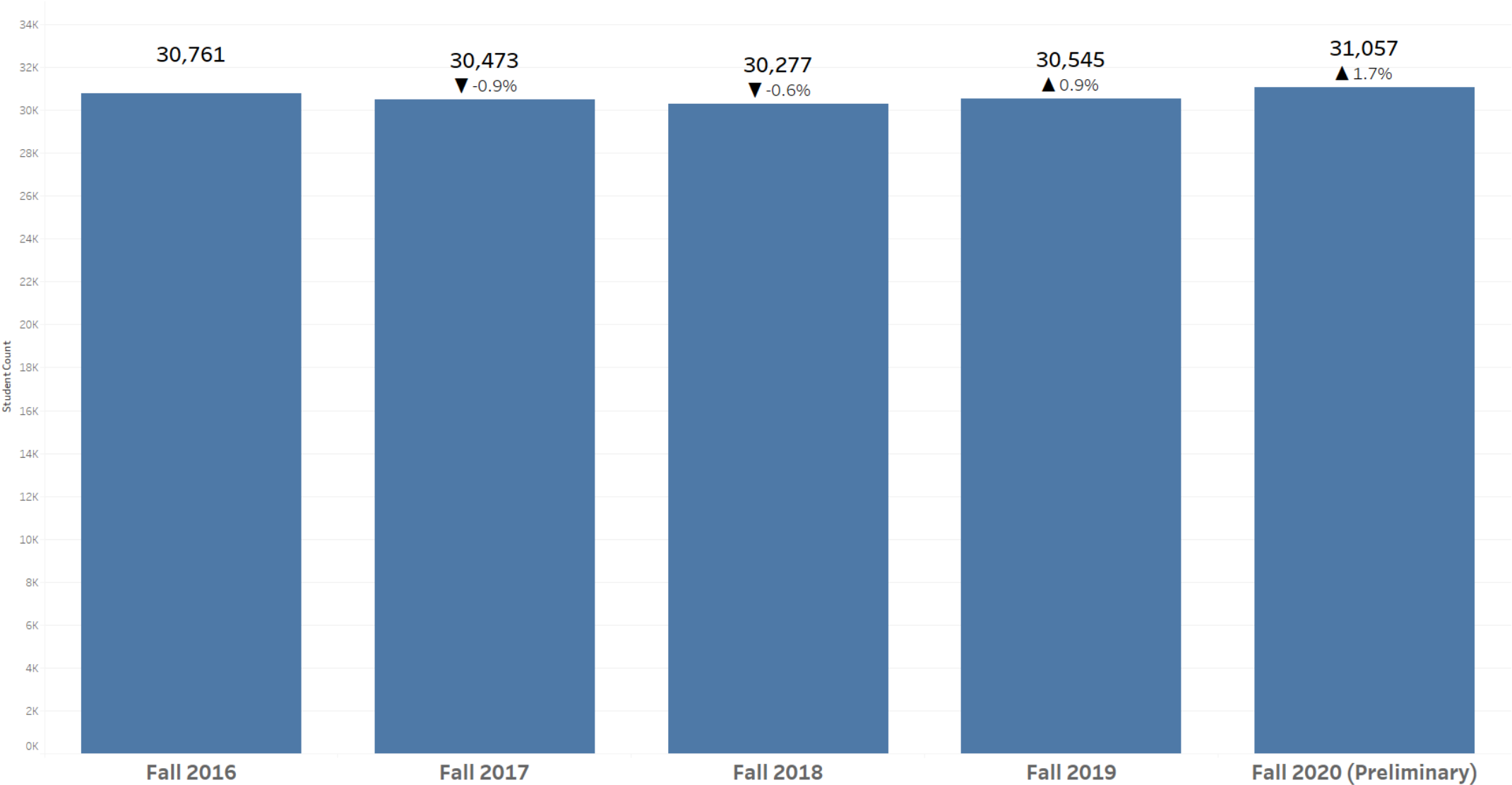


Freshman – Ethnicity

MARK LEGEND **Student Count**
% of Population by Term

