



**Academic and Student Affairs Committee
Provost Report**

David W. Blackwell
September 14, 2018



Exciting New Leadership

Jennifer Bird-Pollan, James and Mary Lassiter Associate Professor of Law in the UK College of Law, has been elected as the next Chair of the University Senate Council, serving until May 31, 2019, with the opportunity to be elected for an additional one-year term.



Larry Holloway has been selected as UK's Vice Provost. As Vice Provost, he works with the deans of UK's academic colleges to analyze and prioritize requests and make decision recommendations to the Provost. He also serves as the Provost Office's lead on the University's five-year financial plan, *Our Path Forward*. Prior to this role, Dr. Holloway served as Interim Dean for UK's College of Engineering. He is the TVA Endowed Professor of Electrical and Computer Engineering.



Kathi Kern has been selected as the Associate Provost for Teaching, Learning, and Academic Innovation. This newly-created position expanded Professor Kern's portfolio to lead initiatives focused on pedagogical change, online instruction, curricular redesign to promote student-centered learning, and creative approaches to assessing the effectiveness of teaching and learning strategies. Prior to this position, she served as Director of the Center for Enhanced Learning and Teaching. Dr. Kern is an Associate Professor of History.





Model Rewards Growth in Outcomes

Kentucky Performance Funding Model

Metrics Where Rates of Growth Exceeded Sector Average
Between Fiscal Years 2017-18 and 2018-19

Performance Metric	UK	UofL	EKU	KSU	MoSU	MuSU	NKU	WKU
Student Success Outcomes								
Bachelor's Degrees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEM+H Bachelor's Degrees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
URM Bachelor's Degrees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Low Income Bachelor's Degrees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student Progression @ 30 Hours	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Progression @ 60 Hours	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Progression @ 90 Hours	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Earned Credit Hours	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Operational Support Activity								
Instructional Square Feet	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Direct Cost of Instruction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FTE Students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Metrics Above Sector Average	11	6	5	3	5	4	2	1



Enrollment Management

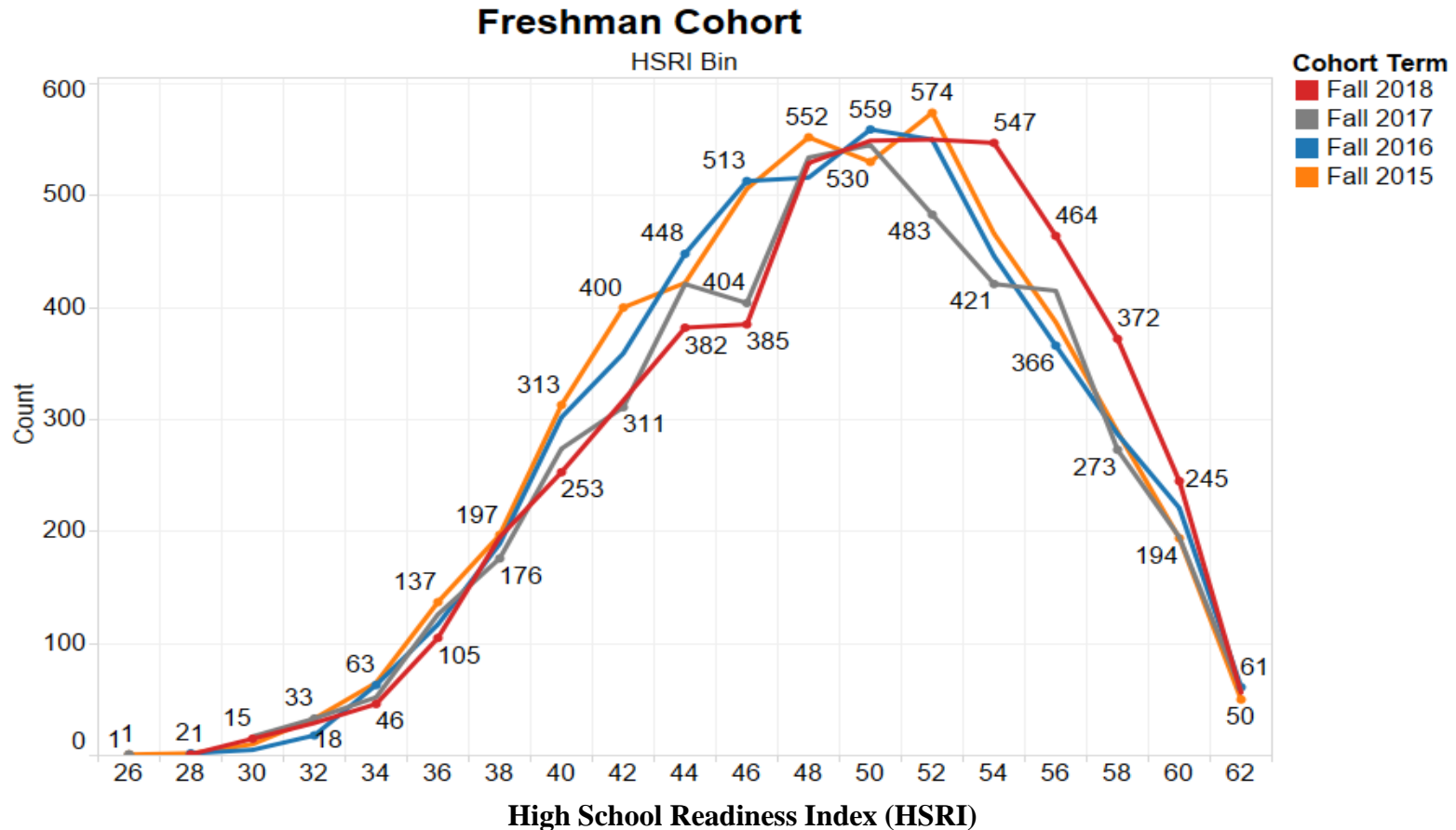
**Preliminary results as of August 28, 2018*