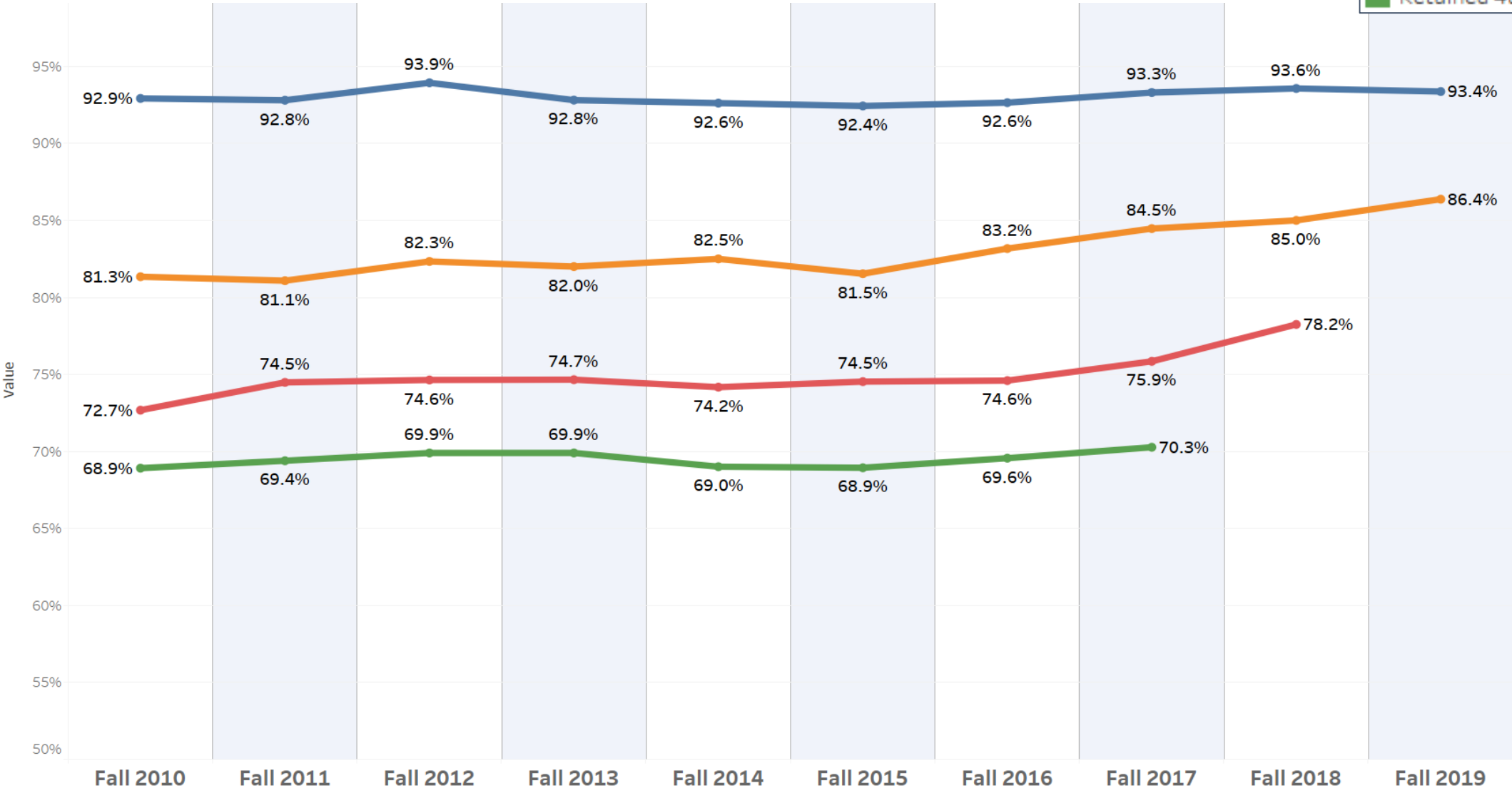


Overall – Five Year Enrollment Timeseries



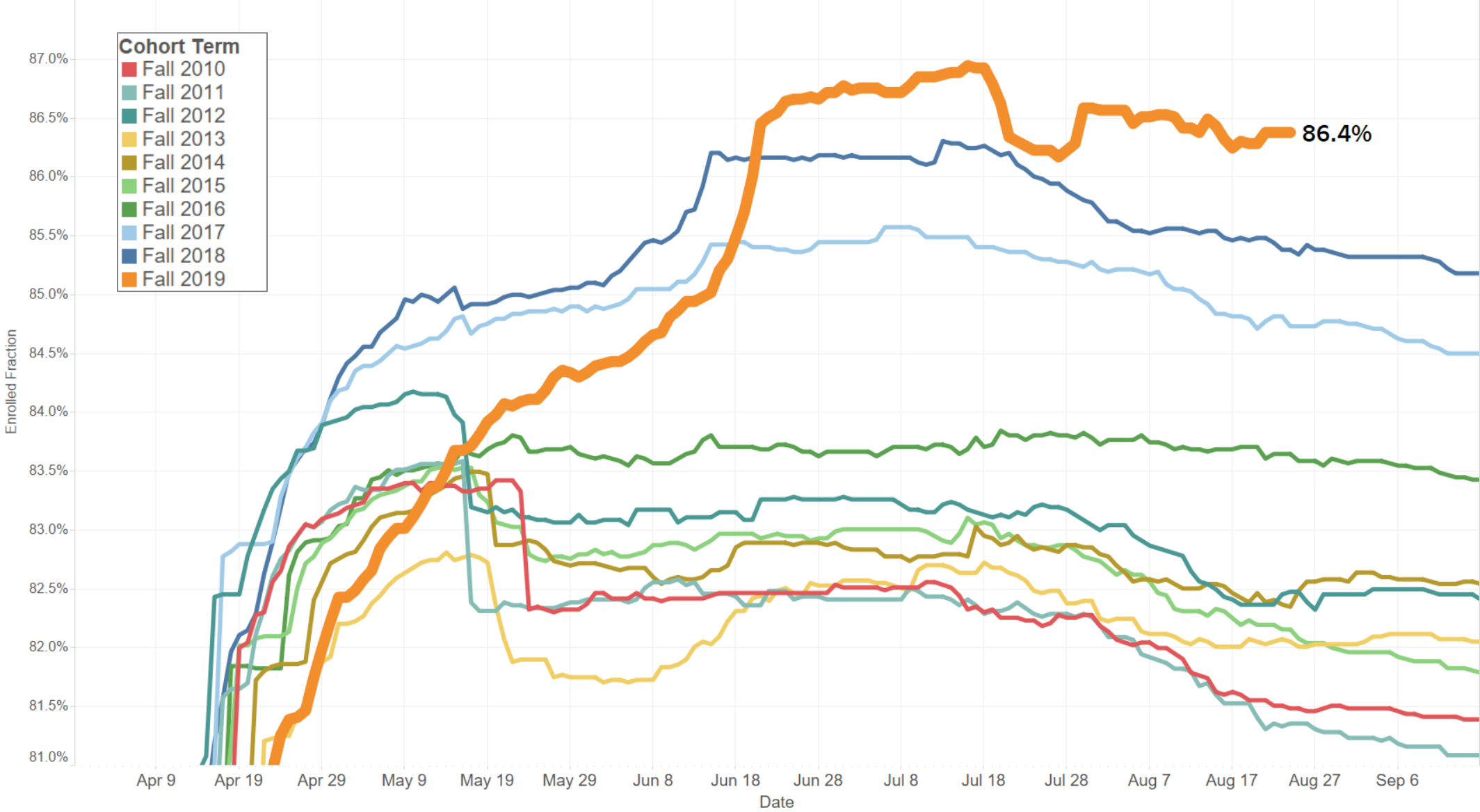
Retention by Cohort Term

- Retained 1st Spring
- Retained 2nd Fall
- Retained 3rd Fall
- Retained 4th Fall