	Fall 2015	Fall 2016	Fall 2017	Fall 2018*
Freshman Enrollment	5,211	5,117	4,855	5,102
In-State/Out-of-State %	62%/38%	63%/37%	65%/35%	64%/36%
Average ACT	25.5	25.6	25.5	25.9
Average GPA	3.68	3.69	3.70	3.76
International	97	69	70	72



Freshman Cohort Academic Preparation

**Preliminary results as of August 28, 2018*



HSRI is an internal formula based on high school grade point average and ACT score to demonstrate college readiness. The institution uses the index in admission decisions as well as to target academic support services.



Freshman Class by Demographics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaskan Native	14	<10	11	<10
Asian	122	128	124	155
Black or African American	420	481	420	370
Hispanic/Latino	265	246	252	249
Native Hawaiian or Other Pacific Islander	<10	<10	<10	<10
Nonresident Alien	97	69	70	72
Race/Ethnicity Unknown	114	162	115	141
Two or More Races	241	213	199	238
White	3,935	3,809	3,658	3,868
Grand Total	5,211	5,117	4,855	5,102



Freshman Class by Demographics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaskan Native	0.3%	0.2%	0.2%	0.1%
Asian	2.3%	2.5%	2.6%	3.0%
Black or African American	8.1%	9.4%	8.7%	7.3%
Hispanic/Latino	5.1%	4.8%	5.2%	4.9%
Native Hawaiian or Other Pacific Islander	0.1%	0.0%	0.1%	0.1%
Nonresident Alien	1.9%	1.4%	1.4%	1.4%
Race/Ethnicity Unknown	2.2%	3.2%	2.4%	2.8%
Two or More Races	4.6%	4.2%	4.1%	4.7%
White	75.5%	74.4%	75.4%	75.8%



Enrollment Management

New Initiatives for Recruiting Fall 2019

Building new markets

- National
- International

Developing broader awareness among sophomore-junior high school students

Building stronger relationships with high school counselors and regionally located alumni

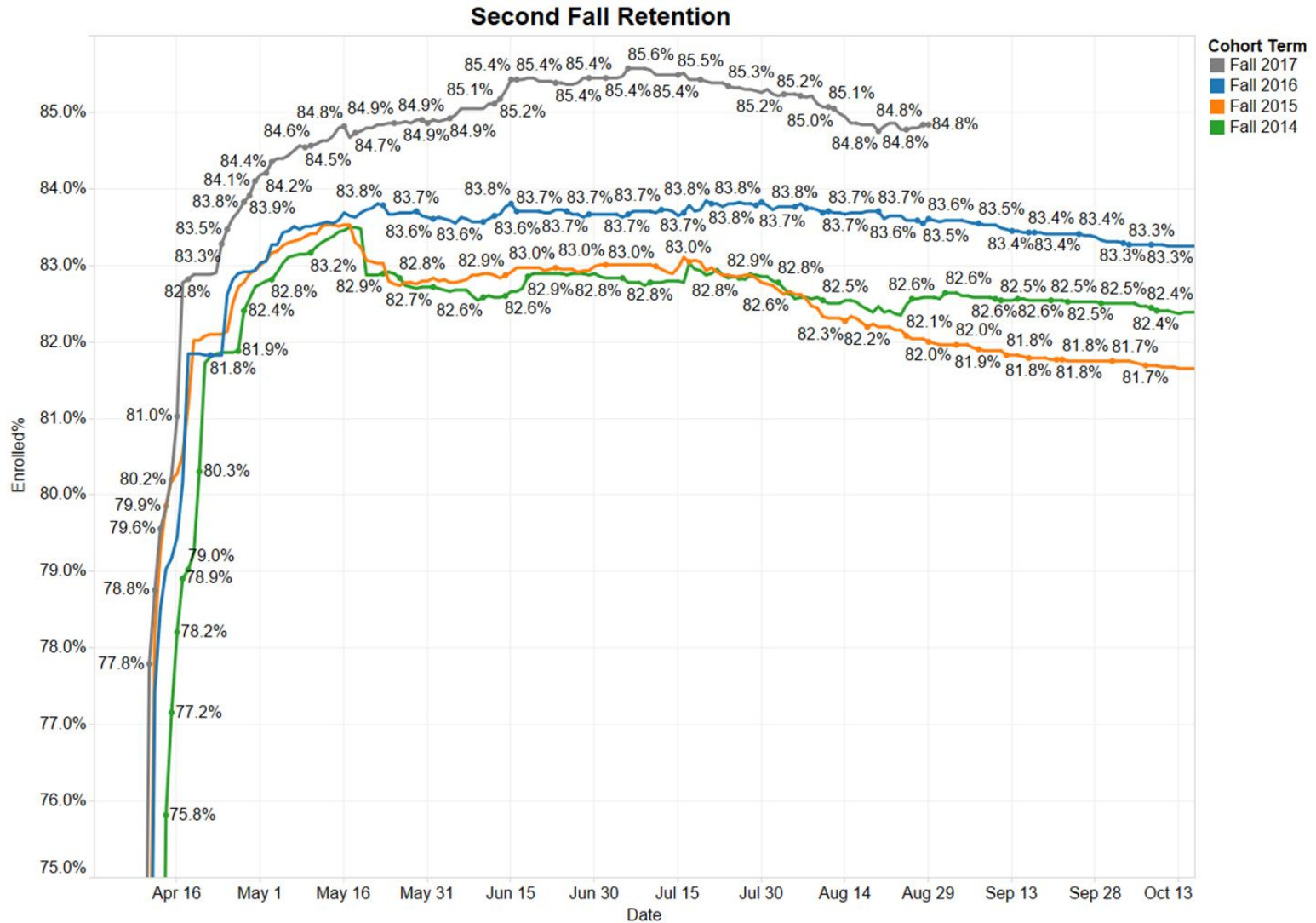
Expanding diversity recruitment





First Fall to Second Fall Retention

**Preliminary results as of August 28, 2018*





First Fall to Second Fall Retention: Fall 2017 One-Time Grants

**Preliminary results as of August 28, 2018*

Overall Fall 17 Cohort	Fall 17 to Spring 18	Fall 17 to Priority Registration (end of Academic Year)	Fall 17 to Fall 18*
Predicted Retention without One-Time Grant	68.4%	48.2%	51.9%
Predicted Retention with One-Time Grant	87.1%	64.8%	64.4%
Actual	89.0%	65.5%	69.3%



First Fall to Second Fall Retention: Residence Hall Retention Initiative



New Initiative for Academic Year 2018-19

Residence hall retention initiative

- Designed in partnership with resident advisors and resident directors
- Data-driven

1,000 students from Fall 2018 cohort
with the lowest retention probability

1,159 students from Fall 2018 cohort
with average or low belonging score on
the First Year Student Survey



Questions?