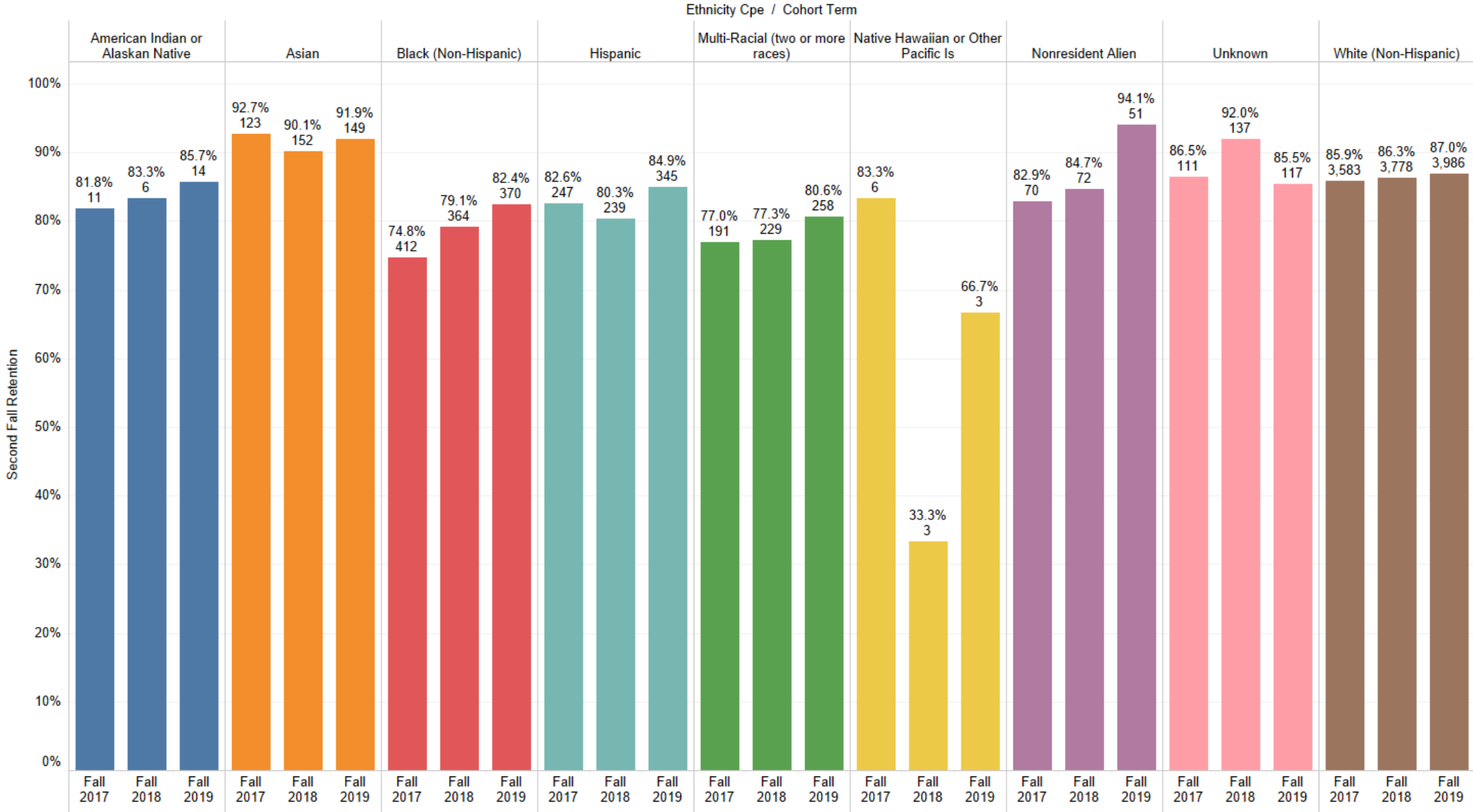


2nd Fall Retention by Cohort Term by Date

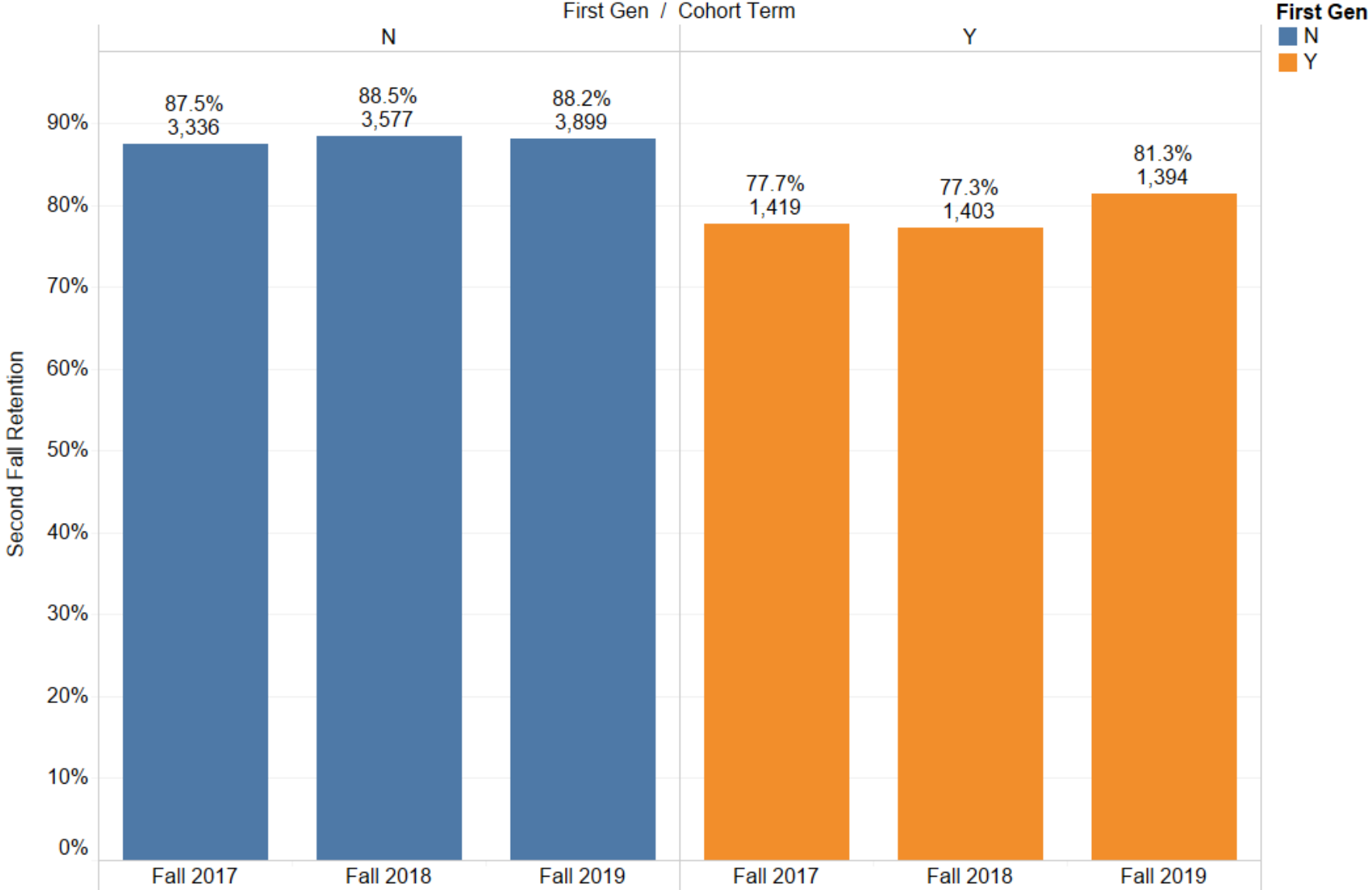
Preliminary Value



2nd Fall Retention by Ethnicity



2nd Fall Retention by First Generation



QUESTIONS?

